

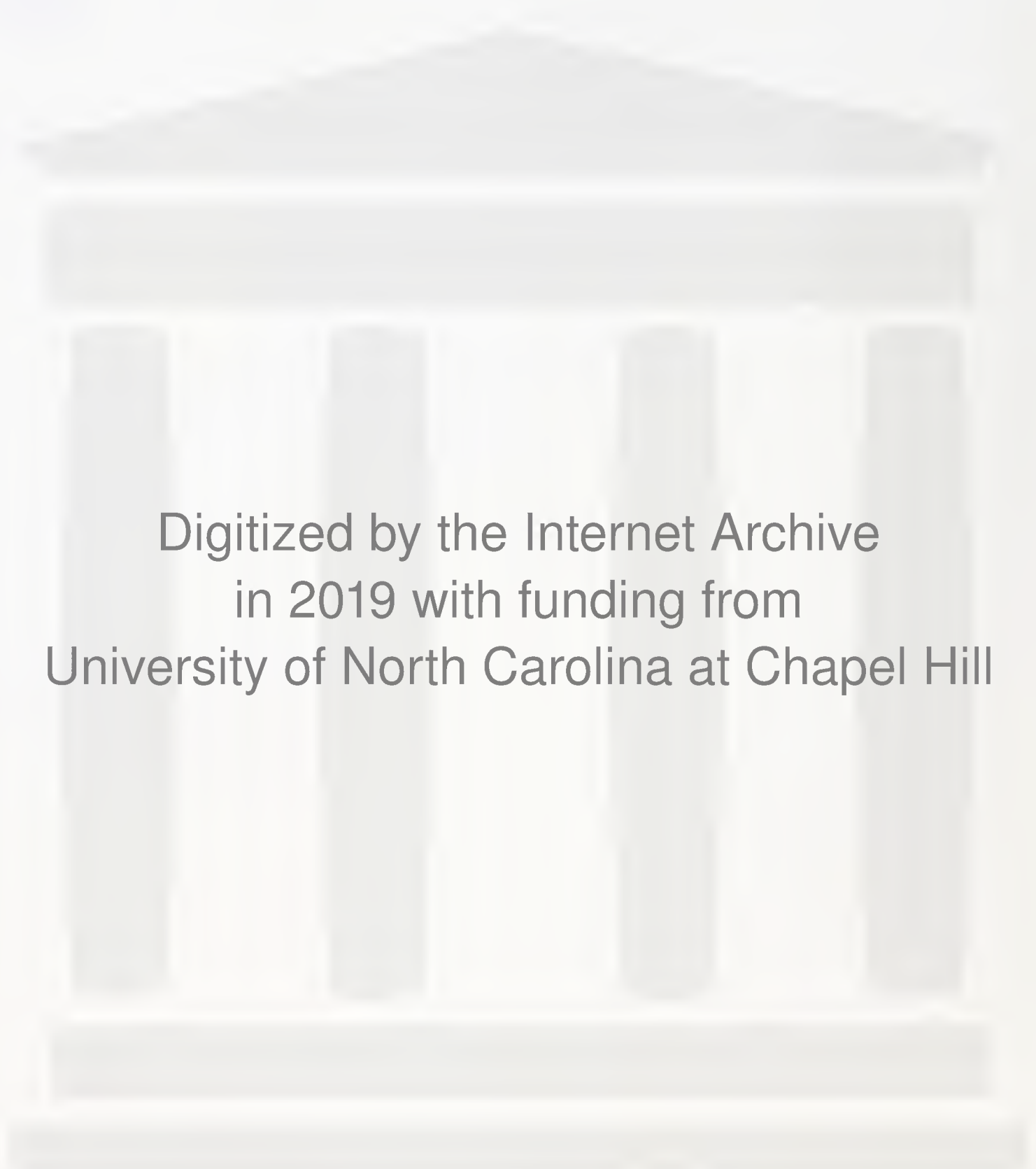
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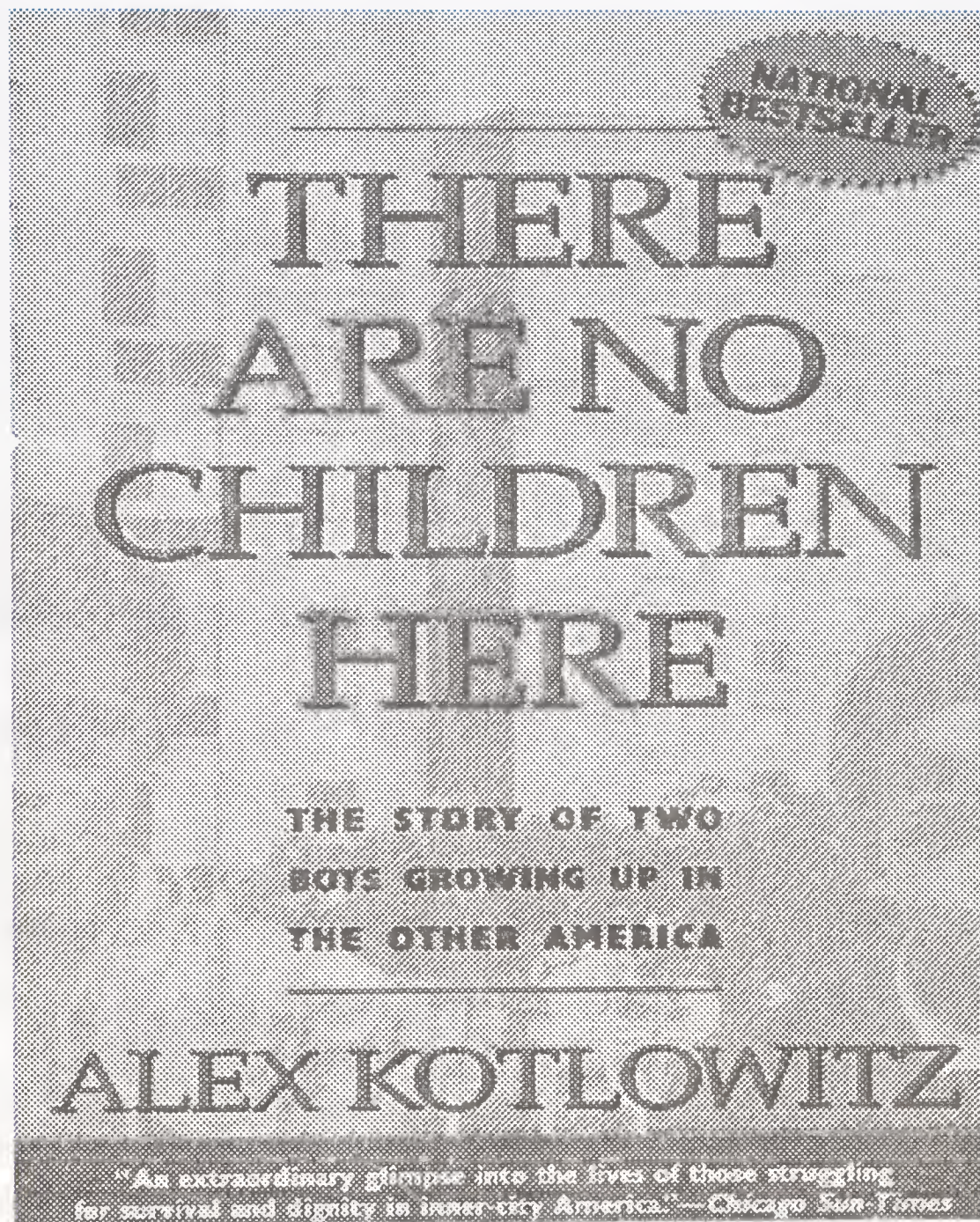
Carolina Review

Volume VII, Issue 1

"It's no coincidence we're on the right."

September 1999

Brainwashing 101



Freshmen speak out against the liberal tract,
There Are No Children Here.

Back-to-School Special Edition

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The Rantings of our Leaders

Welcome back to Carolina! And welcome to yet another issue of *Carolina Review*.

This semester promises to be one of the most exciting in the history of conservatism at Carolina, and the *Review* has started off on the right foot with this edition. For a look at the cutting edge of thought and opinion at the university, read on.

If you enjoy what you see, drop us a line! We're looking for enthusiastic conservatives who can help us fill these pages each month. Whether you have a skill or just want to learn one, call the *Review's* toll-free line, 1-877-585-1406, or send us electronic mail at carolinareview@ureach.com. We'd love to hear from you.

As always, we extend a warm note of thanks to our donors and benefactors. Without their kind generosity, this publication simply would not exist. To those who have supported the *Review* over the years, thanks for your continued support!

Good luck this semester. Meanwhile, read and enjoy!

Scott Rubush
Publisher, Carolina Review

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Regulate or Educate?

*What exactly is UNC's role in our academic community?
Is the University playing Big Brother in the global economic community
or is it actually concerned with educating students?*

By Nathan Byerly
Associate Publisher of the
Carolina Review

Exactly what role does the University of North Carolina at Chapel Hill serve? Should the school teach students about Shakespeare and philosophy, or have they decided that they serve the students better by monitoring "sweat shops" in the third world? (Oh, whoops! that should be "developing nations.") If you listen to the granola-crunchers led by Students for Economic Justice (SEJ) Chairman Marion Traub-Werner, it is the latter.

Last year, after working for Adidas in Honduras, Traub-Werner apparently took it on herself to decide that Nike isn't using their capital effectively. Her solution is that workers in Nike's Asian factories should raise their wage levels closer to those of the U.S. In pursuit of her solution, she has made it her mission to turn UNC into a regulatory agency rather than a school.

While a few students from the SEJ protested on the steps of South Building last spring while trying to master the concept of a Phillips Curve, administrators led us to believe they were inside doing what they should have been doing — running a school. But instead, Interim Chancellor McCoy's

bleeding heart got the better of him and he cracked. After allowing SEJ's protestors to play hooky from classes for several days, SEJ twisted the acting Chancellor's arm and committed the University to a role in which it does not belong. But Traub-Werner got what she wanted, while administrators gleefully watched the University's standing in the Mother Jones

**"The demands of
Students for
Economic Justice
show that they
know nothing
of economics."**

Activist Rank soar, all the while giving the impression that they had "caved in" to the protestor's demands and committed to monitoring third-world factories more closely. Meanwhile, the "wimp" factor continues to haunt Chancellor McCoy as a committee searches for his successor.

As a result, UNC joined the Fair Labor Association, which monitors working conditions at factories with which the University has licensing contracts. But Traub-

Werner still was not happy. She objected to joining the FLA. So the Licensing Labor Code Advisory Committee has decided to start its own "pilot program" to be joined by other universities. What will this require? Only another \$10,000 out of UNC's \$6.8 million budget shortfall. After firing 15 UNC employees, maybe another one will be happy to hear that they've lost their job. So much for economic justice.

The demands of SEJ show that they know nothing of economics. While workers should not be subjected to substandard working conditions, requiring factories to pay above the competitive rate for the region is corporate suicide. Workers in other countries do not need the same amount of money to live on that we do. If Nike or another licensee must pay workers more than it realistically can, they may be forced to close the factory and move elsewhere, or shut down altogether. This only damages Asia's economy even more. These companies are providing employment in poverty stricken areas. The workers already live in the worst imaginable conditions and without anything close to the comforts that we enjoy, sitting in an air-conditioned building e-mailing our friends and eating "donated" pizza.

Without the jobs that

private industries like Nike provide, the inhabitants of “developing nations” would be entirely without hope. But your granola crunching buddies who hit mom and dad up for the tuition bill and the use of the

Lexus on the weekend, would rather spend their college years “fighting the whoremongers of private industry.” Shouldn’t we ask that our university educate rather than regulate?

Nathan Byerly is a junior economics major from Winston-Salem, NC.

Is Political Correctness Robbing You of an Education?

Are you outraged that Students for Economic Justice activists get a hearing while professors silence Adam Smith?

Are you fed up with reading Rigoberta Menchu’s Marxist lies in history and anthropology classes?

*Getting an education in Carolina’s classrooms may be hopeless,
but don’t despair!*

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Election 2000: Here Comes the GOP!

Possible Bush-Dole ticket should defeat any Democratic Challenger.

BY FRANK BRADSHAW
STAFF WRITER OF THE CAROLINA REVIEW

After several years of corrupt leadership by the hands of Democratic President William Jefferson Clinton, America has had enough. It is clear by most polls that America is looking to the Republican Party to provide the country a new president for the 2000 election. The next big question on everyone's mind is who will face Al Gore, who might not even get the Democratic nomination with Bill Bradley close behind.

George W. Bush is the clear front runner and has been receiving a plethora of media coverage that has catapulted him to the top of the race. He has been able to raise an unprecedented amount of money for his campaign. His recent victory in the Iowa Straw Poll really shows that he can not only raise money, but can get the votes as well.

In Texas, Gov. Bush has shown the nation that he has an ability to reach out to minorities, something that the Republican Party needs to improve on. Over the years the party has unfairly received a bad reputation on racial issues that Gov. Bush has a good chance of getting rid of. He not only can get majority votes, but he should be able to get the minority as well.

Despite the fact that we are still very early in the campaign process, Bush and his advisors need to be thinking of a running mate to seal the fate of his Democratic rivals. Another particular GOP presidential candidate would certainly be a great running mate, only if the campaign doesn't get nasty!

Former cabinet member and Red Cross Director Elizabeth Dole would serve as an excellent running mate. George W. Bush already is viewed as a different

“America is looking to the Republican Party to provide the country a new president for the 2000 election.”

kind of candidate who is young, full of energy, experienced and truly cares for minorities. Elizabeth Dole is very compassionate and could easily complement Bush's theme of “Compassionate Conservatism.” Elizabeth Dole would obviously get the feminist vote and the young George W. Bush would get a large portion of

the remaining female vote.

The only way for the Republican Party to get a strong upper hand over the Democrats is to work together. A Bush-Dole ticket would be an excellent idea and would certainly be one for the history books! Just think, the next generation of Bushes in the White House along with the first female Vice President. And you know what else, watch out Hillary in 2004. Bush and Dole would be a strong team against any Democrat, especially Hillary Clinton. Perhaps Elizabeth Dole would choose to run in 2008 for the presidential nomination, sparing the nation of the possible embarrassment of yet another Clinton in the Oval Office and Whitewater all over again.

No matter which GOP candidate gets the nomination, the entire party needs to be firmly supporting the winner to an ethical and moral increase and a corrupt and democratic decrease! If you agree that a Bush/Dole ticket would be great, please email or write the Bush and Dole campaigns. Every letter and message helps.

Some Democrats may demur, but Americans can enjoy the prospect of a Republican-controlled Congress and the White House. The nation won't feel safe and at home until that day comes. Do your part and don't give up hope.

Posting Bond

State lawmakers balk as UNC System administrators hold out the tin cup.

BY MATTHEW ROBERSON

SENIOR STAFF WRITER
OF THE CAROLINA REVIEW

In 1997 the General Assembly mandated that the Board of Governors study the condition of facilities and physical adequacy of each institution within the UNC System. In 1998, once again the General Assembly passed a resolution requesting the Board of Governors contract with a private consulting firm with expertise in higher education to assess the needs for capital funding over a ten-year period.

As Eva Klein and Associates brought forth their report jaws dropped and eyes popped among university leaders and state lawmakers. The tab over ten years will approach nearly seven billion dollars for the sixteen-campus system. The report created an atmosphere of crisis and by attempting to fast track the bill in the waning days of the session, Democrats and the Board of Governors hoped to further instill a sense of urgency. However, university leaders learned a harsh lesson in politics: timing is everything. After moving swiftly through the Senate, the bond package lost steam as House members

carefully scrutinized the proposal and questioned the "critical" needs of UNC. After requesting chancellors to pare down the needs list to pressing repairs, officials returned with an account totaling less than one billion, suggesting the original figure was a planned result. The dubious nature of this large-scale

"Such a large proposal reflects an unwillingness on the part of the University System to live within its means."

construction program deserves a critical examination and fuller understanding of why it requires the use of non-voter approved bonds.

Supporters claimed the new bonds would alleviate urgent needs, however a number of planned expenditures seemed far from critical. For instance, Chapel Hill and North Carolina Central Uni-

versity requested \$2,100,000 and \$735,000 respectively for "Directional Signage." Likewise, Central needed \$840,000 to landscape the campus perimeter. Finally, NC A&T "needs" a \$7 million handout for its Corbett Sports Arena addition. After combing through the proposal, in fact half the proposed expenditure earmarked for urgent repairs to academic infrastructure goes to expanding the system to accommodate anticipated growth as well as other specific campus "enhancements."

Most agree North Carolina's universities remain a flagship for other systems and failing to improve them will result in UNC losing its competitive edge. The puzzling nature of the proposal stems from the deterioration of UNC's facilities from what bond defenders assert as "decades of neglect." State Treasurer Harlan Boyles said the large need sends an "indictment on past management." Presidents, current and former chancellors, and other administration officials have, in the past, dealt with facility problems by constructing new buildings. In the meantime, as money funnels into new facilities, a maintenance backlog exasperates minor problems into major renova-

tions. Now, suddenly an urgent need for expensive action exists demanding immediate construction and long term commitment to bond indebtedness, therefore solving the problem in essentially the same manner as before, throwing more money around. In fact, over the years, UNC's funding has grown significantly, from taxpayers, private donors, and tuition hikes and in 1999-2000 budget the UNC system received a forty-one percent increase in support. Therefore, such a large proposal reflects an unwillingness on the part of the system to live within its means. For example, Carolina now owes the IRS twenty million dollars unpaid taxes more than \$240 million of new spending per year, and this is just "Phase One." The Board of

Governors have failed to question Klein's startling projections, rather

"Carolina now owes the IRS \$20 million in unpaid taxes, but plans more than \$240 million of new spending per year. And this is just 'Phase One.'"

they hastily adopted her report. The university might possibly go into

major surgery without a second opinion. The truly critical needs of the university do require attention; nonetheless, this may be accomplished within the construct of general obligation bonds and even the traditional budgeting process. For our education system to succeed, we must invest in it. But we must invest wisely by creating a comprehensive, systematic plan that meets the capital needs of our universities while protecting taxpayer interests.

Matt Roberson, a junior Political Science major from Pleasant Garden, NC, worked as an intern at the North Carolina State Legislature this summer.

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The Bully Pulpit

Cop-killing thug Abu-Jamal gives commencement address at Evergreen College; sheepish radicals jump on his bandwagon.

BY MATTHEW ROBERSON
STAFF WRITER OF
CAROLINA REVIEW

"Tell a lie, tell it big enough, tell it often enough, and it will become truth." Supporters of Mumia Abu-Jamal resurrected this slogan, first coined by Nazi Propaganda Minister Joseph Goebbels, as the backbone in a campaign to free a man sentenced to death for killing Philadelphia police officer Daniel Faulkner in 1981. Over the years, Jamal has transformed into a symbol held by champions of his cause, including black groups, conspiracists, cop-haters, and anarchists. Surprisingly though, Mumia's true source of celebrity strength stems from radicals entrenched in academia. Here at UNC, these collegiate activists cry "Free Mumia" and assault students with propaganda about his frame-up by a repressive state. Despite the similar accounts of four witnesses and Jamal's own admission, unkempt campus liberals establish their expertise by questioning the facts and create elaborate conspiracy theories to

prove grave injustice. Numerous websites and rallies in his support write an awful hagiography, derived from the hubris of the liberal intelligencia. Banking on public ignorance, followers seek

"Mumia's followers seek to indoctrinate young minds with falsehood, veiling the excessive showboating and profiteering that surrounds this celebrity murderer."

to indoctrinate young minds with a false conception of the truth, veiling the excessive showboating and profiteering that surrounds this celebrity murderer.

The ever-increasing disdain for the truth transpires from the left's desire to "build a movement" and "call attention to serious problems in society." Like academics who continue to teach Rigoberta Menchu's false biography, Mumia may be guilty but his plight addresses "greater truth." Pro-

testers care very little about Jamal or his guilt, just as much as Students for Economic Justice care about Indonesians half a world away. In fact, in sifting through much of what activists present as evidence often proves transparent and a fraud. For instance, Jamal's apologists claim the bullet found in Faulkner's brain was .44 caliber, while Jamal's gun was a .38 caliber revolver. The basis for the assertion comes from a handwritten note by Dr. James Hoyer, who scribbled ".44 cal" on scrap paper while performing Faulkner's autopsy. This evidence leads supporters to conclude Jamal could not have shot Faulkner. Yet Hoyer testified in 1995 that he did not intend the notation to be included within his final report. Accordingly, ballistics tests consistently verify a .38 Caliber Federal Arms Special P+ bullet killed Officer Faulkner. Even more, George Fassnacht, Mumia's own ballistics expert, testified the bullet was most likely a .38.

Next, supporters claim Mr. Jamal received an unfair trial in part from a "racially stacked" jury. Jamal's defense attorney, Leonard Weinglass, claims eleven

of the fifteen preemptory challenges afforded to the prosecution excused seventy-five percent of eligible black jurors. However, official record reveals the court-granted Mr. Jamal complete control of questions asked to each juror as well as the twenty preemptory challenges. Accordingly, Judge Sabo encouraged the defense to note the race of each juror for the record, but Jamal waived the privilege. Therefore, Weinglass cannot possibly know racial makeup of Mumia's jury. Any assertion on his part is second hand information or purely speculation. Even more, Mumia weakened his own defense through loud outbursts and verbal threats. Court record clearly shows Mumia was removed from the court no less than thirteen times. He dismissed his formally trained attorney, Anthony Jackson, refusing to allow him to mount a formidable defense. In the end, this peaceful man, as described by his fifteen character witnesses, threatened the judges life as he left the courtroom.

Finally his supporters purport that Mr. Jamal, a "political prisoner," received his death sentence for his beliefs and prior membership in the Black Panther Party. Again, looking in court documents, Mumia, himself, frequently proclaimed his own political beliefs before the jury, including violent overthrow of the government, kidnapping, and murder. After hours of testimony and mountains of evidence, twelve jurors found Jamal guilty of murder, a violent and cowardly act, and not his political orientation.

With full coffers the Defense continually parades new

witnesses before the court in order to maintain Jamal's media presence and provide supporters the opportunity to recruit new followers and solicit more funds for their cause. Recently, Evergreen College graduates elected Mumia to deliver a taped thirteen-minute commencement speech about the

"Why stop at cop-killers? Why not invite convicted pedophiles, marginalized by Megan's Law, to speak on the bias of the justice system?"

inequity of social justice and law enforcement in US. This event marks a growing trend among institutions of higher learning to use campus lectures as a means to indoctrinate the agenda of the far left. The problem even resonates into this campus, where Student Congress indiscriminately approves funding for speakers who promote the overthrow of the government, censorship, and radical feminism. However, when groups like Common Sense wish to bring lecturers like Charlton Heston or Ward Connerly, organizers find themselves bound in bureaucratic red tape and jumping through hoops.

In a statement, Evergreen president Jane Jervis said to

reporters, Abu-Jamal was chosen for exercising his free speech rights to "galvanize international conversation about the April 1999 death penalty, the disproportionate number of blacks on death row, and the relationship between poverty and the criminal justice system." Well, what about the free speech of Officer Faulkner? He can no longer pen accounts about his role in the justice system and retain the royalties. His widow, Maureen, had no opportunity to explain to graduates the feeling of having you husband murdered and the stress of knowing thousands honor the killer. Some graduates retort claiming Abu-Jamal's speech creates a forum for a "marginalized segment of society." Why stop at cop-killers? Why not invite convicted pedophiles, marginalized by Megan's law, to speak on the bias of the justice system? Nevertheless, we must remember we are building "building a movement" and "calling attention to serious problems in society." The fact that the evidence of the problem these people are calling attention to is often a staged fraud is irrelevant. Nazis knew the Communists were evil, therefore they justified the burning of the Reichstag in order to call attention to the serious problem of Bolshevik infiltration into Germany. Mumia Abu-Jamal has been "sanitized, packaged, and sold to the world" by heavily financed radicals who use him as a tool in the campaign against capital punishment. Jamal's attorney with the support of Hollywood activists, campus Lenins, and "credit-card" Che Gueveras will shamelessly continue to twist the facts to their advantage

to further distort the truth. The next time and anti-war, anti-NATO, goatee, longhair, Mumia the oppressed rally takes place in the

Carolina Review

Pit remember the words of Martin Luther King, Jr., "He who condones evil is as much involved in it as he who helps perpetuate it."

Matt Roberson is a junior Political Science major from Pleasant Garden, NC

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For the Children...

...The proselytizing and pulpiteering, that is. One new student reacts to the "Oprah-tization" of UNC's freshmen programs.

BY J.R. MARX

STAFF WRITER OF THE CAROLINA REVIEW

Even before I decided to attend the great institution that is Carolina, I had been warned of its reputation as a liberal hotbed. "There are always some wackos in the Pit banging on pots and pans, but they mostly make noise. It's harmless," I was told by veteran students. I hardly expected the bedwetting to start at the highest levels of administration and permeate downwards. (Is that...trickle down liberalism? An interesting paradox.) Judging from the freshman summer reading program, this is precisely the case. When the assignment was first announced at my C-TOPS session, there was moaning and groaning aplenty. At the time, I thought to myself that reading one book was not an unreasonable expectation. So I shelled out ten bucks or so to purchase a copy of Alex Kotlowitz's *There Are No Children Here*. Let me state, just for the record, that I did not read the entire book. Certainly, I gave it a fair chance. I got through about eighty pages of

bleeding heart socialist propaganda and decided to stop reading before I became nauseous. So I do not speak with the greatest amount of authority regarding its exact contents. However, I do not feel it is necessary to have read the book in order to extract the message. As a wise man once said, "You don't

"I hardly expected the bedwetting to start at the highest levels of administration and permeate downwards."

have to eat a whole pile of dung to know that you're eating manure." Kotlowitz practically screams, "This is your fault!" as he gives his account of the less than enviable lives of Pharoah [sic] and Lafayette Rivers. To his credit, Kotlowitz

does a decent job of chronicling the lives of the two inner city children. Many of the anecdotes were indeed touching. Nevertheless, the book appears to be an indictment of the American middle and upper classes for "allowing" the "other America" to continue to live in poverty. At least from my limited reading of it, the book achieves its purpose; my disagreement lies with the purpose itself. But my beef is not with Alex Kotlowitz.

The primary blame for the disastrous outcome of the summer reading program lies not with the author but with the university administration. To ask freshmen to read this particular work as an introduction to their academic careers at the university is preposterous. We could have been asked to read one of the great works of the Western literary canon. Instead, they choose a journalistic tirade to begin the process of indoctrinating the freshmen into the liberal mindset that permeates the administration of this great institution.

Of course, given the percentage of the class that actually read *There Are No Children Here*, they may as well have asked us to

read *Ulysses* or some other mammoth literary opus that only English grad students even consider reading cover to cover. I derive some perverse sense of pleasure from the knowledge that so many of my classmates did not read the book, either out of laziness or disgust.

If such a small percentage of the freshman class completed the assignment, they may as well read a work of enduring merit, which *There Are No Children Here* assuredly is not.

In any case, I decided not to attend the book discussion sessions, having surmised that it was essentially optional. Again, I do not speak with authority, but from my understanding, the dialogue was centered around questions like, "How did you feel when you read [insert scene here]," and other such touchy-feely, Oprah Winfrey-style outpourings of sympathy for the plight of Lafayette and Pharoah [sic] Rivers. Had these group therapy sessions been the limit of the administration's attempt to force a redistributionist view of urban poverty upon impressionable college freshmen, I still would have not been particularly perturbed. The summer reading program would have been quickly dismissed in my mind as a pityable attempt by leftover '60s radicals, entrenched by tenure in academia, to perpetuate their own dying worldview. I certainly would not have summoned up the effort to write this article in opposition to the program. Then came the straw that broke the camel's back: convocation. After assembling us in the Dean Dome under a pretense of ceremony and solemnity, the laughable indoctrination

continued. Only, it suddenly seemed much less amusing and much more sinister. Convocation was dominated by an austere sermon focusing on "the other America". In so many words, the freshman class was berated and scolded for having the opportunity to attend an institution of higher learning. How dare we begin attending college, the keynote speaker implied, when so many Americans don't have the opportunity to do so? I would remind the reader that many universities

"It suddenly seemed much less amusing and much more sinister. Convocation was dominated by an austere sermon focusing on 'the other America'."

meet 100% of demonstrated financial need. If some students do not have the opportunity to attend college perhaps it is because [gasp!] they should have studied harder to gain admittance. It was not at all the warm welcome I anticipated. The speaker called for our generation to initiate drastic change (read: welfare programs) to help the American underclass. I would pose the question: When welfare reform is being touted as perhaps the most

successful public policy initiative in recent history, are the UNC establishment and Alex Kotlowitz the only Americans who support an expansion of the welfare state? Frankly, I am sick and tired of hearing that it is my fault, as an upper-middle class white Anglo-Saxon Protestant, that there is poverty in America. Yes, the existence of poverty in America, or anywhere in the world, is regrettable. No, it is not my fault. No, social welfare programs are not the answer. That is the same spiel that America has been subjected to since the Great Depression and subjected to non-stop since Lyndon B. Johnson's was in the White House. In any case, I am confident that the diatribe at convocation was as rapidly and easily dismissed by the majority of students as any other Marxist economics professor or indignant campus radical. In this student's mind, the university's entire brainwashing scheme, "summer reading program" was a complete and utter failure.

J.R. is a freshman from Winston-Salem. Please send your comments to cr@unc.edu.

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Paradigms and Principles

Carolina Cash Grab

Imagine if **Bill Gates** asked you for a loan. Wouldn't you be put off by the audacity of someone with gobs of money hitting you up for cash?

That's almost exactly what happened this summer when **the state legislature** debated a \$3.5 billion bond package to "help the **UNC system** meet its budget." While campus administrators sink millions into racist admissions policies, politically loaded women's studies programs and gay propaganda masquerading as "gay studies," they don ratty coats and black out their teeth to head to Raleigh and beg for tax dollars. Even worse, they shamelessly tried to exploit the tragic death of **chancellor Michael Hooker** for cold cash. *The Charlotte Observer* reported on Jne 30 that "President Molly Broad and Senate president pro tempore **Marc Basnight, D-Dare**, both mentioned in their sales pushes the death of UNC-Chapel Hill chancellor Michael Hooker, who died early Tuesday after a short bout with cancer."

The bill generated great PR for liberals in Raleigh and in Chapel Hill. For student-government types, the bond issue offered a chance to sound off on their hot-button issues. Race-baiting student congress "representative" **Erica Smiley**, for instance, took advantage of the bond as a way to sound off about historically black schools. Pinkos like State Senator **Ellie Kinnard** used the bond issue as a way to throw **her Worker's World-reading constituents** a bone. And UNC administrators, still reeling from the "wimp" image they earned after caving to grubby anti-Nike protestors last spring had a chance to flex their muscles before the state legislature.

What these folks didn't say during the debate was that UNC has plenty of money. As *Carolina Review* reported in its summer edition, Carolina earned a 16 percent real return on its liquid investments during 1998. A hot stock market has pushed the value of UNC's stocks and bonds to more than \$1.25 billion. Other schools in the system have benefited too. So why did they want to stick the state's taxpayers with a higher bill this year? That question went unasked and unanswered as UNC's usual suspects all smiled for the camera.

Fortunately for taxpayers the legislature saw through the smokescreen and defeated the bond package soundly. But that won't stop *Carolina Review* from putting the heat on UNC's liberal establishment. Check back as we bring you the latest.

What We Do at the Review

Speaking of the *Review*, new students ask us questions each year about who we

Paradigms and Principles

are and what we do. Though we hate talking about ourselves, allow us to clarify our mission. Meantime, our veteran readers can skip to the next item secure in the fact that they haven't missed a thing.

At *Carolina Review*, we do just that—we review things. Unlike some other campus publications, we don't publish French poetry or articles about our pets. If you want to read about the differences between light-skinned black people and dark-skinned black people, pick up something by the eugenicists at the *Black Ink* or one of the other student publications for which race is a sole criterion for staff membership. At the Review, we just bring you a take-no-prisoners style of reporting that kicks butt instead of kissing ass. We have the gritty Paradigms and Principles section to make you laugh. We have well-written articles to make you think. We're Carolina's primary source for the dirt on **the administration, student congress, liberal protestors, and Chapel Hill's many other enemies of common sense.**

So if you want to read about the Old Well, put this magazine down. You can read about it in the *Alumni Review* or in some other mouthpiece for the University. Or better still, you can just take a walk across campus. But if you're looking for looking for some insight and some good sense, go no farther. As we begin our seventh year of publication, **Carolina Review** is still the best read in town.

For the Children

Freshmen have plenty to look forward to during the summer before they begin school at Carolina. The prospect of keg parties, football games, and the absence of parental authority can keep these eager folks in anticipation sometimes for months before starting college.

Administrators, however, put a damper on that excitement by requiring incoming freshmen to read the book, *There Are No Children Here: The Story of Two Boys Growing Up in the Other America*. Instead of yupping it up with old high school friends as they count the days before leaving for college, now the class of 2003 has been required to spend its days trudging through the long pages of another politically correct volume on—you guessed it—race, class, and gender.

Melanie Racz, a freshman from Cary, NC told the *Review* that, "Its not worth reading the book. I would rather be changing my class schedule or arranging my meal plan. Its sort of pointless. We'll have plenty of theme-based discussions in the English classes anyway."

Another freshman, who wished to remain anonymous, told the *Review*, "Even

Paradigms and Principles

before I decided to attend Carolina, I had been warned of its reputation as a liberal hotbed. 'There are always some wackos in the Pit banging on pots and pans, but they mostly make noise. It's harmless,' I was told by veteran students. I hardly expected the bedwetting to start at the highest levels of administration and permeate downwards."

In a press release, History Department Chairman **Peter Coclanis**, who led the committee that selected the book, chirped, "It makes it easy for students to broaden their sympathies for people unlike themselves." Dr. Coclanis adds, "the committee believes that this unforgettable book will help first-year students get outside themselves, stretch themselves and begin the type of public conversation central to an informed and socially conscious [sic] citizenry." So much for independent thinking, eh?

The Chancellor's personal Big Brother Group, otherwise known as the **Intellectual Climate Task Force**, recommended that all incoming freshmen read the book. The program received \$15,000 from the University and students still have to buy the book. Still wonder why the University is \$9.8 million in debt?

Conscious Information

Speaking of being "informed and socially-conscious," exactly what is an "informed and socially-conscious citizenry?" Informed of what? Socially-conscious of whom? In this spirit, we at the *Review* offer this "information" for new students:

Be "informed" that you're going to pay through the nose for your textbooks and anything else you buy at **Student Stores**.

Be "informed" that you're being forced to pay student fees to fund the radical gay, black, and feminist agendas at UNC.

Be "informed" that gay sex is rampant in public restrooms on campus.

Be "socially-conscious" that 57 percent of the minority students you see on campus wouldn't be here if they didn't get a preference over one of your white friends back home.

Be "socially-conscious" that all of the whacked-out liberal groups you see on campus represent less than five percent of the student body.

Be "socially-conscious" that nine out of ten of the professors at UNC are registered Democrats.

Be "informed" that *There Are No Children Here* is not the only liberal propaganda that you will be required to read during your "brainwashing" here at Carolina.

Paradigms and Principles

Be “informed” that **student congress** is just a bunch of post-pubescent politicians, drunk on their own delusions of power.

Be “informed” that *The “Daily” Tar Heel* doesn’t print on weekends. Be “informed” that the “D”TH’s five weekly issues will still give you more warmed-over left-wing fluff than you’ll ever want to read.

And of course, be “informed” that if you really want to be informed, you need to read every issue of *Carolina Review*, cover to cover.

Bottoms “Not Down:” Sullivan Ousted!

A year ago the *Review* shed light on a recent “D”TH article titled “Survey: No Decrease in Drinking.” To refresh memories, reporter **Andrew Meehan** peddled the results of a Core Institute Survey concluding, as the title suggests, that binge drinking has not decreased at UNC.

In fact, despite an expensive blitz of advertising in the campus “Daily” and a coordinated campaign to combat binge drinking, the problem had only worsened in two years. Both the administration and Meehan’s article presented internal surveys, side-stepping the issue to place it in positive light. How could such a massive effort fail? Why are students continuing to consume more than five alcoholic beverages in one evening? Initially the *Review*, pointing to the “do as I say not as I do” policy, noted the drink specials on Franklin Street printed in “D”TH alongside “Don’t Get Wasted” ads.

But now, thanks to hard working *Carolina Review* staffers and the “sunshine” policy, the truth has surfaced and, as our counterparts in **Queer Network for Change** (QNC) would say, come out of the closet.

There is no coincidence that on June 5, **Matt Sullivan**, UNC’s binge drinking czar, announced that he would leave his post for a position within the **Chapel Hill Police Department**. Pointing to several surveys disclosing new administration statistics that binge drinking had declined, Sullivan noted his resignation does not signal a reduction in efforts, and commented that “we’ve come a long way.” Sure we have. It seems under the tutelage of Sullivan, we have gone a long way the wrong way.

And the list goes on...

Speaking of recent resignations, on the heels of Sullivan’s ouster, Vice Chancel-

Paradigms and Principles

lor of Business and Finance, **James Ramsey**, bowed out after accepting an appointment to Kentucky Governor **Paul Patton**'s cabinet. Just million in unpaid taxes. Even more, UNC reported a \$9.8 million budget shortfall, forcing deans and department heads to cut budgets from 1.6% to as much as 10%.

In fact, the *Review* has taken note of the uncanny relationship among recent departures as a signal of an effort on behalf of the administration to alleviate the plague of poor management. Those who know the *Review* and our pledge to keep a tight leash on the university bureaucracy will understand that we wholeheartedly endorse these actions taken by the administration.

We will refrain from saying, "I told you so!"

Lies, All Lies...

In our last issue, we reported that a book that had been exposed as false by *New York Times* reporters was still in use by professors at Carolina. The book, *I, Rigoberta Menchu*, remains popular with radicalized professors because of its Marxist contents rather than any truthful account it may give of peasants in Guatamala. So much for academic honesty, eh? (And to think, freshman, you were so worried about the Honor Code's restrictions on lying!)

For those forced to read the book in anthropology and history classes, we offer these amusing reviews of *Rigoberta Menchu*, sent by a watchful member of the Carolina Review News Network, who read them on Amazon.com's web site. This reader—perhaps a student, perhaps an administrator, perhaps a TA—suggested buying the book there or at **Barnes and Noble** instead of the local Communist book store, the **Internationalist**. Read and enjoy!

A reader from Nashville, TN , May 27, 1999

Idiotic Marxist garbage

If you really want to waste your time and energy reading whining, overhyped Marxist ranting by a demonstrated liar, try reading [**Hillary Rodham Clinton's book**] *It Takes a Village* and avoid this insipid work. Pathetic drivel. Even in the intellectually vacuous world of the politically correct, this book stands out for its shameless hucksterism.

Oliver Kamm (oliver.kamm@virgin.net) from London, UK , May 11, 1999

Paradigms and Principles

A worthless and dishonest fable I have no doubt, as [a] previous reviewer enjoins us to consider, that Spanish is a beautiful language. Unfortunately a pack of lies remains a pack of lies even in its original language.

This book comprises various claims that certain things happened to, and were experienced by, Miss Menchu. Those claims are false. Miss Menchu is a liar. Disgracefully, she accepted a Nobel Prize while knowing perfectly well that she had perpetrated a hoax. If she had a shred of decency and honesty she would hang her head in shame and return the prize money. The issue is as simple and as categoric as that.

A reader from Berkeley, CA , January 11, 1999

I, Rigoberta Menchu, Liar.

The story of Rigoberta Menchú, a Quiché Mayan from Guatemala whose autobiography catapulted her to international fame, won her the Nobel Peace Prize and made her an international emblem of **the dispossessed indigenous peoples of the Western Hemisphere** and their attempt to rebel against the oppression of **European conquerors**, has now been exposed as a political fabrication, a tissue of lies. It is one of the greatest hoaxes of the 20th century. See the complete *Salon* magazine expose by **David Horowitz**. It's sad that students around the world are required to read this crap.

joe.hayes@mci2000.com from Washington, DC , December 28, 1998

Another False Tale

This "autobiography" has now been revealed as a work of fiction of the first order. Ms. Menchu's stories of hardship and oppression in Guatemala are as false as her story of losing her family's land to "**White Oppressors**" (her family actually lost the land to her father's indian in-laws.)

This book is an excellent example of the race-baiting tactics of **the radical left**, seeking to create divisions where none need exist, in order to foment chaos and seize power.

See **David Stoll's** book on the list of related books, for the details of Ms. Menchu's hoax and the radical left's reaction to its revelation.

Twenty Questions

The Carolina Review News Network (CRNN) is comprised of many sources. From South building administrators to "D"TH staffers, from executive

Paradigms and Principles

branch yes-men to closet Republicans enrolled in weird classes, to hidden videocameras ensuring moral rectitude in some of the University's most notorious bathroom stalls, we see everything. But there is no better source for its simplicity than the **student congress listserv**.

There you can find a plethora of debate about the most pressing student issues, right? They're going to figure out a way to cut our student fees, right?

Well, that's not what WE found. There's not a message posted to the student congress that isn't carefully dissected by our staff. Somebody has to keep a close watch on these people and we don't mind it a bit. We consider it our duty. So when we come across something interesting, we're more than happy to pass it along.

Hello everyone, I hope your summers are all going well. I am currently working on a sociology project about turning 20 and I was hoping anyone could contribute their thoughts, a funny story or whatever about being 20. Those older than 20 can give insight about how it is different from any other age. Those younger than 20 can give their impression on how they think things might change once they are no longer a teenager. Any help would be greatly appreciated. Things can range from a simple quote to a page story. You can email me with questions or submissions. Thanks
Joy Ganes

Only a sociology project...what a joke. "What it's like to be 20" Ranks right up there with other insightful projects like "What it's like to eat." "What it's like to breathe," and of course, "What it's like to take a big dump."

Just what are they thinking in the sociology department these days? Perhaps Joy's professor should consider a more relevant topic like, "What it's like to be a sociology major."

Wanted: Moles

Are you outraged by a class you're taking this semester?

Want to do something about it?

**Call Carolina Review's
Classroom Watch Hotline!**

1-877-525-1406

Calling All Alumni Staffers!

Join the current staff of
Carolina Review

for the First Annual

“Carolina Revunion,”

to be held

Homecoming Weekend!

This staff reunion will give you a great opportunity to see old friends and swap “war stories” with current Review staff members!

**Call 1-877-585-1406, toll-free,
or e-mail cr@unc.edu
for more information!**

Design your own class!

The Rules

Have you ever wondered how administrators and professors dream up course titles? Have you ever wondered if you could do it better? Here's your chance to find out!

How to play: This game requires two players. Player one chooses any number of words from the list nearby, and must arrange them into a plausible course title, earning one point for each word used. For example, "Class Inequality in Economics" is technically worth three points, but player two understands that this title is boring and suggests "Fetishism, Gender, Sexuality, and Capitalism," earning himself four points and a credit from the University of Chicago. Player one retaliates with "Elvis as Shaman: Pop Culture in Theology." Alternate forms of the words are also allowed. First person to 20 points wins!

Pop Culture
Rock n' Roll
Class
Class
Americana
Theory
Capitalism
Feminism
Vampires
Erotic
Shamanism
Masculinity
Theology
Oppression
Pornography
Science
Global Warming
Environment
Gender
Anthropology
Literature
Patriarchy
Marxism
Sexuality
Fetishism
Radical
History
Ouija Boards
Economics
Construction
Race
Politics
Psychology

Courtesy of the Princeton Tory

The Last Word

“That you may retain your self-respect, it is better to displease the people by doing what you know is right, than to temporarily please them by doing what you know is wrong.”

--William J. H. Boetcker

*“You get fifteen Democrats in a room,
and you get twenty opinions.”*

--Sen. Patrick Leahy (D-VT)

“Of those who say nothing, few are silent.”

--Thomas Neill

*“Believe those who are seeking the truth.
Doubt those who find it.”*

--Andre Gide

*“Oh, I don't blame Congress. If I had \$600 billion at my disposal,
I'd be irresponsible, too.”*

--Lichty & Wagner

*“Yesterday I was a dog. Today I'm a dog. Tomorrow I'll probably
still be a dog. Sigh! There's so little hope for advancement.”*

--Snoopy

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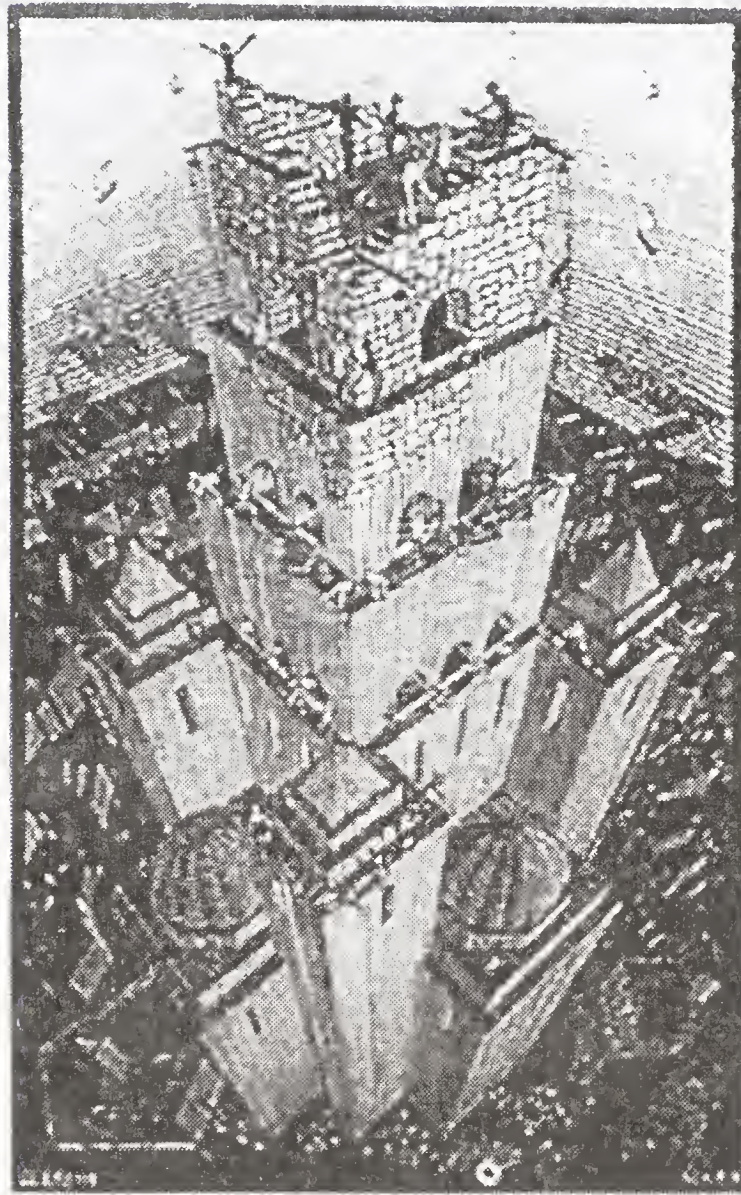
Carolina Review

Volume VII, Issue 2

"It's no coincidence we're on the right."

October 1999

Black Babel



The Tower of Babel, depicted by M.C. Escher.

*Proposed Segregation Center
Receives \$6 Million from Administration.*

Also Inside: Wellstone, Kotlowitz, and More!

The Rantings of our Leaders

Welcome to yet another issue of *Carolina Review*!

The month of September provided UNC plenty of excitement. Although Carolina's football team has struggled through a tough schedule so far, the campus has seen plenty of action off the gridiron. In the month gone by, the Law School became embroiled in yet another scandal, a trio of liberal speakers lectured the campus on the shallow virtues of cosmopolitanism, and the fundraising efforts for a freestanding Black Cultural Center came to a conclusion when the Administration gave \$6 million of a \$28 million bequest from a deceased alumnus. All of these topics the *Review* treats with due diligence. Many other surprises also fill these pages, so if you read this magazine from cover-to-cover in one sitting, you'll find yourself in good company.

I'd like to extend a few warm words of thanks to the *Review*'s loyal readers and generous benefactors. Whether you view these words from a computer screen in Israel, Poland, or Austria, or just prefer to flip through the print version in the quiet comfort of your dorm room, the *Review* appreciates your continued readership. For readers who enjoy the *Review* enough to support it with their donations, the staff's gratitude remains as deep as ever.

As always, I invite you to send your comments and criticisms to cr@unc.edu. Donors and new subscribers may contact the *Review* at the address below.

Have a great October! Read and enjoy!

Scott Rubush
Publisher, Carolina Review

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the Carolina Review for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy, as well as a disk, to the address below. The Carolina Review is a recognized student group at the University of North Carolina, which is a 501(c)(3), nonprofit, nonpartisan organization. This publication was paid for, at least in part, with student activity fees. All donations to the Carolina Review through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to PO Box 9182 Chapel Hill, NC 27515-9182. Or call (919) 969-7332 or 1-800-880-7756 or email us at cr@unc.edu. The staff of undergraduate and graduate students of the Carolina Review appreciates your readership and financial support.

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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

BCC: An Edifice of Inequality.

A Review board editorial.

Believers in the afterlife received a hearty dose of vindication last month when Jim Crow sprung from his grave. For those who missed the news, the Black Cultural Center completed the fundraising drive for its freestanding building on September 23 when the University received the \$28.5 million nest egg of a deceased alumnus. A portion of the money will fund the building's construction.

Six years ago this month, the first issue of *Carolina Review* went to press. On the cover of that first issue were the words, "Separate but Equal: BCC is the Sequel." Six years and \$8.1 million later, the BCC remains just that: segregation with a smiling face.

Driving the BCC construction efforts is a radicalized black elite that, as these pages have documented, consorts with Black Panthers like Angela Davis and Kathleen Cleaver, and boasts openly of attending meetings of the Black Radical Congress. These black leaders have no shame. Their separatist rhetoric should alarm students and alumni who long for the closure of America's racial divide.

Perhaps the only thing more disturbing than the BCC leadership's brazen contempt for the idea of racial harmony is the amount of support the center has generated among students and faculty. In addition to branding the Cassandras in opposition to the Center as "racists," the BCC leadership has generated this support with another outright lie. They've said that the BCC will become a place for people of all skin colors to study black culture. That's bull. A walk by the BCC's current home in the Student Union reveals

the truth of the matter: non-blacks make up a tiny percentage of the people who actually use the facility. Not unlike black student centers at other universities, the BCC almost certainly will become, as one student put it several years ago, "a refuge" for UNC's African-American population.

Such language is better suited for animals and wildlife than for the race that gave the world Booker T. Washington's "Up from Slavery," Duke Ellington's "A

"A new Tower of Babel rises in our midst. Like the edifice described in scripture, the BCC almost certainly will divide and bewilder future students."

Train," and Martin Luther King, Jr.'s "Dream." That dream remains as distant as ever thanks to a group of condescending black elites who refuse to see their followers as anything more than mind-numbed sheep, as animals rather than equals.

Black students who have grown tired of following a small group of latter-day George Wallaces should start new student groups that will promote racial equality instead of advancing the well-intentioned-

but-failed policies of "diversity" and "pluralism." Students at UNC have long been ready to embrace equality. But the efforts to build a free-standing BCC show that some black students still cling to the chains of slavery. Indeed, the Center's inherently separatist nature only will temper and strengthen the very chains they wish to break.

Equally culpable in perpetrating this travesty is a squishy administration that treats every moral dilemma it confronts with the most tepid of resolution. Their decision to divert funds to the BCC would stink of racism were it not for South Building's legacy of ethical indifference. A herd mentality that unfailingly follows the latest fad in higher education is the only thing coming from the administration that resembles a consistent policy. Like lemmings, UNC's administration is following America's declining university system off a cliff, all the while bleating about how Carolina "really is just as good as the Ivy League."

Amid this confused mixture of hubris and racial animosity, a new Tower of Babel rises in our midst. Like the edifice described in scripture, the BCC almost certainly will divide and bewilder future students. A university fatigued by ethnic strife doesn't need another barrier to racial harmony. This new edifice of inequality—and the old racist legacy that the BCC represents—have no place at UNC.

*Have an opinion about this editorial?
Send your comments to cr@unc.edu.*

You are cordially invited to a

Fall Leadership & Networking Conference
of the
Intercollegiate Studies Institute

“America At Century’s End”

Speakers include:

Dr. John Lukacs - Chestnut Hill College
Dr. Keith Pavlischek - Civitas Program
M. Stanton Evans - National Journalism Center
Dr. Gilbert Meilaender - Valparaiso University
Dr. Marshall DeRosa - Florida Atlantic University

Networking Groups will include: The Independent Women’s Forum,
John Locke Society, The Federalist Society,
The North Carolina Conservative Society, and many more.

8:30 a.m.- 4:00 p.m.
October 9, 1999

At

**Carolina Inn,
Chapel Hill, North Carolina**

Lunch will be served

For further information contact Chad G. Kifer, Director of Campus Leadership, at 1-800-526-7022, or e-mail ckifer@isi.org. Attendance is free, hope to see you there!



“Adjusting the Yardstick”

UNC takes a pass on a new system that would handicap low SAT scores.

BY NATHAN BYERLY
ASSOCIATE PUBLISHER OF CAROLINA
REVIEW

Tom, Dick and Harry have all applied to the same college. Tom is an upper-middle class white male from a two parent household and lives in a nice, comfortable suburb. Throughout high school, Tom has made good grades in his classes and he has a bright future ahead of him. He made a 1200 on the SAT and has high hopes of going to the same prestigious state university where his parents first met as undergraduates.

Dick is a black student from South Central Los Angeles, the son of a single mother who raised him by herself from birth. She works three jobs to make ends meet and keep them off welfare. Dick's school is made up mainly of black students and is classified as an inferior school. Underfunded and overrun by gangs, Dick's school does not provide the students of South Central with a very promising future and few of them go on to college. Although Dick has worked hard and has hopes of going to college, he only scored 1000 on the SAT.

Harry is the black son of wealthy attorneys. He is popular at school and is involved in student government and many clubs, but Harry doesn't do very well in his classes. He also made a 1000 on

the SAT. Harry's parents want to send him to the finest state school and give him the best education available.

If the university that these

“Based on a socioeconomic profile compiled by the ETS, Dick's score of a 1000 is the equivalent of a 1200 on the SAT.”

three students applied to only accept one-third of the applicants, which student will be accepted?

Under the present affirmative action programs that many state schools use and have been outlawed in California and Texas, Dick and Harry would have had an equal chance, but Harry would most likely be admitted because of his involvement in school. Tom may have also been accepted, but fewer of the truly outstanding students who applied would have been accepted and would have to attend less competitive schools.

But, if the university is us-

ing the new Strivers formula developed by the Educational Testing Service (ETS), which administers the SAT, poor Dick will be accepted over wealthy Harry. Based on a socioeconomic profile compiled by the ETS, Dick's score of a 1000 is the equivalent of a 1200 on the SAT.

Beginning this fall, college admissions officers at many universities around the country will use the Strivers criteria in their decision-making process. ETS has come up with a formula that will generate an expected SAT score for students based on fourteen socioeconomic factors such as parent's income, education and occupation, whether the student attends an inferior school, location of the school (inner-city or an “economically disadvantaged region”), the number of students at the school who receive subsidized lunches, mother's employment status and race and ethnicity. A student who scores 200 points higher than the expected score is considered a “Striver”.

If Dick is expected to score an 800 based on his background, but scores 1000, he is equated with Tom, who scored a 1200. “A combined score of 1000 on the SATs is not always a 1000” says Anthony Carnevale, an ETS vice president who heads the

Strivers project recently told the *Wall Street Journal*. ‘When you look at a Striver who gets a 1000, you’re looking at someone who really performs at a 1200.’”

The Strivers program promotes blatant racial bias by telling minority students that, historically, we expect less from them, so if they do 200 points better than we would expect, they must be smarter than we thought. Mr. Carnevale also told the *Journal* that “colleges will be offered both a race-blind model and one that takes students’ race and ethnicity into account. When race is taken into account, the predicted score for blacks and Hispanics would be lower — and their chances of being identified as a Striver will be higher — because those groups have a history of lower scores on the SAT.” Instead of lowering the bar for those who “historically” don’t do as well as whites and Asian Americans, perhaps ETS should take steps to improve the quality of education at the lower grade levels.

Just because “white men can’t jump,” don’t expect to hear of the NBA changing its’ regulations and lowering the basket, or disqualifying black men taller than 6’3” from playing for the Chicago Bulls. Instead, white men who want to play basketball have to either develop long-range shooting skills, or work extra hard to build up stronger leg muscles. The NBA isn’t going to lower the bar of competition so that more whites can play

pro ball, similarly (and even more importantly), our educational system should not reduce its’ standards to the lowest common denominator. Colleges should take the best and brightest students regardless of their race.

Albert Jay Nock once wrote: “With a whole civilization

“I am very skeptical that a formula approach can be effective.”

--UNC Admissions Director Jerry Lucido, commenting on the Striver system.

groveling in the unintelligent worship of bigness, a great school must be a big school. To make a big school, students must be got; to get them, standards of eligibility must be brought down to a common denominator of intelligence, aptitude and interest.” The tradition of academic excellence and the quality of thinkers that the United States is noted for producing can only be preserved by requiring rigorous study. The time to start is not after a person enters college. There are too many people who have barely made it through secondary schools and are now sitting in remedial math

and English classes in college.

Jerry Lucido, Director of Admissions at UNC Chapel Hill told the *Carolina Review* that “...we read each application carefully, and we require essays and short answer questions on our applications. To whatever extent the Strivers project can help us do this better, I appreciate it. However, each university must run its program in order to meet its own goals and mission. Therefore, I am very skeptical that a formula approach can be effective.”

Let’s hope that the admissions departments at other schools will follow suit and send a loud message to the ETS that a formula of external factors like race and income cannot determine a student’s score on a standardized measure of intelligence. Only the student can.

The real problem with our education system isn’t that minority students cannot get into college, the problem is that public schools aren’t doing their job to prepare students for college. They too lower standards to the lowest common denominator and then expect formulas to “equalize” everyone. As the *Wall Street Journal* pointed out recently, instead of fixing the problem, the ETS and others “are simply adjusting the yardstick.”

Nathan Byerly is a junior economics major from Winston-Salem, NC.

Have an opinion about the new Strivers system? Post it to the Review’s discussion board!

<http://www.unc.edu/cr>

A Shallow Well

US Senator Paul Wellstone offers strong oratory, weak ideas during a recent speech at Carolina.

BY JOSH CREWS AND

KELLY KRULISKY

STAFF WRITERS OF CAROLINA REVIEW

Last month, The Institute for Research in Social Science (IRSS) hosted US Senator Paul Wellstone of Minnesota to speak at their 75th anniversary celebration.

Senator Wellstone graduated from UNC Chapel Hill with a B.A. in 1965 and a PhD in 1969. As a student, he was a liberal activist who participated in the anti-war, anti-hunger and anti-poverty movements on campus in the '60s. Wellstone has represented Minnesota since '91 as one of the decade's most "bleeding heart" liberals. "Senator Welfare's" remarks were witty, passionate, and politically just to the right of Lenin.

Wellstone came before the IRSS September 10 at the Hanes Art Center to deliver the gathered academia this message, "Where is the research?" The IRSS started in 1924 as a focus on generating studies on race and poverty in the South. Since World War II, however, much of that focus has shifted towards academic disciplines and away from race and poverty. As the keynote speaker, Wellstone emphasized a need for research to

return the IRSS's original purpose. This includes insight into monopolies in agriculture, universal health care coverage, providing treatment for substance abuse, and standardized testing in our nation's schools. Wellstone's main issue was how we could have poverty in an expanding economy.

"“Senator Welfare’s’ remarks were witty, passionate, and politically just to the right of Lenin.”

This article provides a look into areas where Wellstone went to battle with many key conservative positions.

Substance Abuse

Wellstone: "We treat substance abuse as a moral failing and do not provide treatment... unbelievable. [This] cries out for research, it is a discussion we need to have with the nation... we could

do better than this." While substance abuse is a prime concern of this nation, Wellstone refers to it as if it were an illness that a percentage of the public has "caught," much like one would "catch" the flu or the common cold. He finds it outrageous that our society neglects to make treatment available to those who have been "helplessly" caught in the spread of substance abuse. Does the abuse of alcohol or drugs merit free treatment? Wellstone currently has a bill in Congress that would require health insurance to cover substance abuse treatment. The bill would put the financial burden of treatment on America's health policy holders. Paraphrasing Chris Rock, you don't get sold drugs. You get sold vacuum cleaners; you get offered drugs. One person's choice to do crack should not affect another's health insurance premiums. It is not sensible for someone's poor choice regarding substance abuse to be provided for as if it belongs to the same category as health care.

Welfare and Food Stamps

Wellstone: "The reduction of welfare rolls has nothing to do with

the reduction of poverty levels welfare is supposed to be helping the economic levels of women and children.”

“Why is there a 25% drop in the use of food stamps when there is a dramatic rise in hunger? Is anybody studying this?”

We seem to be missing the original point of the welfare system, including food stamps. Welfare was never intended to be what it has become today, which is a source of income. Welfare is a final option; a very basic safety net. It operates to give families and individuals enough to survive on while they go out and LOOK FOR JOBS. Have we entirely forgotten that aspect of survival? Maybe welfare is not raising the economic levels of women and children because it is not supposed to raise those levels. Perhaps the solution is not to simply distribute more money and food stamps to the poor, but to encourage employment. The reduction of poverty levels, an increase in economic levels, and a drop in hunger is not the responsibility of welfare; it is the responsibility of the individual. Welfare is present only to act briefly as an assistant. There is nothing more discouraging to a potential worker than to see how well he/she could be doing sitting at home and collecting checks.

Agriculture

Wellstone: “Where is the competition? Two or three firms dominate over 50% of the market. Where is the federal government? Where is the Anti-Trust act?”

Perhaps a more appropriate question would be, “Where is the problem?” Is there any indication that there is a crisis waiting to happen in United States agriculture? If the belief is that this supposed monopoly is a crisis, there are a few things to consider. How do companies grow

“The solution is not to simply distribute more money and food stamps to the poor, but to encourage employment.”

to the point at which “Two to three dominate over 50% of the market?” It is not an accident or a mistake, and does not occur because someone miscalculated a few figures. Firms grow and expand because they are productive, efficient and the best at what they do, which makes consumers choose them. If firms are not competitive, consumers do not buy from them, they shrink, and they go bankrupt. Therefore, it is safe to assume that these “two to three” firms are relatively proficient in agriculture. Also, the Sherman Anti-Trust Act, which Wellstone refers to, is for the purpose of breaking up monopolies. A monopoly is a single firm that dominates an entire industry. This is not the situation in agricul-

ture. However, should it ever get to that point, the Justice Department will be more than eager to challenge a suspected monopoly. As the Microsoft case demonstrates, the Anti-Trust laws are alive and well.

Standardized Tests

Wellstone: “Isn’t there a distinction between testing and standardized tests? We are punishing kids and schools. You cannot say each child has an equal chance of doing well on those tests. With standardized tests, you test them and then flunk them.”

Addressing the main issue, “You cannot say each child has an equal chance of doing well on those tests.” This method is precisely the purpose of the standardized tests, to judge where students are not equal. Granted, it is true that standardized tests are not ideal for determining raw intelligence, but can someone propose a better method? Currently, in order to be accepted into higher levels of education, a student’s grades, activities, essays and, yes, standardized test scores are scrutinized. But how does one compare a student from a private school in Boston to one from a public school in West L.A.? Schools offer different classes, different activities, have different levels of difficulty, different sized classrooms, and differently qualified teachers. There is simply no level field on which to compare students, except standardized tests. One more thing: the students are not being tested and flunked by an evil third party. Failing occurs through the culmination of mul-

tiple incorrect answers, or questions incorrectly answered by the student.

Health Care

Wellstone: "There are 11-12 million children not covered. We have a booming economy but we're being told that we cannot provide health care and a good education for every child."

This is a fantastic, though not original, idea. Why can't we just provide health care and education for every child? Families can simply get in line and the government can proceed to pass out top quality medical services and education.

Unfortunately, the whole process - in reality - is slightly more complicated. It is true that we have a booming economy. That booming economy does not translate into a surplus of well-trained doctors, medical machinery, or medicine, nor does it mean a multitude of qualified teachers. It also becomes rather difficult to convince the middle and upper class of their "duty" to cover the free health care and education of those who cannot provide it for themselves. And should it be their duty? Have they not earned their income and do they not deserve to utilize that income how they see fit?

Subsidization of education and health care drives the costs of both up sharply. To hire that many more teachers, the tax-payers not only have to pay that many more teachers, but all teachers must be paid more to make teaching an attractive profession. When the government says, "no price is too high"

for medications and procedures, the costs immediately skyrocket. The economy is doing well but not well enough to accept the huge burden of top-notch education and unaffordable health care for all.

Towards the closing of his speech, Wellstone remarked, "All activity seems like movement without a head if there is no direction. This is where the research is so important - so important to how we can make our country a better America... another kind of research is important to public policy, to people's lives, and is our mandate and our mission."

It is perfectly justifiable to

"The Institute for Research in Social Science would be wise to dismiss the advice of a '60s radical turned '90s politician."

claim that research is necessary in certain areas of social problems. However, Wellstone's claim throughout his speech focuses on research as a solution to the problems previously mentioned in such areas as agriculture, health care, welfare, and substance abuse. When it comes down to it, where will this concentration on research get us? Research requires money,

time, and brainpower and, unfortunately, there is not and never will be any clear solution to the ills of our nation and every other nation. Scarcity of money and resources, and limitless needs are ubiquitous facts. What it means to be "in poverty" today is not what it meant to be "in poverty" in the 1950s. By the standards of days past, we may have eliminated "poverty"; and conversely by the standard of days to come, almost all of us live in "poverty". In the long term of the expanding American economy, every man - rich and poor - is getting wealthier, but there will be those not as wealthy as others. As a nation, we can commit to raising our standard of living, but each individual working to improve his/her own position must accomplish much of this goal. Research may add marginally to knowledge in social science, but it will not serve to eradicate the problems Wellstone so successfully highlighted in his speech.

Senator Wellstone is a fine speaker, and a distinguished alumnus, but the Institute for Research in Social Science would be wise to dismiss the advice of a '60s radical turned '90s politician.

Josh Crews and Kelly Krulisky are freshmen at UNC.

Do you have an opinion about this article? Log on to www.unc.edu/cr and post your comments to the Review's discussion page!

A Plea for Party Unity

One GOP Loyalist laments the apparent loss of Pat Buchanan...and the divisiveness that brought about the candidate's frustration.

BY STEVE RUSSELL

STAFF WRITER OF THE CAROLINA REVIEW

In a move that may threaten the Republican Party's seeming lock on the White House in 2000, Pat Buchanan recently stated that he is "strongly" considering leaving the GOP to seek the Reform Party nomination. It would be the second prominent defection of the campaign, after Senator Robert Smith of New Hampshire quit the party earlier this year. Buchanan, a fixture in the GOP primaries who has a moderate following among social conservatives, would only hurt the causes he promotes by bolting.

Buchanan made his presence felt in 1996 by winning the New Hampshire primary. However, that was his only major success of the campaign, with Bob Dole eventually winning the nomination. Buchanan rallies pro-lifers and isolationists, and has long been one of the most outspoken critics of the Clinton presidency. Despite his rhetoric, the reality of modern politics is that Buchanan is much too far from the center to garner enough support for a nomination. His recent study of World War II, *A Republic, Not an Empire*, has only enflamed the controversy. In the book, Buchanan claims that Hitler was not a threat to the United States. This heresy has lead some

members of the GOP, notably Senator John McCain, to call for Buchanan to leave the party. Republican Party officials have made it clear that if Buchanan leaves the Party, he will not be welcome to return. Now more than ever, Buchanan is separated from sup-

"Those disaffected by the current philosophy of the Republican Party must not abandon it in disgust."

port among Republicans, which he would need to win the election. Furthermore, Buchanan's conservative principles clash with many planks in the Reform Party's mixed platform. Gov. Jesse "The Mind" Ventura of Minnesota, the Reform Party's only high-ranking elected official, has expressed concern about a Buchanan candidacy. Without Ventura's approval, Buchanan's chances for the nomination are slim.

In the event Buchanan does become the Reform candidate, the events of 1992 will surely

be repeated. In that race, Ross Perot siphoned enough votes from George H. W. Bush to allow Bill Clinton to win. Buchanan would attract many hard-line conservatives away from the Republican candidate, minimizing both their chances of winning the election. Those disaffected by the current philosophy of the Republican Party must not abandon it in disgust (as Sen. Smith did with a fifty-minute speech on the Senate floor criticizing the GOP agenda). Rather, they must work within the party structure, gaining support for a more conservative platform while simultaneously using the strength of the party to change the path of our government. Buchanan stated that he currently "cannot endorse the Republican nominee." Actions such as these weaken the Party, bringing us one step closer to another liberal president. Both Governor Bush and GOP chairman Jim Nicholson have urged Buchanan to stay with the party. He should heed their advice. The last thing Republicans need is four more years of a scandal-prone White House preventing the republican Congress from effectively doing its job.

Steve Russell is a freshman political science major from Winston-Salem, NC. You can reach him at cr@unc.edu

Author of *There Are No Children Here* Speaks at UNC

*Tepid turnout of 150 students ails Kotlowitz,
freshman reading program planners.*

BY JOSH CREWS

STAFF WRITER OF CAROLINA REVIEW

Alex Kotlowitz, author of the book assigned for the freshman summer reading program, spoke September 30 at Memorial Hall. The Chancellor's Intellectual Climate Task Force selected his book, *There Are No Children Here: The Story Of Two Boys Growing Up In The Other America*, for the program, summer reading program, which is in its first year. The reading assignment received at best a mild reception among the incoming class, and orientation counselors who were supposed to read the book during the summer and lead a discussion about it.

To the chagrin of most freshmen, the summer reading did not end at the summer, or orientation, but reared its head as the focus the Convocation address, and now has returned with author's visit to campus. Perhaps in October, the Carolina Union Activities Board will air the ABC Movie-of-the-Week starring Oprah Winfrey based on *There Are No Children*

Here.

Mr. Kotlowitz is a shy, unimposing, bald white man. He

"Perhaps in October, the Carolina Union Activities Board will air the ABC Movie-of-the-Week starring Oprah Winfrey based on *There Are No Children Here.*"

looks like a stereotypical professor; he is one by profession, teaching writing at Northwestern University. Listening to him speak of the violence and poverty of "The Other America," the slums, ghettos and public housing, leaves his audience with no doubt that he exaggerates

not a word. One can't help but wonder if he even *understated* his point. Listeners certainly must believe that the portrait of life he himself witnessed in the Henry Horner Homes — a public housing development in Chicago that resembles the high rises on UNC's South Campus — is probably a bit rosier than reality, because he might not be believed if he tried to tell us the whole story. Those who still don't believe how close and real "The Other America" is can walk a short way west on Rosemary Street and turn north onto Roberson Street. Those unfamiliar with these neighborhoods will be amazed at how quickly they can walk from the safety of their dorm to a place that feels so dangerous, even while walking with several friends.

After using a short episode from *No Children Here* to show the huge cultural and economic gap, yet geographic proximity between the mainstream world and "The Other America," Kotlowitz shifted gears jumped right into celebrating the merits of employment. A job provides a

sense of belonging, order to the day, and identity (not mentioning income), he pointed out. Kotlowitz added that 88% of poor families have no members who work. Work is the salvation of these people, and the lack of employment is destroying the ghettos. Kotlowitz added that there are very few grocery stores, restaurants, retail stores, and other businesses in these areas that contributed to a lack of sense of community.

Kotlowitz followed these musings about employment with remarks about a myth that he used to believe about "The Other America:" that the people living in these terrible conditions would pass up the opportunity to leave because of ties to friends or family. The myth is that these people had a strong sense of community. The people of the place where Kotlowitz did much of his observation, the squalid Henry Horner Homes, had very divided loyalties between friends, family, the police, their neighbors, the drug dealers, and other members of the "community." Kotlowitz asked Lafayette Rivers, an actual character in his book, to introduce him to some of his friends. Lafayette responded, "I don't have friends, I have associates. You trust friends." Kotlowitz clearly illustrated the lack of community in "The Other America."

Kotlowitz then went be-

yond the journalistic, reporting-just-the-facts style of his book to offer solutions. He suggests that America needs government jobs for these people and that must pump money into these neighborhoods. We must make America aware of "The

"The only thing
an honest student
will discover in
"The Other
America" is a
culture
cannibalizing
itself."

Other America," he believes. The awareness approach is Carolina's favored approach.

Lost in the debate over "The Other America's" role in Carolina's curriculum, however, seems to be the fact the only thing an honest student will discover in "The Other America" is a culture cannibalizing itself. One America is not at war with the another, and a marginal awareness of the situation beyond what people already know will not make the lives of these people any better. Mr. Kotlowitz

correctly identified the solution, work, in the lives of these 88 percent who lack employment, but failed to explain why so few denizens of "The Other America" won't take the jobs already out there. America's strong economy has created a huge demand for labor in every town of the country. If as, Kotlowitz says, these people need work in their lives, then the entire country waits for them to fill the great demand for labor. And, if as Kotlowitz also says, nothing is stopping these people from leaving the ghettos and projects, then what is holding back those people who greatly need employment? Working people and families move out of the ghetto and projects and make futures for their families everyday. People work hard with two full time jobs, and others can't find even one? Perhaps the situation has improved in recent years, as Kotlowitz performed his observation during the 1980s. Certainly the problems that Kotlowitz highlights in his speech demand attention. But a strong economy—not the Intellectual Climate Task Force's touchy-feely awareness-raising sessions—is the only lasting solution.

Josh Crews is a freshman business major from Auburn, AL.

Drop us a line!
cr@unc.edu

Labor Activist Harangues Students about Sweatshops

“Comrade Kernaghan” showcases Central American workers, spouts protectionist rhetoric to fawning liberals.

BY STEVE RUSSELL
STAFF WRITER OF CAROLINA REVIEW

Charles Kernaghan, the loudest voice of the National Labor Committee and a noted anti-sweatshop campaigner, took a break from his busy schedule of calling Kathy Lee Gifford a “bimbo” and visited UNC on September 23 to harangue UNC students with the rhetoric of his America-First anti-trade agenda. In the auditorium of Hanes Art Center, Kernaghan used typical Marxist propaganda tactics to rile up the crowd of what would become teary-eyed liberals after workers from El Salvador spoke. After screaming out NLC statistics of labor atrocities, he appealed to emotion over reason by calling on workers from Caribbean Apparel to tell of harassment and poor bathroom conditions.

While the SEJ and their cohorts would like you to believe that Wal-Mart, Calvin Klein, and other clothiers are not paying their workers enough or providing a humane working environment, the reality of the industry is that these sweatshops are independent op-

erations and are not owned or operated by the American corporations selling these brands. Rather, the factories are locally owned and produce the lines of clothing on a contractual basis. Perhaps the SEJ means that the U.S. corporations

“It is unfortunate that these liberals are so good and being loud and so bad at understanding basic economics.”

should threaten to revoke their contracts unless conditions improve, but another speaker warned that if the U.S. companies leave these countries they would protest even more.

U.S. money is critical to these poor countries. Instead of pressuring the governments of sweatshop countries to enforce ex-

isting labor laws, the SEJ and the National Labor Committee would rather force U.S. businesses to continue contracting their work out to companies with poor working conditions, even if they have no real control over the conditions or policies of companies like Caribbean Apparel. This is hardly the humanitarian objective that the NLC claims. Without a reliable (and worthwhile) threat of contract revocation, no one (especially the University of North Carolina or the Fair Labor Association) has any leverage to force sweatshops to improve conditions.

It is unfortunate that these liberals are so good and being loud and so bad at understanding basic economics. Whether it is Kernaghan’s emphatic gesturing or the SEJ’s sit-ins and threats of protests to the administration (which interim chancellor William McCoy seems unable to stand up to), you would think the sweatshop issue was a national concern. Kernaghan himself spoke the truth of the matter, when he stated that his organization of made up of four people who relied on “smoke and mirror tactics.” Not only do the NLC and

SEJ fail to understand the issue they champion, they overstate their support. Smoke and mirrors.

One wonders how these groups can successfully pressure the Administration into forcing deadlines on companies and lead to the creation of a large industry group, the Fair Labor Association (which the liberals now ceaselessly criticize). When the NLC is not resorting to childish name-calling, it is busy accusing U.S. corporations of being "greedy" and "arrogant." The real greed and arrogance lies with those in El Salvador and other countries who actually own and run the factories.

Along with Kernaghan, two workers and a labor organizer from El Salvador told horror stories of harsh work conditions, death threats and Mafia control of factories. The NLC and SEJ forget that these workers, and others like them around the world, are not U.S. citi-

zens and are not afforded the same legal rights that we have (the same rights we have under our capitalist economy, an economy that they detest so much but allowed us to

Without legal protections in their home countries, nothing will ever change for sweatshop workers.

out-muscle the Japanese and Germans in World War II and the Soviets in the Cold War). During one of the speeches, it was said that several workers who were fired

received only fifteen percent of their legal severance pay. Instead of crying to University administration and the White House, perhaps the sweatshop activists should be overseas pushing for the corrupt governments in these countries to enforce their laws and protect their citizens. Without legal protections in their home countries, nothing will ever change for sweatshop workers.

Furthermore, the misguided quest by liberals to force "firm deadlines" and "full disclosure" only harasses U.S. companies. By failing to address the root of the sweatshop problem, the National Labor Committee, Students for Economic Justice, and all their cohorts only make noise.

Steve Russell is a freshman political science major from Winston-Salem, NC.

Are you outraged that Students for Economic Justice activists get a hearing while professors silence Adam Smith? Are you fed up with reading Rigoberta Menchu's Marxist lies in history and anthropology classes?

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A University of the Peasantry

*Why stop with lectures and reading programs?
Carolina could do much more to celebrate
"The Other America."*

BY SCOTT RUBUSH
PUBLISHER OF CAROLINA REVIEW

When Alex Kotlowitz spoke at Memorial Hall on September 30, his speech inspired legions of students to remember "The Other America." *Carolina Review* now proudly counts itself among these ranks.

Over the years, the university has made considerable progress in developing a curriculum that will allow students to relate with peers who have been consigned to less "enlightened" universities because they failed to match a particular demographic profile. One would certainly mark this trend as "progress," and the staff's hearts goes out to such people. We all work tirelessly in speaking up for them.

Indeed, this university has taken a number of steps to ensure that the students who managed to enter Carolina will not have any "unfair" advantage over people who couldn't go to college here. As this publication has reported over the years, administrators have begun replacing Shakespeare with Seinfeld and F. Scott Fitzgerald with fashion magazines. Yes, "the other America" slowly has become a fixture at UNC.

The decision to incorporate

the book, *There Are No Children Here*, into this year's freshman orientation provided another step in this ongoing process. Unfortunately, only a handful of our staff members managed to read this book during an all-too-short summer break. Instead, many of the staff's members spent the summer with books written by Dead White

Academy of Lagado reminded one staffer so much of UNC that, when reading about it, he almost broke into a round of James Taylor's "Carolina In My Mind." A more austere selection would have been more in keeping with the mission that Carolina has for its students.

The experience compels the *Review* to add its own chapter to the "Other America" gospel. Herewith, this author proffers a list of ten ways that UNC can allow its students to see this "Other America," which readers will find nearby.

Yes, the administration's concern for making Carolina a "university of the people" commands respect. However, Carolina's reputation as a "Public Ivy" remains an obstacle to this goal and those of the Chancellor's Intellectual Climate Task Force. These suggestions will allow Carolina to embrace "The Other America" and become a "university of the peasantry." Admittedly, employers, nay, savage, cut-throat capitalists, aren't too eager to hire students who have studied this canon during their years in college. But perhaps when we all graduate from Carolina, we can find consolation in the prospect of living like "The Other America." "The poor shall inherit the kingdom of Heaven," right?

"These suggestions will allow Carolina to embrace 'The Other America' and become a 'university of the peasantry.'"

Males that Carolina hasn't afforded a chance for many of us to read in the classroom: Shakespeare's *Hamlet* and *Othello*, *Paradise Lost*, and *Gulliver's Travels*, to name a few. The constant barrage of "Other America" rhetoric allows us now to understand why the Chancellor's Intellectual Climate Task Force would pick *There Are No Children Here* over one of these books. Jonathan Swift's

Ten Ways to Help UNC Students Remember “The Other America.”

1. Replace the classical architecture on Polk Place with a trailer park.
2. Allow students to view the effects of murder, theft, and pot smoking on America's inner cities by giving undergraduates a tour of Carolina's Law School.
3. Demonstrate the destructiveness of racial discrimination by allowing UNC students to watch affirmative-action-guided admissions officers select the class of 2004.
4. Serve malt liquor in campus dining halls.
5. Introduce a new physical education class: “Gaming in America: An introduction to craps, cards, and playing the ponies.”
6. Instead of moving men to other dorms when women integrate onto Olde Campus, give male students evicted from Old East and Old West the option of residing on one of the many park benches that dot the campus. Arrange another chance to improve the university's *Mother Jones* “Activist Ranking” by making women protest in order to gain this right of “gender equality.”
7. Introduce gay students to the harsh life in Appalachia by constructing out-houses along the walkway in front of Veneble Hall.
8. Commission the Classics Department to produce translations of Cicero and Caesar into Pig Latin.
9. Put a riverboat casino in the swimming pool behind Carmichael Dorm.
10. Convert the Old Well into a moonshine still.

Dear Sir:

Dear Sir:

I just recieved a copy of your magazine from my RA. I had to immediately email you and let you know my opinion of it. I think your magazine is conservative propaganda.

How strangely hypocritical of this magazine to tout the summer reading program as liberal progranda when it in itself is propaganda. The summer reading program was just a misguided attempt by UNC to allow sheltered and/or narrow-minded students of ALL races an understanding of the "Other America". I feel Marx's feelings of being blamed in the book are unfounded. If anything the book highlighted the stupidity and irresponsibility of the adults in the projects, especially one of the central characters LaJoe, rather than the blame of the all-powerful "MAN". Also, where did you recieve the statistic 57% of minority students are at UNC because of racial preference"? If it is true, which I highly doubt, shouldn't you cite a source? I was thoroughly outraged and offended by "Paradigms and Principles", the article by J.R Marx, and the general tone of your magazine. Well-written propaganda should invoke strong emotions from a reader so I do commend you on effectively "stirring my blood" so quickly even though it was to anger.

Laura Jones
Freshman

Editors note: The statistic about racial preferences appeared in a front-page article of the Daily Tar Heel in January 1998, three semesters before Miss Jones arrived at Carolina. For more information about this statistic and racial preferences, view the February 1998 issue of Carolina Review at the web site, www.unc.edu/cr.

Dear Sir:

Kotlowitz was in no way, shape, form or fashion trying to make us feel guilty or responsible for the problems of 'the other America'. He was simply trying to educate those who are so out of touch with those who aren't as financially stable as themselves that they forget that there are people in the richest country in the world who actually suffer. Like you, I feel that it is not my fault and refuse to take blame. Like you, I am from an upper-middle class family and have never had to live the misfortune of the Rivers children. Like you, I despise welfare because I believe it is a slap in the face to those of us who work hard daily. Unlike you, I gave the book a chance and instead of being convicted I viewed the novel as a testament to a family's devotion to one another during difficult times. Unlike you, I am an African-American Democrat from a metropolitan city (Washington, DC) who is comfortable enough with my family's economic stability that I can sympathize for these people instead of feel guilty. Have a blessed day.

Eugene T. Scott
Washington, DC
Freshman

Dear Sir:

Well done on the September issue of Carolina Review. As a sophomore at Carolina, I thoroughly appreciate the frustration that comes from being a conservative Republican at UNC, with all of the disgusting, whiny, liberal banter that goes on here. It's refreshing to read a publication at UNC that actually demonstrates common sense by dismissing the whirlwind of foolish activity that grips the campus so tightly. Keep up the good work.

Frank DiPaola

(Continued)

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Dear Sir:

Dear Sir:

No offense intended, but I am a die-hard, queer, 'bleeding-heart' liberal. I wish to NEVER lay eyes on your publication again and would appreciate being removed from your mailing list.

Thank you,
Jonathan Beeker

Dear Sir:

This poor excuse for published material is biggest bunch of bull-crap I have ever read. However, I did not find it surprising, because this material is typical of what I would expect from cold-hearted, out of touch, conservatives. If everyone was warning you guys about the "scary" liberals at this university, many of us would have appreciated it if you had decided to attend another institution. I'm sure you would have fit right in with your upper middle class, white Anglo-Saxon friends at Wake Forest, for instance. Unlike you guys, when I was warned that there would be ultra-conservative people like yourselves at Wake Forest, I decided not to attend. Instead, I came to the open-minded institution of UNC-Chapel Hill. However, I should have realized I would still find a group like yourselves.

Thank goodness you guys are in the minority. That way I can ignore your publication in the future, like your writers suggest we do to the impoverished minority population in our inner-cities. By the way, I have some Conscious Information for you guys as well. 1) Be "informed" that my student fees are also unfortunately going to help pay for this publication. 2) Be "informed" that you are allowed to publish this pamphlet because this is an open-minded; liberal university. 3) Be "informed" that I don't want this editorial nonsense shoved in my face again. Next time I'll ignore this conservative propaganda, like you chose to ignore the heart-warming, and enlightening material in "There are No Children Here." Oh and by the way, I think that is just great that you guys are going to support a cocaine user and a gender based minority in the next election. No telling what would be going on in the Oval Office with Bush there. Oh, and Republicans, lie too, remember "no new taxes; hmmm.....explain that one!"

Ken Chandler

Dear Sir:

It's really good to know that there is someone else on campus with the same views as me. I felt the same way as the writer of the article about the brainwashing with the summer book. I saw the documentary about Mumia on 20/20 about 4 months ago and can't figure out why in the world anybody supports a murderer.

I've wanted to go to Carolina since I was 10 years old. Over 75% of my wardrobe is either Carolina Blue or white with blue on it, and it's all Nike. That's the only shoes and Carolina shirts I've worn since 1995. Nike doesn't have any factories of its own. They get contracts with factories, often ones who also make apparel and shoes for other companies. Nike discontinued business with 4 factories in Indonesia last year because of poor working conditions. When athletic teams get shoes, jerseys, etc., there are two ways. Either you buy them or somebody pays you to wear them. If the logo is going to be on the clothes anyway, you might as well take money if somebody's going to give it to you for wearing their clothes.

I can't believe that I've seen three or four evidently liberal different pieces of propaganda floating around campus slinging mud at George W. Bush. If the election was tomorrow, I'd vote for him.

I also enjoyed reading the Conscious Information. The entire Carolina Review was great. I wish all people on campus would open their eyes and heed its advice. I'm not a radical right-wing Republican, but I am a Christian, Southern Baptist at that, and can't see how anybody can support these liberal organizations. Again, I really appreciate what your publication does with facts. I'm all ready looking forward to next month's issue.

Thanks for your time.

Gene Hollowell

Dear Sir:

Dear Sir:

I don't know how in the hell you got my name and address and put it on your mailing list, but I want it taken off immediately. I am by no means a conservative; I am a socialist. I read your magazine, and I found it to be the most immature, offensive and meanspirited piece of trash that I have ever read. I bet that even your average conservative would find your publication repulsive. I have no problem with a student-funded publication that presents conservative views in a mature and respectful manner, but it is a sickening thought that my student fees are going to a paper that calls State Senator Ellie Kinnaird a "pinko", Hillary Clinton's book "It Takes a Village" "Idiotic Marxist garbage" (by the way, most real liberals despise the Clintons as much as you guys, we don't even consider them liberals, let alone Marxist!), and that the public bathrooms are full of "gay sex!" You guys should be ashamed of yourselves. You act like children.

B.J. Eversole

Dear Sir:

I Enjoyed picking up a copy of *Carolina Review* when I was recently in Chapel Hill.

Give those liberal harpies all the Hell you can muster. Those liberal mandarins have been indoctrinating and polluting people's minds for far too many years.

Sign me up as a subscriber.

James Irace
Roanoke, VA

If you'd like to contribute to "Dear Sir," send your letter to cr@unc.edu or PO Box 9182, Chapel Hill, NC, 27515. Carolina Review reserves the right to edit your letter for grammar and profanity. Please limit your letters to 400 words. The Review does not guarantee publication of your letter.

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Paradigms and Principles

Barry Nakell Busted--Again!

In case you missed the news, former law professor **Barry Nakell** was arrested right after the September issue of *Carolina Review* went to press.

Upperclassmen will recall when the criminal law professor was arrested in 1996 for stealing lunchmeat from **A Southern Season**, a gourmet store in Chapel Hill. A law school that has since earned a reputation as a safehaven for pot smokers and murderers defended Nakell. **Ousted Law School Dean Judith Wegner** and others argued that this criminal should be allowed to teach criminal law. **The late Chancellor Michael Hooker** had to restore order to the Law School by firing Nakell.

This time, Nakell tried to get away with a copy of the book *A Civil Action* from a small bookstore in Albemarle, a small town about 40 minutes from Charlotte. While making his getaway during the July theft, he nearly ran over one of the store's owners with his car, a **Lexus**. Authorities finally detained him two months later.

We can't help but wonder: was the Lexus stolen, too? Maybe that's why it took so long for the law to catch up with him, since the license plate was traced to a stolen car. We also can't help but wonder what a search of Professor Nakell's house would turn up. "Did you ever what ever happened to...?" We'll bet it's at Nakell's house.

Top Ten Things Found at Barry Nakell's House

Why wait for police to search Nakell's house? *Carolina Review's* team of private investigators recently took a swing through the palace he bought with his exorbitant UNC salary. Here's what they turned up:

1. The Fountain of Youth
2. Judith Wegner's bullwhip
3. **Amelia Earhart's** airplane
4. Evidence of the FBI using incendiary devices at Waco (recently recovered)
5. All the Saturday and Sunday editions of The "Daily" Tar Heel
6. **Bill Guthridge's** three game plans for beating **Duke** in 1999
7. **John Gotti**
8. **Willard Scott's** Hair Piece
9. The Lost Colony
10. Atlantis

Paradigms and Principles

Times Are Changing

With the end of the millennium fast approaching, it's important to take a look back at where we've been in order to better plan for the future.

In doing so, we can capitalize on and preserve the beneficial aspects of society and change the most undesirable.

And speaking of changing the most undesirable aspects of society, we would be remiss if we didn't call attention to liberal protesters in Chapel Hill. Case in point, a September 18 pro-criminal rally on Franklin Street. We know what you're thinking, "Here comes an argument for the death penalty." Guess again.

While Saturday's protest was nothing more than the usual misguided, feel-good-about-self liberal gathering, there was one important revelation at the event: The liberal mindset is changing. And as we're all too often told, change is good.

Evidence protester's posters which read "The cost of an execution is more than the cost of imprisonment for life." That's right. Rather than the principle of justice, leave it to liberals to let crass economic considerations determine the fate of a murderer's life. We at the *Carolina Review* are working feverishly to find ways to reduce the cost of executions so that more criminals can face the ultimate penalty for their deeds. Some inventions in the works: an energy-saving electric chair and cheaper gas-producing chemicals for those states with gas chambers. And we're also petitioning congress to eliminate many of those costly appeals.

But we're happy the loony left has taken a stand for fiscal responsibility.

Be on the lookout for more liberal protests demanding lower tax rates, smaller government and a stronger national defense.

Kill Hill?

While we're discussing executions, we'd just like to point out that we're still waiting for a statement from **North Carolinians Against the Death Penalty** on **Paul Hill**. Mr. Hill is on death row in Pensacola, FL for murdering an abortion doctor.

It just goes to show that if you're a good little liberal like cop-killer **Mumia Abu-Jamal**, you can count on left-wing extremists to come to your aid and succor when you're on death row. But if you're a conservative and you commit capital of-

Paradigms and Principles

fense, then the putative “opponents of the death penalty” are all too ready to let you fry.

Meanwhile, the *Review* will be glad to lend a hand to **Gov. Jeb Bush** and the **State of Florida** if they need any help pulling the switch on the electric chair.

Kudos for Chris

Let’s all fire up a big, fat cigar and congratulate “D”TH columnist **Chris Harrison** for his recent articles arguing for giving more citizens firearms to protect themselves from the nuts out there, and for pointing out the problems with the Clinton administration’s ridiculous tirade against tobacco. Someone over at the “D”TH must have been asleep at the wheel, ‘cause we’ll never know how they let common sense slip in between the Closet Feminist and Miss “I’m not going to get on the soapbox about abortion, but since I bring it up...”

Whether the move was deliberate or (more likely) simply an oversight, Mr. Harrison’s presence brings a refreshing tone to an otherwise bland editorial page. And after the carping and moaning from socialist straphanger **Daniel “Brezhnev”** last semester, the arrival of a common-sense conservative to the “D”TH edit page is cause for celebration. Way to go, Chris!

Whitewash for the Black Cultural Center

With much of UNC indignant that the administration gave \$6 million to build a freestanding **Black Cultural Center** (BCC), the BCC’s PR machine has quickly shifted to spin cycle.

Responding to a recent “Daily” Tar Heel editorial that questioned the huge expenditure by an administration that, mind you, “couldn’t meet its budget” when it lobbied before the state legislature a few months ago, Acting Director **Harry Amana** defended BCC on the grounds that it “may be the most diverse and inclusive institution on campus.” With his nose growing longer and longer as he pecked at his keyboard, he went on to say that “the ‘D’TH would be hard-pressed to match us.” Amana cited several upcoming programs and the BCC’s own rhetoric of inclusiveness to support his argument.

Isn’t it ironic that the BCC (which according to Amana is no longer “black”)

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Paradigms and Principles

would even compare itself to the “D”TH (which is not “daily”)?

If the BCC truly wants to be the inclusive, perhaps it should rename itself “Carolina Cultural Center” instead of simply assuming that its invitations to all UNC students will suffice. Or perhaps there should be some sort of Affirmative Action quota for non-whites in attendance at each BCC event. What’s good for the goose is good for the gander, right?

Only then would all students begin to feel welcome. Indeed, it’s tough to see how their upcoming program about “Nappy Hair” will appeal to a wide demographic of UNC students. And don’t look for a large non-black turnout at the upcoming talk on “Sistah’s Dissin’ Sistahs.”

Perhaps the seeds of fiscal responsibility will be planted in the BCC’s radical soul when the center discusses how Congress bent over backwards to appease liberal malcontents like **Jesse Jackson** and **Al Sharpton** by placing the costly dual-track headcount “off budget” so as not to tap into the budget “surplus.” But don’t hold your breath. Conservative ideas are taboo at the BCC, and until they become more inclusive of real diversity—a diversity of ideas and ideologies—UNC students will continue to condemn the BCC for what it is: a freestanding segregation center.

Clintonesque Reception for Shalala

Department of Health and Human Services Secretary **Donna Shalala**’s visit to the campus to give the keynote address at the opening of the **Carolina Center for Public Service**, was hardly the rousing occasion the administration expected and the “D”TH reported. Despite what cub “Daily” Tar Heel reporter **Kate Macek** said, it was hard to find many UNC students “embrac[ing] the purpose of the new center and Shalala’s participation in the kickoff.

Shalala spouted the **Democratic Party**’s tired socialist babble under a huge air-conditioned tent at Polk Place. While praising the “rugged individualism” on which North Carolina was founded, Shalala stated “it’s not what you earn, it’s what you contribute.” Sound familiar? Her remarks certainly sound reminiscent of **Karl Marx**’s exhortation: “From each according to his abilities, to each according to his needs.” Shalala continued the liberal push for indoctrination of all UNC students by praising the University’s effort to involve students in public service. She praised the “kind-hearted” **Bill McCoy**, who seems more concerned with third-world laborers than the students at this institution. Those more familiar with the situation prefer to use

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the word “wimp” when discussing how the chancellor buckled to a group of ill-kempt Econ 10 drop-outs when they loitered in South Building for three days last spring.

Shalala pointed out that there have been no great causes since the end of the Cold War, a point lost on **UNC’s oddball element**, which insists on protesting the corporate success of shoe companies. But if the secretary wants a cause, perhaps she could champion the \$792 million tax cut that her boss recently vetoed.

Other speakers urged the administration and faculty to “blend engagement into the curriculum,” an odd choice of words if there ever was one. **Nicholas Didow**, the director of the new Center, begged for credibility by remarking on the **Tar Heel Bus Tour**, which allows new faculty members to see the state and (he failed to mention,) size up prospects for winning statewide political office. The tour, Didow pointed out, allowed these emasculated mandarins to “stand in a tobacco field for the first time.” The irony was lost on the group, which failed to realize that it may be the last time they stand in a tobacco field if Shalala & Co. have their way.

We’d tell you more. But who needs to read about this sort of liberal doublespeak when it pops up around campus every day?

Socialism: Chapel Hill says *Da*, Russia says *Nyet*

Socialism. It’s the punch line to a joke that doesn’t need saying, and our always-intriguing campus socialist groups are already out in force, making everyone at the *Carolina Review* giggle hysterically.

In cataloguing the groups who still cling to ideas that went out of style around the time of **Lenin’s** death, it’s hard to find a place to begin. Why don’t we start with the **Trotsky-worshippers of the Spartacus Youth Movement**, who spent a good many days in the Pit this month, preaching their gospel of oppressive government.

There is something amusing about seeing these pathetic middle-aged folks lie to impressionable college students about the feasibility of a system that has repeatedly failed. More amusing was the day when the old white socialist squad (or are they the vanguard of the proletariat?) posted a sign proclaiming “Black liberation through socialist revolution” and only attempted to hand out their socialist “news” papers to black students who passed by. Fortunately, though, most black students who saw the signs seemed to sneer at the condescending attitude of Spartacus. Now, if only we could get the majority of black students who still believe in affirmative action to sneer at the admissions officers who give them the same condescending treatment, we’d be making some progress.

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The International Socialist Organization, another group blissful in its ignorance of the Berlin Wall's collapse, distributed fliers criticizing the capitalist system because "there are wars being fought everyday," and "jails are filled to the brim." They must have forgotten that most socialist countries simply kill any opposition to the government, making war against their citizens.

But perhaps the egregious example of liberal stupidity is this criticism from the ISO flier: "Social programs are being cut - over 50% of the homeless people in the Triangle have a job." If this statement does not make sense to you, you are probably sane. Last time we checked, people with jobs usually are not homeless. Duh. These socialist movements at UNC are as weak ideologically as modern socialist countries are economically. Yes, socialism has failed. And from the looks of things, it looks like "Communist Hill's" socialists have a long way to go if they're going to succeed in the local marketplace of ideas.

Be Like Madonna?

This year, this publication has found itself using the word "brainwash" quite frequently. Yet as soon as we feel like we've exaggerated, the campus liberals go out and do something even more bizarre.

Need evidence of this? **Cameron Mitchell** and the **Editorial Board of the "Daily" Tar Heel** recently exhorted Carolina students to "reinvent [their] own mode of thought" by nominating **Madonna** as the role model of the millennium. **Mother Teresa** slipped down the list because she only did "a lot of nice things." So much for poverty, chastity, and all those "medieval" virtues that the "D"TH doesn't want to associate with the Brave New Millenium, eh?

Although Madonna's celebrated career includes "simulat[ing] masturbation" and "making out with a black saint on the altar and danced amid burning crosses," we at the *Review* would like to nominate a few more candidates for this prestigious distinction.

We all have to keep our minds open, right? This list includes nine more people who "challenge you to question your environment and your own beliefs." To further fit the "D"TH's criteria, they also "flirt with controversy so much, it's often hard to see past the uproar and accept [them] as a positive force":

- 2) Harvey Lee Green ("What's Really so Bad About Clubbing People?" Award)
- 3) Lee Harvey Oswald ("Killing Presidents is Fun!" Award)

Paradigms and Principles

- 5) Josef Stalin and Pol Pot (Tie - How to Eliminate Opposition Award)
- 6) Jeffrey Dahmer ("Them Humans Be Tasty!" Award)
- 7) Former Law Prof. Barry Nakell ("Theft is Therapeutic!" Award)
- 8) Charles Manson (Just Say "No" to Prison Rehabilitation Award)
- 9) Hillary Clinton (Jewish Puerto Rican from New York Award)
- 10) John Hinkley (How to Impress Movie Stars Award)

We'd go on. But we're sure the "D"TH will continue to give you a full dose of hero-worship for people who are better off forgotten.

The Wimp Factor: It's Spreading

Last month's cover feature by freshman **J.R. Marx** about the summer reading program and professor **Joel Schwartz's** speech at Convocation drew loads of fan mail. Here's one that we didn't want our readers to miss. It comes from Prof. Schwartz's wife:

Dear J.R.,

Having just read your article in the september issue of the Carolina Review [sic] I am sending to you a copy of my husband's convocation speech. Nowhere would a careful reader or listener come to the conclusion that my husband "berated or scolded" the freshman class for having the opportunity to attend college.

Furthermore, nowhere did he tout welfare reform as being perhaps the most "successful public policy initiative in recent history". No responsible person would make that statement. It appears to me that you set up a "straw man" so that you could dismiss the convocation as an attempt to indoctrinate. Either that, or you just did not pay attention. The point of his speech was to encourage students to become engaged in their communities. To quote, "You who are the best and the brightest of your generation must be willing to educate yourselves and to commit yourselves to do what you can to close the existing and growing gap between the two Americas. You must be willing to accept the responsibilities that come with the advantages and privileges you enjoy. This cannot be a one-time effort, but must be a life-long commitment. It must remain an important concern of yours when you become the community, educational, business, cultural, and political leaders of the United States in the next millennium."

In no way does he blame you or any of your generation for the problem of poverty in this country. What he does do is ask for you to help, on an individual not governmental level, to alleviate the problem even a little bit in whatever way you can, either as a liberal or as a compassionate conservative.

Myrna G. Schwartz

Editor's Note: Wonder who wears the pants in the Schwartz household?

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The Last Word

“We laugh at honour and are shocked to find traitors in our midst. We castrate and bid the geldings be fruitful.”

--C.S. Lewis on modern education

“Insanity in individuals is something rare - but in groups, parties, nations and epochs, it is the rule.”

--Friedrich Nietzsche

“The enemies of the future are always the very nicest people.”

—Christopher Morley

*“Well, if crime fighters fight crime and fire fighters fight fire,
what do freedom fighters fight?*

They never mention that part to us, do they?”

--George Carlin

*“There are no compacts between lions and men,
and wolves and sheep have no accord.”*

—Homer

*“Face with calm that heritage and
earn contempt before the age.”*

--Allen Tate

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Carolina Review

Volume VII, Issue 3

"It's no coincidence we're on the right."

November 1999

Poverty Amid Plenty



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The Rantings of our Leaders

Welcome to yet another issue of *Carolina Review*!

In October, the the Review's "Black Babel" issue prompted more mail than any issue in recent memory. The staff and I appreciate your spirited remarks. I hope you'll find this month's issue equally provocative. If you do, drop the staff a note at cr@unc.edu.

In addition to my gratitude for your letters, I also extend words of thanks to the Review's donors, benefactors, and subscribers. Credit for the enduring success of this publication belongs to them as much as to the hard-working staff members who toil long hours at their computers and in the field. Although Carolina's liberalism may seem overwhelming at times, conservatives can take heart in knowing that so many people commit so much of their passion and so many of their resources into bringing you this magazine this month. These pages reflect the growing strenth of conservatism at Carolina.

Read and Enjoy!

Scott Rubush
Publisher, Carolina Review

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the Carolina Review for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy, as well as a disk, to the address below. The Carolina Review is a recognized student group at the Unioversity of North Carolina , which is a 501(c)(3), nonprofit, nonpartisan organization. This publication was paid for, at least in part, with student activity fees. All donations to the Carolina Review through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to PO Box 9182 Chapel Hill, NC 27515-9182. Or call (919) 969-7332 or 1-800-880-7756 or email us at cr@unc.edu. The staff of undergraduate and graduate students of the Carolina Review appreciates your readership and financial support.

Dear Sir:

Dear Sir:

In the October issue of the Carolina Review B.J. Eversole wrote "I bet that even your average conservative would find your publication repulsive." I seriously doubt this, considering that I am a registered Democrat and longtime Chapel Hill resident who finds your magazine entertaining and informative. Of course, I don't agree with everything you say, but the Carolina Review is a necessary publication to balance out the liberalism of the DTH. It's a shame some of these angry liberals who wrote letters to your magazine, can't just lighten up a little. Keep on publishing, and I'll keep reading.

John Moritz

Dear Sir:

I was displeased to learn that such spoiled thinkers are living in our generation. I always thought myself to belong in a generation of growth and change. I was prideful to be in an age group that was raised well socially.

Even if we didn't have this healthy social perception, we at least were gifted with a pride so wide and so deep that nothing could cross it and no one could squash it. This pride is for our country. With such a canyon of pride our generation could help anyone achieve well rooted social concepts. Because of these beliefs I visualised an America that was able to overcome anything, even differences of colors and ethnicity. However, your conservative magazine shattered my dream. I can't even say shattered. It is worse, I am ashamed to even own this. This is the first time I feel disgust for what my country has produced. We are all to blame that anyone could be born with a silver spoon stuck not in their mouth but in their a—. How can America unite when our generation is filled with such petty, uneducated values? How can anyone cherish such twisted beliefs? And why do you feel you must taint others by spouting such sewage? Your answers will never make sense to me. At least my mind is open enough to realize thought your "news-letter" is written to incite, not educate. You fail to realize that people will disregard the loudest scream but strain to hear the softest whisper. Your "newsletter" is a scream. It is a sream for attention. I just wish the attention you recieve is in the hands of someone braver that I am. Someone who has suffered from your selfish views. Grow up. It will help the world. But failing that, don't send this to me agian. It saddens me to read how hopeless our America really is.

Thank you,
Shane Landrum
Freshman

Dear Sir:

I am a self professed yellow dog Democrat - I would rather vote for a yellow dog than most Republicans. I'm quite liberal, but I'm also educated on topics such as the BCC & I strive to be a rational thinker.

Racism is a simple concept. Racism is bias based on race. If race is a basis for decisions or policies, then those decisions or policies are racist. Racism is anything that is race based.

It's not due to any right-wing zealously that I am absolutely opposed to the BCC. It's actually the opposite, I oppose the BCC because I oppose racism. I oppose the BCC for the same reasons I would oppose a Ku-Klux-Klan center on campus; both the BCC and a Klan Center are racist to their very core; both the BCC & the Klan are there to benefit one race against a perceived threat coming from other races.

Martin Luther King Jr. had a dream of people interacting without regard to race. I believe that dream should be our ideal.

We should work towards that colorblind society. That doesn't mean there won't be separate races, or that there won't be real differences between people. All it means is that race shouldn't be an issue and that decisions should not be based on race. Most importantly, we should never tolerate institutionalizing racial bias!

I've discussed this subject with many students, faculty and staff. Surprisingly most people I've talked to on campus don't see the concept of a Black Cultural Center as racist. Virtually all the students I've talked with (and absolutely all the black students I talked with) and many of the faculty and staff seem use an illogical definition of racism. According to this group, racial bias & preferences are only racist if they are used to harm a traditionally subservient racial group or to help a traditionally dominant group. What these people are really doing is separating racism that is acceptable to them from racism that isn't acceptable to them. They are deciding which racism is politically correct and which isn't. Both versions are still racism. Both are unacceptable to me and both would have been unacceptable to Martin Luther King Jr..

The racism of the Klan and our politically correct BCC are the same. Their methods for carrying out their racism may be different, but the underlying racism, fear and bias is the same. Each group says, "Hooray for our side." And "Watch out for the other group. They are a threat to us." By what stretch of the imagination can one of these be racist and the other not?

It is time to be honest and admit the BCC is inherently a racist institution. Then at least the UNC community will not be totally hypocritical in condemning racist Klan activities while denying reality with regards to the BCC.

Ron Cooley

Dear Sir:

I was really upset to read the editorial in the latest addition [sic] of the Carolina Review. However, being a journalism major, I except[sic] the fact that everyone is entitled to their own opinion. But the issue at hand is that whoever wrote this has no idea about what's really going on at Carolina or the need for the BCC.

The BCC is not in place to discriminate against anyone. It is here because there is a need for it. Every student on this campus should have their personal needs met, but as we all know that is an impossible feat. However, the BCC puts us one step closer to that.

The BCC offers tutoring, guidance, and support for any student that needs it. No one is ever turned away. But by having the word "black" in the title, it allows those students who feel unwelcomed anywhere else with a place to go. There are thousands of administrative buildings on this campus that are supposed to help students. However, a student in the minority might not feel comfortable going there. My question is, "What's wrong with giving students a place they feel they can go and be excepted and not discriminated against." For black students, this is something that can't be guaranteed at other facilities. Even if it isn't evident to outsiders doesn't mean the potential for discrimination isn't there. Despite this, no student is ever turned away from the BCC: black, white, asian, arabian, indian (you name it)!!!

You said in your editorial that, "non blacks make up a tiny percentage of the people who actually use the facility." I'm hear to tell you this is by choice, not by any rules or preconceived ideas. If other students feel they are not welcomed in the BCC (which is only one office), then it is possible for black students on campus to feel the same way about other facilities. You also call the BCC a refuge. Obviously such words are used because there is a need for refuges. That is a problem within itself. There should be no need for refuges in a perfect world, but we don't live in one. When the need for a place of refuge is eliminated, then so should the BCC.

It's quite obvious you don't know anything about the "race" that gave B.T. Washington's "Up From Slavery," or Martin Luther King's "Dream." If you did you would understand the motivations of the people and students behind the BCC. By wanting a free standing BCC, students are not clinging onto the chains of slavery. They are trying to break away from the inevitable chains of the atrocity known as slavery. This is their way of taking care of themselves and their own needs, because the university is sure not going to do it. My point being that there would not be a BCC in the first place if there wasn't a need for it. I think you need to live life one day as a black student on the campus of UNC before you write such articles as this. It was very closed minded, and for that matter had very few facts to back it up with. Being on a news paper staff myself, I know the importance of doing research before I state my opinion. However, I do have respect for you being willing to place yourself and your ideas on the line.

A concerned UNC minority Student,
S. Eaves

Dear Sir:

I would like to thank you for putting me on your mailing list. Your publication provides me no small amount of pleasure each month. The Paradigms and Principles section is simply great reading. Although I am a registered Democrat, I still consider myself in the conservative minority here Communist Hill. I take great pleasure in sharing your contempt for the "superliberals" that populate UNC and permeate it with their hyper-radical babble. I fail miserably to see how these people steadfastly refuse to realize that they thrive only under the idealized bubble that this absurdly liberal university affords them.

Stephen Brower

Dear Sir:

I must commend you. Your words actually created action... the equal and opposite reaction to your ingenious commentary. Hey, your words are actually worthwhile. This reply is duly based on your editorial "BCC: An Edifice of Inequality". I would like to inform you of how your charismatic this article is. The way you go about intertwining your superficial sarcasm into an agenda is compelling, applaudable even. You are truly demonstrating how an education is actually a key concept for implementing racist views, by playing the devil's advocate. It's just so cute! But, it doesn't work. Fundamentally, people are in all aspects social, which in turn means hanging out and enjoying one's environment is natural. It does not make people followers or mind numbing sheep. Grasp this concept, individuals have personal opinions and opinions are based on one sided views.

True opinions come from taking a subjective view of the other sides perspective; In doing so, one realizes what they do not believe. Therefore, I am objectively opposing your narrow minded perspective. How? The primary step was to enter the BCC for the first time, just to be opposite of your articles incredulous vindictiveness. The next step is to participate as often as possible in its activities.

Post Script: I am a republican, I just happen to have enough common sense, a free mind, and an open mind to make positive choices. That means, I don't gravitate to negative bias supposedly trying to bring diverse groups together.

Trice Santana
Junior

Dear Sir:

It's funny and quite ironic that you speak of the BCC as being a Segregation center considering that white america is responsible for the decades of segregation that existed under the Jim Crow laws. Do you not think that the history of Saunders hall is not insulting and disrespectful to blacks? Also, did you forget who built this institution in 1789-slaves. Yet, they do not receive any respect. So what if the center is separatist. I do not believe that it is the responsibility of African-Americans to try to integrate and welcome those people of European descent since they are not the ones that enforced segregation in the first place. I don't think that the bcc will have a sign posted that says "coloreds only, whites not allowed" as did white America in the fifties and sixties. Many people are opposed to the bcc simply because they think it will diminish the prestige of the university. A place for blacks to congregate- that's unthinkable. The reason non-blacks don't use the center now is their own personal choice. Let's remember UNC-CH did not admit it's first black student until 1951. I guess you'd say I'm playing the "victim" role right now, but I do not see how anyone could expect blacks to lead in the never-ending journey towards diversity. Do I think blacks should be entitled to the BCC? Yes. There are already "WCC's"(white cultural centers) out there in the disguise of such organizations as Young Republicans. Ask some black students if they would feel comfortable attending one of those meetings!!! Sorry if you anyone feels excluded by the BCC. We've only felt that way for over 400 years.

Sincerely,

Melanie Rackley
A paranoid, overly sensitive black student [Author's wording]

Dear Sir:

After reading the October issue of the Carolina Review, I have to admit that I was truly inspired. Once I finished reading your magazine, I immediately sent a membership application into the ACLU. Your gross extremism and blatant hypocrisy make your publication truly laughable. For example, I like how on page 22 you ridicule former Law Professor Barry Nakell for being suspected of petty larceny, yet on page 11, you ask Pat Buchanan not to leave the Republican Party so that you will have an easier time getting a former cocaine addict into the White House. Like most Republicans, your moral "paradigms and principles" seem to apply to everyone but yourselves. Megadittos!

In any event, the purpose of this letter is not solely to bash your heartless and hypocritical views. Rather, I want to give you the opportunity to prove that not all of the conservatives at Carolina are a bunch of spineless whiners. You guys are good at taking aim at people when they can't respond. I want to see if you are ready to defend your

On pages 23-24, you bash liberals for trying to do away with the death penalty. I and the UNC Young Democrats challenge you to debate the resolution, "Resolved: capital punishment is morally justified." You defend the affirmative, we defend the negative.

So, how 'bout it? You say on page 24, "The Review will be happy to lend a hand to Gov. Jeb Bush and the State of Florida if they need any help pulling the switch on the electric chair." Really? Well, if you're ready to pull the switch, you must at least have the courage to defend your ideals in a public forum. So please, prove to this campus that conservatives are not a group of dastardly individuals, who take pot shots at people through a magazine, and then run away at the first hint of a challenge.

Most sincerely yours,

Fred Hashagen
UNC Young Democrats, Director of Campus Relations

Dear Sir,

As a Christian, and therefore a conservative, I found many aspects of your publication very informed, and supportive of my views. I only have one thing to suggest, and it spawns from the "dear sir" letter from B.J. Eversole. The sentence that caught my attention — "...I found it to be the most immature, offensive, and meanspirited piece of trash that I have ever read." When analyzed, these three claims have some basis in reality. Your publication is quite offensive to liberals. This point is rather undeniable. Your problem comes in the other two claims. Mr. Eversole correctly called your publication meanspirited. We do not need to be mean to liberals just because we feel they are wrong. We can simply point out their error, and leave the Judgment to someone who has the right to judge. This would also take care of the third claim. No need to stoop to the level of the "D"TH in immature mudslinging.

Present your information in a mature manner that upholds and edifies the dignity of those whom you think are correct. Shed light on and attempt to further what is true, don't dwell on or try to change what is false. Drop the sarcasm and stick to the facts, then you will be touted as a reputable periodical, as opposed to conservative propaganda.

Most respectfully,

Ben Meredith
Sophomore

Dear Sir:

I am sick to my stomach and have to wonder whether a college education can really educate such ignorant writers as write for your "Review". At first I laughed at the audacity of your words, but my laughter soon died away, fading to a grimace and frustrated disbelief. Do you (plural, meaning anyone who writes even a sentence for your trash) have no respect for others? Are you as racist as you write? Do the words "human rights" mean nothing to you? If I read

correctly, the majority of your writers are male, and I am assuming white. If there is one thing wrong with our country, it is not the liberals and the African Americans, as you assume. It is the pompous "elites" such as yourself.

But then, I shouldn't write this. You probably revel in the criticism. You probably open your inbox in the hopes for e-mail after e-mail railing against your ignorance and poor taste.

But thank you, too. You make me appreciate the majority of this campus even more. Us "liberals" are strong, and please don't forget it. You will not get in our way, as we proclaim truth, honesty, and respect for all.

Please take me off your mailing list. You are wasting paper, and I do not want to condone that, or any of your misguided lies.

Mary E. Bratsch
Sophomore
Co-Chair, Globe Committee for Human Rights

Dear Sir:

I entertain various points of view and you have some interesting things to say. But taste...taste; taste is everything. Learn it and learn to use it well. Logical reasoning, along with crucial supporting evidence, might win you some more readers. Your "us" and "them" approach is very primitive.

Kimberly Thomas

Need to sound off??

Has the Review "shattered your dreams?"

*Do you see it as a
bastion of "pompous elites?"*

Let us hear about it!

Write cr@unc.edu!

Please limit your comments to 400 words. The Review reserves the right to edit your letters for grammar and/or profanity. The Review also reserves the right not to edit your letter and to expose you as a bumbling idiot and a disgrace to the University.

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Bad “Art” for the Big Apple

Liberal activists defend exhibition that includes pornography, desecration of Virgin Mary.

BY JON MARX

STAFF WRITER OF CAROLINA REVIEW

Right before the October issue of the *Carolina Review* went to press, the question of government sponsorship of the arts arose again. In case you did not hear the story, New York City Mayor Rudy Giuliani attempted to deny funding to a controversial exhibit in the Brooklyn Museum of Art. This exhibit featured dead animals suspended in formaldehyde and a portrait of the Virgin Mary smeared with elephant dung and cutouts from pornographic magazines, among other compositions falling under the increasingly inclusive category of “art”. Decompositions would be a better term. More on that later. In any case, Giuliani squared off against noted art critic, rhetorician, and First Amendment scholar Susan Sarandon, who spoke at, what else, a protest on the steps of the museum.

“I mean, this is America! We have the First Amendment! And this is New York! What does this guy think he’s doing?” Sarandon proclaimed to the

crowd gathered in support of the exhibit and to the Headline News cameras.

Of course, the controversy is far from over. The lawsuits and counter-lawsuits subse-

“The exhibit’s supporters are trying to make a Constitutional case where there is none.”

quently filed by both sides will keep New York’s top law firms billing for quite a while. But the issue itself is nothing new: should the government subsidize controversial art? Should it subsidize art at all?

Ms. Sarandon and her like-minded compatriots are forgetting one important fact: the crap - literal and figurative - in the Brooklyn Museum of Art was

funded by each and every New Yorker. Sponsorship, not censorship, is the issue. The exhibit’s supporters are trying to make a Constitutional case where there is none. Giuliani’s actions hardly constitute censorship. What Giuliani contends, correctly, is that refusing government dollars to art in no way constitutes an abrogation of First Amendment rights. The First Amendment reads, “Congress shall make no law...abridging the freedom of speech.” Where in that text is government sponsorship of any and all forms of expression mandated? Tolerance, not sponsorship, is the essence of the First Amendment.

But the presence of censorship in this one case is not the main issue; government support of the arts is. Everyone involved could be saved a great deal of hassle if the government stayed out of the art business entirely. Artists would not have to fret about funding losses for controversial works. Family-values advocates, Catholics, and animal rights advocates, just to name a few of the many leftist and rightist groups opposed to the Brooklyn exhibit, would not have to pay

for offensive art. These are many compelling reasons why arts subsidies should be eliminated, not just for the Brooklyn Museum but nationwide. The National Endowment for the Arts has faced the same controversies in the past. Eliminate that agency too. Just as government interference in and sponsorship of religion cheapens both institutions, government sponsorship of art is detrimental to both. Of course, the prospect of being confronted with the free market would likely alarm many an artist grown accustomed to government subsidy. Nevertheless, common sense and a sense of justice dictate that the people who appreciate the sort of "art" in the Brooklyn Museum should pay for it, not Joe Taxpayer, who quite frankly would rather be left alone to watch Monday Night Football. Moreover, private sponsorship of the arts is nothing new: wealthy individuals have sponsored talented artists since Antiquity. Surely the immense talent and creativity required to smear elephant dung would attract many deep-pocketed patrons! Surely a private museum would swoon at the prospect of nabbing such priceless masterpieces! Sarcasm aside, the disturbing fact is that they probably would. The exhibit at the Brooklyn Museum is wildly popular. Of course, this popu-

larity is mostly due to the media coverage the show has received. Nevertheless, I am confident that there is, and always will be, a market for sacrilege and depravity dressed up as art. So let that

"The prospect of being confronted with the free market would likely alarm many an artist grown accustomed to government subsidy."

market run its course without the heavy hand of government interference.

This brings us back to the question of whether dead animals and their droppings do, in fact, constitute art. As a representative of the aforementioned type of people who prefers soccer to sculpture and pigskins to painting, I am not going to pretend that I am any sort of authority on the definition of art. But whether the Brooklyn Museum exhibit constitutes art seems fairly irrelevant. Consider this: What if the face

covered in dung was not the Virgin Mary, but Martin Luther King Jr.? What if it was Barney Frank, or Louis Farrakhan, or Che Guevara, or any of the other heroes of the left? What if, instead of dung and pornographic clipouts, their portraits were accessorized with Nazi imagery? You better believe that the same folks who want to see the mother of Christ smeared with crap - and want God-fearing Americans to pay for it - would be protesting such an exhibition as racist, homophobic, imperialistic, oppressive, jingoistic bigotry, and all the other familiar monikers. For once, they would be correct. Whether art or not, such a display would be offensive, obscene, and certainly not deserving of taxpayer support. So is the display currently in question.

Smear Christian figures and the self-proclaimed intellectual elite will call it "art" or "social criticism" or some other lofty title, then expect you to pay for it. Smear one of their own heroes and they will call it racism or imperialism. Hypocrisy? Certainly. What did you expect?

Jon Marx is a freshman political science major from Winston-Salem, NC.

Drop us a line!
cr@unc.edu

For a good cause?

Carolina's "Cause of the Week" mentality breeds apathy.

KELLY KRULISKY

STAFF WRITER OF CAROLINA REVIEW

A walk through UNC's campus reveals refreshing scenery, beautiful architecture, and a multitude of friendly faces. However, without fail, this peaceful experience comes to an abrupt halt as one passes through the lower quad and into the Pit. The reason for this unpleasant interruption is the presence of the many "activists" constantly seeking to promote one cause or another. In order to do so they come with signs, speeches, and other irritants employed to harass unsuspecting students and visitors that happen to pass by that central area of campus. Their purpose is clear: they want to promote awareness so that they may assist in the reduction of whatever is bugging them. There is nothing wrong with that. The problem arises when it becomes impossible to travel from dorm to classroom without being alerted to 500 of our country's newest problems. There gets to be a point where the average non-activist becomes calloused to the latest pressing issues and the average activist needs to find another venue in which to channel his passion.

One mass demonstration of this idea was the Rape-Free Zone which took place October 7 and 8 on Polk Place. There were multiple booths sponsored by "Planned Parenthood," the "Orange County Rape Crisis Center," and other such organizations as well as a table of food

and a speaker. The motivation was a good one: decrease rape incidents by increasing awareness.

How effective was it, however? How many rapes did it prevent? It is probably safe to assume that the majority of the people passing through the quad that day were either on their way to math or headed directly for the food table.

This antipathy on the part of

"Thank you
for caring.
Now make
yourself
useful."

many may seem unfortunate, but examine the reasons why this may be the case. Before entering the quad, the prospect of being confronted with the free market would likely alarm many an artist grown accustomed to government subsidies. Students, teachers, and visitors all had to pass through the Pit. In the Pit, the passerby was first enlightened on religion by viewing a spirited debate between the Pit Preacher and one of his many ad-

versaries. When the poor individual tired of that affair, he continued on only to unwantingly hear of the many benefits of hemp. (No wonder it's illegal.) He managed to narrowly miss the passionate speeches of UNC's "KKK" only to run head-on into the Pit's latest addition: people working on sewing machines in order to protest sweatshops. No matter how much someone "cares", this is too much to handle.

What is the answer? For those of you who previously made a habit of stomping around the pit for your cause, take the activism, the passion, and the desire to make a difference and do something with it. What is holding up signs and screaming in people's faces going to accomplish? If you want to reduce rape, work to establish more services like "Safe Escort" and the "P2P". If you want to promote religion, volunteer through your local church or temple. If you are concerned with sweatshops, write letters to your congressman and to companies thought to employ them. Leave others to their own causes and passions while you seek to do something effective with yours.

Being politically and socially active is admirable. Preaching to someone about what they should think and should know while shoving fliers into their pockets is not. Thank you for caring, now make yourself useful.

Kelly Krulisky is a freshman at UNC.

Whipped Cream, Nuts, and a Cop Killer

Fraternal Order of Police Boycotts Businesses that Support Mumia Abu-Jamal

BY MATT ROBERSON

STAFF WRITER OF THE CAROLINA REVIEW

On October 4, radicals had a new reason to cry foul as the Pennsylvania Supreme Court rejected Mumia Abu-Jamal's appeal to overturn his death sentence murdering Officer Daniel Faulkner in 1981. For those unaware of the eighteen year saga, Philadelphia police officer Daniel Faulkner was shot by Jamal after stopping his brother for driving the wrong way down a city street. Found wounded on the scene, Mumia denied shooting Faulkner insisting someone had framed him. Over the years his plight, capturing the attention of black groups, Hollywood activists, anarchists, and radicals entrenched in academia, has lifted him into celebrity status as a martyr of the repressive state. His world wide following, duped by elaborate conspiracy theories, maintain Jamal's media presence as a means of recruiting new disciples and bankrolling left-wing efforts to eliminate capital punishment.

While incarcerated, Jamal authored the book *Live From Death Row*, and recently participated in commencement ceremonies at Evergreen State College in Olympia, Wash. In his writing and statements he repeatedly asserts police coerced an eyewitness

ness to testify against him and stacked a jury of whites to insure a conviction. Yet, over the course of eighteen years, the courts have consistently denied his appeals, and now the Pennsylvania Supreme has, for the second time, upheld the original conviction. His latest effort raised three legal arguments, none of which reveal

“As the
Pennsylvania
Supreme Court
serves an upset
to Mumia and
his supporters,
the FOP turns
up the heat to
melt the
movement.”

new evidence nor focus on Jamal's claim of innocence. Rather, Jamal's attorneys told the judges about “an array of evidence powerfully supporting his long-standing insistence that he is the victim of monumental injustice.” According to court tran-

scripts, defense attorneys claim Abu-Jamal was “wrongly” front witnesses against him. Finally, and new to the litany of conspiracies, the Judge Sabo and state prosecutors “wrongly” excluded him from a meeting where a sequestered juror was disqualified for secretly returning home to tend a sick cat.

But while the court's present ruling frees state prosecutors to set the execution date, Jamal is not likely to die any time soon. He still may employ the federal appeals process to challenge the state ruling, an avenue that promises to add several more years. In the meantime, though, his liberal supporters will continue the excessive showboating and profiteering surrounding the case. However, in response to the “movement,” the nation's largest organization of law enforcement officers have planned a massive boycott of celebrities, rock groups, and companies who support the cowardly and violent murderer. The Fraternal Order of the Police hope the boycott will help dry up the funds keeping Jamal alive. Dozens of notable artists, filmmakers, actors, book publishers, academics, lawyers, journalists, who signed a petition appearing in a 1995 advertisement of the New York Times in support of Jamal are among the

names listed for the boycott. The legislative assistant for the FOP, Tim Richardson, said officers oppose the "denigrating" attitude of Jamal, especially when "he says he didn't do it, but says its OK whoever did kill the officer because he had it coming."

Nonetheless, supporters like Romona Africa, the leader of International Concerned Family and Friends of Mumia Abu-Jamal, charged the FOP of using the media and the "skirts" of Maureen Faulkner to execute Jamal. She characterized the boycott as a "weak, feeble, ineffective, impotent attempt by the FOP to counteract the international support for Mumia Abu-Jamal." Never mind that Africa's organi-

zation uses Jamal as a *tool* for recruiting new followers and pandering more funds for her far-flung, liberal escapades. In fact, she fails to recognize her own impotent and ineffective movement to save Jamal's life.

Those sick of the liberal schnannigans take note of who support Jamal and his ilk. Understand that every time someone enjoys a cone of Cherry Garcia or catches the latest Spike Lee film at the Ram Triple, part of the revenue will subsidize the defense of a convicted cop killer. Send a clear and firm message that murdering police officers will not be tolerated.

Matt Roberson is a

junior Political Science major from Pleasant Garden, NC.

Who Supports Mumia Abu-Jamal?

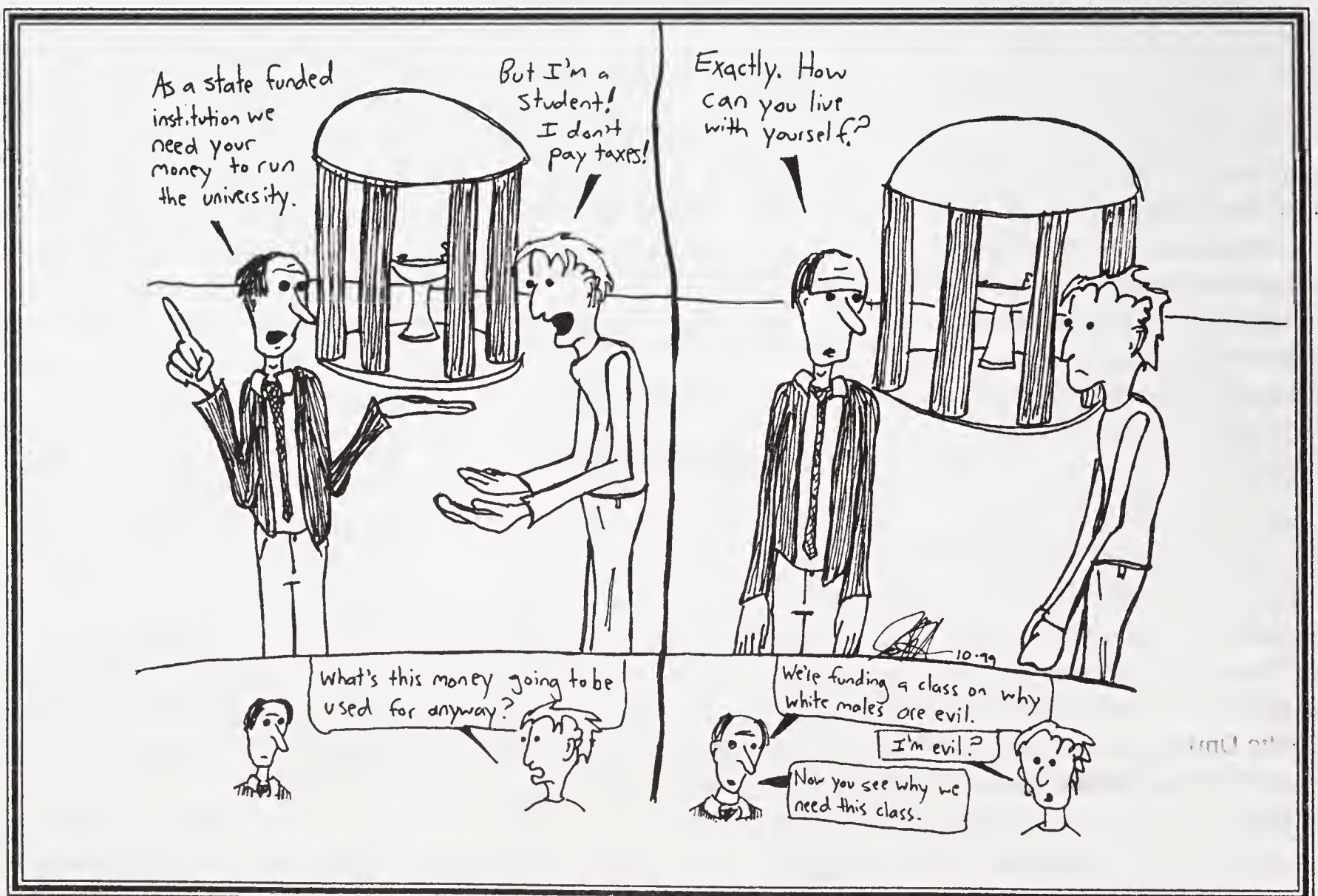
*Ben and Jerry's Ice Cream Products

*Actors Paul Newman and Susan Sarandon

*Filmmakers Spike Lee, Oliver Stone, and John Landis

*Supermodel Naomi Campbell

*Musicians Sting, David Byrne and Michael Stipe of REM, Beastie Boys, and Rage Against the Machine.



Tuition Trauma

*Libs and Conservatives unite against hike as
UNC Profs trade up from Mercedes to Bentley.*

BY LEXIE HOERL
STAFF WRITER OF CAROLINA
REVIEW

Elizabeth Wright is a graduate Teaching Fellow in the Department of English. She is dedicated to her freshman composition classes, but she was not grading papers on the morning of October 28th. Instead, she was holding a sign up in the Morehead Planetarium, fighting against a tuition increase that could have profound effects on her career as a graduate student.

The University of North Carolina at Chapel Hill Board of Trustees passed a version of that tuition increase plan, by a vote of 9-3, raising the tuition of all students at the University \$1500 over the next five years.

When asked if she would reconsider her decision to come to Carolina, she said, "Unfortunately, yes...I'm really not sure. Since I'm about to finish my Masters, I could transfer to do my Ph.D. somewhere else."

The tuition raise was part of a plan to make faculty salaries at UNC more competitive with peer institutions. Since the University fell in the *U.S. News and World Report* college rankings, checking it at 27th overall and 5th in the Public Universities category, it was seen fit to take action almost immediately.

UNC Student Body President Nic Heinke lamented this rush for a solution. He said that the Chancellor's Committee on Faculty Salaries and Benefits was making progress toward a solution, and that the committee was pushed. "We're being asked to do this in an hour," he said,

*"I'm about to
finish my
Masters. I
could transfer to
do my Ph.D.
somewhere else."*

*--Elizabeth Wright,
on the BOT's tuition hike.*

referring to the amount of time that the Board of Trustees had allocated for the meeting to decide whether or not to endorse the tuition increase.

The possibility of a tuition increase, while shocking to many students, especially freshmen who will bear the brunt of the increase, was not without its portents. The *Review* ran an article in its Summer 1999 issue pointing out the difference in faculty salaries at UNC and other institutions. The

Review found that when cost-of-living factors are considered, faculty salaries at UNC rank among the top 25 in the country. Indeed, this squeeze by faculty has pushed the University into debt. This summer, a bond to fund the UNC system schools failed in the General Assembly this summer, and the University was found to be approximately \$27 million in debt after an audit, it was apparent that administrators would have to turn to students for money.

When news of the increase first hit the papers, the campus sprang into action. There were forums sponsored by the *Daily Tar Heel*, Students for Economic Justice, and the Dialectic and Philanthropic Societies. However, the centerpiece of the student campaign against the tuition increase was the demonstration in front of the Morehead Planetarium the day of the BOT meeting. A coalition group called ACCESS sponsored the demonstration. Matthew Smith, a graduate student in Philosophy, and a member of ACCESS said that there were twelve groups involved, including Student Government, Graduate and Professional Student Federation, the Progressive Student Coalition, Sangram, and SURGE. Smith said that he was working with the coalition because, "Most graduate students are scared to death."

Lee Connor, President of

the Graduate and Professional Student Federation was very concerned about what the increase would do UNC's graduate student population. He said that many graduate students had come to him and stated that they would not have chosen Carolina if they had known that this tuition plan would be in effect. Specifically, the graduate students were expressing concerns about UNC's ability to recruit new graduate students.

Connor said that there were really not many alternatives that had been considered by the Chancellor's Committee on Faculty Salaries and Benefits. The \$28.6 million dollar Clayton gift received by the University earlier this year was already dedicated to other things, like National Merit Scholarships. Connor also stated that the gift would not nearly be enough to cover the costs of increasing faculty salaries and benefits. The total amount of money needed for the fund is approximately \$80 million dollars.

Before the meeting, Pete Andrews, UNC Faculty Chairman laid out the reasoning behind the plan. He prefaced his remarks by stating that Carolina is a "fantastically good" university, but that it was slipping. He said that many other universities give their faculty raises of 5%, while Carolina only gives its faculty 3%. He said, "I hope that we'll all be working together." He was confident that there would be enough student aid, and he said that aid would be in the form of grants, not loans, so that student indebtedness would not increase.

The meeting itself started at 11:00 a.m. The entire meeting room was filled with students carrying signs that said things such

as, "I deserve an education," and "Don't lock me out of education." As the meeting progressed, and students had to leave for classes, new students would come in with different signs saying things such as, "I can't afford \$500 more," and, "I just might not be able to come back."

BOT Chairman Anne Cates called the meeting to order and announced the list of speakers: Provost Dick Richardson, Lee Connor, Nic Heinke, Faculty Chairman Pete Andrews, and Trustee Tim Burnette.

Richardson outlined the report of the Chancellor's Committee on Faculty Salaries and Benefits. The most controversial part of his remarks came when he explained that UNC was now adding private institutions to the list of UNC's peer institutions because, as he said, "we must compete with them." Students in the crowd murmured, and some could be overheard to say things such as, "What are they going to do? Raise tuition so it's as much as Duke's?" (Duke University is now listed as one of UNC's peer institutions.) Richardson said, "The faculty who are here will benefit greatly [from the plan]." He stated that UNC ranked 9th among its peer institutions when it came to faculty salaries.

Richardson stated that the goal was to push the salaries at UNC into the top 15% of peer institutions while keeping undergraduate and graduate in-state tuition in the bottom quartile of peer institutions. He stated that out of state tuition would not exceed the median of peer institutions, a comment that brought even more snickering from the crowd.

After Richardson finished, Lee Connor took the podium and

pleaded to the BOT on behalf of the graduate students. "Many of them can't afford this tuition increase," he said. Connor noted the importance of competing for the best faculty, but also pointed out the need to compete for the best students as well. He said, "Our mission is not to be #1 in a magazine," a statement that brought nods and murmurs of approval. Connor was cut off in mid-sentence by Ms. Cates for exceeding his time limit. The students in the crowd expressed quiet outrage.

Nic Heinke then came up to give the "second half" of the student speech. At times it was difficult to focus on Heinke because the noise of the protestors was ringing through the room. Heinke pointed out that students would have the added cost of a required CCI laptop computer to contend with as well.

As Heinke started to end his remarks, he implored the BOT to let him finish and not to cut him off. He presented an example for the Trustees to consider, the example of a young man who lived in Charlotte, and had the choice between UNC-Chapel Hill (with increased tuition) and UNC-Charlotte. He stated that this young man, who dearly wanted to attend Chapel Hill, would have to choose to attend UNC-C because of finances. He then revealed that this young man he spoke of was himself. He nearly lost his composure as he told the BOT that if this tuition plan were in effect, he probably would not have come to Chapel Hill. The students assembled, who had been fairly quiet, erupted in a standing ovation that lasted almost five minutes.

The man who had to follow Heinke was Pete Andrews.

He addressed the concerns of Heinke and Connor regarding financial aid by speaking of a plan of aggressive outreach. While speaking, he did decry the, "Erosion of support for excellence in the General Assembly," and tried to paint a picture of partnership. He reminded those present that the majority of the money, approximately 65% would come from the General Assembly, about 5% would come from alumni gifts, and the rest would come from the tuition increase.

Trustee Tim Burnette praised the work of the committee, and the thoroughness of the report. He highlighted the partnership that Andrews had spoken of and said that it was sad that all the focus was on the tuition increase. He tried to unite all present by saying, "All of us...need to encourage the legislature to do their part."

After Burnette spoke, deliberation ensued among the trustees. One trustee brought up the issue of per-capita income in the states where UNC's peer institutions are housed. It was pointed out that North Carolina has a per capita income of approximately \$51,000, which ranks 30th among states, while Virginia, has a per capita income that ranks 16th among the states. This statistic shed doubt as to whether or not the residents of NC could afford to pay as much tuition as the residents of VA.

Trustee Richard Stevens said, "I am bothered that we are doubling in-state tuition at once," and called the plan, "Too much, too soon." Trustee Stick Williams concurred with Stevens, saying that the university had a mission to "serve the state." He said, "I don't know what is the right level (of tuition,)" but added, "That

seems to me like a lot."

The arguments of the proponents of the increase were not convincing to students. The protest outside the planetarium continued, and even increased in volume. Chants such as "NIC GOOD, BILL BAD!" referring to interim Chancellor McCoy were

"When cost-of-living factors are considered, faculty salaries at UNC rank among the top 25 in the country."

easily heard in the Trustees' meeting room.

There were many out-of-state students attending the protest. Christian Sawyer, a sophomore from Louisville, KY said that he turned down the University of Virginia, because UNC was considered a "best buy." He said that he understood the faculty's point about the salaries, he said that, "the students should not bear that burden."

While out-of-state students said that they would have chosen another university in light of the tuition increase, the Student Government said that they had heard stories from out-of-state students that would have gone elsewhere.

Another concern regard-

ing the out-of-state students is that increasing tuition will lead them to simply choose more elite private schools over UNC, since the price gap is closing. When asked about this possibility, Lee Connor said it could happen, adding, "That's very correct." Heinke agreed as well, and said that this would be sad not for UNC, but for the state of North Carolina. "We have a tendency to keep a lot of the out-of state students in North Carolina," he said. He said that these students gave countless contributions to the state itself. Lindsey Liggett, a Public Service Chair for Student Government said, "I think that's a real danger."

Also present at the protest were high school students from Chapel Hill High School. Joyce Chapman, a junior at the school, and the co-founder of the Human Rights Club said of the increase, "Nobody wants it... They really don't think the increase should happen." She said that teachers and students both shared this opinion. She said that many students at Chapel Hill High want to attend UNC, but that this tuition increase could deny some of them access to the University.

Her sister, Sandy Chapman, is a freshman at UNC. She also said that high school teachers were outraged, and added "There is no way we (my family) can afford for both of us to go to Carolina."

No one is claiming that faculty salaries do not need to be increased. However, the manner of funding that increase is hotter than a North Carolina summer afternoon. John Covach, Associate Professor of Music was able to see both sides of the issue. He said "in-state tuition is remarkably low," noting that his tuition as an in-

state student at the University of Michigan-Ann Arbor was probably higher in the 1980's. However, he also said that he was still paying off his loans from his Ph.D., which he received in 1990, so he could see the student side of the issue. He said, like many others, that the ultimate responsibility to fund the University sat with the General Assembly, and said, "The legislature seems reluctant to fund the University." What bothered Covach most about the whole matter was the way that faculty were pitted against students. When asked if there was a

division, he said, "absolutely," and added, "It's hurtful."

The tuition increase issue is indeed a complex one, as Prof. Covach pointed out. UNC has many fiscal issues that it needs to address, and many goals that it needs to prioritize. It must balance it's responsibility to keep tuition as "free as is practicable," yet still remain an excellent university. The issue is far from dead. ACCESS plans to demonstrate again when the proposal is debated by the UNC system Board of Governors. The plan must be adopted by both the Board of

Governors and the General Assembly before it goes into effect.

The student leaders involved had harsh comments for ranking systems such as the *U.S. News* system. When asked about the people who formulated the rankings, Lee Connor said, "I think I would roll up their magazine and hit them over the head."

Lexie Hoerl is a freshman public policy major from St. Charles, MO. You can reach Lexie at cr@unc.edu

Salaries of the Salary Committee

According to University documents obtained by Carolina Review, the members of the Committee on Faculty Salaries and Benefits made the following salaries in Fiscal Year 1998:

Dick Richardson	\$180,000	Provost
Richard "Pete" Andrews		\$105,633
Nic Heinke,	(not on payroll)	Student Body President
Lee Conner	(not on payroll)	Graduate and Professional Student Federation President
Shirley Ort,	\$105,060	Director of the Office of Scholarships and Student Aid
Sue Kitchen	\$120,098	Vice Chancellor for Student Affairs
David Guilkey,	\$117,689	Chair, Economics Department.
Ed Samulski	\$117,994	Chair, Chemistry Department
Diane Kjervik,	\$93,100	Associate Dean for Community Outreach and Practice,
School of Nursing		
Anne Cates	(unavailable)	Interim Vice Provost for Graduate Studies Research and Grad. School Dean
Tim Burnette	(unavailable)	UNC Board of Trustees
Kate McGaughey	\$99,000	Associate Provost
Lynn Williford	\$61,202	Interim Director, Office of Institutional Research
Nancy Davis	99,000	Associate Vice Chancellor for University Relations
Evelyn Hawthorne	\$95,500	Associate Vice Chancellor for Government Relations
TOTAL	\$1,194,276	
AVERAGE	\$108,571	

Paradigms and Principles

And the winner is...

Fred Hashagan, Director of Campus Relations for the **UNC Young Democrats**, has the honor of winning this month's Stupid Liberal of the Month Award. Mr. Hashagan graced the *Review's* inbox last month, whining of his outrage and accusing staff writers of being "dastardly" and taking "pot shots" in the pages of the *Review*. He copied his remarks to the *Review's* on-line discussion board, which readers will find at <http://www.unc.edu/cr>. Apparently, though, Fred did not count on the overwhelming response ignited by his posting. Loyal readers and faithful conservatives hammered away at his straw man arguments, forcing poor Fred to resort to petty pot shots, calling the *Review* "spineless" and "cowardly." Who's the dastardly one now Fred?

Have a look at the YD's Director for Campus Relations as he moves into action:

I want to give you the opportunity to prove that not all of the conservatives at Carolina are a bunch of spineless whiners. You guys are good at taking aim at people when they can't respond. I want to see if you are ready to defend your beliefs in a forum that allows your opponents an immediate response. On pages 23-24, you bash liberals for trying to do away with the death penalty. I and the UNC Young Democrats [sic] challenge you to debate the resolution, "Resolved: capital punishment is morally justified." You defend the affirmative, we defend the negative.

*So, how 'bout it? You say on page 24, "... the Review will be happy to lend a hand to **Gov. Jeb Bush** and the **State of Florida** if they need any help pulling the switch on the electric chair." Really? Well, if you're ready to pull the switch, you must at least have the courage to defend your ideals in a public forum. So please, prove to this campus that conservatives are not a group of dastardly individuals, who take pot shots at people through a magazine, and then run away at the first hint of a challenge.*

It's not often that we receive invitations from people calling us "spineless." Nonetheless Fred, the staff at the *Review* appreciates the cordial invitation to debate the morality of the death penalty. As "mean-spirited" conservatives, we at the *Review* are used to being outclassed by good little liberals like you. However, if we spent our time debating every third rate group who has a beef with our views, we would find ourselves hard pressed to publish every month. Then what would

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Chapel Hill's liberals do all day? We hope this responds to your call Fred, and look forward to another month of your rib-tickling blather.

D'Souza Debunks Leftists

The breeze felt across campus earlier this month was not just due to the weather. There was a notable gust of common sense, as speaker **Dinesh D' Souza** spoke on diversity and western civilization. As an Indian immigrant, D'Souza stated the immigrant's desire to conform to the cultural standards of success in America (which D'Souza did, attending Dartmouth and working in the Reagan administration), and how the civil rights leadership tries to poison minds with stories of "covert" racism. Of course there are bad apples in this country, but D'Souza stated that there is nothing to "thwart Americans from achieving the American dream," and that such activists as the **Rev. Jesse Jackson** were stuck in the 1960's "agitate, agitate, agitate" mentality, in an attempt to bend society to the will of a minority.

D'Souza also spoke of the superiority of western civilization, noting that while slavery was found throughout the world, only in the West did the emancipation movement begin. He railed against "bogus" multiculturalism, stating that the call to diversify education was really the "ransacking of non-western culture for political ends." The West's advantages: democracy, science, and capitalism, are the model for the world, demonstrated by the progression of most nations to these standards, and the high immigration rate to Western nations. D'Souza insists that the whole notion of cultural relativism must be quickly dismissed.

Sadly, liberal openness really means harsh rhetorical criticism of anyone who does not agree with their agenda. Several students who questioned D' Souza after his speech showed their appreciation for a different opinion, accusing him of this and that and making every effort to take his words out of context. One student, after asking D'Souza a question, turned his back to chat instead of listening to the response. Of course his follow-up question revealed his complete lack of attention and respect. The next day, the "D"TH published an article about the event, complete with remarks by **Karena Cason**, an African-American Studies major. Like so many others, she reacted with fear, essentially labeling D'Souza an Uncle Tom: "This is a man who has been corrupted by stereotypes that activists have been combating for years."

D'Souza's message was one that the *Review* was glad to hear. We are sick and

Paradigms and Principles

tired of the touchy-feely multicultural nonsense that characterizes a UNC education, and the tired rhetoric of the civil rights “movement.”

Let's all hope that D'Souza's speech opened some eyes, and some minds, to reality.

Money Money Everywhere

After the recent bequest of \$28.6 million, the administration was understandably concerned with finding ways to redistribute it. Over \$11 million will go to form the Chancellor's Discretionary Fund. The first use of this Fund was to finance the construction of the new 40,000 square foot Black Segregation Center. The Carolina Review, through our network of secret operatives, was able to obtain a list of other planned uses of the Fund:

- Additions to South Building. The planned construction will add several stories, each without flooring, in the process raising the ceiling of Interim **Chancellor William “The Conquered” McCoy's** office several hundred feet. Now when the **Students for Economic Justice** tell McCoy how high to jump, he won't have to worry about getting his head stuck. New facilities will include a fitness center, which will help McCoy as he continues his quest to overcome the “wimp factor.”
- The purchasing of twenty thousand dictionaries, with the “negative word ‘dormitory’” edited out, furthering the **Residence Hall Association's** attempt to convince students that south campus is a good place to live.
- Several hundred dollars will be used to buy **Phil Ford** some beer. The man gets thirsty!
- Another athletic-oriented project will be the construction of an elevator straight to hell, so the football team will always know that things could be worse.
- \$2 million for the formation of the Chancellor's Task Force on the Proliferation of Committees. This body will study the pressing need of the University for more bureaucracy, with subcommittees examining the committees that recently raised tuition rates and instituted the highly successful Summer Reading Program. Students will not be included in the Task Force, as they might actually have a clue, or care about the quality of education.

Turning a Blind Eye

As the Black Segregation Center promotes the ending of trade sanctions against Iraq in an upcoming lecture, recent news reports highlight the violent, op-

Paradigms and Principles

pressive tendencies of **Saddam Hussein's** regime. Over 16,000 Kurds and 600 Kuwaiti prisoners' of war are still unaccounted for. Every day there is a new report of executions in the streets and the countryside, and of Saddam 's continuing war against his own people. Objective bystanders do not understand why the BCC and its ilk in **SURGE** and Student Congress are so keen on ensuring Hussein's reign of terror extends well into the twenty-first century. Next we will probably hear that President Clinton has granted clemency to **Osama bin Laden** and that the BCC's Dr. Stone Memorial Lecture will be given by convicted cop-killer **Mumia Abu-Jamal**.

Anti-Semitism Watch

On a related note, there still has been no word from alleged *Review*-thief and former student body president **Aaron Nelson** on whether he considers the BCC's pro-Iraq and anti-Zionist position to be anti-Semitic. In 1996, the *Review's* cover depicted Nelson, then a student body president candidate with a notorious track record as staunch liberal, as a devil with horns and a pitchfork. Mr. Nelson denied knowledge of the actions of his friends and campaign workers who organized the theft of 1500 copies on the night before the SBP election. Nelson later revealed that he was a Jew and that the *Review's* depiction of him was therefore "anti-Semitic." Despite his reputation, Mr. Nelson now works for the University as its coordinator for local relations.

We look forward to hearing if Mr. Nelson will also condemn the BCC's coddling of the dictator who, in an effort to rally Arabs, launched repeated missile attacks upon the Jewish state during the Persian Gulf War in 1991. Surely if something as innocent as criticizing someone who happens to be Jewish can fall under the category of "anti-Semitism," then surely Nelson will conclude that the BCC's insinuation that Israelis subject Palestinians to "Exile, Occupation, and Apartheid" should fall under the same category, right? A press release should come over the *Review's* fax line any minute now.

Working for a Living

The **Students for Economic Justice** 24-hour "Sweat-In" brought a tear to the *Review's* eye. It also brought a dance to our step, as like any good production, it was accentuated by a powerful soundtrack. Here are the top ten songs played by the

Paradigms and Principles

SEJ as they laboriously stitched together Abercrombie & Fitch T cloth squares:

1. "Gonna Make You Sweat" by C&C Music Factory
2. "Dancing with Myself" (for SEJ's older graduation students)
3. "Nobody" by Keith Sweat
4. "Another One Bites the Dust" (woops - that was being played at the Campaign to End the Death Penalty booth)
5. Anything by Blood, Sweat & Tears
6. "Hard Luck Story" by Men at Work
7. Lee Dorsey's classic "Working in a Coal Mine"
8. "She Works Hard for the Money" by Donna Summer
9. "Living in America" by James Brown
10. And finally, for the hip-hop fans, "We Don't Work for Free" by Grandmaster Mell Mel and the Furious Five

Sexuality and Sociology

Remember high school health class? Remember those awkward lectures about sex education? The condoms on the bananas? The diagrams? The videos?

Many of those things have found their way into the curriculum at UNC. Sources tell Carolina Review that **Jessica Fields** has recreated this teenage rite of passage for the students in her **Sociology 80 class**. Although the course title promises students a study in "Social Theory and Cultural Diversity," sexuality reportedly has taken center stage. According the Review's source who, fearing the TA's iron fist, demanded anonymity, Fields recently devoted an entire lecture to the market for contraceptive devices. She topped the lecture off by passing around a condom, a "Dental Dam", and several other products. Fields also requires students to write papers about their sexual experiences. Texts include *My Gender Workbook* and *White Weddings*.

Just imagine the sound and fury that would rise from UNC's liberal establishment if a fundamentalist Christian professor told students during a lecture, "Sex before marriage is wrong. Monogamy is the only sure way to prevent unwanted pregnancy and the spread of disease." But when one of left's own preaches and proselytizes to students on the pleasures of free love, there's nary a peep to be heard. Now that the course is "out of the closet," so to speak, we'll wait for the usual spindoctoring. Faculty and colleagues will probably come to Fields' defense and call this material "educational." We call it "hypocritical" and look forward to seeing Fields reprimanded for her radical homosexual curriculum.

The Last Word

“Under democracy one party always devotes its chief energies to trying to prove that the other party is unfit to rule – and both commonly succeed, and are right.”

--H. L. Mencken

“One of the lessons of history is that nothing is often a good thing to do and always a clever thing to say.”

--Will Durant

“Never explain—your friends do not need it and your enemies will not believe you anyway.”

--Elbert Hubbard

“If God lived on earth, people would break his windows.”

--Jewish proverb

“They that can give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety.”

--Benjamin Franklin

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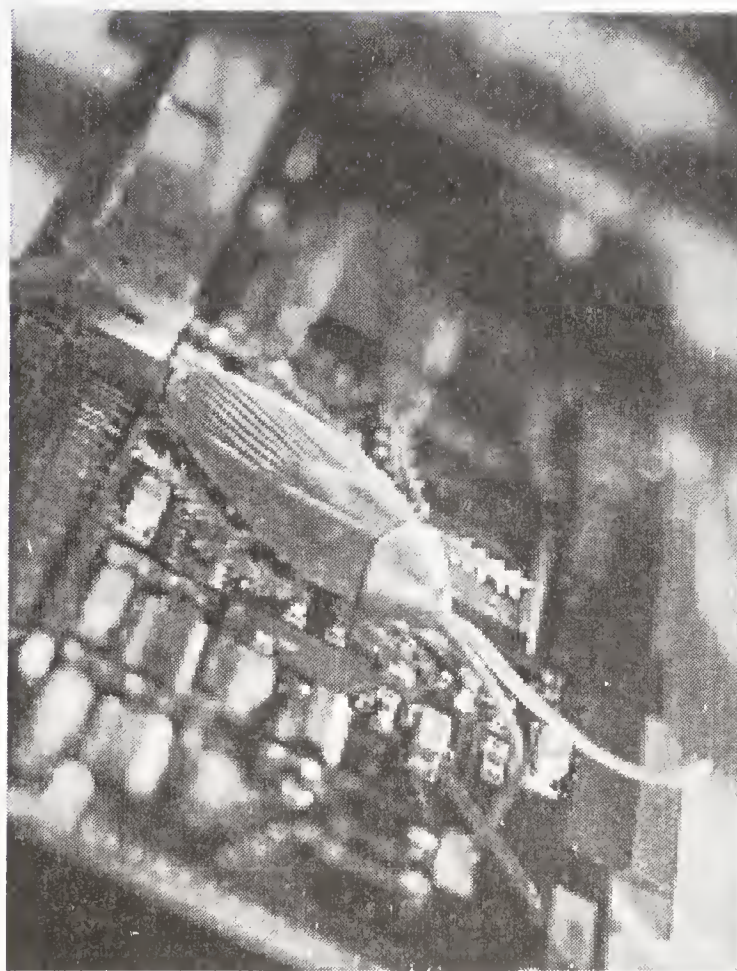
Carolina Review

Volume VII, Issue 4

"It's no coincidence we're on the right."

December 1999

Save the Y2K Bug!



*Do your part to rescue the
endangered insect!*

Special Millennium Preview Edition!

The Rantings of our Leaders

Welcome to another issue of *Carolina Review*!

With the advent of the New Millenium, excitement and anxiety have become commonplace. In this issue, the Review will lay to rest any uneasiness you may have about the forthcoming change in the calendar. Thanks to the publication's uncanny access to press credentials, the Review's photographers have managed to travel ahead into the year 2000 to bring you an exclusive Millenium Preview. I hope you'll enjoy it, as well as the many other exciting articles that fill this month's magazine.

I extend special thanks to the magazine's donors and benefactors. Their generosity during the Review's annual fundraising drive has been amazing. If you haven't sent a donation yet, don't miss your opportunity to receive a tax deduction on your 1999 income tax returns! You can mail checks to the Review at the address below. The staff's gratitude for your gifts remains as strong as ever.

I wish all our readers a merry Christmas and a Happy New Year!

Read and enjoy!

Scott Rubush
Publisher, Carolina Review

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the Carolina Review for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy, as well as a disk, to the address below. The Carolina Review is a recognized student group at the University of North Carolina, which is a 501(c)(3), nonprofit, nonpartisan organization. This publication was paid for, at least in part, with student activity fees. All donations to the Carolina Review through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to PO Box 9182 Chapel Hill, NC 27515-9182. Or call (919) 969-7332 or 1-800-880-7756 or email us at cr@unc.edu. The staff of undergraduate and graduate students of the Carolina Review appreciates your readership and financial support.

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Carolina Review is printed on 100 percent
non-recyclable, non-biodegradable newsprint
manufactured from virgin rainforest trees.

Dear Sir:

Dear Sir:

Once again you have made imbeciles of yourselves by providing incorrect and irrelevant information. You listed the salaries of the members on the Committee on Faculty Salaries and Benefits NOT the salaries of average UNC professors. Your list only had the names of two actual professors (who happened to be department chairs so of course they are making more than the average professor). If you were to display the incomes of average professors, opposed to two department chairs and 9 other irrelevant individuals, you would discover that the average salary is at least \$35,000 less than what you have incorrectly displayed.

Even as a registered Democrat, I enjoy reading your magazine because of the sometimes annoying radically left opinions of many students and faculty on this campus. However, when you provide incorrect information you only legitimize the arguments of your magazine's opposition.

Eugene Scott
Freshman

Dear Sir:

First of all, I want to thank you. Your one page article about the UNC Young Democrats and me gave us a tremendous amount of free advertising. Next time, though, could you mention that we meet on Mondays at eight o'clock? That's probably the only way you could have done more for us.

Now, as for your "response" to our challenge, I feel that a few things need to be clarified. First, you ask, "Who's the dastardly one now, Fred?" Well, I would there are a few dastardly individuals. To begin with, the entire staff of the Review is composed of a bunch of sniveling dishonorable whiners who, as predicted, cowered away from our challenge. Most gutless of all, however, is the person or people who write the ridiculous "Paradigms and Principles" column. Are you, whoever you are, so ashamed of your convictions that you cannot even sign your name to them? Seeing as how you fled from our challenge, it's obvious that you are embarrassed by your beliefs, but when it gets to the point where you will not even acknowledge them as your own, well, then maybe it's time for you to re-evaluate your stances.

The article also calls the UNC Young Democrats a, "third rate group." Well, if the Young Democrats are as unimportant as you say, then why did you spend an entire page of the Review making fun of us? For a publication that is so, "hard pressed to publish every month," it simply does not make sense for you to go after groups that pose no threat to you. The fact is that Y.D. is a far more credible campus group than the Review, and you can't stand it.

Finally, I want to revise one statement that I made. Not all of the conservatives at Carolina are, "a bunch of spineless whiners," just the staff of the Review. When we gave the College Republicans the same challenge, they were up to the task. They agreed to debate us on Tuesday, February 22, 2000 at 7:30 in the Dialectic Chamber (top floor of New West). So I urge the Review staff, and any readers of the Review to come and

Dear Sir:

watch our debate. That way, the staff will at least get to see courage. I hope they take notes.

Most sincerely yours,

Fred Hashagen
Director, Campus Relations
UNC Young Democrats

Dear Sir:

I really liked yor publication. The articles of the DTH are very boring and pointless because they are afraid of offending someone. Your publication is actually entertaining and well written. At least someone on this campus has the balls to say what they really think.

Robert E. Ward

Need to sound off?

*Whether you want to participate in
intelligent discussion
or just want to call the Review's staff members
"a bunch of
sniveling, dishonorable whiners,"
write to:
cr@unc.edu*

Please limit your comments to 400 words. The Review reserves the right to edit your letters for grammar and/or profanity. The Review also reserves the right to not edit you letter and to expose you as a bumbling idiot and a disgrace to the University.

Free Augusto Pinochet!

Accomplished world leader and enemy of the left arrested

BY MATT ROBERSON
SENIOR WRITER OF CAROLINA REVIEW

As 1998 came to a close, the Left had reason to stand and cheer as British authorities arrested General Augusto Pinochet Ugarte. For many, justice prevailed as the man known for mass executions in a city stadium and the brutality of his secret police awaits extradition to Spain to face charges for genocide, torture, and murder. The case stems from Spanish judge Baltazar Garzon's demand for Pinochet to stand trial for alleged crimes committed against Spanish citizens in Chile. Garzon asserts that Pinochet's actions constitute "crimes against humanity" as defined by the Geneva Convention and Nuremberg International Military Tribunal. With Pinochet on a medical trip to England, Prime Minister Tony Blair buckled under pressure to extradite Pinochet to Spain. After arresting the former leader, Blair washed his hands of the matter and left the issue to Home Secretary Jack Straw to decide Pinochet's fate. According to the House of Lords, British law invalidated Pinochet's diplomatic immunity, removing any hurdles Straw faced to extradite the Chilean dictator.

Such kidnapping of inter-

national leaders sets dangerous precedent for international political dealings. A century ago when Otto Von Bismarck, considered the most hard-handed statesman in Europe and master of *realpolitik*, convened the Congress of Berlin in 1878, not a single leader felt concern for his

"Such kidnapping of international leaders sets dangerous precedent for international political dealings."

safety. Even a tough guy like Bismarck would not think of arresting a head of state, even from a rival nation or state with which Germany had previously been at war. However, when British authorities arrested Pinochet, Blair's Labour government fell below a level even the "Iron Chancellor" felt necessary to observe. Why has this never happened before in modern times? Certainly not that Pinochet's sins

were worse than any other leaders. Rather, this man of the right inflicted a historic defeat on Marxism and left Chile free and prosperous, a crime for which the Left can never forgive.

In the years after Salvador Allende's election to president in 1970, Chile slid into a state of lawlessness as armed Marxist paramilitary groups, with tacit support from the Government, killed and confiscated property at will. Hyper-inflation and shortages in food, medicine and necessities heightened the sad state of affairs. As months passed, Allende brought in nearly ten thousand foreign agitators, including Cuban agents, Czech and Soviet military advisors for an apparent planned insurrection. As the crisis deepened, the Chilean High Court denounced Allende for failing to uphold law and order, and by September 1973, Parliament called upon the Chilean Armed Forces to put an end to the violations of law and restore constitutional order. The armed forces under General Pinochet overthrew the government of Allende and instituted a military government promising to return power to the people as soon as normality had been restored.

But victory did not spare the military government from the wrath of Leftist political elites. In

June 1974, the Communist Party in Chile reiterated the nonnegotiability of its right to use violence. Again, in 1979, one month after Ortega and the Sandinistas came to power in Nicaragua, Chilean Communist Party Secretary General Luis Corvalan announced that Chile “could become the next Nicaragua.” From the safety of his Moscow refuge, Corvalan called for the eradication of military rule and endorsed guerrilla warfare, terrorism, and a massive armed uprising. Finally, in 1986 the military uncovered, and traced to Cuba, one of the largest clandestine arms shipments in the history of the Western hemisphere, enough to arm five thousand men. In the wake of these events, Pinochet cracked down on the well-formed and well-funded guerrillas and urban terrorists. Inevitably, innocent people suffered. The Rettig Commission, organized to document abuses by Pinochet’s government, concluded that approximately 2,115 people died at the hands of the military government. The first three months after the coup claimed the vast majority of lives, and two-thirds took place in his first three years. While the death of 2,115 people is a disturbing statistic, by no means does it constitute what the Left labels “genocide.” Killing, though, was not indiscriminate. Of these, ninety-five percent were men of military age and believed armed and dangerous, capable of armed resistance against the government. The army pursued those on the Left, and in fact the commission verified many of the *victims* belonged to the extreme Left.

Economically, Chile expe-

rienced a profound change. Pinochet re-established the productive system, liberalized the economy, and privatized many state companies. He funneled social expenditures toward the weaker strata of society using innovative policies, and as a result, all social indicators, such as life expectancy, adult literacy, and the human development index noticeably improved. Chile served as the beacon for socioeconomic development for in

“How does a dictator who created a booming economy and left a democratic legacy find himself the first former head of state to be charged and held by a third country?”

Latin America, and for crumbling European societies behind the wall, as well.

In 1980, Pinochet called for a referendum on the text of the new Chilean constitution, along with his designation as president. Eighty percent of Chileans approved. Among other things, the constitution created a security council as well as a second round of presidential elections to avoid another episode similar to 1973. The consti-

tution also included several transition articles to facilitate the shift to a complete democratic government. The transition period lasted for eight years, after which citizens voted on another referendum to choose either open presidential elections or continue with Pinochet for another eight years, but this time in a pluralistic democracy. Unlike Fidel Castro or the communist bosses of Eastern Europe, Pinochet did not rule with an iron hand. Opposition parties and opposition publications operated more or less freely throughout the 1980s. For this reason, opposition built the necessary majority to initiate a change in power. In 1988, Pinochet received forty three percent of the vote, and true to his word called for open elections. With his mission accomplished, Pinochet presented the presidential band to center-left candidate Patricio Aylwin, and finally stepped down power.

How does a dictator who created a booming economy and left a democratic legacy find himself the first former head of state to be charged and held by a third country? While Castro, who has bankrupt his country and tyrannized his citizens, remains the longest ruling dictator in the world. The single and sufficient answer is the Left hates him. Why does the Left hate him? Simple, Pinochet stopped a left-wing revolution; Chile was earmarked as the next Cuba. Instead, Pinochet dismantled state controls and established a free market system, which by all accounts of the Left could not work. Now only did the rich prosper, but in time so did the poor. The same cannot be said for the poor in China, North Ko-

rea, Cuba, Cambodia, or Yugoslavia. Yet liberal intellectuals in Western democracies have somehow lost this comparison. Rather, "progressive mankind" focuses on the grave wrongs committed by the military government in overthrowing Allende's Marxist regime. Nevertheless, while extolling the "great experiment" conducted by Marxist leaders, they ignore the brutal application of these theories so fashionable in prestigious universities and magazines. While explicit documentaries of the streets of Santiago in 1973, reports of mass executions, and the daily brutality spark outrage, nary a peep comes

from the Left about the monstrous evils in Soviet Union and People's Republic of China.

Meanwhile, sadistic tyrants and their representatives from North Korea, Cuba, and Vietnam enjoy trips to New York for UN meetings, while an old man traveling to have surgery on his back in Great Britain sits in jail awaiting extradition. Imprisoning Pinochet on a foreign trip is another bad idea of progressives that will come back to bite them. Under this precedent would Castro ever step down, even for a life seat in the Senate? Not likely. If Cubans ever had the opportunity to put Castro on trial they

might well be accused of vengefulness by many in the free world, including professors and students on this campus. This double standard may be a comfort to left-wing dictators around the world, but is a toxin for many societies that profess the commitment to uphold respect for human rights and democratic freedoms. So what do we want? Pinochet's release! When do we want it? Now!

Matt Roberson is a junior Political Science major from Pleasant Garden, NC. You can reach Matt at cr@unc.edu

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Disgraced Former Professor Returns

Dr. Michael Dyson Spouts Hate at Campus Y's Race Relations Week

STEVE RUSSELL

STAFF WRITER OF CAROLINA REVIEW

On November 8, Dr. Michael Dyson returned to Chapel Hill. Never mind that his 1996 Convocation speech showed race relations at its worst. Back then, Dyson was a professor in the Communications department. The speech was filled with vulgarity and insults aimed at famous alumni such as Michael Jordan. In fact, many attendees were so offended by Dyson's speech that they walked out, and the debacle led to Dyson's parting ways with the University.

Given this history, it seems odd that Campus Y invited him to give the keynote address at Race Relations Week 1999. Ostensibly, Dyson's topic was the transition from integration to interaction within the civil rights movement. What he actually presented was a diatribe against virtually every race and creed. His goal was seemingly to alienate everyone. He even ventured to describe himself as an "equal-opportunity pisser-offer" and a "paid pest."

Who did Dyson attack? He began with those who propose that we should have a colorblind society, stating that the idea that "everyone is equal" is wrong. He accused Senator Jesse Helms of supporting, of all things, the Confederacy because he questioned the nomination of former Senator Carol Moseley-Braun for ambassador to New Zealand (never mind the legitimate questions of her campaign financing). Next, using his "white people voice," Dyson accused whites of being "too politically correct in avoiding race." He dismissed the in-

sanity personified by Eric Harris and Dylan Klebold at Columbine High School. Instead he called their horrible crimes racist and accused white America of creating such demons. He then stated, "little Columbines occur in black schools every day." He accused noted conservative William Bennett of "ripping people off" with his popular work, *The Book of Virtues*. While calling for the redistribution of wealth (Dyson describes himself as a "radical democrat"), he stated that his "conservative colleagues become Marxists overnight when we talk about affirmative action," due to supposed class arguments against race-based preferences. In truth, conservatives argue that the abolition of affirmative action is needed to end all preferences of any type, race or class based.

Dyson's next target was the University. Joking about the controversy over his Convocation speech, Dyson justified his crudeness by stating that he quoted rap lyrics, but ignored the simple fact that his topic was inappropriate for a dignified event. Dyson mocked African-Americans who reacted with anger to the speech, and called UNC a "white supremacist institution."

"Elite" African-Americans, according to Dyson, are only successful because they "act white" (perhaps a partial agreement with conservative commentator Dinesh D'Souza), and once they become successful, they fail to help "the movement." Dyson continued his criticism of Michael Jordan, the world's most famous black athlete, by stating that he "threaten(s) blackness". Even more outrageous,

and insulting to common decency, was Dyson's attack on Walter Payton on similar charges, only one week after his death. The recent NBA lockout was a racist act according to Dyson, as the 100% white owners locked out the 80% black players, despite the fact that the NBA has the highest average salary, \$2.6 million, of any professional sport. He found racism in the movie industry, claiming that "black men get no action in movies," and that "blacks do not get to shine" because they don't support the "white entertainment complex." Dyson closed his speech with a justification of Ebonics, calling it a "profound" and "sophisticated grammar."

In the end, the only group Dyson did not attempt to insult was gangster rappers. In fact, he continued to quote their lyrics, peppering his speech with the n-word, and otherwise frequently using vulgarity. He quickly deviated from his speech's topic, and instead of encouraging interaction, he further emphasized the differences between the races in America. As an ordained Baptist minister, Dyson should be more civil and caring in his speech. Not so.

I would encourage the Campus Y, when it organizes Race Relations Week 2000, to choose a keynote speaker who will highlight the benefits of integration, who does not spout hateful rhetoric, and who is not a disgrace to the University.

Steve Russell is a freshman political science major from Winston-Salem, N.C.

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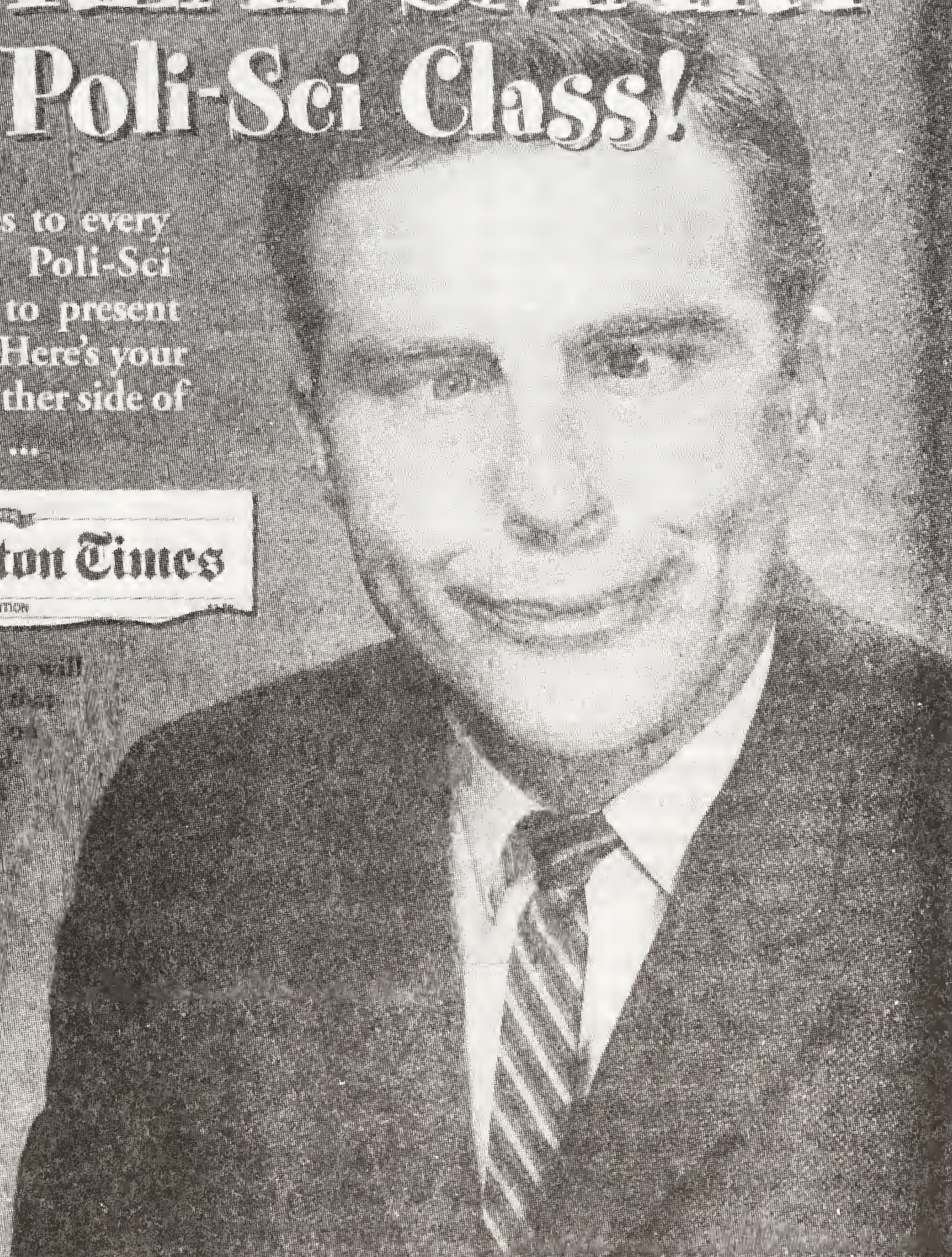
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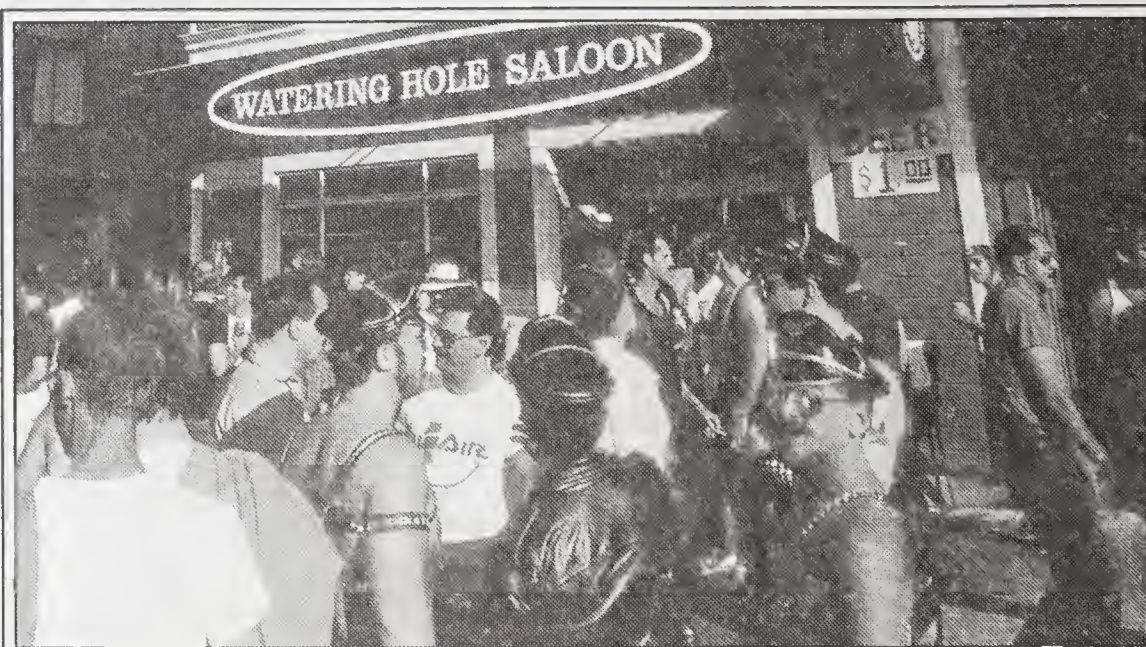
Simply Satire: Y2K Preview!

Thanks to new technology developed by our team of physicists at *CarolinaReview* Laboratories, our photographers have been able to travel into the future! Just in time for new year's, the Review is proud to bring you its Millennium Preview!



(Left) Responding to an outcry from liberal UNC professors, administrators incorporate "The Other America" into the Master Plan, which will redesign South Campus. Show here: the campus after the administration replaces the ghettoesque high-rises with architecture on the more "intimate" scale once enjoyed by immigrants who came to America from the third world.

(Right) After a long, hard evening of debating resolutions supporting Iraq and condemning the Red Cross, gay blade student congress speaker Mark Kleinschmidt (foreground, right-of-center) heads to Franklin Street for a brew. Mr. Kleinschmidt announced that he was gay during a recent session of congress.



(Left) After watching big corporations like Nike boost profit margins by employing Indonesian peasants who might otherwise starve without their "sweat-shop" job, Carolina Review follows suit early next year to do its part to eliminate global poverty. In June, the Carolina Review Global Production Facility Opens. Here, hard-working Indonesians gladly place mailing labels on copies of the Review that will go to every dorm room on campus.

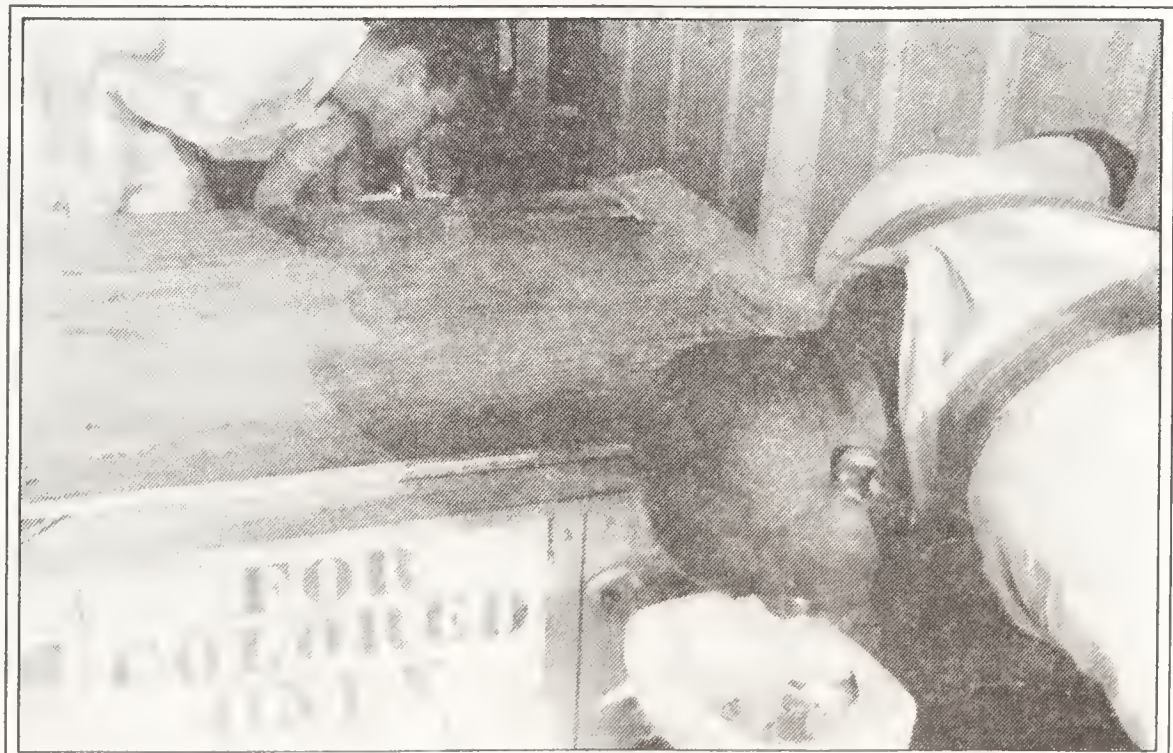
Simply Satire

(Right) With wife Myrna looking on in support, Prof. Joel Schwartz lectures the class of 2004 next fall. Schwartz, who studied politics at Moscow State University during the Cold War, injects fire and passion into this speech after failing to woo freshmen with his "Other America" blather during his Convocation Address in August.



(Left) In an effort boost UNC's "age diversity," the administration begins enrolling eight-year-olds in the University's remedial English classes. Students here work hard alongside the 100 UNC students enrolled in "Basic English." The computers are part of a new, state-of-the-art facility in Greenlaw Hall, financed by student tuition dollars under the Carolina Computing Initiative, which goes into effect next August.

(Right) To make black students "feel welcome at UNC," administrators pour millions into improvements for the Black Cultural Center. One new amenity: fountains that dispense water pumped straight from Central Africa's Lake Victoria! In the new millenium, the simple act of taking a drink will allow the BCC's patrons to bridge the centuries and feel solidarity with their tribal ancestors.



The Feminist Case Against Abortion

Feminist Speaker Challenges a Widely Accepted Notion of Feminism

BY KELLY KRULISKY
STAFF WRITER OF CAROLINA REVIEW

Abortion has never been a very pretty issue. There is no one who “does not care” when it comes to the matter of pro-choice or pro-life.

Recently, however, a new group of activists have hit UNC with “the feminist case against abortion”. Yes, odd as that sounds, the words “feminist” and “against abortion” are used in the same sentence. Serrin M. Foster, a representative for “The American Feminist,” was recently hosted at UNC’s Murphy Hall to present the “true” feminist pro-life argument. The event was sponsored by Carolina Respect for Life.

One of the first topics addressed and, no doubt, the one on everyone’s mind, was the reason for the common “misconception” that all feminists are pro-choice. The ability to have an abortion, pro-choice activists believe, is one of the primary and most important rights a woman could possibly have. However, the speaker stated, the main reason a woman “chooses” an abortion is not through an objective decision of her own, but through coercion – from friends, family, boyfriends, employees, leaving the female feeling as if abortion were her only choice in the first place, anyway. Lack of finances is another serious issue and the fact that many boyfriends, while refusing

to pay for any form of childcare, are more than happy to thrust forth money for an abortion. No female, she claimed, would willingly give up her own child under more favorable circumstances.

The speaker continues her argument by pointing to those feminists who harbor resentment and dis-

“One of the first topics addressed and, no doubt, the one on everyone’s mind, was the reason for the common ‘misconception’ that all feminists are pro-choice.”

gust for women who accept their pregnancy and refuse to have abortions. They see the option of abortion as an empowering right for women. Therefore, the significance of abortion has dwindled from one of life and death to one of gender. To this the speaker replied that there is nothing empowering about being “on a table, your feet in stirrups, with a doctor coming at you.”

There are hundreds of reasons why the option of abortion should be available and hundreds of reasons why there should not. The

issue is so sticky because there are hundreds of exceptions to each and every one of the preceding reasons. Heartfelt anecdotes dominate the discourse for both sides. How can anyone expect such an issue truly to be resolved? Perhaps we are looking for an answer in the wrong place.

Is the legality of abortion the real issue? Or is it the fact that so many unwanted pregnancies occur in the first place? This is something that the speaker barely touched upon in her presentation. She did bring up two interesting facts, however. The first being that, when questioned as to whether or not they wanted to have sex, the vast majority of fifteen-year-old girls stated, “No, I want to know how to say no to a guy without hurting his feelings.” The second was a study of educational emphasis done on 700 women. These women were taught with a focus on their future, their jobs, and their education, not with a focus on sex. Out of these 700 women, only seven became pregnant. These are the facts we should be paying attention to.

Once again, support groups have failed to look at the root of the problem and have refused to focus on the real issue. The problem is not that women feel pressured into having abortions. No matter how you look at the this issue, whether pro-life or pro-choice, abortion is always unfortunate. The problem is that unmarried, immature couples are hav-

ing irresponsible sex. The issue is not that "pig-headed" men are willing to pay for an abortion but refuse to pay for childcare. The issue is that financially insecure women continue to get pregnant without wanting to do so. Wouldn't an easier way to resolve the heated debate over abortion be to eradicate the need for it in the first place? "The American Feminist" did not explore this argument any further. Instead, she pointed the finger at a lack of resources and a lack of support as key factors in a woman's choice to have an abortion.

Part of the speaker's proposed solution dealt with making support services available on college campuses. Examples of such services would include health care that includes maternity, places to nurse, on-cam-

pus day care for the children, and special maternity housing. What problem is this the answer to? Has anyone considered that the reason many colleges do not provide such services is because they (justifiably) assume students are at the institution for the purpose of learning as opposed to being there for the purpose of starting a family?

This proposal skirts around the issue. Universities should not make it easier for unprepared parents to raise children they did not expect to have in the first place. Instead, educate. If a study, such as the one proposed by the speaker with an emphasis on future and jobs, has already been proven to work to some extent, why is that study not apply it? Teenage girls and college

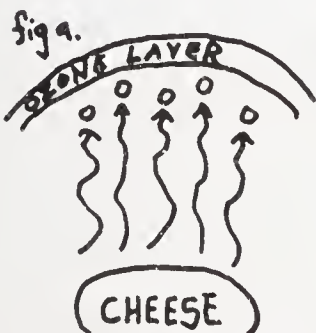
women do not need special housing or special health care. They need education. They need to know, in the case of the 15-year-old girls, why it is okay to say "no" to pre-marital sex. College students need to focus on the importance of their future, on being financially secure before trying to raise a family.

Imagine the endless arguments, heartbreak, and bloodshed that could be avoided if pregnancies solely happened because they were planned and because that child was wanted.

Kelly Krulisky is a freshman at UNC.



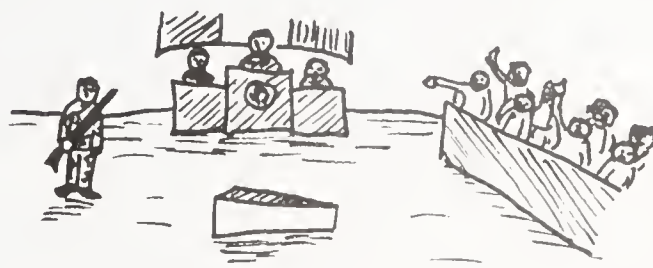
CHEESE MAY NOT CAUSE LUNG CANCER, BUT IT EMITS DEADLY CARCINOGENS THAT CONTRIBUTE TO THE GREENHOUSE EFFECT.



BOYCOTT KRAFT

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BEHOLD THE POWER OF CHEESE

The Logic of a Liberal

The other day I found myself very puzzled. I know what I believe, why I believe it, the philosophical foundations of my beliefs. I've studied everything from Karl Marx to Ludwig von Mises, from Friedrich Hayek to FDR, from Edmund Burke to Bertrand Russell, from Aristotle to Ayn Rand.

I understand modern conservative thought. I understand libertarian thought. I understand classical liberalism. What I can't begin to comprehend is modern liberalism. Maybe you can help me.

As near as I can tell, to be a liberal:

- You have to believe the AIDS virus is spread by a lack of funding.
- IF there is a church that is valid it has been re-approved by the government.
- You have to be against capital punishment but for abortion on demand... in short, you support protecting the guilty and killing the innocent.
- You have to believe that the same public school idiot who can't teach 4th graders how to read is qualified to teach those same kids about sex.
- You have to believe that everyone on the internet is a pervert BUT the school officials who want to do vaginal exams on your daughter without telling you have your best interest at heart.
- You have to believe that trial lawyers are selfless heroes and doctors are overpaid.
- You have to believe that guns in the hands of law-abiding Americans are more of a threat than nuclear weapons in the hands of the Red Chinese.
- You have to believe that global temperatures are less affected by cyclical, documented changes in the brilliance of the Sun, and more affected by yuppies driving SUVs.
- You have to believe that gender roles are artificial but being gay is natural.
- You have to believe that businesses create oppression and governments create prosperity.

- You have to believe that hunters don't care about nature but pasty-face activists who've never been outside Seattle do.
- You have to believe that self-esteem is more important than actually doing something to earn it.
- You have to believe there was no art before federal funding.
- You have to believe the military, not corrupt politicians, start wars.
- You have to believe the free market that gives us over 500 channels can't deliver the quality that PBS does.
- You have to believe the NRA is bad, because they stand up for certain parts of the Constitution, while the ACLU is good, because they stand up for certain parts of the Constitution.
- You have to believe that taxes are too low but ATM fees are too high
- You have to believe that Harriet Tubman, Cesar Chavez and Gloria Steinem are more important to American history than Thomas Jefferson, General Robert E. Lee or Thomas Edison.
- You have to believe that standardized tests are racist, but racial quotas and set-asides aren't.
- You have to believe that second-hand smoke is more dangerous than HIV.
- You have to believe conservatives are racists but that black people couldn't make it without your help.
- You have to believe that the only reason socialism hasn't worked anywhere it's been tried is because the right people haven't been in charge. Looking back on my list, it seems shallow, muddled, contradictory, divorced of logic and a bit sadistic.

Well, then, If that doesn't describe the modern liberal, I don't know what does!

(Author Unknown)

Paradigms and Principles

Straying from the Herd

The staff of *Carolina Review* would like to thank *The Cattle List's* **Bonnie Shaw** for her flattering words about our September 1999 issue.

Admittedly, Miss Shaw's article nearly missed our all-seeing eyes. Normally, we content ourselves on letting these magazines turn yellow in their stacks outside the Union and the Undergraduate Library. Between the fusillade of fonts and the loony French poetry that the magazine runs, *Cattle List* strikes readers more as a cry for help than a source of information...or art...or entertainment. For those who venture to bend over and pick up a copy, finding a specific article can prove daunting, as readers must navigate the magazine's bizarre layout and inconsistent page design.

But brave Miss Shaw apparently has begun an overhaul of *The Cattle List*. In her full-page article, Shaw describes how she used to ignore the *Review*, but has now become a regular reader. Miss Shaw calls the *Review* "literature," something that is certainly wanting at the Cattle List. She even ends her piece by advertising the *Review's* e-mail address, cr@unc.edu.

Even though few students will actually see this piece, we appreciate the publicity. But more importantly, we're encouraged to see that *Cattle List* herd—long a dull stone wall off of which UNC's liberal orthodoxy has echoed and reverberated—has finally taken a step toward becoming conservative. We'll keep you posted on *Cattle List's* progress.

Patrick's Progress

Regular readers of the *Review* will remember when the publication locked horns with Cattle List treasurer and former student congress member **Patrick Frye** last spring. After a spending a year with his nose in the student code, we had Patrick listed as a goner—someone hopelessly lost in the intellectual quagmire of liberalism.

But lo! When the editors checked their e-mail on November 11, they found that Mr. Frye has begun asking evil-global-capitalism icon **Nike** for money to fund his frisbee team. That's right: the same guy who works for the mouthpiece of the anti-Nike **Campus WhYne** posted a message to friends, campus listservs—anyone who would listen—urging students to visit Nike's web site and participate in a "money-generating scheme" that would allow his team to take a trip to play in a tournament at Stanford University in California.

Carolina Review reporters have also confirmed that Mr. Frye has decided to support Republican senator **John McCain** for president. Although McCain certainly

Paradigms and Principles

comes across as a squishy moderate on tobacco and campaign finance, a Republican is a Republican, even if he worries more about appeasing the *New York Times* editorial page editors than helping his constituents back in Arizona.

Keep up the progress, Patrick! We'll keep rooting for you!

Hell Freezes Over: Student Congress Sprouts a Brain

Tell **Hitler** and **Stalin** to start passing out the ski parkas! Hell has finally frozen over and student congress has finally acted with an ounce of good sense.

After a **pro-Iraq Student Congress** wasted hours and hours last spring pontificating about U.S. foreign policy with its resolution in support of **Saddam Hussein's** reign of terror, we thought that they would give up on sticking their noses where they don't belong. Apparently **Erica Smiley** and **Rebecca Gumbiner** didn't like that idea. Recently they subjected UNC's student fee czars to a "Resolution to Recommend the Reconsideration of Red Cross Policies for Campus Activities." "Chairpeople" Gumbiner and Smiley singled out the Red Cross, of all groups, for not accepting blood from "intravenous drug use[rs], [people who have] sex with intravenous drug users, and [those involved in] male-to-male sexual conduct."

Despite the fact that these are "high risk behaviors", the good "chairpeople" would return us to the days of risking HIV infection through blood transfusions. What does it matter if disease is spread, just as long as no one is "discriminated against," right?

Student Congress sent the resolution to the Student Affairs committee where it was dead on arrival. But never fear, Gumbiner and Smiley sent in their lackey, **Glenn Grossman** of Carolina Alternative Meetings of Professional and Graduate Students (CAMP - Read: a dating service for gay grad students that receives funding from your student fees), to bless the committee for not passing the resolution. It seems that Student Congress may have finally drawn the line and taken a stand for common sense. Keep up the good work.

Beating a Dead Horse

The pro-criminal folks have been at it again. This time, they have been literally climbing up trees to protest the execution of **David Junior Brown**. Their claim is that he is a victim of the vast right-wing conspiracy, a conspiracy which would sentence an innocent man to death. Racism has "infected the case from the beginning" and "it is clear that Brown did not receive a fair trial", one flier asserted. The fact is that with the

Paradigms and Principles

advent of DNA technology, a suspect's guilt can now be proven more definitively than ever. With that realization, the strongest and most commonly accepted argument against the death penalty - the possibility of executing an innocent person - vanishes. However, we at the *Carolina Review* are not to be outdone by a group of liberals. Along with other members of the "vast right wing conspiracy", we have been combating the execution of innocents for years. We call it the pro-life movement. It is a shame that the same folks who are up in arms over the occasional execution of a man convicted by a jury of his peers and denied on appeal are silent over the premature termination of an unquestionably innocent life. As for Mr. Brown: if he is truly not guilty, we certainly hope he will be granted clemency. But we at the Review will have faith in the integrity and fairness of America's criminal justice system until pointed to a compelling reason not to do so. Until that extremely improbable day, the anti-death penalty crowd is just beating a dead horse.

Sociology 80 Update

There still has been no word from the administration regarding the gospel of free love that **Jessica Fields'** teaches each Monday, Wednesday, and Friday at 10am in her Sociology 80 class. Readers will recall that in last month's issue, the Review took Miss Fields to task for displaying products like condoms and dental dams. We called on the administration to reprimand Miss Fields for turning a course on "Social Theory and Cultural Diversity" into morning chapel where students are forced to genuflect at the altar of sexuality.

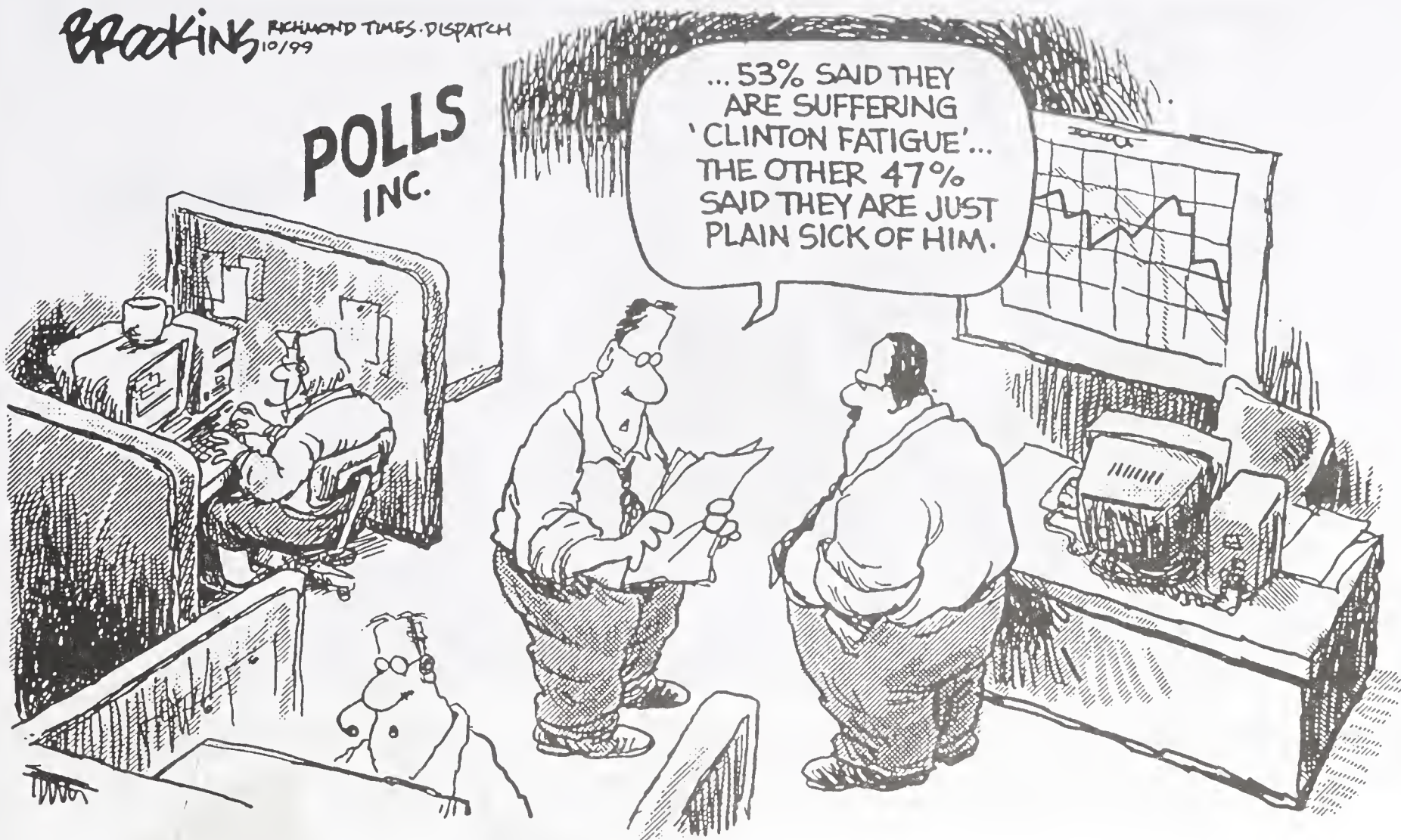
But alas, Miss Fields has erected a bunker mentality and shows no signs of relenting in her quest force students to support her lesbian lifestyle. (Miss Fields declared that she was "gay" on the first day of class, according the Review's Sociology 80 mole.) After the November issue of *Carolina Review* hit campus, Miss Fields took an entire lecture to discuss the item titled "Sexuality and Sociology." As if the class where held in **Stalin's** Russia or **Castro's** Cuba, Fields even made a transparency of the short article and demanded to know who tipped off the Review's reporters. Fields' henchmen, like junior Latin American Studies major **Alicia Nelson**, came to Fields' defense during the lecture by leveling gratuitous insults at the Review. Long-time readers will recognize Miss Nelson as the sister of **Aaron Nelson**, who (as our lawyers make us say) "denied knowledge of the actions of his friends and campaign staffers after the theft of 1500 copies" of a 1996 issue that questioned Mr. Nelson's fitness to serve as student body president. Mr. Nelson now works for the University, despite his reputation. So much for a reprimand from South Building, eh?

Despite the administration's ethical indifference, we'll keep shedding light on Miss Fields and other instructors who package their lifestyles as scholarly endeavors. Liberals beware! *Carolina Review* is watching you!

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"ON THE RIGHT, I'M PAT BUCHANAN... AND ON THE LEFT, I'M PAT BUCHANAN...."

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"C'MON, MICHELANGELO... YOU'LL NEVER GET ANY RECOGNITION DOING THAT STUFF... WHY DON'T YOU PUT SOME ELEPHANT DUNG ON IT?!"

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BUSHWHACKED

The Last Word

“O Lord, help me to be pure, but not yet.”

--St. Augustine

“The hardest thing in the world to understand is the income tax.”

--Albert Einstein

“Woe to him who seeks to please rather than to appall! Woe to him whose good name is more to him than goodness! Woe to him who, in this world, courts not dishonor! Woe to him who would not be true, even though to be false were salvation!”

--Herman Melville

“The business of America is business”

--Calvin Coolidge

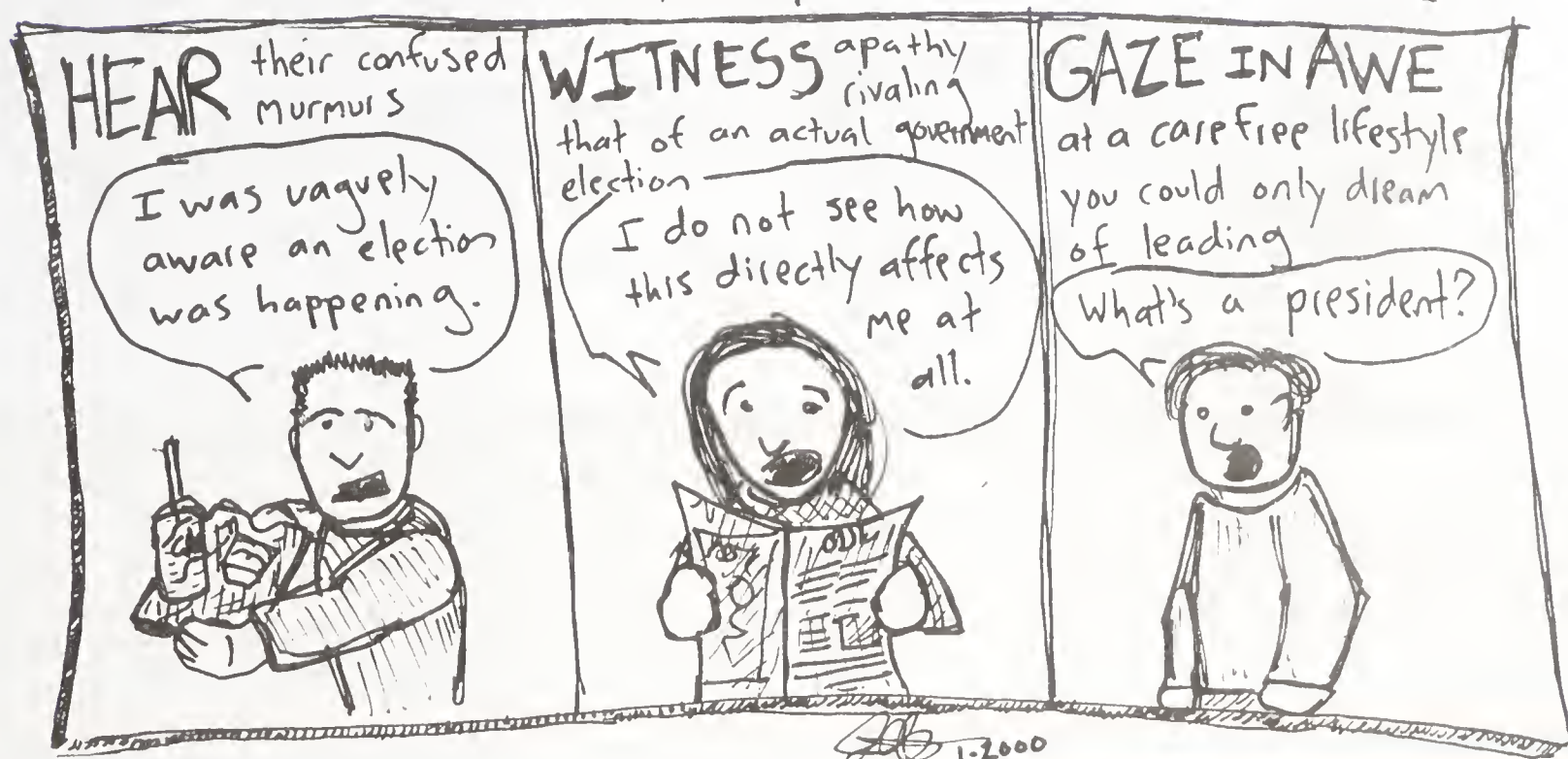
“Ridentem dicere verum”

“Tell the Truth with a smile.”

--Horace

SBP Student Voter Guide

Jubilant Masses Declare
Apathy!



Inside: Exclusive SBP Interviews, USSA's Indecent Proposal,
Response to "Fraternities Provoke Gang-Rape",
and "Elian Sí, Castro No"

MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993, the *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its seven-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy, as well as a disk, to the address below. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), non-profit, nonpartisan organization. This publication was paid for, at least in part, by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5114, or email us at cr@unc.edu. The staff of undergraduate and graduate students of the *Carolina Review* appreciates your readership and financial support.

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Check out our Discussion Forum
and Archives at
www.unc.edu/cr

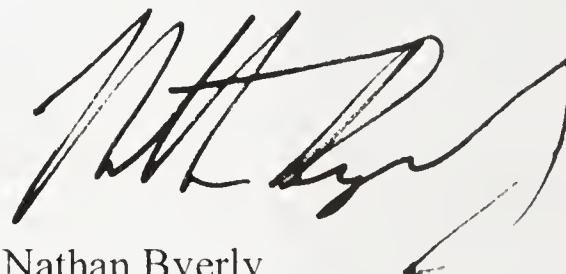
Welcome to the first issue of the *Carolina Review* of 2000. It looks like everyone survived the doomsday predictions, and the Y2K bug went virtually unnoticed. This issue brings you exclusive interviews with Student Body President candidates, a review of the USSA funding controversy that Student Congress attempted to sneak in just before exams began, the latest reactions from the Greek community regarding Josh Fennell's "caustic" column, "Fraternities Provoke Gang Rape" and a special article on Elian Gonzalez.

The most important issue facing our campus, and as a result, other UNC campuses, is the debate over tuition. We have asked the SBP candidates to address this issue, but we would be in remiss if we did not comment on the state of affairs that brings us to this debate. After the *Daily Tar Heel* reported that UNC had fallen in the *U.S. News & World Report* rankings, Professors Salemi and Guilkey produced a report asserting that UNC is losing professors to peer Research I institutions because of declining salaries in relation to them. While stating that UNC is in danger of losing professors to other institutions, Professors Guilkey and Salemi overlooked the statistics from 1995 through 1999 that show that 12 professors and executive personnel left UNC in that period, while 17 came to Chapel Hill. Of those numbers, only four of those staff members went to peer institutions and three went to a peer institution that was classified as a Research I university. Of the 17 professors and executive personnel that came to UNC in the period of 1995-1999, nine came from peer institutions and of those nine, five came from peer institutions that were classified as Research I universities. Despite the greedy paws of Salemi, Guilkey and other professors, UNC continues to attract more professors and executive personnel than leave and a substantial number of them do, in fact, come from peer institutions. While students should pay a fair rate for their education, a \$1500 tuition increase clearly violates the North Carolina Constitution, requiring that an education be provided at the lowest possible cost to students. The motivations behind this proposed increase are highly questionable.

Another recent cause of concern is the renewed push to increase student fees by \$3 in order to fund an off campus lobbying organization known as the USSA. Student Congress members Erica Smiley, who interned at the USSA this past summer, and Corye Barbour, who is on the USSA's Board of Directors, are leading the push to fund this liberal organization. To start sending student fees to off campus organizations that have no affiliation to the University sets a dangerous precedent and I hope you will read Matt Roberson's full length article on this important issue.

You may have noticed that the *Review* has made a few changes. Scott Rubush graduated in December and I have taken on the job of Publisher. I hope that you all enjoy our slightly new look, rest assured that we continue to provide conservative commentary on campus events.

Sincerely Yours,



Nathan Byerly
Publisher

Student Body President Election 2000 Coverage

Exclusive Interviews with the Candidates

On February 15th, UNC students will cast their vote for the next Student Body President. We sent each of the candidates the same twenty questions and have given them a chance to tell you who they are, what is important to them and why they should be President. Only within our pages can you read the candidates' unedited responses to these tough questions.

Michael Harris

Full Name: Michael Scott Harris

Year and Major: Jr, Political Science/History

Hometown: Shelby, NC

Favorite Pet: Basset hound dog- Mine is named Barney

Favorite type of music: James Taylor- He's not his own type, but he should be!

Favorite book: The Firm by John Grisham

Favorite movie: Air Force 1 with Harrison Ford

Favorite class taken at UNC: Amst 94-The Role of the University in American Life: UNC with Professor Rachel Willis

Spent last summer... I worked at my local YMCA as a Day Camp counselor working with 5-10 year olds. I also worked at a local grocery store to earn extra money.

Career plans: I interested in working inside North Carolina state government especially in legislative affairs and education policy.

Favorite U.S. President and why: My favorite U.S. president is James K. Polk. He is a Tar Heel, that more can you ask for! Seriously though, he was probably the most effective president in our history. He entered office with three platform goals and left after one term. At the end of his term, he had completed all three goals. Polk proves that even if you serve only one term you can be effective and accomplish many goals.

Three historical figures I'd like to meet and why:

Three historical figures I'd like to meet would be Jesus Christ, Thomas Jefferson, and Ghandi. Jesus has not only been one of the most influential people in

my life, but also one of the most influential in all of human history. Thomas Jefferson is the greatest American ever. He was a philosopher, writer, farmer, politician, and much more. To meet someone of his great intellect would be extremely enlightening for me. I would also like to meet Ghandi. Ghandi truly believed in a government for the people and making a difference. To meet any of these would be a tremendous honor as they are three of the greatest people ever!

What qualifies you to be Student Body President?

I have been very active since arriving at UNC. I have been a member of the Marching Tar Heels playing trumpet. This dedication every single week since my first day here shows my dedication to Carolina and Carolina pride. Unlike many candidates, I know what real student self-governance is. Until the campaign started, I was a student attorney for the Honor Court. I served both as defense and investigation counsels for students charged with violating the Honor Code. You know student governance is real when you sit at a table with someone who just got kicked out of your University because they cheated on a test. I care about the issues. Some people run for popularity or for their ego- I'm running because I want student government to be for the students!!!

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer to the University's concerns?

I am AGAINST the current tuition proposal. This is not a position I take lightly. The NC legislature must be convinced to take responsibility for higher education. We certainly MUST help with the victims of Hurricane Floyd, but the General Assembly has a responsibility to us as well. I will take the tuition fight as far as necessary to save our education. Only

after the General Assembly fails to do this should we look to other sources. We should take our first fight to Raleigh, however!

What is your position on the Supreme Court case, Southworth v. Grebe? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

This is an issue which must certainly be addressed. I would encourage all students to get involved in this debate. I am not naïve enough to think I have all the answers. All of our students should be involved in this decision. This should NOT be decided by a few people up in Suite C. Any decision of this magnitude should be made by a vote of the entire student body. If students do not wish to have their funds spent on organizations they don't agree with- then I will make their government comply with that request. The most important part is everyone be involved in the decision.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

We certainly must evaluate where we spend all our resources. I will not advocate the removal of any department of study. As Student Body President, I will advocate the administration to look at all areas of expenditures. There is money to be saved (see Student Stores); let's find the waste and remove it. With these savings, we can help departments who need the funds.

Do you support the University's policy of using race and gender preferences in admissions?

UNC must not sacrifice its academic standards. It lowers the value of everyone's diploma. A diverse student body is also necessary. Only after all of the academic obligations are met should other criteria be considered in the admissions process.

What is the most pressing issue facing UNC students?

Tuition! Tuition! Tuition! This debate is focusing on a fundamental change in higher education in this state. For over 200 years, the NC legislature has supported higher education through state appropriations. WE CAN NOT ALLOW A NEW PRECEDENT TO BE SET! This will affect current Carolina students and those to come. Molly Broad's proposal will be debated under our next president. We must have someone who will command respect in Raleigh. I can be that voice for Carolina and I hope

the student body gives me the opportunity to work for them.

You're the track master for Amtrak railways. A speeding train containing the entire staff of The Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

I would run up to Dean Smith and ask him to coach again and move the students to the lower level. Of course, he would agree to this. I'm sure the DTH staff would sacrifice themselves for the greater good of Carolina basketball!

Tell us a joke.

Two guys were driving down I-40 when they got pulled over by the highway patrol. The trooper walks up and taps on the driver's window, the driver rolls it down, and the trooper smacks the driver in the head with his night stick.

"Ow!" says the driver. "Why'd you do that?"

The trooper says, "You're in North Carolina, son. When I pull you over, you'll have your license ready."

The driver says, "I'm sorry, officer; I'm not from around here."

The trooper writes the guy a ticket and gives his license back, then walks around to the car's passenger side and taps on the window. The passenger rolls down the window, and the trooper hits him with his night stick.

"Ow!" says the passenger. "What'd you do that for?"

The trooper says, "Just making your wish come true."

"What the heck does that mean?" the guy asks.

"Two miles down the road, you were gonna say, 'I wish that lousy punk would have tried that crap with me!'"

Matthew Martin

Full Name: Matthew Grady Therman Martin

Year and Major: Junior majoring in Business Administration

Hometown: Goldsboro, NC

Favorite Pet: Dog-Staffy Bull Terrier

Favorite type of music: Urban Gospel and Alternative

Favorite book: *Just As I Am* by Billy Graham

Favorite movie: "Dumb and Dumber"

Favorite class taken at UNC: Business 130-Operations Management

Spent last summer... I spent last summer in Chapel Hill working as a waiter at *Il Palio Ristorante*. I also worked as an intern with the youth group at my church.

Career plans: My plans are not definite but I have a strong interest in business and serving the community.

Favorite U.S. President and why: I love Ronald Reagan because of his eternal optimism and common sense.

Three historical figures I'd like to meet and why: I would like to meet William Jennings Bryan, Jesus of Nazareth, and Alexander the Great. William Jennings Bryan was a man of principle that fought to the death for the things he believed. He was an uncompromising pacifist and a champion of the common American at the turn of the last century. He held to the ideal that government is made to serve the people that it governs.

Jesus of Nazareth was a revolutionary who radically changed the world. No other man has ever had such a deep impact on all of mankind. He is espoused as Savior by many, prophet by many, teacher by many, and exceptional individual by all. I would like to have been present to see the man himself and sense his very aura and charisma as he delivered the famous "Sermon on the Mount".

Alexander the Great was the mightiest warrior the world has ever seen. He conquered the entire known world. Though he was emperor of the entire world, he kept a close connection to his troops. To the very end, he was a Macedonian soldier who had a strong sense of tradition. If I had to fight, I would like to fight beside such a person.

What qualifies you to be Student Body President?

I am a student who has many good ideas, a hard work ethic, and heart for the issues that Carolina students face everyday. I want to serve the students in the Carolina community by acting on their behalf and giving them an accessible student government.

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer to the University's concerns?

I oppose the tuition increase proposal. The main concern of the university is the low teacher compensa-

tion relative to sister institutions. I do not think it is a good idea to tap into the pockets of students to raise teacher salaries. We need to look into other pools of revenue to find money. I would create an ad hoc committee that would exclusively investigate other sources of money to be used for faculty salaries. Another university concern is the lack of funding for capital improvements. Using student generated funds for capital would set a bad precedent. The university has never used student funds for capital and it should not start now.

What is your position on the Supreme Court case, *Southworth v. Grebe*? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

Students should not be forced to pay fees that propagate opinions they disagree with. Groups on campus that receive student funding should formalize membership. Obviously, we want our climate to foster many student led organizations, but a student should have discretion over where a portion of their fees go. I would support a reasonable proposal that allowed students to control the destination of a part of their fees. Services such as the student recreation center and student health are essential and should continue to receive funding from all students.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

Ideally, university officials could trace funding directly to the number of students in each academic discipline. However, by their very nature, some disciplines require more resources. I would like to keep as many options open to students as possible, but there certainly is a limit. Since UNC is a liberal arts institution, we need to adequately fund traditional disciplines.

Do you support the University's policy of using race and gender preferences in admissions?

In an ideal society, we would not have to consider race or gender in admissions decisions. However, until hearts in both the black and white communities are changed, we must ensure that higher education is attainable by all. Where discrimination has existed, then affirmative action should be used to provide access and opportunity to those who were formerly discriminated against. We simply do not want to use

affirmative action to harm innocent people. If support against affirmative action increases, then I will have to see a better way to ensure equal opportunity before I will completely abandon ship with affirmative action.

What is the most pressing issue facing UNC students?
The most pressing issue facing the campus of UNC-CH is the proposed tuition hike. The ramifications of both tuition hike proposals are detrimental to UNC. They would both change the composition of the university, decrease accessibility, and set a bad precedent of using student-generated funds for capital improvements.

You're the track master for Amtrak railways. A speeding train containing the entire staff of The Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

I mean no disrespect to the DTH or its staff members, but college newspaper writers are easier to replace than Coach Dean Smith is. Therefore, I let Coach Smith live. I would sue Coach K for false imprisonment, intentional infliction of emotional distress, and assault and battery. I would also have the Railroad Company pay exorbitant sums of money to the families of the crash victims.

Tell us a joke.

QUESTION: How do you make a Kleenex dance?

ANSWER: You put a *boogie* in it!

Brad Matthews

Full Name: Robert Bradley (Brad) Matthews

Year and Major: Junior, Political Science and International Studies

Hometown: Boise, Idaho

Favorite Pet: My German Shepherd, Heidi

Favorite type of music: Anything good

Favorite book: Zen and the Art of Motorcycle Maintenance by Robert Persig

Favorite movie: Good Will Hunting

Favorite class taken at UNC: African Studies 70 with Bereket Selassie

Spent last summer...living in Chapel Hill and work-

ing two jobs.

Career plans: I currently have no idea.

Favorite U.S. President and why: Abraham Lincoln. No other president has faced such a divisive time or fought so fiercely for his belief that our nation must survive.

Three historical figures I'd like to meet and why: Albert Einstein because I want to know the personality behind the genius, Albert Schweitzer because he changed the life of someone who changed mine, and Charles Kuralt because I've never heard anyone capture the essence of Carolina like he has.

What qualifies you to be Student Body President?

My experience, my ideas and my dedication. In the past two years, I have founded the Freshman Focus Council to give freshmen an official voice in student government, served as the state relations coordinator and also as Senior Advisor to Student Body President Nic Heinke. I've also served as director of the new peer mentoring program and as a member of the Student Advisory Committee to the Chancellor. I have had the chance to see how things work at Carolina and how to change them.

I'm pursuing changes that will benefit every student at Carolina. I will work for fare free bussing for students, free home internet access for anyone who wants it, and answers to questions like Why does it cost more to eat at the Top of Lenoir than it does on Franklin Street?

Finally, I am committed to making sure that students are well represented and that means actually talking with as many of them as possible. My cabinet will continue to go door to door and talk face to face with students about issues that matter to them.

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer to the University's concerns?

I oppose raising tuition unnecessarily and unreasonably. I think that we must pursue all available options before resorting to raising tuition. UNC has a growing endowment and enormous fundraising potential that I don't feel has been tapped. We should find ways to make our endowment more productive--we've only recently changed to a more aggressive investment strategy and that increase in income can help. We should also approach the legislature. I understand that there are considerable strains on the budget for the next few years, but we must make our case first and explore all our other options rather than preemptively committing to a tuition hike.

What is your position on the Supreme Court case, *Southworth v. Grebe*? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

Boy, thats a loaded question. We have a democratically elected representative body responsible for allocating student activity fees in an open process. Every student has not only the opportunity to lobby those policy makers but to become a representative if he or she desires. There is ample opportunity to become involved in the decision making process.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

I'd like to see more substantive evidence of these disparities before I form an opinion.

Do you support the University's policy of using race and gender preferences in admissions?

Yes.

What is the most pressing issue facing UNC students? Communication. Carolina offers enormous amounts of opportunities for everyone and far too often, students dont know about them until it is too late. I want a centralized campus calendar so that you will always know where to look to find out about everything that is happening on any given day. Every student group should have the opportunity to have a mailbox in the student union so that students can always know how to contact every group. These are simple solutions that will greatly improve the communication on campus.

You're the track master for Amtrak railways. A speeding train containing the entire staff of *The Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

Come on guys, everyone knows that Dean can't be killed. The real question is, would you save the DTH staff if they were about to go over a cliff? I would save them because there wouldnt be anyone to write an overly-sensational story about the wreck if they all died.

Tell us a joke.

I met a guy last week who actually paid for a Dook education. As my roommate Tee says, "Why pay so much for so little?"

Joshua Ray

Full Name: Joshua W. Ray - JRay

Year and Major: Junior Political Science Major

Hometown: Waynesville, North Carolina

Favorite Pet: My Saint Bernard KhuJo

Favorite type of music: R & B

Favorite book: John Grisham's *The Client*

Favorite movie: *Tombstone*

Favorite class taken at UNC: Intro to Political Thought - Carisa Showden

Spent last summer... I spent last summer working with my friend as Assistant Manager of a Rental Furniture Business. In my spare time I hung out with friends and family and also enjoyed traveling around the East Coast States and seeing the many unique sites and sounds that the states had to offer.

Career plans: I plan to attend law school and eventually enter into the Cooperate Law profession. In addition to that I would like to serve the State of North Carolina as a Congressional Representative.

Favorite U.S. President and why: My favorite U. S. President was/is Franklin D. Roosevelt. This man did two distinct things that make him one of my favorite people. The first accomplishment that makes FDR amazing was the mere fact that his presidency successfully helped the United States recover from the worst depression that the states have ever seen. His second remarkable act was the fact that he utilized the talents of his wife Eleanor to assist him in with the execution and implementation of many of the New Deal programs.

Three historical figures I'd like to meet and why: I would like to meet the man who gave his life so that each and every one of us could live - Jesus. Another person that I would have loved to meet was Martin Luther King, jr. His oratorical skills were so impressive that he has been named the Greatest Orator in the world. And if I had to only choose three individuals, Ghandi would have been a great person to meet. If he could have worked with MLK, jr on a regular basis, I feel that the world may be closer to reaching the long-term goal of equality for all that we have been striving to achieve for many years.

What qualifies you to be Student Body President?

I have served as both Vice-president and president of the Nations Oldest State University Building – Old East. As a representative for Old East, I have successfully voiced the opinion of all 60 residents to the point of making their thoughts and ideas were known throughout the student body. In addition to that role, I currently serve as the Governor of Old Campus Upper Quad where I serve the needs of over 600 students. I have represented these students for this entire school year and have devoted my all to them in order to voice the opinions of Upper Quad. I feel that Our Area has taken a role of unique cooperation and inter-hall contact and as Student Body President, I know that I can do the same with the rest of the Student Body. A very important qualification that I have that will assist my work as Student Body President is my people skills. I enjoy people and I enjoy working with them. I have a personal goal of meeting every student of this campus and finding out that one unique thing that he/she has to offer Carolina. And finally, I have a strong work ethic. I understand what it takes to get a task completed. I understand the importance of cooperation among individuals and the fact that positive motivation can help any situation. Why JRay for SBP? Because I can and will use everything that I have to offer in order to both focus and magnify the Voice of the Student Body at Carolina.

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer to the University's concerns?

The tuition increase is not an issue of opposition or support. In order to help the student body to better understand the idea of the tuition increase, I plan to increase cooperation between the five major Student Organization's Presidents; Senior Class President, Graduate school President, Carolina Athletic Association President, Residence Hall Association President, and the Student Body President. Together with the other presidents, I feel that we can successfully garner support from the student body in order to urge our Board of Trustees to send this issue to the State Board of Legislatures so that they can assist the students monetarily in the funding of our professor's salaries and with the much needed building renovations.

What is your position on the Supreme Court case, *Southworth v. Grebe*? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

Student fees are necessary for the intellectual climate. But the student fees should come in a manner that will not hinder the student in any way. Student Organizations should be able to gain support and money from outside of the University in order to be successful. On the other hand, the term student organization does entail the idea that students support the organization and if a student is a member of such organization, that student should not be "double-charged" for his/her membership. Therefore, I must conclude that the money that students pay in fees should have a set guideline for exactly how it can be spent by student organizations.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

The University of North Carolina is a university that can pride itself on the extremely diverse academic curriculum. Along with the fact that society is changing so rapidly, our university needs to take a stand and support the smaller departments that are represented here. Each department is equally as important as the next and different people have different skills to contribute to society. Therefore, the University of North Carolina should take pride in the fact that WE provide the different areas for the each member of the student body to figure out exactly what it is that he/she can do to contribute to this diverse society.

Do you support the University's policy of using race and gender preferences in admissions?

The University does not handle the issue of using race and gender preferences in admission correctly. Each gender and race has different ideas, thoughts, cultures, and abilities to contribute to society. Likewise, each gender and race have exceptional members that can represent them here at Carolina - no matter what the admissions policy is. In 35 words or less, I feel that the University should accept the most qualified students into the student body while making it a priority to maintain a talented mixture of different races, gender, and individuals. (I would like to add that the University needs to set-up an outreach program that will go out into the communities of North Carolina and garner interest for the many different types of students that will attend our University instead of waiting for the disproportionate, dealing with both race and gender, group of appli-

cants).

What is the most pressing issue facing UNC students?

The most pressing issue facing UNC students is the tuition increase. This issue is important to the student body because it affects each and every one of us. Whether the money comes directly out of the students pocket or it infringes on the amount of the refund check that a student will receive, each student can understand the ramifications of the tuition increase. Although the tuition increase should not be the most pressing issue here at Carolina and the increased contact among students should be, society has forced us to view money as the key source of existence.

You're the track master for Amtrak railways. A speeding train containing the entire staff of The Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

For any other Amtrak railways track master, this would be a problem. But due to the fact that I now have Superman as #1 on my speed-dial, I would not have a problem with this situation. I would make a quick call to my buddy Superman on my Cellular phone and tell him to come and rescue our dear friend Mr. Smith while I switch the tracks and save the DTH staff. After the successful rescue, we would all go enjoy a nice, cold beverage and marvel at Superman's many talents. (My curiosity exists, though, because I hear that Joseph Forte may actually be the man we all call Superman - things that make you go hummmm.)

Tell us a joke.

3 men where at the FBI Building for a job interview. The first man walked into the office . The interviewing FBI agent said "To be in the FBI you must be loyal, dedicated, and give us your all. Your wife is in the next room. I want you to go in there and shoot her with this gun." The man took the gun, hesitated, and said "Sorry, I can't do it."

The next interviewee came into the office. The Agent said "To be in the FBI you must be loyal, dedicated, and give us your all. Your wife is in the next room. I want you to go in there and shoot her with this gun." The man took the gun, walked into the

room, then walked out. "Sorry," he said.

The last man came into the office. The interviewer said "To be in the FBI you must be loyal, dedicated, and give us your all. Your wife is in the next room. I want you to go in there and shoot her with this gun." The man took the gun and went into the room. The Agent heard 6 shots, silence, then a lot of screaming. The man came out of the room and said "Someone loaded the gun with blanks, so I beat her to death with the curtain railing!". :)

Erica Smiley

Full Name: Erica Kaye Smiley

Year and Major: Sophomore Mathematics and Political Science Major

Hometown: Greensboro, North Carolina (Jamestown)

Favorite Pet: Stokely the Fish

Favorite type of music: Hip Hop Jazz

Favorite book: The Color Purple

Favorite movie: Stormy Weather

Favorite class taken at UNC: American Studies 64 (Junior Seminar in Social Sciences)

Spent last summer... Interning at the United States Student Association and at Choice USA

Career plans: Civil Rights Law

Favorite U.S. President and why: Franklin D. Roosevelt- I am impressed with the work and legislation he initiated during the New Deal including but not limited to the Civilian Conservation Corps (CCC) and the Works Projects Administration (WPA).

Three historical figures I'd like to meet and why: I'd like to meet Patricia Wallace and Richard Epps because they broke through the barriers in becoming the first female and black student body presidents respectively. I would also enjoy spending some time with Thurgood Marshall, who dedicated his life to the various methods of establishing social justice.

What qualifies you to be Student Body President?

I have the experience as a previous elected official (Rules and Judiciary Chairperson of Student Congress) to be the Student Body President of this University. More importantly, the will of the students who support this effort qualifies me to pursue this position in order to make student government accountable, accessible and a body that aggressively acts towards positive change in the name of the students.

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer

to the University's concerns?

I am against the proposed tuition increase. In working with the campaign against the tuition increase during the fall semester, I played an active role in encouraging both the Board of Trustees and the Board of Governors to abolish the increase that was to support faculty salaries. I understand that our state has failed us in not funding our university system properly. I would propose and lobby with fellow students for a long-term commitment from the North Carolina General Assembly to better fund our state supported institutions.

What is your position on the Supreme Court case, *Southworth v. Grebe*? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

I am in favor of leaving the allocation of students' fees in the hands of the democratically elected student government. This method of distributing fees is necessary for the intellectual climate on campus as it allows for every student group to have an equal opportunity to receive funding. I experienced this principle in action during a recent student congress session in which I voted "YES" to fund the "Virtuous Woman" Christian magazine that limited submissions from non-Christian writers. As long as the same money is available to non-Christian groups to form their own magazines that challenge the viewpoints of this particular publication, I feel that this allocation, and the process through which it came about, is legitimate.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

I do not see this as a problem. I see this as an unreasonable prioritization of one department over another. If petitioned by students to address this issue, I will look into why "traditional" course studies are being ruled more important than more alternative approaches. Further, I will see to it that students have an active voice in the distribution of resources to the various departments.

Do you support the University's policy of using race and gender preferences in admissions?

The university does not use race and gender preferences in admissions. That would require quotas that were outlawed by the Bakke case. I am in support of affirmative action, defined as active outreach to

groups of people who have been historically under-represented on our campus. I see no reason not to place an application in the hand of a student who may not have otherwise been given the opportunity to apply.

What is the most pressing issue facing UNC students? Students here are continuously faced with issues of accessibility. Is the university accessible to all North Carolinians? Am I receiving access to the best possible education that I could receive here at Carolina? Is student government accessible to me? Those withholding access to these things are very resistant, and I see this as being the most persistent problem facing students now and in the next few years.

You're the track master for Amtrak railways. A speeding train containing the entire staff of The Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

I'd stop the train.

Tell us a joke.

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted. - The Constitution of the United States of America Amendment 8, 1791

Preston Smith

Full Name: Preston David Smith

Year and Major: Junior Political Science

Hometown: Rialto, California

Favorite Pet: My basset hound Snickers

Favorite type of music: Latino Dance Music (The Real Stuff..no Ricky Martin!!)

Favorite book: Ishmael

Favorite movie: Good Will Hunting

Favorite class taken at UNC: Poli 56:Latin American Politics

Spent last summer... working two jobs. One from 7 at night until 7 in the morning. I then worked at a music store from 11 in the afternoon to 5 at night. I did this in order to pay for my study abroad in Brazil last semester.

Career plans: Hopefully practice as a lawyer in the future with some type of link to South America

Favorite U.S. President and why: John F. Kennedy. He was an extremely liberal president who had the potential to lead this country to amazing places. John Kennedy was ready to confront the race issue within the US and Vietnam...issues that continue to haunt this nation to this day. Kennedy had a great deal of potential and the charisma to overcome these issues. In addition, he was a very important factor in overcoming World War III and the Cuban Missile Crisis. Moreover, he was dating Marilyn Monroe.....wow. Need I say anything more.

Three historical figures I'd like to meet and why: Paul (from the Bible), Malcolm X, and Che Gueverra

All three of these men made significant impacts on our current international community. Paul was probably the most significant person in regards to Christianity and the bible. His personal thoughts molded and created our current form of Christianity. I would love to hear his stories about Jesus and his thoughts regarding Christianity. I would also love to meet Malcolm X and Che Gueverra. These were two tremendous leaders during the twentieth century. They were courageous men who truly fought for and died for what they believed in. This type of dedication to a cause is truly heroic. In addition, they spoke up for the people of their countries and attempted to fight the ingrained political systems within the world and US.

What qualifies you to be Student Body President?

I believe that I am qualified to be Student Body President for several reasons. I have already served as a student congressman for a year at Chapel Hill. During that period of time I gained a great deal of experience regarding Student Government and the various processes that are involved. I also believe that my ideas and drive qualify myself. My platform is built around three basic points: Accountability, Community, and Empowerment. These three points each serve the students in incredibly important manners. The accountability section recognizes the fact that I need to and plan to directly communicate with students. The community section refers to my plans to pursue community service within Chapel Hill. I plan on working with the professors to create a class at UNC that will grant students 3 credit hours and valuable experience at community service jobs that relate directly to their majors and resume. Finally, the third point of empowerment attempts to focus on the future of students and our role in this university. This section includes general plans to raise

money for students that will grant us some independence and direction on the campus. I believe that these are new, fresh ideas that can not only empower the students next year...but in years to come.

What is your position on the proposed increase in tuition and if you oppose it, what solutions can you offer to the University's concerns?

I do not support the increase in our tuition. Yet, I also believe that by the time I reach office the process will be too far advanced to stop it. Therefore, I am attempting to attack it in a different manner. Our tuition's are being increased so that the university can give professors certain raises and hire other professors. I plan on establishing an independent student committee that will make direct recommendations regarding the professors that we will hire with this money and grant raises to. It is our money and we should be involved.

What is your position on the Supreme Court case, *Southworth v. Grebe*? Should students be compelled "to furnish contributions of money for the propagation of opinions which he disbelieves" or are student fees necessary for the "intellectual climate"?

I believe that students money should be applicable to all student groups. I was in student congress during this debate and have undergone the lengthy budget process. It would be extremely difficult to allow students to individually pick the groups that they want to support. I also believe that every group should have the right to voice their opinion (within limits of course). I would not support a group that advocated violence or severe types of racism or sexism. For example, the Carolina Review: several people, including myself, disagree with segments of this magazine on a regular basis. Yet, I believe that this magazine offers a fresh and sometimes amusing aspect to our university community. Your group should definitely receive funding just as BSM or Blue and White receive funding.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies like English and history. How do you plan to address this problem?

I do not think that this is a problem. UNC is traditionally a liberal arts school and therefore we should support these types of majors. These majors significantly contribute to the academic environment of this university and create well-rounded students. This argument is very similar to the argument regarding Carolina Review. Carolina Review is funded in or-

der to represent a minority on campus and allow this group to publicize their opinions and views. This does not draw away from UNC; instead, it adds a great deal to our community. Just as Carolina Review add to this university, so do these majors. UNC is attempting to create better people and more educated students; therefore, I support these majors.

Do you support the University's policy of using race and gender preferences in admissions?

Yes America needs to begin to prepare itself for the 21st century. This century will lead to a point where whites will finally be in the minority. In addition, more minorities and women will be in positions of power within the infrastructure of the US. UNC needs to contribute educated members of society to this group. Educated individuals that include every color, gender, and creed of society.

What is the most pressing issue facing UNC students?

I believe that the most pressing issue facing UNC students is the 5,000 EXTRA students that will be admitted within the next five years. The admittance of this many students will also create large housing, parking, and dining problems--problems that we already face. We need to prepare for these students. In addition, we as students need to begin to prepare ourselves for the even larger increases in tuition due to these extra costs in the future. This is why I believe that we need to empower ourselves by

creating our own economic independence. Only through these measures will the students of UNC truly be prepared and able to control our own destiny as we admit 5,000 more students.

You're the track master for Amtrak railways. A speeding train containing the entire staff of The Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire DTH staff, or you can switch the tracks and save the DTH staff, but kill the beloved Dean Smith in the process. What would you do?

I propose to place the entire staff of Carolina review in front of the train prior to it reaching the staff of the DTH. I would do this in hopes that the train would stop due to this collision. I am certain that the train's collision with the staff of the Carolina Review would bring it to a complete and full stop. I am certain of this because this staff is so full of "substance" and are such bitter hard asses that the train would have to come to a complete stop.

Tell us a joke.

That was my joke. HA HA HA :)

CR

Keep your money,
Vote NO!
 to increased student fees.

The USSA's Indecent Proposal

The United States Student Association wants \$75,000 of our money, here's why we should say no.

BY MATT ROBERSON

Associate Publisher

In the harried excitement of exams and the waning days of the Fall semester, the left-leaning members of Student Congress introduced a bill calling for a referendum to increase student fees by \$3 to fund the United States Student Association, chalking up another attempt by Congresswoman Erica Smiley and her radical left entourage to impose their liberal agenda on the student body. Unfortunately, this event marks a continuing effort by student leaders to push for USSA membership. Efforts to bring the issue to a vote are nothing new. Former student body president and now university employee, Aaron Nelson, proposed the same ill-conceived and exploitative idea in 1997. Fortunately, in a precedent-shattering development, Student Congress rejected his plan. Yet, the USSA thought they had taken a step closer on December 7 as the initiative convinced a razor thin majority to place it on February's ballot. Just as the \$75,000 pot of gold seemed within reach, the executive defenders of the Student Code served an upset calling the referendum unconstitutional for failing to acquire the necessary two-thirds majority of Student Congress. After weighing the options, Speaker Mark Klein Schmidt opted not to usurp the Student Code nor press the issue further. While the dubious scheme of USSA proponents may have suffered under technicality, proponents did not allow it to stop them. Sandra Chapman, David Seymour, Christine Williams, and Corye Barbour challenged the

One precept for democracy is full knowledge on behalf of the decision-makers regarding the issues of dispute.

constitutionality of the supermajority necessary in Student Congress to put the referendum on the ballot. After failing to obtain an injunction from the Student Supreme Court, the plaintiffs tried to convince them to place the referendum on the ballot. This latest plea marks strong arm politics as usual for the left; when rules fail to work in your favor – circumvent them.

At first glance, the USSA initiative seems a good idea: let students decide if they want to raise student fees in order to gain mem-

bership into a national lobbying group. Upon deeper consideration, though, the proposal is revealed for what it really is: an insidious attempt to bamboozle the student body into throwing financial support to a fringe organization that lobbies on behalf of causes many students find repugnant.

One focal point of the proposal was offering students an exercise in pure democracy.

The fact that supporters sought the legitimacy and blessing from the student body demonstrates an extension of good faith in the intelligence of students. However, one precept for democracy is full knowledge on behalf of the decision-makers regarding the issues of dispute. Yet, complete and unbiased knowledge remains precisely what students would be denied, thus making any referendum a farce. Past experience proves that students would walk into polling sites largely ignorant of the consequences an affirmative vote carries. The most damning evidence of attempting to suppress knowledge came on the eve of the exam period when the legislation was up for discussion. Af-

ter speaking in opposition to the bill, several Student Congress members refused to allow GPSF President Lee Connor the opportunity to rebut arguments or raise any numbing questions that proponents would have done well to confront honestly. In fact, Representative Alexandra Bell believed Mr. Connor's initial comments raised unnecessary tensions, and "that in the future we should avoid such situations." In the end, Miss Bell and others chose to sanction the source of unwanted tidings rather than listen to revealing information calling into question the motives and efforts for which the USSA advocates. Even though they tried to put the referendum on the February elections ballot, supporters have made no effort to educate voters as to the real nature of USSA.

Supporters portray the USSA as a non-partisan group existing exclusively to lobby Congress on behalf of students on issues like educational funding and financial aid programs. At best, this remains a gross misjudgment of the goals of USSA; at worst, an unabashed lie. Far from being the benign organization depicted by Smiley and others, the USSA is in fact an ultra-liberal movement addicted to the rhetoric of Karl Marx. Like most advocacy groups, the USSA flexes its political muscles, inflates membership, and touts their successes to command attention and deference to their agenda on Capitol Hill. Few inside or outside D.C. know much

about the organization beyond the grassroots, youth led representation of the common college student. Unfortunately, the USSA does not represent the average student. In fact, USSA works closely with the higher education lobby, which remains more concerned with the priorities of college officials than the interests of students. While USSA advocates increased federal spending, government aid does not principally benefit students, it pays for the rapidly increasing expenses of colleges and universities, eventually passed on to students and their parents. How grateful should students be for government loan assistance? When the USSA and others like US PIRG join to bully the U.S. Congress into allocating additional money to underwrite student loans, colleges have the added incentive to escalate costs and raise tuition, leaving millions of students and recent graduates burdened with increasing student loan debt unimaginable to earlier generations. Thus, many of the same activists that denounced the tuition hike earlier this year now want to support a group that will perpetuate the problem.

Besides the ostensible purpose of lobbying for student interests, USSA engages in many political activities having little to do with higher education, but everything to do with a broad liberal agenda. The organization, addicted to the rhetoric of Karl Marx, sides with the radical left on social issues unrelated to education and pur-

USSA Coalition Partners and Friendly Organizations

National Gay & Lesbian Task Force
National Education Association (NEA)
American Federation of Labor and Congress of Industrial Organizations (AFL-CIO)
Teamsters International
The Fund for the Feminist Majority Foundation
NAACP
National Association of Student Financial Aid Administrators (NASFAA)
American Federation of Teachers (AFT)
National Association of Independent Colleges and Universities (NAICU)
American Association of State Colleges and Universities (AASCU)
American Association of University Professors (AAUP)
American Association of University Women (AAUW)
American Association of School Administrators (AASA)
Committee on Education Funding (CEF)
National Association of Women and Girls in Education

National Association of College Admission Counselors
Service Employees International Union (SEIU)
Communication Workers of America (CWA)
The National Rainbow Coalition
Citizenship Education Fund
People for the American Way
Family Farm Coalition
Voters for Choice
Gray Panthers
Center for Third World Organizing
U.S. Public Interest Research Group
Leadership Conference on Civil Rights
Americans United For the Separation of Church and State
Student Environmental Action Coalition (SEAC)
Black Student Leadership Network (BSLN)
Campaign for New Priorities
Human Rights Campaign

port to represent all students in light of the fact that social issues provide some of the most divisive controversies in the country. For one, they seek to eliminate ROTC programs on campus, on grounds that it discriminates against gays and lesbians. Never mind the fact that such a program provides thousands of educational opportunities the USSA claims to fight for. Likewise, the group wholeheartedly embraces affirmative action and demands strict quotas for every minority group imaginable on both its Board of Directors and for any delegation, a member school sends to national conferences. For instance, "member school delegations of three, four, or five delegates must include at least one student of color and at least one woman. Delegations of six or more must also include one delegate from the following constituencies: disabled, veteran, non-traditional, lesbian, gay, or bisexual. All delegations of seven or more must meet the above guidelines and include at least one woman of color." Likewise, USSA supports women resource centers, as well as explicitly endorses gay resource centers. In addition, USSA has come out against "three strikes and your out laws," as well as supporting Pell Grants for prison inmates.

Other highlights include enthusiastic support for abortion, opposition to efforts to establish English as an official language, and support of paying reparations to people of African decent living in the US. But perhaps the crown jewel of USSA's platform is its gerrymandering plank: "USSA supports the reapportionment of congressional and state legislature districts so that political representation of people of color and especially women of color correspond to their percentage of the population." Considering the recent battle over North Carolina's racially divided districts, one can only fathom the shape of a district drawn on gender lines.

While USSA's position on social issues may be driven by legitimate differences, their

stance on fiscal issues can only be described as knuckleheaded. In their platform, they "oppose cuts in discretionary programs cloaked in the language of deficit reduction." Apparently, USSA believes tax money grows on trees and cuts are made for fun. The platform continues, saying, "USSA opposes tax cuts which result in budget reductions of millions of dollars, while the amount realized from the tax cut add (sic) up to only dollars a week." The position completely ignores the fact that tax cuts often accompany increases in revenue. In speaking on entitlement programs, they "find it peculiar and unproductive to attack social security... while the defense budget increased." Once again they fail to recognize that the defense budget has steadily declined since the mid-1980s. They op-

pose anything more than superficial reforms to Social Security, Medicare and Medicaid, while advocating Clintonesque universal health care coverage and denying any real problems with the Social Security program.

The USSA's lack of understanding for fiscal issues spills over into its own book-keeping as well. In an October 21, 1995 article from the Milwaukee Journal Sentinel, a former USSA board member was quoted, saying, "I don't think students should continue funding an organization that's about to go belly up." The story also noted the group's \$60,000 debt. With a \$75,000 cash cow to milk each year, naturally the USSA has kept a closer eye on UNC and offered more than usual support in campus issues.

One should not be surprised that such a proposal has come to the forefront given Student Congress' recent attempts to involve itself in issues beyond the scope of immediate UNC needs. Whether you agree with USSA or Student Congress' stances, the fact that the USSA and their issues stir such controversy remains indubitable.

Far from being advocates for all students, USSA is about as apolitical as the National

(continued on page 19)

USSA is about as apolitical as the National Organization for Women.

No Evidence That "Fraternities Provoke Gang-Rape"

The Greek community at UNC refutes claims made by "caustic" columnist.

BY KELLY KRULISKY

Staff Writer

The American College fraternity movement was founded in 1776 and, since then, membership has grown and the system has expanded in colleges and universities throughout the United States. In Chapel Hill, fraternities and sororities have pledged themselves to the four main principles of scholarship, community service, campus involvement and sisterhood/brotherhood. They are dedicated to and have sought to uphold their mission of providing "advice, services and educational programs that ensure that all members of fraternities and sororities have a quality, safe undergraduate experience." According to Josh Fennell in his article in the December 3, 1999 issue of the *Daily Tar Heel*, in between these lines is written a legacy of degradation, of disrespect, and of sexual coercion. The rest of us must have missed something.

Fennell refers to fraternity members as accepting sex-role stereotypes and interpersonal violence as a valid form of behavior. The registration form for rushing includes the individual's high school GPA, SAT score, college GPA, and high school and college activities. We must have missed those questions asking if the individual believed hazing and wife-beating were acceptable.

Fennell quotes a 1991 study that supported "the hypothesis that fraternity men are more likely to be involved in gang rape on campus". While there is no support for this hypothesis, it is known that Greek members were

involved in 24,005 hours of community service in Chapel Hill last semester. It is known that they were involved in raising \$6,435 for charity. It is also known that the Greek involvement in the First Annual Dance Marathon logged 1,785 hours of volunteering and \$40,000 for the NC Children's Hospital. We must have missed exactly how fraternity members took time off to be involved in demonstrating themselves as the lowest members of society by participating in rape.

...the statistics do not seem to support the sexually-coercive behavior Fennell claims fraternities breed.

Fennell concludes that "initiation, ritual and day-to-day activities in the fraternity house revolve around the over-the-top expression of masculinity at the expense of others." Over the next month fraternities are to attend two seminars regarding the University alcohol policy, two meetings on Fire Marshal training and risk management, one seminar about health issues, and one seminar on sexual assault prevention. We must have missed all those meetings and seminars on how to express masculinity to an appropriately excessive extent.

"Fraternities provoke gang rape," says Fennell. Between the years of 1996 and 1998, 63 forcible sexual assaults were reported in Chapel Hill. Of the 31 that took place on-campus, seven were in the eight residences that include the on-campus fraternities and Granville Towers. Any report of a sexual assault is unfortunate and undesirable, but the statistics do not seem to support the sexually-coercive behavior Fennell claims fraternities breed. He must have missed the fact that 54 out of 63

sexual assaults are still left unaccounted for; they did not take place in fraternities.

There are multiple ways to alter and discredit statistics. However, even if we did not go by the numbers, there would still be word of mouth. Fennell claims men “fantasize about [sex], brag about it, try to have it”. He asserts that “pledges and [fraternity] members have to get laid or risk becoming swishes”. In other words, not only do they “have to” participate in rape, but they have to, at the expense of their membership, tell about it. Somehow, however, their bragging and stories of illegal behavior have fallen on deaf ears as thousands of female students continue to head towards fraternities every Thursday night, supposedly like lambs to the slaughter. Fennell must have missed the fact that most women are intelligent enough to discern if they are walking into inevitable danger.

Despite his lack of empirical evidence, despite the fact that all his support is drawn only from random citations and psychological studies, let’s give merit to Fennell’s claim. If he is correct, we can “pity” fraternity members because their actions arise from the fact that “they are almost certainly gay”; the relevancy of that statement seems to be lacking. But we should, according to Fennell, abolish fraternities. We

must also look beyond fraternities, however, to other “male gangs” and possible perpetrators. We will soon see that Fennell has not only indicted fraternities, but team athletes, members of the Army, Navy, Marines, and Air Force, and Boy Scouts – all dominantly male groups. He must have forgotten to mention those.

Chairman of the Select Committee for Greek Defense, Ted Shipley, and sorority member Louise Flaig are “angered by the assault on a student-sponsored group.” Flaig stated, “I am tired of people lashing out at organizations they do not understand. I guess Greeks are an easier target than others, but instead of misrepresenting facts and confusing the public at large, just don’t join a fraternity and let everyone else make their judgements on their own.” Fennell must have missed the 2,673 Greek members in Chapel Hill who take pride in the organization they have chosen to be part of, who see their fraternity or sorority as Flaig sees hers – as a support group and a source of positive energy.

CR

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(USSA’s Indecent Proposal continued from page 17)

Organization for Women. Hence, student fees should not be used to fund such a blatantly partisan and highly questionable group. Foremost, it sends money to an independent, off campus organization, leaving UNC students with little or no control over how the money is spent. This mere fact flies squarely in the face of Student Congress’ reputation for an iron fist when funding conservative groups and lectures.

On the surface, the promise of a D.C. voice, training, and networking opportunities appears a worthy cause. However, if students want to support the lobbying efforts of the USSA, they should do so with their own money. Supporters will argue that \$3 a year remains a negligible amount, but a dollar here and a dollar there

rapidly add up setting a bad precedent and opening up a whole new realm of possible fee increases. Kudos to those who stood up against this initiative, voters should reward them when they come up for reelection on February 15th. For those who supported it – shame on you. An explanation and an apology are in order.

CR

Note: I owe a debt of gratitude to Matt Crawford for his help in this article.

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Elían Sí, Castro No

Why do liberals, known for being lax on immigration, want to return this little boy to the arms of Communism?

BY DAVID PEREZ

Staff Writer

Not since the Cuban Missile Crisis or the earlier Bay of Pigs invasion have relations between Cuba and the United States reached such a volatile state. Amazingly, the present conflict is not the result of the threat of nuclear war or of an attempt to overthrow the Cuban government, but rather a six-year-old boy named Elián González, who will soon become either the poster boy for communist Cuba or the symbol of democratic America. An innocent boy, too young to fully understand why his parents made the tragic trek in search of freedom and liberty, will now set a precedent for immigration laws and the relations between the United States and Cuba.

Elián, his mother, stepfather, and twelve other Cubans boarded a 17-foot boat on November 21, hoping to reach the shores of the United States. The voyage was doomed from the start, for their outboard motor failed almost immediately and they were forced to stop overnight on a small island just off of Cuba to make the repairs. Here Elián played on the shores of the ocean while shouting "Me voy para la yuma": "I'm going to the United States." The next morning they set off again, only to run into two Cuban patrol boats whose guards ignored their pleas and threatened to sink the boat with a water cannon. At the sight of young Elián they backed off, and the runaways managed to reach international waters. That night everything went wrong. The motor died again, high waves were threatening the boat, and the fuel tank tipped

over, burning a hole in one of their three emergency inner tubes. Shortly after, the boat capsized, and they spent the night clinging to the hull. All the food was gone, except for a jug of water which they reserved for Elián. That night 10 out of the 14 Cubans died, including Elián's stepfather. The next day Elián's mother also passed away, leaving only Elián, Nivaldo Fernandez (a five-star chef in Cuba), and Arianne Horta, who originally escaped with her five-year old daughter, but left her behind in the small is-

If Elián's father truly wants him back, then why does he refuse to come in person to express those sentiments?

land that first night, hoping to send for her later through legal channels from the United States. Together these three endured shark bites, dehydration, and starvation for five days, finally reaching the shores of Key Biscayne in the early hours of Thanksgiving Day. The two adults swam to shore and collapsed, dehydrated and exhausted. Elián would be rescued, still shaking, on an inner

tube, barely clinging to life.

Once out of the hospital, Elián was reunited with relatives in Miami whose wish is to raise the young boy in the country where his mother planned to raise him with the knowledge and approval of his father. Many now argue that Elián belongs with his father in Cuba. The INS has ruled that Elián should be sent back, but the case is now in the Federal courts. Here is where the question arises. Should Elián be forced to go back to Cuba? The answer is unequivocally no. Elián's father told the boy's Miami relatives that "[Elián] should stay with them," and only changed his mind once Fidel Castro became interested in the situation. Two days later Elián's

father is seen hugging Castro and demanding Elian's return.

Many Americans do not understand why Cuban Americans are so adamant about keeping Elian in this country. Several reasons come to mind. If he is sent back, at age 11 he will begin spending 45 to 60 days a year working in a farm-labor camp. If sent back, he will face compulsory military service until the age of 27. If sent back, for the rest of his life he will be taught that his deceased mother and stepfather were traitors; if sent back, he will never get the opportunity to go to college unless his "political attitude and social conduct" satisfy the Cuban regime; if sent back, the government, not he, will decide which career, if any, he should pursue. Attorney General Janet Reno and President Clinton are in favor of sending Elian back to a country where, since 1959, over 15,000 Cubans have been unjustly murdered and over 100,000 have been imprisoned for political reasons. Are we as Americans so ignorant that we see this as a simple case of a child being taken away from his father? Can we not understand that the massive protests seen on television, those huge crowds demanding Elian's return to Cuba, are nothing more than Castro busing Cuban citizens to the plaza and forcing them to protest or be thrown in jail? If Elian's father truly wants him back, then why does he refuse to come in person to express those sentiments? Could it be that Castro will not let him, for fear that he will never return? On what grounds should we support sending Elian back into one of the three most oppressive nations in the world? Do we even know what kind of a father Elian's dad was or will be?

How can we take what we hear from Cuba as the truth? Both of my parents' families left Cuba because they didn't want their children to live under Communist rule. There is no freedom in Cuba, little food, no opportunity to live a happy and healthy life. Why should Elian be sent back? To appease Castro, for whom Elian's story has provided another excuse to cry "Cuba sí, yankees no"? To appease our Democratic leadership, whose plans to restore relations with Cuba have been jeopardized by the battle over Elian's custody? Elian should not be sent back because it would not be in his best interest. Castro's Cuba is not that different from, say, Hitler's Germany, and this boy's right to freedom from oppression must be respected above all. Elian's grandmothers have come to the United States and met with Reno and many other top politicians who find it politically expedient to send Elian back to Cuba. With the elections quickly approaching, many politicians try to find quick solutions to problems without fully addressing or investigating the consequences. With a young boy's future at stake, no matter how close the elections, his freedom must be a priority. We must realize that the only thing that should matter is the future of this six year old. We as Americans must show support for keeping Elian in this country, for allowing him the same liberties that we enjoy. Let us together say, "Elian sí, Castro no."

CR

David Perez is a freshman political science major from Chapel Hill, NC. Contact him at cr@unc.edu.

Need to Sound Off?

Comment on the USSA referendum or any other campus issue... or just call us a bunch of "bitter hard asses." Send your Dear Sir submission to

cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity. We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

Why Does This Woman Want \$75,000 of YOUR Student Fees?

How does spending 75,000 abortions sound? Apparently Erica student Congress believe that such grand States Student Association, a “non-behalf of student interests. However, platform to dispel any notions that moting the interests of all students. resolution proposals, members of the stands significantly left of center, many students in fact find appalling and egregious (See Article).



dollars of your hard earned money for Smiley and her Marxist faction in Student expenditure is well spent on the United partisan” group allegedly working on one need only leaf through the USSA’s this is a non-partisan organization pro-Given Smiley’s background and past *Review* are not surprised that the group throwing support to programs and ideas

In defense of her pet issue, Smiley whines to the “D”TH...

“This gives us a voice on a national level, and right now North Carolina issues in Chapel Hill are not being heard.”

“We’ve got to get off our heels and pay attention... We all suffer from a lack of educational access.”

Why is someone who shirks at the sight of Wachovia in the pit now so eager to have the USSA rob the student body? Maybe because Wachovia will not pay her or offer a lucrative internship. But the *Review* hates to speculate. So who really suffers more from “a lack of educational access?” Students? Or the Rules and Judiciary Committee “Chairperson” who sponsored legislation to support Saddam Hussein and condemn the Red Cross? If the good “Chairperson” is concerned about a lack of education, perhaps she should consider what cash strapped students do every morning and find her way back to class and quit wasting time and others’ money on her extremist political agenda.

Pinochet Liberated!

Proponents of rule of law emitted a collective sigh of relief last week when former Chilean head of state Augusto Pinochet was deemed medically unfit by the British government for extradition to Spain. Perennially indignant leftist groups like Amnesty International (which obviously supports ‘amnesty’ only when it is expedient for their agenda) took umbrage and demanded that the ailing ex-dictator submit to another battery of tests. Meanwhile, the staff of the *Carolina Review* celebrated the greatest foreign policy victory in our seven-year history. Our sources deep within the Home Secretary’s office would not comment “on the record” regarding the influence of the *Review*’s demand for Pinochet’s release on the decision to prevent his extradition. Off the record, they confirmed that “more than coincidence” connected the *Review*’s demands in the December issue and Pinochet’s release less than three weeks later. Surprisingly, Student Congress failed to pass a resolution supporting Pinochet’s extradition. Perhaps the “representatives” in Student Congress - we’re not sure who or what they represent - should wise up and take a lesson from the *Review*: conservative realpolitik is the order of the day; student radicalism is a laughable relic of the past.

Funny What Shows Up...

The “Cattle List” finally came out with their November 1999 issue...in January 2000, but we have to at least give them credit for a good article on Elizabeth Dole’s ill-fated presidential bid.

...And What Doesn't

Many of our readers will remember that in the November 1999 issue (which, coincidentally, came out in November 1999), the Young Democrat's Director of "Campus Relations," Fred Hashagen "invited" the *Review* staff to a debate on the death penalty. Knowing that we would decline his insult-ridden invitation, they had already agreed to debate the issue with the College Republicans. In December, we received another invitation, this time from the "Cattle List's" treasurer:

Hey,

I was seeking mindless diversion December 12, so I read the Special Millennium Preview Edition of the Review. After serving God and University last year, I didn't expect to see my name for a record fourth time in your "literature," but, in bold letters on page 18, you found it fit to include my name.

To add injury to insult, you wrote, "Mr. Frye has begun asking evil-global-capitalism icon Nike for money to fund his Frisbee team."

"Frisbee" team? Do you know nothing? As the authoritative Scott Holleman reports on his webpage (www.unc.edu/~shollem), Ultimate is no longer "Ultimate Frisbee," let alone ever being "Frisbee."

So, I challenge you to drinking at the bar of your choosing on the first Friday after January 22, 2000. Take notes on this: any attempt to waste my time with useless, jabbering "debate" will result in pain.

Respectfully,

Patrick Frye

DriFit, I mean, Darkside Ultimate

Because Mr. Frye at least attempted some semblance of congeniality and humor and well, we just can't pass up a drinking challenge, we accepted. Since then, we haven't heard a thing. Mr. Frye, where are you?

The Young Democrats need to get a life, we just hope they haven't gotten hold of Mr. Frye's.

Black "Non-Enrolled Persons" Movement?

Apparently, the Black "Student" Movement is so desperate for members that it spent last semester with a non-enrolled Treasurer. As expected, the B"S"M feigned ignorance of the fact that the officer in question, Brian Elliot, had not been enrolled for more than three semesters! Elliot also served as Chief of Staff at the Carolina Athletic Association, best known for its less-than-thrilling Homecoming events last semester and long ticket distribution lines. Elliot was last enrolled in the summer of 1998, but ran for B"S"M Treasurer in the fall of that year. In fact, it was Elliot who represented the B"S"M at several funding meetings before Student Congress, calling into question the many thousands of dollars Congress annually throws at the organization. B"S"M President Chris Faison stated, "we have no formal way of tracking a student's progress." Perhaps he could have visited the registrar's office or tried the online student directory. The CAA never submitted Elliot's name on a listing of officers, preventing the University from noticing his enrollment status. Elliot is also under investigation for making personal phone calls on another CAA member's account. One must wonder at the type of people the B"S"M and CAA are recruiting if a liar like Elliot can become an officer in an important part of UNC athletics, and the treasurer of one of UNC's wealthiest "student" organizations.

The Last Word

"Do not ask me to describe the charms of reverie, or the contemplative ecstasy into which the smoke of our cigar plunges us."

Jules Sandeau, French novelist.

"A little luck and a little government are necessary in life, but only a fool trusts either one."

P.J. O'Rourke

"What we don't need is more barriers: words crippled by weird spacing, entangled lines, distressed type, colliding columns; tiny words swallowed up in hideous background textures, stripes, photos, and even other type; impaled paragraphs disjoined by Dadaesque slashes and streaks that ambush the eye and obscure the letters... The culprits are increasingly militant graphic gremlins hatched out of MTV iconoclasm, along with computer design programs that offer too many choices to those of too little taste and make excess far too easy."

John McDonough, The Wall Street Journal, Wednesday, February 11, 1998.

"Nature has set no limit to the realization of our hopes."

Marquis de Condorcet

"...the legislative powers of government reach actions only, and not opinions..."

Thomas Jefferson

"2-bit idea: Whether 25 cents or \$10, a contribution to the coffers of a lobbying group is both an unwise and questionable allocation of student fees."

DTH Editorial 1/27/97 on the USSA referendum.

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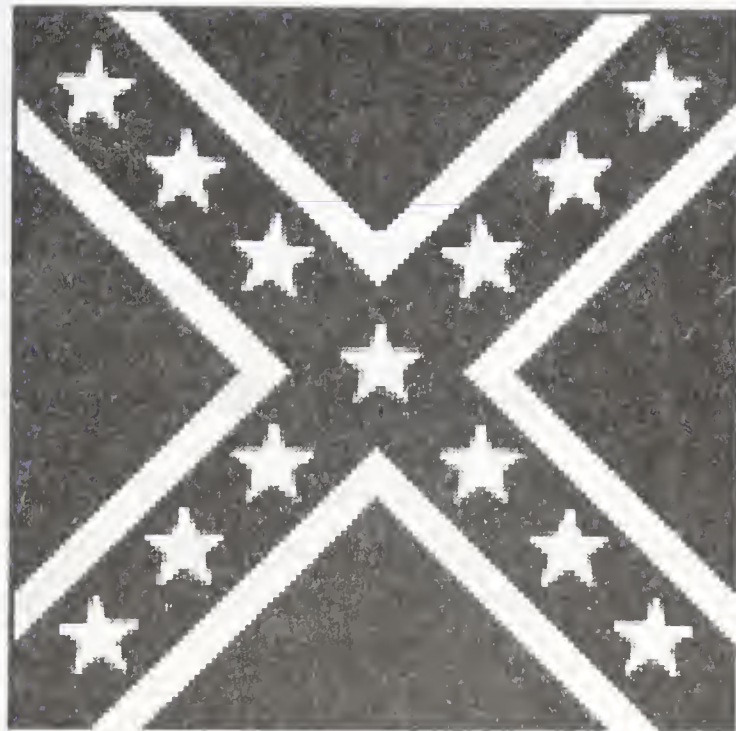
Carolina Review

Volume VII, Issue 6

North Carolina's Collegiate Journal

March 2000

The Confederate Flag:



Symbol of Southern Pride or Racist Icon?

Inside: Johnnie Cochran Review, Brad Matthews Interview,
Student Fee Allocations, and the Confederate Flag Controversy.

MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993, the *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its seven-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy, as well as a disk, to the address below. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), non-profit, nonpartisan organization. This issue was not paid for by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5114, or email us at cr@unc.edu. The staff of undergraduate and graduate students of the *Carolina Review* appreciates your readership and financial support.

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After going through the funding process before Student Congress in February, I came to an unmistakable realization which I have suspected for some time: there are several levels of intelligence and maturity represented in the body which allocates student fees and makes “policy” for UNC students. Like the responses that we receive from our readers, many different views of the *Review* were expressed that night.

There are those who write to tell us that they are “yellow-dog Democrats” who enjoy reading our publication and there are Student Congress representatives who tell us that they disagree with our positions but enjoy reading the *Review* and we deserve support as much as any other student group. At the other end of the intelligence and maturity spectrum are those who would prefer not to pay for certain of our pages, calling them “tabloid” pages (board editorials are apparently a foreign concept), and those who object to their occasional appearances in those pages despite the fact that, at least on this campus, they are a public figure. Sadly enough, some of them are even in law school.

The underlying problem is that these are the same people who preach tolerance on our campus, yet have none for ideas different from their own. They like to call some people “bigots” when those people don’t agree with their opinions. But there are liberal bigots, too. They use terms like “homophobia” and “fetus” and “hate crimes” to compel people to give moral acceptance and validity to their views. They like to refer to conservative beliefs as out of date and they like to preach “progressive” and “tolerant” views instead. But their self-serving “tolerance” is more of the Communist form – they would rather *tell* you what to think than let you have your own ideas. Leonardo da Vinci said, “It is easier to resist at the beginning than at the end.” We should have open minds to new ideas, but that does not mean that we should not make judgments for ourselves and ultimately reject those ideas with which we disagree.

I had a political science professor tell my class last semester that blacks cannot be conservative and he continued by comparing the conservative ideology with Communism (wouldn’t the extreme right be “Fascism”?). This bigotry shows a lack of respect for self and for others. When we allow this type of thought to set the tone for policy-making on our campus and nationally, is it any wonder that we discover bad policies after the fact and then try to cover them up and downplay the effects? Rather than falling victim to liberal doublespeak and thought control (heard of “hate crimes”?), we must fight to dispel the haze that “liberal bigots” would cast over reason. After all, in the words of William Drummond, “He who will not reason is a bigot; he who cannot is a fool; and he who dares not is a slave.” So the next time the Queer Network for Change or the Campaign to End the Death Penalty or Student Congress try to tell you what to “tolerate” – think for yourself.

Sincerely Yours,



Nathan Byerly
Publisher

If Your Lawyer Can't Rhyme, You Will Do Time

Johnnie Cochran Under the Microscope

BY JON MARX AND KELLY KRULISKY

Staff Writers

"I have a dream that one day the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood." When Martin Luther King spoke these words some thirty-odd years ago, he had a truly revolutionary vision. It was a vision of a colorblind nation joined together under the ancient and sacred principles of liberty, equality, and what we have defined as "The American Way". Yet judging from the rhetoric of King's successors, including noted civil rights attorney Johnnie Cochran, this ideal has been replaced by a paradigm of black solidarity closer to that of King's rival Malcolm X. Cochran has long been regarded as a leader in America's black community. His appearance at Memorial Hall on February 20 could have been an opportunity for bridging the admittedly still-present racial divide and for settling ethnic misunderstandings. Instead, it was an occasion where further distrust and discord were encouraged.

"Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred." Before Mr. Cochran's speech, performances by Harmonyx (the BSM a capella group) and Ebony Readers and Onyx Theatre and a speech by BSM president Chris Faison set the tone for an evening saturated with the very bitterness it purported to alleviate. As the members of Harmonyx paraded onstage, the audience was requested to stand. Anticipating the national anthem, certain audience members were very surprised to find themselves saluting various black history themes. As soon as they sat down, Faison launched into a self-congratulatory list of the BSM's accomplishments and plans/demands. Included among the latter are efforts to make UNC "more hospitable to black stu-

dents" through better recruitment, affirmative action expansion, and the infamous freestanding Black Cultural Center - the epitome of Dr King's dream of brotherhood and racial unity (note the sarcasm). Finally, speech goers were subjected to a hate-filled diatribe disguised as a dramatic interpretation. The monologist counseled the audience that, "should [they] meet one of these so-called angry white males, tell him to get a grip." According to her, these white men alone are responsible for increasing black poverty, AIDS, and involvement in the criminal justice system. That just oozes racial tolerance. Moreover, she claimed that "only in

America do people continue to be judged and discriminated against because of race, ethnicity, and color". Tell that to a Kosovar. Perhaps one way to mend the discrimination she decries is to cease flinging insults at fellow Americans.

"Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood." Cochran finally took the stage, and began his

speech by quoting W.E.B. DuBois and Martin Luther King. Under the auspices of such regal characters, he lamented the racial injustice and division still present in America today. The primary focus of his speech was an indictment of the American criminal justice system for its magnification of this problem. He cited statistics indicating that fully one-third of all black men are currently in prison or on probation or parole. He bemoaned the targeting of blacks through racial profiling and police brutality. He categorized such disturbing trends as evidence for the notion that the American justice system in actuality perpetuates injustice. Cochran is at least partially correct. The existence of police brutality and the ludicrously high rate of black male involvement in the criminal justice system are facts

His appearance could have been an opportunity for bridging the admittedly still-present racial divide and for settling ethnic misunderstandings.

that our country should not ignore. They do not, however, justify the wholesale abandonment of faith in the American justice system.

Our justice system has been arranged to ensure representation and fairness. It has been established under the regulations of multiple checks and balances through the jury and appeal system. It has been fine-tuned in order to guarantee constant service and impartiality to its citizens. In the overwhelming majority of cases, the American justice system does its job efficiently and fairly. Our jury system has been the model for numerous others worldwide. A more equitable and effective justice system has yet to be conceived. Like any other social system, the justice system is composed of human beings; thus, it will never be faultless. However, the intricacies of the appeals process are meant to greatly reduce the possibility of human error. It seems reasonable to conclude that high incarceration rates of blacks are largely not the fault of the criminal justice system.

Somewhat random in his choice of topics, Cochran also mentioned the tiresome debate of affirmative action. He was, not surprisingly, in full support of all affirmative action programs. Everyone has heard the exasperated cries of either side: "Level the playing fields!" on one and "Reverse discrimination!" on the other. All that has resulted is the heightened tension between the "resentful" white population and the "short-changed" minorities. All that has been accomplished is the further accentuation of our *differences*.

"Many of our white brothers...have come to realize that their destiny is tied up with our destiny and their freedom is inextricably bound to our freedom." Perhaps a more justified focus for Cochran's crusade is the underlying racial tension throughout the populace of the United States. The revealing numbers of minorities in poverty and prison and the

common perception of a lack of opportunity for minorities indicate that we have not realized the equality articulated by Dr. King. However, in a little over one hundred years we have accomplished what has taken other nations close to one thousand. We have moved, with democracy as our guide, from slavery to Jim Crow to at least *de jure* equality. Yes, we still have further to go, but that should not detract from the progress that has been made. Achieving justice and racial understanding is a goal to be fulfilled over generations, not years. Where do we start? The embittered accusations against the "angry white male" and the refusal to acknowledge a common ground should not be the beginning. Instead, let us be

guided by a spirit of compromise and a willingness to unite as Americans - not as citizens of a black America or of a white America, but of the United States of America.

The timbre of Cochran's speech and the introduction provided by the Black Student Movement undercut the ideas of the great black leaders, which the entire program invoked. After alluding to Dr. King as a concession to the idea of

racial unity, Cochran promptly dismissed the ideas that King championed. In effect, he stood up from the "table of racial brotherhood", walked away in a dignified huff, and denied that any dialogue or progress had taken place at all. Cochran's path is one that will ultimately lead to separation and to further friction rather than King's unified and colorless chorus singing *"Free at last, free at last, thank God Almighty, we are free at last!"*

Cochran's speech and the introduction provided by the Black Student Movement undercut the ideas of the great black leaders.

CR

Jon Marx is a freshman economics major from Winston-Salem, NC.

Kelly Krulisky is a freshman from Arcadia, CA.

Do you live on campus and this issue of the *Review* did not come to your room? Did you know your R.A. is supposed to deliver campus mail? If it was not delivered, email cr@unc.edu and let us know where you live and your R.A.'s name. Thanks!

The Confederate Controversy

Student Congress and the NAACP have attacked South Carolina's heritage. What should be done?

BY MATT ROBERSON
Associate Publisher

How many intellectual, moral, legal, or political horrors have been explained away by the defense, "It's a black thing"? Well, there was O.J. Simpson's acquittal, ebonics, the whole spectrum of gangsta culture, Toni Morrison's contention that President Clinton was our first black president, and every third word out of Louis Farrakhan's or Rev. Al Sharpton's mouth. Yet, if one criticizes any of these things, he or she is open to being labeled insensitive or (assuming they are white) a racist. Even more, radicals say whites are incapable of understanding "blackness" and therefore have no right to speak out or criticize blacks. Gays, Jews, women, and Hispanics also fit into the same equation and the argument remains invariably the same. This formula marks the post-modern idea of identity politics, the notion that we are "immutably and irrevocably bound to our ethnic or cultural perspective."¹ In recent years, the Left has managed to tangle itself in a messy web of identity politics, giving some groups more privilege these days than others. In fact, today the more one claims the mantle of victimization, the more privileged you are. As such, identity politics stoked the recent brouhaha regarding the Confederate flag flying over the State Capitol in South Carolina.

For many observers the dispute remains black and white — literally. Many African-Americans point to the flag's use by white supremacists like the Ku Klux Klan, as well as other racist fringe groups composed of Southern whites. Some confederates in Deep South states make no bones about the flag as a symbol for the men who held humans in bondage. John Shelton Reed, professor of sociology at UNC, noted that "slavery was

an important part of Southern history and undeniably part of what secession was all about."² Predictably, the National Association for the Advancement of Colored People piped up, denouncing the flag as an "abhorrence to all Americans and decent people," "the ugly symbol of idiotic white supremacy, racism, and denigration," and "an odious blight upon the universe."

However, another Confederate flag exists, one that represents an idea largely distant from slavery. Southerners believed they fought to preserve an alternative culture, a culture in tandem with the plantation system. Though sustained by

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slavery economically, the other elements of Southern culture should not be discarded. Should Southern courtesy and hospitality be illegitimate because of slavery? Was the South's distaste for industrial capitalism illegitimate because of slavery? Or, would Southern blacks suffer from what Marxists call "false consciousness" if they prefer the Southern lifestyle? The fact remains that for many South-

erners the flag represents what they sincerely believe to be an honorable symbol for those who marched, fought, and died to protect their homeland from what they perceived as an act of Northern aggression. When defenders wear T-shirts, commemorate battles, and assert "heritage, not hate," they are not being disingenuous.

But a larger issue looms underneath this dispute. For years the NAACP has taken the forefront in the battle for the civil rights of all Americans. Forgetting their own struggle for equality, the NAACP now seeks to advance the interests of a particular race and has embarked on a campaign to eradicate and censor all vestiges of the Old South. Even after Gov. Jim Hodges proposed to move the Civil War-era flag from the statehouse dome to a Confederate monument on the Capitol grounds,

NAACP president Kweisi Mfume called the compromise “unacceptable and is non-negotiable.” Unfortunately, their misguided boycott will only raise racial tensions, not erase them. Bullying people by demonizing a culture and shaming them in an effort to command deference to the NAACP agenda will only reinforce the racial divide. The NAACP has taken the symbolism of the flag and devilishly twisted and manipulated its interpretation to launch attacks on their opponents. The group accuses supporters of bigotry, hatred, and any other nasty phrases they can turn against them. It is an unabashed intellectual shakedown designed to control thought and opinion on the issue. If the reader doubts this, simply look at the militant homosexual movement on this campus. We should be suspicious anytime someone attacks a symbol in the name of inclusion and diversity, but we should be terrified when someone tries to regulate what we think and uses the language of hate in that effort.

Southern conservatism is a rich political philosophy that does not rest on the idea of bringing back slavery. The 1998 death of George Wallace should remind us all that most of those responsible for segregation are no longer alive. Thus, the idea of pulling down a flag and eliminating monuments in order to punish whites for segregation and slavery remains preposterous – unless all whites are guilty by association. For thirty-eight years the Confederate battle flag has flown atop the South Carolina state house. Has it during that time had any material or legal effect on any human being? Not really. In fact, I would venture to say that most people don’t care. In 1994, the University of North Carolina’s Southern Focus Poll found that one-third of whites and half of blacks “don’t care much about [the flag] one way or another.”³ But let’s say the South Caro-

lina legislature does vote to remove the flag from the state house and Capitol grounds. Will the absence of the flag then have any material or legal effect on any of us? Probably not.

Despite the very little intellectual discussion offered by the NAACP, their objections do raise an interesting point. As decades pass, Southern identity is slowly losing its grip on the notion of Confederacy. No longer does the legacy of defeat, occupation, and subordination work to congeal Southerners as one. As the South moves from poverty to prosperity, it is now held together by a common set of present economic and social problems, faced by both black and white Southerners. In fact, merely talking and acting Southern, as well as sharing Southern grievances would qualify most anyone as a “Southerner,” not just whites. Perhaps good manners, if nothing else, should dictate that the

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flag come down, but we must remember that this is a heritage which so many young men fought and died for and the flag represents their sacrifice. Men do not volunteer to die by the hundreds of thousands for something they do not believe is a noble cause. The Confederate flag represents that noble cause, and should be rightly displayed on a memorial commemorating them.

CR

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Staff writer David Perez contributed to this article.

¹ Goldberg, Jonah. The Confederate Flag: It’s a Southern Thing.

² Reed, John Shelton. The Flag’s Many Meanings. Wall Street Journal. January 20, 2000.

³ Ibid.

Need to Sound Off?

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cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity.

We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

Where Do Your Student Activity Fees Go?

Every year, Student Congress allocates student fees to campus groups. Where does almost \$200,000 of your money go?

BY NATHAN BYERLY

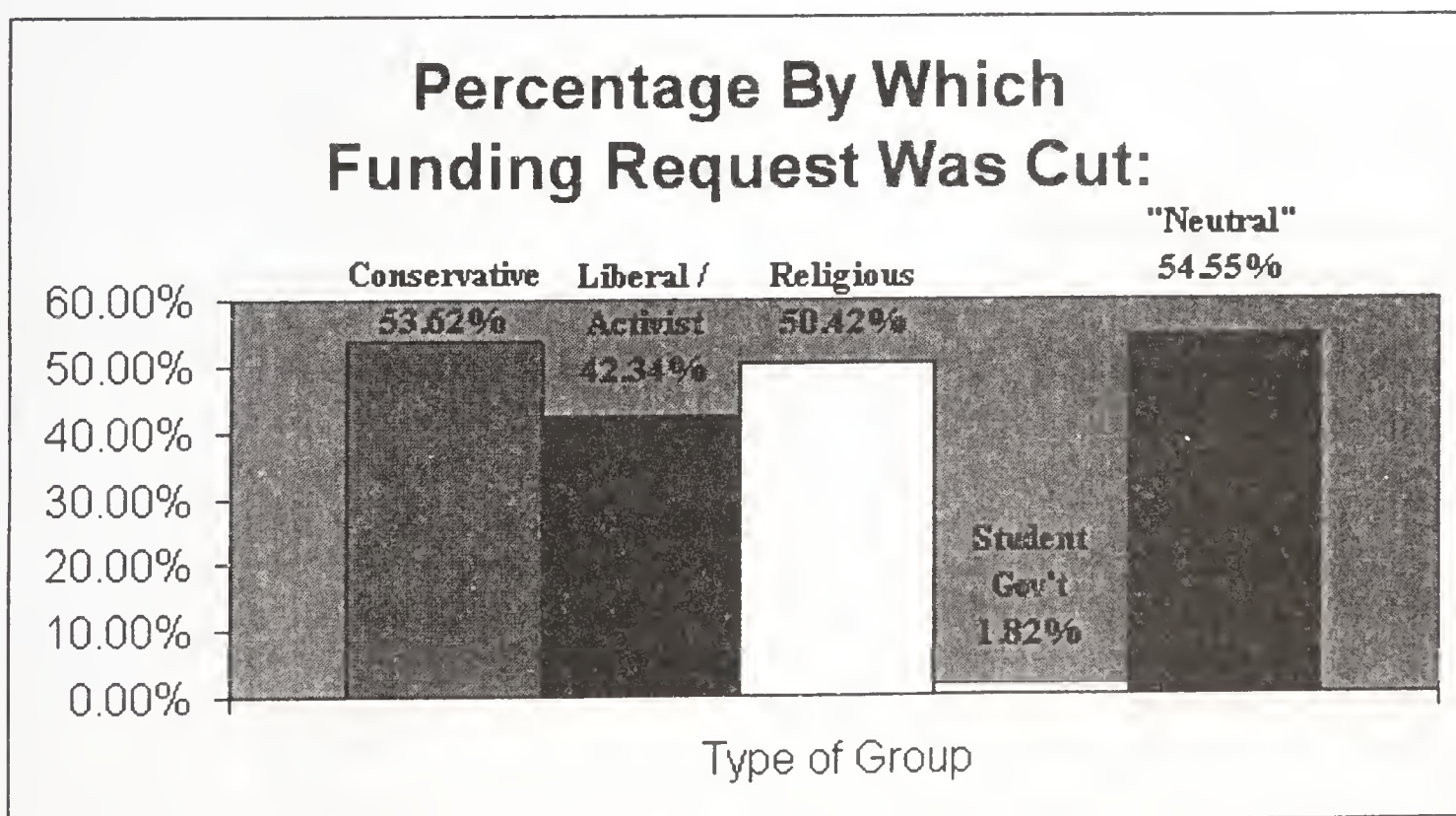
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Every year, Student Congress allocates your Student Activity Fees to the many student groups on campus who apply for them to pay for their programs, publications, publicity, office supplies, travel expenses and a number of other possible expenses. These are the groups in which you may or may not be involved. So where does almost \$200,000 of your money go every year?

The *Review* put together the numbers and analyzed them for you. Below you can find out exactly how much money each student group that went through the funding process asked for and how much they received. We also categorized each student group and analyzed the category's percentage of the total and the percentage by which the total amount requested in each category was cut by Congress.

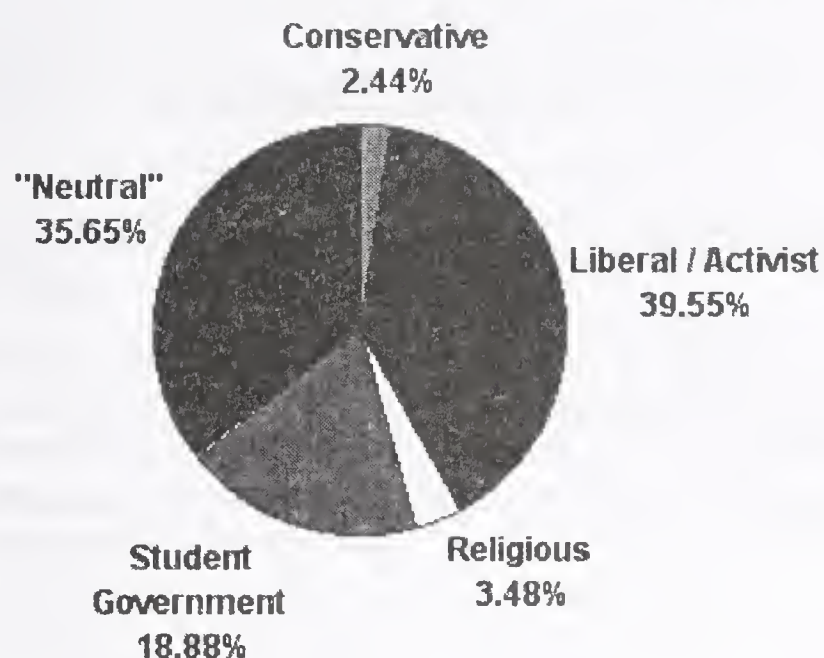
The most recent budget out of the allocation process shows that liberal/activist groups receive the largest portion of your student fees (39.55%), while conservative groups received the least amount at 2.44%. The only category to have their budget request cut by more than conservative groups (53.62%) was the "neutral" category (54.55%) which has almost ten times more groups. Not surprisingly, student government groups, as a category, had their funding requests cut the least – by 1.82% and in second place to have their funding requests cut the least were liberal/activist groups (42.34%).

So what does all of this mean? Well, we'll just let you look at the numbers and decide for yourself.



<u>Student Group</u>	<u>Requested</u>	<u>Amended</u>
Conservative		
Carolina Respect Life	\$2,220.00	\$1,060.00
Carolina Review	\$7,198.30	\$3,480.00
Lincoln Forum	\$574.80	\$94.80
Totals:	\$9,993.10	\$4,634.80
Liberal / Activist		
ACCESS	\$2,865.25	\$2,168.60
Asian Student Association	\$5,000.00	\$3,613.20
Bhangra Elite	\$1,950.00	\$700.00
BSM	\$18,815.36	\$16,920.84
CAMP	\$5,871.18	\$3,202.74
Campaign to End the Death Penalty	\$8,838.30	\$2,029.90
Carolina Indian Circle	\$3,809.80	\$2,769.80
Catalyst	\$1,574.00	\$1,574.00
Cellar Door	\$7,400.00	\$7,400.00
Chispa	\$7,020.00	\$4,433.20
Conference on Race, Class, Gender & Ethnicity	\$3,748.00	\$3,598.00
Domestic Violence Advocacy Project	\$1,901.00	\$1,335.50
Growise	\$2,236.80	\$1,280.80
LAMBDA	\$1,876.50	\$655.00
MASALA	\$4,700.00	\$2,009.90
NAACP	\$3,092.31	\$1,116.50
National Lawyer's Guild	\$3,725.00	\$1,515.00
NORML	\$5,320.00	\$1,075.00
OASIS	\$1,600.00	\$580.00
PEACH	\$1,050.00	\$0.00
Physicians for Human Rights	\$580.00	\$500.00
Prisoner's Rights Project	\$2,937.20	\$665.00
SANGAM	\$10,961.70	\$6,617.40
Student Environmental Action Coalition	\$3,343.10	\$2,033.10
Students for Economic Justice	\$1,700.00	\$355.00
SURGE	\$9,921.00	\$3,133.00
VSA	\$5,415.00	\$2,375.00
Worker's Rights Project	\$3,190.00	\$1,559.00
Totals:	\$130,441.50	\$75,215.48
Religious		
Hillel	\$2,183.00	\$1,030.00
Intervarsity Christian Fellowship	\$5,750.00	\$2,850.00
Newman Center	\$1,800.00	\$1,482.00
Psalms 100	\$407.60	\$203.80
Virtuous Woman	\$2,544.00	\$636.00
Waymaker Christian Fellowship	\$667.00	\$418.00
Totals:	\$13,351.60	\$6,619.80

Percentage of Total Fees Allocated to Each Category of Student Groups



Student Group

Requested

Amended

Student Government

Attorney General's Office/Judicial Branch	\$5,108.00	\$5,000.60
Elections Board	\$2,335.00	\$2,285.00
Executive Branch	\$22,449.46	\$20,949.46
Student Congress	\$6,256.76	\$7,356.76
Student Supreme Court	\$423.40	\$313.40
Undergraduate Honor Court*	\$2,217.40	\$0.00
Totals:	\$36,572.62	\$35,905.22

*Honor Court not included in total because they did not submit their request on time and were disqualified from the funding process.

"Neutral"

American Medical Student Association	\$3,320.00	\$400.00
American Medical Women's Association	\$2,750.00	\$350.00
Berryhill Beat	\$3,000.00	\$2,164.00
Blue and White	\$2.00	\$20.00
C.A.R.E.	\$1,480.00	\$233.10
Carolina Athletic Association	\$22,033.69	\$8,392.80
Carolina Cancer Focus	\$1,492.00	\$972.00
Carolina Photography Association	\$1,869.91	\$1,349.96
Carolina Production Guild	\$10,148.13	\$6,133.00
Concept of Colors	\$1,470.00	\$560.00
Epidemiology Student Organization	\$2,325.00	\$1,827.50
FACSS	\$2,130.00	\$676.40
Family Medicine Interest Group	\$2,710.00	\$953.20
FAX	\$6,005.48	\$1,800.00
Great Decisions	\$2,500.00	\$2,500.00
Habitat for Humanity	\$1,170.26	\$782.10
ILSSA	\$2,200.00	\$304.50

<u>Student Group</u>	<u>Requested</u>	<u>Amended</u>
Insight Out	\$6,000.00	\$3,000.00
International Health Forum	\$400.00	\$400.00
IRIS	\$6,150.00	\$4,748.00
Lab Theatre	\$10,400.00	\$8,600.00
M.A.N.O.	\$1,674.00	\$554.00
North Carolina Renaissance	\$930.00	\$309.00
Pediatric Interest Group	\$925.00	\$405.00
Physical Medecine and Rehabilitation Interest Group	\$183.02	\$115.04
PILF	\$4,275.00	\$600.00
Sanford Society	\$935.00	\$644.60
Scabbard & Blade Military Honor Fraternity	\$1,250.00	\$63.20
Student Athletic Trainer's Association	\$1,140.00	\$240.00
Student National Medical Association	\$15,280.00	\$2,234.00
SUB	\$13,532.80	\$4,113.80
The Carolina Quarterly	\$4,300.00	\$4,300.00
Trial Law Academy	\$5,550.00	\$4,290.00
UNC Advertising Club	\$2,435.00	\$269.80
UNC Italian Club	\$750.00	\$156.60
UNC Journal of Social Science and History	\$4,493.20	\$2,102.60
UNC Science Outreach	\$500.00	\$335.00
Undergraduate Art Association	\$1,490.00	\$915.00
Totals:	\$149,199.49	\$67,814.20
Grand Totals:	\$339,558.31	\$190,189.50

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Up Close with Brad Matthews

UNC's Student Body President-Elect Faces the Tough Questions

BY STEVE RUSSELL
Senior Writer

Student Body President-elect Brad Matthews does not strike me as a typical SBP. Then again, neither did his main adversary, Erica Smiley. Luckily, Matthews prevailed over the high priestess of campus liberalism in the run-off election last month. His laid-back style might strike some as unfitting of a man who will shoulder great responsibility in the 2000-01 school year, but Matthews seems dedicated to the task ahead: "I'm going to do what I think is right – that goes for everyone. If they think they have a better idea, I'm willing to hear it. But I've got to do what I think is right. And I'm going to do it."

I sat down with Matthews and asked him several tough questions about campus issues and the recent campaign. His responses did not strike me as very conservative. Indeed, Matthews leans to the left on most issues. In particular, his support for the Black Cultural Center, the United States Student Association (though limited), and patience with Student Congress' radical agenda was troubling. However, he does have plenty of Student Government experience and should be a restraining influence on Student Congress. Hopefully, common sense will prevail during his time in office.

Here are Brad's thoughts on the issues:

SR: Do you think your victory over Erica Smiley and the defeat of the USSA shows an overall trend towards conservatism among UNC students, or at least among voters?

BM: No, I don't think so. I think it shows a prioritization of things that directly affect students here. You can sit here and see that the student fee increase passed. I think students are interested in

policies with Student Government that make this university better.

SR: Do you think it is appropriate for Student Congress to spend its time legislating on such issues as the United States' policy towards Iraq, or the flags that South Carolina chooses to fly?

BM: Congress as a body does serve as a democratic voice for the students and there is a place for speaking out on issues. We are not cut off from the rest of the world. But at the same time we need to be very cognizant of who we are representing and make sure our priority is the students on campus.

There is a balance, but the students here are my priority. I consider it to be a matter of prioritization and I would encourage Student Congress to make sure they are putting students first.

SR: Would you ever support UNC joining the USSA?

BM: Yeah, I think there are circumstances where that will be appropriate. My biggest beef

was twofold: a referendum membership was a bad marriage – too much of an entanglement. If we were ever feeling like we wanted to get away, we couldn't pull out easily. Also, it was too much money. I would not necessarily have a problem with a \$1,500 membership. USSA on the whole does advocate policies that are beneficial to higher education. The other reason I was opposed was because by creating a referendum, students and Student Government don't have a say over that money, and since USSA does have some policies that are very contentious, not giving students a yearly chance to speak against its funding is unfair. If it (USSA funding) is in the Constitution, that is very difficult to do.

SR: Were you surprised that the DTH endorsed Smiley?

BM: Not really. Over the course of this campaign

"We need to be very cognizant of who we are representing and make sure our priority is the students on campus."

I've learned not to be surprised by very much.

SR: In all, the DTH was pretty harsh to you, especially on the editorial page. Do you think they covered the campaign fairly?

BM: To be honest, I stopped reading the DTH about a month ago – I mean, when you are personally involved it is very difficult to see anything as unbiased, and so it was a lot easier for me to just kind of skim the things that regarded me personally, and focus on how I was trying to get my message out, as opposed to getting some third party to do it. I think vote totals showed we did that pretty effectively.

SR: Did you take offense to DTH editor Rob Nelson's description of you as an "Abercrombie white boy?"

BM: (laughs) No, I didn't take offense. I am not offended by anything they write, or anybody for that matter. I started off this campaign very concerned that I hadn't developed thick enough skin, but at this point I've learned to just laugh about it. I know who I am and I like me. I don't need someone who doesn't know me to label me as something I know that I am not.

SR: Do you agree with the DTH's proposal to eliminate voting precincts at Chase Hall and Granville Towers? Do you think their editorial came out of anger over Smiley's overwhelming defeat?

BM: I disagree with that. I don't know what it was spurred by. I just glanced at the editorial; I don't know their reasons. If anything, we should be opening more polling sites and finding ways for more students to vote.

SR: Do you support the free-standing Black Cultural Center?

BM: Yes.

SR: Do you have any concerns about it becoming a "black student union?"

BM: We have to be very careful that it does not become something a lot of people are worried about. I share those concerns, so we have to take positive steps to schedule classes in the building that that

don't deal with AFAM. Freshman year I was very intimidated by the BCC, but I went and looked at the academic programs and saw that they were very beneficial. What we can all learn by having a BCC here, one that can offer a lot of resources, far outweighs not having one for fears that I don't think will necessarily come to fruition. There is a lot of misconception about the BCC.

SR: What do you think about the recent report stating that average GPA needs to be lowered?

BM: (laughs) I think that the trends in some light are encouraging – I think students are better prepared. I honestly hope they (the Faculty Council) will focus their efforts on more pressing needs than lowering GPA, just because some people think it is too high.

SR: Will UNC make the NCAA tourney?

BM: Yes, we will make the NCAA tournament. I'm a little concerned now that our seeding will be low enough that we will go eight or nine and have to play the number one seed early. We have the potential but we

haven't played up to it often. But the Heels have often been a tournament team, except for last year.

SR: What are your summer plans?

BM: I am constitutionally obligated to be in Chapel Hill and in Raleigh, lobbying to keep tuition low and for a new financial aid package, and trying to unfreeze the funding for the Undergraduate Library, because I helped lobby to get the money in the short session of 1998. We got \$9.3 million appropriated. After Hurricane Floyd they froze that allocation until they could make the necessary budget adjustments. I want to get that money back so we can renovate the Undergrad.

CR

Steve Russell is a freshman political science and history major from Winston-Salem, NC.
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and Archives at
www.unc.edu/cr

Lessons for 2000

What have we learned in the last century?

BY DONALD BOUDREAUX

The 1900s are now history. What are the most critical lessons for us to learn from them? I offer two candidates.

Shun Utopia

First, utopian schemes are disastrous. They should be avoided like the plague that they are. The trouble with any utopia – literally, “no place” – is that, by its very nature, its advocates do not tolerate deviations from their visions of perfection. They do not tolerate growth, compromise, trial and error, or that vital form of experimentation that author Virginia Postrel calls “play.”

This trouble is magnified a millionfold when government monopolized the arrogant task of defining and enforcing utopian perfection. When that occurs, forget about competing utopias, being able to leave one utopia for another, or far more sensibly, avoiding utopia-ization altogether. History shows how ruthless the state can be with those who resist.

Consider the twentieth century’s premier utopian scheme – communism. In exchange for unlimited state power, it promised everyone greater prosperity, security, equality, liberty, and cultural refinement. Instead, it delivered only destitution; its people were made “secure” only in the way that prisoners are secure; the masses were equally impoverished while their rulers enjoyed bounties of special privileges; liberty was crushed; and the resulting culture was hideous and grotesque.

Fascism and Nazism, of course, were utopian evils as well. They, too, justified unlimited state power as the means to earthly paradise. They too delivered destitution and terror.

Keep Democracy in Perspective

The second lesson is that democracy alone is insufficient for a society to be truly free and pros-

perous. Private property rights are the most important bulwark protecting freedom and ensuring prosperity. Democracy, as such, guarantees neither. While this lesson isn’t widely understood, we have been bombarded with paeans to democracy. Schoolchildren are taught that Western nations are free because they are democratic. Indeed, they are taught that freedom is synonymous with democracy.

But voting does not equal freedom. Voting is merely the act of marking a ballot every few years to register one among thousands or hundreds of thousands or millions of preferences for this or that candidate. The chance that any one vote will affect the outcome of any election is practically zero. No voter ever really chooses his or her representative – at least not in the way that he chooses an occupation, a house, a church, a college major, books to read, or a

spouse.

In our everyday nonpolitical lives – equipped as we all are with private property rights – we routinely make choices that count. If you choose to buy a Ford rather than a Volkswagen, you get a Ford. It does not depend on how others choose. Not so in elections. You get only what a majority of the voting group wants. Thus, every time a decision is made collectively rather than individually, no individual is free. Each is a slave to the majority.

De-romanticizing democracy is frowned on, but I believe that it must be done. Democracy might be the best way to choose government officials, but that does not imply that democracy equals freedom. Freedom requires more than the right to vote. It requires the rule of law and strict limits on government power. It requires that each person be as unrestrained as possible from the arbitrary will of others – regardless of whether the others are con-

Private property rights are the most important bulwark protecting freedom and ensuring prosperity.

quering tyrants, hereditary oligarchs, black-robed judges, or a majority of neighbors or countrymen.

Private property is the indispensable protection from the arbitrary will of others. Private property assures that each of us has a space that others cannot violate, as well as that others will create prosperity for all.

For evidence that private property rather than democracy is the key to prosperity and freedom, I point to India and Hong Kong. In India the electoral franchise is wide and elections have long been regular, but property rights are weak. For most of the post-World War II era, in contrast, Hong Kong had no democracy, but property rights there have

been among the strongest the world has ever seen. Indians are poor and shackled by a massively corrupt state; the people of Hong Kong are wealthy and free.

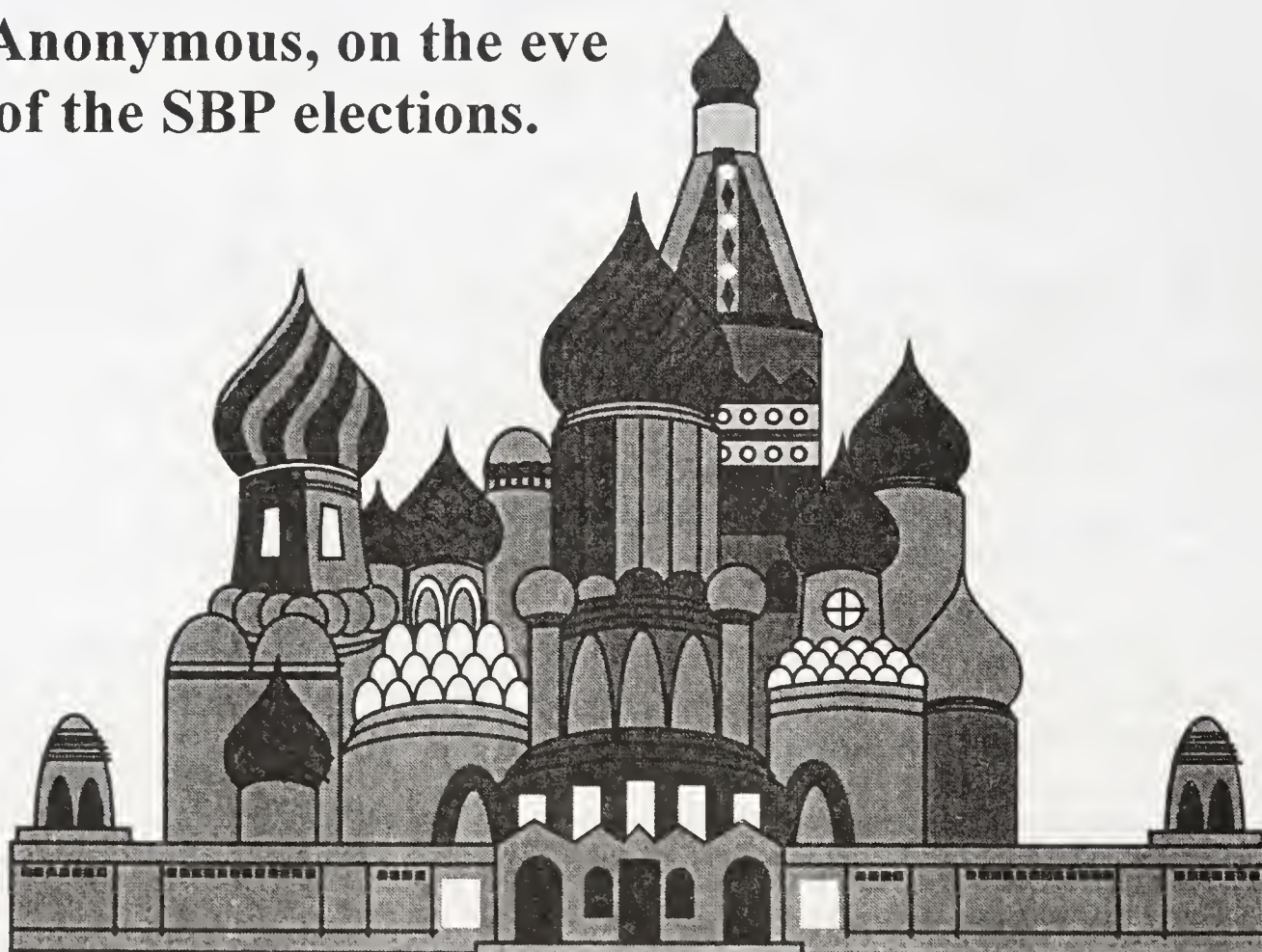
Private property, not democracy, is the great guarantor of prosperity and liberty. And because is decentralized power, it safeguards us from madmen with utopian hallucinations.

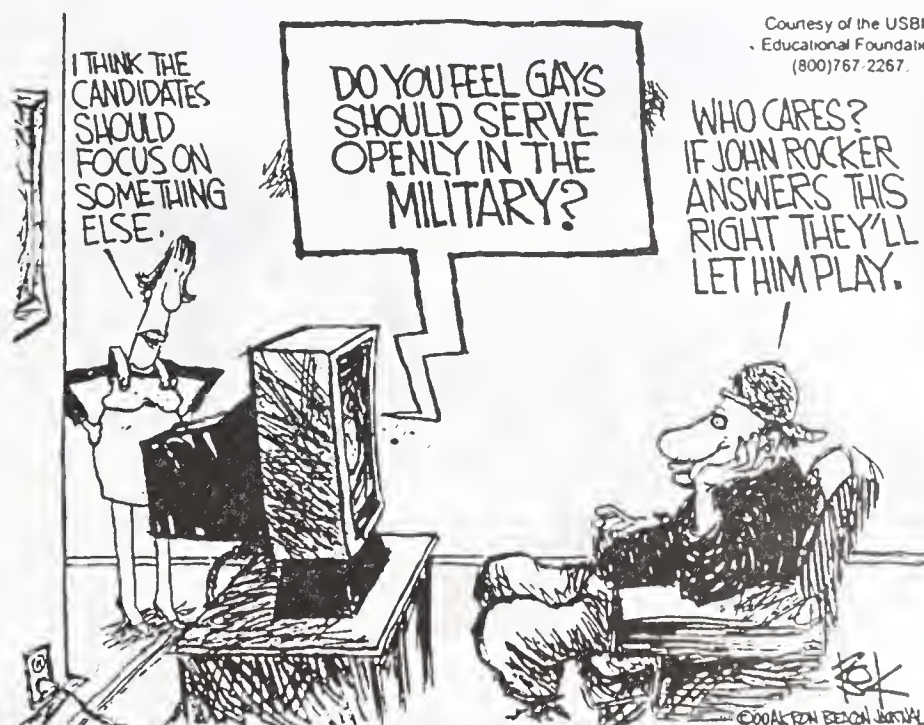
CR

Donald Boudreaux is president of the Foundation for Economic Education (www.fee.org), which publishes *Ideas on Liberty*. This article is excerpted, with permission, from the January 2000 issue.

“If Erica Smiley is elected Student Body President, we might as well raise the hammer and sickle over the university.”

-Anonymous, on the eve of the SBP elections.





MIKE LUCKVICH
ATLANTA CONSTITUTION



I DON'T KNOW WHERE THE SILLY IDEA CAME FROM THAT SOMEHOW TRAGEDY BEFALLS EVERYONE CLOSE TO ME. IT'S JUST NOT TRUE, DAVE.

Courtesy of the USBIC Educational Foundation (800)767-2267.



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WITH THANKS TO SPARKY AND
ALL HIS PEANUTS GANG.
GARRELL



Carolina Review: 2 USSA: 0

The votes are in and the USSA has failed for an unprecedented second time in the past four years. After suffering defeats in 1997 and at the hands of the Student Supreme Court earlier this month, USSA proponents feverishly worked to get the necessary signatures from 10% of the student body in order to place the referendum on the ballot, but there could be no rest for the weary. Once on the ballot, the proposed \$3 increase required a two-thirds approval from those voting on election day. Heavy hitters from Washington, including USSA vice-president **Ali Fisher**, graced the campus with their presence to push the initiative through. However, the *Review* and other campus conservatives came out in full force with guns a'blazin to counter the movement and expose the sham. But we can't take all the credit for the defeat. The *Review* would like to thank those 1,883 people who had the courage and insight to say "NO!" to the USSA and its left leaning politics. And to the USSA: for more information on how to organize an effective grassroots movement, contact us at cr@unc.edu.

Student Congress Funds the Tabloids?

Admit it. You know that when you're waiting in the checkout line at Harris Teeter, you glance over and catch up on the latest rumors printed by the authorities on gossip: **National Enquirer** and **Weekly World News**. But who would have guessed that you are reading the same material in the pages of the *Review* right now? Well, according to Speaker **Mark Kleinschmidt** and former Rules and Judiciary "Chairperson" **Erica Smiley**, *Paradigms and Principles* has about the intellectual content of "tabloid pages." It seems that their frequent appearances in these pages have – to say the least – unnerved them. Fortunately we will refrain from further speculation, so as to not give the two "authorities" the satisfaction of proving their assertion true. But whether or not you agree with their characterization, take comfort, as you would with supermarket tabloids, in knowing that every month thousands like you read these pages as well.

A New Voice in Student Congress

All the conservative groups on campus who get the short end of the stick year after year in the student fee allocation process, take heart. A new, seemingly unlikely crusader has risen to the ranks of Student Congress Representative. **Sandi Chapman**, member of the **Coalition for Educational Access** and USSA activist, emerged victorious in the race for the fifteenth district. In her platform she wants to "maintain support for projects and organizations working to unite students from diverse racial, religious and cultural backgrounds." Even the "D"TH endorsed her for "her defense of groups that get shafted by the budget process." After looking at the most recent allocation list, the *Review* has decided to take her up on that commitment and eagerly look forward to a long and prosperous relationship. Together we will work to foster diversity by increasing conservative presence and awareness on campus.

How NOT to Run an Election

Those who were beginning to have a bit of faith in student government had their hopes thoroughly dashed this month, as the Elections Board made a joke of another year's elections. What

went wrong?

What didn't?

In the first round of elections, computer problems caused the results to be withheld for a day, so that the ballots could be hand-counted. When the results were finally announced, it turned out the Election Board had used incorrect districts for off-campus areas, invalidating the votes for Student Congress. Finally, in an obvious effort to shed what small bit of dignity the Elections Board held, the ballot featured such listings as "Corey Lee 'C-TOPS Dude' Bell." This is ridiculous. These Elections Board members were admitted to UNC, right? I mean, let's hope they aren't really NC State students masquerading as Tar Heels. At least that would explain the lack of intelligence.

The second round of elections was only plagued by one main problem: Elections Board members failed to check ONE Card's at several voting stations. As a result, 57 ballots from the Hanes Art Center were disqualified. However, the gross incompetence of elections officials was not limited to Hanes, but rather was campus-wide. At least one *Review* staff member, and many other students, were permitted to vote at the Student Union without having their ONE Cards checked.

It is obvious that the students at this university have common sense (as evidenced by the failure of the USSA proposal and Erica Smiley's defeat), let's hope that next year the Elections Board will have some too.

And This Will Not Help...

One idea for improvement of the Elections Board, voiced in a "D"TH editorial, is not the solution. While the "D"TH was right in criticizing the Board's methods, they later suggested that voting stations in Chase Hall and at Granville Towers should be eliminated. Why? Because too many people voted there! That's right, the "D"TH feels that the Granville and Chase locations are "unfair to most graduate students and to the 17,000 other students who live off campus." How is this unfair in any way? There is nothing wrong with it being "too easy" to vote, or for voting precincts to be near to where people live. That's how districts are apportioned in real life, by population (as the Supreme Court has approved of), not by race or class as the "D"TH wishes.

The real truth is that the "D"TH's slander of Granville residents as rich, white racists was due to its anger over Erica Smiley's loss to an "Abercrombie white boy" - as they so eloquently put it. Every year at Homecoming, we see the B"S"M flex its considerable muscle, getting a block vote for their candidate. In the SBP elections, we saw Brad Matthews' organization rally a huge group of students to his candidacy. Certainly this group was no less representative than the B"S"M block. Perhaps the "D"TH editorial board should read a copy of the Constitution, and hopefully learn a little bit about democracy in the process.

Was Student Congress Drunk When They Voted to Condemn Sanctions on Iraq?

According to recent news reports, Saddam Hussein's government - buoyed by Student Congress' continued support of their despicable regime - is almost finished with construction of several huge palaces, including one that covers over four square miles! In addition, reports state that the Iraqi government consumes almost as much alcohol as UNC students do on a Thursday night: 350,000 cans of beer, 10,000 bottles of whiskey and 700 bottles of wine per week. Will these facts change Erica Smiley's devotion to Hussein? We doubt it. But then again, that's why she's wrong and we're right.

Congress Misrepresentatives

Student Congress never ceases to amaze folks at the *Review*. On Tuesday, Feb. 22 they acted as many of us have come to expect. Rep. **Bharath Parthasarathy** introduced a resolution to endorse the NAACP's boycott of South Carolina for flying the Confederate flag atop the statehouse. Once again, Congress members have taken it upon themselves to take a stand on a socially divisive issue in the name of all students at UNC. In fact, Rep. **Hatch** went as far as to tell the "D"TH that "you could pretty much guarantee the majority of students at UNC would support this."

Really Mr. Hatch? The *Review* would like to see your evidence. But the real story came from Rep. Parthasarathy's defense of his resolution:

"Duke passed a similar resolution two or three weeks ago. This is appropriate for Congress to do."

Well, if Duke jumps off a cliff or starts selling crack, should UNC do the same? For Bharath, the *Review* suspects the answer is "yes." Hats off to the three members who voted against the resolution. For the rest who think they are representing the student voice, recall the famous saying: North Carolina is "a valley of humility between two mountains of conceit." Check your pompous "we're gonna save the world" attitude at the door.

Rock-a-Bye Bradley

Here at the *Review*, we make it a point not to take the "D"TH seriously as a source of hard hitting news and commentary. In fact, many of us just breeze the back page before tossing it aside in the nearest receptacle. But in the Feb. 10th edition of the "five day a week" paper, a glimmering picture caught our eye. Below the fold, a photograph by Laura Giovenelli captures Erica Smiley (foreground) addressing members of the BSM to pander an endorsement for Student Body President. Seated behind Miss Smiley, SBP-elect Brad Matthews appears to be taking a "snooze." We certainly sympathize with Mr. Matthews who surely suffered through Smiley's rambling on in her litany of Marxist rhetoric - Castro is known for putting a few people to sleep as well. While we will forgive such conduct during an exhausting campaign, we hope this habit of "napping" through long-winded speeches does not carry over into his administration. We wouldn't want him to miss any important photo ops, or tarnish his image when he schmoozes with the upper echelons of the university for a job after his stint as SBP. Worse yet, we wouldn't want to see any pressing issues that might actually have bearing on university life slip by unnoticed as Brad takes a midday siesta. Those dog-days of executive administration are in the near future. Until then Bradley -- sweet dreams!

How 'Bout Dem A.P.P.L.E.S.?

After receiving their recent windfall in the February referendum, A.P.P.L.E.S. has already begun using that extra money they were counting on. What are they using it for? Well, we wonder just how badly they needed the money to pay interns when they're buying boxes of t-shirts and fancy notepad portfolios with the A.P.P.L.E.S. logo on them. According to the website of the portfolio maker, these "supplies" cost over three dollars each. Conveniently, this is the approximate amount, per student, that the recent A.P.P.L.E.S. referendum raised your student activity fee. Have you received your portfolio yet? We are still waiting.

There's nothing wrong with buying materials to promote your group or make yourselves

more visible, but don't tell students that you need their money—and won't be able to fund internships and service projects without it—and then go out and buy extra frills.

Democracy Says “NO” to Gay Marriage, “D”TH Says “NO” to Democracy

Perhaps the most encouraging outcome of Super Tuesday was the success of California's Proposition 22, which outlawed gay marriages in that state. Specifically, the ballot measure stated, “only marriage between a man and a woman is valid or recognized in California.” Congratulations to California voters who stood against the forces of liberalism. Hopefully they will be able to sustain the economic blow from Student Congress' inevitable boycott of their state.

And as it happens any time conservatism stands tall, the “D”TH was there to complain. Editorial Notebook writer Cameron Mitchell argued that political leaders do not have “the balls to make the logical choice of pushing for the complete legal recognition of gay marriages.” The *Review* would like to inform Mr. Mitchell that political leaders are duty-bound to represent their constituents, and it seems the people of California have spoken in the most democratic way possible. Such a ballot referendum allows anyone who has a legal voice in the political process and cares about the issue to clearly speak their mind. 61% of those concerned citizens favored the ban. Mitchell continues by ridiculing Senator Pete Knight, who proposed the ballot measure, calling him “a big conservative rat with a homophobic personal agenda” and later “a conservative scoundrel.” Most conservatives quickly learn to brush off such infantile name-calling, but we are still troubled by Mitchell's editorial. The “D”TH is quick to dismiss the voice of democracy when it threatens the liberal agenda, and as such shows the true extent of its tolerance for mainstream views and support for democracy.

CAMPing Out? Try the Conservative Alternative!

No sooner had a new LesBiGayTrans discussion group been formed than UNC's campus conservatives countered with their own support group:

New Closet Conservative and Questioning Discussion Group at UNC
Wednesdays 8-9 PM, Beginning April 1

A confidential discussion group about conservative issues for people all along the spectrum... from those questioning their political orientation to those who are out, loud and proud.

This is a safe place to:

- o talk about what's on your mind
- o meet others dealing with cc&q issues
- o get support and advice
- o give support and advice
- o think about where you are out
- o and where you are not

Participants in the group agree to respect the confidentiality of other group members. Topics will include issues such as: coming out, dating liberals, dealing with conservative-phobia, and questioning one's political orientation. Got something you want to talk about? Come by and bring it with you...

This rap group will meet every Wednesday and will be co-facilitated by William Heeden III (That's right... we're stealing the guy who used to beat the hell out of campus liberals... Score!) and by Gen. Norman Schwarzkopf (he was in the Army).

The Last Word

“In general the art of government consists in taking as much money as possible from one class of citizens to give to the other..”

Voltaire

“They never fail who die in a great cause.”

Lord Byron

“Any attack on a person or his property is a crime and punishable as such. Hate-crime laws add an extra penalty because the offense was spurred by malice toward a protected group. The additional punishment is for holding bad ideas. It's a short step from there to punishing pure advocacy.”

Columnist Don Feder

“Hell hath no fury like a bureaucrat scorned.”

Milton Friedman

“I have made it a rule never to smoke more than one cigar at a time.”

*Mark Twain, on his seventieth birthday,
having been told to limit his smoking.*

“Extremism in the defense of liberty is no vice,
moderation in the pursuit of justice is no virtue.”

Barry Goldwater

“...nor shall any State deprive any person of life, liberty or property, without due process of law...”

*The Constitution of the United States of America,
Fourteenth Amendment. July 9, 1868.*

Carolina Review

Volume VIII, Issue 1

North Carolina's Collegiate Journal

October 2000



Napster: Naughty or Not?

Inside: Multiculturalism, Underage Drinking, Confederate Flag Response and the Grade Inflation Controversy.

MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. The *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at cr@unc.edu. The staff of the *Carolina Review* appreciates your readership and financial support.

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The *Carolina Review* is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

Welcome back to another year at UNC. Now entering our eighth year of publication, the *Carolina Review* continues to be the voice for conservatism on campus. Some of you already know what we do, but for the freshmen and others, allow me to introduce the *Review*. For a basic statement of our principles, I invite you to read our mission statement, which you will find just inside the cover of each issue. We feel that it is important to remind ourselves, and our readers, of precisely what we believe and endeavor to represent.

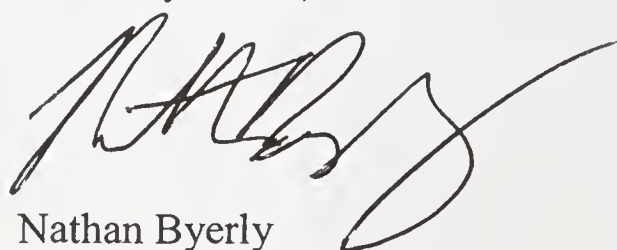
The *Carolina Review* is primarily written for the UNC community by conservative and libertarian UNC students. In each issue you will find articles written to provoke thought and intellectual discourse; we invite you to participate through letters to our "Dear Sir" column. The Paradigms & Principles section is a collection of unsigned editorials that offer a satirical take on campus events. We try to include many humor pieces such as syndicated cartoons in the "Cartoon Corner" and items such as "The Passing of Common Sense," which you will find in this issue. On the back page is "The Last Word," which is a collection of our staff's favorite quotes, some classics, and others that are particularly germane to current events. Finally, in this day and age, our publication would not be complete without a web page, which has links to our discussion forum, archived issues, and our mission statement. You will find it at www.unc.edu/cr.

Many liberals on campus would have you believe that we are reactionaries, but the truth is that we believe *all* ideas should be heard on campus - including conservative ideas. We offer an alternative to the back page of the *Daily Tar Heel* for critical thought on campus events.

I use this space each month to keep our readers up to date on the *Review* and other current issues. In the September 6th edition of the *Daily Tar Heel*, a board editorial advocated legislation to ban the use of cellular phones while driving. The AAA of North Carolina is pushing the state legislature for this ban under the premise that drivers are too stupid to drive and talk on the phone at the same time. The author of the editorial says that cellular phones should not only be banned, but the AAA "should go a step further and encourage limited use of hands-free sets." Yet, earlier in the editorial, the writer states "if a driver is concentrating on a conversation, his or her full attention is not on the road." So which is it? Is conversation the distracting factor, or is it the dedication of one hand to holding the phone? If we assume that it is the former, then we must also outlaw conversations with passengers as well as radios and CD players. If we assume that it is the latter, then we must pass a law mandating driving with both hands on the wheel and eating, drinking, putting on makeup, rolling down the window, and shifting gears would all be outlawed. All of these suggestions are ludicrous, but they are the logical extensions of the AAA's argument and are a gross infringement on personal liberties. Instead, people should make their own decisions about what they are or are not capable of doing while driving. If you cannot put on makeup and drive at the same time - fix your face before you leave, otherwise you must take responsibility for your actions if you cause a wreck. If you cannot talk on the phone and drive at the same time, then pull over or risk being responsible if you cause a wreck. More legislation that restricts personal liberties will not eliminate stupid drivers.

Finally, I would like to thank all of our donors, supporters and staff who have made this publication possible. Their loyalty and dedication has made the *Carolina Review* a fixture at UNC. This year promises to be one of the most exciting in the history of conservatism at Carolina!

Sincerely Yours,



Nathan Byerly
Publisher

CONFEDERATE CONTROVERSY - The letters in this section refer to an article that ran in our March 2000 issue. To read the article, please follow the "Current Issue" link at www.unc.edu/cr.

DEAR SIR,

In reference to the article, "The Confederate Controversy", I would like to state my own opinion as a southern female who can trace her ancestry on both sides back to the Civil and Revolutionary Wars. I feel that the Confederate Battle Flag should have never been flown in the first place. Matt Roberson fails to emphasize the fact that the flag was raised atop the South Carolina Capital Building during 1962. As we all know, the Civil Rights Movement sky-rocketed in the early sixties and integration began. The flag was purposely flown to show SC's resistance to equality and to human rights for all people. I am extremely proud of my southern heritage, just as everyone should be proud of their own ancestry whether they are Russian, Middle Eastern or African. And I will continue to be, however I am not proud of the fact that my ancestors owned slaves. I cannot erase that fact, but I can build bridges across the divide that has formed between African-Americans and Southern Whites. The first step must be to remove the visible symbol of resistance that SC has chosen to fly above their government building. The Confederate Battle Flag does represent racism and is anti-human rights in the sense that it began to fly in 1962. However, with its removal it can begin to represent all the lives that were lost defending a way of life that few, if any Americans, will ever understand. The men and women who spent their lives defending an agrarian lifestyle that did depend on slavery did not intend the flag to continue to fly into the new Millennium. The flag must be removed as a sign of respect to people of color everywhere and to those Confederates who fought to defend a heritage all their own.

Danner Chambless
Junior/Nursing

DEAR SIR,

I am only going to ask you one question, that I was wondering if you would be willing to purely and truthfully contemplate:

Do you really know what it feels like to have parents that were beat (yes, physically) and sneered

upon during the integration of the 1950s, as a majority of Southern Whites waved this same flag in protest and hatred? If you don't, then I don't really think that you have a place to illegitimize a long and seemingly unending struggle to have the vestiges of this same hate put behind. Bigotry and racism are even sadder entities when they are trying to be hidden in some type of 'noble culture' (please, give me a break). Southern Whites are by no means 'evil' people, but the cause that was being fought for was, for the sake of all humanity, not a noble one. It does still and will always pain me to see this flag flown anywhere as I remember my parents' struggle and my great grandparents' bondage. I just think that you proposed a very limited and insensitive argument. You must understand that for blacks in this country, this is not an issue that can be approached in an objective and logical sense, because the underlying effects of this symbol have existed mostly as hatred. You said some thought provoking things, just thought I should let you know why your stance is so contested by many blacks in this country.

Carla Rascoe
Freshman/Music Theory and Composition

Publisher's Note: We invited Ms. Rascoe to expand on her argument. You will find her comments on page 15.

DEAR SIR,

I only have two things to say about your confederate controversy article. First, your racist comment stating that ebonics was justified as a "black thing" was an extremely insulting thing to say. Ebonics isn't a black thing it's an ignorant thing. I, personally as a black student was very offended by the lack of taste your "publication" displayed. I definitely hope that you do not think that broken grammar is a symbol of black culture because you should take a listen to the backwoods rednecks that probably support "publications" of your sort. Their grammar isn't exactly polished. Secondly, your reference to the confederate flag as a symbol of "heritage" which so many young men fought and died for. . ." shows your total disregard for the millions of slaves lives that were sacrificed to support the greed and evil of these white men. The confederate flag is based upon a heritage and a way of life that supported violent domination of black men that were seen as property

and not as fellow human beings. This southern culture is the same one that stripped millions of people of their dignity and freedom. Slaves did not volunteer their labor or services, so you could not be more correct when you said that men do not volunteer to die by the hundreds of thousands for something they do not believe is a noble cause.

Melanie Rackley
Sophomore/Journalism and Mass Communications

VILIFICATION

DEAR SIR,

i received your magazine for the first time at the beginning of last semester. i read it. i almost cried. since then i have at the very least thumbed through each issue i have found under my door. each time i become very sad and tear it up and throw it into a trash can outside the boundaries of my room. but before i do any of this, as soon as i pick up that magazine, i remove the sticker with my name and address on it. politics do not matter to me, but I will not condone hatred, bitterness, or simple general animosity towards anyone. i am very uncomfortable with having my name glued to a document that is oozing with all of these things. regardless of whose "side" you are on, or how you vote, or "where you stand on the issues", or whether you eat your bread with the butter side up or down, I beg you to please remove me from your list of addressees. if i ever wish to see my name on a pointedly hateful document again, i will take it upon myself to purchase a copy of mein kampf and a black magic marker. i do not ever expect to have a copy of the carolina review delivered to my door again. thank you for your time.

peaceful, but nervous,
zachary scott gresham
Sophomore/English

MISLABELING?

DEAR SIR,

Hello, in your March issue, the article about the allocation of student fees, you label the OASIS group (which is actually OASSIS) as a liberal/activist group.

Now, I am a registered republican and supporter of most things conservative, but I must question your research here. I have been participating in OASSIS since my sophomore year, and I see nothing "liberal" or "activist" about it. We simply are science majors who volunteer our time to go to area elementary schools and teach basic science to underprivileged kids. I have had the pleasure of going to a few 3rd grade classes in Orange County and taught them about such "liberal" ideas as the scientific method, weather cycles, and how to model jet propulsion from balloons and paper bags.

Also, as a Statistics major, I must question your manipulation of numbers to get your point across. I'm not familiar with most of the other groups in your data, but if they are as non-informatively collected in the same manner with which you treat as OASSIS, it would undermine your entire argument.

I normally support you people, but this one hurts!

Good luck in the future.

Matt Warren
Senior/BioChemistry and Statistics

Publisher's Note: The organization that was referenced in the article was "OASIS," the "Organization for African Student Interests and Solidarity," not "OASSIS," which did not request funding from Student Congress.

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ALE Stands for What?!

A closer look at our drinking age and Chapel Hill's ALE presence reveals the need for change.

BY DAVID PEREZ
Staff Writer

The three letters most hated by students at Carolina are not F or D, or even C, but rather A.L.E. Known as the ALE to us, and the Alcohol Law Enforcement Agency to everybody else, the agency's mission is simply to shatter the lives of college students nationwide. Whether they catch you using a fake id uptown or drinking a beer in the parking lot of Granville, their actions can change your career plans forever. Goodbye promising professional position, hello lifetime McDonald's employee. They are vicious, always in disguise, and about as numerous as the LAPD. Think about how much better life would be without these savages scouring the streets. What would it take to make them go away? Lower the drinking age to its appropriate level, 18.

We have heard the question posed time and time again: why is an 18-year-old considered mature enough to fight for his country and given a voice in deciding the future of the nation, but not deemed mature enough to drink a beer? Although this argument is regularly dismissed, just think about it for one moment. The government is saying that it takes more responsibility and knowledge to drink a beer than to vote for your president or fight for your country. And yet, about the only things I need to think about when I am about to drink a beer are what kind of beer to I want and should I get bottles or cans. It doesn't take a 21 year old to decide whether or not to drink a beer. If the nation's lawmakers are going to decide when you are mature enough to vote and drink, then they should at least be consistent. People who are not responsible enough to drink a beer should not elect our next president; after all, then Al Gore might be leading the nation in a few

months.

Perhaps because of the ethnocentrism of many Americans, we tend to ignore ways in which other countries handle similar situations. Last summer I had the pleasure of spending a month in Spain, where there drinking age is 18, however they will serve 12 year olds. I traveled throughout Spain, went to numerous bar and clubs, and was amazed by the very casual attitude bars had when serving liquor, and consequently, the customers also had a casual attitude when consuming it. I did not see people drinking wildly and for the sole purpose of getting

drunk. I do not doubt that this might still happen in Spain, but the people of all ages that I observed seemed to be drinking to socialize and interact, rather than getting so trashed that they could not remember whom they slept with and whose pants they had on. I never saw one person "off their rocker." This astonished me because at first I anticipated that in a country with basically no drinking age, people must just get ridiculously drunk

every night. But that was not the case. That trip made me realize that the US could learn from one of our sister nations.

Think about what causes 18 year olds to go get so drunk that they have to be taken to student health and given an IV? What causes 18 year olds to sit at home with their buddies and see who can drink the most without puking? It's simple: the desire to do what is forbidden, to depart from the norm, to be a rebel. Some of you will disagree and say that none of this has anything to do with the illegality of drinking, but recall your first cigarette (do not tell me that you never took a puff from a cigarette unless you skipped your adolescence). Why did you smoke that first cigarette, or more importantly why did you continue to smoke even though you knew it was bad for you, made you smell like crap, and tasted awful?

**People who are
not responsible
enough to drink
a beer should
not elect our
next president.**

Because it was illegal and you wanted to be cool and hip and bend the rules. If the drinking age were lowered to 18, the number of drunkards at student health would drop drastically, the number of alcohol related crimes would drop as well (for one thing, there would be many fewer violations for using fake ID's), and 18 year-olds would learn to drink in moderation.

With the current drinking age, college students under 21 are really left with little to do. If you do not find a fake ID, then your weekends will be as dull as your high school days when you would drive around the whole city looking for a party. The era of drive-in movies and chilling at diners is long over. Unless you consider hanging out at the Union or having a cup of coffee at Caribou stimulating, the countdown until your 21st birthday will start at a very early age. Even if you are not into drinking, an 18 year old cannot even go listen to music or socialize at most bars and clubs around Chapel Hill. While a good social life is admittedly not the most important part of the college experience, it does improve your

mood and your ability to communicate with others. Meeting and getting to know people is very important and much of that takes place in territories forbidden to many of our students.

So, if you are with me so far, where do we go from here? How do we change the law? Even politicians were young once (even if most of them do not remember it) and perhaps they also felt the same way we do about the drinking age. But even if they did not, an (illegally obtained) six-pack might get them in the mood to reconsider. Improve the future for young people, bouncers, bar owners, and—oh yes—those hated members of the ALE. Remember: ALE should stand for beer, not for busts.

CR

David Perez is a sophomore political science major from Chapel Hill, NC. Contact him at cr@unc.

The Passing of Common Sense

Today I am mourning the passing of an old friend by the name of Common Sense. Common Sense, a.k.a. "C.S.", lived a long life but died from heart failure at the brink of the millennium. No one really knows how old he was since his birth records were long ago lost in bureaucratic red tape. He selflessly devoted his life to service in schools, hospitals, homes, factories and offices, helping folks get jobs done without fanfare and foolishness. For decades, petty rules, silly laws and frivolous lawsuits held no power over C.S. He was credited with cultivating such valued lessons as to know when to come in out of the rain, the early bird gets the worm, and life isn't always fair. C. S. lived by simple, sound financial policies (don't spend more than you earn) and reliable parenting strategies (the adults are in charge, not the kids).

A veteran of the Industrial Revolution, the Great Depression, and the technological revolution, C.S. survived cultural and educational trends including feminism, body piercing, whole language, and "new math." But his health declined when he became infected with the "If it Only Helps One Person It's Worth It" virus. In recent decades his waning strength proved no match for the ravages of overbearing federal regulation. He watched in pain as good people became ruled by self-seeking lawyers and enlightened auditors. His health rapidly deteriorated when schools endlessly implemented zero tolerance policies, resulting in reports of six-year-old boys charged with sexual harassment for kissing a classmate, a teen suspended for taking a swig of mouthwash after lunch, and a teacher fired for reprimanding an unruly student.

Finally, C.S. lost his will to live as the Ten Commandments became contraband, churches became businesses, criminals received better treatment than victims, and federal judges stuck their noses in everything from the Boy Scouts to professional sports. As the end neared, C.S. drifted in and out of logic but was kept informed of developments regarding questionable regulations for asbestos, low flow toilets, "smart" guns, the nurturing of Prohibition laws, and mandatory air bags. Finally, when told that the homeowner's association restricted exterior furniture only to that which enhanced property values, he breathed his last breath.

C.S. was preceded in death by his parents Truth and Trust; his wife, Discretion; his daughter, Responsibility; and his son, Reason. He is survived by three stepbrothers, Rights, Tolerance, and Whiner. Not many attended his funeral because so few realized he was gone.

-Author Unknown

The Multicultural Mantra

As UNC prepares to revise its curriculum,
classical education demands a second look.

BY MATT ROBERSON

Associate Publisher

For over two millennia in the Western hemisphere, familiarity with literature, art, philosophy, and the values of the classical world have been synonymous with education itself. The tradition of the Greeks explains why Western culture remains so uniquely dynamic and its tenets of democracy, capitalism, materialism, personal freedom, civil liberty, and constitutional government now dominate the globe. Today, doctrines that openly repudiate Western principles dominate American education from the earliest elementary levels to graduate schools. These vogue ideas view the classical world as shameful and exploitative and seek to denigrate the Greek and Western tradition. They have initiated a profound assault on human reason and nature as grounds for human morality. Popular expressions of such ideas take a wide variety of forms, but in the world of American education, they converge faddishly under the banners of multiculturalism and diversity. The result has been a systematic decline in the formal study of Western culture precisely at a time when it is most needed to explain and guide the public about both the wonders and dangers of our culture. Only through long and rigorous absorption of the teachings and discoveries of the past will free thought and creativity remain possible.

The multicultural and diversity movements are distinct political and intellectual movements that frequently overlap and reinforce one another. The movements flourish within the halls of academia and have sallied forth into every nook and cranny of American life. The philosophical ground supporting multiculturalism is an assertion of the equal value of all cultures, better known as cultural relativism. This requires a non-chauvinistic, non-ethnocentric, balanced treatment of Hitler, Stalin, Mao, Pol Pot, and Jefferson or Lincoln. Multiculturalists loudly de-

nounce the emphasis that American schools place on American history and western civilization. One might think it rational and non-controversial to teach American students about the Declaration of Independence and U.S. Constitution. However, such thinking is naïve and falls under the heading of "Euro-centrism," one of the worst forms of cultural or ethical chauvinism denying other cultures an "equal" voice in the classroom or the textbooks.

Driven by the notion that good self-esteem correlates with performance, the multicultural curriculum replaces education with therapy. Conservative scholar Dinesh D'Souza notes that self-esteem now governs education. Indeed, twentieth century education theory increasingly favors the subjective

**Multicultural
curriculum
replaces
education
with therapy.**

over the objective, process over content, and group identity over individual achievement. Today, students are encouraged to "share their feelings," "be creative," "form their own opinions," and "draw upon their own experiences." In the end, the curriculum ideally helps students of "oppressed cultures" to be proud of their particular race or ancestry.

Instead, the multicultural curriculum raises students who then remain aliens in their own culture. Allan Bloom, author of *Closing of the American Mind*, asserts that students are abysmally ignorant of the philosophical, historical, and economic foundations of the West. Today's students have little experience reading books that structure them or even demand much from them. Likewise, teachers rarely require much in the way of challenges. Even at the college level, there are students who have never read *Huckleberry Finn*, who cannot say the Renaissance came before the Reformation, and are unaware of the arguments of the Federalists and Anti-Federalists. Students wind up sharing their own ignorance and tossing around unsupported opinions with no one the wiser. Wiping the slate clean of any scholarship antedating Darwin's *Descent of Man*

denies students the value of the rich education from greats like Shakespeare, Milton, Racine, Burke, and Mill. Like anti-heroes in modern novels, our generation walks around in a world they cannot understand.

Progressive education theories have stretched and reached a breaking point. Now, these theories are clearly failing and make it impossible to have a science of ethics to address ethical issues rationally. The issue strikes a chord even at UNC as the university now considers curriculum revision. As students and leaders in education debate what makes an educated person, they should not merely address the issue of diversity but a certain kind of diversity. The form of diversity UNC should seek to bolster is diversity of the mind. This involves returning to classical education. Today, as for centuries, the classical school stands committed to a *classically* liberal, general curriculum emphasizing all human knowledge from the arts and sciences to history and mathematics. Classical education prevents students from evading issues they cannot comprehend or ways of thinking they cannot handle and forces students to confront sources of misunderstanding in order to develop creativity and independent thought. Most importantly, though, classical schools educate for citizenship by emphasizing wisdom and virtue. Democracy requires more of its citizens than any other form of government and depends on the capacity of its citizens to govern themselves. Without an education in wisdom and virtue, people have given way to alienation, apathy, and intemperance contributing to family and neighborhood disintegration,

crime, and political corruption. The multicultural curriculum can scarcely speak of such issues with a straight face.

Cardinal Newman defined the purpose of a liberal education as one to "educate the intellect to reason well in all matters, to reach out toward truth, and to grasp it." D'Souza notes that schools and colleges should provide young people with an authentic education that begins in the home but is nevertheless open to the world beyond. For our society to flourish, education must restore private morality and strengthen the common bonds of civility among the diverse citizens of America. Thus, students should learn ways to distinguish between truth and falsity, beauty from vulgarity, right from wrong. To say that all ideas are equal, all systems equivalent, all cultures of comparable worth says that a bone through the nose is as impressive as putting a man on the moon. Knowledge is a matter of ascertaining facts, as well as developing the tools to formulate the "right opinion." To use Plato's image, we live our lives in a cave, distracted by the shadows of perspective and opinion. But it is the aspiration of true multicultural education that helps us move from opinion to knowledge, to climb out of the darkness in to the illuminating radiance of the sun.

CR

Matt Roberson is senior political science major from Whitsett, NC. You can reach him at cr@unc.edu.

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The Ethics of Napster

A closer look at the legalities of the latest music revolution.

BY PATRICK HERRING

Staff Writer

One year ago most people had never heard of Napster. As a testament to the proliferation of the Internet as a feature not just of technology, but of society as well, Napster has achieved notoriety by targeting a very exploitable niche - college students with fast Ethernet connections and an insatiable appetite for the Internet's "e-candy." In this instance, one veritably endless mélange of a music library, including everything from high art to disposable pop - trash, and it's all free.

The situation is really quite ludicrous considering that Napster is pulling in no revenues from its users. Of course, no one can blame kids for being so excited about something so marvelous and they can't be blamed for creating the mess. Who, then, is at fault in this fiasco? The past several months have seen a circus of activity on Capitol Hill as Congress has held formal hearings to decide the fate of Napster and related sites that facilitate the file sharing of MP3s. Perhaps the funniest and most awkward spectacle was Senate Majority Leader Trent Lott shaking hands with Lars Ulrich, drummer for Metallica, the band that almost single-handedly revolutionized heavy metal by taking it to new, exhilarating heights of speed and complexity. But that was way back in the 1980s, and being artistically desiccated, the band now spends most of their time griping about Napster and the grave in-

justice it has done to musicians everywhere by pirating their work. Despite the whining and implicit hypocrisy of Metallica (who in their early days used to encourage bootlegs to spread their popularity), Napster might very well be cheating the artists whose material it so innocently disseminates. But has it done such a tremendous injustice to musicians? Professor John Covach of UNC's Music Department said, if anyone is to be blamed for the havoc wreaked

by the multi-headed hydra of MP3 file-sharing, it is the record companies for their aloof negligence.

Entertain this scenario: a board of middle-aged businessmen assemble on the 30th floor of MCA Records, 70 Universal City Plaza, Universal City, CA, for a presentation by an upstart mid-twenties computer expert who propositions them with a bold

venture: the future of the music industry is on the Internet and online downloads will become the primary method of distribution to consumers. Access to MCA's website will cost maybe \$10 per month, and users will have access to a vast, but ever-changing catalogue of songs. Hundreds of old Lynyrd Skynyrd outtakes, demos, live cuts, and remixes will be made available, but not all at once. That's what makes it so interesting; fans will be exposed to archives of lucrative material otherwise collecting dust in some cavernous company vault. Not only that, but this will in turn pave the way for a radical reinvention of the popular music format. Imagine a concept album like The Wall, but totally



uninhibited by the restraints of static linear experience. The interface will be interactive, replete with accompanying animation and randomized programming features which make it impossible to hear the same song or suite the same way twice! But the businessmen are cold, distant, and behind the times, to say the least, being at least thirty years older than their chief market, and these ideas are simply too far-fetched for them even to consider.

The music industry should have anticipated the Napster innovation, but now it's too late to circumvent it through their own ingenuity. Not that they are hurting because of it; Soundscan Record Industry Tracker reports record sales to be up 20% in general, although interestingly, down by as much as 7% in stores close to college campuses. Apart from noisemakers (and incidentally, the corporate giants who have made millions for their firms) Metallica and Dr. Dre, artists as a whole aren't making a big fuss about the Napster affair. Here we come to the crux of the matter: the way contracts are written in the record business virtually guarantees that the artists themselves make little money from record sales (they do make money from publishing royalties, but that is another matter). In fact, artists often end up owing money to their labels afterwards. Artists receive an initial advance to make an album, so even if Napster is cutting into their album's sales, why would they really care when they themselves aren't the ones losing money? Unless they just want to be big sellers, or are worried about losing a future deal with their label, artists don't have much to fear from unauthorized MP3 downloads.

Musicians' history of being repeatedly swindled, screwed, and abused by their companies has left them completely disgusted with the business, and totally unsympathetic to any lamentations of their corporate overseers. Roger McGuinn, formerly of the Byrds, defended MP3 file sharing on the grounds that it provides excellent exposure for otherwise unknown or unpopular artists. This type of exposure is cherished by artists because it builds the notoriety necessary to get record contracts and subsequent record sales build the notoriety necessary to draw crowds to their concerts, which is where artists end

up making the real money. Thus, the concern that Napster is cheating artists is unfounded - they have been screwed so badly by their own companies that the guys at Napster wouldn't even know where to begin. Beyond that, rampant MP3 dispersal can only boost popularity.

There is a darker side to this affair, though. Deeper than dollars, the issue of intellectual property and copyright infringement lingers in the courts. As a matter of policy, we should support the reservation of artists' rights to their intellectual property unless they waive that right. If society is to encourage artistic creativity, we must recognize the rights of the artists, or they may forever forsake their professions, or at least public access to their works. If Roger McGuinn wanted to let Napster dispense his songs for free, he alone has the right to allow them to do so. Napster should not be shut down (at least not yet), but if Metallica wants to keep their music off of Napster, then their wishes should be respected. The modified Napster library that emerged might be incomplete, but if satisfactory to the parties concerned, there would be no real losers.

Professor Covach describes Napster as "harmless," however, for the record, he is opposed to unauthorized MP3 downloads. He proposed a regulated type of MP3 downloading in which the user would pay mere cents for a track, an online jukebox if you will. Lars Ulrich has condemned Napster as "morally wrong" in that it allows people to, in effect, steal recorded material, likening the use of the website to shoplifting from a CD store. But what about loaning tapes and CDs to friends so they can make copies? What about blasting your own purchased copy of your favorite album at a party with a couple hundred people listening for free? The Audio Home Recording Act of 1992 provided legal exceptions for copying for your friends and the Recording Industry Association of America (RIAA) argues that this is not the same as copying for "countless third party strangers," which is what Napster effectively facilitates.

The attorney for Metallica and Dr. Dre has mailed letters to many of the top universities in the United States, including UNC, imploring them, as

The future of the music industry is on the Internet and online downloads will become the primary method of distribution to consumers.

the intellectual pillars of the nation, to follow suit with the sixty-seven other universities that have banned the use of Napster on their networks. It is important to note that this exhortation was an appeal to moral sensibilities, not the practical ones that convinced the other universities to outlaw Napster.

Should UNC ban it, too? Jeanne Smythe, Director for Computing Policy at ATN, said that Napster's popularity has not, in layman's terms, overloaded the system to the degree that it has elsewhere. To be concise, UNC is blessed with a hearty, healthy network that has not been terribly encumbered by obsessive MP3 downloaders, although a significant spike in Napster action was detected back in January and February. Purely technical reasons would not be enough to get Napster banned here, but others are brewing. (It's worth mentioning that Napster is only the most infamous of a slew of other websites and "e-toys" that have taken college Ethernets by storm.) Ms. Smythe revealed that students' use of Napster makes a case for copyright infringement, which is a University Honor Code offense. But if it constitutes a violation of the Honor Code, then why has Napster not been banned already? The fact is that simple personal use of the site is not enough to merit disciplinary action, but only when this personal use extends to massive downloading and serving to other users. Regarding these cases, about a dozen such Honor Code offenders have already been expeditiously prosecuted. It is disturbing that the University's policy is so vague and permissive at one end, while so draconian at the other.

Ethical dilemmas are often muddy enough as they are without being compounded by insincerity and legal loopholes (does this remind you of a recent presidential scandal?). If the Honor Code is sincerely important in letter and spirit to the people whose job it is to enforce it, then isn't it a bit hypocritical for them to compromise what it stands for by

making a making a grandiose melodrama of its graveness and then splitting hairs when it actually comes to laying down the law? Napster use/abuse may or may not constitute an Honor Code violation, but I would rather argue with someone who honestly thinks it is than with someone who is so absorbed in technicalities and regulations that they are incapable of appreciating the philosophical, ethical dimensions of the problem.

Ms. Smythe said that UNC was pleased with the technology education campaign which aims at informing students of the "cans" and "cannots" of Ethernet use, thus upholding the ideal of individual responsibility for one's actions. The Napster problem is not as simple as delinquent computer technology; it's symptomatic of an ever-increasing rift between the escalation of technology and our own cultural/societal advances.

If the record companies had been "with it," and taken the initiative by pioneering the MP3 market, interjecting it with some musical innovations, and listened to the younger generation of musicians and programmers who knew the advantages and capabilities Internet technology, Napster would have no reason to exist. The guys who designed it and run it would have received no venture capital, because dirt cheap, and superior, MP3 websites would already exist. The escalation of the Internet as a feature of daily American life has yet to be integrated into our societal framework. Alas, Napster won't be the last controversy arising out of the whirlwind of online activity, but controversies will persist as the Internet, like the automobile, becomes entrenched in our cultural fabric.

CR

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Southern Tradition and the Confederate Battle Flag

The Confederate flag has long hung over the people that its system oppressed. The only solution in our integrated society is common decency.

BY CARLA RASCOE

Guest Columnist

Pain is not a reality to be contented with, only dealt with and moved beyond. This sort of pain has been associated with a deeper and darker part of Southern culture and tradition. My father can still remember the day and point out the exact place where he was attacked upon the integration of public schools. This wasn't a shameless part of Southern institution and tradition. Unfortunately these same actions are upheld and defended in the meaning of the flying of the Confederate battle flag.

Southern traditions are not a demon personified. The carefree nature and politeness of Southerners is something I've appreciated my entire life. However, the flying of the Confederate battle flag carries a much different message. Yes, it might be more delectable for all to assert that the flag's meaning is innocent, and we would all feel more at ease; but, it's not quite this simple.

This is not a debate of facts versus logical conclusions. It should be a reconciliation of the pains which divided the pasts of two Americas. So-called "facts" and statistics about blacks' present ignorance or apathy will not bring us to a justified or complete conclusion. Pain's truth will still resonate in the heart of the most "apathetic" black in this country. Painting pink the intentions of the supporters of the flag will not draw the most empirical and truthful conclusion. Only through truth can we hope to reconcile the past years of pain.

If the "noble" intentions of Confederate flag supporters are such a universal cause, why do Southerners not universally echo them? If all the people living in and affected by Southern culture feel the same way, then it would be difficult to keep the flag flying today. Yes, there is a reason that this assertion of defending Southern culture is not echoed by the entire South.

The purpose in removing the Confederate battle flag should not be to erase or recreate history.

The underlying meaning of the Confederate battle flag cannot be removed or masked. Men fought and died fighting for the preservation of the society and its flag, but dying does not necessarily denote noble intentions. German Nazis died in WWII for their country – the loss of human life is always a saddening tragedy. Manners and Southern customs were not the foundation of the defense of the Confederacy, rather, preservation of slavery was the main intention. An undeniable boldness of the Southerners was admirable, but we should feel ashamed not to question the true intent of the fight. Even if we are not entirely sure of the flag's meaning in 1865, it became obvious thirty years later. In hundreds of thousands of lynchings and burnings, the Confederate battle flag was used to represent and support the action.

The purpose in removing the Confederate battle flag should not be to erase or recreate history - that would not be in keeping with the truth - but to begin to reconcile and move on from an extraordinarily painful past.

There are many distinctly Southern customs that should not be lost, but these customs are not encircled by or irrevocably bound to the Confederate flag. Common hospitality will not be forgotten with the removal of the flag. If any still agree with the underlying purpose behind the Confederacy over a hundred years ago, then they are certainly free to fly their own flag. It is neither sensitive nor logical to fly the flag above the many generations who were caused pain and degradation by the racism with which it is historically associated. This is not a matter of conjugated and questionable logic, but one of simple and common decency.

CR

Ms. Rascoe is a sophomore music major from Greensboro, NC. Email her at improv@email.unc.edu.

Keep Our Standards High

UNC must keep its tradition of academic excellence strong by lowering the mean GPA.

BY JOSH CREWS

Staff Writer

In the fall semester of 1999, the UNC mean grade point average rose above the 3.0 benchmark. This marked an alarming trend over the past 13 years of grades creeping higher and eroding standards of student evaluation. Carolina attracts some of the brightest students in the country. It should not give students high grades in college just because they got high grades in high school. In college, GPA is an important tool to differentiate performance among students at that college. A 3.0 is only meaningful in the context of the school. The mean Duke GPA is higher than the mean UNC GPA. Does that mean they are smarter, work harder, or deserve higher GPA's? Of course not.

Students in general oppose grade inflation because many work hard for the grades they get, and cannot accept lower grades after getting used to higher ones. I want A's. You want A's. We all want A's, but we cannot all have A's. You know those students who are smarter, study harder, and deserve to do better than you deserve the A's, and you don't. If you are that student who is doing better than your peers, you deserve the A, and your peers do not. Some people are better in some subjects; some people spend more time studying; some people are more naturally gifted.

Perhaps grade inflation is entirely the result

(UNC) should not give students high grades in college just because they got high grades in high school.

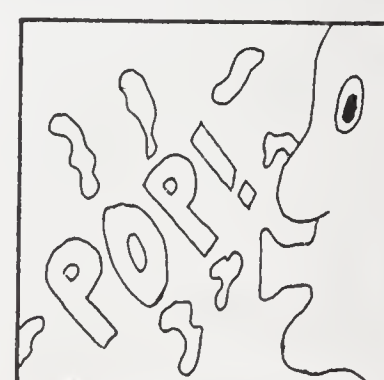
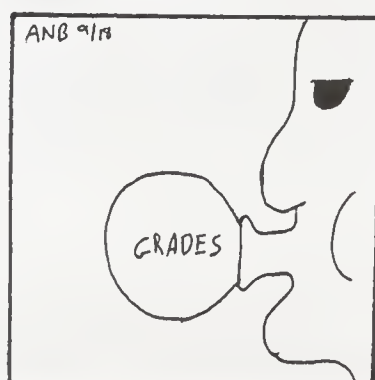
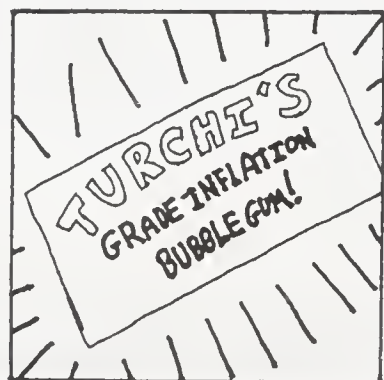
of higher quality students arriving better prepared for college and working harder in their classes. Incoming freshmen have been scoring higher on SAT's. From the fall of 1988 to the fall of 1998, the mean SAT composite for entering freshmen rose from 1186 to 1230. But even if grade inflation at Carolina were entirely a higher performance phenomenon, we should raise our standards instead of our GPA's. If

Carolina students are truly performing at a higher level, then let us maintain our GPA—but raise the value of that GPA. Your UNC GPA should count for more in the eyes of employers and graduate admissions officers. Grade point averages should not, and were not intended to compare students from different schools together and should not be used for such comparisons.

Hiring manager Greg Sabin writes, "When I look at resumes from students at Stanford and M.I.T., for example, these students all seem to have very high GPAs. What this says to me is that these institutions attract bright students and will not differentiate students among one another... Yet, when the [Duke] GPA is reported, it is usually 3.3 to 3.6, which I know means that this student was somewhere near the average in his or her class. I wish I had a more reliable indicator of the academic success of a student based on the GPA."

Sabin's statement is just one example of what hiring managers and graduate admissions

Continued on page 18.



Grade Inflation: It's Not So Bad

The GPA inflation "crisis" is the result of smarter students.

BY JON MARX & MICHAEL MCKNIGHT

Staff Writers

Did you know that our grades are too high? Neither did I, until an inquiry was launched last spring into the possibility of reducing grade inflation. Apparently too many people are making good grades around here, and that has certain members of the university community on the warpath. Their complaint? The average GPA at Carolina stands at a less-than-staggering 3.0.

A moment's reflection on the matter reveals that the campaign against grade inflation is nothing more than misspent energy. How does one acquire an 'A' or 'B' in a class? By doing well on tests and papers. There are two ways to accomplish that feat: learn the material or cheat. Since advocates of grade deflation - a convenient euphemism for lowering your grades - are not complaining of widespread academic cheating, presumably our "inflated" grades are achieved without dishonesty. Thus, only one conclusion can be drawn about Carolina's high average GPA - students are actually learning! Why this would ever be objectionable to anyone remains a mystery.

Moreover, the tone of the discussion about grade inflation is rife with covert accusation and disdain for the undergraduate student body. This is perhaps the most distressing aspect of the whole crusade. Those campaigning for lowered grades assume that Carolina's higher aggregate GPA is the direct result of slack grading on the part of its professors. UNC's would-be grade deflators refuse to acknowledge the possibility that students may be working harder and studying more than the students of a generation ago. In fact, for the last several years, the average SAT score of the entering freshman class has

risen, which is solid evidence that current students are somewhat more academically accomplished than students of previous generations are. Either that or they are better test takers, but that difference (if indeed there is a difference) is immaterial to the question at hand, as better test takers would be expected to make better grades.

Experts in their respective fields should be trusted to ascertain what level of knowledge about a particular subject constitutes an 'A' or 'B'.

The accusation of slack grading is not just an insult to the student body; it is also an affront to the University's award-winning faculty. Experts in their respective fields should be trusted to ascertain what level of knowledge about a particular subject constitutes an 'A' or 'B', and so forth. For an arbitrary council to demand that these experts change their standards of grading is disrespectful of their authority as experts, demeans their knowledge of their specialty, and belittles their hard-earned academic degrees. That attitude is at best an oversight on the part of those who favor of grade deflation, and at worst a deliberate slight.

One of the main arguments against grade deflation lies in the area of recruitment. Carolina competes for top high school students with schools like Michigan, UVA, Duke, and to some degree, the Ivies. High achieving students - the ones who gain admission into these institutions - care about their grades. This is no surprise. If they did not care about their studies enough to have a high GPA, they would not be admitted. It is reasonable to assume that these types of students would continue to care about their grades once they enter college. Why then, would any student choose a college where giving "deflated" grades is common practice over a similar college with no such policy?

Indeed, grade inflation is hardly unique to UNC. Most of our nation's top institutions are saturated with grade inflation and do not seem to care. Receiving less than a "B-" in a class is rare in the Ivy

League, where the days of the collegiate "gentleman's C" have long past. A unilateral and quixotic war against grade inflation is sure to hurt Carolina students in admissions to graduate schools. Such a war will be almost as effective as Carrboro's attempt to block the AOL-Time Warner merger. Even well-meaning attempts to bolster the integrity of a Carolina degree – a degree of allegedly waning value because of grade inflation – should be opposed if they pose a threat to the well being of its students. The concrete (and detrimental) effects of grade deflation on students' postgraduate plans trump the ill-defined academic ideals invoked in support of lowered grades. Even the claim that the value of a Carolina degree is deteriorating can be called into question if grade inflation is indeed a nationwide phenomenon. The grade inflation at UNC is not, rela-

tively speaking, higher than that at other prestigious institutions of higher learning; therefore Carolina's degree should not be devalued relative to theirs.

Maybe college students are more motivated and grade-oriented than a generation ago or even a decade ago. Maybe grade inflation occurs for a reason that has not been considered by either side of this debate. It is even possible (although unlikely) that grade inflation is a legitimate problem. Regardless, the grade inflation debate has been insulting to both students and faculty.

CR

Jon Marx is a sophomore economics and political science major from Winston-Salem, NC. Michael McKnight is a freshman business and journalism major. Contact them at cr@unc

Continued from page 16.

officers already know about college GPA's. At many top schools with bright students, they have lost the boldness to distinguish the bright from the brighter from the brightest. If Carolina would deflate its mean GPA back to 2.7, then your UNC 3.3 would look spectacular and set you apart.

UNC has not reached the incredible grade inflation of Harvard, Stanford, or Duke, but that is the direction in which we are heading. We have the opportunity to stop devaluing the meaning and utility of our school's GPA and instead reflect the higher quality of our students. A high GPA from UNC

should say to employers and graduate schools: "this student is one of the best at a really great university" and not "this student is like everyone else at a really great university." This university needs to reverse its trend of not distinguishing between performance in the classroom or find a new way to effectively evaluate students.

CR

Josh Crews is a sophomore business major.
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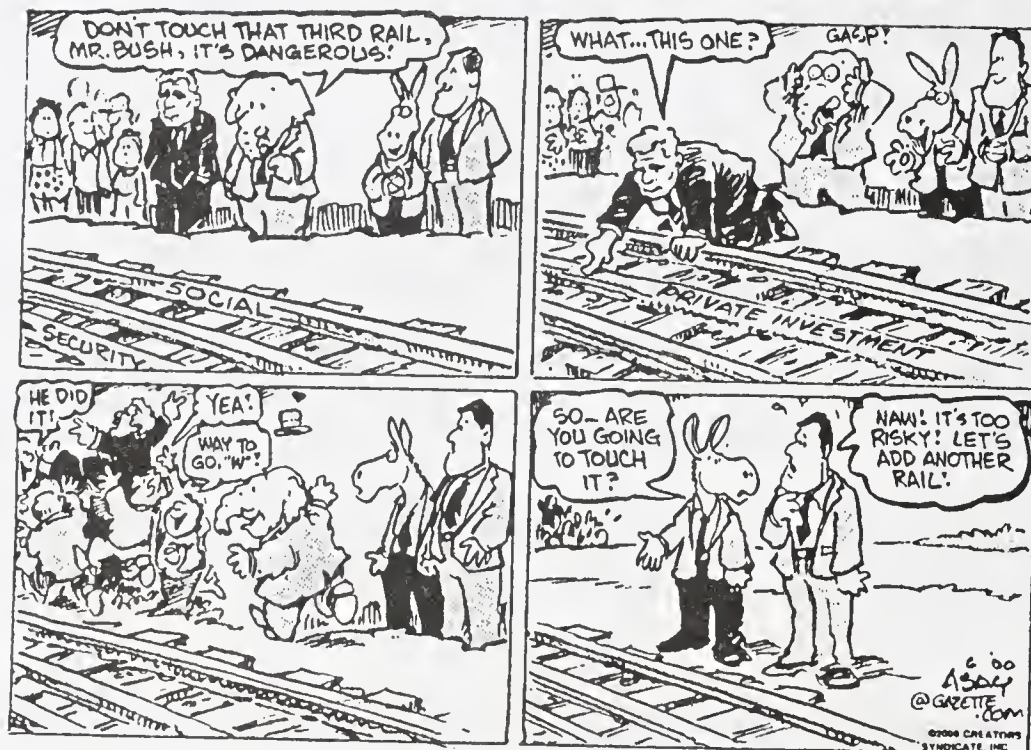
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What We Do...

New students ask us questions each year about who we are and what we do. Though we hate talking about ourselves, allow us to clarify our mission. In the meantime, our veteran readers can skip to the next item secure in the fact that they haven't missed a thing.

At *Carolina Review*, we do just that - we review things. Unlike some other campus publications, we don't publish French poetry or articles about our pets. At the Review, we just bring you a take-no-prisoners style of reporting that kicks butt instead of kissing ass. We have the gritty Paradigms and Principles section to make you laugh. We have well-written articles to make you think. We're Carolina's primary source for the dirt on the administration, Student Congress, liberal protestors, and Chapel Hill's many other enemies of common sense.

So if you want to read about the Old Well, put this magazine down. You can read about it in the *Alumni Review* or in some other mouthpiece for the University. Or better still, you can just take a walk across campus. But if you're looking for some insight and some good sense, go no further. As we begin our eighth year of publication, *Carolina Review* is still the best read in town.

Carrboro "Swallows Hard" and Accepts AOL-Time Warner Merger

After realizing that they "have almost no authority," the People's Republic of Carrboro Board of Aldermen grudgingly passed a resolution approving the merger of America Online and Time Warner. The companies held a hard line on the merger process, stating that "the town will not prevent the merger" after an earlier attempt by Carrboro to disallow it, and was relieved that the small community of ex-hippie intellectuals, Student Congress wannabes and cheap-apartment moguls dropped their staunch opposition to capitalism. The tense final vote, after Carrboro's arguments about cable access had been ruled illegal by the Ninth Circuit Court of Appeals, was unanimous in favor of approving the merger. "Swallowing hard and voting for it was best," stated Alderman Allen Spalt. Let's hope Carrboro doesn't choke on the realizations of its insignificance.

The Soggy Truth

Anyone who read the "D"TH last year knows well the mind-numbing blather written by Daniel "Brezhnev." The job market must not be too kind to those who major in whining about all the world's ills, so Daniel has been forced to return to the "D"TH, this time in the "Readers' Forum." In it, he chastises the "irresponsible" dairy industry for decades of "cynical propaganda." That's right, he's attacking the dairy industry, not the tobacco industry. Milk, according to Brezhnev, has caused more health problems than the Chernobyl disaster, and does not even help prevent osteoporosis. But don't fret; conservatives everywhere will continue to enjoy milk with breakfast each morning, confident that, like common sense, it keeps our backbones strong.

The Southern Part of Hell?

Freshmen might be surprised to hear that our University is filled with "institutional racism, sexism and elitism." Even more surprising is that this condemnation comes from a high-ranking Student Congress official, Speaker Pro-Tem Sandi Chapman. What happened to the days when "leaders" (we use the term lightly in Sandi's case) were proud of what they served?

We can assure that you will hear Sandi and other socialist malcontents bitching non-stop over your

next four years here, but don't worry – they are wrong! Granted, there is plenty to be concerned about in the mostly-liberal ranks of academia, where classical education is being sacrificed for pluralism. But you know that your parents came to this school because of its great environment for learning. That is the same reason you chose to come here. That's why some of you are paying high out-of-state tuition to attend. Think long and hard about Carolina, and then ask yourself if UNC is as evil as the pinkos would have you believe. If you think, like we do, that they are wrong, then ignore their silly protests, vote for conservatives in Student Elections, and pick up the *Carolina Review* every month. And Sandi, if you hate UNC so much, then do us all a favor and go to that "other" school down the road.

A Mixed Bag

Each semester the back page of the "D"TH gets a new set of writers, and as usual it runs the gamut from good (Craig Warner) to bad (William McKinney) to just plain horrible (Kofi Bofah). Bofah has garnered the most attention with his pointless, barely legible columns that discuss topics ranging from his own importance to...well...his own importance. At least Kofi is dedicated to proving his own stupidity. But after three columns, we all believe him. Mission accomplished.

McKinney has based his column on criticism of the College Republicans, showing either the ideological shallowness of liberalism today or McKinney's internal struggle with his closet admiration of conservatives. Either way, the "intellectual environment" at UNC is being polluted by his nonsense. Craig Warner, on the other hand, has enriched the Editorial page with his weekly "Harsh Light," which is more like the light at the end of a long liberal tunnel. Everyone at the *Review* looks forward to our Tuesday dose of common sense from Mr. Warner. Keep up the good work, Craig, and we will keep reading.

The Tragic Loss of Jason Parker

Kudos to the University of Kentucky for its continued academic dominance over our sub-par institution. This summer, UNC unfairly denied admission to Jason Parker, a probable Phi Beta Kappa scholar. Throughout his senior year in high school and his freshman year at Fork Union Military Academy, Parker failed to achieve an SAT score that would make him eligible to attend UNC. As we all know, a score of 700 is not an easy feat. However, Parker took up the College Board's challenge once again this year and scored over 1000. This was such an improvement that it was deemed invalid, and Carolina revoked Parker's acceptance. UK picked up on UNC's clearly flawed decision and pursued Parker. While examining his highly scholastic high school career (we all know how challenging Hawaiian Algebra can be), the Kentucky admissions department discovered that he did not receive any extra credit for his Honors Foosball class. After recalculating Parker's GPA and including his earlier SAT score, Parker was admitted to UK. We should learn from this tragic experience and realize that we have a lot of catching up to do in order to match Kentucky's lofty academic standards.

Safety First

Following the "D"TH's recent criticism of cell phone use while driving, Student Congress is considering a resolution banning their use on campus. Said one representative, who wished to remain anonymous, "I know I am small and insignificant, but it is so hard to walk through the crowds in Polk Place on the way to my Socialism Appreciation class when all those 'cool' kids on their cell phones always bump into me. Who are they all talking to, anyway?" Look for the legislation, with the obligatory "D"TH endorsement, to be considered next month. And remember what NOT to ask for this Christmas.

The Last Word

"The national budget must be balanced. The public debt must be reduced; the arrogance of the authorities must be moderated and controlled. Payments to foreign governments must be reduced, if the nation doesn't want to go bankrupt. People must again learn to work, instead of living on public assistance."

Marcus Tullius Cicero, 55 B.C.

"Arms are the only true badges of liberty. The possession of arms is the distinction of a free man from a slave."

Andrew Fletcher (1698)

"Blessed is the man who does not condemn himself by what he approves."

Romans 14:22

"So now Alan Keyes, a very black man, is a hero to legions of very conservative, very religious, very white people, and the press doesn't care. It is almost as if the media is embarrassed by the revelation that conservatives meant what they said all along. 'Morality,' 'equal justice,' 'virtue,' are not code words. They are words with very obvious meanings."

Jonah Goldberg

"What has always made the state a hell on earth has been precisely that man has tried to make it his heaven."

F. Hoelderlin

"The cigar numbs sorrow and fills the solitary hours with a million gracious images."

George Sand

"The Western world has lost its civil courage, both as a whole and separately, in each country, each government, each political party, and of course in the United Nations."

Alexander Solzhenitsyn, June 8, 1978

Election 2000



Who Do You Agree With?

Inside: the Facts, the Records, and
the Truth about the Candidates.

MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. The *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was not paid for by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at cr@unc.edu. The staff of the *Carolina Review* appreciates your readership and financial support.

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The *Carolina Review* is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

This month, our special election issue contains a variety of commentary and viewpoints on the major presidential candidates. Josh Crews begins this issue with a different examination of the candidates. Steve Russell and David Perez take a look at how a Bush presidency will affect college students. Mr. Russell addresses education and social security, while Mr. Perez examines taxes, social security, affirmative action and abortion. In Patrick Herring's article on Al Gore, he discusses Gore's credibility. Matt Roberson's satirical article addresses a leftist issue... "left-handism," that is. With a more local focus, I discuss the gubernatorial race, Michael McKnight addresses the importance of the NC Supreme Court race, and Steve Russell chimes in again with an article on Jess Ward, candidate for U.S. Congress for the Fourth District.

With Election Day looming on the horizon and "No Excuses Voting" already under way, one important topic has been virtually ignored. It seems that the education bond referendum is destined to pass if you listen to anyone in the UNC administration or on UNC-TV pontificate on how vital it is to the future of North Carolina. A few weeks ago, a reporter from the Chapel Hill Herald called me, lamenting that he could not find anyone who was not in support of the bond referendum. In fact, it *does* seem that everyone in North Carolina is in favor of it. Even Republican candidates for the State Legislature support the bond.

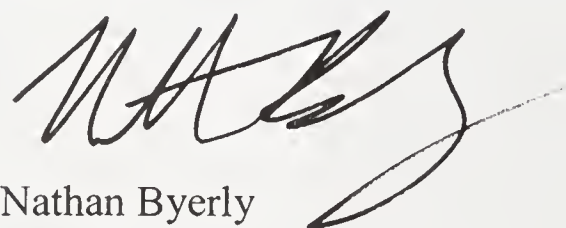
When the reporter called me, I had to admit to him that I was not very familiar with the issues involved in the bond referendum, so I asked if I could do a little research before I gave any comments. In looking at the "Bonds for Education" link on the University's Web page, and the Pope Center for Higher Education's information, it did not take long to come to the conclusion that it will not take \$3.1 billion to remedy the problems that are being marketed to the voting public. In UNC-TV's production of "A Building Crisis" they cite a recent study commissioned by the Legislature that found that \$6.9 billion would be needed for repairs and renovation on the 16 UNC system campuses. If it would cost \$6.9 billion just to repair and renovate the 16 UNC campuses, then why does the current \$3.1 billion bond referendum include a \$25 million reserve for cost overruns, \$8.7 million for a new student center at Elizabeth City State University, \$2.98 million for landscaping and pedestrian corridors at NC Central, \$7.04 million for an addition to Corbett Intramural Center at NC A&T, and \$9.3 million for the North Carolina Arboretum in Asheville (among others)?

There is no doubt that the 16 UNC campuses need to be repaired and renovated, but we must question where so much money is going when the State Construction Office estimates that it will cost \$2.3 million to renovate our own Murphey Hall and the bond allocates \$6.7 million. The bond may not raise taxes as a result of its passage, but down the road when the Legislature must service the bonds and a hurricane hits or some other unexpected expense arises, they will use it as an excuse to dip into taxpayers' pockets.

The failed bond proposal of 1999 included such expenses as \$1.26 million for Roebuck Stadium Field House at Elizabeth City State, \$3.67 million for "Roads, Parking, Landscaping Improvements" at Fayetteville State, \$1.05 million for landscaping at the North Carolina School of the Arts, \$3.73 million for "general campus improvements" at UNC-Asheville, \$2.1 million for a "campus signage system" at UNC-Chapel Hill, \$6.3 million for an indoor recreation facility at Western Carolina, and \$3.1 million for "general campus improvements" at Winston-Salem State. A number of projects were dropped from the current bond proposal because of the damage caused by Hurricane Floyd.

The UNC system needs a bond to pay for repairs and renovations, but not for new projects and "wish lists." The schools should continue to raise funds themselves or request them from the Legislature for such endeavors. A bond referendum should not be an Aladdin's lamp to fulfill all of the Chancellors' dreams.

Sincerely Yours,



Nathan Byerly
Publisher

Presidential Temperament: A Different Look at the Candidates

Do the differences between George W. Bush and Al Gore extend beyond political philosophy? These differences may have more of an effect on the outcome of the election than the average voter realizes.

BY JOSH CREWS

Staff Writer

George W. Bush and Al Gore differ in two major ways: Bush is conservative, Gore is liberal; Bush is an Artisan and Gore is a Guardian. "Huh," you ask? "Artisan" and "Guardian" refer to their personality temperaments, and have nothing to do with their political parties, philosophies or platform. But they do have everything to do with who they are, how they will lead, and what kind of president they will be. According to Dr. David Keirse, there are four types of people: Artisan, Guardian, Rational and Idealist. Each temperament has its strengths and weaknesses, and is distinct from the other types. For this article, I will focus on the Artisans and Guardians to explain why Bush's temperament may have an advantage over Gore's in this election.

Artisans live for today. Yesterday is gone, and tomorrow is not here yet to the Artisan. They are the sensation-seeking personalities who want to try everything. They are practical, follow their impulses, and are natural negotiators. Artisans are attracted to excitement and turned off by routine. An Artisan makes a better fighter pilot than accountant. Thirteen presidents have been Artisans, including Theodore and Franklin Roosevelt, Kennedy, Johnson, Reagan and Clinton.

Guardians are dependable hard workers who value recognition and respect. They are the pillars of society that keep it functioning. They keep watch over the rest of us, are good managers, and in many ways traditionalists. They respect authority, and ultimately aspire to be the executive. Guardians are common in business, government, and the military. George Washington was a Guardian, as are 20 United States presidents, including Truman, Nixon, Ford, Carter and Bush.

Going back to FDR, presidents' administra-

tions have reflected their temperaments. Artisan Roosevelt sought great change with the New Deal and probably could not wait to enter World War II. His Guardian successor Truman favored a much more fiscally responsible, and less experimental Fair Deal, than Roosevelt's New Deal. After the Rational Eisenhower, Artisans Kennedy and Johnson brought back daring attitude, aggressive social change, and new programs. Kennedy stared down Khrushchev over Cuba, and set a bold goal to land a man on the moon. Guardians Nixon, Ford and Carter were more traditional and less exciting. Artisans Reagan and Clinton were both more charismatic, and daring than Guardian George H.W. Bush. George W. Bush's wild youth fits the profile of an Artisan. Al Gore's less "wild and crazy" demeanor is typical of a Guardian.

How does this affect the election? American voters seem to have a love affair with Artisan candidates. While there have been more Guardian presidents (20) than Artisans (13), each time an Artisan has run against a

Guardian for president this century, the Artisan has won in all ten of those elections. Of course elements like the economy, political muscle, and other factors are important, but personality and temperament explain a lot about presidents and presidential elections. In spite of their flaws, indiscretions, and overspending, we seem to forgive Franklin Roosevelt, John Kennedy, Ronald Reagan, and Bill Clinton for their faults and praise them. But we generally under appreciate presidents like Truman, Nixon, Carter and Bush. This love affair with Artisans may be explained because about 45% of people, and perhaps a majority of voters, are well-behaved Guardians who like "bad boy" Artisans with a little flair. Artisans inspire us for their "seize the day" attitude, while Guardians earn our respect for their hard work.

Bush's Artisan temperament is an advantage

Continued on page 13

**Each time an
Artisan has
run against
a Guardian,
the Artisan
has won.**

George W. Bush and America's Youth

The Texas Governor's theme of empowerment offers hope to young Americans.

BY STEVE RUSSELL

Senior Writer

Since his inauguration in 1994, Texas Governor George W. Bush has worked tirelessly to improve his state's educational system. On the campaign trail, Bush tells Americans that reforming education will be his administration's top priority. His record in Texas suggests that, if elected, he will indeed dramatically improve American education. This record has been skewered by Al Gore's campaign. Such harsh treatment, however, does not hold up when the facts are examined. Governor Bush's devotion to empowering America's youth does not even end with education, but continues through retirement.

Early in Bush's governorship, he targeted the "achievement gap" between disadvantaged students and their peers. Over the past eight years, Bill Clinton and Al Gore have failed to close this gap, while in Texas great progress was made. According to the National Education Goals Panel, Texas is one of two states that made the greatest recent progress in improving education. There has been a 51 percent increase in the number of students passing Texas' state skills test, including an increase of 89 percent among minority and disadvantaged students. African-American and Hispanic students have made particularly impressive gains in math and writing. African-American fourth-graders in Texas now rank first in the United States in math, making the most progress, while Hispanics have made the second greatest gains. These same groups rank first and second, respectively, in eighth-grade writing scores. Such improvement is especially noteworthy considering Bush's elimination of social promotion in the Texas public school system.

The amazing results of Governor Bush's education reforms are due in large part to structural changes in the public school system. The Governor

created a grant program that allows parents to move their children out of poor-performing schools and into other public schools, charter schools, or schools for "at-risk" youth. He foresees a similar national plan that would assist low-income parents of students in failing schools in moving their child to another school, or provide tutoring or home schooling. In such a plan, states could choose to enact a voucher program and receive matching funds from the federal government.

Since 1994, teachers in Texas received an average salary increase of \$8,232, while at the same time regular competency testing was introduced to

ensure that each teacher is able to teach. Texas now ranks first in the nation in teacher quality, according to the Fordham Foundation. New initiatives to improve detection of illiteracy, including "reading academies" in the public schools and increased funding for Head Start to improve early-childhood education were among the other structural changes that Bush signed into law in Texas. School districts were aided by an increase in state funding of \$8.3 billion, a 37 percent increase per student. Texas' education bu-

reaucracy was wholly reformed by reducing the number of state education goals from forty-eight to four and by cutting the number of state education laws in half. These refinements, all of which had bipartisan support, gave school districts more flexibility to meet Governor Bush's tougher standards. On the national level, Governor Bush wants to expand loan forgiveness for teachers and to create a \$2.4 billion fund to help states improve their teacher accountability systems. Empowering local officials through new programs and reduced regulation is a focus of Bush's plan for Washington's education bureaucracy.

While such impressive results mean that our younger siblings, and eventually our children, will have a bright future, of more immediate concern to college students are Governor Bush's plans to reform

**Early in Bush's
governorship, he
targeted the
"achievement gap"
between
disadvantaged
students and
their peers.**

higher education. The Governor plans to increase Pell grant funding by over 50 percent, to \$5,100. He will also institute an enhanced Pell grant system that pays an additional \$1,000 to low-income students who take advanced math and science courses in high school. Governor Bush also supports an increase in federal funding for historically black colleges and universities, and those that offer special programs for Hispanic students. Bush will raise the yearly contribution limit on Education Savings Accounts from \$500 to \$5,000, and allow tax-free withdrawals to pay expenses from kindergarten through college, along with other tax exemptions for tuition savings plans. Furthermore, he would establish a \$1.5 billion "College Challenge" grant to assist states in establishing new merit scholarship programs.

Governor Bush also wants to help young professionals as they leave college and enter the work force. Workers would be able, under Governor Bush's social security reform plan, to voluntarily invest two percent of their social security contributions in a private investment vehicle, such as certain safe mutual funds or government bonds. While social security nets recipients a two percent return on investment, the safest bond's rate is four percent, while the sound investment plans Bush suggests, including a mix of stocks and bonds, grow at an average of six percent. Unlike the current system, these investments would be personally managed and would pass to the recipient's children. Many Democrats have labeled this a "risky scheme," but Governor Bush sees no risk in allowing people more control over how they save their own money. He also recognizes that a social security crisis is on the horizon, and the complacency of the current administration must be countered with creative measures to guarantee social security's solvency. To ensure that every senior receives all the benefits they were promised, Bush proposes placing one-half of the budget surplus (over two trillion dollars) into a reserve fund for social security. This money will ensure that all promises to current retirees and the baby boomer generation will be kept while reforms are being introduced. Hopefully, when our generation reaches the retirement age, a much improved social security program will

have earned us more than the current two percent interest on our contributions – and we will be able to pass these increased benefits on to our children.

Governor Bush's plans for reform of education and social security are not "risky schemes." In fact they are sound ideas that will improve our education, our savings, and the lives of our children. Bush believes that no child should be left behind in our education system, but that pumping more money into failing schools is not always the answer. He believes that social security must be reformed, and allowing people more control over their retirement account is a key part of that reform. Furthermore, the

children of retirees, upon their death, should be allowed to inherit their parents' uncollected social security benefits. To accomplish such great feats, the next President needs to be able to reach across the aisle and bring both Republicans and Democrats together for America's best interests. Al Gore has failed to bring a level of compromise to Washington. Governor Bush's record in Texas speaks for his unique ability to unite political foes.

The key word of Bush's campaign has been empowerment, and that theme especially applies to the youth of America. Empowering local schools with quality programs instead of oppressive federal regulation. Empowering parents with school choice and better savings options for education. Empowering students with more rewards for achievement. Empowering young professionals with more control over their retirement accounts. For those that believe that it takes a government to raise a child, these plans might indeed seem "risky." But Governor Bush trusts people, and believes that when empowered, America's youth will continue our nation's tradition of success.

CR

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While social security nets recipients a two percent return, the sound investment plans Bush suggests, including a mix of stocks and bonds, grow at an average of six percent.

Al Gore: The Myth and the Myths

If trust is an issue, one candidate is at an obvious disadvantage.

BY PATRICK HERRING

Staff Writer

It is a shame that Bill Bradley is not the Democratic candidate for President. If he were, we could have a gentlemanly criticism of his platform, a lively engagement of the opponent's policies and ideas. Bradley is a respectable and trustworthy man. Al Gore is not. His entire political career is a long, sordid tale of duplicity and deliberate misrepresentation. Bill Clinton was at least able to lie with style, twisting technicalities of language to successfully extricate himself from sticky situations; Clinton's class never rubbed off on his protégé. Gore has found an easier method of dishonesty in the interests of political expediency: pure unadulterated fabrication. Unfortunately, many people have not been made sufficiently aware of the vast extent of Gore's "Ongoing Conflict With the Truth."

Al Gore's life is the heart-warming story of a red-blooded American boy growing up on a tobacco farm. Actually, it's not. This is the version he likes to tell to make himself appealing to real tobacco farmers, but the true story is that of a privileged Senator's son growing up the ritzy Fairfax Hotel in Washington, D.C. During his 1988 Presidential bid, Al Gore boasted to an assembly of farmers, "I want you to know that with my own hands, all of my life, I put tobacco in the plant beds and transferred it. I've hoed it, I've dug in it, I've sprayed it..." He never did any of these things. These days, he likes to pontificate on the evils of Big Tobacco by citing the death of his sister Nancy, a smoker, from lung cancer in 1984. Curiously, his change of heart was about ten years too late to be authentic. Perhaps this is because the same year Nancy died, he received a \$1,000 speaking fee from U.S. Tobacco. In 1985, he voted three times against cigarette and tobacco tax increases. He only decided to

In 1985, [Gore] voted three times against cigarette and tobacco tax increases. He only decided to confront the tobacco companies when he realized it was more profitable than backing them.

confront the tobacco companies when he realized it was more profitable than backing them.

Al Gore likes to brag about his tour of duty in Vietnam. The story he tells could have been straight out of *Platoon* or *Apocalypse Now*: "I carried an M-16...I pulled my turn on the perimeter at night and walked through the elephant grass, and I was fired upon." Actually, Al Gore was a photojournalist with a Public Relations unit, not a combat soldier, and he never experienced battle firsthand. He joined the army to help his father win reelection in the Senate. Dad saw to it that his boy was given VIP treatment, complete with an unofficial bodyguard unit. Any follower of Gore who accuses George W. Bush of being a spoiled son trying to ride his father's political coattails should be humbled by this grisly war story.

Speaking of M-16s and gun violence, Al Gore has strangely abandoned the macho bravado and quasi-outlaw camaraderie common to many Vietnam Veterans. These days, you won't see him wearing a T-shirt that says "Kill 'Em All, Let God Sort 'Em Out." However, in 1976, when he ran for the House of Representatives in a pro-gun Tennessee district, he affected a pro-gun stance, which helped him to win the election. He voted for the Gun Owners' Protection Act of 1986, as well as for cutting the budget of the Bureau of Alcohol, Tobacco, and Firearms. However, when he decided to run for President in 1988, he decided he had better change some of his positions if he wanted to reap more of the democrat vote. Thus, he voted to ban semi-automatic firearms; he also supported the Brady Bill, requiring a waiting period for handgun purchase, even though he voted against a similar fourteen day waiting period six years earlier. Last year, he cast the tie-breaking vote in the Senate to pass legislation to require registration for gun owners, as well as providing for in-depth and

expensive background checks on purchasers. Gun registration allows the government to keep track of how many guns are out there and who owns them, so they can all be tracked down and confiscated at a later date. This was the strategy also employed, quite successfully as we know, by Nazi Germany.

Gore dares to criticize the Bush-Cheney ticket for being favorable to gun owners, just twelve years after his big change of heart. He attacks concealed weapons and claimed on Larry King Live, "These semiautomatic handguns...they really have no place in our society." Just what exactly Gore does believe about guns is impossible to say. Nevertheless, his current criticisms are hollow. The facts indicate that Second Amendment freedoms and stiff prosecution of criminals are more effective than anti-gun legislation. In Texas, since Governor Bush enacted a law permitting concealed weapons in 1995, violent crime is down 20%, and violent juvenile crime is down 38%. Tennessee enacted a similar law in 1994, but Gore was silent on the issue.

This year, millions of women plan on voting for Gore because they believe that he will protect their abortion rights. Indeed, he nowadays says that he has "always, always, always" supported the 1973 *Roe v. Wade* decision. Here we have yet another curious dichotomy between his words and actions; in 1977, he voted for the Hyde Amendment, an which aimed at discrediting the constitutional legitimacy of abortion, claiming that it "takes the life of an unborn child who is a living human being." For his stand against abortion, he earned an 84% approval rating from the National Right to Life Committee.

Al Gore has repeatedly attacked George W. Bush's platform and his record as Governor. He excites paranoia and class warfare by suggesting that Bush will spend more on tax cuts for the richest one percent of Americans than he will on education, health care, prescription drugs, and national defense, all combined. Bush has made it clear that he plans to spend \$9.9 trillion on these items, and \$1.3 trillion on tax relief. The coming budget surplus will be used to give tax cuts to everyone who pays taxes. This surplus is the result of tax revenue that exceeds the demands of the budget; the government would simply be returning money back to the people from whence it came. The top one percent currently pays 33% of federal income taxes - they will receive 21% of the total tax cut that all Americans receive. If this figure still seems high, keep in mind that since a mere fragment of the population pays the lion's share

of taxes now, a fair and equal tax cut, administered across the board, will result in a compensation proportionate to what the government keeps. Al Gore does not want every taxpayer to get his fair cut; he wants to pick and choose which individuals will get a cut--namely, the mythical "middle class" which supposedly comprises the backbone of traditional white-bread suburbia.

Gore cannot promise anyone a tax cut with all the spending he plans to do. He and his predecessor promised such a "middle class" tax cut eight years ago and failed to follow through on it. Second of all, the very notion of a "middle class" is a populist ruse designed to generate self-congratulatory sentimentalism among the legions of uncertain voters who are enamored by the idea of singling out the stereotypical hard-working Joe for special recognition. Anyone who supports a "middle class" tax cut has made the a priori mistake of typecasting himself into the fictitious "middle class." Otherwise, there would be no incentive for someone to support it. Bush is opposed to the socio-economic profiling that Gore thrives upon; Bush wants to return taxpayers' money, regardless of any artificial designation of class.

Bush's plan also calls for the repeal of the Death Tax, better known under its euphemism as the Estate Tax, which allows the holdings of a deceased person to be taxed when the person dies. The living pay enough taxes on their property as it is, but the Democrats have managed to extend their political power into the realms beyond the grave, collecting excises on items the departed had already made good on to the IRS while alive. As a result, a scant 15% of family owned businesses now survive to the second generation. Al Gore wants to keep the Death Tax; he has said he supports a "reform" of it, which really means that he wants to decide who will and who will not have to pay it. Bush wants to get rid of it altogether as a matter of principle and fairness.

Al Gore constantly rebukes Bush for Texas' record on health care, though without qualification. Under Bush, the percentage of Texans without health coverage has decreased, while the percentage of all Americans without it has increased. Last year, Bush appropriated \$1.8 billion to new health care initiatives, and he also signed a bill making Texas the first state in the United States to allow patients to take HMOs to court.

Al Gore also attacks Bush for Texas' environmental record. Gore likes to make a big issue

over the environment because most people do not know enough hard facts about it to know when he is lying, and because it is a hot topic with the younger generation of voters. Gore's official website and press releases give him credit for the "successful revitalization" of over 30,000 brownfield sites (abandoned industrial facilities contaminated by toxic pollution) across the U.S. since 1995. The Environmental Protection Agency checked on this, but they discovered only 131 revitalized sites. Since 1995, Texas' volunteer cleanup program has restored over 450 brownfield sites. Governor Bush enacted a law requiring nitrogen oxide and sulfur dioxide emissions to be drastically decreased. The Environmental Defense Fund has called this law "the strongest in the nation."

During a publicity stunt in New Hampshire in August of 1999, the Secret Service directed Pacific Gas and Electric to raise the Connecticut River with four billion gallons of water, at a cost of \$7.1 million, in order for Gore to be seen rowing a boat down it. The environment certainly is a legitimate issue, and those with genuine concern should be outraged that it has been ravaged by opportunistic politicians. The 1992 National Energy Policy Act supported by the White House's "Dynamic Duo" stipulated that toilets made after 1994 must have a maximum capacity of 1.6 gallons. Gore's Big Rowboat Adventure rather defeated the purpose of this law, wasting the equivalent of 2.5 billion toilet flushes for New Hampshire's 1,185,000 residents.

Although Al Gore would inherit a legacy of scandals from his mentor, were he elected, he certainly does not need any help in that department - he has his own scandals. A Democratic National Committee memo prepared for him made clear that an event to be held on April 29, 1996 at the Buddhist Hsi Lai Temple in Hacienda Heights, California was a fundraiser. Six weeks prior, he met with Temple Master Hsing Yun and fundraisers John Huang and Maria Hsia at the White House. Yet, when prodded, Gore claimed that he had no knowledge that it was a fundraiser.

Sometimes Gore makes things up, and sometimes he just exaggerates. It is harder to catch him on the latter. "I took the initiative in creating the

Internet," he says, and although he did support legislation in the 1980s conducive to the fruition of the Internet, it was actually an outgrowth of a Pentagon program created in 1969. Scientists at one time envisioned it as a means of efficient international communication with colleagues, not a commercial entity. Gore also claimed that he spearheaded a parental protection movement to keep children away from the more "inappropriate" features of the Internet, but seven months prior to this assertion, Bartlett Cleland of the Internet Education Foundation announced, "There was no Gore involvement. They hijacked the issue. He makes it sound like he led the project. I can't imagine what he will invent tomorrow."

Striped toothpaste, perhaps?

As "November 7: Judgment Day" approaches, one must question the reasoning in selecting a particular candidate. This is not a popularity contest, it is a vital decision which demands resolution based on a serious evaluation of the candidates' platforms and personal integrity. It has become an acceptable trend to insult Bush's intelligence, citing overblown instances of mispronunciation and fumbling for the right words. Bush may not be the most articulate Presidential

candidate, but a voter must genuinely ask himself, which is the more serious flaw in an important elected official? An awkwardness with public speaking, or a salacious history of inconsistent policy-making and outright fraudulence which threatens to perpetuate itself for another four years by infecting the highest office in the nation? Not only are the traditional conflicts between conservatives and liberals hanging in the balance, as critical as they are, but there is also a monumental struggle against a charlatan who will do anything, say anything, and even believe anything in order to further his career. Make no mistake, there is only one thing Al Gore has ever truly believed in—Al Gore.

CR

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Independence Day: November 7th

The decision on Election Day will have an enormous impact on life after college.

BY DAVID PEREZ

Staff Writer

Many college students are apathetic about the forthcoming national elections. Some think, "It does not matter who wins because they are all corrupt," or "Bush and Gore don't care about college students because we do not vote anyway."

This election will have an enormous impact on our lives. Al Gore is proposing the biggest increase in the size of government ever. He wants to take money out of your pocket and invest it in big government. For those who are still undecided about whom to vote for, there are four reasons why Governor George W. Bush is the better choice.

Social Security

As a nation we are currently experiencing an unprecedented economic prosperity that will generate an estimated \$5 trillion surplus over the next ten years. Al Gore wants to invest the majority of the surplus in the current social security program and in other social programs such as medicare and welfare. George Bush would do something very different with the surplus. He intends to use part of the surplus to give young people the option of investing a portion of their social security taxes into a personal retirement account, thus preventing the government from spending their retirement money. Currently, for every dollar taken out of your paycheck for social security, you will receive less than twenty-five cents upon retirement. Under Bush's plan, the amount accrued would increase by 100% if you were only to invest in the safest government bonds and about 200% if you were to invest in a balanced portfolio of both stocks and bonds. This program would be entirely optional. Individuals could choose to stay with the present system. There is no obligation to invest, and risky stocks will not be available. The bottom line is that

each individual will have a say about how to manage his or her money for retirement. Al Gore is against partial investment, and would rather keep social security functioning the way it is, in spite of the fact that social security will be bankrupt by the year 2037. Putting more money into the same old system will ensure that baby boomers will receive the social security benefits that they were promised. But what about our generation? Under Gore's proposal we may never see a penny of the money we pay into the social security system.

Taxes

Most of us will be entering the job market in the next four years and will quickly discover that the government takes an exorbitant amount of money from our paychecks. George Bush is proposing a tax cut for everyone who pays taxes. For example, if you are single and earn \$20,000 a year, under Bush's tax plan your taxes will be cut by 15.5%. Al Gore has continuously tried to scare the American people by claiming that this tax cut is simply a tax break for the rich. However, under the Bush proposal, the richest

one percent of the population will actually be paying a higher percentage of the total taxes collected than before the tax cut. Al Gore has proposed targeted tax cuts, which means that the government picks out certain types of people who behave in a certain way—for example, parents who send their children to day care—and gives them a tax cut. Indirectly it is a way of telling people how they should lead their lives. A vote for Bush will not only be just a vote for money in your pocket but a vote for individual responsibility and self-reliance.

Affirmative Action

George Bush has clearly stated that he is against the use of race-based preferences or quotas. He is in favor of what he calls "Affirmative Access,"

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whereby those who graduate in the top ten percent of their class are automatically admitted to any public university or institution in their home state. Bush enacted this law in Texas, and it has proven to be an effective way of guaranteeing all people the opportunity to attend top-ranked universities. For many of us who will be applying to graduate schools in the next few years, the elimination of affirmative action will guarantee that everyone will be judged solely on his or her merits, rather than on their ethnicity or color of skin. Al Gore supports affirmative action, and contends that we must give minorities special consideration when applying for jobs and schools to compensate for past discrimination. Giving special preferences is the same form of discrimination that Dr. Martin Luther King, Jr. spoke out against.

Abortion

For too many years our nation's leaders have taken supportive positions on abortion. George Bush is pro-life except for situations of rape, incest, or

where the mother's life is at risk. While he has not promised an end to abortion, he has vowed to increase parental notification and eliminate taxpayer funding of abortion. More importantly, he has vowed to end partial birth abortions, the practice of delivering a baby feet first during the third trimester. The head is left inside the birth canal until the doctors can successfully puncture the head with scissors and remove the brain with a vacuum. Over 70% of Americans are in favor of banning partial birth abortions, and to ensure that this practice is in fact outlawed, we must elect George W. Bush to the Oval Office.

CR

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Continued from page 5.

if he plays his natural Artisan strengths of optimism, daring, adaptability, excitability, and charm. But the key for Bush is to delegate and rely on others for strategy, day-to-day management, and diligent planning for the future. To Gore's advantage, the country may be ready for a Guardian. Sometimes we need a Truman after a Roosevelt, or a Bush after a Reagan. Guardians make good presidents, but "nice guys" have finished last every time this century. There is much more to the candidates than the ab-

stract notion of temperament, but it will play a strong role in this election, and the type of presidency, leadership, and attitude towards the office we can expect for our next president.

CR

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The Verdict on the N.C. Supreme Court Race

The vote for Supreme Court Justices will influence our state's direction for years to come.

BY MICHAEL MCKNIGHT

Staff Writer

Most people, not even the best educated and the most well-informed, can claim to know very much about the North Carolina Supreme Court. There are few who could go so far as to name a justice on the Court short of its most publicized member, Henry Frye. Even fewer could tell you a decision the court has made or how justices are selected to sit on the court. The attitudes of most North Carolinians to the Court are probably best summed up by the words of Clark Gable, "Frankly my dear, I don't give a damn!"

North Carolina, unlike many other states, picks the judges to its highest courts, the Superior Courts, the Court of Appeals, and the Supreme Court by electing them. While this method allows the citizens of the state to have a direct say in who interprets their laws and administers justice, it can also allow unqualified candidates to be elected to the bench simply because the electorate has little knowledge of who it is they are really voting for, except for an endorsement offered by the *Raleigh News and Observer*. Since the N.C. Supreme Court race is not followed very closely by the media, most voters know little or nothing about the candidates running for the court before they step into the voting booth unless they have done independent research on the race, and even then, finding information about the court, written in language anyone other than a trial lawyer can understand, is scarce.

Even if the state's citizens do not realize the importance of who is on the state's appellate courts, the powerbrokers in Raleigh are certainly aware of it. For example, Democrats in the General Assembly recently slipped through a "court-packing" bill adding three extra judgeships to the N.C. Court of Appeals, the state's second most powerful court. The

bill, which was signed into law by Governor Hunt, will allow Hunt to appoint three more Democratic judges to the court before he leaves office. There is much speculation that the move was made because the Democrats think there is a high possibility voters will elect Republicans to fill the five seats up for grabs on November 7th on the N.C. Court of Appeals.

Even though the North Carolina Supreme Court race is one of the least publicized of this year's elections, the two people who are chosen to warm its bench will undoubtedly affect some aspect of the

The Justices will guide the Court as they tackle abortion, school choice, gun control, a death penalty moratorium, affirmative action, gay marriage, and a state lottery.

lives of all citizens of the state for many years to come. The Court already hears all death penalty appeals, all cases of significant public interest, decides legal principles of major significance, and most importantly, the court interprets the North Carolina Constitution. The Justices will guide the Supreme Court as they tackle the likely issues of abortion, school choice, gun control, a death penalty moratorium, affirmative action, gay marriage, and a state lottery. Not only will these people lead the court in the decision-making process, they will oversee the revamping the

state's poorly-funded and over-burdened court system. Voters should remember this and choose wisely when electing a candidate to the state judiciary.

Whether they know it or not, North Carolinians will make two appointments to the Supreme Court – a Chief Justice and an Associate Justice. The candidates for Chief Justice are Democrat and current Chief Justice Henry Frye, and Republican and current Associate Justice I. Beverly Lake. The candidates for Associate Justice are Democratic incumbent Franklin Freeman, and challenger, Republican Robert (Bob) H. Edmunds.

A recent debate between the candidates for Chief Justice held at UNC Law School revealed few, but very important differences between them. Frye has served on the court for seventeen years and was

appointed to the position of Chief Justice last year by Governor Hunt. Frye is well known because he is the first black Chief Justice in state history. He has also served as a legislator, private practitioner, prosecutor, and president of a small bank. Frye said of these previous occupations, the job of bank president best prepared him to be Chief Justice because it gave him experience as an executive. Frye's opponent, Beverly Lake, was appointed to the Supreme Court in 1992, and was elected to an eight-year term in 1994. Lake has been a private practitioner, deputy attorney general, legislator, and Special Superior Court judge. Lake said his experience as a judge gave him insight into the state's court system and understanding of the problems facing it, which will be important since the next Chief Justice will be responsible for overhauling the state's backlogged and under-funded court system.

While both candidates agreed the state's courts were under-funded, Lake said in his statement that simply pumping more money into the courts was not the whole solution. "There are a number of things we can do without additional funding," said Lake.

Another issue the two differed on was how judges and justices are to be selected. While Frye favors appointment by the governor, Lake said he prefers to allow citizens to pick judges and justices. He suggested that people need to be more educated about the legal system, and encouraged initiating programs in public schools to "teach young people [its] value." Both candidates dodged the question when asked about their beliefs on a death penalty moratorium; however, both appeared to be against "legislating from the bench."

In this race, voters have a very difficult choice ahead of them because both candidates are

qualified and experienced. Neither candidate will be able to serve out his complete term since the mandatory retirement age is 72. Frye would get to serve four years of the eight-year term and Lake could serve five and a half. If Frye wins, the next governor would appoint his successor, if Lake wins, there will be another gubernatorial election between now and the end of his term, and whoever is elected then would appoint Lake's successor. Lake's variety of experience and his conservative views make him the better choice given the issues and tasks before the court and the fact that North Carolinians have shown over the years that they prefer conservatives in the state's courts.

The position of Associate Justice also features two well-qualified candidates who voters know even less about. In this race, the choice seems somewhat easier. Incumbent Associate Justice Franklin Freeman, former Hunt Chief of Staff, is the court's newest arrival. Prior to serving as Chief of Staff, Freeman was a district attorney, but never a judge. His opponent, Bob Edmunds, currently serves on the N.C. Court of Appeals. He has experience as a judge and district attorney at the state and federal level. Like Lake, Edmunds' conservative viewpoints and extensive resume make him the better choice for Associate Justice. Not only will electing Edmunds bring a wealth of experience and knowledge to the court, it could put him in the right position to lead the court in the future as its Chief Justice.

CR

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Where are the Issues?

What Richard Vinroot has not told the voters of North Carolina.

BY NATHAN BYERLY

Publisher

Republican candidates for public office have a very serious problem in North Carolina. Richard Vinroot has fallen prey, in his current race against Democrat and North Carolina Attorney General, Mike Easley, to the same tactical mistakes that Lauch Faircloth made two years ago against his Democratic opponent, John Edwards.

The current gubernatorial ads that have been running on television the past couple of weeks are reminiscent of the Senatorial campaign of 1998. Easley's ads discuss the environment and his record as Attorney General. In 1998, John Edwards' ads focused on the issues that he wanted to highlight. Standing in stark contrast were Lauch Faircloth's political ads which focused on his opponent rather than on his own record, issues, or ideas. Right now, Richard Vinroot is making the same mistake. He will lose the contest for the governorship because his ads don't focus on the issues. They aren't pro-Vinroot - they are just anti-Easley.

It's too bad that Faircloth and Vinroot have made such fateful decisions. One look at Vinroot and Easley's websites show that Vinroot is clearly the better candidate. He may not be the ideal candidate, but he's certainly a better choice than Easley. Mr. Vinroot's web page lists eleven issue statements and five position papers in which he articulates his positions that are so obviously missing from his television ads. On the other hand, Mr. Easley's website contains statements on health care and education and five press releases. That's it. The extent of Easley's policy positions are summed up on his web page by five press releases.

Vinroot's leadership as Governor will be instrumental in directing the path that North Carolina takes on very pivotal issues facing North Carolinians in the next few years.

Internet

Taxation of e-commerce has consistently

made the news recently as lawmakers struggle to keep up with the impossible pace of the Internet. It's rapid growth and new technological innovations have driven our "new" economy. In order to continue to encourage innovation, the Internet must continue to be unconstrained. It is the purest available theater for the principle of laissez-faire to thrive, where laws exist to protect contracting parties rather than to direct actions deemed desirable by politicians. Mr. Vinroot opposes taxation of the Internet and of e-commerce. He observes: "Politicians have an almost uncontrollable desire to tax anything that succeeds. Thus, many are now trying to squeeze tax dollars out of Internet shopping for the sake of greed and power. We must stop their 'power grab' before they kill this technological wonder."

Education

Education has become the focus of the 2000 Presidential election. More important than crime or foreign affairs and possibly running a close race with health care, education has become one of the most hotly debated issues. Most candidates agree that the education system needs some changes. Most Democrats favor throwing more money at the system already in place. Republicans prefer a more proactive solution, looking at other options. Richard Vinroot agrees with Governor Bush's vision for an education system that leaves no child behind. Given the United States' historical goal of an educated citizenry, the more we can improve our education system, the more we all benefit.

Holding schools accountable to parents is the most important way that we can give them the incentive to improve and look for new ways to meet the challenges of educating an increasing number of children.

Teacher competency testing is a difficult issue because of the shortage of teachers. Nonetheless, providing incompetent instruction does students more of a disservice than it does them good. Another important way to encourage teachers to do a better job is to pay them based on merit. If you were a teacher, why would you work to do a better job

than the teacher down the hall if you were both making the same salary? Put more simply, why work harder for the same money? This is the basic principle of competition, and merit pay itself may solve the problem of teacher competency. If you do not expect teachers to excel, they will happily settle for mediocrity.

Lottery

The question of a state lottery has been looming closer and closer in the North Carolina Legislature. The lottery is solely a way to prey on the hopes of the poor in order to pay for the state's wish list. Mike Easley wants to use a lottery to throw more money at our schools rather than taking a hard look at how the system needs to be changed. A lottery is a poor solution to an important problem. Sure, people have the choice to play the lottery, but minorities and the poor disproportionately support it. Mr. Vinroot opposes having a lottery, but supports

allowing a referendum.

There are many important issues that Richard Vinroot and other candidates address in this election season, but the Internet, education and a lottery are the most important and pressing for North Carolinians. Unfortunately, voters who see Easley's and Vinroot's television ads may not know the candidates positions on these important issues. It looks like this will turn out to be another election that is not based on the issues. Picking the next Governor will determine the course on which we are set for years to come.

CR

Nathan Byerly is a senior Economics major from Winston-Salem, NC. You can reach him at cr@unc.edu.

Campaign 2000 Websites

President

George W. Bush - www.georgewbush.com

Al Gore - www.algore.com

Ralph Nader - www.votenader.com

Harry Browne - www.harrybrowne2000.org

Pat Buchanan - www.buchananreform.com

Governor

Richard Vinroot - www.vinroot.com

Mike Easley - www.mikeeasley.org

Barbara Howe - www.votehowe.org

House of Representatives - 4th District

Jess Ward - www.ward4congress.com

C. Brian Towey - www.toweyforcongress.org

David Price - www.house.gov/price/

N.C. State House - 24th District

Will Towne - www.willtowne.com

Joe Hackney - pages.prodigy.net/joe_h/house00/

Other

North Carolina State Board of Elections - www.sboe.state.nc.us/

OR

[Link from www.unc.edu/cr](http://www.unc.edu/cr)

Man on a Mission

Jess Ward shoots for victory in the Fourth District.

BY STEVE RUSSELL

Senior Writer

Jess Ward wants to go to Congress, and his strong message of empowerment should get him there. Mr. Ward, an outspoken member of the Cary Town Council, is challenging Democratic incumbent David Price to represent the Fourth District of North Carolina in the U.S. House of Representatives. Recently, Ward came to UNC to discuss his campaign with the College Republicans. "We're going to have to kick David Price out," he proclaimed. Ward is the man to do just that.

Mr. Ward knows that defeating Price will not be an easy task. "I cannot out-promise a liar," he said. Instead, Ward's campaign is focused on a single promise: to *represent* the Fourth District. After serving in the United States Navy, Mr. Ward earned his MBA from Texas Southern University. As a Councilman, he led Cary's effort to help Princeville, the first town in the United States incorporated by African-Americans, recover from the devastation of Hurricane Floyd. Mr. Ward is a notable community leader, receiving the "2000 Lights of Hope" award from Wake County Public Schools for his service to education. In addition to his efforts to improve education in Wake County, Mr. Ward is a member of the N.C. Hispanic Chamber of Commerce, the National Forum for Black Public Administrators, the National Black MBA Association, the Friends of Scouting, the Martin Luther King, Jr. Task Force of Cary, and the National Rifle Association. During his speech, Ward's devotion to the community spirit was apparent. He is proud of his record of involvement in North Carolina and Cary, and wants to take his desire to help others to the national level.

Ward is reaching out to the African-American community for support. He wants to fol-

low in the footsteps of the first African-Americans in the United States Congress, all of whom were southern Republicans. "We have to get in the butt-kicking business" in reaching out to African-Americans, Ward stated. He opposes affirmative action and condemns it for instilling a sense of inferiority in the minds of minorities. Instead of social welfare programs such as affirmative action, Mr. Ward wants to

give Americans the means and ability to better themselves. In Congress, he would support George W. Bush's efforts to empower all people through tax cuts, educational vouchers and Social Security reform. Ward spoke particularly strongly about his belief that the budget surplus, a result of over-taxation, is the people's money, and as much of it as possible should be returned to the taxpayers of America, regardless of their income or life choices. Even though Mr. Ward has little political experience, the force of his convictions and his record of public service more than qualify him for Congress.

If Jess Ward wins on November 7, Chapel Hill will finally be served by someone who trusts the American people, who believes that all taxpayers deserve to keep more of their money, and who wants to empower people to succeed. If Chapel Hill's vote is decided by loyalty, it should be known that although David Price did graduate from UNC, he turned coat and is now a professor at "Dook." If the issues matter most, Mr. Ward's view of equality and empowerment will lead to a new voice in the Fourth District's seat on Capitol Hill.

CR

Steve Russell is a sophomore political science and history major from Winston-Salem, NC.

Contact him at cr@unc.edu.



Candidate for U.S. Congress for the Fourth District, Jess Ward.

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Southpaws Unite!

An oppressed left-hander speaks out against social injustice.

BY MATT ROBERSON

Associate Publisher

For those familiar with the ideological bent of the *Review*, we often assail the left for its hypocrisy and radical views. But for once we have sided with those of the left. The left-handed that is.

Roughly thirteen percent of the world population is left-handed, but over the years this thirteen percent has taken much grief from the right-handed majority. The ancient tradition of shaking hands with the right owes its origins to offers of peace. When both parties shake hands with the right, they could not conceal daggers behind their backs due to the presumed difficulty in stabbing with the left. Likewise, the ancients gave us the Latin word "sinister." In modern English, sinister means "suggesting an evil force or motive, promising trouble; ominous." In Latin, though, sinister means "on the left." Moreover, we label someone well skilled in the hands as dexterous. One should find it no coincidence that Latin translates dexterous as "right."

Such dislike extended into French culture, which described someone who is clumsy or socially inept as "gauche," or left. Even in Japan a man could divorce his wife if he discovered she was left-handed. Worst of all though, before the advent of toilet paper, some cultures would just wet the left hand and use it to wipe.

For many left-handers, forced right-handed socialization and left-handed oppression begins in grade school. When a poor student grips the pencil tightly with the left hand, the teacher often takes the pencil and places it in the right hand, while smiling with encouragement. If the student switches back, the teacher places the pencil again in the right hand, this time without a smile. Thus, the right-handed world silently discourages left-handedness with little

explanation or evidence, giving southpaws the idea that they are intractable screwballs. The disproportionate numbers of alcoholics, bed wetters, poor achievers, slow learners, and chronic misfits among the left-handed population point to only one thing, an institutionalized right-handism.

The scar of the outcast is tough; the wounds run deep and ache often. It is difficult to deny that right-handism is ingrained in our social fabric and that America remains a right-handed society. Yet

**For too long the
right-handed world
has demonized
left-handers and
made them conform
to their mass
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table etiquette, and
stick shifts.**

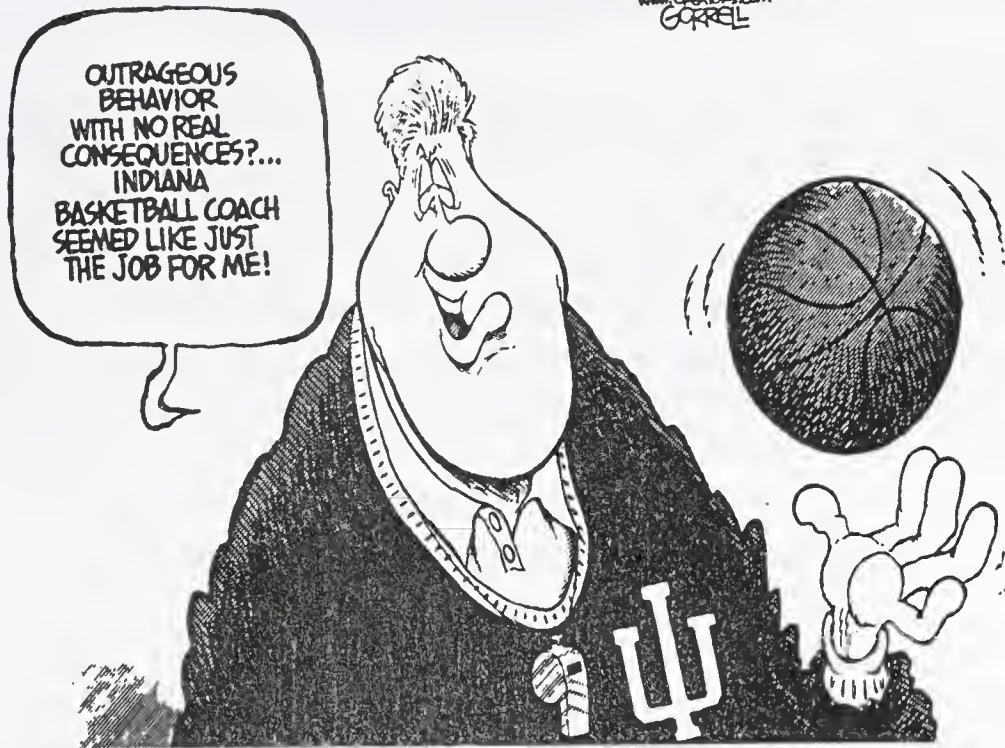
lefties are one of the last surviving minorities in society with no organization, no collective power or goals, no rights, and no common identity. The time to rise is now. For too long the right-handed world has demonized left-handers and made them conform to their mass produced goods, table etiquette, and stick shifts. As more groups reach to claim the mantle of victimization, southpaws should demand what they are entitled to – to live and work freely and not have to feel the burden accompanied by their hand orientation.

Southpaws Seeking Social Solidarity (SSSS) has embarked on a campaign to construct a free-standing Left-Handed Cultural Center where students may study the history and achievements of the left-handed. We will work to implement affirmative action policies to ensure equitable treatment of southpaws in college admissions and hiring practices, as well as remunerate a legacy of past discrimination. Left-handers have only their chains to lose. Together we can transcend the awful notion of "handedness". I say to all southpaws of the world, UNITE!

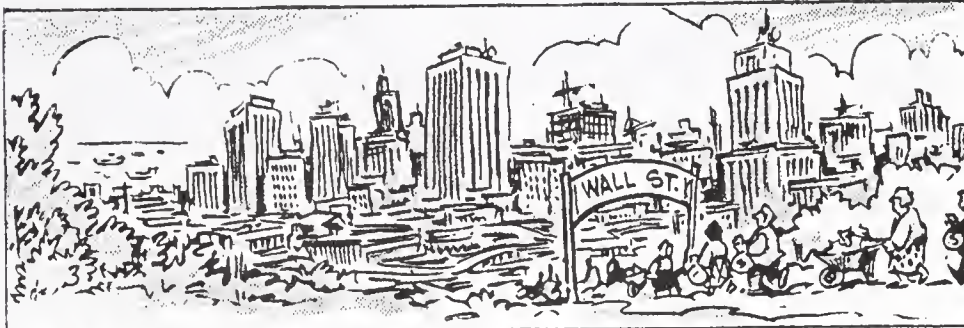
CR

Matt Roberson is a senior Political Science major from Whitsett, NC. You can reach him at cr@unc.edu.

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WHICH RETIREMENT PLAN WOULD YOU SAY LOOKS RISKIER?



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Was it Social Promotion?

On October 16th, the "D"TH published midterm "report cards" for certain members of Student Government. Student Body President Brad Matthews was given a "B+" for his "accomplishments" during this semester and his perceived success in fulfilling promises made in his campaign platform. However, we feel that the "D"TH ignored one vital element of that platform: Matthews' vow to increase the visibility of Student Government. Those of us living on campus have had more roaches come to our doors than representatives from the Matthews Administration. Instead of such a high "grade," perhaps the "D"TH should have given Matthews an "incomplete."

Leisure Studies Meets Its Match

If you thought Leisure Studies was the lowest point possible in "higher" education, UNC's faculty has proven you wrong. Recently, a new minor in Social Justice was created. This is a shining example of a serious problem on this campus: professors who see education as political indoctrination. We all know that "social justice" is a buzzword for the liberal activist political agenda, and now UNC is officially training the rabble-rousers who turned Seattle into a battle zone, who believe that cop-killers should walk the streets freely, and who don't mind ruining Chancellor Moeser's University Day speech with a labor protest, embarrassing the University and damaging their bargaining position. What happened to the days when a college education was based on our great classical traditions? Perhaps the "Parks and Rec." majors know.

Surging Leftward

Solar power? Dumpster diving? Compost gardening? Classes such as "Biodevastation: Genetically Modified Organisms" and "The United States: Owning Up to a Genocidal History?" And all this at UNC? It could mean only one thing: the second-annual "international" SURGE conference. Drawing over 14 (gasp!) out-of-state students (a truly "international" group), Dennis Markatos' tear-fest and bed-wetting extravaganza was a forum for social "justice" and environmentalist propaganda. Conference participants were trained in the art of protest and sexual liberation while they enjoyed delicious vegan food and a healthy dose of communist indoctrination (handouts at the conference compared socialism to communism, arguing each position's benefits). And we thought it was all the NC State students wearing red on campus that weekend.

If At First You Don't Succeed

In case you missed it, Student Congress held special elections recently to fill twelve empty seats. Like most things Congress attempts, they failed to hit their mark as five seats still remain empty. However, the *Review* sends its praise to all the loyal readers who went to the polls and voted for conservatives. But don't rest on your laurels - a repeat performance in the next election is critical. For too long, Student Congress has been an amateur "institution" that spends more and more time legislating issues outside of its domain, and less time distributing student activity fees in a fair and equal manner. As long as we are all forced to fund Congress, let's ensure its agenda is one that helps students and doesn't waste time on petty activism.

PRC Update

Not slowed down by last month's submission to Time-Warner/AOL's merger, the People's Republic of Carrboro Board of Alderman is at it again – this time threatening the United Way. That's right, the PRC believes that, because the United Way supports the Boy Scouts of America, it should be denied certain privileges in Carrboro. Although the town does not contribute funds directly to the United Way, it allows employees to donate to the organization through direct payroll deductions and permits the United Way to solicit and recruit in city buildings. "I know a lot of people are upset about it," said Alderman Jacquelyn Gist. You're damn right, Mrs. Gist, but are they upset because of some imagined social injustice, or because Student Congress...er....the Board of Aldermen is ignoring real issues that affect Carrboro residents?

Speaking of Activism...

Why is it that liberals believe "activists" should be let off the hook for murder? No, we are not referring to Mumia Abu-Jamal, the Philadelphia radio host currently on death row for killing a police officer, who keeps losing appeals because he's just plain guilty. We are speaking of Eddie Hatcher, a Native American activist with a criminal record. In 1988, Mr. Hatcher led a group of terrorist thugs who held newspaper workers in Lumberton hostage. Contracting HIV was his "get out of jail free" card, and Mr. Hatcher's 18-year prison sentence was cut short. Currently, Mr. Hatcher is awaiting trial on - guess what - a murder charge! In June 1999, he was involved in a drive-by shooting, but we can excuse that. In fact, many students met at a rally recently to hear Mr. Hatcher speak by telephone from the Robeson County Jail, while his mother rallied the group to protest on her son's behalf. "What Eddie had to do in '88 should not have been his only option," said Hatcher's mother. She's right. Another option would have been to obey the law.

Everyone's had a bad professor. Now you can do something about it.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

Do your part to help your fellow students.

cr@unc.edu

The Last Word

“Tell me what company thou keepest, and I'll tell thee what thou art.”

Miguel de Cervantes

“To read without reflecting is like eating without digesting.”

Edmund Burke

“Wealth and peace have dimmed our spiritual vision and many of us can no longer even remember, or have never known, the sweet taste of a life lived in the pursuit of self-ordered liberty for its own sake.”

Alan Keyes

“To abort is reasonably seen as simply the self-indulgent second act of an indulgent first act.”

William F. Buckley

“Why should we believe you will tell the truth as President if you don't tell the truth as a candidate?”

Bill Bradley

“The pursuit of social justice probably accounts for most human misery.”

Walter E. Williams

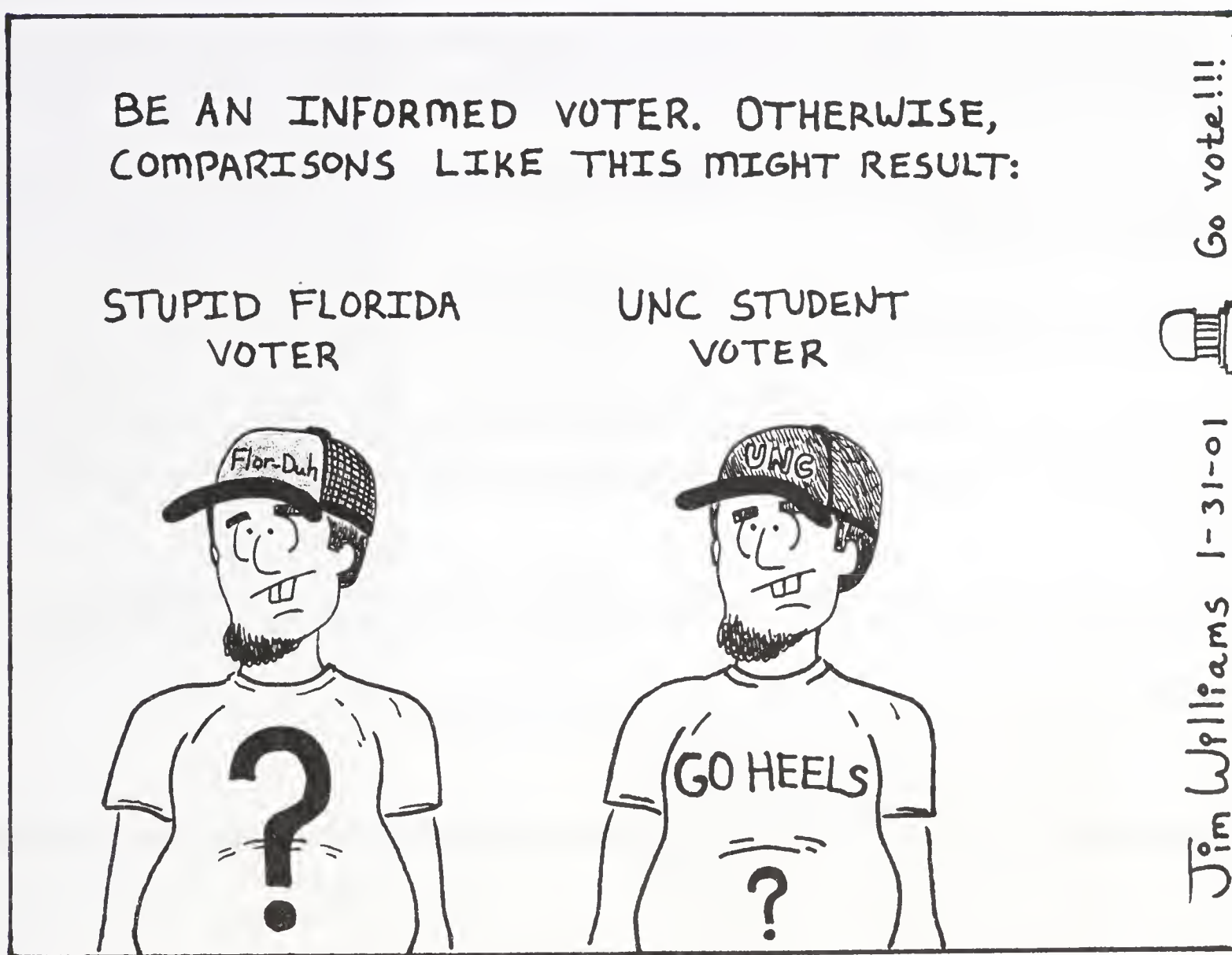
“Love is an exploding cigar we willingly smoke.”

Lynda Barry

“If greatness is your goal, the craft begins with self-control.”

Petronius, The Satyricon

ELECTION 2001: The Nightmare Continues



EXCLUSIVE SBP CANDIDATE INTERVIEWS

Inside: When cartoonists get angry, our new political era, the Boy Scouts vs. Carrboro and memories of a departed friend.

MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. The *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for in part by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at cr@unc.edu. The staff of the *Carolina Review* appreciates your readership and financial support.

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The *Carolina Review* is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

Welcome to the first issue of *Carolina Review* of 2001. In this issue we bring you an exclusive look at the candidates for the office of Student Body President. The Elections Board is to be commended for their hard work to make online voting possible (let's just hope it goes better than class registration in the fall), and hopefully it will increase the involvement of students in selecting the SBP and their representatives in Student Congress. We also bring you articles on professors and their politics, a look at an emerging political era, the recent controversy over the Boy Scouts in Carrboro, a look at the career and life of departed friend and former *Review* advisor Jim Shumaker and a book review.

Former Associate Publisher Matt Roberson graduated in December and we wish him the best of luck as he begins law school in the fall. Steve Russell has taken over Mr. Roberson's position and will serve the *Review* well in the coming semesters.

One of the perennially hot topics that come up during election season at UNC is race relations on campus, and this year has proven to be no exception. Allegations in Florida during the Presidential election and President Bush's cabinet appointments have contributed to an increase in rhetoric. The celebration of Martin Luther King Jr.'s birthday and Black History Month also tend to lead to such discussions.

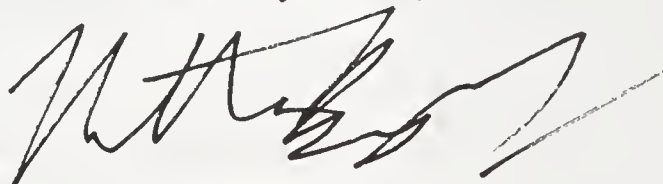
It was pure coincidence however, that on MLK Day I went to see the recent movie "Save the Last Dance" with some friends. As the movie ended, I realized how appropriate it was that I had seen it on that specific day. It follows the development of an interracial relationship. In the movie, Derek's sister tells Sara that people do not like seeing the couple together because Derek is black, they live in the ghetto of Chicago, he has his head on straight, is headed for Georgetown University – and Sara is white. His sister tells Sara that she is taking away one of the few good black men they have, and people do not like that. The two friends with whom I saw the movie are also an interracial couple, yet my friendship with them, not their skin colors, defines my view of their relationship.

Negative attitudes about race are still pervasive in our society, and they will never be completely eliminated; education and interaction rather than laws and force are the only avenues for change. In combating racism, we must realize that whites are not the only ones with racist attitudes. Programs like affirmative action simply perpetuate the judgment of people based on the color of their skin rather than the content of their character. If we are to invoke Martin Luther King, Jr.'s dream, then we must adhere to its principles. The claim of "restitution for past discrimination" is inconsistent with that dream.

One of the recent developments in the race dialogue is its politicization. One of the more "superior" candidates for Student Body President suggested in his response to the candidate questionnaire in this issue that the *Review* is bigoted and "[has] something against african-americans (sic) and homosexuals" because we do not think that student groups who are politically powerful on campus should receive special concessions. In a recent radio program on WXYC, Young Democrat representatives asserted that President Bush's cabinet selections are really not as diverse as he would have us believe. Chris Brook and Matt Jones argued that Condoleezza Rice, Linda Chavez, Colin Powell, Gale Norton, Christie Todd Whitman, Rod Paige and Elaine Chao do not constitute a diverse cabinet because they are conservative and are therefore not representative of women and minorities.

Originally, diversity was defined as the inclusion of women and minorities; now is it defined as the inclusion of women and minorities who are liberal? The Black Student Movement often hosts very political speakers, yet when someone disagrees with their politics they are accused of racism. If you think that Mumia Abu-Jamal is guilty, he and his political allies contend that your judgment is based on his race. It is sad that diversity and racial progress are now synonymous with a political agenda.

Sincerely Yours,



Nathan Byerly
Publisher

Get Involved NOW with the UNC Dance Marathon!



- WHO:** UNC students, faculty and community
- WHAT:** The UNC Dance Marathon is a yearlong fundraising event, benefiting the N.C. Children's Hospital, that ends with a 24-hour celebration bringing together supporters, families, and patients.
- WHEN:** February 23-24, 2001
- WHERE:** Fetzer Gym on UNC's campus
- WHY:** The Marathon founded the *FOR THE KIDS FUND*. The fund is the annual fundraising total of the Marathon and is distributed to families of patients that receive care from the Children's Hospital.

GET INVOLVED TODAY! For more information, contact us at:

Email: marathon@unc.edu

Phone Number: (919) 843-6991

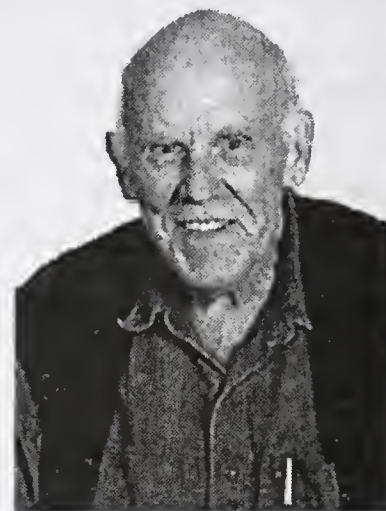
Web site: www.uncmarathon.org

Shumaker's Legacy

BY SCOTT RUBUSH

Publisher Emeritus

A part of Carolina—and *Carolina Review*—died when Jim Shumaker passed away in December at the age of 77.



“Shu,” as he fondly was known, was an old man when the ravages of time and fate finally claimed him. He had a bald pate, a hunched back and a gaunt, eroded face that made him look almost like a ghost as he walked through the halls of the old journalism school in Howell Hall. True to appearances, he certainly haunted more than a few students there with his rapier red pen and his brutal honesty.

But Shu was much more than a troll underneath the young journalist's bridge to gainful employment. He was a mentor to legions of students. He provided delightful counterpoint to Carolina's oft-dissonant academic discourse. He was an icon of an era of journalism that now has passed us by. Shu probably would have cringed at such a description. He viewed most claims of greatness with a skeptical eye — whether they were directed at powerful leaders or at him personally. “It's being memorialized while you're still drawing breath,” Shu told *The News & Observer* in 1992 when some of his former students set up a fund for an endowed professorship in his name. He was embarrassed by the honor, and he remained self-effacing to the end.

He tried to impart this outlook to his students. “Save it for your memoirs,” he was fond of commenting in red ink whenever a student would indulge in an endless string and “me's” and “my's” and annoying first-person analysis. For Shu, the story was the content of the article — not the person writing it.

Even though he would deny it personally, Shu was really something special. As the hard-hitting print journalism of yesteryear gave way to “spin cycles” and the glib celebrities of round-the-clock TV news coverage, Shumaker maintained a rough-edged approach that was altogether refreshing.

His lack of polish appeared in his teaching style, though it made him an outsider of sorts among Carolina's stuffy academic circles. “I don't know why anyone would want to get a masters in journalism,” he once confided to a class full of undergraduates. Shu saw the “study” of journalism as a colossal waste of time. He held hard and fast to his belief that the best school of journalism was not at Carolina, but in the newsroom itself. Such was his view of college qua trade school.

His contempt for academia may have stemmed from his student days at Carolina. He failed to get his degree because he refused to take a required personal hygiene course. When he received an honorary degree years later, he regarded it as “a piece of paper.”

Though he shunned the trappings of academic life, he knew how to challenge his students. In one notorious assignment, he had students write a full-length editorial without using a single comma — or a single word of more than three syllables or a single sentence of more than 15 words. Shu designed this daunting exercise as a way of forcing his students to write clearly and concisely. And

many more such exercises lurked in Shu's classroom, waiting to pounce upon the young, unsuspecting journalistic job seeker.

Yet his students loved him for it.

Many former students made a habit popping into Shu's office for conversation, even after completing his courses. Some of the more successful ones returned to Shu's classes as guest lecturers. Another of his disciples, the late, Pulitzer Prize-winning Jeff MacNelly, immortalized him in the popular comic strip "Shoe."

Shu even had a little practical advice for *Carolina Review* — advice that continues to shape the publication to this day.

A defining moment for the *Review* came in 1996 when the magazine was threatened for the first time with a libel suit. It caught the editors completely off guard. They frantically made a beeline to Shu, who served at that time as the *Review's* faculty advisor. "Don't give it a second thought," Shu told them. He encouraged the editors not only to stand their ground, but to be defiant. The advice left the editors brimming with confidence.

"We'll see you in court!" an article in the next issue of the *Review* boldly proclaimed. They challenged those threatening the lawsuit to sue. But they never did. And they were never heard from again.

The incident set a take-no-prisoners tone for the magazine that continues today. That sort of bravado, which Shu loved, has pestered Carolina's liberal establishment for years.

Oh, and by the way, the man behind this coup was a lifelong liberal Democrat. As faculty advisor, Shu didn't care much about the opinions expressed in the *Review*; he cared only about how well those opinions were expressed.

That was Shu, and this is his legacy: fairness and impartiality, bluntness and irreverence. He was a journalist in the most venerable sense of the word.



Scott Rubush, UNC '99, is Publisher Emeritus of *Carolina Review*. He studied under Jim Shumaker in spring 1999 and now works in Los Angeles, CA as the associate editor of FrontPageMagazine.com.

Need to Sound Off?

Comment on an article, or any other campus issue. Send your Dear Sir submission to

cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity. We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

Who Wants to be a Student Body President?

Exclusive Interviews with the Candidates.

On February 13th, UNC students will cast their vote for the next Student Body President. We sent each of the candidates the same twenty-two questions and offered them the chance to tell you who they are, what is important to them and why they should be SBP. All but one candidate took the opportunity. Only within these pages can you read the candidates' *unedited* responses (except for profanity) to these tough questions.

Dustyn Baker

Full Name: Dustyn Clayton Baker

Web page: www.unc.edu/~dcbaker

Year and major: Junior; Communication Major – Chemistry Minor (Pre-Med track)

Hometown: Charlotte

Favorite pet: Black Lab

Favorite type of music: Jazz

Favorite book: *The Bluest Eye* by Toni Morrison

Favorite movie: *A Christmas Story*

Favorite class taken at UNC: Comm 23 – Small Group Communications

Spent last summer: I did rotations at the Charlotte Medical Center. Each day I spent time in different departments of the hospital such as trauma, surgery and pediatrics. I observed physicians at work. The best part was that I got to see a live open-heart surgery.

Career plans: I want to be a doctor because I want to continue to give back to the community by eventually opening a clinic for low-income families.

Favorite US President and why: Jimmy Carter. Although he was not a good politician, he stood for what he believed.

Three historical figures I'd like to meet and why: W.E.B. DuBois was far ahead of his time. His thought process and word selection is incredible. His contemporaries were not ready for what he had to offer. Some people are still not ready for him. Frederick Douglass was another great American mind who believed in a society greater than what lay on the surface. He had a vision and shared it with others so that the great society he envisioned could become a reality.

Marnetta Baker, my grandmother, was my link to my past but helped me prepare for what I am doing now.

She was a role model, a trailblazer, a mother, a worker and most importantly a strong woman. I am because she was.

What qualifies you to be Student Body President?

I want all UNC students to leave this university knowing that they were afforded the best resources academically and otherwise. This is my passion and it qualifies me to hold the office of student body president. Leadership, determination, time-management, and commitment are all qualities I have developed through my years at UNC. These are also qualities other candidates may have developed, but passion is not something people can just learn. That is why I am such a valuable candidate and will be a valuable resource for all students. I will not represent a small percentage of our campus. I will represent all students because UNC's diversity calls for that kind of representation. I have participated in a number of organizations that acknowledge and encourage diversity. As a result, I know that I can represent students' needs and address their concerns. My passion and experience working with students makes me an ideal candidate for Student Body President.

What is the most pressing issue facing UNC Students?

Under-representation is the most pressing issue at this university. I am not assigning blame to any but solution lies within us all. Student organizations do not represent the majority of the student population; the members of the President's Cabinet do not speak for the student body. The Student Body President must go out to the students to seek their opinions. Many minority students don't feel that the university works for them. I will seek out the opinions of those who are often under-represented. To solve under-representation, I will form a FOCUS (Fostering Open Communication while Uniting Students) Council. FOCUS will take representatives from student organizations and the at-large population. The

council will make sure that Cabinet is staying abreast of their needs finding solutions. FOCUS will allow all students' voices to be heard.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both or neither?

I support the Worker's Rights Consortium.

Do you support a free-standing office space for student groups, such as the Black Cultural Center and QNC?

Yes. In my platform I state that I will continue to support the BCC. I will also support students fighting for cultural diversity awareness by establishing a multicultural center. I don't think every group needs space because it separates instead of uniting students. The multicultural center could be a room used as a meeting space and a resource center for educating students about different campus groups and cultural organizations.

What role, if any, should the student body president play in changes to the curriculum?

I think the student body president should play a large role in changes to the curriculum. Currently, students sit on the committee for Curriculum Reviews. However, I would like to work with the committee to make sure the students are from a variety of majors and backgrounds. The current perspective requirements affect students differently from major to major. Additionally, I will work with the committee and FOCUS to assess student opinion.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?

An appropriation to one department does not automatically mean less for another. We need more funding sources in general. All programs at UNC are valuable. Resources and quality should not be sacrificed because of small numbers.

Do you support the University's policy of using race and gender preferences in admissions?

Yes. Affirmative action is the policy. Affirmative action is about giving people a chance. I have taken full advantage of the opportunities at UNC. Because of the chance I was given I want other students to be given that same chance. Affirmative action means giving access to those who would not otherwise be able to attend. It brings professors who promote diversity in the classrooms and offers viewpoints not typically available to students. I will work to increase minority faculty. We must insure that many

viewpoints are expressed. Regardless of whether or not I am elected, I will continue to support the recruitment of professors and other recruitment programs spearheaded by the Office for Minority Affairs and other departments. Every student at our University has benefited from race and gender preferences in admissions and this benefit should continue.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

Dean Smith, tied down by Coach K? Yeah right!

Everyone knows Dean Smith cannot be stopped.

Tell us a joke.

"...I congratulate George W. Bush on *becoming* the 43rd President of the United States..."

- Al Gore

Correy Campbell

Full Name: Correy Campbell

Web page (if applicable): www.unc.edu/~correy

Year and major: Sophomore. Advertising and psychology.

Hometown: Waxhaw

Favorite pet: Little Puppies. But I'll quote Aunt Selma from the Simpsons to help you understand why I don't like big dogs: "the older they get, the cuter they ain't."

Favorite type of music: Frank Sinatra will forever be the coolest man to be born in the USA.

Favorite book: Sphere by Michael Crichton

Favorite movie: Patton

Favorite class taken at UNC: All of my English classes have been enjoyable.

Spent last summer... As an Orientation Leader. Helping the freshman become better suited for UNC life.

Career plans: I would like to go into advertising or psychiatry. It will most likely be advertising because I have a huge imagination that I would love to share with the world and tv viewers.

Favorite US President and why: John F. Kennedy. He was not afraid to live the life of a normal man yet

still be the President of the country. He also hung out with Frank Sinatra.

Three historical figures I'd like to meet and why: Sinatra of course. I would like to ask Walt Disney why Pluto could not talk yet Goofy had the gift of speech and the ability to drive a car with his feet. And I would like to ask Georg C. Scott (he played Patton in the movie Patton) how he played the character of Patton as he did.

What qualifies you to be Student Body President?

Because I believe that UNC is about education before they are about money. But it seems that the money aspect has taken control of the UNC's soul. It should always be about the education before it is about the money. Students should not have to go off campus or buy books off the internet to find reasonable prices. They should already be reasonable. We are not walking wallets and dollar signs. We are students looking for a brighter future through education.

What is the most pressing issue facing UNC students?

Lack of compromises. The cost of eating on campus is expensive due to extravagant pricing at Student Stores, ticketing revenue is high because students that have no where else to park due to lack of parking caused by poor planning and construction are being ticketed, South Campus is not being provided the easy access to campus and a noise free atmosphere for exams due to construction that was mentioned in the brochure they sent out to freshman, and off-campus students have transportation problems (again due to parking and busing issues) and they do not have access to electronic reserves and music files via internet. Since construction is limiting parking spaces then the school must compromise, increase public transportation and maybe give automatic no hassle appeals to first time offenders which resets every semester. If Middle Campus and South Campus students pay the same for room and board and Middle Campus do not have to deal with construction noises and horribly time consuming detours, then South Campus students should get some kind of financial rebate since it is not being provided the comfort that was promised and construction hours should be compromised during midterms and finals. And they should keep Chase open on Fridays and an hour later during the week. It should also be opened on Saturdays. South Campus is mangled too much to have to trek to Franklin Street when hunger calls. If off campus students are not able to park on campus then introduce fare free busing. If off campus students pay tuition as everyone else then they should

have access to all of UNC's services, including access to all parts of UNC's network. I would go into my tuition concerns but that would only frustrate me more.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

I support the WRC because it requires more disclosure of conditions from the profit driven companies. Nike supports Carolina extensively and practically gives life to athletic life on campus. But that does not hide the fact that conditions for workers who make those products that you see on UNC Players are horrible and are a distant second to profit as far as companies are concerned. UNC makes about \$80 million in UNC products made on the backs of workers that are being treated like slaves. Money and sponsorship is important to this university, but how much does a soul cost?

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?

UNC provides a Student Union that is capable of facilitating all organizations, but if an organization feels that it needs more room outside of the union in order to efficiently reach their goals then I support them as long as they use their organization's money to build it.

What role, if any, should the student body play in changes to the curriculum?

This is a liberal arts college and the courses are quite liberal and varied. But I believe that if there is strong interest in a major that is not being provided by the university, then the major should be recognized by the university without too much hassle. Students sacrifice four years out of their life, spend thousands of dollars, and endure terrible stress in order to major in a subject from which they want to make a living. If the students want it, then they should get it if the interest is there. There is no need for a student to be forced to settle for a major they do not really want. That would be such a waste.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns? Traditional is a word that should not be mentioned too many times on a liberal arts college campus. New studies are drawing stronger interests therefore need more fuel in order to help them grow so that they can reach a more "traditional" status like Eng-

lish and History. But if the problem becomes too great then I believe that instructors should be questioned about the usage of an unusual amount of resources. If the reason for the usage promotes a strong value of learning to students, then go for it.

Do you support the University's policy of using race and gender preferences in admissions?

Well there was a reason why those policies were implemented. If not for them, then no telling what this campus would look like now. We think that we are too civilized to discriminate, but you may be surprised just how indirectly a person can discriminate without realizing that they have done so. Left up to probability, minority numbers would always be vastly lower than the majority number because there are....well....a lot more of them. Therefore, we have to keep a delicate balance of different minorities and the prominent majority.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

You really want me to answer to that. That is just as

dangerous as answering the question: "Does this make me look fat?" I have been slapped enough for answering truthfully to know better.

Tell us a joke.

My honest to God dream in life is to do voices for cartoon characters. The fathers of the girls that I date tend to laugh uncontrollably after I tell them my secret dream....just before they tell me to get the hell out of their house and tell me never to speak to their daughter again. Eh....that's life I guess.

Larry Harper

Full Name: Larry T. Harper, Jr.

Web page (if applicable): www.unc.edu/~ltharper

Year and major: Junior – Political Science

Hometown: Hayesville, NC

Favorite pet: My type of pet are cats, my favorite pet ever was the Chow I had as a child named "Sissy".

Favorite type of music: Hip-Hop

Favorite book: All Too Human – George Stephanopoulos

Favorite movie: Casino

Favorite class taken at UNC: Political Science 170 – US National Elections

Spent last summer... In Myrtle Beach

Career plans: Law and or Politics

Favorite US President and why: (no answer provided)

Everyone's had a bad professor. Now you can do something about it.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

Do your part to help your fellow students.

cr@unc.edu

Three historical figures I'd like to meet and why:
(no answer provided)

What qualifies you to be Student Body President?

After spending much "quality" time with all the candidates, I've learned that the only qualification needed to be Student Body President is the ability to think quickly and not sound stoopid when the DTH surprises you and calls about some random topic. It also helps to personally know approximately one third of campus.

What is the most pressing issue facing UNC students?
Honor Court reform, hands down.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

Yes, Both

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?

Yes, I feel strongly that both groups should have free-standing resource centers

What role, if any, should the student body play in changes to the curriculum?

The student body needs a much larger voice than the two current seats it holds on the Undergraduate

Do you support the University's policy of using race and gender preferences in admissions?

Yes

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

The choice is obvious. Any DTH staffer should be more than willing to sacrifice themselves for the safety of the great Dean Smith.

Tell us a joke.

How can you tell if a sorority girl has achieved orgasm?

She drops her cell phone.

Eric Johnson

Full Name: Eric David Johnson

Web page (if applicable): www.unc.edu/~edj

Year and major: Junior; History

Hometown: Greensboro, NC

Favorite pet: boston terrier bulldog

Favorite type of music: classic rock

Favorite book: The Hobbit

Favorite movie: Forrest Gump

Favorite class taken at UNC: American Studies 94 - The Role of the University in American Life

Spent last summer... Working as a summer analyst at Credit Suisse First Boston in New York City

Career plans: teach for a couple of years, then become an attorney or consultant

Favorite US President and why: Thomas Jefferson - perhaps more so because of the person he was outside of the White House; a true Renaissance man who made a great move for our country in the Louisiana Purchase

Three historical figures I'd like to meet and why:

Jesus - the most moral person of all time in my opinion; Thomas Jefferson - see above; Ghandi - I admire the way he stayed true to his principles in the face of oppression

What qualifies you to be Student Body President?

Not only do I have experience in student government, I also started and have led two campus organizations--Carolina Cancer Focus and the Student Ambassador Program. I can take an idea and turn it into a tangible reality.

What is the most pressing issue facing UNC students?

The construction that will transform the campus has the potential to adversely affect the standard of living for students on campus. We must ensure that this does not happen and, further, that Carolina grows closer as a community during the construction.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

Both for the next 1-2 years, then choose one. As a member of the Labor and Licensing Committee I recognize that neither group has reached the stage of development where we can actually judge its effectiveness.

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?

As a one-time leader of two student groups, I recognize the importance of having office space, which for the purposes of most organizations need not be free-standing. For instance, I support an LGBT resource center within a standing University building to provide support and a safe place for LGBT students.

What role, if any, should the student body play in changes to the curriculum?

The student body should have an active voice in curriculum reform. Our Student Issues Network should

gather as much student input as possible regarding particular issues within the reform process, and student representatives should actively press for changes such as an increase in the number of courses that count as perspectives.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns? Faculty members will no doubt voice these concerns in the upcoming curriculum reform as well as the University's endowment campaign, as both of these events affect departmental funding directly and indirectly. I will ensure that the faculty involve student input in their discussion.

Do you support the University's policy of using race and gender preferences in admissions?

The University considers race, socio-economic status, and attendance at a rural school without many AP courses in its admissions process. Quotas are illegal, but considering factors like those I mentioned is essential to protecting the diversity of the campus. **You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Save Dean. I'm sure the DTH staff is willing to make the ultimate sacrifice for Dean, and I hope that all true Carolina fans would do so as well.

Tell us a joke.

How many Dook students does it take to wash a car? Two. One to hold the sponge and the other to drive the car back and forth.

Annie Peirce

Full Name: Anne Marie Peirce (Annie)

Web page (if applicable): www.unc.edu/~peirce

Year and major: Junior, English

Hometown: Charlotte, NC

Favorite pet: Dogs

Favorite type of music: rock

Favorite book: The Adventures of Huckleberry Finn

Favorite movie: Good Will Hunting

Favorite class taken at UNC: History of Christian Traditions, by Peter Kaufman

Spent last summer... I spent the first summer school session studying at la Sorbonne in Paris, and the second summer school session studying at Oxford University in England.

Career plans: I plan to go to law school and pursue a career in criminal law.

Favorite US President and why: Lincoln--because he lost every election he EVERY ran in before he won Presidency of the US!

Three historical figures I'd like to meet and why:

Martin Luther King, Jr. -- His passion for equality and belief in non-violent resistance not only made remarkable strides concerning civil rights, but also set a precedence for our nation's leadership.

Mother Teresa -- Meeting such a selfless humanitarian would be an inspiration to last a lifetime.

Chancellor Michael Hooker -- He is already proving to be a historical figure on our campus. I was appointed to the Student Advisory Committee to the Chancellor one month before Hooker died. Because he spent so much time in the hospital before he death, I never met him. I regret having never met such an influential man.

What qualifies you to be Student Body President?

I am passionate about UNC and eager to make it better. My experience on Student Government proves my capacity to get results. My student-generated platform reflects what students REALLY care about. A competent leader who represents students' needs is what a Student Body President is supposed to be, and I'm ready to prove it.

What is the most pressing issue facing UNC students?

Under-representation. Student Government and administrators are not sufficiently informed about student issues. I will fix that by placing a student representative on all administrative committees which concern students, and by appointing a new Chair and Vice Chair of Student Group Representation to the Presidents' Cabinet. This will ensure that all changes and goals incorporate students' views.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

Yes, both. UNC counts on those who are active in the Fair Labor Association and the Worker's Rights Consortium. It is the duty and responsibility of UNC as an employer and a consumer to be responsive to the any issue which relates to any aspect of our Uni-

versity.

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?
Yes. Groups such as the BCC and QNC exist as a supportive and educational network to aid students. Free-standing office space should be available to any group which is a SERVICE to students. The BCC and QNC are certainly included in this description.

What role, if any, should the student body play in changes to the curriculum?

Whew! Good question!! I am the student representative on the Curriculum Review Committee. It is imperative that students' voices are continually heard over the next 3 years while this committee is making changes. As the student representative, I will be hosting forums whenever critical issues come up so that students not only remain informed of the issues, but so that I remain informed of how the students feel. I will bring the students' voice to this committee.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?

I would fight for continued financial support of the less-traditional departments. Students have that right to the best educational resources no matter what their major is. After all, they have paid for it. If we throw the majority of our support to the traditional departments, then we are failing in our responsibilities as a liberal arts institution.

Do you support the University's policy of using race and gender preferences in admissions?

Yes. I am convinced that the majority of learning takes place outside of the classroom. We learn by the environments in which we live, by the people with whom we surround ourselves. If 90% of the smartest and most well-rounded applicants were white females, the University would be doing us a disservice by admitting them all. Part of our education includes diversity. Therefore, the admissions office needs to admit competent and diverse incoming classes.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH

staff, but killing the beloved Dean Smith. What do you do?

Lucky for me, I see Coach Kay running from tracks where he has just tied Dean Smith. I hop off the train, grab Coach Kay, tie him to the tracks where I just released Dean Smith, hop back on the train, and steer the train right over Duke's chances in the NCAA tournament.

Tell us a joke.

Jack is able to get one ticket to the superbowl, but it's up in the nosebleed section. During the entire first half, he notices that there is one seat in the third row just in front of the 50 yard line. So at halftime, he sneaks past all the guards to the empty seat. Jack asks the man next to the empty seat if anyone is sitting there. The man says no, so Jack sits down. Later he says to the man next to him, "Gosh, I can't believe someone would pass up this seat." The man replies, "Actually, my wife usually sits there. We've gone to the superbowl ever year for 20 years now, and this is the first year she didn't come." Jack says, "Didn't you try to get one of your friends to come with you instead? It's such a shame to let a seat like this go to waste." The man answered, "Yes, I tried. But they're all at her funeral." :)

Charles Trakas

Full Name: Charles Manning Trakas

Web page (if applicable): (none)

Year and major: Freshman Computer Science/Classics

Hometown: Brevard NC

Favorite pet: Dolphin

Favorite type of music: Gangster Rap

Favorite book: Lolita

Favorite movie: Jungle Fever

Favorite class taken at UNC: Women's Studies

Spent last summer... Working and spending time with friends

Career plans: To start my own successful software company then run for president and finance my campaign

Favorite US President and why: Clinton He boosted the economy, helped the underprivileged, created welfare reform, held peace talks

Three historical figures I'd like to meet and why:
Einstein - Learn how he thought. Julius Caesar - Political inspiration, Socrates - an inspiration to thought

What qualifies you to be Student Body President?

Actually caring about the students vs. what the position can do for my resume

What is the most pressing issue facing UNC students?

Why don't we ask them

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

Only if the students, the university and Labor will all benefit. And if the students vote for it

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?
Yes

What role, if any, should the student body play in changes to the curriculum?

A large portion of input should come from the students. It is they who will determine with their decisions the future of UNC

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?
Perhaps one should analyze where the job market is moving in upcoming years, then make a determination. No numbers have been presented to me on disproportional ties, therefore I can not render an accurate judgment.

Do you support the University's policy of using race and gender preferences in admissions?

As long as those students admitted are held to the same standards as a normal entrant.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

I would switch the track to Dean Smith, and Radio the engineer to stop. Even if he did not have enough time, the passengers on the train, (including the DTH staff), would be saved. The majority and especially youth must survive. I do not mean to sound bleak but Dean Smith has already made his major contributions in his life and he IS only one person.

Tell us a joke.

Close your Eyes...Dark Isn't it?!?!

Warren Watts

Full Name: Warren Victor Watts II

Web page (if applicable): www.unc.edu/~wvwatts

Year and major: Junior, Political Science and Peace War and Defense

Hometown: Arcadia, NC outside of Winston Salem

Favorite pet: my scottish terrior- Orkney(I didn't name her)

Favorite type of music: I like all kinds except country

Favorite book: Star Wars: Heir to the Empire

Favorite movie: Star Wars V, The Empire Strikes Back

Favorite class taken at UNC: Classics 77, Mythology
Spent last summer... I was a camp counselor at camp Kanata.

Career plans: I hope to be a criminal justice attorney.

Favorite US President and why: My favorite president was Franklin D. Roosevelt, because he was a present during the worst war this planet has ever seen. He brought the country out of the depression and was president for 4 consecutive terms even with his disability.

Three historical figures I'd like to meet and why:

General Patton- I would like to meet him because of the way he commanded his troops and won many battles.

Frederick Douglas- He was a great abolitionist who fought hard for the rights of African Americans through very hard and difficult times.

Marcus Aurelius- One of the great five Roman Emperors who expanded the Roman Empire to its greatest length.

What qualifies you to be Student Body President?

My personality is a great qualifier for this position, I am a very open person who loves talking to people and meeting new friends and I feel that being able to talk to you is something that a president must be able to do.

What is the most pressing issue facing UNC students?

The most pressing issue is the master plan and the construction that is going on before our very eyes. Our beautiful campus is being torn up around us to build a better university which most of us won't see, and this concerns many of us.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

I support both, we as educated student's should want fair labor for all workers so that no one is treated un-

fairly, one day we will be those workers that these organizations support.

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC? I feel that these places should have homes of their own so that students can go to these places and feel that they are at home and not have to worry about looking out the glass doors and watching people stare at them.

What role, if any, should the student body play in changes to the curriculum?

It is our curriculum our parents are paying for an education that we should be able to call our own. It is important for us to have some say in what we have to take and why.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns? I feel that we should re-evaluate the allocation of funds throughout the university and look at how these funds are being used. With the increases into tuition and the incoming funds from the bond that was just passed we should look at spending money to fund more of the curriculum at this university.

Do you support the University's policy of using race and gender preferences in admissions?

I do support this because there has of yet not been anyway to decide admissions without using race or gender and until we find one there is no fair way to decide who gets in.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of

the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

Alls I can say is that "the lives of the many out weigh the lives of the few, or the one."

Tell us a joke.

I am going to win.

Matthew Wilhite

Full Name: Matthew Wilhite

Web page (if applicable): none

Year and major: Junior; Religious Studies majors

Hometown: Brevard, North Carolina

Favorite pet: Though I have no pets right now, I've always been partial to Pugs

Favorite type of music: Alternative (back when it was really alternative)

Favorite book: Naked Lunch

Favorite movie: Brazil

Favorite class taken at UNC: Classics (WMST) 42

Spent last summer... Attending Summer School here at UNC (1st session only); after that I ran an ill-fated campaign to make peanut butter bubble blowing our national past-time

Career plans: I would like to actually contribute something to society with my life rather than simply suck the life force out of the society, the Earth, and my fellow human beings by driving SUVs and voting Republican. Therefore, I'm going to grow potatoes.

Favorite US President and why: Taft. All I can say is he gets my engine going.

Three historical figures I'd like to meet and why: Jesus, Muhammed, and Alan LeVay...I want a no-holds-barred, free-for-all 3 man jello wrestling match to see who can come out on top. I'm putting

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my Jackson on LeVay.

What qualifies you to be Student Body President?

I have a strong insight into the important issues facing UNC students such as lack of safety on our campus and the general apathy on campus.

What is the most pressing issue facing UNC students?

Rape and sexual assault. If students cannot safely go about on campus then how can we expect them to excel at academics?

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

I will support organizations only if they put forward an honest, complete, and unreserved effort to improve the quality of worker's lives and therefore improve the quality of our nation and our world. People get too caught up in whether to support one group or another, the fact is we should stress the simple fact of whether or not that group is doing the right thing.

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?

Yes. I support office space for all groups who contribute something to campus. I don't see any reason why I should be especially critical of organizations such as the BCC and QNC. Are you prejudiced against them? I think there must be some reason why you picked those two organizations specifically...I'm guessing you really have something against african-americans and homosexuals. That's a real shame cause stupid f---ing bigots like you remind me of why I sometimes am overcome by a feeling of superiority.

What role, if any, should the student body play in changes to the curriculum?

A limited role. Though we may feel that we know what is best for us (and sometimes we do), I think that we must side with experience and knowledge on this. None of us have completed our education yet, we cannot sit back and truly reflect on it. Therefore, the student body should have a say but it should be balanced by a more experienced view of professors.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?

I cannot adequately discuss the Leisure studies curriculum as I do not have much knowledge pertaining to it. However, I do know a bit about the Women's studies curriculum. First, I've never heard anyone other than students who have never taken a Women's

Studies course complain about the program. Secondly, I know that it does not divert resources from such studies as English and History because the classes are English and History courses which are simply cross-listed. Lastly, Women's Studies fulfills an important role in our curriculum by giving students access to issues and topics which have traditionally been suppressed by the academic community.

Do you support the University's policy of using race and gender preferences in admissions?

I believe that the University's current policy towards race and gender preference is fair. I know many caucasians are afraid that they will be excluded because of quotas that favor minorities. However, I think that if you were excluded you probably just f---ed up in High School.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

Given the increasing amount of pollution due to SUVs, Arch-Idiot Bush, and others I think that if I let the train run into the river it will actually rest on top of the thick layer of carcinogenic crap and therefore no one will die. Thank god for irresponsible affluence.

Tell us a joke.

An avid golfer gets married. For his honeymoon he takes his new wife on a golfing trip. The day goes pretty well until the man gets to the eight hole. He slices the ball horribly and it flies off into the far rough. He storms off to it with the caddy who suggests: "I can go open the doors on that barn over there, if you can drive 200 yards you can birdie this hole." The man does so and after hitting the ball watches in horror as it proceeds to smack into the head of his wife, killing her.

Years later the same man gets married again. For his honeymoon he goes to the same golf resort. The eighth hole. He slices again. The caddy suggests that he hit it through the barn. The man's face turns bright red and he turns to the caddy: "Dear God, do you know what happened last time I tried that? I bogied the damn hole!"

Justin Young

Full Name: Justin Coleman Young

Web page: www.unc.edu/~jcyoung

Year and major: Junior, Biology and Psychology

Hometown: Stone Mountain, GA

Favorite pet: Scooby Doo (I've never had a dog, but if I did he'd be the one I'd want. Come on, he talks, what more could you want.)

Favorite type of music: Earthy Hip Hop like The Roots, Black Eyed Peas, and Sankofa

Favorite book: *Charlie and the Chocolate Factory*

Favorite movie: *Jurassic Park*

Favorite class taken at UNC: EATS 101: What's for Dinner? A Historical Look at Food and Culture...the class was fun, and the food was great. It provided an interesting perspective on something we usually take for granted...food. Eating is one of my biggest hobbies, so it was great to get a diverse cultural perspective on what food is like for all kinds of people from different places and periods of history.

Spent last summer... I spent the first half of last summer here in Chapel Hill, taking classes, working in a lab down at the Lineberger Cancer Center, and also getting paid playing video games at a video game consulting company. The second half of the summer I spent rock climbing, hiking, and white water canoeing on Outward Bound in western North Carolina. Besides learning how to wipe my butt with dry leaves and pinecones, I had a great experience and a relaxing vacation filled with many adventurous near-death experiences.

Career plans: I hope to end up with an MD in psychiatry and work to reform mental health care in this country.

Favorite US President and why: Franklin Delano Roosevelt. Overcoming personal challenges and enormous crises at home and abroad, FDR proved that through creativity, determination, and cooperation, our most difficult problems could be solved. His courage and boldness lifted many out of the poverty of the Great Depression, helped our nation fight with valor against Nazi Germany, and allowed some of the first positive steps to be taken on civil rights by the federal government.

Three historical figures you'd like to meet and why: Dr. Martin Luther King, Jr., because he was a tireless fighter for peace, love, justice, and equality. I would love to learn how he held an unwavering commit-

ment to his goals despite the anger and hatred of many towards him. Speaking with author Roald Dahl, writer of *Charlie and the Chocolate Factory*, I would hope to explore his imagination. Finally, I would love to talk politics with Machiavelli, challenging his pessimistic views about the potential for success in leadership.

What qualifies you to be Student Body President?

I have the diverse experience that embodies what a representative of the student body should be. My time at Carolina has shown that I'm capable of both traditional and non-traditional approaches to getting things done. From working on the STV comedy show *Off the Cuff* to working within Student Government as an Executive Assistant to helping create a student group in Project UNC that focuses on improving our community to being a part of the Campus Y to my membership in the BSM since I've been here, the incredibly diverse range of experiences I have had at Carolina give me a unique perspective on campus life. In many of these activities, I have served as the sole voice of the minority community, tirelessly working for tolerance and inclusion. I've not only been able to embrace the diversity of Carolina, I've been able to live it through different people, different ideas, and different experiences. I'm willing to take on just about anything. I can throw a grenade, shoot an M-16, and once performed in the circus. Is there another candidate that has done any of those?

What is the most pressing issue facing UNC students?

Improving race relations on our campus is vital. Although Carolina wins awards for its racial climate and is incredibly diverse, we all know that race relations are far too strained on our campus. In the Pit, Lenoir, or on the weekends, we hang out, eat, and party separated along racial lines. My time at UNC has been dedicated to breaking down old barriers, defying old stereotypes, and crossing those artificial lines. As student body president, I plan to make improving race relations a priority.

Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?

The Worker's Rights Consortium is the only cooperative organization truly determined to enforcing our labor agreements with licensees. With the current revelations concerning horrid conditions at a Mexican factory producing Carolina apparel, it is more important than ever that we remain committed to stringent monitoring and consequential action. I

would advocate active membership to encourage the growth of the WRC while pushing for reform of the FLA to allow for more effective enforcement of regulations.

Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?

Yes. Minority groups on this campus deserve resource centers to allow for better education and understanding of their cultural heritage and group background. The diversity of these groups can only better our community here at Carolina. The university must make campus safe, tolerant, and welcoming for all students. The BCC and a LGBT center are important resources for all students, not just African-Americans or gay students.

What role, if any, should the student body play in changes to the curriculum?

Students should be active participants in any curriculum reform. We are the only ones with firsthand knowledge of whether the curriculum is meeting our academic needs. As the undergraduate curriculum review progresses, students' voices should be of foremost importance in determining what classes are defined as perspectives, what minors are offered, and how classes are taught.

Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?

The University offers a diverse number of educational opportunities through the different departments. Through that diversity of opportunities comes a diversity of needs for each of the departments. Ultimately the needs of the Women's Studies and Leisure Studies departments may require more resources than the other curricula, but it is imperative that they get the resources they need to successfully convey the educational opportunities. In order to do so, the university must hold each department accountable to make sure that each uses their resources fairly and effectively. While we should concentrate on those

majors that serve the most students, we must also take pride in the unique course offerings provided by Carolina and act to ensure that their quality is maintained.

Do you support the University's policy of using race and gender preferences in admissions?

Yes. Programs to ensure diversity at Carolina are important to everyone at this university. In addition to projects like Upward Bound and Project Uplift, I fully support affirmative action policies used to allow the presence of intelligent minorities on this campus. I will defend these programs if they come under attack.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?

Are you kidding? I'd let the DTH die! I want the endorsement and all, but I think Dean Smith carries a lot more weight around here.

Tell us a joke.

Two kids are lying in a hospital room watching cartoons. One kid rolls over and says, "Hey, I'm Timmy, what you in for?" The other kid replies, "Oh, I'm here to have my tonsils taken out." Timmy answers, "Oh, I've had that done before, it's not bad at all. You go to sleep, they take 'em out, and when you wake up they give you all the ice cream you could possibly want. It's GREAT!" The other kid says, "Oh wow! What are you in for?" Timmy says, "A circumcision..." To which the other kid says, "OOOHHHH! I had that done when I was born, couldn't walk for a year!"

CR

REMEMBER TO VOTE!

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Our New Political Era

William Kristol discusses uncertainty of modern politics, while the Presidential election reveals the continued importance of voting and the Electoral College.

BY NATHAN BYERLY

Publisher

On October 24, 2000 Bill Kristol, editor and publisher of *The Weekly Standard*, spoke at Kenan-Flagler Business School as part of the 2000 Weatherspoon Distinguished Faculty Scholar Lecture Series. Before starting *The Weekly Standard*, Mr. Kristol served as Chief of Staff to former Vice President Dan Quayle and taught politics at the University of Pennsylvania and Harvard's Kennedy School of Government.

Speaking two weeks before the now infamous presidential election, Mr. Kristol spoke as an expert on politics and specifically addressed some of the issues in the campaigns. Most importantly he discussed the historical and political background for the election.

Mr. Kristol divided the years from 1932 to 1994 into two political eras. The first political era, from 1932 to 1968, was characterized by New Deal legislation, the Depression and FDR's presidency. World War II and the Cold War led to a new liberalism and the growth of the Democratic Party.

Republicans dominated the second era, from 1968 to 1994 with Nixon and Ford's presidencies, two terms of Reagan and then Bush. After Vietnam, Democrats continued to win Congressional seats, governor's offices and seats in state legislatures. Reagan fixed the mistakes that Carter had made and won the Cold War. Mr. Kristol suggested that Bush would have won a second term had the Cold War still been in progress.

Clinton's win in 1992 ushered in a new era in politics, said Mr. Kristol. Bush's intent was to lead the United States in foreign affairs – under the

assumption that the business cycle was uncontrollable, health care was too complicated an issue for Congress to deal with and education policy should be determined and administered locally. The two key political figures at the beginning of the new era, Bill Clinton and Newt Gingrich, were impeached and left Congress, respectively. The key to economic stability during Clinton's term was low oil prices.

The 1990s served as a transition period in politics and because of a lack of clear definition, Mr.

Kristol rightly maintained that the outcome of the election would be hard to predict. It turned out to be harder to predict than he anticipated. Despite the pre-election hypotheticals about an electoral college/popular vote split, Mr. Kristol predicted that it would not happen.

The only thing we know for sure about this new political era is that it still lacks definition. Many pundits have said that

President George W. Bush was elected without a clear mandate, and for political and social theorists looking at the near-perfect split in the vote between Gore and Bush, no clear conclusions can be drawn from the numbers. (For more on this, see www.commentarymagazine.com/0101/teachout.htm and www.commentarymagazine.com/0101/himmelfarb.htm)

Few people took the possibility of an electoral college/popular vote split seriously. Despite the uncertainty about the meaning and consequences of the distinct political divisiveness evident from the election, a couple of lessons can be learned from the election.

The first is that every person's vote counts. As we saw in Florida, when elections are close, debate gets heated and the voting process and inherent

(Continued on page 22)



Cartoon courtesy of the USBIC Educational Foundation (800) 767-2267

In Defense of Tradition

A new series of books describes an "authentic liberal arts education."

BY STEVE RUSSELL

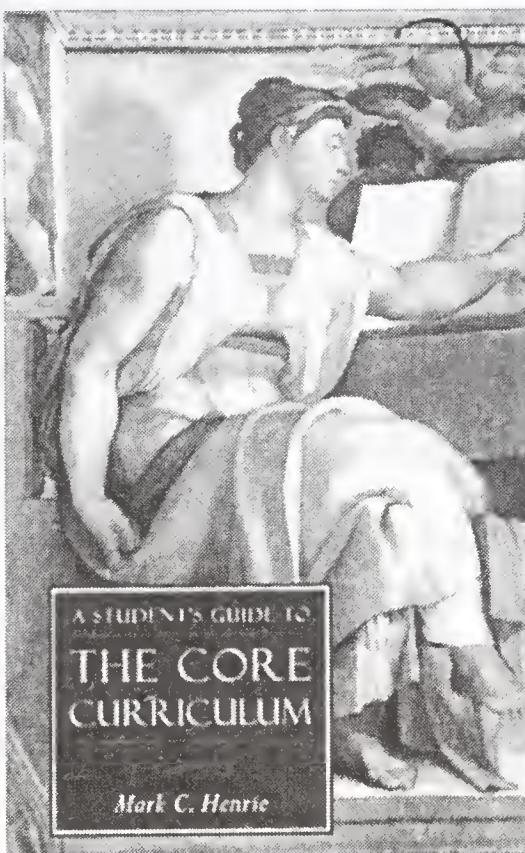
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The present state of higher education has often been lamented in these pages. From professors who would rather indoctrinate than teach to a curriculum that has moved from "the best which has been thought and said" to a jumble of pluralistic deconstructionism, students are continually faced with the challenge of receiving a quality education. To address this problem, the Intercollegiate Studies Institute (www.isi.org) recently published a series of *Guides to the Major Disciplines* written by prominent scholars. Each short treatise offers an excellent defense of a classical education and an introduction to a particular discipline, and arms the reader with a roadmap for further learning.

The two primary books in the series are *A Student's Guide to Liberal Learning* by James V. Schall Jr. and *A Student's Guide to the Core Curriculum* by Mark C. Henrie. *Liberal Learning* describes an "authentic liberal arts education" and the shortcomings of today's educational environment. In particular, Mr. Schall focuses on the Western canon that was the centerpiece of education until the later half of the twentieth century. He also argues the importance of a personal library, starting with great thinkers like Plato, Aristotle and Aquinas and including more recent works across many disciplines, detailed throughout the book and in "Schall's Unlikely List of Books to Keep Sane By." *Liberal Learning* is a powerful motivator for beginning the journey into the cultural and intellectual heritage of Western civilization, "another sort of learning" from what University students are used to.

The Core Curriculum, equally indispensable, explains how to obtain a classical lib-

eral arts education in the modern university. Mr. Henrie suggests eight primary and ten secondary courses, available as electives at most major institutions, which convey to the prepared student the key elements of the "traditional core of studies." It stresses such courses as "Shakespeare," "Christian Thought Before 1500" and "Nineteenth-Century European Intellectual History." For a student already comfortable with their major, *The Core Curriculum* will show how best to fill their remaining hours.



The other books in the series are must-reads for students in the particular majors, and helpful for all students regardless of major. *Economics* and *Philosophy* mix excellent introductions and summations of the main themes of the disciplines with brief biographies of important thinkers. *A Student's Guide to U.S. History* includes a wide-ranging examination of the major topics in the development of our nation, such as capitalism, immigration, pluralism and religion. Also of interest is *A Student's Guide to Literature*, which again includes summaries of critical themes in Western literature and introductions to the great authors,

and was written by N.C. State English Professor R. V. Young. Each book's extensive reading recom-

The ISI Guides to the Major Disciplines

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PHILOSOPHY by Ralph M. McInerney

POLITICAL PHILOSOPHY by Harvey C. Mansfield (April 2001)

LIBERAL LEARNING by James V. Schall, Jr.

LITERATURE by R.V. Young

Available at www.isibooks.org

mendations will spur a desire to spend long hours hunting through the shelves of Davis Library, and might just inspire the reader to reconsider their major, if not their approach to education in general.

One caveat: the *Guides to the Major Disciplines* are not comparable to *Cliff's Notes*. They do offer a good deal of knowledge, but stress the need for further study. The importance of reading - a lot - is the main message, often repeated. In fact, to read any book in the series is to gain an understanding of the futility of any brief or rushed form of education. On a personal note, the series inspired me to seriously reevaluate my class choices and particularly my use of electives. I now see potentials that no course catalog could ever reveal.

ISI's *Guides to the Major Disciplines* are informative, interesting introductions to the methods and make-up of a traditional liberal arts education. In light of the ongoing curriculum review, an re-

examination of education would prove useful for both students and faculty - especially the members of the curriculum committee. Each book is well written and engaging. The authors demonstrate their expertise and enthusiasm for a classical approach to education. The books range from fifty to one hundred pages and cost \$5.95 each. Begin with *Liberal Learning* and *The Core Curriculum*, and continue through the series as your studies and desire demand. The appreciation of what an education can be, and the desire to know "the best which has been thought and said," are well worth the price.

CR

Steve Russell is a junior political science and history major from Winston-Salem, NC.
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(Continued from page 20)

problems with it become magnified. If every eligible voter exercises their right, no matter how close the vote - the will of the people will be more accurately voiced.

The second lesson follows from the first. The Framers designed the Electoral College for a reason. They valued the people's votes, yet wanted to protect the process from, what James Madison referred to in the Federalist Papers, the tyranny of the majority. The Electoral College was designed to protect the minority from the whims of the people. Another provision of the Framers (which was overturned by the ratification of the Seventeenth Amendment in 1913) that Senators be elected by state legislatures served a similar purpose. The election of Senators was a part of the design to separate powers and represent the interests of the states in order to check the power of the federal government. Likewise, the Electoral College separates powers. After the election in November, loud voices have called for an end to the Electoral College, overlooking - or ignorant of - its importance, choosing instead to prefer their whims (and candidate) to an institution of government that prevents elections from denigrating into plebiscites.

Protestors in Florida demanded that the votes be counted because we live in a democracy. The

votes should indeed be counted - as was provided for by Florida and U.S. election laws. We do not live in a democracy, but a republic and our system of government is successful at least in part because it prevents the whims of the masses, as dictated by popular culture and "issue of the week" mentality, from being translated directly into public policy. Under a system of checks and balances, and separation of powers, the voters' choices are to be counted according to the law. Article I, Section 9 of the Constitution prohibits the passing of ex post facto laws. If voters are not happy with the law, there is a system for remedying problems for future elections. Yet the attempts of Democrats in Florida to alter standards, after the fact, of what constituted a vote clearly exemplified a disregard for the rule of law.

For our new and uncertain political era, these are important considerations to keep in mind. Bill Kristol did make one correct prediction in his speech on October 24. "I don't believe that both Gore and Mrs. Clinton will win the election," he said, "and that is because I believe God is just and merciful." How right he was.

CR

Nathan Byerly is a senior economics major from Winston-Salem, NC. Email him at cr@unc.edu.

Professors and Politics

A UNC alumnus examines the delicate lines that too many professors cross.

BY MATT ROBERSON

Guest Writer

As America enters the new millennium and citizens enjoy the proclivities of an expanding economy and a rise in wealth, the country stands alone in setting before its people a smorgasbord of delights with fewer restrictions on choice. Yet, while increasing freedom often accompanies abundance, we should take caution not to reduce freedom to the mere presence of options. A person is truly free if, from a variety of choices, one can establish some order and reduce the number of choices worthy of consideration. In this sense, freedom requires informed choice. Philosophy Professor Hugh Mercer Curtler describes this type of freedom as positive freedom, while negative freedom is viewed simply as the number of choices at a given moment.

Unlike negative freedom, positive freedom is not conferred at birth. Only through effort, a developed understanding and the capacity to effectively use one's intellectual power can one achieve positive freedom. Our schools, secondary and in particular colleges and universities, have the responsibility of cultivating and nourishing this freedom. The classroom offers a haven for the exchange of ideas, testing of hypotheses and articulating conclusions. Professors serve not only to present the material, but also facilitate conversation and debate. In recent years, though, some in higher education have come to largely ignore the traditional method, sacrificing the pursuit of truth and ideas for supposedly liberating ideologies and politically correct agendas of the 1960s that remain so fashionable within the halls of academia.

As our country continues through the technological and information revolution, contemporary society will present increasingly complex problems

that demand the ability to use one's mind and employ sound reasoning and judgment. But as universities welcome freshmen, who expect to enter a community of inquiry, many have come to witness the insidious trend of professors using classroom lectures as bully pulpits for their favorite political causes. For instance, in the wake of Proposition 209, which ended racial preferences and quotas at public universities in California, UC faculty staged a system wide walkout in protest, wasting student – and more likely parent – tuition dollars. Unfortunately, UNC

is not immune to similar activity.

Given their “wisdom,” professors with a political bent view their educational task as the correction of diverse, vulgar and obsolete prejudices inherent in the minds of incoming students.

A year ago, the *Review* uncovered how TA Jessica Fields turned her Sociology 80 class, a study in “Social Theory and Cultural Diversity,” into a course where sexuality took center stage. She required students to write papers on their sexual experiences, dedicated an entire lecture on contraceptive devices and put her lesbian lifestyle on parade. Similarly, classics Professor Cecil Wooten takes several opportunities to discuss homosexuality in his class on the Romans. While any survey course

on Roman civilization demands one to breach the subject, his personal interest in the topic prompts him to exceed the bounds of propriety. Others include Tim McKeown in the Political Science Department, who allowed a representative from US PIRG (US Public Interest Research Group, a notorious activist organization) to use class time for recruiting, and journalism Professor Chuck Stone, who cancelled instruction during the heat of the tuition debate so that students could join him in protest.

Political activism and other similar extracurricular activities do add a great deal to the college experience, and UNC offers many opportunities and issues for one to take on. However, we must take pause when faculty members use their positions to indoctrinate students with their political views under the guise of education. Professors who conduct their

classes in this manner are proud enough to believe they are wise and understand what justice entails, while all others remain ignorant. They toss around words like racism, sexism and heterosexism indiscriminately - using the force of such words to distinguish their wisdom more clearly. Anchored by the multicultural movement, these professors believe wisdom is a privilege of contemporary society noting that even the best thinkers of the past were wrought by sexism and classism. They negate the thought of Plato, the Bible, and Shakespeare and deny that any of these men or works has something fundamental to teach. Berry College Professor Peter Lawler confirms this trend, observing that more professors now prefer reading and teaching literary theory to the actual literature itself.

Given their "wisdom," professors with a political bent view their educational task as the correction of diverse, vulgar and obsolete prejudices inherent in the minds of incoming students. Professors assume students arrive at the university holding beliefs and convictions that are "closed-minded" and ripe with "injustice." Moreover, these professors assume that students remain oblivious to such thoughts and the actions spurred by them. Thus to remedy their "false consciousness," professors expose pupils to uncomfortable thoughts and ideas in order to put them on the road to "wisdom and virtue."

While the increasing politicization of the professorate is itself a cause for concern, more

alarming is that such politicization denies students the benefits of a true liberal education: the appetite and appreciation for truth and a keen sense to discriminate between right and wrong, truth and falsity and beauty and vulgarity. In providing a classical education, the professor has an obligation to present subject matter in a manner that challenges students to assess material, make appropriate judgments and defend their conclusions. However, politically correct faculty members advocating the liberal cause du jour are determined to bring a laundry list of "isms" to an end and are instead turning out students who are left with nothing but an ability to share their own ignorance.

People attend colleges and universities to increase their intellectual capital and their marketability as they enter the workforce. But higher education also provides people with necessary and practical skills, including creativity and independent thought. Proficiency in these skills allows one to function successfully in an increasing technological and complex age. In the end, the job of a professor is not to turn on the light in the mind of students, but rather act as a red light in a dark room to guide them to the place where the switch may be found.

CR

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Scouts Get Shafted

Local Boards' actions do not withstand test of fairness.

BY MICHAEL MCKNIGHT

Staff Writer

On January 11 the Chapel Hill-Carrboro Board of Education joined the Carrboro Board of Aldermen in punishing the Boy Scouts for exercising their constitutional right to "expressive association." The Chapel Hill-Carrboro Board of Education decided to deny Scouts the use of school facilities after a July Supreme Court ruling upheld the Scouts' policy of prohibiting out-of-the-closet homosexuals from becoming Scout leaders. The action followed an October 10 declaration by the Board of Aldermen discontinuing support of the United Way if they continued to grant funding to the Boy Scouts of America. School Board members contended the Scouts' policy was in direct violation of a plan implemented in 1994 to promote multiculturalism.

The message that the Boards of Education and Aldermen have sent is that one disagreeable policy is enough to render a worthwhile civic organization intolerable.

In the case of the Board of Aldermen, they have made an effort to regain some dignity after a failed attempt to thwart the AOL-Time Warner merger. The Board demanded that the United Way adopt a policy of nondiscrimination against homosexuals as one of its "minimum standards" or it would discontinue its support of the organization, specifically by no longer allowing town employees to make direct payroll contributions. Under pressure by both the Board of Aldermen and protests from the Chapel Hill Town Council, the United Way struck a compromise by adopting the policy of nondiscrimination as one of its "best practices," or recommendations, for organizations to which it contributes money. Since charitable contributions are optional, one would think that if the town's employees were as

upset about the Scout's policy and the United Way's lack of direct action against the Boy Scouts as the Aldermen, they would simply stop giving. However, this was not the case. In fact, giving to the United Way raised over \$1.4 million in Orange County this year - a ten percent increase from last year.

While the Board of Aldermen's censure of the Scouts was troubling, the Chapel Hill-Carrboro City Schools' action carried substantially more weight. Granted, board members acknowledged it was a tough decision to make, but the Board should

have carefully considered the issue and weighed whether the Boy Scouts are more meritorious than detrimental. Had they done this, the only reasonable decision that could have been reached is that the Scouts should be allowed to continue to hold meetings in school facilities free of charge. This decision should have been made in spite of the 1994 multiculturalism provision that the Scouts were purported to be violating. The Board members were

elected to interpret and apply the rules and to use common sense in doing so. This was clearly a case where reason was sacrificed at the altar of a radical social agenda. Not only did the Board members withdraw their support from an organization that teaches personal development and leadership building skills to hundreds of young men, they also went against their constituency in making the decision. A News Channel 11 poll conducted after the vote took place revealed that a full 58 percent of those surveyed disagreed with Board's decision and supported the Scouts' right to use school facilities. Voters should remember this next Election Day and choose more carefully those who are supposed to represent their interests.

To say that because of its stance on one issue, the Boy Scouts are not worthy of support ignores their long history of service to this country and the betterment of the lives of countless young men. Surely the values of patriotism, service to country,

**This was clearly
a case where
reason was
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altar of a radical
social agenda.**

and personal responsibility instilled by the Scouts - values severely lacking in today's society of instant gratification - outweigh any negative effects of a ban on homosexuals. Compromise is required to function in a free society. For example, most people disagree with some aspect of the platform of the political party of which they are a member, however, this does not preclude them from membership in political parties. People generally associate with the party whose platform is most in line with their personal beliefs. The Boy Scouts should be looked upon in a similar manner. Simply because one opposes the Scouts' stance on homosexuality, he should not disavow the organization and label it as a "hate group."

In reality, the Boy Scout case is not about exclusion or discrimination. Instead it is part of an ongoing battle raging in both Chapel Hill and throughout the nation between "traditional values"

and the politically correct ethics of equality, diversity, and tolerance. The adherents of the latter school label anyone who disagrees with them as hateful, racist, sexist, homophobic, and intolerant. These labels are certainly not true of the Boy Scouts and are themselves the very picture of intolerance. But one hopes that the Scouts and organizations like them who do represent "traditional values" will not acquiesce to the demands and overt bullying of those who would abandon morality in the name of political correctness.

CR

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Need to Sound Off?

Comment on any of our articles, or any other campus issue... or just call us a bunch of "bitter hard asses." Send your Dear Sir submission to

cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity. We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

Rants of the Right

Misspellings, protests and Ashcroft.
Cartoonist takes a look at the rants of the left.

BY JIM WILLIAMS

Angry Cartoonist

Editor's note: Jim Williams, Carolina Review's excellent cartoonist, felt the need to express some feelings that cannot easily be drawn.

"D"TH Guilty of "Bushisms"

Carolina Review is often criticized in the pages of the "Daily" Tar Heel for our conservative viewpoints, our magazine's content, and our dashing good looks. Therefore, we feel obligated to remind other publications of their proofreading problems, so that they will not make the same mistakes more than a few times. Several spelling errors plagued "D"TH cartoons last semester. This column is intended strictly as constructive criticism for the cartoonists and editors. My light criticisms are meant to preserve the journalistic integrity of our sister publication.

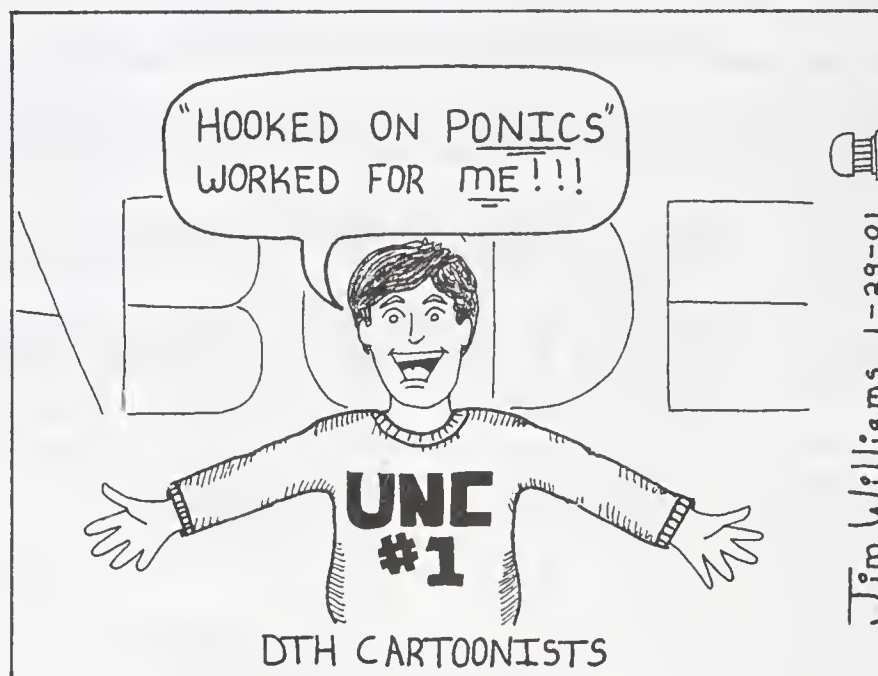
I will now illustrate the aforementioned decline in spelling quality found in "D"TH cartoons. I hope to accomplish this by mentioning three specific cases where three different cartoonists erred last semester. First, on October 23rd, an editorial page cartoonist misspelled the word "attained," instead substituting the term "attainenened." Second, just two days later on October 25th, another cartoonist used the word "commecement," apparently a derivative of the more appropriate "commencement." Finally, on November 2nd, yet another cartoonist used the word "trama," when attempting to spell "trauma."

Now, one might be inclined to wonder, "those errors happened last semester. Who cares about it in January?" Well, my friends, answering

that question pains me, but I feel the need to press forward. The answer is simple: it appears that the sickness that is misspelling has spread to other sections of the "D"TH. The proof? Well, just the other day, on January 18th, more spelling errors were spotted. On page three (in the "Police Roundup") the word "or" was used in place of the appropriate term "of." Eight pages later, in an ad in the classifieds, the word "your" was twice misused where the contraction "you're" was intended.

If such spelling mistakes are allowed to per-

sist, I fear that the legitimacy of the "D"TH as a haven for free thought may be in jeopardy. Surely no one wishes to see the demise of a publication representing "107 Years of Editorial Freedom." And, besides, how can the staff members of the "D"TH criticize George W. Bush's mispronunciations and misusages if they themselves are guilty of the same offenses?



Bush Inaugural Protests: Dumbocracy in Action?

On January 20th, a handful of Carolina students ventured to Washington, D.C. to protest the inauguration of George W. Bush as our nation's 43rd President. Needless to say, the inauguration proceeded and our Tar Heel protestors were left to chant and wave signs out in the cold rain. Fortunately, to my knowledge, none of the protestors caught the flu. Unfortunately, the protestors came back to Chapel Hill.

Following the example of the protestors from UNC, perhaps President George W. Bush should come to Chapel Hill in May to protest the graduation of stupid college students.

Ashcroft Confirmation Hearings: A Kennedisease?

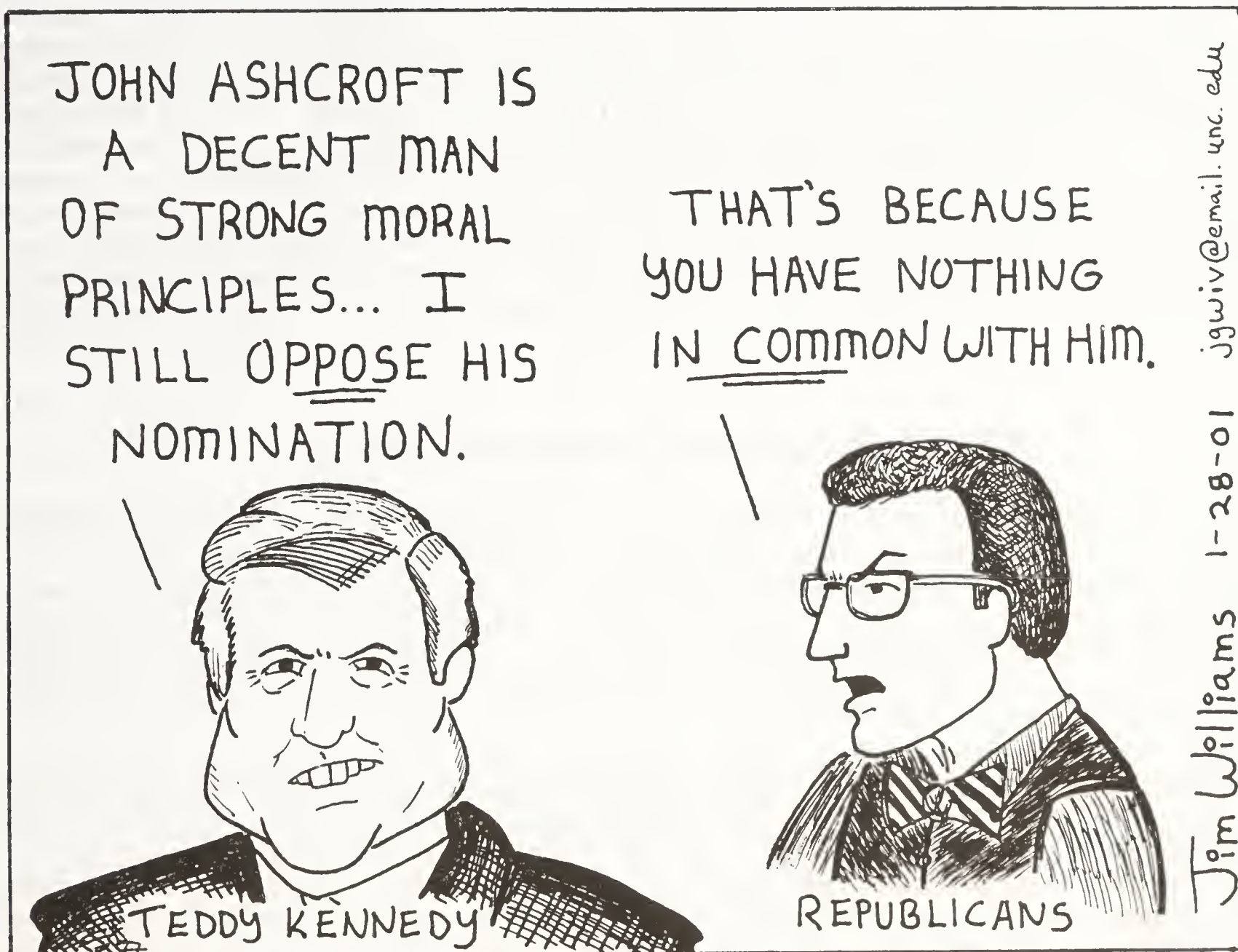
In recent weeks, there has been much controversy over the nomination of former Senator John Ashcroft for the post of U.S. Attorney General. Democrats have decried Ashcroft as racist, ultra-conservative, and "dangerous." Among the most outspoken Democrat antagonists are Senator Edward "Ted" Kennedy from Massachusetts and Senator Dianne Feinstein from California. Teddy Kennedy even threatened to filibuster Ashcroft's confirmation.

For all their talk of "bipartisanship," Senate Democrats just do not seem to want to make anything easy for the new President of the United States. Democrats continue to fight and fuss, only further embarrassing themselves. Let's face it: They are not

attacking Ashcroft for his record or his experience or for what he believes; they are attacking him simply because he is a Republican nominee selected by a Republican President. Obviously still very bitter over the end result of "Election 2000," many Democrats are refusing to allow the country to move on with business. My advice (for what it's worth) to these Democrats? George W. Bush won the election. Get over it. Cry about it at home, not on the Senate floor. Don't use my tax dollars to buy your Kleenex.

CR

*Jim Williams is a senior communications studies
and political science major from High Point.
Contact him at cr@unc.edu.*



Tee's Legacy

Picture this: you have waited your entire life to attend UNC basketball games as a student, but in almost two years you have received a total of 6 tickets. Thanks are due to Tee Pruitt and the Carolina Athletic Association for ensuring that the most dedicated fans do not receive tickets. Alumni complain that the Dean Dome lacks the atmosphere of Cameron — ever wonder why? Just maybe if the ticket distribution were on a first come first serve basis (campout), the Dean Dome would be much louder and crazier than Cameron has ever been. After all, how wild and crazy can Dook students get? Certainly not as wild and crazy as the twenty-thousand Tar Heels who packed Franklin St. after the Hammerin' in Cameron. The solution seems so simple — go back to allowing campouts. But no, students must wake up at six in morning on a Saturday to attempt to get tickets through a policy that emphasizes luck and small wrists. Does that reward dedication? Or how about waiting in line for three hours, getting tickets, and then finding yourself in row X behind the goal? You cheer loudly yet are heard only by the guy sitting next to you. So can we please just change the system? Oh no, wait — we might be too noisy for the "wine and cheese" fans in the front row.

Separate but "Diverse"

It was bound to happen sooner or later. The Black Cultural Center is getting their own freestanding building, and now the Queer Network for Change wants their own freestanding LGBT "resource center." Look for construction to also begin soon on freestanding offices for the "D"TH, *Carolina Review*, Carolina Indian Circle, Reservations Office, Union Box Office, People Against the Mistreatment of Orphaned Ocelots, and Carolina Students for the Education of Aboriginal Transvestites in Montana. The offices will be built along South Road. The Bell Tower, Carmichael Residence Hall and the Student Recreation Center will be demolished to make room. Additional offices will be built as needed around the other perimeters of the soon vacant Student Union. An anonymous University employee told the *Review*, "Parking and greenspaces are not a priority of the administration at this point. It is more important to the University's utmost goal of diversity that we provide freestanding office space so that minorities will fit in better on campus. We feel that by segregating them, minorities will feel more comfortable and more students will be able to find common ground."

What Next, Basketball Tickets for Criminals?

Proving that the local attack on common sense is not exclusive to the People's Republic of Carrboro or the local Board of Elections, the Orange County Board of Commissioners recently voted to install a videoconferencing system linking the county jail and courthouse. The new system will allow prisoners to make their first appearances before a judge without crossing the street between buildings. Why do Orange County taxpayers need to pay \$30,000 for such a system? Sheriff Lindy Pendergrass stated that crossing the street "[is] not safe, and it's demeaning." Safety — of the law-abiding citizens of Orange County — is an important issue, but the recent arming of police officers and invention of large, heavy chains should alleviate any concerns. That the street crossings are considered "demeaning" shows the true intent of the videoconferencing system. Everyone knows that liberals want cop-killers and other cold-blooded murderers to go free, and now they want to spare those who commit crimes against innocent people from a "demeaning" street crossing. Here are some other ideas that would save public money while not "demeaning" criminals: Install a large slide from the top of the jail through a window in the courthouse, dress the prisoners up as police officers so no passersby will suspect their malfeasance, or have the judges come to the jail to hold hearings and convert their courtrooms into "Resource Centers" for local activist groups — a truly demeaning proposition.

“Soiling Point”

Every few semesters another liberal gets fed up with the truth printed within these pages and decides to start their own “progressive” magazine. Last semester we saw the emergence of *Lambda*, and this semester UNC students will be graced with *Boiling Point*. Everyone here at the *Review* eagerly awaits the new ideological challenger, and we were especially tickled when the founder of *Boiling Point* told Student Congress that the magazine’s express purpose was to “combat” the *Review*. In fact, anonymous sources stated that many other liberal rags mirror those sentiments when requesting funding. So, in order to assist other potential leftist muckrakers in starting publications, *Carolina Review* is proud to present this list of possible magazine names:

1. The Say Nothing, Do Nothing Review
2. The Non-Discriminator
3. The No Offense Times
4. Open Minds, Empty Heads
5. Administration Press Release
6. Save the World Spectator
7. I Have No Clue Review
8. The Road to Hell
9. The Resume-Builder
10. The Butt-Kiss Bugle
11. The “Would you like fries with that” Post

“GETT OFF,” Go Away, Never Come Back Again

We suspected that something was up after suffering through a semester of Kofi Bofa's barely comprehensible scrawlings and delusions of grandeur, but when Cameron Mitchell's "GETT OFF" column appeared in the first Friday edition of the *"Daily" Tar Heel* this semester with the title "Join Me for an S&M Relationship," we decided to do some more investigating.

Internal documents recently procured from the offices of the DiTcH reveal that our long-beloved "daily" will be announcing a name change. The new *A**-Ticklers "Daily"* will have a "pornographic format." A reporter who wished to remain anonymous told the *Review* that the new paper "will be working for more social justice. It's a shame that people are not allowed to lead fulfilling lives and must repress themselves in our society. The belief that rape and pedophilia are bad are the first misconceptions, foisted upon us by religious conservatives, that we must confront."

When Mr. Mitchell wrote his most recent column "Sex Isn't Bad - Try It This Weekend", our suspicions were confirmed. Coupled with the December 7 edition of the "D"TH, which suggested viewing Christmas-related porn to get in the holiday spirit, "GETT OFF" will surely complete the new image of the *A**-Ticklers "Daily"*. The impending announcement from the "D"TH specifically noted that they will continue to only print Monday through Friday while retaining the distinction "Daily" in the new name.

Do you live on campus and this issue of the *Review* did not come to your room? Did you know your R.A. is supposed to deliver campus mail? If it was not delivered, email us at cr@unc.edu and let us know where you live and your R.A.'s name. Then, demand that your R.A. deliver your copy. Thanks!

The Last Word

"The people who vote decide nothing.
The people who count the vote decide everything."
Josef Stalin

"Fiat justitia, ruat coelum."
"Let justice be done, though the heavens may fall."

"It's easy to name the things Republicans have that Democrats don't have. Decency, integrity, truthfulness, reticence, patriotism, manners, guns, and good-looking women...But what is it that Democrats have that we don't have? Audacity, that's what. Face, brass, nerve, cheek, chutzpah. The model for it all is, of course, Bill Clinton. There is a man who never waited in line for a movie."
John Derbyshire, in NATIONAL REVIEW ONLINE

"If you love wealth better than liberty, the tranquility of servitude better than the animating contest of freedom, go home from us in peace. We ask not your counsels or arms. Crouch down and lick the hands which feed you. May your chains set lightly upon you and may posterity forget that ye were our countrymen."
Samuel Adams

"Love / Your wife, love your get, keep your word, and / If need arises die for what men die for. There aren't / Many choices. / And remember that truth doesn't always live in the number of voices."
Robert Penn Warren

Does the Honor Court Need to be Reformed?



First Annual Course and Professor Review

Also Inside: Interview with Justin Young, Examinations of President Bush's Budget and Faith-Based Initiative and Student Fee Allocation.

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- ° We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- ° We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- ° We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- ° We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- ° We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- ° We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for in part by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at cr@unc.edu. The staff of the *Carolina Review* appreciates your readership and financial support.

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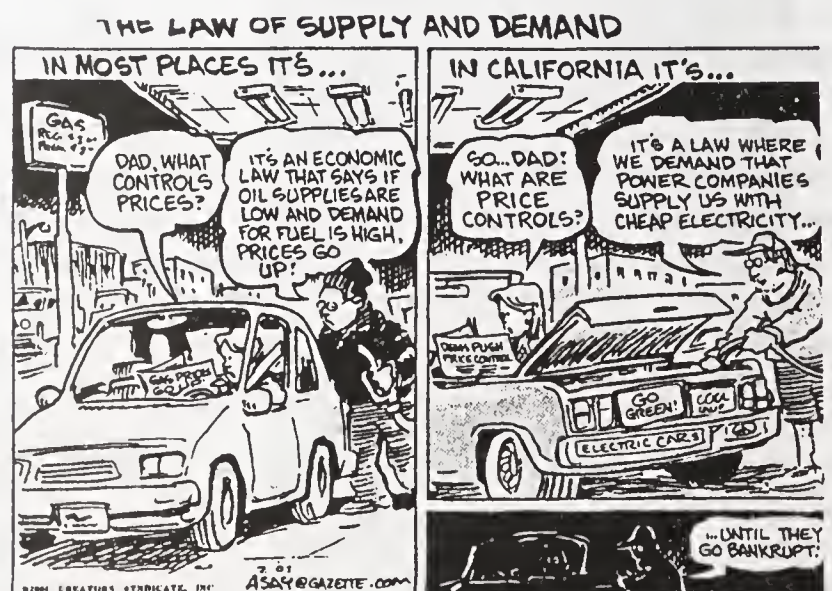
Carolina Review is printed on 100 percent
non-recyclable, non-biodegradable newsprint
manufactured from virgin rainforest trees.

Welcome to the March issue of *Carolina Review*. This month Jon Marx defends the honor court system, James Baley conducts our annual examination of Student Congress' recent fee allocations to student groups, Nathan Cherry interviews Student Body President-elect Justin Young, Suzanne Creech and Christine Quigley explore President Bush's faith-based initiatives, and Philip Shaw explains why America should support the Bush tax cut. I have compiled a list of courses and professors from suggestions that were sent to us by students, which I hope our readers will find useful when registering for classes in the coming weeks.

In this column this month, I want to address the smut that characterizes the back page of every Friday's *Daily Tar Heel*. Cameron Mitchell's weekly column *Gett Off*, an exploration of his questionable sexuality, is less an expression of free speech than a pornographic diatribe. Mitchell's column poses no intellectual challenge to the reader, only a morally bankrupt view of life. While I applaud *The Daily Tar Heel* for including diverse viewpoints on its back page, especially conservative ones that have been noticeably lacking in the past few years, some columnists contribute little to the intellectual climate; but even worse, Mr. Mitchell detracts from it. It is very interesting and telling to note that probably the most popular edition of our school paper this semester is the Friday edition. It is utterly impossible to find a copy of the paper after 10 a.m. – surprising for a Friday morning on a college campus. Most of Mr. Mitchell's readers do not agree with him or endorse his views, but they pick up the paper to read his newest outrageous column. This translates into good business for *The Daily Tar Heel*, possibly in the form of increased advertising rates. Should Mr. Mitchell's voice be silenced in the name of public morality? No - dialogue rather than censorship is the remedy for the troubling issues Mr. Mitchell's columns continually raise. I urge everyone who is utterly disgusted by his foul remarks, as I am, to write a letter to the editor. Speak up for your views and your morality. Do not let the vocal extremists marginalize the voice of those who cling to decency as it slowly disappears. As Robert Browning said, "The lie was dead and damned, and truth stood up instead."

Sincerely Yours,

Nathan Byerly
Publisher



Courtesy of the USBIC Educational Foundation (800) 767-2267

CHEERS

[Note: This letter was written in response to staff writer Michael McKnight's article "Scouts Get Shafted" in our February 2001 issue.]

DEAR SIR,

For a freshman, you sure do have your head on straight. Your article "Scouts Get Shafted" was one of the best defenses of the Boy Scouts I have ever read. It is so true that everywhere you turn you read editorials concerning the intolerance of the organization. What are they doing when they tell us to boycott the Boy Scouts? They are being intolerant of an incredible organization who has built their reputation on service to the community. Your article was well-written and you should be commended for the stand you take concerning your beliefs and morals.

It is so refreshing to know there are others who value integrity as much as I do.

LAUREN KISER

DEAR SIR,

I am absolutely outraged that in your February issue, the topic of Black History Month was nowhere to be found. Learning about slave trade in my European History, the oppression of "African" Americans in my United States history, and focusing solely on Africa and American slaves in my World Civilizations class while ignoring curriculum about other cultures was not sufficient. Only by segregating minorities by allotting separate buildings such as the BCC and a month of appreciation and proposing handicaps on standardized tests will we ever become "united". The most "democratic" thing we must do is to overcompensate and discriminate against the majority to correct past evils - how else will we maintain our socialist country? I am disappointed that you do not fill your pages with an outcry for the improvement of race relations and the active recruitment of minorities in admissions based on ethnicity rather than merit. It isn't the qualifications and merit of students and professors that should be considered - percentages and quotas are, of course, the fairest way. You should follow the "D"TH's example of printing a majority of columns for the minority - why would you dare to address issues that actually pertain to a majority of UNC students rather than special interest groups? While on the subject of nerve, how can you justify printing articles filled with factual information rather than clichés of political correctness while actually using correct spellings of words? For these reasons, I feel that you should follow the "D"TH's example of "journalism", catering to the whims of special interests groups by written grammatically incorrect and insubstantial columns. In your February issue, nowhere do I see the intelligent analysis found

in Kofi Bofah's "high caliber" Philosophy .22 or Cameron Mitchell's "appropriately" titled "Get Off" column where he upholds the strict moral standards and virtues of pedophilia and rape.

Actually, I was writing you to congratulate you on your well-thought and illuminating articles, which reassures me that I am not alone among a sea of UNC Liberals/idealists. I apologize for my sarcastic attitude in this email, but I have just finished reading the "journalism brilliance" of the DiTcH and Adaure Achumba's oversensitive, borderline racist criticism of Dan Satter's truthful comparison of a Somali's slim build to Duke's Dunleavy "which brought heart wrenching tears to her eyes". Actually, the only gripe that I have about "Carolina Review" is that it only comes out monthly instead of "Daily" like the "D"TH (and the fact that my RA refuses to deliver it). At any rate, I assumed that you receive several emails criticizing your publication so I just wanted to tell you all to keep up the good work! :)

DAVID MCGIBBON

DEAR SIR,

As a former DTH editor (1980-1981), and a founding editor of the Phoenix, which I believe went defunct a few years ago, I wanted to send my congrats to you for trying to spice up the debate in Chapel Hill. Since leaving UNC, I have written for Bill Buckley's National Review (and many other publications) and expressed myself in the pages of the DTH on the hostility toward conservatism at UNC that I occasionally experienced. I was far from being a true conservative in my days there, though I was already being challenged and ridiculed for being too conservative. I know it is tough to do what you are doing, and while I might not agree with you always, I applaud a conservative paper that is articulate and fair minded in its critique. You cannot go far wrong if you keep Buckley as a model. Cheers.

GEORGE SHADROU

DEAR SIR,

I just read your February issue as I was sitting in the sun listening to the season's opening baseball game. I could not be more impressed! I picked up the magazine on Thursday evening at the Business School, and it is the first *Review* I have ever read. It will definitely not be the last!

I am amazed by the competence and skill with which your talented members contributed to the articles, from Cartoonist Jim Williams to Publisher Nathan Byerly. I have not seen such a well written, grammatically correct, and sensible literary production since I have been on campus. The DTH should be embarrassed that it measures up so poorly to its competition. Perhaps someone should send

a copy of Scott Rubush's "Shumaker's Legacy" over to the DTH with the theme highlighted: content aside, journalists should at least make obeying the laws of English grammar their top priority.

Next, considering content, I feel ecstatic to have discovered a conservative and normal publication, which neither offended nor bored me as I read. I am so accustomed to such results from reading the DTH that I felt compelled to tell you of the delight I took in my first *Review*. The Publisher's letter, entitled "Common Sense," initially hooked me because I agree with everything he wrote. The Paradigms & Principles amused me greatly, and I found it highly ironic that the responses of the majority of the SBP candidates displayed decidedly inferior capabilities than the staff members who articulated the issue! Thank God for a conservative, decent, and rational publication that at least partially neutralizes all of the liberal, leftist baloney constantly thrown in our faces, day after day!

Once again, I am so impressed by the *Carolina Review*! Thank you!

Sincerely,

The Newest Member of the Vast Right-Wing Conspiracy

MARY D. WORTHAM
SOPHOMORE, ENGLISH

JEERS

DEAR SIR,

I thank you for continuing to give me coverage. I wrote my last column in December, but I see you people still haven't forgotten me. I love the fact that you people work so hard to criticize me and the DTH. I wish you luck in finding some more readers. I didn't even realize that you gave me any recognition until one of my acquaintances made an insignificant 'oh by the way.' comment. Of course, I was anxious to see the criticism, but I couldn't find a *Carolina Review* anywhere. I did notice one laying on the floor of a bathroom stall in Stacy Dorm.

Make sure to spell my name correctly next time. Misspellings are embarrassing for any publication -- even one as small time as *The Carolina Review*.

If you people haven't already noticed, nobody on this campus reads the *Carolina Review*. I guarantee you that I have more name recognition on this campus than the entire *Carolina Review*. I'm a junior, but I didn't even know that *The Carolina Review* existed until last November.

Thank You
KOFI BOFAH

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Where Do Your Student Activity Fees Go?

Carolina Review's annual budget analysis reveals how Student Congress allocated your money.

BY JAMES BALEY

Staff Writer

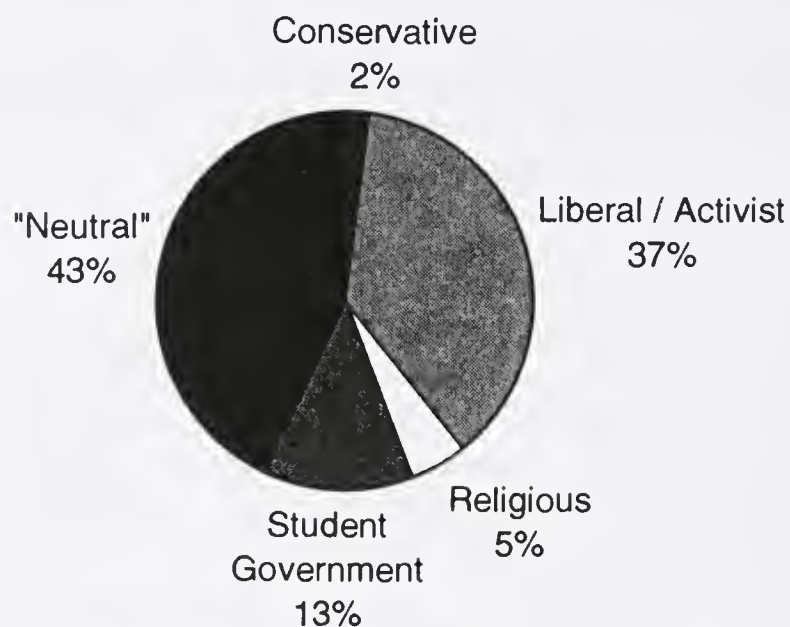
During the spring semester each year, Student Congress meets to decide where your Student Activity Fees will be spent for the following academic year. Approximately \$180,000 of your money goes to fund everything from buying paper clips for the Attorney General's office to paying for a drag show put on by the Queer Network for Change, from costumes for UNC Pauper Players to vests for CAA officials.

In order to help make sense of it all, the *Review* has categorized each student group into one of five categories and calculated the total percentage of funds allocated to each category of student group. The "neutral" category takes 43% of student fees, while the liberal/activist category takes a close second with 37%. The "conservative" (2%) and "religious" (5%) categories have the fewest groups and receive by far the least funding overall.

So what does it mean? Go ahead and take a look at how your favorite campus group ended up in terms of funding this year and decide for yourself.

Student Group	Requested	Amended
Conservative		
Carolina Review	\$3,871.86	\$3,480.00
Total:	\$3,871.86	\$3,480.00
Liberal / Activist		
Asian Student Association	\$5,733.60	\$3,283.60
Bhangra Elite	\$0.00	\$0.00
Black Student Movement	\$21,233.06	\$14,066.20
Boiling Point	\$3,306.56	\$3,058.64
CAMP	\$6,713.34	\$5,202.86
Catalyst	\$1,574.00	\$1,574.00
Cellar Door	\$8,385.00	\$7,600.00
Conference on Race, Class, Gender, & Ethnicity	\$10,231.92	\$4,157.00
Feminist Students United!	\$5,792.00	\$3,821.00
Growise	\$1,676.50	\$226.50
Lambda Law	\$1,000.00	\$0.00
MASALA	\$4,045.10	\$2,282.20
NAACP	\$2,672.50	\$1,747.20
National Lawer's Guild	\$4,782.00	\$334.00
Prisoner's Rights Project	\$950.00	\$865.00
Queer Network for Change	\$4,872.30	\$2,805.20
SANGAM	\$9,009.00	\$7,767.20
Student Environmental Action Coalition	\$3,515.00	\$2,717.20
Students for Economic Justice	\$650.00	\$625.00
SURGE	\$5,360.00	\$2,633.00
VSA	\$2,475.00	\$1,875.00
Worker's Rights Project	\$2,800.00	\$0.00
Total:	\$106,776.88	\$66,640.80

Percentage of Fees Allocated to Each Category of Student Groups



Religious

Campus Crusade for Christ	\$3,950.00	\$2,150.00
Hillel	\$2,183.00	\$1,030.00
InterVarsity Christian Fellowship	\$3,600.00	\$2,850.00
New Generation Campus Ministries	\$1,973.57	\$1,350.60
Newman Catholic Student Center	\$1,800.00	\$1,100.00
UNC Presbyterian Ministries	\$2,750.00	\$0.00
Waymaker	\$793.00	\$628.00
Total:	\$17,049.57	\$9,108.60

Student Government

Attorney General's Office	\$6,000.00	\$5,900.00
Elections Board	\$1,035.00	\$800.00
Executive Branch	\$13,389.46	\$7,483.40
Honor Court	\$4,152.58	\$1,477.31
Student Congress	\$7,307.76	\$7,287.76
Total:	\$31,884.80	\$22,948.47

"Neutral"

American Medical Student Association	\$2,520.00	\$560.00
Ballroom Dance Club	\$2,790.00	\$795.00
Blank Canvas	\$1,358.64	\$1,308.64
Blue & White	\$9,042.04	\$3,608.75
Bounce Magazine	\$4,336.00	\$1,776.00
CARES	\$670.00	\$670.00
Carolina Association for Medieval Studies	\$920.00	\$690.00
Carolina Athletic Association	\$9,875.00	\$7,526.83
Carolina Cancer Focus	\$1,162.00	\$505.00
Carolina Economics Club	\$3,300.00	\$850.00
Carolina EMS	\$4,304.00	\$2,009.00
Carolina Photography Association	\$2,013.87	\$1,813.87
Carolina Quarterly	\$4,300.00	\$4,300.00
CHISPA	\$6,500.00	\$3,839.00
Concept of Colors *	\$1,230.00	\$885.00

FEATURES

CAROLINA REVIEW

CPG	\$11,966.00	\$6,133.00
DVAP	\$1,547.00	\$1,115.00
Epidemiology Students Organization	\$2,660.00	\$1,085.00
FACSS *	\$440.00	\$340.00
Family Interest Medicine Group	\$2,250.00	\$1,300.40
FAX *	\$6,100.00	\$2,100.00
Great Decisions	\$8,937.00	\$0.00
Habitat for Humanity	\$1,347.79	\$984.77
Insight Out	\$7,500.00	\$3,000.00
Institute of Electrical and Electronics Engineers	\$665.00	\$665.00
iris	\$6,156.00	\$3,900.00
Italian Club	\$1,540.00	\$1,460.00
Lab Theatre	\$9,450.00	\$8,750.00
Lighter Shade of Blue	\$6,886.00	\$1,990.00
m.a.n.o.	\$475.00	\$475.00
NSBE	\$15,657.50	\$620.00
OASIS	\$1,430.00	\$770.00
Promethean	\$820.00	\$80.00
Public Interest Law Foundation	\$1,930.00	\$1,055.00
SATA	\$680.00	\$160.00
Self Knowledge Symposium	\$1,776.00	\$1,676.00
SUB	\$4,964.00	\$2,050.40
Trial Law Academy	\$7,750.00	\$3,550.00
UNC Pauper Players	\$2,000.00	\$1,950.00
UNO *	\$8,420.00	\$100.00
Virtuous Woman	\$1,042.00	\$771.00
Total:	\$168,710.84	\$77,217.66

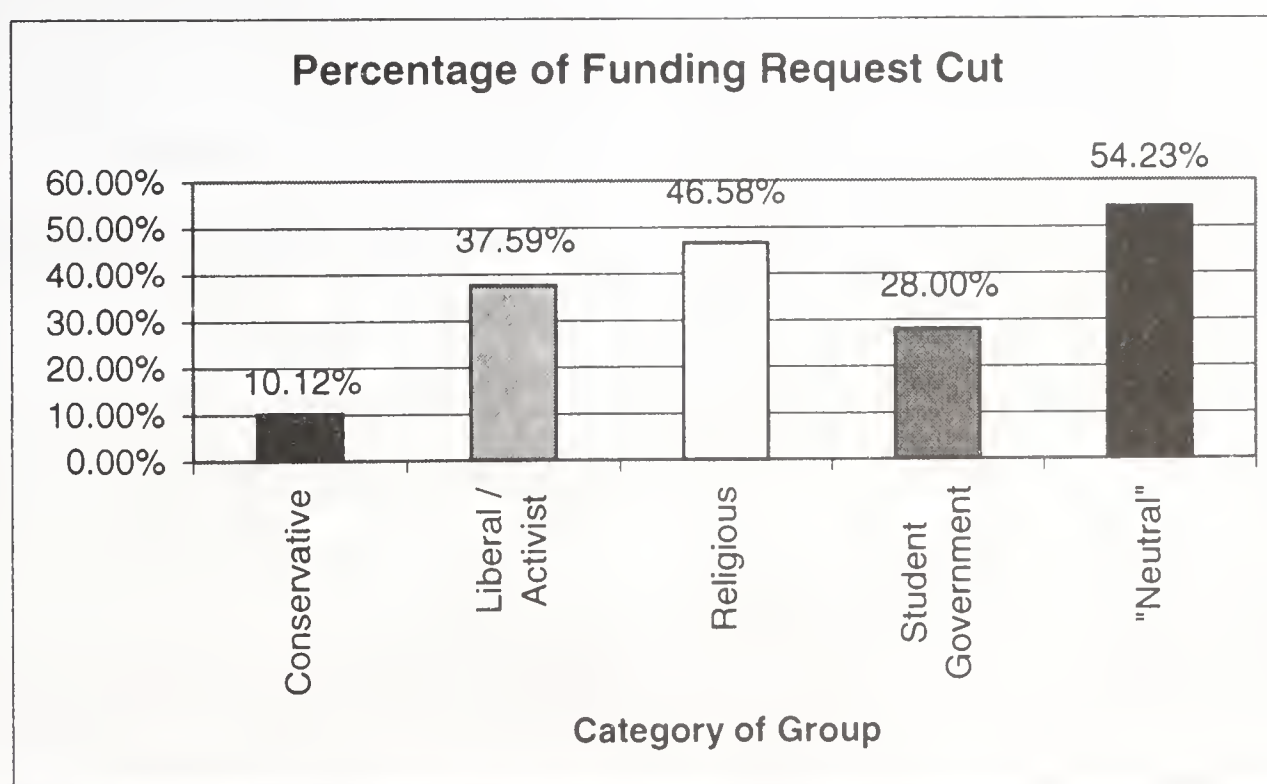
GRAND TOTAL

\$328,293.95

\$179,395.53

*Group failed to appear for approval, but upon appearing before a session of the 82nd Congress will probably receive the funds listed.

** ACCESS and Campus Advance failed to turn in their certification information, and thus were not funded.



In Defense of the Honor Court

Despite criticism, the student judicial system is still viable.

BY JONATHAN MARX

Staff Writer

The student judicial system has received a great deal of negative publicity this year, due in no small part to certain articles and cartoons in *The Daily Tar Heel*, but also to justifiable concerns raised by members of the University community. Frequent and significant complaints have been raised against the student judicial system, but the trivial complaints should be separated from the legitimate ones.

The Honor Court is illegitimate because students are unfit to judge their peers.

Of all the claims against the student judicial system, this one seems the most thoughtless. As citizens, college students (including those who judge their peers on the Honor Court) possess an obligation to serve on civil or criminal juries if called upon to do so. These criminal and civil juries consist entirely of lay people. In contrast, Honor Court members are trained extensively in the content of the Instrument for Student Judicial Governance, their obligations as court members, and the conduct of hearings. Students who sit on Honor Court hearings are vastly more qualified to execute their assigned duty than the lay people who constitute civil or criminal juries. This is not to cast aspersion on real-world juries, but merely to indicate that if college students untrained in the law are competent to serve as jurors who decide matters of life and death, those same college students trained in the Instrument are clearly competent to judge their peers in the less grave (though still serious) offenses that affect a student's relationship with the University.

Student's rights are abrogated because Attorney General's staff members serve as both investigators and defense counsels.

This seems a more reasonable claim, al-

though it is ultimately deficient. Consider that the student judicial system is essentially a non-adversarial one. The investigative counsel's task is not to obtain a conviction by any means necessary, but to uncover relevant facts and information regarding an alleged Honor Code violation. If such information hurts the investigation's case or exculpates the defendant, he is required to bring it forward nonetheless. Likewise, the defense counsel's assignment is not to seek an acquittal by evading the truth via prevarication, but to seek such a favorable verdict for his defendant within the constraints of civility and honesty. As such, counsels serve in both the investigative and defense roles in different cases. Far from being a drawback to the system, the fact that Attorney General's staff members serve in both positions is a feature. It prevents the rivalry and group strife that would inevitably result if the investigative and defensive offices were strictly separated. Under the current system, counsels are discouraged from utilizing the aforementioned undesirable tactics not only because they are certain to serve in their counterpart's role in the future, but also because they interact with their counterpart as a friend and colleague on a regular basis. A drastic and absolute separation of investigation and defense counsels will negate both of these benefits, engendering a win-at-all-costs mentality and inviting unlimited maneuvering and dirty tricks - which would not serve the best interests of the defendants or the University.

The Honor Court's power to assign a failing grade to a student convicted of cheating infringes on faculty's prerogative to assign grades.

This final complaint, and likely the most significant one, was brought up at the recent all-campus honor forum and is one that is unique to the faculty. This claim is reasonable: the assignment of grades is and rightly should be the prerogative of the faculty. Implicit in the idea of academic freedom is the right to judge what level of performance in one's class constitutes excellence or mediocrity or failure

(which, incidentally, provides yet another argument against a University-wide fight against "grade deflation" which I discussed in an article earlier this year). Professors are rightfully zealous in protecting their right to assign grades. However, the assignment of a failing grade by the Honor Court occurs at the behest - implicit or explicit - of the professor bringing the charge. The implicit consent is derived from the fact that professors can request a failing grade not be assigned to a defendant found guilty of cheating. Such requests are likely to be honored by the court. Professors still have a significant degree of control over a guilty student's final grade in the class in question. Moreover, cheating not only violates the abstract ideal of academic integrity, but also has concrete detrimental effects on students who achieve their grades honestly (inasmuch as grades are, at least in part, a competitive enterprise). Professors and students alike have a stake in both injuries, but professors are likely more concerned with the former and students with the latter.

While faculty members may be primarily interested in ensuring that students learn from their mistakes, the Honor Court is interested in protecting the grades of honest students as well. In any case, students, as much as or more than professors, have a stake in ensuring academic cheaters receive justice. Our stake is derived not only from academic ideals but from self-interest as well. The ability for the Honor Court to mandate a grade of 'F' in academic cheating cases is, in some sense, a self-defense measure. This idea will likely not garner much enthusi-

asm or support from professors, but students do have a legitimate interest in seeing academic cheaters fail the classes in which they cheat. Nevertheless, the faculty's desire to enact measures to ensure that it retains exclusive control over grading merits consideration and perhaps, action. This area of the student judicial system, more than any other, is where the confidence of faculty in the Honor System will be won or lost. It is an area where compromise is certainly acceptable and perhaps even appealing.

The student judicial system is not a court of law and has no aspirations to be one. It is a method for providing due process to students accused of offenses that could affect their relationship with the University. That may seem obvious, but it is a point that often seems lost on many of the system's critics, who insist that it exhibits the same degree of exactitude in conventions (and hostility among parties) as a court of law. At the same time, the honor system can only work if students and faculty enjoy confidence in it. So critics of the system, student and faculty alike, deserve to have their criticisms heard and responded to. Valid critiques should be responded to with appropriate changes in the system; less valid ones deserve only a defense of the current system.

CR

Jonathan Marx is a junior economics major from Winston-Salem, NC. Email him at cr@unc.edu.

**The defense counsel's
assignment is not to seek
an acquittal by evading
the truth via prevarication,
but to seek such a
favorable verdict for
his defendant within
The constraints of
civility and honesty.**

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We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

Keeping the Faith

President Bush's plan to give money to faith-based institutions has come under fire. Is the criticism justified?

BY SUZANNE CREECH AND
CHRISTINE QUIGLEY
Staff Writers

President Bush's initiative for faith-based and community programs has brought to the nation hope - and its fair share of controversy. Bush announced on January 29, 2001 that he would establish an Office of Faith-Based and Community Initiatives that would allocate federal funding for faith-based and community groups that want to participate in federal programs. While faith-based programming may appear to be a new idea to a majority of Americans, similar programs already exist that have successfully met the needs of communities for many years. Meals on Wheels, Catholic charities, and the Salvation Army are examples of programs that many communities already rely on for vital services.

President Bush spent much of his term as governor approving and implementing faith-based initiatives in Texas. He established a Faith-Based Task Force to examine the legal and regulatory obstacles that existed for faith-based groups in Texas. The force also made suggestions on how the Texas government could provide an environment that would enable faith-based groups to be successful. Many of the recommendations made by the task force were implemented by the legislature. In December 1996, Bush issued an executive order that required state agencies to aggressively implement the "charitable choice" provision of the federal welfare law. This provision allows private and religious charities to offer welfare services while protecting their religious integrity and freedom. Bush signed a law in 1999 that required the Texas Department of

Human Services to have regional liaisons to watch over and promote faith-based organizations. Texas became the first state to allow church volunteers to operate a state prison unit. In addition, a pilot program was established called "Second Chance," where faith-based groups provide group homes for unwed welfare mothers.

Philadelphia is also making strides with faith-based programs under Democrat Mayor John Street's leadership. In west Philadelphia, the Cathedral of Praise Community Church is helping children learn to read. No doubt this group is changing children's lives, yet there are only so many children they can help with their limited private funds. With federal funding they could not only help more children, but also expand the types of services they offer to include counseling prison inmates and drug addicts and finding housing for the homeless.

Faith-based programs are often found to be more effective and economically efficient than other programs. While many government social programs are notorious for being weighed down by costs of bureaucracy, faith-based programs handle less administrative costs. Faith-based groups can deliver social services at a cost of only ten cents on the dollar, while government programs of the same services cost 80 cents on the dollar, according to a February 11, 2001 article in *The News and Observer*. Therefore, one dollar in the hands of a Meals on Wheels program will potentially feed more people than the same amount used by a government food stamps program.

A large part of the success of faith-based groups is their help from local volunteers. This not only allows more money to be spent on the services, but also helps get more people active in improving

**Those that focus too
much on the wall
between church and
state sometimes fail to
recognize that some
things transcend these
barriers: hope,
compassion, and charity.**

their community. Additionally, local organizations have strong, close relationships with community members and local groups can assess the needs of their community better than bulky federal programs that operate from Washington. Local volunteers can direct aid more quickly and efficiently to individuals in need. The end result is that people in need receive more services and better care.

Despite the programs' efficiencies, many groups fear that these programs will overstep the boundaries between church and state, and their concern is reasonable. No one wants government to subsidize churches' missionary work, nor should the government endorse particular religious beliefs. However, President Bush has made it clear that the government will only pay for social services. He said, "government, of course, cannot fund and will not fund, religious activities. But when people of faith provide social services, we will not discriminate against them." The deputy director of the program, Don Eberly, said that the office was willing to take action against groups that failed to meet church and state separation guidelines by denying funds or excluding the group from applying for grants.

This also brings up another concern: what types of organizations would be eligible to receive such federal funds? Some groups are worried that funds could be allocated to extreme religious groups. For example, the leader of the Anti-Defamation League, Myrna Shinbaum, says that she is afraid that "programs with spite and hate as the core of their message" will receive funds. Specifically, she voiced concerns about funding for the Nation of Islam,

which she called a "racist, anti-Semitic organization." In response, Eberly claims that a 1996 congressional bill will serve as the guideline that the office will use to ensure that religious groups' charity work is separate from their missionary work. Still, many groups feel that these separation guidelines are not enough.

Many individuals argue that faith-based programs are just too different from secular programs. These individuals are absolutely correct; faith-based programs have proven to be more efficient and successful than government programs. Those that focus too much on the wall between church and state sometimes fail to recognize

that some things transcend these barriers: hope, compassion, and charity. A division between church and state does not necessitate a separation between faith and public life. Religious leaders like Martin Luther King Jr. have demonstrated in the past that faith can be a powerful instrument when used to improve society as a whole. As President Bush remarks, "government can hand out money but it cannot put hope in our hearts or a sense of purpose in our lives. It cannot bring us peace of mind. It cannot fill the spiritual well from which we draw strength day to day."

CR

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Up Close With Justin Young

UNC's Student Body President-Elect Answers the Tough Questions about the Future Administration

BY NATHAN CHERRY

Staff Writer

It came right down to the line. Thirty votes. This year's Student Body President election was the tightest SBP race in UNC history. It also involved the largest number of students, with a record-setting 5,100 voters casting their ballots on the new online polling system. In the end, Justin Young came away with a victory with the help of the endorsements of four SBP candidates who did not make it to the run-off.

I recently sat down with Justin Young to ask him some questions regarding the election campaign, Cabinet appointments, and his administrative plans.

What do you have to say about your narrow margin of victory in the recent SBP run-off?

I am still in awe that it was so close. And I am definitely thankful that I ended up on the winning side. I think it shows how hard we all worked to get that far, and I sure can't take any of it for granted. I mean, had I sneezed and talked to just a few less people, it really could have ended up a different way. That number [30] is a big number in my life, and it'll definitely stay in my memory for quite some time.

How much do you owe your victory to the fact that four other SBP candidates endorsed you after the first election?

It's more of a telling thing for those 30 votes. It just shows that every vote helps. And I owe so much to Dustyn Baker, Annie Peirce, Correy Campbell, and Caleb Ritter, because they made all the difference. That first election, I fell short by about 350 votes. So, it just shows how every bit

counts and how every vote helps.

Were you surprised that the DTH endorsed Eric Johnson?

It didn't necessarily surprise me that the DTH endorsed Eric Johnson. It is their job to endorse someone. But it surprised me in this way: They seemed to take it upon themselves to attack the other candidates. When you work that hard in a campaign, that kinda hurts. So it was a slap in the face for them to feel the need to print a bashing of other candidates. An endorsement should be an endorsement. Not a license to bash. But that's just my opinion. I don't write for the DTH. Still, I really look forward to working with them over the next year. .

As soon as you take office, what will be your top priorities and first actions?

I will definitely start by ironing out the kinks in the Student Empowerment Endowment and by making it more of a reality. A whole lot of issues have come

up with it, and I want to make it as concrete and realistic as possible. I established my Cabinet, too, to best achieve those goals in Student Government.

Instead of using your stipend to create the Student Empowerment Endowment, why not petition Student Congress to allocate funds to start this fund?

I have the opportunity to do something big with that money. It's not guaranteed that Student Congress will allocate all the extra money to start this fund. I felt that I was in control of that. Of course, there are many sources of money to help with the Student Empowerment Endowment. I intend to contact companies, alumni, and whether it's picking pennies up off the ground, I intend to establish this program and to see it work.

People always seem to complain about student apathy, but [this can be changed] by having fun with it, putting a smile on your face, and tackling issues that affect us all.

Is there a role for Eric Johnson in your administration?

I really haven't heard much from Eric about our administration. Wherever Eric feels most comfortable working with this administration, he would be very qualified. I'd be all about what he expresses an interest in. So, the ball's in his court. I welcome his feedback and that of any other student here. Eric worked as hard as I did to bring about change in our campus, so it's just the right thing to do.

Do you think that setting a precedent of giving your salary back to the university might make the office of SBP less accessible to lower income students?

Well, that's been an issue throughout the campaign. I promised that I *was* going to give up the stipend, but I don't think that it should be a future issue. As far as the system is concerned, though, maybe it's something to reconsider. I want this opportunity to be there for everyone, and, I think, ultimately the SEE would *grant* this access to people who may want to run for Student Body President. It would grant access to the average student who may not have that chance to make an impact or to get involved. [By giving up my stipend], it is supposed to help out every student and extend something that hasn't been extended before.

In your last *Carolina Review* questionnaire, published in February, you said, "Improving race relations on our campus is vital... As student body president, I plan to make improving race relations a priority." How do you plan to do this?

I already started to establish the office of Student Director of Minority Affairs within my cabinet. In addition, we are establishing race relations conferences on campus. Instead of just talk, though, we need to come up with ways to tackle these issues on campus. I think the diversity of Cabinet already shows a good message of the diversity on campus. Using this message of leading by example is a way to do that.

Do you think your cabinet is highly representative of the student body here at UNC?

I definitely want it to be. And that's my ultimate goal. I think we've taken very positive steps in getting representation to everyone on campus.

One of Dustyn Baker's main campaign platforms

was to increase the campus visibility of the office of SBP. The current administration has come under some fire for just this. What do you plan to do to maintain your campus visibility as SBP?

I definitely realize that balance. And I definitely won't hide in my office. Being out and about where students are is important. Not that Student Government needs to be forced down their throats, but just showing students that this is something they can get involved with. I plan to maintain that visibility coming up with creative ways to get people involved in Student Government. People always seem to complain about student apathy, but [this can be changed] by having fun with it, putting a smile on your face, and tackling issues that affect us all.

"Student involvement" was a popular catchphrase in this past election. How do you plan to get UNC students more involved in campus politics and/or student government?

We took very positive steps in doing so during our campaign. As much as people said that the campaign was full of only "flair," well, that "flair" and creativity did catch peoples' attention. And that is something we need to bring back to Student Government. The one time that Student Government is most active is during campaign time. And that's not right. We should be able to maintain that enthusiasm throughout the entire administration by engaging students, putting a smile on their faces, and even agitating them a bit to show them issues on campus that need to be dealt with. And basically just get things done.

What are your summer plans?

I will be here, getting some relaxation, doing some studying for the MCAT in August. I plan on having some fun and focusing on how I can do that throughout the entire year.

How do you think the Heels will fare in the NCAA tourney?

I really have a strong feeling that we definitely are going to kick some tail. I don't wanna say "all the way," really, but I think we're gonna make a really strong showing.

CR

Nathan Cherry is a freshman journalism and mass communications major. Contact him at cr@unc.edu.

Decoding Bush's Blueprint

A former campaign worker explains the president's budget.

BY PHILIP SHAW

Staff Writer

On Tuesday, February 27, President George W. Bush unveiled his *Blueprint for America*, a bold plan that funds our nation's top priorities, pays down our national debt and provides tax relief for every American family. Bush asked Congress to join him in supporting a "reasonable and responsible" budget that funds the nation's priorities, pays down an unprecedented amount of debt, establishes a one trillion dollar contingency fund for unexpected needs and provides tax relief for everyone who pays income taxes in America. Saying, "a budget's impact is counted in dollars, but measured in lives," the president proposed funding for "excellent schools, quality health care, a secure retirement, a cleaner environment and a stronger defense."

The president's budget first and foremost funds America's key priorities. It strengthens and reforms education by providing the Education Department the largest percentage spending increase of any department in recent years (11.5% or \$4.6 billion) and triples funding for children's reading programs. It strengthens our military by improving the quality of life for our troops and their families, and beginning the transition to a 21st century force. It preserves and protects Social Security by locking away every penny of the \$2.6 trillion Social Security surplus for Social Security. It protects Medicare by spending every dime of Medicare receipts over the next ten years for Medicare - and Medicare only. The president's budget provides a \$21 billion increase in Medicare spending over the next year. The budget also provides \$153 billion over ten years in

new spending to modernize Medicare with an integrated prescription drug benefit. It improves health care by doubling funding by 2003 for National Institutes of Health medical research on important health issues like cancer, the largest funding increase in NIH's history. It creates more than 1,200 new community health centers to make health care more accessible, and it protects the environment by provid-

ing the largest increase for conservation funds in history and fully funds the Land and Water Conservation Funds - a \$900 million commitment. The president gives the Environmental Protection Agency the second highest operating budget ever, \$3.7 billion, \$56 million higher than the FY 2001 request by former President Clinton.

President Bush will also ask Congress to join him in paying down an unprecedented amount of debt, \$2 trillion over ten years. President Bush pays down the

"Government does not create wealth. The entrepreneurial spirit of hard-working Americans creates wealth. But government can help create an environment in which that spirit flourishes - an environment that promotes innovation, risk-taking and equal opportunity." - President George W. Bush

most debt possible - all the debt that matures in the next ten years. His budget reduces the government debt to its lowest share of the economy since World War I. In Washington, President Bush's bold plan still faces tough opposition because the same crowd who ran up today's \$5.7 trillion debt now oppose the Bush tax relief because they claim America should pay off even more debt than the president's plan. Paying down more would require paying bonus premiums to bond holders, and because 37 percent of America's publicly held debt is owned by foreign institutions (over half by foreign central banks such as the Bank of Japan, the Bank of England, the Deutsche Bundesbank and Mainland China's Central Bank) American taxpayers would have to spend an additional \$50 billion to \$150 billion in bonus payments to bond holders, a wasteful and senseless transaction. Under the president's budget, the U.S.

will pay off all the debt that can be redeemed, \$2 trillion, over the next ten years. Only debt that has not matured will be left - it is not cost effective for government to pay bonuses to investors to buy back these securities. Instead, it makes more sense to let these securities mature naturally, and thereby leaving us zero debt in 2011.

Once Congress has funded ongoing operations and priorities, paid debt and set up a contingency fund, it has only two choices for the additional surplus. Congress can

either spend it or return it to the people through tax relief.

"Unrestrained government spending is a dangerous road to deficits, so we must take a different path," the president declared. He continued, "the other choice is to let the American people spend their own money to meet their own needs, to fund their own priorities and pay down their own debts. I hope you'll join me and stand firmly on the side of the people. The American people have been overcharged, and I am here to ask for a refund." President Bush's budget uses roughly one-fourth of the surplus (\$1.6 trillion) to provide reasonable tax relief for every taxpayer. The typical family of four paying income taxes will receive \$1,600 in tax relief. The largest percentage reduction goes to those at the lower end. It cuts all tax rates, doubles the child tax credit, reduces the marriage penalty, abolishes the death tax and expands charitable giving. Although Democrats accuse the president's tax cut of being dangerously large, it represents only 6 percent of all tax dollars that would be collected between 2002 and 2011. The biggest threat to the surplus is spending. Since budget surpluses arrived three years ago, there has been an explosion in spending, growing at an annual average

rate of six percent. Unless excess spending is moderated, it will effectively reduce the surplus by \$1.4 trillion over the next ten years.

The president devotes the remaining \$1.4 trillion of the surplus to additional priorities, debt service and contingencies. This includes his \$153 billion proposal to reform Medicare while providing prescription drug coverage. More than \$800 billion is left unallocated as a reserve for other priorities and contingencies. The president's budget provides \$26

billion more in discretionary spending than last year's budget, a four percent increase. Bush called for quick action on tax relief to help stimulate the economy. That is why he argued his case for making tax-cuts retroactive to Jan. 1, 2001, so the relief is felt quickly and more money is put in the hands of the American taxpayer for their spending needs and to

stave off an already-slowing economy. He also argues that quick action is important because Congress must begin work on other longer-term reforms, including reforms of Social Security and Medicare.

America stands at a historic crossroads. The Congressional Budget Office and the Office of Management and Budget project a \$5.6 trillion surplus over the next ten years. Congress can pass the president's plan to fund key priorities, pay down the debt, and reduce taxes for all taxpayers - or it can leave the money in Washington to fund more and bigger government.

CR

Philip Shaw is a sophomore political science major from Houston, TX who worked for the Bush campaign. You can e-mail him at cr@unc.edu.



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WHY IS THE GAP ON OUR CAMPUS?

On March 26-27, the Center for Bio-Ethical Reform (CBR) will exhibit the Genocide Awareness Project (GAP) on Polk Place. GAP consists of large photo murals comparing abortion to other forms of historical genocide, including the Holocaust of Eastern Europe, slavery and the Jim Crow era in the United States, and the Cambodian killing fields.

The Purpose of GAP

GAP's purpose is to make it as difficult as possible for students to maintain that an unborn baby is not a baby and abortion is not an act of violence that kills that baby. We want to spare women from the grief that follows abortion and spare unborn children from extermination.

Is Abortion Genocide?

Webster's New World Encyclopedia defines "genocide" as **"the deliberate and systematic destruction of a national, racial, religious, political, cultural, ethnic, or other group defined by the exterminators as undesirable."** This definition readily applies to abortion. The "national group" is America's "unwanted" unborn children who are now being destroyed at the rate of nearly 1 out of every 3 conceived.

Why Are Graphic Pictures Necessary?

Words fail us when they attempt to describe unimaginable, inexpressible horror. This was true with the European Holocaust of the 1940's; it is also true of abortion today. Pictures make it impossible for anyone with a shred of intellectual honesty to pretend that the unborn child is not a baby and abortion is not an act of violence that kills a baby. Graphic images have historically played a significant role in social reform movements (e.g. the civil rights and anti-Vietnam war movements).

What Gives CBR the Right to be Here?

The First Amendment protections of free speech are fundamental, even if that speech is offensive to some. The University of North Carolina is not a private social club but a tax-funded institution designed for the free exchange of ideas. CBR is here at the invitation of registered campus organizations to expose the truth about abortion.

Center for Bio-Ethical Reform
www.abortionNO.org

The Best of Carolina

Student's views on the top courses and professors at UNC.

BY NATHAN BYERLY

Publisher

Each semester students prepare to register for classes with little to no advice available on which classes and professors to take. To remedy this crisis, due in large part to the failure of UNC's advising system, the *Review* has compiled a list of courses and professors that students have recommended. Where these submissions included a description of the course, we include that description to give you a view of the course from an actual student in the class. Many students search for great professors, but are relegated to suffering through the mediocre and horrible ones; so we have also developed a list of recommended professors. There are those special professors at whose feet one wants sit endlessly and soak up all of his (or her) knowledge, and every student deserves to sit in their classes. Obviously I am somewhat biased in that I can only name those whom I have actually taken, but I would like to personally recommend the following: Kenneth Reckford in the Classics department, Robert Kirkpatrick (English), Kevin McGuire and Stephen Biddle (Political Science), Lloyd Kramer (History), and Boone Turchi (Economics).

We hope to continue developing this list each semester and publishing it before registration. We also hope to begin compiling a list of the worst classes and professors. To get the most out of their experience at the University of North Carolina at Chapel Hill, students must take the most thought-provoking classes and dynamic professors. Without that amazing professor or truly excellent class, our time as students at one of the top universities in the nation is wasted. I have taken several classes that have really made my education at UNC the learning experience that it should be, but the majority of the classes that we are required to, or do take, are mediocre at best. To begin your own quest for these excellent classes and a true education, I suggest that you start with the series of *Guides to the Major Disciplines*, especially *Liberal Learning*, which Steve Russell reviewed in our February issue. After that, I hope that you will look to this list in the future to guide you to great professors and courses. Obviously, there are many other deserving courses and professors that should be mentioned and I encourage you to submit them for future editions of this article.

RECOMMENDED COURSES

CLAS 30 – THE HEROIC JOURNEY

Dr. Kenneth Reckford

"An absolutely amazing class. Carolina students should be required to take Professor Reckford before graduating. He discusses the implications of the heroic journeys in *The Aeneid*, *The Odyssey* and *The Hobbit* and *Lord of the Rings* series. If you want to read any of these books, this is a great class to take. No description of this class can do it proper justice."

COMM 174 – WAR AND CULTURE

Dr. Cori Dauber

"The most interesting and intellectually stimulating course I have ever taken, and I am learning so much about every aspect of how war plays into American culture and vice-versa. The course material is really

interesting and well presented in an easy-to-follow outline form. It's straight to the point and takes no prisoners. Dr. Dauber is a real badass teacher because she knows what she's talking about, and she treats students like they actually might have something intelligent to say. I had almost given up hope that college would be interesting on a day-to-day basis, but this class and this professor are worth all that sociology torture I put myself through. I wish that even 25% of my classes had been as engaging as this one. For once, I actually look forward to going to class and I haven't missed a day yet."

DRAMA 16 – PERSPECTIVES IN THE THEATRE

Dr. Charlie Mitchell

"Many think this class is a joke, but I learned everything from stage performance to the history of art in the U.S. Mitchell is a great professor because he

knows about the subject. He can relate to students and keeps the entire class entertained."

ECON 10 – INTRODUCTION TO ECONOMICS

"Provides a basic understanding of economics – essential for any 'educated' person. Despite popular campus rumor, it is worth it to take Econ 10 with Turchi."

ECON 180 – ECONOMICS OF THE FAMILY

Dr. Boone Turchi

"This is a great course for any economics major to meet the advanced course requirement, but also for non-economics majors who have had some economics. Professor Turchi uses economic models to show the real benefits of the family unit and examines such issues as polygamy and divorce. This course is a 'marriage' of economics and sociology. If you enjoyed Econ 10 with Turchi, you will truly enjoy the learning experience with him in a small class."

ENGL 58 – SHAKESPEARE

Dr. Alan Dessen

HIST 17 – TWENTIETH CENTURY EUROPE

Dr. Conrad Jarausch

HIST 22 – AMERICAN HISTORY SINCE 1865

Dr. Joseph Porter

HIST 125 – INTELLECTUAL HISTORY OF EUROPE, EARLY PERIOD

HIST 126 – MODERN EUROPEAN INTELLECTUAL HISTORY

Dr. Lloyd Kramer

"Professor Kramer assigns one book per week, and not always the entire book. The first two lectures of the week focus on the history of the period and the intellectual basis for it. The last class of each week is a discussion of the assigned book with Kramer – not a TA. Kramer is a great professor and the reading list is excellent."

PHIL 22 – INTRODUCTION TO ETHICS

Dr. Sayre-McCord

PHYS 16 – HOW THINGS WORK

Dr. Richard Superfine

"The course is basically the principles behind why different things work. It uses the principles of physics to explain things from curve balls to refrigerators.

The class is not math intensive and is easier than what I would imagine other physics courses to be. The class does not have a lab and meets three times a week. Besides the fact that the class is very interesting in its content, Prof. Superfine is an extremely enthusiastic teacher who utilizes demonstrations and illustrations to teach principles rather than simply through note taking. Although the class is not an easy A, it is very rewarding and I recommend it to anyone who has an interest in science or just wonders why things work the way they do."

POLI 140 – INTERNATIONAL POLITICAL ECONOMY

Dr. Thomas Oatley

"Discussion of the manner in which the world interacts economically, with political considerations in mind. Dr. Oatley is a teacher who does an outstanding job of teaching material without letting his views taint the lectures."

POLI 155 – THE CONSTITUTION OF THE UNITED STATES

Dr. Kevin McGuire

"This is an excellent class that provides an in-depth understanding of the U.S. Constitution and students planning to go to law school should especially take this class and Poli 157. Professor McGuire is an excellent professor who teaches without injecting any sliver of his political leanings into the course. If you want an idea of what law school will be like, McGuire uses the Socratic method and challenges students to validate their logic, whatever their position may be on cases discussed in class."

POLI 157 – CIVIL LIBERTIES UNDER THE CONSTITUTION

Dr. Kevin McGuire

SOCI 10 – AMERICAN SOCIETY

Dr. Norm Pert

"Prof. Pert is a preacher and an African-American. When we got to the sections where traditional values were called into question he allowed group discussion but stood behind those values that are aligned with Christian morals, i.e. he called co-habitation 'wrong' after allowing lots of discussion about it. He also allowed students with more 'traditional' values to voice their opinions for the rest of the 200 students in Hamilton 100 to hear. During group discussion, of course, there were always whiny freshmen

trying to align with the popular relative morality camp, but Pert would allow class discussion until the 'right' view on this certain issue was reached or he would suggest it himself and then usually close discussion on that particular topic."

SOCI 23 – CRIME AND DELINQUENCY

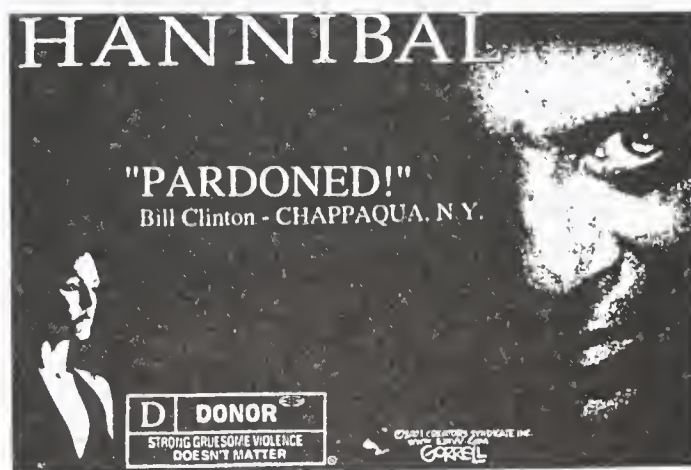
Dr. Jason LaTouche

"The professor utilizes all teaching strategies- group work, personal assignments (mostly reading), and class discussion, which prevents 'burnout' on any one method. Plus, he teaches for comprehension - not for the memorization of petty facts and minutiae. Our discussion involves examples and a thorough explanation of significant theories and concepts. However, what's great is that LaTouche is really a funny and pleasant guy who genuinely cares if we understand this stuff. A great class - I would definitely recommend it."

RECOMMENDED PROFESSORS

Prof. Stephen Biddle – Political Science
 Prof. Cori Dauber – Communications
 Prof. John Headley – History
 Prof. Robert Kirkpatrick – English
 Prof. Lloyd Kramer – History
 Prof. Stephen Leonard – Political Science
 Prof. Kevin McGuire – Political Science
 Prof. Jocelyn Neal – Music
 Prof. Thomas Oatley – Political Science
 Prof. Jeffrey Obler – Political Science
 Prof. Kenneth Reckford – Classics
 Prof. Richard Talbert – History
 Prof. Boone Turchi – Economics
 Prof. Joel Williamson – History

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Do you live on campus and the *Review* is not delivered to your room? Did you know your R.A. is supposed to deliver it? If it was not delivered, email us at cr@unc.edu and let us know where you live and your R.A.'s name. Then, demand that your R.A. deliver your copy. Thanks!

Poetry For a Pristine Girl

by Elliot McGucken

I met a girl with eyes of ocean blue,
 I tried to pull her from the pagan realm,
 But it was something this sailor couldn't do,
 And before I knew it, she had the helm.
 I went down fighting for something I believed,
 While my soul never strayed from the pinnacle,
 And that, my friend, is what made it hard to grieve,
 For flesh is but a temporary shackle.
 Those eyes-- they bound me to a dreary day,
 For they could never see the words I spoke,
 Without a soul to anchor things she'd say,
 Soft promises drifted when she awoke.
 With no constraints, unrequited temptation,
 Conversations drowned out by her TV,
 On the pill to counter God's creation,
 A long time before she ever knew me.
 She said stop twice and called it modesty,
 Like getting trashed for our anniversary,
 Tight skirts and bars-- she needed all to see,
 Her subtle, endearing humility.
 Surrounded by her friends, all so astute,
 With their profound sitcoms and MBAs,
 they laughed at my jokes, they thought I was cute,
 and cast aspersion on my quiet ways.
 They worshipped all those who treated them wrong,
 They believed in nothing but what they felt,
 In their context Christ's kindness wasn't strong,
 They needed to share the pain they'd been dealt.
 To me love is a painting, poetry,
 A relationship is a work of art,
 Where actions embroider the tapestry,
 To her it was but a strategic chart.
 I enjoyed the work, she wanted the pay,
 A part-time player in her transactions,
 Her friends told her that I got in the way,
 Of their suave and superior abstractions.
 Guess I'm a simple guy, the starred night sky,
 And of the pristine feminine I'm a fan,
 But this culture taught her to live a lie,
 To trade her virtue and become a man.
 I wanted the romance our forefathers knew,
 The deep romance they teach us to deny,
 But the Book I found, I knew it was true,
 When the words shook my soul and made me cry.
 But there were moments where I pulled her free,
 And I know she felt her eternal soul,
 But then again, it could've just been me,
 We kept afloat because I filled a hole.
 I wanted mountains, she needed to ski,
 I spoke of marriage, she just needed now,
 Somewhere within, she confused being free,
 With a sinful love that God can't allow.
 I read Shakespeare while she watched the movie,
 I loved the sunflowers, she needed museums,

Like Van Gogh I guess I felt art was free,
 While she religiously bought all that seems.
 Where most would feel shame, she created a game,
 kept her parents and friends laughing at me,
 while I strove to light an eternal flame,
 she thought it healthier to just sleep with me.
 Postmodernism's queen, she'd poll her friends,
 take phone surveys on the right thing to do,
 as long as it was a means to an end,
 abortion if a child just wouldn't do.
 Demanding forgiveness without judgement,
 I watched her cut the prophets' souls in two,
 What ever she believed, that's what God meant,
 And thus whispering prudence wasn't true.
 And every time that I sought to explain,
 she clicked call waiting to the other line,
 I told the silence what I couldn't feign,
 and I told her that I was feeling fine.
 Against their culture called economy,
 Against Cosmo and all they advertise,
 They dressed up licentiousness as liberty,
 Virgin Mary in a bulimic's disguise.
 And all these things that I could never say,
 The bold Truth she'd always seek to deny,
 Not out here, where her innocence would fray,
 Her soul belonged somewhere warm, safe, and dry.
 And so I'd tried to make her a Christian,
 Gently and subtly, without any pain,
 While I endured the judgements of a pagan,
 Those sky blue eyes and a cold soul of rain.
 And I guess it was that rain that I saw,
 two puddles reflecting an honest sky,
 Such infinite beauty, I held in awe,
 And leapt to give eternity a try.
 It hurt to dive into those deepest eyes,
 And find out that they were just shallow pools,
 For her deeper soul, where true beauty lies,
 They'd made a kingdom for pagans and fools.
 I know, my Lord, this sailor went astray,
 Drifted meself, trying to make her whole,
 For something more I thought I heard her pray,
 But the Truth broke my heart and saved my soul.
 And Lord, I feel that I have done my time,
 Ready to kneel before a Virgin heart,
 With reason and rhyme, I'll confess my crime,
 And by God's great grace, make a brand new start.
 Now she's crying, but there's a silver lining,
 Out of the fog, an angel walks my way,
 These words ran with her tears, now the sun's shining,
 Blue eyes cleared of the postmodern fog's grey.
 O' the forgotten power of a poem,
 The mirror of the spirit's reflection,
 For love, faith, and honor, a sturdy home,
 This noble vessel of vital redemption.
Elliot McGucken is a past Review staffer and current CEO of Classics and jollyroger.com, LLC.

Senator Welfare – the Truth Revealed

All the liberals who rail against athletics should take note: famed alumnus Paul Wellstone, the U.S. Senator from Minnesota known as the most liberal member of the upper house, was admitted to UNC despite his sub-800 score on the SAT. Lucky for Wellstone, his wrestling skills secured his spot. Interestingly, oft-maligned President George W. Bush scored a 1200, fifty percent better than the senator. Should it bother anyone that Senator Welfare's athletic prowess and not his intellectual ability brought him to Chapel Hill? No – athletics has an important role in the University – but maybe we should pay less heed to radical faculty members who oppose Stuart Scott's selection as commencement speaker.

Spilled Milk

The most interesting race in the recent campus elections was between Michael Songer and Reid Chaney for Carolina Athletic Association president. The night before the election, an email was sent to over 5,000 students criticizing Songer's campaign statements. Chaney won the election after a handful of ballots were disqualified, but Songer filed a complaint with the Elections Board, claiming that the email hurt his campaign. Furthermore, the Songer campaign presented an email "slipped under the door" that tied Chaney's campaign to the mass email. The Elections Board found that Chaney had nothing to do with the mass email and the email presented by Songer was a blatant forgery (Honor Court charges, anyone?) but nevertheless called for a re-election. Chaney, who according to the Election Board's findings won the first election fair and square, without committing any campaign code violations, was also victorious in the second election. Luckily, Songer's whiney protests did not result in victory – the second failure of the "Al Gore Overturn-the-Election-to-Overcome-a-Horrible-Campaign Strategy." Maybe next time, guys.



The Last Word

PRESIDENT RONALD REAGAN RECENTLY CELEBRATED HIS 90TH BIRTHDAY AND 49TH WEDDING ANNIVERSARY. THIS MONTH, CAROLINA REVIEW HONORS ONE OF OUR GREATEST PRESIDENTS WITH SOME OF HIS GREATEST QUOTES.

Government's view of the economy could be summed up in a few short phrases: If it moves, tax it. If it keeps moving, regulate it. And if it stops moving, subsidize it.

Nations crumble from within when the citizenry asks of government those things which the citizenry might better provide for itself.

Politics is supposed to be the second-oldest profession. I have come to realize that it bears a very close resemblance to the first.

You know, by the time you've reached my age you've made plenty of mistakes if you've lived your life properly.

We have every right to dream heroic dreams.
After all, we're Americans.

Presidents come and go. History comes and goes, but principles endure.

In this springtime of hope, some lights seem eternal; America's is.

Hold yourself responsible for a higher standard
than anybody else expects of you.

Henry Ward Beecher

Carolina Review

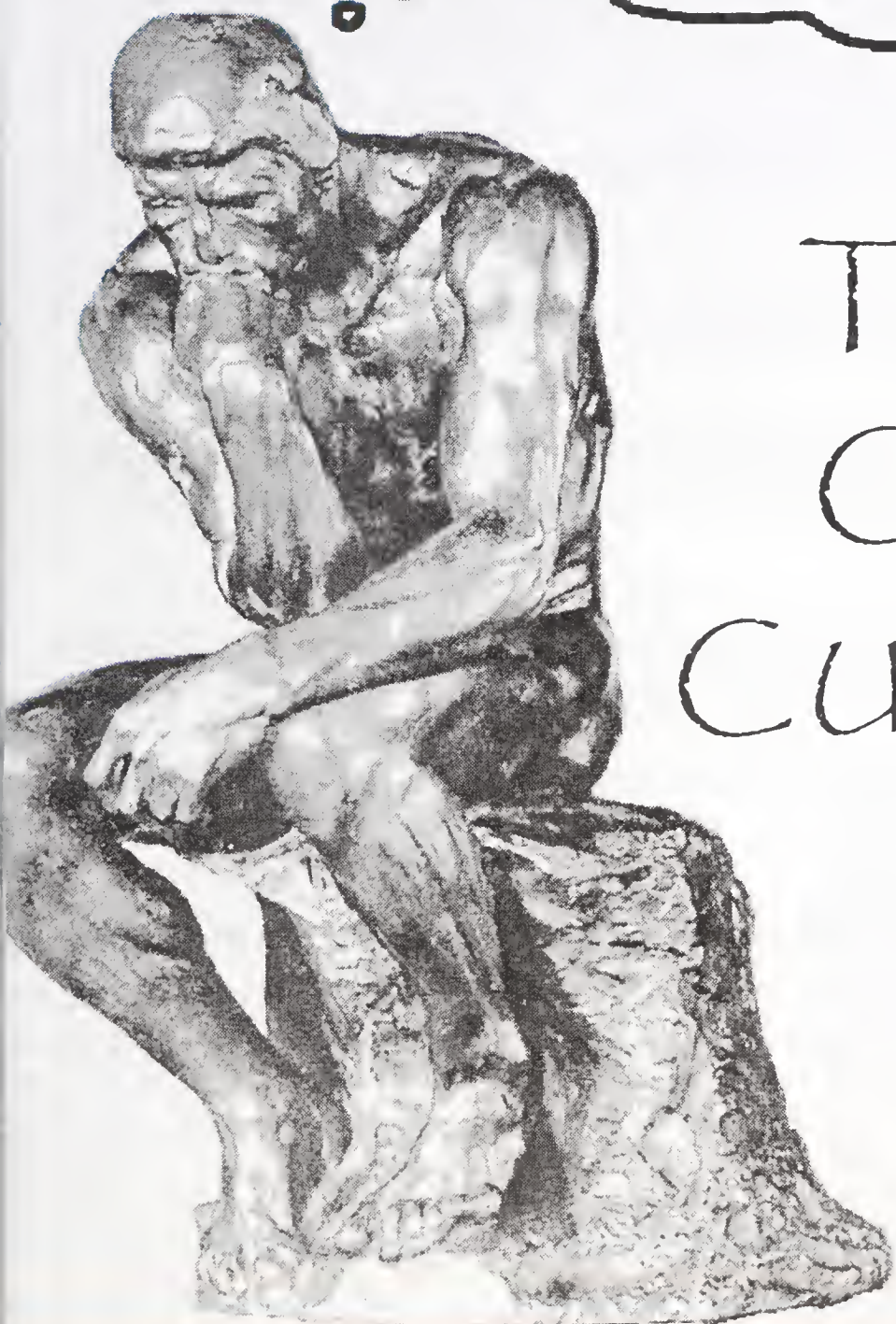
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Volume VIII, Issue 5

North Carolina's Collegiate Journal

May 2001

**Plato? Shakespeare?
I'd rather read about
lesbians!**



THE NEXT
CAROLINA
CURRICULUM?

Inside: What's wrong with Student Congress, Reflections on GAP, Honor Court Reform, and all the answers for your final exams.

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was not paid for by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at cr@unc.edu. The staff of *Carolina Review* appreciates your readership and financial support.

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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

As the end of another year at Carolina approaches, I would like to thank all of our readers and staff for their support. In this final issue of our eighth year of publication you will find articles on a variety of topics. Steve Russell takes an in-depth look at Student Congress; William Hashemi, a former staff member and founder of the Independent Defense Council explains why the Honor Court is an adversarial body and needs to have independent representation available for defendants; Jon Marx and James Baley reflect on the Genocide Awareness Project; and I have taken on the issue of curriculum revision.

Next year Steve Russell will take the helm as Publisher. His assistance this year has been invaluable. His eye for perfection has been a constant aid in editing and has improved the appearance of the *Review*. I am confident that I leave it in capable hands and I hope that you will all continue to support him and the magazine.

As I graduate, I want to leave you with some observations. I have tried to restrain myself from commenting on the editorials in *The Daily Tar Heel* too much, but since I devoted a column to Cameron Mitchell, I may as well devote my last one to Linda Chupkowski. In her April 23, 2001 column Ms. Chupkowski relates that she had been in a relationship with a guy and “was crushed when we broke up and did not have the energy or the heart to date anyone else for over a year.” She says, “During this time, I started becoming active on campus. I learned about the progressive issues I later devoted this weekly column to. I took my first women’s studies course and loved it.” Ms. Chupkowski continues by discussing lesbian theory and says, “I read and learned other theories as well.” (Note to Ms. Chupkowski: there is a reason they are called *theories*.) The message that I leave you with is to not make Ms. Chupkowski’s mistake. Between “reading” and “learning,” she skipped the crucial step of *thinking*. Many classes offered at UNC, such as those she names in her column, are pure propaganda and discourage thinking. The University is failing to support courses that establish a basis for human understanding leading to a context in which theories can be rationally critiqued and ultimately accepted or rejected. There is nothing to be learned from the postmodern social theory course. You “learn” the theories and are able to recite them, but they reveal no deeper human truths. In “open-mindedness” nothing can be “right” or “wrong” – a theory cannot be accepted or rejected. The course is an exercise in mindlessness.

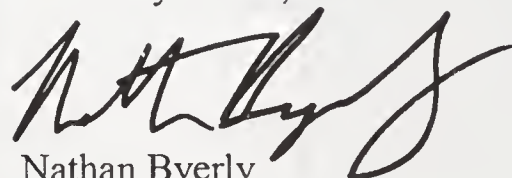
In your remaining years at UNC, I challenge you to take demanding classes in the *classically* liberal tradition and become a truly educated person, able to discern truth and discover an ordered system of thought.

*The Road goes ever on and on
Down from the door where it began.
Now far ahead the Road has gone,
And I must follow, if I can,
Pursuing it with weary feet,
Until it joins some larger way,
Where many paths and errands meet.
And whither then? I cannot say.*

-J.R.R. Tolkein

Good luck to everyone on final exams. I remain,

Sincerely Yours,



Nathan Byerly
Publisher

DEAR SIR

CAROLINA REVIEW

CHEERS

DEAR SIR,

Just wanted to let you know that I appreciate the informative articles that you've had in your past two issues (student body president interviews, course information). I don't agree with most of what you say but those articles have gotten me to at least pick up your magazine.

Thanks.

KIM HERTER

JEERS

DEAR SIR,

I am writing to inform the editors of the *Carolina Review* that Nathan Cherry is a Journalism and Mass Communication major, not a Journalism and Mass Communications major, as is written in the March edition. I wouldn't usually take time out of my day to write a letter to point out a typographical error, but, this being the first time that I have read the *Carolina Review*, I found it necessary to respond to a magazine that seems to have the sole purpose of bashing a superior publication.

As I flipped through the pages of the *Carolina Review*, I found multiple jabs at the *Daily Tar Heel*, whether it was in a column or a

letter to the editor. While I agree that not all of the work on the back page of *The Daily Tar Heel* is worth reading, the constant ridicule by the *Carolina Review* emits a sense of jealousy and is down right pathetic.

I am sure this letter won't be published, as it is evident in the March issue that the editors of the *Carolina Review* don't accept criticism. There was over a page of positive response to the *Carolina Review* (and DTH bashing), while about three inches of space was dedicated to the "Jeers" section.

It is great that conservatives at UNC have a voice in an environment that is dominated by liberals. Every voice deserves to be heard, even David Horowitz's. You are doing an injustice to your loyal conservative readers (which I am not among) and to all UNC students whose fees go to print the *Carolina Review* by wasting valuable space on your jealous diatribes.

JASON OWENS

HUH?

DEAR SIR,

surge stole my frying pan! bastards! and i pay my activity fees and everything....

EMILY TRAUB

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What's Wrong with Student Congress?

Students' representative body fails to represent with dignity.

BY STEVE RUSSELL

Associate Publisher

Plato, in his infinite wisdom, said, "One of the penalties for refusing to participate in politics is that you end up being governed by your inferiors." Nowhere is this more apparent than in Student Congress, the most important branch of Student Government and the one viewed with the most apathy. The cause, and effect, of this apathy are the same: institutional amateurism. An examination of the state of Congress reveals the poor fashion in which it represents students. The collective behavior of the 82nd Session of Student Congress showed how a lack of professionalism and maturity can overshadow noteworthy accomplishments.

The 82nd Session was not without successes. It exercised a remarkable amount of fiscal discipline, overcoming a severe debt that limited spending. Debate was often lively and a number of very enthusiastic representatives spoke with logic and charm. Many acted with a great deal of care towards the idea of Student Government. There was even an interesting ideological divide. Unfortunately for the students at Carolina, the 82nd Session deserves little other praise.

The real hero of Congress' budget policy was Student Body Treasurer Patrick Frye. Frye was perhaps the most dedicated Student Government official, proposing several pieces of legislation to reform the Treasurer's office and guiding the Finance Committee through the difficult process of overcoming previous Congress' excessive spending. Congress members often praised Frye's hard work, yet they also frequently insulted his demeanor and style during meetings. In fact, almost every time a budgetary matter was discussed when Frye was not in attendance, Speaker Alexandra Bell or others turned to criticism. Clearly, this sort of conduct is not war-

ranted during a meeting of Student Congress, and certainly not when aimed at someone who contributed so strongly to improving Student Government.

Speaker Bell's tendency to insult carried over into the Finance Committee's annual budget meetings, where she launched into a cursing tirade against this writer and magazine. The outburst surely violated Congress's ethics prohibition against "malfeasance," but no investigation occurred. Bell and other members tried hard to restrict the distribu-

tion of the *Review* in a clearly ideological attack, caring less about student groups' autonomy and intellectual discourse than in limiting any opposing (read: conservative) voice on this campus. She wrapped the assault in other arguments but the Speaker's intent was clear from her behavior in the Finance Committee. Bell's attitude towards the *Review* showed her com-

plete lack of professionalism and utter disregard for mature leadership.

The Speaker's actions were but a part of the larger pattern of amateurism in Congress. Most noticeable was the appearance of members during meetings. While many might expect a group that controls nearly forty thousand dollars in Student Activity Fees to dress semi-professionally, members of the 82nd Session were more likely to show up in t-shirts, tank tops or overalls. Hats were also a common sight. A handful of members constantly kept their feet on top of desks or other chairs, lounging around as if in a study session. Drinks, and often food, were always spread around the tables. It is unreasonable to expect busy college students to dress in a coat and tie for meetings that can stretch until the early morning hours, but *nice* attire should be required. Does dignity mean anything today? Do representatives not want to *appear* dedicated to their elected position?

Members' opinions on the issue are split. Travis Hockaday, a first-year law student and mem-

The collective behavior of the 82nd Session of Student Congress showed how a lack of professionalism and maturity can overshadow noteworthy accomplishments.

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ber of the 83rd Session said, "when representing students, [we] should put on a better face." Speaker of the 83rd Session Mark Townsend expressed more ambivalence on the issue. "Obviously, as the Student Congress of the University of North Carolina, we should look nice," he said. "Dressing nicely makes it appear as though we take our job seriously, and that we are committed Student Leaders. However, there is a danger that dressing nicely could be taken too far. Although we do want to look nice, we

don't want to appear to be pre-tentious." Townsend feels that the current dress standards are acceptable, "so long as Representatives don't look like the cat just dragged them in." During the 82nd Session, many members approached this loose standard. Food and drink in the chamber is another mixed issue for Townsend, who expressed acceptance of only modest eating and drinking. Overall, Townsend intends Congress to act with dignity. "The propping of feet on chairs/desks is certainly not dignified," he notes. Former representative Brad Overcash described the situation as "unfortunate" and "embarrassing." Hopefully, the 83rd Session, under Townsend's leadership, will see serious improvements in self-presentation, so that such negative terms do not describe the body that should be most representative of UNC students.

Townsend's Congress should also differ sharply from Bell's in its use of resolutions to play an activist role on campus. Townsend frequently voted against resolutions. It is not possible for Congress to adequately express the student body's feelings on such issues as expansion of nuclear storage facilities or ending America's opposition to Saddam Hussein with the minimum of debate and research that usually occurs. Members of the 82nd Session felt that a handful of liberal protestors represented the majority of the student body, without a closer examination of students' views or a full hearing about the issue. Such laziness and amateurism resulted repeatedly in high-sounding resolutions that were not supported, nor given serious consideration, by the student body. Moreover, Congress' focus on issues that do not directly affect students takes time from other, important actions. Empty resolutions on extra-University issues only weaken Congress's voice in areas germane to its authority.

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A recent example of the 82nd Session's proclivity for speaking loudly instead of acting properly, and Speaker Bell's acceptance of questionable legislative practices, came at the end of the session, when Congress passed a censure resolution of the Carolina Athletic Association, by a tight 10-9 vote. The resolution was based not on a thorough investigation to discover wrongdoing, but rather on rumors spread by Elections Board vice-chair Fred Hill and printed in the *Daily Tar Heel*. Regardless of the truth behind

these accusations, without a formal investigation, Congress' censure was entirely out-of-line with any notion of responsible behavior. In effect, the censure condemned the CAA for the spread of rumors by certain students and the DTH. In no self-respecting legislative body

do mere allegations warrant such a strong message of disapproval. Unfortunately, Bell's standard of proof to justify a censure was just that low.

In their zeal to make headlines, Congress also rushed to pass a re-write of the CAA constitution. A more prudent action would have been to ask the 83rd Congress to begin an investigation of the CAA and spend a year formulating a better constitution, giving new CAA president Reid Chaney a chance to reform the institution from within and in consultation with Congress. Sarah Tully Marks, chair of the Rules and Judiciary Committee in the 82nd Congress and now Speaker Pro-Tem, and author of the re-write of CAA's constitution in fact voted against a bill early in the 83rd Session that would have opened an investigation of the very allegations she said warranted the 82nd Session's reforms. This sort of hypocrisy is characteristic of Congress's neglect of responsibility and maturity.

Getting back to Plato (something we should all try to do while in college), the question inevitably becomes: is Student Congress unprofessional because students do not care, or do students not care because Student Congress is unprofessional? The answer lies somewhere in the middle, as students care little for the false pretensions of student leaders who they see as ineffective, while the lack of interest in Congress has resulted in low standards among representatives who seem to care little about how they represent. Why else would they blatantly act con-

(Continued on page 9)

Conflict of Interest

The founder of the Independent Defense Council presents his case for reform.

BY WILLIAM HASHEMI

Guest Writer

In the article, "In Defense of the Honor Court," Jonathan Marx defended the Honor Court in response to complaints against the system in three areas. These included the illegitimacy of the system "because students are unfit to judge their peers," that "students' rights are abrogated because the Attorney General's staff members serve as both investigators and defense counsels," and finally, that the "Honor Court's power to assign a failing grade to a student convicted of cheating infringes on faculty's prerogative to assign grades." Mr. Marx makes a good argument on the first and second issues. I agree with him that students are indeed fit to judge their peers. It is also true that if professors prefer to reserve their right to assign grades to their students, they can simply request that the Honor Court not assign a failing grade.

However, I disagree with Mr. Marx on the issue of the Attorney General's staff. The criticism that the same office should not take both sides of a case is, according to Mr. Marx, "ultimately deficient." His reasoning is that "the student judicial system is essentially a non-adversarial one." On the contrary, a system that is designed to settle disputes between parties who have conflicting interests is nothing *but* adversarial. It is true that neither side should seek a verdict by whatever means necessary, but civility is hollow and meaningless if students are convicted unjustly and if their rights are violated. If the defense counsels cannot befit themselves to maintaining a strict defense of their clients, stemming from a sense of compunction, they simply do not belong in the Student Judicial System for they are not serving their client's needs to the best of their ability.

In the Honor Court, the defense counsel should present the best case for the defendant, re-

gardless of the defendant's guilt or innocence. After all, it is not the job of the defense counsel to judge the defendant, but the job of the Honor Court. In acting for the best interest of the defendant then, the defense counsel must challenge the prosecution every step of the way. This is not to say that counsel should do everything to delay trial and slow down the process to a halt. Rather, by raising valid objections to the AG's actions, the defense counsel can be

In acting for the best interest of the defendant then, the defense counsel must challenge the prosecution every step of the way.

sure, first, that the Honor Court does indeed have jurisdiction to hear the case; second, that the evidence and testimony presented for the prosecution is admitted only if relevant and not obtained by violating the defendants' rights; third, that the accusations of the complainant are challenged before the Honor Court; fourth, that all evidence and witnesses in favor of the defendants are presented to the Honor Court; and finally, where defendants are found guilty, that

the punishment is fair. For that to happen on a consistent basis, the defense must see itself as the adversary of the prosecution, because in essence, that is what they are – adversaries. The investigator argues that the defendant is guilty of a certain Honor Code violation and deserves to be punished for it, while the defendant fervently maintains his innocence. Having the same office representing both sides of a case should not be a feature of the student judicial system – it is a conflict of interest. Mr. Marx states: "It prevents the rivalry and group strife that would inevitably result if the investigative and defensive offices were strictly separated." If by "rivalry" Mr. Marx means that the two sides will actually oppose the arguments and the tactics that each uses to persuade a jury in its own favor, then rivalry is what the system needs. We can be sure that a verdict of guilty is beyond a reasonable doubt if and only if the defense and the investigator make zealous arguments for their respective sides. When members of the same office represent both sides of the case, how-

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ever, the defense counsel and the investigators cannot see each other as adversaries. The problem is aggravated even further not only because the AG staff takes both sides of the case as a group, but so does each member on the individual level. The staff members may serve as defense counsel on one case and as investigator on another case. The dual roles mar the defense counsel's incentive to defend vigorously. The members are less apt to be critical of the investigators' actions – actions that may be a violation of the defendants' rights.

Furthermore, the investigator should not have authority over the defense. The Attorney General is the highest-ranking member of the prosecution who oversees both investigation and defense. Instead, the student judicial system needs a separate person to head defense counsel. Even if we view the Attorney General as a more neutral person who oversees all cases and whose job is more of an administrative one, he or she is still the one who decides whether or not to charge a student of a violation. In doing so, the Attorney General is no longer in a position to be very helpful to the defense. If the AG still presumes to know what is best for the defense after

formally charging a student, then the problem of conflict of interest is even more pervasive.

A separate group dedicated to the defense of students in Honor Court is now here to help. The Independent Defense Counsel is comprised of students who recognize the current problems with the system. These students undergo the same training afforded to the members of the Attorney General's staff. A feature of IDC that the AG office does not enjoy is that its advisory board is comprised of a practicing attorney from Chapel Hill and a former prosecutor from California. No matter how different the Honor Court is from the American judicial system, the professional experience of our advisors will be an invaluable aid to our preparation of arguments. The members of IDC will finish their training within days, and we are eagerly waiting emails from students, who can contact us at IDC@LISTSERV.UNC.EDU.

CR

William Hashemi is a junior economics major.

(Continued from page 7)

trary (and far below) reasonable expectations?

So what is to be done? Students could demand that Congress change its ways, but that seems unlikely. The apathy is just too strong. The burden is on the representatives who make up Student Congress to reform from within. Some member must stand up and demand that his peers treat the student body and the University with respect. That leader must urge his colleagues to act with responsibility and maturity, professionalism and dignity.

The 82nd Congress set a good example of how lively debate can be. Unfortunately, they per-

sonified they excesses of the institution. They reached too far, and did not think enough, when acting in the name of the student body. The 83rd Congress and Speaker Mark Townsend have a huge opportunity to begin a new era of a professional student-run legislature that every member of this University can be proud of.

CR

Steve Russell is a sophomore political science and history double major from Winston-Salem, NC. Email him at cr@unc.edu.

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The Future of the University

With the impending changes to the curriculum comes an opportunity to renew Carolina's commitment to intellectual climate.

BY NATHAN BYERLY

Publisher

“**W**hat is an educated person?” This is the question that the curriculum revision committee has focused on since the beginning of last semester. The current curriculum has been in place since 1982 and many thought that after twenty years it is time for a revision. During its goal-setting phase the committee held several public forums to get input from students and faculty. As the end of the year approaches it has completed the first part of the process and have compiled their goals. Professor Laurie McNeil, who chairs the committee, told the *Review* that they do not yet know what form the new curriculum will take, but next year subcommittees will formally tackle creating a new curriculum for UNC. At the end of next year, the committee will conclude its work and submit their proposal to the chancellor.

With UNC's repeated mantra of “intellectual climate” in mind, the curriculum revision presents a unique opportunity for a renewal of the spirit of the University. Out of the Intellectual Climate Report issued in 1997 came several suggestions that have had dubious success.

The Task Force on Intellectual Climate surmised that discord with the advising system was related to a lack of opportunities for mentoring relationships with faculty, so the freshman seminar program was created to give new students at UNC the opportunity to immerse themselves in studying a particular area of interest to them while working in a small class setting with a senior faculty member. When the idea was proposed to the Faculty Council, its estimated cost was \$2.8 million. The program was to phase in 40 seminars per year over a four-year period for a total of 160 seminars. The College of Arts and Sciences was to hire 40 new faculty mem-

bers to support the teaching load in its departments. Unfortunately, hiring was to be based “in part on their interest or skills in using information technology,” rather than on ability to teach – which should be the most important factor.

Another component of the recommendations of the Task Force on Intellectual Climate is the Carolina Summer Reading Program. Modeled after the Freshman Reading Project at the University of Penn-

sylvania, it is supposed to provide a common experience for freshmen, be intellectually stimulating and provoke discussion. What distinguishes Carolina's reading program from UPenn's, and thus the respective intellectual climates, is the type of books that the programs select. UNC's selections have been characterized by a concentration on the “politically correct” or “socially conscious” issues.

Compare Carolina's summer reading books with the University of Pennsylvania's.

When our program began in 1999, freshmen were required to read “There Are No Children Here” by Alex Kotlowitz, about two brothers growing up in the poverty of inner city Chicago. The book for 2000 was “Confederates in the Attic” by Tony Horwitz, which discussed modern perceptions of the Civil War. The book for 2001, “The Spirit Catches You and You Fall Down,” is about cross-cultural misunderstandings of technology and medicine.

The University of Pennsylvania's program began in 1991 and has included Mary Shelly's “Frankenstein,” the autobiography of Frederick Douglass, Alan Lightman's “Einstein's Dreams,” Euripedes' “The Bacchae,” and Tom Stoppard's “Arcadia.” When these books are compared to Carolina's it is obvious that our freshmen are being done

What distinguishes Carolina's reading program from UPenn's, and thus the respective intellectual climates, is the type of books that the programs select.

(Continued on page 12)



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(Continued from page 10)

a great disservice. Examinations of deep philosophical questions that can be used in many disciplines, such as are raised by "Einstein's Dreams" and "Arcadia," and of the human psyche, raised by "Frankenstein" and "The Bacchae" make UNC's selections look like intellectual lightweights – and rightly so.

If UNC's intellectual climate is to improve we must turn from our "issue-of-the-week" mentality to the more enduring lessons that can be learned from history and literature.

Let us turn again to the question of what defines the educated person. The saying that "a person is only educated when he realizes how much he does not know" is a good starting point. But how can we apply this to the creation of a new curriculum?

In 1931 Albert Jay Nock gave a series of lectures at the university to the north (in Charlottesville, Virginia) on the state of higher education in America. He theorized that the American university was trying to "educate" two types of people: the "educable" and the "ineducable." This did not mean that the ineducable are not trainable, and Nock admits that there is much virtue in training, but we should not call training "education." When the two are lumped together, the problem of Gresham's law, which applies to more than just money, arises. If we attempt to both train and educate at UNC, the education invariably suffers under the necessity of accommodating the ineducable but trainable. If we reduce standards to the lowest common denominator, then the entire educational system falls prey to an incurable malignancy.

The North Carolina General Assembly recognized that a new school for training in agriculture and technology was needed separate from the Chapel Hill campus, and on March 7, 1887 it established the North Carolina College of Agriculture and Mechanic Arts – now known as North Carolina State University. Many other schools have been established for training and are usually called "institutes." Nock said, "the title is an honourable one, and deceives no one by the implication of an improper pretence." He cited such examples as the Massachusetts Institute of

Technology and Virginia Polytechnic Institute; in addition to these are the Georgia Institute of Technology and the California Institute of Technology – all known as excellent "institutions."

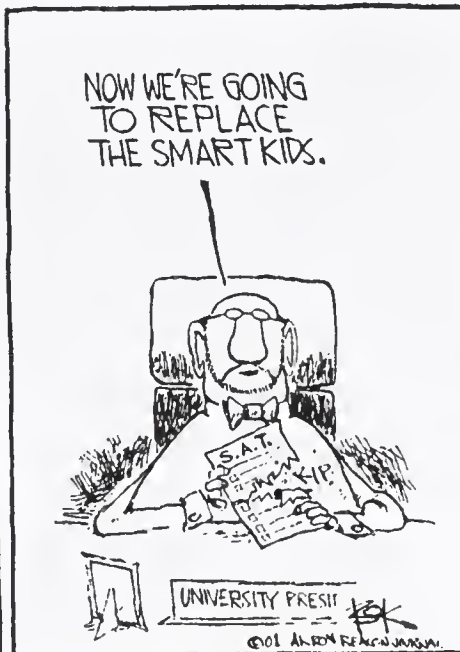
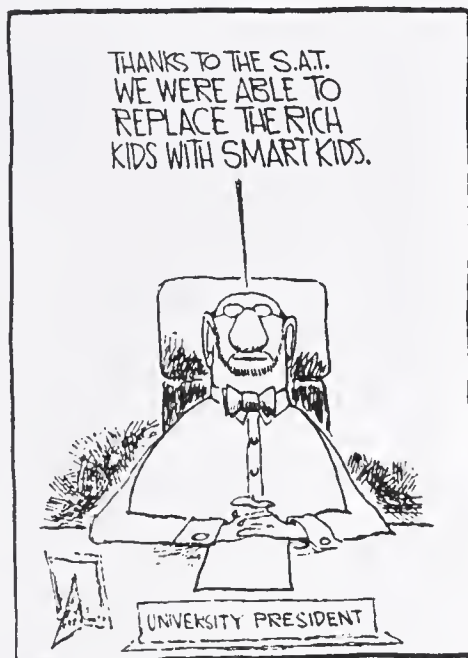
Our own conflict arises out of the fact that UNC is a leading research institution and is heavily dependent on research grants; our reputation as a research university is dependent on remaining competitive for these grants. UNC's professors, as at most schools, are not necessarily hired for their ability to teach, but for their research skills and ability to publish. The university has become a business in which research is more profitable, in monetary terms, than teaching. This fundamental conflict means that there are few elite universities known for great teachers, small class sizes and dynamic learning.

In his address at the opening of classes in 1915 UNC President Edward Kidder Graham stated that modern society is "said to have sold out humanity's great ideas and ideals to dollar standards of success; and it is further said that education, and particularly college education, has lost its permanent values through becoming superficial and practical." Graham admitted this and continued, "this is shown not only by the upgrowth of specifically technical schools, but by the whole college curriculum. It is shown in our curriculum by the courses called 'B.S. Med.'; the combined A.B. and law course; the numerous engineering courses, in which students at entrance definitely set out on the trail of their professions." But Graham denied that this was a harmful course: "it is not true that the real values of college training have been set at naught by this vocational inclination, nor is it wise in my judgment for the college to belittle practical values, nor lament the lack of worship at its ancient shrines. What it must do is to make convincingly clear how wholly essential to present practical life its permanent truths and methods are." Hopefully this is not the advice that the curriculum committee will follow, for Graham failed to realize that practical "training" drives out education, and the college, unless it is to become a training school, will have very little "intellectual climate."

In our postmodern world, the open mind is lauded as the goal of an education. Mark Henrie, au-

If we attempt to both train and educate at UNC, the education invariably suffers under the necessity of accommodating the ineducable but trainable.

thor of "A Student's Guide to the Core Curriculum," suggests, "the end of a liberal education is the health of the mind." The pedagogical system that arose in Germany in the 19th century, *Wissenschaft*, or the scientific style, was widely adopted by American universities. Henrie says of John Henry Newman that "he observed that while the concentrated intellectual development of the German-style scientists had perhaps a practical advantage, the cost was the narrowing, the diminishment – in fact, the partial mutilation – of the mind of each individual." Instead of a healthy mind, Edward Kidder Graham suggested that professional or scientific man should be the result of an education: "It is upon their mastery through education of the practical world of vocation, and upon their ability to saturate efficiency in making a good living with the ideals of living the good life that the greatness of the modern university depends." This model of the modern university is incompatible with the ideals embodied in fostering the intellectual climate. It is neither the open mind nor the professional or scientific mind that should be the goal of education. The educated person will eventually close his or her mind on an ordered system of thinking which gives an understanding of the surrounding world.



Courtesy of the USBIC Educational Foundation (800) 767-2267

Professor Laurie McNeil said that a goal of the revision is to make the curriculum less complicated. This involves better communication to students of the curriculum's goals and more emphasis on connections across disciplines.

One of the reasons that the current curriculum is so complicated is that some departments have very few students majoring in their areas. The General Administration must justify the expense of supporting such departments to the State Legislature, and this is done by requiring students to take courses in those departments. The existence of some departments is justified solely by students who are taking classes in the department in

order to fulfill a perspective or other requirement. The perspective system must be overhauled and vastly simplified. Already, though, the committee has made a long list of goals for the curriculum – many of which are superfluous and foreshadow an increasingly complex set of requirements. Citizenship, technology, international study, diversity and communication may be important in themselves, but are not necessary as the basis of a good education – they are byproducts. The inclusion of these goals only promises to create a more complex and confus-

(Continued on page 19)

Curriculum Review Homepage
www.unc.edu/curriculumrevision

Chairwoman: Professor Laurie McNeil
mcneil@physics.unc.edu

Text of Edward Kidder Graham Speeches
www.unc.edu/curriculumrevision/GrahamSpeeches1915.htm

Graham Memorial
www.unc.edu/depts/jcue/

For Further Reading:

"The Theory of Education in the United States" by Albert Jay Nock. Harcourt, Brace and Company. New York, NY. 1931.

"A Student's Guide to the Core Curriculum" by Mark C. Henrie. ISI Books. Wilmington, DE. 2000.

"The Idea of a University" by John Henry Newman. Image Books. Garden City, NJ. 1959.

"Literature and the American College" by Irving Babbitt. Gateway Editions. Chicago, IL. 1956

Lessons of the GAP

Pro-Life Student Makes a Personal Argument Against Abortion.

BY JON MARX

Staff Writer

Recently the Genocide Awareness Project displayed at Carolina, sponsored in part by *Carolina Review*. Many leveled serious assertions and charges against it that were untrue, and in some cases, libelous.

One such charge is that "GAP is racist". This claim, based on the premise that only the targeting of a specific racial group qualifies as genocide, is quite incorrect. If, for example, a dictator seeks to eliminate ideological opposition (as absolutists on both the left and right have), does this not qualify as genocide? Most reasonable people would agree that it does. Even a brief consultation with GAP literature (or a dictionary) would reveal that genocide is commonly defined as the deliberate and systematic destruction of an unwanted people group - racial or otherwise. This is the entire point of the title "Genocide Awareness Project". If said critics want to insist on a narrow racial interpretation of the term then they are in a distinct minority (no pun intended).

Abortion certainly qualifies as deliberate and systematic. But pro-abortion critics would likely contest the classification of unborn children as people, or as a meaningful group. So I will argue this: those pro-abortion critics do not understand the implications of the policy they advocate. They contend that a woman has a right to end her pregnancy because a fetus is, in a sense, part of her body - that it is dependent on her for life and nourishment. If that fact alone - the fetus' dependence on the mother - gives her justification for terminating it, we are in big trouble. That is essentially a "might makes right" justification. Simply because she is independent and

has the power to end the dependent baby's life gives her the right to do so. Moreover, a newborn child or baby who is not yet weaned is still dependent on his mother for his physical needs and nourishment. Does this condition of utter dependence imply that a mother has the "right" to end his life as well? It seems to follow that she does, if she has the "right" to kill it in the womb. And if "might makes right" in the familial relationships, it certainly would do the same in other social relationships. I do not think anyone wants that.

What really perturbs me about GAP's critics and the pro-choice position in general is that it is underscored by an ethic of personal gratification and convenience, and lacks any sense of obligation or responsibility for one's actions.

Another incorrect presumption I made is that "progressives" - a title which most pro-abortion advocates would eagerly apply to themselves - would want to define humanity in the broadest sense possible. In other words, I assumed that they would seek to confer the rights of citizenship (such as

the right not to be brutally slaughtered) in a sufficiently broad manner to ensure that the treatment of any "grey" or disputable issue (such as whether an unborn child is alive) would err on the side of the protection of human life. I suppose personal convenience is a higher priority.

But all of that is peripheral. What really perturbs me about GAP's critics and the pro-choice position in general is that it is underscored by an ethic of personal gratification and convenience, and lacks any sense of obligation or responsibility for one's actions. It is a shame that another human being must die so that aborters can live as they see fit. The lengthy list of reasons why women have abortions is primarily a list of reasons for them not to take responsibility for their own actions - which, unless they are rape victims, is what the baby they are carrying constitutes: the entirely predictable by-product of their own actions. Of course, the bulk of the blame for unwanted pregnancies should fall on men.

It does take two to, shall we say, procreate. Men have certainly been known to coax or coerce women into sex and then leave them holding the bag with an unwanted pregnancy, callously ignoring their obligation to provide for their child and its mother.

But regardless of who is to blame, the central issue is the premature termination of innocent human life.

If a fetus is indeed human life in any meaningful sense, its termination is no different from any other murder. Surprisingly, pro-abortion forces (and specifically critics of the GAP) seemed reluctant to counter the pro-life claim – implicit in the GAP photo display and explicit in



their literature – that a fetus constitutes a human life; instead, they make the case for abortion in the language of privacy and individual rights. That seems to be rather off base; nobody (with the exception of the ever-degenerate Peter Singer) argues for the “right” to murder an infant or adult. When the pro-abortion side does address this issue, it usually states the claim from a few paragraphs earlier: that a fetus is not alive because it is dependent on its mother and part of her body. I believe I have dealt with that claim. Therefore, I contend that the burden of proof lies with the pro-“choice” crowd. It should be their responsibility to prove that a fetus is not a life deserving of protection, rather than responsibility falling on the pro-life side to prove that laws to protect said fetuses are unreasonable. The reader can probably surmise that I believe they will be unable to do so, because fetuses are indeed human beings.

If women agonize over abortion decisions, it is because they SHOULD agonize over the decision to end a human life. If the GAP was offensive, it is because abortion (except as a medical necessity to save a woman's life or health) is a despicable and inhumane practice that history will condemn as unworthy of a nation whose elites in Washington and the

academy consider themselves so “progressive.” Abortion is a blemish on our nation's history to rival slavery and Jim Crow, the denials of the pro-abortion faction notwithstanding. I am confident that as science discovers more about the marvels and wonders of prenatal human development, the pro-life position will be vindicated just as that of slavery abolitionists was.

I hope those images on the quad are seared on the mind of everyone who sees them. I was thrilled to see the radical contingent on campus squirm because of them. Maybe they will save some lives. I would like to think that they or something like

them might have saved mine. I am alive and writing this column because a woman I have never met somewhere in eastern North Carolina declined to make the “choice” (that most vicious of euphemisms) that the left seems so eager to defend. I suppose the more radical pro-choice reader may find it a regrettable “inconvenience” to her, whomever she is, that she carried me to term and suffered the “emotional stress” of giving me up for adoption (in the words a particularly irksome DTH columnist used to casually dismiss adoption as an abortion alternative). As for me, I thank God every day that she made the right decision. If I appear to have made the abortion issue a personal one, the reason is that it is personal.

CR

Jon Marx is a junior political science major from Winston-Salem, NC. Contact him at cr@unc.edu.

For more information on the Genocide Awareness Project, visit www.abortionNO.org

The Great Hype

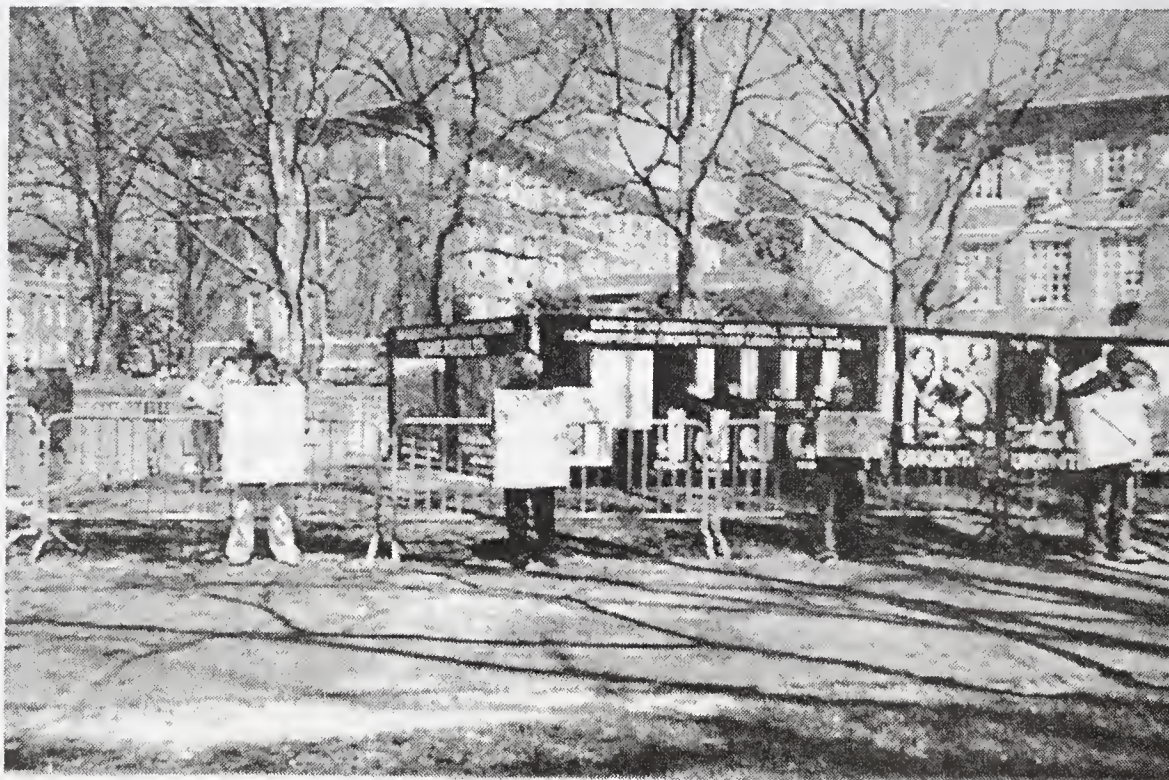
Despite accusations by GAP opposition, protestors found that there was no truth to what they had been told.

BY JAMES BALEY

Staff Writer

The Genocide Awareness Project's appearance at UNC on March 26th and 27th prompted an overflow of editorials to the *Daily Tar Heel* and several quasi-protests. But more significant was the intense debate that raged from the steps of Wilson Library to the balconies of Hinton James. The event was a tremendous success because it motivated countless people talking about abortion.

The GAP is a traveling exhibit with mural-sized pictures of aborted fetuses and analogies of abortion to historical genocide. The goal of the GAP is to educate people about the reality of abortions by displaying



pictures of real-life aborted fetuses. The program makes it difficult for people to deny that abortion is an act of violence perpetrated on a powerless victim class - unborn babies.

Even before the GAP made it to UNC Monday morning, talks had begun via email on the Student Congress listserv about plans to permanently banish the group from campus. Junior Erica Smiley, a former member of Student Congress, wrote that it is "common knowledge at this point that the 'Genocide Awareness Project' uses outright lies to demand reactions regarding reproductive choice from students across the country." Common knowledge? It sounds like rumors. Ms. Smiley went so far

as to petition the 83rd Congress to draft a bill that would "condemn the presence of the Genocide Awareness Project on campus grounds now and in the future."

GAP volunteers proved such accusations ridiculous, conducting civil and productive debate with UNC students and faculty. Incidentally, many of the same pro-choice advocates that opposed the GAP's presence were mysteriously silent when the

group called for the rational exchange of ideas. Protesters did manage to make their presence known, however, by banging kitchenware to drown out the pro-life message to which they had no other response. Both Monday and Tuesday, protestors lined

the sidewalks around the display wielding signs that claimed the GAP was lying and were racist, sexist, etc. When asked what evidence they had of such accusations, protestors said that it was a "silent protest" instead of attempting to defend their baseless and ineffective claims.

Arthur Schopenhauer once observed, "Every truth passes through three stages before it is recognized. In the first, it is ridiculed, in the second, it is opposed, in the third it is regarded as self-evident." The GAP certainly received its share of ridicule and opposition. In forty years, might we look back and wonder why the truth was not self-evident in this case? It would not be the first time. Historically

speaking, hindsight has often horrified us at actions we thought were justified at the time. Although the comparison abortion to the Holocaust is by no means perfect, the parallels are nonetheless worthy of consideration.

Abortion is a difficult issue because there are two fundamental rights that are in contradiction. The mother's right to freedom of choice is in direct opposition to the baby's right to life. Look at that last sentence again – the right to choice vs. the right to life. In any other situation, we would say that the right to life supercedes the right to choice. But in this case, the term "life" can be redefined to conveniently avoid conflict.

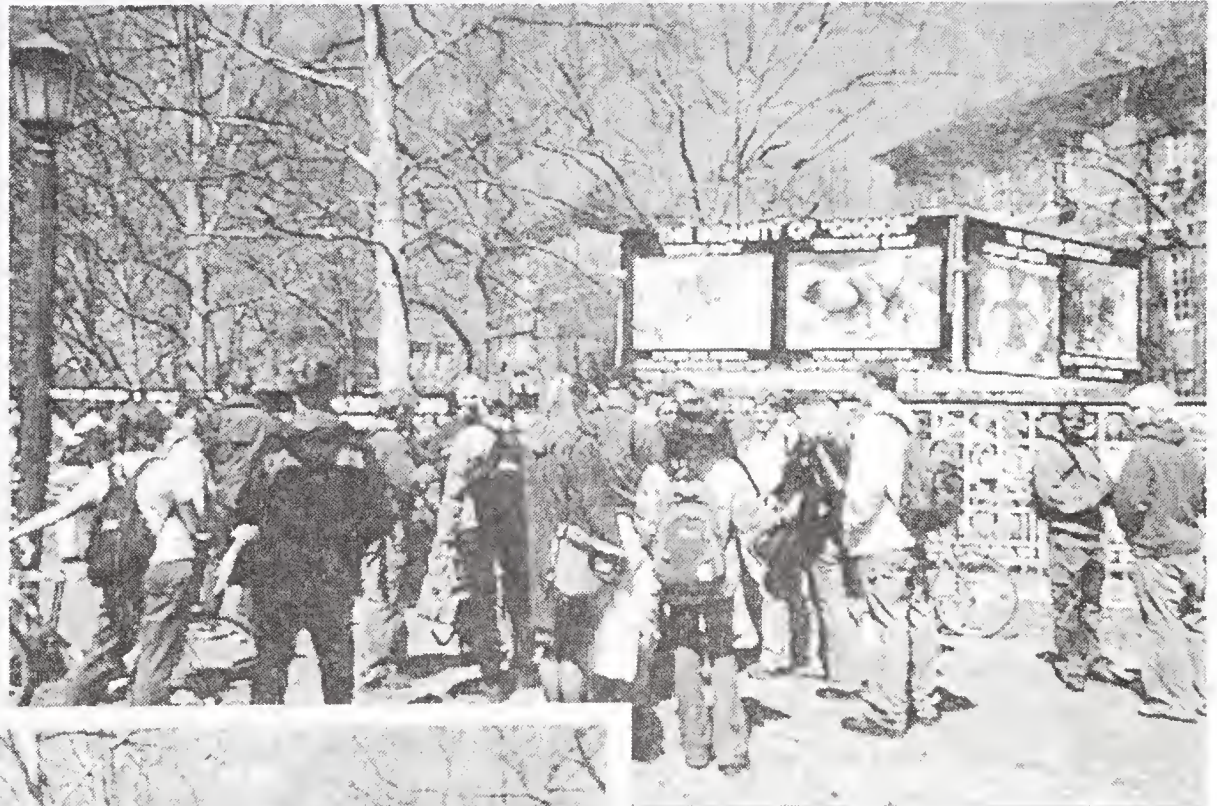
The protestors were really motivated by a fear of confronting the unpardonable sin in their view of American society – judgment. Tolerance has become the paradigm principle of liberalism, as

they worship it in every facet of public life. As Supreme Court Justice Clarence Thomas said "...active citizens are often subject to truly vile attacks. They are branded as mean-spirited, racist, Uncle Tom, homophobic, sexist, etc."

The vilification of the GAP and their stance on abortion was felt even before they set foot on campus. We, as college students, have an obligation to promote a vast range of ideas – not simply those with which we agree. The left tried to prevent intellectual discourse – and failed miserably.

CR

James Baley is a freshman business major from Asheville, NC. Contact him at cr@unc.edu.



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(Continued from page 13)

ing curriculum influenced by special interests rather than an interest in true education.

Also out of the 1997 Intellectual Climate Report, came the rebirth of Graham Memorial, which is named in honor of Edward Kidder Graham. Built in 1931 it was UNC's first student union. Prior to its renovation in 1998 it served as the home for the Department of Dramatic Arts. It now houses the James M. Johnston Center for Undergraduate Excellence and the Honors program. Graham Memorial has become one of the few symbols of hope for UNC's intellectual climate. To capture the idea and spirit of Graham Memorial in the next curriculum would give UNC the intellectual climate that it desperately needs, but the University must reject the ideals of it's namesake.

For the next version of the curriculum, the subcommittees need to look for more ways to focus on education rather than training. Stressing the relationships between disciplines is a step in that direction, but we also need that focus in the courses themselves. We must continue to ask the hard questions

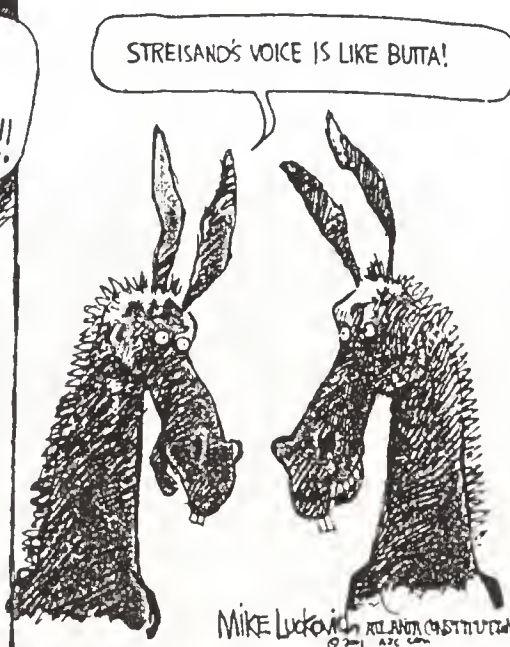
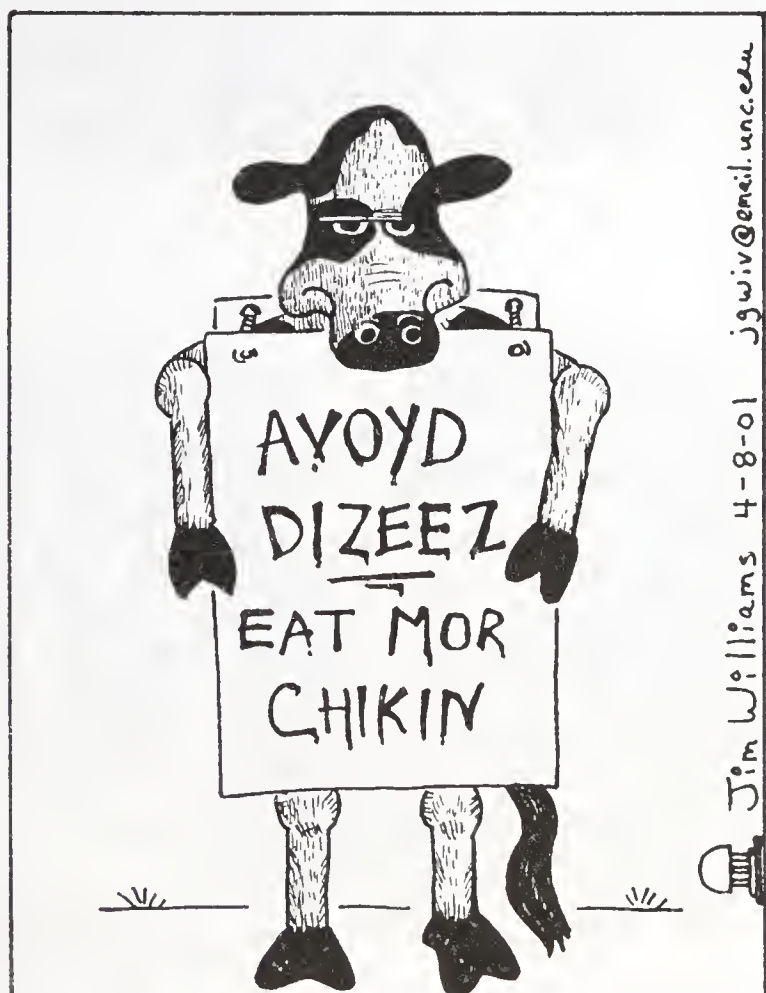
about education and think critically about where our curriculum takes undergraduates. Does it train them for a job or teach them to think? Where are our priorities currently and where should they be? We need to think very seriously about motivations for changes. Do they advance some department's political agenda or enhance the learning experience of undergraduates?

Beginning in August the curriculum committee will form subcommittees to continue work on revising the curriculum. If you are interested in the quality and substance of the educational future of UNC, please contact Professor Laurie McNeil and get involved in the process. The effectiveness of the next curriculum that is put into place in the fall of 2003 will depend on the foresight and wisdom of those by whom it is crafted.

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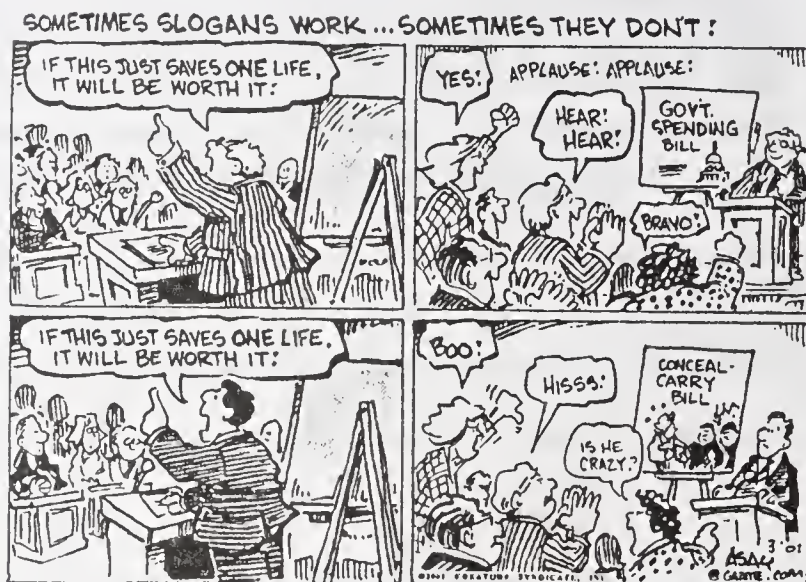
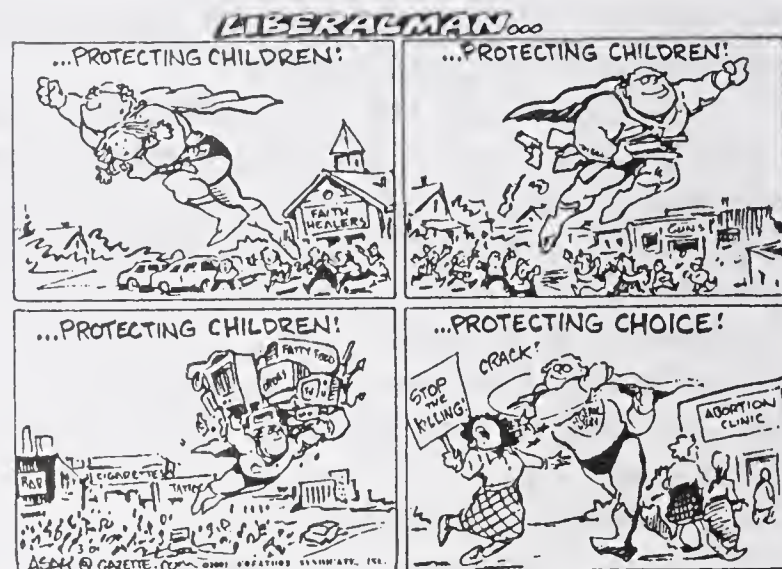
Nathan Byerly is a senior economics major from Winston-Salem, NC.

Cartoon Corner

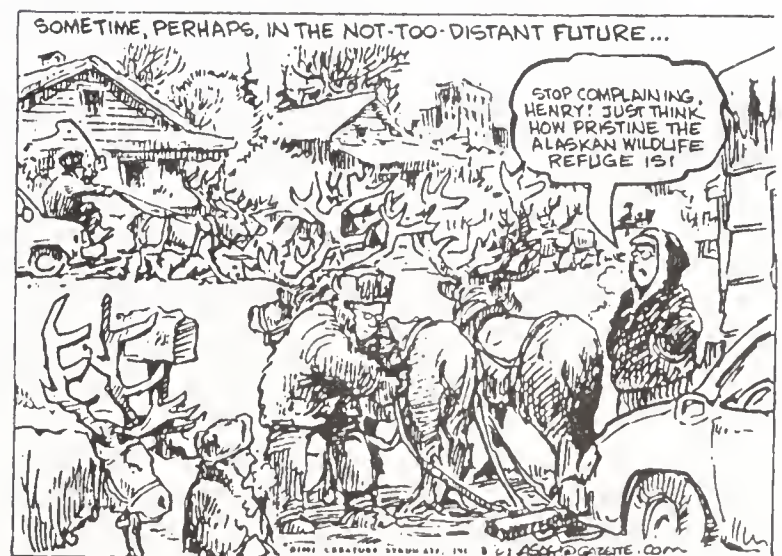
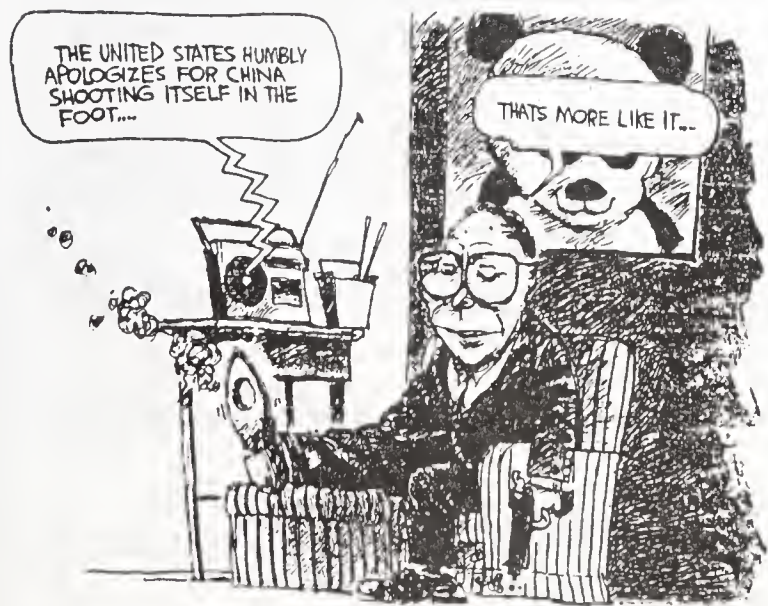
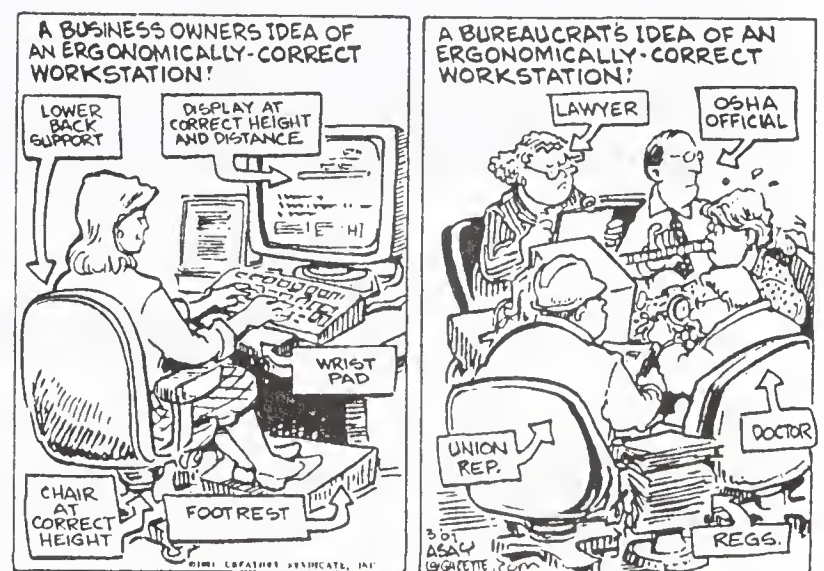
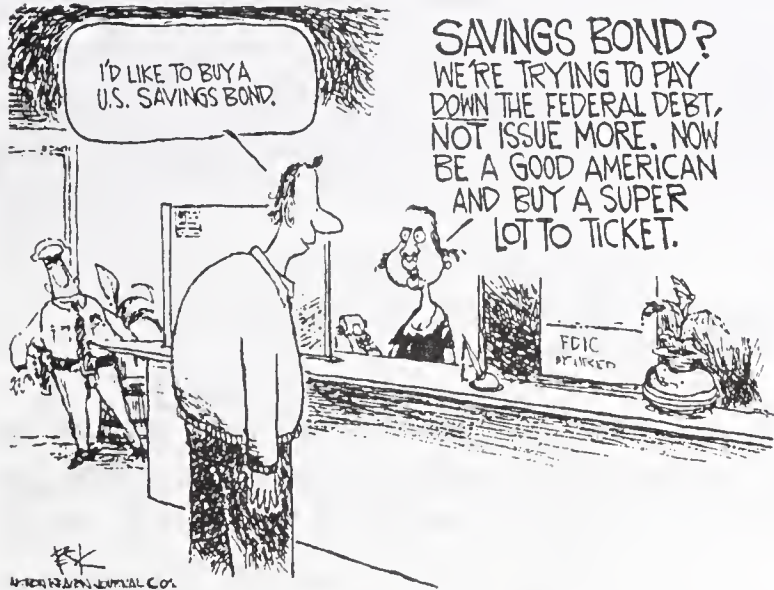


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Tastes Like Protest

Carolina Review's mole deep within South Building revealed this week that the Administration will concede to the demands of protestors and change the name of Saunders Hall. The new name, Sanders Hall, commemorates another southerner with a questionable past, Col. Harlan Sanders. A new plaque on the building will note Col. Sanders' role in the systematic destruction of millions of chickens every year. David Horowitz has already submitted an advertisement to the "D"TH claiming that, "chickens in America taste better than chickens anywhere else in the world."

Pots, Pans and Failed Activist Plans

Last month, the Genocide Awareness Project forced UNC's histrionic left to confront the utter depravity of its pro-abortion position. In a less-than-successful response, student activists distributed flyers to organize a rally, warning that those in attendance should "be prepared to hear racial slurs being screamed out in an attempt to get your attention." This claim was completely baseless, and the group of protestors dwindled when, after they stopped banging kitchenware, they realized the truth – that GAP's volunteers were wholly polite. In fact, the only people yelling were pro-aborts seeking to incite the situation. Some, such as Kristi Booker, who later on STV accused GAP volunteers of such tactics, raised their voice to volunteers before storming off. As the GAP demonstrated, the truth is strong, and sometimes it hurts. The campus liberals' self-respect suffers most of all.

You Made the Right Choice, Baby

After the 2000 Student Body Presidential Election campaign, *Carolina Review* quoted an anonymous observer who stated that, "If Erica Smiley is elected Student Body President, we might as well raise the hammer and sickle over the university." If there was any doubt, Ms. Smiley's recent statements confirm that he was not far from the truth. First, read her baseless accusation against GAP volunteers, and you will understand how far radical liberals will go to defame their opponents, regardless of truth or decency.

However, the GAP is well known for coming to campuses and, when not quite getting a good reaction, shouting out derogatory terminology (that's right! like "nigger" if you're slow) just to get people over to view the display.

Next, here are some excerpts from Ms. Smiley's proposed legislation that would have condemned the GAP.

WHEREAS, the Genocide Awareness Project uses distorted pictures and often outright lies to demonize womyn and their right to make reproductive health choices about their own bodies,

WHEREAS, these lies in attacking womyn directly discriminate against the female sex and the feminine gender,

WHEREAS, the Genocide Awareness Project also has had a tendency on other campuses to use derogatory language in drawing attention to themselves including usage of the words "nigger" and "kike",

WHEREAS, these actions directly discriminate against other historically underrepresented populations present on our campus,

WHEREAS, the Genocide Awareness Project claims that they are "educating" students about anti-choice arguments,

WHEREAS, Freedom of Speech and Expression is only a right when it does not infringe on the civil liberties of others,

WHEREAS, the Genocide Awareness Project infringes on the civil liberties of womyn on our campus who may have been involved in the activities that they demonize as well as just womyn in general and men who sympathize, making them uncomfortable but evenmore attacked on campus and disrupting their learning environment.

Had Ms. Smiley researched her position, she would have known that every accusation she makes is blatantly false. But we cannot expect that much of her, can we? And there's more.

Regardless of whether you believe we have free speech or not, the arrogance and absolutism to which some of you claim it is somewhat absurd. Even those of you who often claim liberal leanings seem to be using the First Amendment to justify racism, sexism and gender discrimination on campus. It really doesn't matter what the legal status of the issue is. Just because something is legal does not make it absolute and correct. Further, Hiding behind the first amendment when faced with the challenge of racism is simply sad; a bail out.

"Just because something is legal does not make it absolute or correct" sounds a lot like an argument GAP used. What exactly is Ms. Smiley trying to say? Finally, read some of her thoughts on free speech and America and you will be glad that Brad Matthews won.

I have to admit that I honestly believe in limitations to free speech. I think that free speech can be abused, and even the North Carolina State Constitution Section 14 agrees with me in holding people responsible for the abuse of the first amendment. I was just trying to do that, not by keeping them from speaking but by condemning discriminatory behavior upon arrival.

But just so people stop sending me these purist first amendment e-mails about free speech and expression, just know ahead of time that I actually do disagree with unlimited free speech.

The truth is, fighting progress is a waste of your time. Progress is inevitable. If I were wrong, I would still be a slave. So you have a choice. You can either fight it, although I have to admit that this path may put you in future civil rights documentaries as the oppressor.

Or you chill, and accept society's natural progression. Then maybe you and I can sit down to a cup of green tea by the beach (Chapel Hill will be a coastal city within our lifetime due to ozone depletion and oil drilling.), and talk about the days when womyn couldn't make decisions about their health care, the president of the United States was always a white guy, and the internationalie wasn't yet the national anthem.

Let's hope that all the womyn and myn on thys campus do not agree wyth Ms. Smyley's radycalysm nor belyve her mystruths. Yf they do, the future of thys country's fryydymys is yn jypyrdy.

Need to Sound Off?

Comment on an article, or any other
campus issue. Send your Dear Sir submission to
cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity.
We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

The Last Word

The State is the great fiction by which everyone
seeks to live at the expense of everyone else.

Frederic Bastiat

A wise and frugal government ... shall not take from
the mouth of labor the bread it has earned.

Thomas Jefferson

When bad men combine, the good must associate; else they will fall
one by one, an unpitied sacrifice in a contemptible struggle.

Edmund Burke

The scurrilous and false attacks on Linda Chavez brings to mind a
retort whereby I would say 'screw the democrats and liberals.' I would
indeed say, that; however, nature seems to have anticipated me.

Author unknown

All that is not eternal is eternally out of date.

C.S. Lewis

There are five things, above all else, that make life worth
living: a good relationship with God, a good woman, good
health, good friends, and a good cigar.

Prince Sined Yar Maharg

Carolina Review

Volume IX, Issue 1

North Carolina's Collegiate Journal

September 2001

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Special *Intellectual Climate* Edition

THE SPIRIT CATCHES YOU

AND YOU FALL ~~DOWN~~

Asleep



A HMONG CHILD,
HER AMERICAN DOCTORS
AND THE COLLISION OF
TWO CULTURES

ANNE FADIMAN



Inside: Guide to the Summer Reading Program, Commies on
Campus, the Need for a Course Review, and much more!

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, call (919) 914-5121, or email us at cr@unc.edu. The staff of *Carolina Review* appreciates your readership and financial support.

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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

And so another year begins in Chapel Hill, under the warm sun in the southern part of heaven. As I start my third year at UNC and my first at the helm of the *Review*, I wonder how to accurately describe the University. The best word to describe Carolina is “paradoxical.” There is so much about this school to love—and so much to hate. We are blessed with a beautiful campus (construction willing), a student body full of the best friends we will ever have, a great new football coach who will add to UNC’s athletic tradition (and who will have plenty of victories—do not despair yet), and the opportunity to craft our future. This will be the best time of our lives, at a great University. Now before I start to sound like a recruiter at a college fair, allow me to mention the negatives. I am continually frustrated by a curriculum that willingly ignores the great traditions of Western thought in favor of new-age pursuits, an administration that cowers to leftist demands, and Academics who all-too-often place a personal agenda above academics. For example, I have received reports of a professor who stated in class, “black people cannot be Republicans,” (an example of bigotry if ever I’ve seen one) and several others who allow US and NC PIRG (Public Interest Research Group—a liberal lobbying organization that has nothing to do with the “public interest”) recruiters into the classroom. Do not get me wrong—there are a number of great professors at UNC, but the trends do not look good. Even more troubling, too many of my peers embrace extreme liberalism as a way to improve, or at least make their mark on, the world.

The “activists” work hard to make conservative students feel like an endangered minority. In fact, I think a majority of students embrace common sense and rationality over the emotionalism and intellectual laziness that characterizes the left. Unfortunately, that silent majority does not share my (and hopefully your) desire to spread the message, to give voice to conservative beliefs. But the message must be spread. I am a student who cares so strongly about the future of this great nation that I feel I *must* do something to influence my peers. Does this make me any different than the liberal activists against whom this magazine’s efforts are often aimed? Yes, I believe so—because of our different methods and our different goals. Activists are disruptive in nature, seeking change through violence, unwelcome outbursts, graffiti, and other uncivilized methods (including vitriolic columns in the *Daily Tar Heel*). My task as editor of the *Review*, on the other hand, is to create dialogue through rational thought and therefore to present the truth. It is this search for truth that characterizes the college experience and the political experience (although absolute truth in politics is discouragingly rare). However, I am not so high-minded that I do not see the humor in college students squaring off over serious political issues—and in fact humor is an important element of this magazine. I am also not so apathetic that I do not see the importance of the ideological struggle that occurs on campus every day. Neither am I so cynical that I doubt that by publishing this magazine I effect positive change, be it reinforcing the beliefs of other conservatives, swaying moderates, or converting liberals. Even if the results are miniscule, the battle must be fought.

Thank you for reading *Carolina Review*. Please do not hesitate to contact me through email at cr@unc.edu if you have any questions or comments about the magazine. Enjoy the issue.

Sincerely Yours,



Steve Russell
Editor

GAP ROUNDUP

EDITOR'S NOTE: THESE LETTERS REFER TO THE GENOCIDE AWARENESS PROJECT'S VISIT TO UNC IN MARCH 2001. SEE THE MAY 2001 ISSUE AND CAROLINA REVIEW ONLINE'S "FEATURES" SECTION FOR MORE INFORMATION. AS ALWAYS, WE PREFER NOT TO EDIT LETTERS, PRESERVING THE AUTHORS' SPELLING AND PUNCTUATION.

DEAR SIR,

While a self confessed independent (I haven't sold my soul to anyone yet), I have always enjoyed reading the Review because it never fails to provide another interpretation of the same old story. Regarding the GAP display, I think what GAP lacked in taste they made up for in shock-value. Unfortunately, I believe the real effect was to spur ineffective discussion based more on the rhetoric of abortion than on the reality of it - see the DTH. However, I must profess my true disappointment with my fellow students on this campus. GAP made me realize how few real "liberals" existed on campus. How Ms. Smiley, among so many others, sought to trample my (yes mine and every Americans) 1st Amendment rights was utterly despicable. Speech, especially political speech, must naturally be controversial. If it makes you uncomfortable, squeamish, angry, dismayed, GREAT!!! It's said every great idea starts out as a heresy. Christianity, liberalism, feminism, abolition, and the civil rights movement all felt the grip of convention and met with harsh criticism and censure. However, both the successes and the failures of our society depend upon the free flow of ideas. Hopefully, my fellow students will learn that our little marketplace of ideas at

Carolina ought not to be a one way street, which is confined by rigid notions of political correctness, but a super-highway, which ploughs through the lines of conventional thought. Was GAP effective in promoting fruitful discussion on abortion? I'm not so sure. Was it effective in demonstrating how close-minded individuals threaten our most fundamental liberties? Undoubtedly.

JOHN PAUL IGOE

Sophomore, Political Science and Philosophy

DEAR SIR,

I just wanted to voice a bit of my opinion. In this country we all have the right to free speech. We all have to right to say what we think. With the abortion issue, no one is ever going to get anywhere arguing about it. We have different opinions. I can accept that. Jon Marx wrote, "I hope those images on the quad are seared on the mind of everyone who sees them." The first thing I thought the morning that I saw the GAP display was, what am I going to tell the kids I tutor when we have to walk by this? Do you want those images seared on the minds of 5 year olds? Do you feel like explaining it to them when they ask about those pictures? Do you want to explain to a 10 year old? I question GAP's choice of location for their display. School children come visit the campus all the time. There is something to be said for giving the display a little bit of thought.

AMY CALLAHAN

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The undersigned is an official member of the vast right-wing conspiracy and is granted all privileges and benefits thereof.

(signature)

Commies on Campus

One reporter infiltrated the revolution and found the truth.

BY DEB MCCOWN

Staff Writer

The turnout at a recent meeting on campus showed that no one is interested in revolutionary ideas. At the August 23rd meeting, the New York-based Spartacist League attempted to sell newspaper subscriptions and their communist ideas to UNC students. No one was buying. In fact, despite the wide dissemination of fliers on campus and a week of Pit-sitting, only six students showed at the meeting. Two attendees left after the first few minutes and another seemed to be there only to argue. That left three students who were perhaps interested or curious.

"It's been a bad time since the fall of the Soviet Union," said a group representative who identified himself as Quincy, "we continue to live under a system that is rapacious, cruel, and exploitative."

In the past decade, the same "cruel" system has seen unprecedented prosperity and technological development in the United States—but the Spartacists' concerns were many.

The Spartacist League and its youth organization, the Spartacus Youth Club, are the US branch of the International Communist League, one of the dozens of Marxist parties with a sectarian platform often devoted more to the criticism of similar groups than to political change. This squabbling over points of specificity led the International Communist League to split from the Socialist Workers Party in the 1960s because of a disagreement over the benefits of the Cuban Revolution. The Socialist Workers Party split from the Communist Party decades earlier in disagreement about Stalin's leadership.

The Spartacists are no doubt persistent — they show up on campus year after year to hand out propaganda about a "workers' state" and then sit

back and wait for the revolution. Specifically, they are waiting for a national crisis — such as an economic depression or a major war — to use as the springboard for a revolution in which the American working class will "emancipate the oppressed, overturn the capitalist order and create an egalitarian socialist society."

To spread the revolution (and the misery sure to follow), the Spartacists would shower aid on all needy countries until they develop collectivist economies. "You cannot have socialism in one country," explained Bonnie, another member of the group. She attributes this to repression, discounting the fact that people who live in privation and see others with a higher standard of living try to improve their own lives.

The Spartacists ignore history by assuming no corrupt bureaucrats will use power for their own gain — essentially a change in human nature — since capitalism is to blame for all vices. They forget that power led to corruption long before the industrial revolution and the development of modern capitalism.

"Capitalist pressure" is also to blame for the failure of Soviet attempts to spread communism. "The reason we don't see far more socialism in the world today is because of that," explained Quincy, admitting that the free-market economy in the United States has always been more desirable than the ideology of communism.

The Spartacists described the working class as "a fairly large majority" between 65% and 85% of the population, but statistics show that blue-collar workers make up just a quarter of the workforce. Quincy elaborated, "what we mean by a worker is someone who does productive labor and is not involved in some form as a boss." He went on to say, "the people who actually do the work that makes so-

The Spartacists are no doubt persistent — they show up on campus year after year to hand out propaganda about a "workers' state" and then sit back and wait for the revolution.

ciety run are the workers. These are heavily contrasting definitions since often those who make the economy “run” are the entrepreneurs who organize the businesses that employ “productive labor.” Equally illogically, they defined the “middle class,” which they see as an indefinite term, as “anyone who isn’t destitute.”

More troubling than the Spartacists’ economic theories is their understanding of human rights and contemporary social issues. The revolution, they say, would punish all those who disagree, but violence would not come from the revolution, but from challenges to it. Quincy remarked, with surprising clarity, that if a revolutionary government were to tell a property owner, “we can get you a nice job making burgers...they’re probably going to go, ‘the hell you say’”. And that they should. To limit such “challenges” to the revolution, the Spartacists would limit free speech. “The more you allow...discussion, the more brittle your situation becomes,” Quincy said.

Other issues addressed at the meeting included the freeing of Mumia Abu-Jamal, the abolishment of the death penalty and the prison system, hatred of the US military, and support for anti-capitalist protestors, including those who employ violent tactics. They also noted the lack of AIDS drugs in Africa and sweatshop labor in Indonesia, as well as hunger during the 1930s in the United States, as reasons for a revolution in America.

Mumia, as his supporters refer to him, “is a framed-up political prisoner thrown on death row for his political beliefs. The man is innocent,” said Quincy. Never mind that a jury of twelve found him guilty of murdering a Philadelphia police officer, and several subsequent court actions upheld the verdict. According to the group, what “Mumia represents to the capitalist class is the black people rising up. The state seeks to repress any movement against the capitalist order.” Actually, the state seeks to punish a murder that the Spartacists see as acceptable.

The Spartacists also support the anarchist Black Bloc and other terrorist groups known for inciting violence where anti-globalization protests are

otherwise peaceful. Their activities – with police-demonstrator clashes and high injury and arrest figures – receive news coverage and crowd out the voices of peaceful demonstrators who calmly exercise their first amendment right. This position logically follows the Spartacists’ disregard for free speech, but shows the falsehood of any suggestion that communist revolutionaries would not resort to violence.

The Spartacists despise all of the young Americans who choose to join the armed forces, especially college students who sign up for ROTC, which they see as a representation of the evil ruling elite. “Joining the officer class of the US military for whatever reason is essentially signing on for butchery around the world,” Quincy said. Fortunately for the communist organizers who recruited in the Pit, Chapel Hill’s ROTC cadets do not share their animosity – or perhaps they failed to realize who the Spartacists were. After all, as Quincy lamented, “it’s been impossible to find a copy of the *Socialist Worker* [the newspaper of the International Socialist Organization] in this city.”

In a failed attempt to attract non-ROTC students, the Spartacists support tuition-free college education for all, supplemented by a living stipend. They also believe in open admissions at all universities, including such prestigious institutions as Harvard, Yale, and UNC-Chapel Hill. “That is to say that working people can attend the college of their choice,” said Quincy, “throw open the doors of the ivory tower and let the masses in.” The Spartacists fail to realize that the entrance of people with low educational standards would deprive thousands who desire and deserve a good education of that goal in the name of equality that quickly boils down to mediocrity.

On the topic of “women’s oppression,” the Spartacists complained that the institution of the family “not only plays a particular monogamous, heterosexual relationship and ideologically conservatising [sic] role [families go to church together], it has an economic function” including the feeding, sheltering, and education of children. In a commu-



nist society, all of these “problems” would be solved by socialized (free 24-hour communal) child rearing – a chance to indoctrinate “the next generation of workers” without the influence of the “reactionary” ideas of their parents.

At the meeting, the Spartacists regarded the Soviet Union as a model society and “defend[ed] China unconditionally militarily,” despite its totalitarian practices of restricting the rights to speak and travel freely, limiting opportunities for education and employment, and punishing those who choose to have a second child with heavy fines, forced sterilization, and sometimes imprisonment.

When economics was the topic of discussion, the group’s representatives were unable to explain how a government would determine demand for products in lieu of market forces, which they referred to as “the pell-mell anarchy of the capitalist marketplace.” The Soviet government also failed to create a command economy that could substitute for the market. Bonnie deflected further questions about the post-revolution world by saying, “we’re not there. We’re here under capitalism and we have to get rid of it.”

As one student at the meeting commented, “you say that after you have the revolution we will sit around and see what to do. The only successful revolution was the French Revolution, and they knew exactly what they were doing.” That might not be the best analysis of history, but certainly the Spartacists’ unplanned revolution could never succeed.

Any visitor to the former Soviet Union can see all too well the signs of communism’s failure. Beautiful mosaics and statues in the Moscow subways speak of a time when the government invested

its money to impress foreigners and hide the poverty of the population. Everything designed to celebrate Soviet achievements now has the aura of an ancient ruin. What was made to be a testament to communist power now stands, decaying as time goes on, as a clear reminder of its failure.

The Soviet Union collapsed because it ran out of money—a society can only last so long on stolen wealth. The Spartacists, however, blame the collapse on corruption that would not be present

in their revolution. They are typical radicals, clinging to a faulty ideology, insisting that when conditions are right their “workers paradise” will arise.

Millions of Americans already know paradise – and know that it is not built on theories but on hard work, persistence, and the seizing of opportunity. “My father-

in-law lives out in Montana and is convinced that capitalism has done wonders for America,” admitted Quincy.

Perhaps this small band of revolutionaries should join the workers of America. Perhaps they would learn, as everyone else seems to know, that those who seek it can make a good, honest living, and that success and happiness are not to be found in the violent redistribution of wealth. Instead, the Spartacists roam and preach their message one campus at a time. And that they did at Carolina, with no noticeable impact.

CR

Deb McCown is an undecided freshman from Harrisburg, PA. Contact her at cr@unc.edu.

“My father-in-law lives out in Montana and is convinced that capitalism has done wonders for America,” admitted Quincy.

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The Missing Link?

A formal method for students to review their courses would improve the quality of education at UNC.

BY JONATHAN MARX

Associate Editor

The faculty and administration of any educational institution worth attending should constantly look for ways to improve the quality of instruction imparted to students. One easy avenue for bettering the already high quality of education offered at our university sits right under our noses: a formal system of course evaluations by students. Such a system could likely be set up online, and would serve several worthwhile purposes.

First, a formal system whereby students evaluate courses and professors would help weed out worthless and even mediocre classes. There is little point in pretending that every class at this university is a wonderful learning experience; that simply is untrue. A great many classes are excellent, but a few are truly pathetic, and many mediocre. Moreover, the competence and enthusiasm of the instructor largely determine the quality of a class. Students deserve to know which classes and instructors will be most beneficial, and which ones less so. There is currently no method of determining the quality of a class and instructor other than word of mouth (a very imprecise, imperfect, and fickle measurement) or sitting in on its first few days (a time period often inadequate for determining the quality of instruction, not to mention inconvenient). By relating to the whole student body the quality of various instructors and classes, a formal evaluation system would act in an almost Darwinian fashion: low-rated courses would fall into disrepute, fewer students would sign up, and eventually they would stop being offered. Presumably, better courses would be offered in their place. Similarly, low-rated instructors would have an incentive to get their act together.

Students deserve to know which classes and instructors will be most beneficial, and which ones less so.

This process would benefit both students and the University itself in the form of better overall quality of instruction.

A more specific benefit of a course-evaluation system is that it would allow students to know which instructors politicize their classes. Such politicization, particularly of humanities and social science classes, is an unfortunate phenomenon plaguing many college campuses, including our own. In the past few years *Carolina Review* has reported on some cases of instructors who blatantly disregard

objectivity and abuse their positions of authority by attempting to proselytize students to the liberal viewpoint. Other such instructors make students feel guilty for being white or Christian or middle class or conservative or otherwise members of an "oppressor" class. Challenging a student's mind by forcing them to question the accuracy of their perception of the world is one thing – indeed, it is a good thing, perhaps the best thing a

liberal arts education can offer. But proselytizing and manipulation are inexcusable. Along the same lines, it is also conceivable that a conservative professor (if, indeed, such fabled creatures do exist) could browbeat or harangue liberal students. This would be equally inexcusable. If there were a formal student course review in place, both extremes could be avoided. Students who felt that an instructor had conducted class in a manner that was partial to one political viewpoint would make a note of it, and future students would know to avoid the class.

At one time, back before I was here and before most any current undergraduates were here, just such a system existed. You can still look it up on the web at <http://www.unc.edu/student/ccreview/index.html#terms>. It was eliminated after the spring semester in 1998 because of questions regarding its

statistical validity. Details of how the system worked and how it went down are scarce. What can be said with certainty is that the idea is workable. Several other universities possess a detailed system whereby students evaluate instructors that is central not only to course selection but also to faculty self-improvement.

The old Carolina Course Review was primarily number crunching: students would evaluate courses and instructors on a 1 to 5 scale in a variety of areas. A new evaluation system should include both number crunching and the opportunity for students to make one-line remarks expounding upon the class (for example, "Prof. X is hard to get along with, but he's a fair grader" or "Lecture-oriented class" or "The best class I have ever taken!", etc.).

It is the position of this writer and of the *Carolina Review* that a similar but improved course review system should be instituted. If anyone in Student Government should read this, consider this a mandate for action. If any Student Body President hopefuls read this, consider it a potential agenda piece. It ought to generate universal support and even some enthusiasm—perhaps one of only a few

possible actions by Student Government that could do so.

Unfortunately, such a formal system for the student evaluation of courses does not currently exist and likely will not become available in the near future. Until it does, *Carolina Review* will continue in its stopgap role as a provider of information regarding courses and professors. Our next issue will feature our second bi-annual recommendations on the best (and worst) of Carolina courses. Once again, we are soliciting the opinions of the student body at large in order to formulate said recommendations. Please email us any information about the classes that you have taken at UNC: good, bad, or mediocre. The more responses we receive, the better the recommendations will be. Your experiences could be of enormous help to another Carolina student, so send them in!

CR

Jonathan Marx is a junior political science major from Winston-Salem, NC. Contact him at cr@unc.edu.

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- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

Do your part to help your fellow students.

cr@unc.edu

The Official *Carolina Review*

Guide to the 2001 Summer Reading Program

BY NATALIE RUSSELL

Staff Writer

Mark Twain once said, "I have never let my schooling interfere with my education." This discrepancy between the requirements of a true enlightened education and the standards of modern universities is indeed a growing problem. Political agendas and PC fads all too often supersede quality teaching and the classical core curriculum. The UNC Summer Reading Program is a prime example of the consequences of a "progressive" education. The Summer Reading Program is intended to provide incoming freshmen with a common experience and a discussion forum to aid their integration into the intellectual climate of the University; however, any good that may be accomplished by the program is negated by its focus on nonsensical liberal rhetoric. In order to prevent the poisoning of innocent freshman minds, *Carolina Review* is providing this guide to *The Spirit Catches You and You Fall Down* by Anne Fadiman. It includes a brief overview of the book and a discussion of some of the loaded questions provided by the SRP Committee, so that all students can enjoy the intellectual climate so desired by UNC's administration. Enjoy—the Summer Reading Program might just teach you something in spite of itself.

WARNING: The information below is for *intellectual* purposes only. Use of it in class may constitute a violation of the Honor Code.

SUMMARY

The Spirit Catches You and You Fall Down by Anne Fadiman follows the plight of Lia Lee, the severely epileptic daughter of Hmong immigrants in Merced County, California. Fadiman focuses on the struggle between the doctors desperately trying to save Lia's life and her parents, who refuse to compromise their beliefs. Linguistic and cultural barriers only aggravate the conflict. The Lees often do not comply with Lia's prescribed medication regimen, preferring to treat their daughter with traditional Hmong methods usually involving animal sacrifices. The girl spends a short period in foster care when her parents are found to be unfit to care for her, but she is quickly returned. Lia eventually becomes brain dead because of her illness and her parents' neglect. The book also examines the history of the Hmong people's involvement in the Vietnam War, the circumstances that drove them in large numbers to the

United States, the problems they faced as immigrants, and their impact on Merced County.

QUESTIONS

Do the stories and events told in this book remind you of anything that has happened to you or to people you know? If not, can you imagine that events like these might happen to you or someone you know in the future?

The Bleeding Heart Answer your Professor Wants to Hear: No, I have never experienced anything like the events in this book, and because of that I feel extremely guilty.

The Truth: No, nothing like the events in this book has ever happened to me or anyone I know. Furthermore, I do not expect events like these to ever happen to me. But I do not feel guilty. Rather, I feel glad that my ancestors, when they immigrated to

(Continued on page 13)

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America, realized the importance of integrating into a new society.

What relevance does this book have to your potential career (i.e., medicine, health, law, social work, politics, religion, communications, linguistics)? In the context of your future career, how do you think you would handle similar situations, if faced with them?

The Bleeding Heart Answer your Professor Wants to Hear: This book motivated me to become a social activist, so I can spend my life protesting against the injustices committed against the Hmong.

I want to force the United States to pay reparations to the Hmong in the form of cows to sacrifice. Also, I will help the Hmong hire a trial lawyer to sue Merced Community Medical Center, to punish the doctors there for their callous disregard for the special needs of Hmong patients.

The Truth: This book motivated me to consider becoming a social worker. I would dedicate my efforts to ensuring another tragedy like Lia's never occurs. Children like Lia are citizens of this country and therefore deserve certain rights and protection. It would be so rewarding to go to work everyday and help better the lives of innocent children, especially sick ones. By working to find good foster homes for children like Lia, who suffer because of their parents' neglect, I could ensure they are safely and responsibly cared for.

Fadiman presents a cultural construction of disease diagnosis by different groups (i.e., the Hmong thought Lia's symptoms were caused by a soul-stealing dab, her doctors thought she had epilepsy). Both groups exercised cultural authority through interpretation of Lia's illness. What do you think the American doctors should have done in this case?

The Bleeding Heart Answer your Professor Wants to Hear: The doctors should have hired a Hmong *txiv neeb* to perform healing ceremonies and sacrifices right in the hospital. That way, Medicare, Medi-Cal, etc. would also have covered Lia's traditional Hmong treatments, which might well have

cured her in time. Everyone wins.

The Truth: Lia's American doctors did the right thing—used the knowledge gained in four years of medical school and subsequent years of residency to attempt to save Lia's life.

Do you believe the Hmong should learn English while in the United States? Should the government make this a requirement? Had Lia's parents learned English, do you think the outcome would have been different?

The Bleeding Heart Answer your Professor Wants to Hear: Of course the Hmong should not

have to learn English. The notion that they must assimilate the cultural practices of the United States is racist and insensitive. Lia's doctors should have adjusted to their patient's family, not the other way around.

The Truth: There should be no requirement that the Hmong learn English. That reeks of the tyrannical government our founders feared. However, it is in the best interests of Hmong parents to

learn English so they can hold a good job, teach it to their children, and as Fadiman illustrates, care for their children's health. The government should not make learning English a requirement; common sense does! If I was moving to France, would it not be foolish of me to not even attempt to learn French, simply because my ancestors spoke English? If that logic held throughout history, my family might not speak English today. There is no doubt that Lia's life would be dramatically different had her parents had been able to speak English and communicate better with her doctors. The need for interpreters would have been eliminated, they would have been less intimidated by and wary of American doctors, and they would have had a better understanding of the true nature of Lia's illness.

The Hmong were blamed, at least partially, for Merced's "economic catastrophe." How did they strain Merced's economy? What could the United States have done to alleviate some of this stress? Is there anything the Hmong could have done? Do you think the economic pressure the locals felt affected

Lia's American doctors did the right thing—used the knowledge gained in four years of medical school and subsequent years of residency to attempt to save Lia's life.

how they treated the Hmong?

The Bleeding Heart Answer your Professor Wants to Hear: Anyone who thinks that the help given to the Hmong was a strain on the economy only demonstrates the heartless effects of a lifetime spent under capitalism, placing profits above people.

The Truth: The Hmong strained Merced's economy by taking advantage of multiple forms of government assistance. The numbers speak for themselves: 79 percent of the Hmong in Merced County are on welfare. Only 18 percent of the county's other residents receive public assistance, yet Merced has the highest percent of its population on welfare of any county in California. The federal government's welfare costs for the Hmong in Merced County amounts to \$40,000,000. That is money that comes straight out of the pocket of your parents, you, me, your professors, the housekeeper who cleans the bathrooms, and every other tax-paying citizen. I understand why the locals in Merced were upset about the burden placed on the county by the Hmong. To compensate for the millions spent on welfare for the immigrants, the county closed nearly all of its public parks, reduced the size of the Sheriff's Department, stopped funding community cultural programs and veterans' services, and turned its fire department over to the California Department of Forestry. Wouldn't you be upset if the local library had to close because your tax dollars were instead used to pay for the sacrificial cow's head sitting on your Hmong neighbor's doorstep?

How did you feel about [Lia's parents'] refusal to

give Lia her medicine? What were their motivations? Do you sympathize with them?

The Bleeding Heart Answer your Professor Wants to Hear: Who are we to say that our medicine is better than Hmong spiritual healing practices? Their culture has been in existence for thousands of years, and we must respect their methods of caring for Lia.

The Truth: The Lees had interpreters and helpers who explained Lia's medicine regimen and created understandable charts and labels to clarify the different doses. The Lees were clearly capable of administering Lia's medicines. As far as the Lees' right to refuse treatment for Lia based on their religious practices, the old fist and nose example comes to mind, as clichéd as it may be. A person's right to swing his or her fist ends when another individual's nose begins. The Lees' right to use traditional Hmong treatments for Lia instead of the

The Lees' right to use traditional Hmong treatments for Lia instead of the prescribed medicine ended when the child's life was endangered.

prescribed medicine ended when the child's life was endangered. If Mr. or Mrs. Lee themselves had refused treatment it would not be an issue, but the fact remains that Lia was a child who could not decide for herself what medications to take or how to take them. Her parents failed to care for her in the best possible way, and the girl unfortunately suffered horrifically as a result.

Fadiman writes, "I had been trying all day to decide whether I thought the Hmong were ethical or unethical and now I saw it: they were—in this case, it was a supremely accurate phrase, differently ethical." Do you agree with Ms. Fadiman? Why or why not?

Summer Reading Blues?

Do you have a suggestion for next year's Summer Reading Program? Have a discussion session story worth telling? Email cr@unc.edu and make your voice heard.

The Bleeding Heart Answer your Professor Wants to Hear: “Right” and “wrong” are relative ideas. The definitions constructed by society are bogus and only serve the interests of the ruling class.

The Truth: One of the qualities of our country is that individuals have the right to determine their own code of ethics, no matter how flawed—but only to the extent that that code does not violate the law. Obviously an act is not ethical just because it is legal (case and point: abortion), but neither can we excuse an illegal act because the person committing the act felt that he or she was ethically correct. Just ask abortion clinic bomber Eric Rudolph. The Hmong have the right to be “differently ethical” only until their actions break the law by endangering lives.

What does this book say about multiculturalism in the United States? Is there such a thing as “too much” cultural difference? What are the rights and responsibilities of the majority and minority cultures?

The Bleeding Heart Answer

your Professor Wants to Hear: This book demonstrates the fact that the elite class in the United States, represented by Lia’s doctors, has yet to embrace multiculturalism to the extent necessary for a truly progressive society. Every new group of people that comes to America brings along a history, a different lifestyle, and perhaps new religious and political beliefs—their own special gift of diversity. As a country, we cannot take advantage of these gifts if we do not accept cultural difference or, as is the case in some sectors of society, acknowledge that cultural difference exists. It is the responsibility of the majority to foster minority cultures and it is the right of the minority culture to be fostered.

The Truth: The book shows the dangerous results of misunderstandings between cultures. There may not be such a thing as “too much” cultural difference; however, cultural differences can be detrimental when groups fail to co-exist peacefully, and instead try to hold on to cultural habits that inhibit their ability to take advantage of the opportunities that this country has to offer. Without adaptation, lives and futures are put in danger. Immigrants founded America, but those immigrants came to America with a desire to succeed and a willingness to unite to

form a better society.

How do you think the issues raised by this book should effect your education at Carolina and/or your life as a citizen today?

The Bleeding Heart Answer your Professor Wants to Hear: Fadiman shows that even medical care depends on an understanding of cultural diversity, and as such, every aspect of the college curriculum must recognize multiculturalism. Hopefully the Summer Reading Program committee’s selection of *The Spirit Catches You and You Fall Down* exhibits UNC’s commitment to diversifying the curriculum.

The Truth: This book demonstrates the importance and value of a college education. Without classical education, the great advances achieved by Western medicine would not have occurred. If Lia received the kind of care prescribed by her doctors from the beginning, she could arguably be living a normal life today, albeit on

medication. We should never abandon the fundamental components of a liberal education in the name of diversity or multiculturalism, which take time away from topics deemed important for decades or even centuries. It is a serious flaw in “progressive” thinking that the understanding of different cultures is a barometer of our intellectual climate. Rather, it is a result of a life spent with eyes open to the world. This great university will naturally provide an education about different cultures, but it should not be a focus in most classrooms. Students should not be lectured to about diversity—we should go to the Pit and experience it.

CONCLUSION

The Summer Reading Program failed to introduce students to the intellectual climate of the University. My discussion session during orientation was particularly disappointing. I hoped the discussion would give me more insight into how Lia’s story related to my “first-year experience”; however, that topic was hardly mentioned. The group spent most of the three hours discussing doctor/patient relationships, language barriers, and other sociology issues. I was shocked at the reactions of the discus-

(Continued on page 17)

Immigrants founded America, but those immigrants came to America with a desire to succeed and a willingness to unite to form a better society.

Spencer's Law: Another Reason Not to Worry

Analysis reveals the misunderstanding of what problems we face.

BY STEPHEN DAVIES
Special to Carolina Review

A constant theme of today's media is crisis. There is always some dreadful problem that will bring disaster – unless “we do something.” Often it relates to pollution or poverty. Truly, life seems grim.

And yet my advice is (to quote the *Hitchhiker's Guide to the Galaxy*), “Don't Panic!” Take all such accounts with a very large pinch of salt not only because they frequently contain elementary errors of fact and logic, but also because in most instances the “problem” is already diminishing and on its way to disappearing. The accounts of social crisis that bombard us from every corner are examples of a principle I propose to call “Spencer's Law,” after the man who first formulated it, the great Victorian philosopher and sociologist Herbert Spencer.

Spencer's Law states, “The degree of public concern and anxiety about a social problem or phenomenon varies inversely as to its real or actual incidence.” This means that when a social problem is genuinely widespread and severe it will attract little notice or discussion. It will only become the object of concern and controversy precisely when its severity is diminishing. Spencer gave several examples: drink, illiteracy, mistreatment of women and children, and poverty. In each case, public movements were not galvanized to address those problems until conditions had already dramatically improved.

In our own time and contrary to popular belief, pollution is steadily declining and the quality of the environment has improved since 1900. Likewise, poverty is less of a problem for much of the

world than at any time in history, and the long-term trend is for absolute poverty to decline everywhere. In fact, all indicators of human well-being show a steady rise over the last hundred years.

So why do we become exercised by social problems precisely when they are in decline or much diminished? One reason is lack of historical perspective—most people do not know of the comparison between the present and the past and so are unaware of the trend. They only see the problems today without realizing how much worse it was in the past.

Second, there is a problem of perception. When a phenomenon such as poverty, child labor, or mistreatment of women is widespread, it is not noticed, but simply taken for granted as part of “the way things are.” When, however, such phenomena become exceptional they stand

out more by contrast. As the problem becomes less commonplace, attitudes change from resigned acceptance to outraged rejection. Finally, there is a basic fact of human psychology: Bad news sells.

But why are such accounts produced in the first place? People who are concerned about a problem and want to do something about it realize that they have to present their message in a certain way if it is to have any impact. “Situation improving, a bit more needed” does not excite in the way that “situation desperate—urgent attention required” does.

Also, such accounts often have a specific agenda. In contrast to Spencer's time, modern campaigns typically call for an increase in the power of government. Instead of arguing that processes such as economic growth, which reduce social problems, should be allowed to take their course or be encouraged, or calling for action by individuals or volun-

**“Situation improving,
 a bit more needed”
 does not excite in
 the way that
 “situation desperate –
 urgent attention
 required” does.**

tary cooperation, they advocate legislation. The evidence suggests that this will be at best ineffective, at worse counterproductive. However, in many cases the “problem” is being used as an excuse for advocating something that is wanted for other philosophical reasons.

Does this mean that we should simply sit back? Not at all. In the first place, we should all be looking to do what we can to make matters better in our own sphere, by practicing the virtues of personal responsibility.

Second, there *is* a role for public policy. The benevolent trends identified by Spencer and contemporary authors such as Stephen Moore and the late Julian Simon can only exist and continue in the right

institutional framework. Get the “rules of the game” wrong and all that improvement will stop or go into reverse. The irony, as Spencer pointed out, is that when government grows in response to panics and jeremiads, that is usually just what happens.

CR

Stephen Davies is a senior lecturer in history at Manchester Metropolitan University, England. This is adapted from the August 2001 issue of Ideas on Liberty. Courtesy of the Foundation for Economic Education, www.fee.org.

(Continued from page 15)

sion leader and the other students to my contributions, which I thought were rational and truthful. My comment that I could not understand why Lia’s parents did not want to learn English met with only slightly less disbelief than another student’s statement that maybe it would be better for Lia to be “put down” rather than kept alive in her present condition. At the end of the session, I felt that not only had I not learned a thing, but also that the discussion leader and the group had brushed my answers aside as uncaring and insensitive. For a school that prides itself on diversity, there did not seem to be much value placed on differences of opinion. Despite this ex-

perience, I still believe the Summer Reading Program could be worthwhile, if it had a different focus. The University should choose selections that contain enduring themes relevant to education and the first year experience, rather than using the Summer Reading Program as an opportunity to demonstrate its social consciousness.

CR

Natalie Russell is an undecided freshman from Winston-Salem, NC. Contact her at cr@unc.edu

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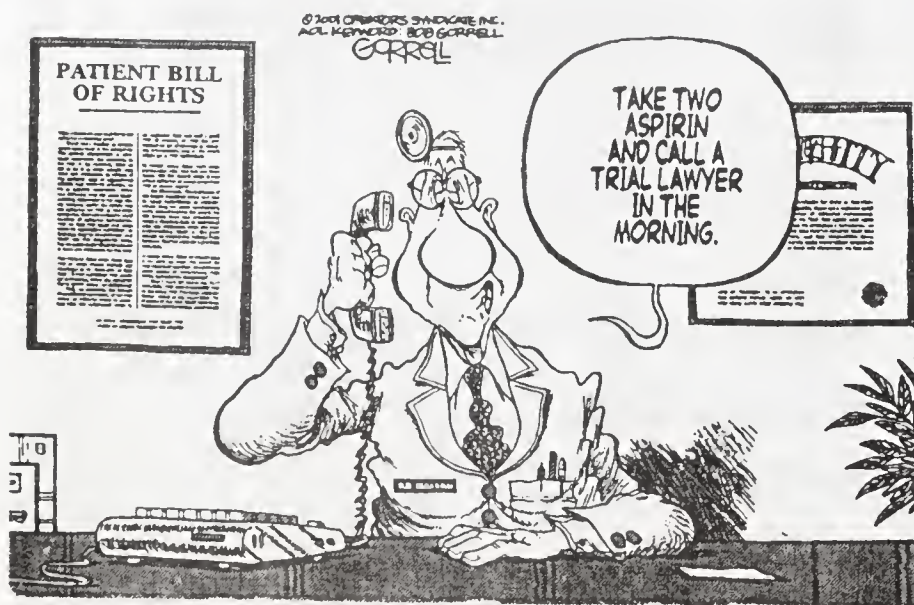
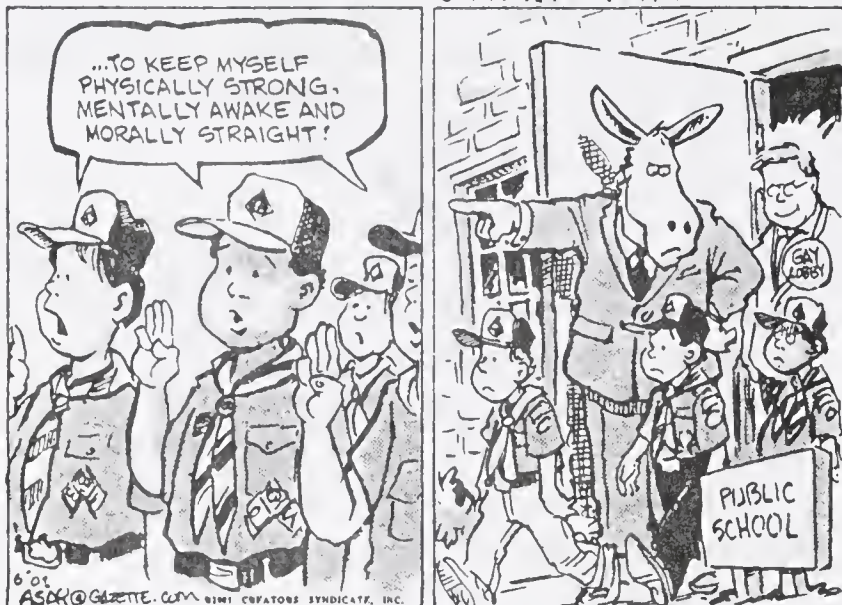
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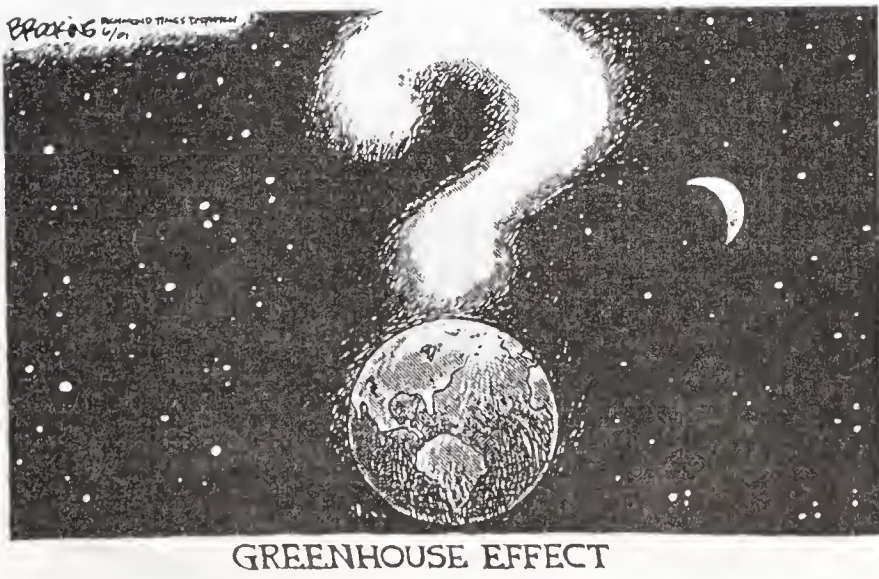
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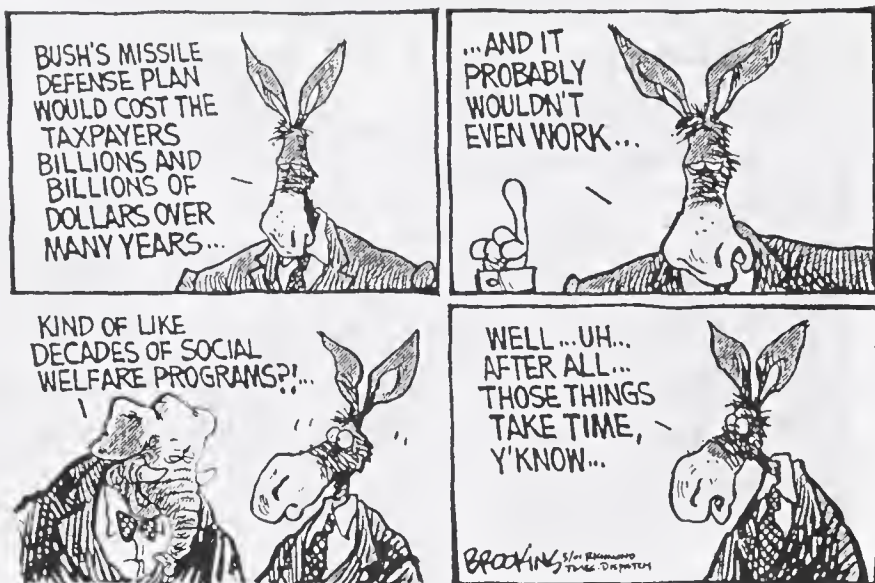
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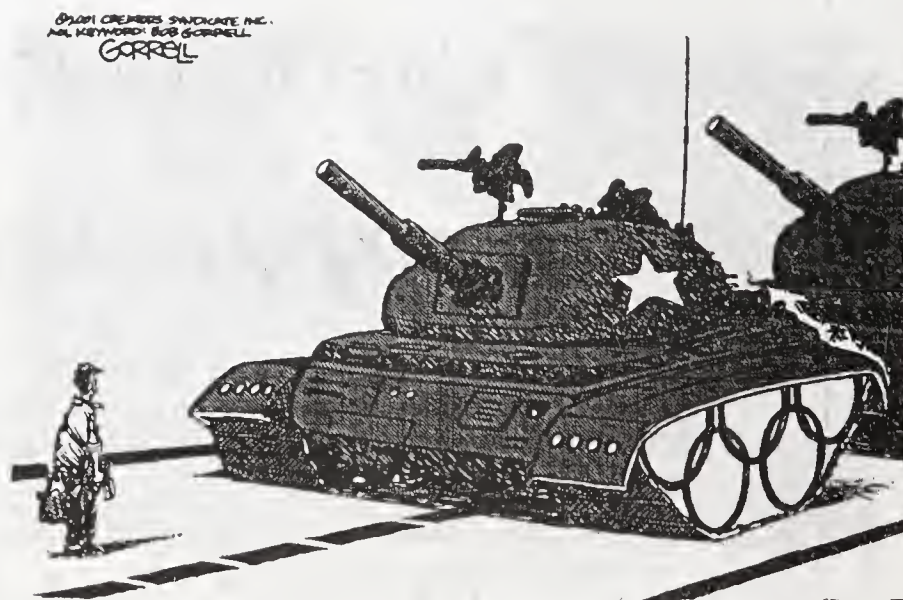
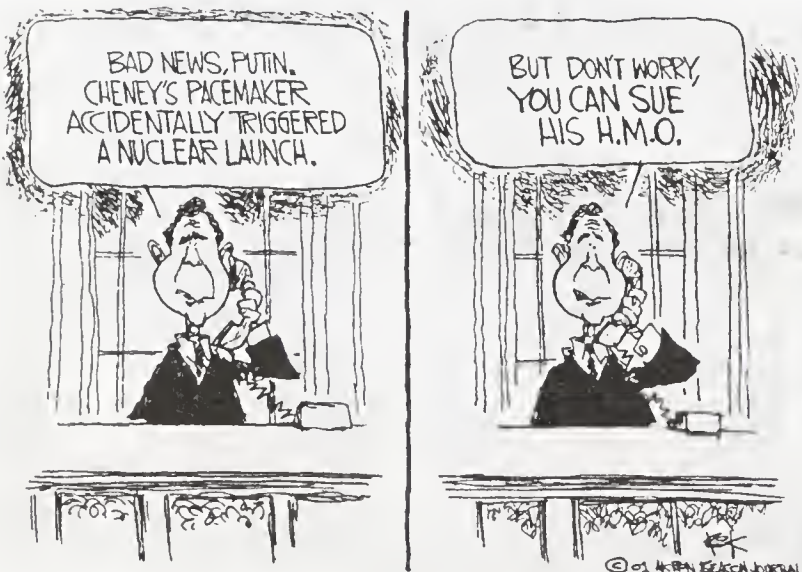


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Vast Right-Wing Conspiracy Update

Over the summer, Former Student Body President Kevin Martin was confirmed and sworn in as a Federal Communications Commission commissioner. Martin, a loyal Republican, has also worked in the White House and fought for the rule of law in the Florida election battle. Quite a stark contrast to *Review*-thief Aaron Nelson, who works for the local Chamber of Commerce, and vote-thief Calvin Cunningham, who now sits in the North Carolina Senate after winning in a district in which he did not reside. Luckily for Mr. Cunningham, the Democrat-controlled Legislature ignored such a glaring violation of our election code. Funny how conservatives *fight* for the rule of law, while liberals *exploit* the rules at every turn to gain power and push their own agendas. Best of luck, Mr. Martin – you are a fine example for every Tar Heel.

Summer Reading Fun

If you are a first-year student reading this issue, no doubt your eyes are tired after trudging through UNC's third installment of the Summer Reading Program. Since you probably wondered what *The Spirit Catches You and You Fall Down* has to do with improving the intellectual climate in Chapel Hill, *Carolina Review* reprints below the University's desired outcomes of the program. Following each goal is a more accurate representation of the Intellectual Climate Committee's intentions.

Students will have a greater understanding (personal definition) of their "place" in society.
(Identity)

Students will be bombarded with multiculturalism, diversity, and other forms of politically correct speech. (Liberalism)

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Students will be challenged to understand why they think and/or feel the way they do about the book. (Critical Thinking)

Students will be told that everything they have learned to date is wrong, and they must be re-educated in the ways of the world. (Revisionism)

Students will learn and use active listening techniques while engaging in group discussion. (Practical Competencies)

Students will be forced to listen to senseless liberal rhetoric until they are numb from head to toe. They will be assimilated. (Brainwashing)

Students will articulate their personal perspective on a particular subject, recognizing there are multiple perspectives. (Practical Competencies, Appreciation of Human Difference)

Students will be forced to regurgitate this senseless liberal rhetoric, repeatedly, until they are blue in the face. (Brainwashing II)

Students will understand the various themes found in the book (i.e., cultural difference, tolerance, assimilation) and practically learn how each might relate to their first year college-life experience. (Knowledge of Practical Problems)

Students will conform to our worldview. (Brainwashing III)

Students will understand and appreciate their differences and similarities. (Appreciation of Human Difference)

Students will accept conformity. (Brainwashing IV)

Students will gain an appreciation of civility. (Civil Responsibility)

Students will shut up and love it. (Education)

What Will Nick and A.J. Think?

In the September 2001 issue of esteemed social journal *Teen People*, UNC's favorite pot-and-pan banging activist Erica Smiley states that she "wouldn't be at UNC at all if it weren't for affirmative action." It is tempting to say that that is reason enough to end Carolina's racist system of preferences, but more damning support comes from a *teenpeople.com* poll in which 81% of respondents opposed affirmative action. Maybe there is hope that these youngsters will finally achieve what Ms. Smiley's ilk so strongly oppose: a color-blind society.

Give It Up, Already

Even though the student body rejected membership in the United States Student Association two years ago, our student government leaders still tried to sneak delegates to the USSA's summer conference in Milwaukee. Longtime readers know that the USSA is nothing more than a left-wing lobbying group that pretends to represent all students (see the February 2000 issue). Despite the spring 2000 vote against membership, Student Congress appropriated funds to send several students to the summer conference. Luckily for those who hate to see the University's name sullied by extremists, the Young administration was unable to plan the trip, and student interest "dwindled" (according to SBP Young). Does it surprise anyone that our student leaders so easily disregarded the results of the USSA referendum and attempted to waste *your* student fees on activist boot-camp? At least the unspent money was returned to Congress, where it can be appropriated to any number of other questionable activities, such as the \$1,500 stipend for an LGBT Student Coordinator.

Journalism 101: The "D"TH Primer

How ironic was it when, on the same Op/Ed page where "*Daily Tar Heel*" editor Katie Hunter (whose job description does not include weekends) lamented "sensationalistic" journalism, she permitted two noted campus liberals to engage in petty smear tactics? Young Democrats President Chris Brook and Susan Navarro managed to borrow as many terms from the New Left Lexicon as possible (without challenging Maxine Waters's original record) in their article, "A History of Hate: The Shameful Legacy of the Republican Party." The piece showcased a rousing session of connect-the-dots, which the authors did little to disguise as something other than mere invective, a step-down indeed.

Proving that sticking to the party line is more important than discerning fact from myth, Mr. Brook and Ms. Navarro's hubris makes them good soldiers for the Democratic Party. However, a venomous article does not make for good journalism. The authors conveniently ignore the important fact that a higher percentage of Republicans voted *for* the Civil Rights Act than did Democrats. And the courts twice, in part, justified Senator Helms's concerns over the Act's constitutionality (a fact that must truly aggravate Mr. Brooks and Ms. Navarro, who view the Constitution as a living, breathing document that changes in accordance with the Democratic Party's "flavor of the month").

As Mark Twain said, "It's better to keep your mouth shut and appear stupid than to open it and remove all doubt." The Young Democrats should heed such commentary from someone who so elegantly condemned the morally repugnant system of slavery – an act not mirrored by the Old South's Democratic Party, we must remember.

Do you live on campus and the *Review* is not delivered to your room? Did you know your R.A. is obligated to deliver it? Demand that your R.A. deliver *your* copy, then email cr@unc.edu and let us know. Thanks!

The Last Word

Freedom is such a precious commodity. Yet sometimes
the freest of people devalue it the most.

Ward Connerly

I do not feel obliged to believe that the same God
who has endowed us with sense, reason, and intellect
has intended us to forgo their use.

Galileo Galilei

An informed patriotism is what we want.

Ronald Reagan

When law and morality contradict one another, the
citizen has the cruel alternative of either losing his
sense of morality or losing his respect for the law.

Frederic Bastiat

Man's capacity for self-deception is unlimited.

George H. Tausch

Excellence is an art won by training and habituation.
We do not act rightly because we have virtue or excellence,
but rather we have those because we have acted rightly. We are
what we repeatedly do. Excellence, then, is not an act but a habit.

Aristotle

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MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor, and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought, and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion, and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, call (919) 914-5121, or email us at cr@unc.edu. The staff of *Carolina Review* appreciates your readership and financial support.

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Since last I wrote this column, our world has changed. The eyes of the nation are now open and trained on a threat that for too many years we chose to ignore. The events of September 11 are forever burned in my mind. But initially I did not want to focus this issue on the tragedy. Naively, I thought the only campus response would be support for our country and our president, and that could be easily addressed without dwelling on politics or ideology. I was wrong. The September 17th teach-in and several other events showed that certain groups on campus saw the bombing as a chance for political gain, setting aside the thousands of lost lives with the standard line, "I oppose the horrible terrorist attack, but..."

In the wake of the teach-in, an article about it by *Review* staffer Michael Burdei and graduate student Michelle Oswell appeared on frontpagemag.com and brought national attention to the events at Carolina. Conservative radio personalities and dozens of news organizations, including the *Wall Street Journal* and *Time* magazine, mentioned the actions of UNC's liberal forces. Chancellor Moe- ser received hundreds of angry letters and emails opposing his strong support for such fierce rhetorical attacks on the American government. Unfortunately, several members of the Progressive Faculty Network received threatening communications. That is unacceptable and appalling. Equally unfortunately, some members of the University community and news organizations like National Public Radio blamed the frontpagemag.com article and its authors for in some way inciting the threats. I wish more calm had prevailed upon all sides.

The events on campus since the attacks demand that this issue of *Carolina Review* detail UNC's reaction. I am happy to report that, as appalling as it was among certain groups, the reaction was incredibly uplifting among the majority of the student body, as Deb McCown and Cecilee Page report in this issue. My article attempts to give some clarity to the conflicting views of the first teach-in. Michael Burdei, co-author of the frontpagemag.com story, offers his thoughts on the events of the past weeks and his role in bringing national attention to Carolina. John Talbert presents a look at September 11 through a religious perspective, oddly ignored in the wake of the attacks. Natalie Russell reports on one of the most disheartening acts on campus: the decision by Student Congress to remove language supporting President Bush and calling for justice from a resolution condemning the terrorist attacks.

Some might say this issue of *Carolina Review* deviates from President Bush's national call for bipartisanship and unity. I say that those who spoke at the 9-17 teach-in broke from the sense of unity under our elected leaders, and as the conservative voice at UNC, it is the duty of *Carolina Review* to report exactly what occurred. I said in last issue's column that Carolina struck me as paradoxical, and the reaction to 9-11 only reinforced that notion. The vast majority of members of the community came together to support America, but the vocal minority managed to once again steal the spotlight and condemn Chapel Hill to another round of ridicule. I do not see our community ever breaking out of this pattern.

Sincerely Yours,



Steve Russell
Editor

SUMMER READING REACTION

DEAR SIR,

Hey, just picked up my copy of CR. Am I the only one that noticed the Hmong had no employment/jobs/work? They were leeching off society and not giving anything back.

You could almost argue the book was written by a conservative trying to outrage you at a family with no job but still leeches funds from ppl that 'really need them' and denies thier child medical treatment while practicing cruelty to animals.

JONATHAN REICH
Freshman

DEAR SIR,

I want to commend the Review for attempting to recruit reporters, among other positions. Maybe if you recruit real journalists, the next issue can be more than four angry kids ranting about the capture of UNC by bleeding heart liberals. I think things like the summer reading program should be questioned, but not ridiculed. Unlike the Review, Anne Fadiman did excellent writing and reporting to write the book and to open our eyes to an important clash of cultures. I refuse to read the Review until I see real stories and not three pages of bitching.

sincerely,
LAUREN MIURA

DEAR SIR,

After finishing the article on the summer reading program, I had a few comments I wanted to throw out.

The first deals with the conclusion of the article; this book was useless in achieving the goal of the Summer Reading program, "to introduce students to the intellectual climate of the University." While I regret the negative experience that the author of the article had (everyone's opinion should be heard in an open and intellectual envi-

ronment), I think that the book had more purposes than simply sparking debate. The goal of a book like this is to introduce its readers to ideas and methodologies alternative to what we live with every day in the United States. In this case, the ideas ranged from healing systems to the definition of life and death. I don't think Fadiman was trying to convince anyone that dab spirits caused all diseases or that shaman were the only ones who could heal correctly; she was simply trying to expose readers to what else is out there, and what happens when other methods meet our own. Western medicine is a good system, but it's by no means perfect. Some Western doctors (and advocates of Western medicine) seem to have the mentality that their medicine is the only system that works; when other methods and ideas come into contact with it, they are looked upon as useless or stupid. Who's to say that shaman are useless healers? Most of us automatically make that assumption just because we've never had any direct experience with the Hmong system, but can we really cast that much doubt on a system we've never fully investigated or even tried? It's dangerous to assume that our own system is better than others just b/c we've made a science out of it. Let me stress this again: we've got a great medical system. I had dealings with a pretty nasty childhood illness, so I'd probably be dead if it weren't for my doctors. However, I think our system can integrate elements of other healing systems into itself. For example, our system focuses mainly on healing when a person is sick, as opposed to preventing illness in the first place. That might not be a bad idea to integrate into Western medicine. I think this is one of the points Fadiman is communicating; one can improve upon existing ideas by getting familiar with new ones. It's all about perspective, and looking at new ways of life helps us put this perspective on our own, which can bring about positive change. Fadiman's book allows one to view two different ways of life and how they interact, so that he can use these view points to reflect upon his own ideas. A truly intellectual climate should consist not only of healthy debate, but also the fair investigation new ideas. It didn't sound like the author of this article gave the ideas in the book much thought before casting them off as useless. While everyone is guilty of this, one must be able to cast aside stereotypes and preconceived notions about other people

Need to Sound Off?

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and their ideas to truly give something new a fair look. This book is a mechanism for overcoming these notions, which is why I think it was chosen for the summer reading program. While I'd agree with the author that the discussion sections for the book didn't seem to meet the right criteria for an intellectual environment, I think the book itself does, just in a different context. Point being said, facilitators should prevent the dismissal of ideas, but don't use this as an excuse to look past the true point of the book.

JEFF MILBOURNE
Junior, Physics and Astronomy

CHEERS & JEERS

The following letter refers to Jonathan Marx, Associate Editor of Carolina Review.

MR. MARX,

I understand that you are used to such ritualistic attacks at the irony of your surname, but I feel compelled to tell you simply that I may quell the childish glee it gives me to do so: You are a disgrace to your family name.

A faithfully liberal and intellectually lazy swine,
MATTHEW HANSON

Ps. However, I would like to thank you for helping to keep

my blindsense of rebellion in check.

DEAR SIR,

As a freshman at UNC, who is absolutely tired of being bombarded with Liberal, PC garbage, the Review is a refreshing change of cadence on campus. I enjoy that the Review has at least a decent concept of "A is A" and chooses to exercise it. I especially enjoyed Deb's analysis of the Marxist incursion onto campus. It was very logical, and constantly presented insights into how the Marxists violated the "A is A" principle. For them A is whatever is convenient for their cause. Keep up the good work at the review!

sincerely,
JEREMY TEED

DEAR SIR,

I do not mind reading open-minded conservative views from my fellow students, but I highly dislike the fact that the Carolina Review makes concerted attempts to divide the campus community through your negative publication.

GREG MU
Junior, History

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Patriotism Strong Among Students, Community

Most students ignore the demands of protestors and stand behind their country and its leaders.

BY DEB MCCOWN AND CECILEE PAGE

Staff Writers

“DON’T TREAD ON ME,” reads a rattlesnake flag hanging from a window on the second floor of Spencer dorm, in clear view of Raleigh Street. The same banner is visible beside a four-foot American flag on the seventh floor balcony of Morrison.

“It’s showing our support, showing that we support the US, the government and everything they’re doing right now, coming together, staying together as a nation, and being patriotic,” said freshman Steve Friedhoff, who helped hang the flags from the balcony outside his room.

“I think we [the US] should definitely retaliate, definitely show we won’t stand for attacking innocent Americans. You don’t do that. And if you do there will be consequences,” Friedhoff continued. “Most people I talked to [agreed].”

All an observer needs to do is walk around campus to see signs of support for America and for our government’s response to the attacks on September 11. There are those on campus who would have us believe the majority of people are opposed to our government responding to the terrorist attacks. The leaders of these small groups speak from a leftist political agenda, picking up supporters along the way under the guise of peace slogans. But though they are vocal, most students are not buying their line.

The proof hangs in windows and from balconies, on book bags, t-shirts, and cars. The students at UNC are overwhelmingly supportive of America and our leaders.

“We had wanted to put a flag up on the window to show support for the country, but they were

all sold out, so we made our own,” said junior Jessica Wall, who with her roommate Jessica Samonds painted an American flag on their window on the third floor of Alderman dorm. “I wish it could be bigger.”

“I’ve seen the flags all over the place over the past couple weeks. It’s been kind of comforting that the country is pulling together,” Wall continued. “I think for the most part everyone is of the same mind. We need to stand behind our country.”

Even fraternities and sororities are showing their support. “One of the girls in our house asked if we could put [a flag] up, and we’ve been searching for a flag for a few weeks and we actually had to have it shipped down from Ohio,” said senior Lindsay Shookus, president of Chi Omega, whose house is on Franklin Street.

“I hope it shows that all the girls here at the house have a lot of pride in their country, and also that we’ve been thinking and feeling for the people af-

ected by the World Trade Center attack,” Shookus continued. “I think all the Greek organizations are coming together, putting stuff up. So we wanted to join in and support the country.”

“There’s only so much we can do, being in North Carolina,” said junior Blake Fisher, a member of the Alpha Tau Omega fraternity, which also has a flag hanging on its house on Franklin Street. “The American flag lets everyone know we’re patriotic and we care,” he said. “I feel good when I see our flag hanging in the window.”

On Friday, October 5, UNC College Republicans held a rally in support of the United States and in opposition to those who have given our university a bad reputation by their vocal criticism of American policy. The event drew students as well as people in



the community, many of whom brought American flags in a show of support.

Beginning with the pledge of allegiance and the national anthem, the rally's speakers presented a message that focused on the need to respond to the attacks on the United States and especially to support our country – but not to hate our neighbors.

“There was a bunch of teach-ins in the past two weeks saying we denounce any sort of military action,” explained senior Rheta Burton, chairwoman of the College Republicans about why she organized the rally. “Basically I thought it was a spit in the face for those who are in our country and who might get sent over there and risk their lives. And I thought something had to be done to support our nation and to support our troops, because there’s a lot of anti-American antics going on here. I kind of had enough.”

The students who attended the rally seemed to agree with its purpose. “I’m all for it, support our country,” said freshman Jennifer Donald. “I think

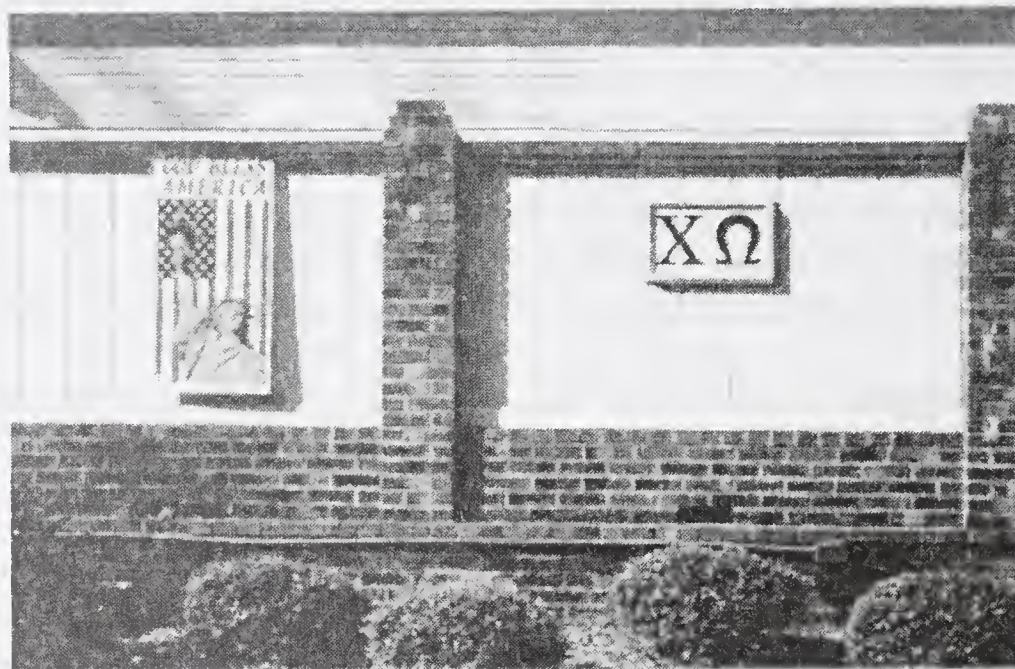
it’s good for people to come together, given the situation we’re in.”

“I do think there is room for change in our foreign policy, but we are not the cause of a terrorist attack,” said junior Paul Windley. “Saying we’re not going to retaliate is like saying we don’t have the ability to defend our citizens anymore. From the earliest days of our country this is a responsibility our government has taken on: to protect our citizens.”

And more than a month after the attacks, cars can still be spotted everywhere with red, white, and blue additions, and some students still sport ribbons and flags on their bookbags and clothing. Even the traditionally liberal Campus Y got involved, selling “UNC for USA” t-shirts as a fundraiser for organizations aiding people in the wake of the tragedy. In less than a week it sold over 600 shirts.

“It is supposed to represent that we’re Tar Heels and that we’re proud of our country. It was

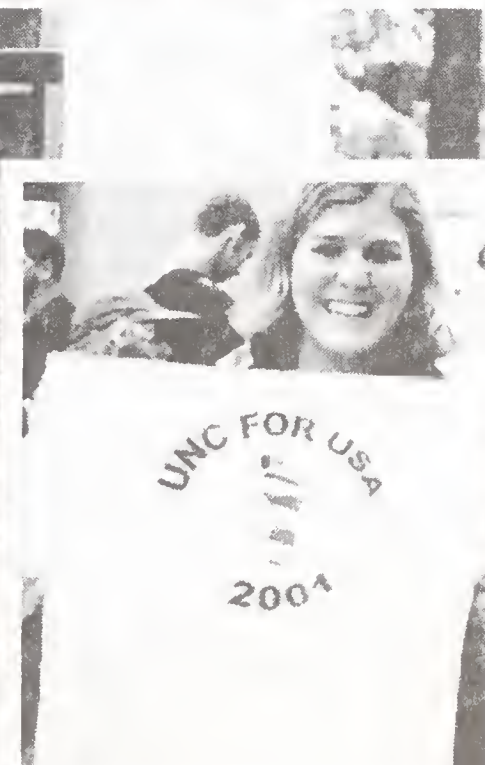
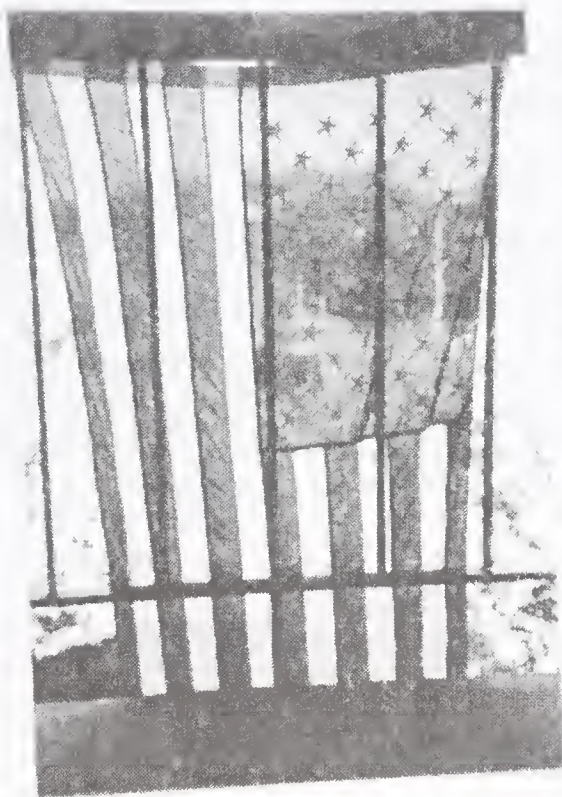
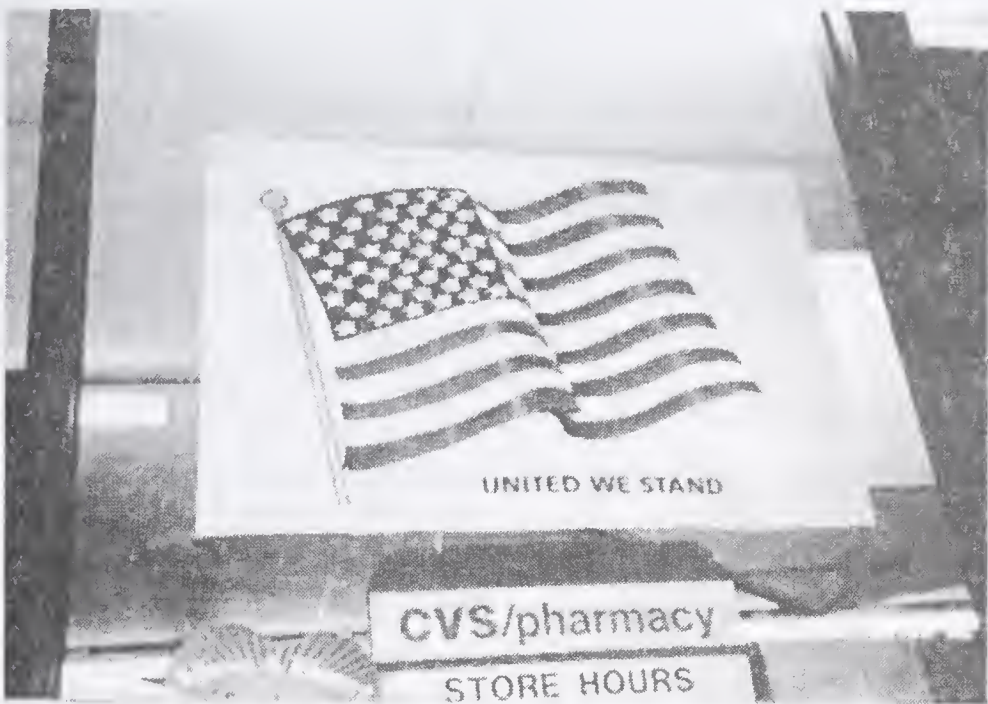
(Continued on page 10)



Carolina Review Poll

Taken on campus between 10/12 and 10/17

	Yes	No
<i>Do you support the President?</i>	87%	13%
<i>Do you support a military response to the terrorist attacks?</i>	80%	20%
<i>Do you think the terrorists responsible for September 11th should be brought to justice?</i>	100%	0%



(Continued from page 8)

designed to show I'm proud to be a Tar Heel and I'm just as proud to be an American," said Maneesha Agarwal, who helped to organize the fundraiser.

The Chapel Hill community has also been filled with visual responses to the September 11 terrorist attacks. The spirit is strong, a fact made visible by the many who have made their voices heard, most with a gesture as simple as placing an American flag in a window.

For many this gesture is a symbol of unity, a way to show support when words are not enough, and American flags have appeared everywhere in the past few weeks. Like many of the students in Chapel Hill, business owners have also put up flags in a demonstration of silent support. "It's a subconscious feeling; everyone wants to stand up and wave a flag," said Kenny Carlson, an employee at Spanky's.

To Craig Samuels of Franklin Street Pizza & Pasta, the flag represents "support for what our country is doing, the steps the president is taking."

"[The flag] is a symbol of freedom, [of] all of the good things the US has done in the world. It is good for us," said the owner of Miami Subs. "When you look at the flag, you are looking at our history. Look beyond the object...the white is for purity, the red is for blood. Know your flag; that's what remains." He added, "I have no problem dying for the flag and what it stands for. People fought and died for our country, and I'm ready to do the same."

"[The flag] is a symbol of freedom, [of] all of the good things the US has done in the world."

One GAP employee expressed concern about businesses using the American flag recently in their advertising. But the very fact that such advertising is effective points to the large number of people who have the same feelings of support and patriotism.

"We feel so connected," said Missy Julian-Fox, owner of Julian's, who stressed the importance of community. "We have [bonds with] family in New York City, long time friends, students, and faculty. Flags are a visible symbol to show that we are a larger community in this together. It is a sacred statement, a way to connect [to the students and residents]." This connection between the students and the businesses that

serve them is reflected in their shared patriotism.

Even though Chapel Hill's entrenched liberal elements constantly reinforce the community's poor reputation throughout the state and nation, there is assuredly a strong sense of patriotism in the area. The proof is everywhere. The campus and the town are covered in red, white, and blue, and the feeling shows no sign of subsiding. Patriotism and unity echo strong in Chapel Hill.

CR

Deb McCown is a freshman from Harrisburg, PA. Cecilee Page is a sophomore business major from Melbourne, FL. Contact them at cr@unc.edu.

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Mixed Messages at Teach-In

The most shocking event at UNC since the terrorist attack raised serious questions about intentions and our priorities.

BY STEVE RUSSELL

Editor

The September 17 teach-in at UNC, "Understanding the Attack on America: An Alternative View," was ostensibly dedicated to peace; specifically, a peaceful response to the 9-11 terrorist attack on America. However, the teach-in more closely resembled a rally of militants whose goal is to disrupt the defense of freedom. This discrepancy is but one of several inconsistencies.

I do not use the term "militants" lightly. One of the speakers, Special Forces veteran Stan Goff, called for "mass, *militant*, conscious action" at the teach-in. Webster's Dictionary defines "militant" as "engaged in warfare or combat" or "aggressively active (as in a cause)." In an interview, Goff insisted that his use of the term held to the secondary definition and promoted non-violent action.

Given the violence at recent IMF and World Bank meetings by leftist activists (Goff stated he "proudly refers to [himself] as a leftist"), the use of the word "militant" at an event entirely critical of US policy certainly suggests violence. Chris Brook, president of UNC Young Democrats, said the word could be "reasonably interpreted" as a call for violent action, while Mark Townsend, Speaker of Student Congress, said the word "definitely has a violent connotation."

When interviewed, Goff explained that he wanted "civil disobedience, action that won't back down, that is not confined by the government, and that is in your face." Goff brushed aside any hint that anti-globalization riots were violent, instead he only accused police of violence against "kids throwing rocks through a McDonald's window." The record suggests otherwise.

In the context of the teach-in, Goff's plea of complete nonviolence is even further cast in doubt. Almost every speaker on September 17 harshly condemned the US government for its foreign and domestic policies. Their criticism cut across both Republican and Democrat administrations, and the level of blind anger expressed was much more surprising than even Goff's use of the word "militant."

Unfortunately, these professors are but a part of Carolina's share of the world's misguided academics, who in their eagerness and willingness to criticize America seem to have lost all appreciation for the great freedoms we all share.

Anthropology professor Catherine Lutz stated she was "not shocked" by the 9-11 attack. Sociology professor Charles Kurzman spoke of a "tacit collusion among militarists on all sides," as if American leaders relished the deaths of thousands of people as a means to further their political agenda, a message echoed by Goff. Rania Masri began her speech by rightly condemning violence against Arab-Americans, but she quickly moved to a strong condemnation of our nation. Masri said it "is a controversial point"

whether or not "we live in a democracy," and later posited the terrorists had a "*justified* hate of the United States."

Such statements are so shocking because these academics, including several faculty members, have achieved the highest intellectual honors in our university system. They hold positions of intellectual authority granted by the State of North Carolina (and willingly accepted with each paycheck). Unfortunately, these professors are but a part of Carolina's share of the world's misguided academics, who in their eagerness and willingness to criticize America seem to have lost all appreciation for the great freedoms we all share.

The fact that the teach-in was held at a state institution raises a troubling question: did taxpayer

(Continued on page 16)

Student Congress Rejects Call for “Justice”

Led by Law School Representative Gregory Wahl, Congress amends resolution to remove language supporting the President.

BY NATALIE RUSSELL

Staff Writer

According to the student government website, Student Congress exists to “[represent] the student body by serving as a voice of the students... [and represent] student opinion in decisions that affect students.” Unfortunately, UNC’s legislative branch recently strayed from this objective when it passed a resolution condemning the September 11 attacks. While this gesture was well intentioned, the adoption of amendments proposed by Student Affairs Committee Chairman Gregory Wahl and other Congress members negated much of the force behind the resolution’s message.

The resolution in its original form, introduced by Rules and Judiciary Committee Chairman Blair Sweeney, was largely based on a resolution passed by the United States Congress. Along with condemning the terrorist attacks, extending condolences to the victims of the attacks and their families, and commending the heroic actions during the rescue effort, the resolution originally declared, “the United States is entitled to respond under international law” and that Student Congress “supports the determination of the President, in close consultation with Congress, to bring to justice and punish the perpetrators of these attacks as well as their sponsors.” However, partisanship and political correctness led to the striking of these two clauses.

Wahl, who represents the Law School, argued that international law does not technically exist and cannot entitle any country to commit any action, thus requiring Student Congress to eliminate the first questionable clause. However, Chapter VII, Article 51 of the United Nations Charter establishes member states’ “right of individual or collective self-defense”

in the event of an “armed attack.” While the United Nations is not a governing or law-making body, its charter is a binding agreement that requires member states to recognize certain rights. Thus, any member state of the United Nations, including Afghanistan, that attacks the United States or shelters terrorists does so with the knowledge that the United States has this right to defend itself and is entitled to act accordingly.

Student Congress amended out the second controversial clause, which stated that “[Student Congress] supports the determination of the President” for equally nebulous reasons. Congress members that argued for the elimination of the clause cited reservations about the University officially endorsing President Bush’s response and personal questions about Bush’s legitimacy as an elected official. Perhaps these members of Student Congress, the “voice of the students,” would be interested to learn that a recent informal poll by *Carolina Review* found that 87% of Carolina students support

Congress members argued for the elimination of the clause, citing reservations about the University officially endorsing President Bush’s response and personal questions about Bush’s legitimacy as an elected official.

the President, who in the aftermath of the tragedy has held a national approval rating of over 90%, according to the Gallup Organization.

Wahl and others expressed concern for prematurely condoning a potentially drastic action by the United States government, but 80% of students also support a military response to the terrorist attacks. However, all partisan electoral grudges aside, the original clause does not even require Student Congress to support the President, rather only the “determination of the President” in dealing with last month’s tragedy. President Bush’s thoughtful response and resolve in the past weeks have been significant in the displays of unity exhibited all across

(Continued on page 21)

A Religious Perspective

Does faith allow America to respond to the September 11th attacks?

BY JOHN TALBOTT

Staff Writer

Psalms 9:11 asks, "When foundations are being destroyed, what can we do?" Appropriately, many people around campus, the nation, and the world have asked similar questions about the foundations destroyed on September 11th – not just the foundations of the targeted buildings, Americans question the foundations of our sense of security, the foundations of our financial institutions, and some would say the foundations of life as we know it.

As fear, confusion, and even rage replace shock, we feel the need to act individually and as a nation in response to such an attack. While the media, political leaders, and to some extent our scholastic leaders analyzed the situation and voiced their point of view on what our response should be, Americans have overlooked how our religious leaders and texts, the underlying foundations of our notions of morality, duty, authority, and faith, say we should, as individuals and as a nation, interpret and respond to the attacks.

Many Americans hold a skewed perception of the Islamic world, driven by the rage that religious leaders condemn. The violent acts of Islamic fundamentalists created the negative perception. This radical element only makes up about five percent of the faith, according to Radwan Abu-Issa, a research scientist at Duke University. In an on-campus forum titled "Understanding Islam" Abu-Issa explained, "Islam in its essence is a peaceful religion" sharing common roots with Judaism and Christianity, referring to what he calls the "Judeo-Christian-Islamic" tradition. The word *Islam* is a translation related to the Arabic word for peace. If this is such a peaceful faith, how can a group based on its teachings commit such atrocious acts against innocent lives?

Many Americans hold a skewed perception of the Islamic world, driven by the rage that religious leaders condemn. The violent acts of Islamic fundamentalists created the negative perception.

The answer is, despite their rhetoric, Osama Bin Laden's Al Qaeda and other militant fundamentalist groups do not base their actions on the true teachings of Islam; they misinterpret its meaning. According to UNC Religious Studies professor Carl Ernst, religious texts "are pulled out of context to justify actions that have already been decided on for other purposes". These other purposes, he says, center on the dangerous ideology that "fundamentalists should be in control of society because the fundamentalists alone know God." The radical ideology

permits violence through a willingness "to suspend all moral judgments about their actions, because [the Fundamentalists] 'know' they are right," according to Ernst. Many extreme fundamentalists rationalize these acts of violence with a word - *jihad* - that to them means "holy war." The direct translation, however, is "struggle." One might see how war could be associated with "struggle," but according to Duke De-

partment of Religion Chair Bruce Lawrence, the true jihad/struggle is always defensive. Ernst further clarified the proper meaning of jihad: "In Islamic religious thought, 'the greater jihad/struggle' means the struggle against evil and temptation in oneself".

With an alternative interpretation, one finds passages in the Qur'an that advocate quite the opposite of peace. In chapter 4, verse 89, Muslims are ordered to "slay [enemies] wherever you find them!" Chapter 60, verse 9 states "those who fought against you on account of religion, and have driven you out of your homes, and helped to drive you out, that Allah forbids you to befriend them." There are two explanations for the disparity in doctrine. First, according to Abu-Issa, Islam constitutes a "balance of extremes." He qualifies this statement with his view that the "grand majority of Muslims are mainstream"

(Continued on page 15)



Alan Keyes, former GOP presidential candidate

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(Continued from page 13)

and can “balance these two views”. “The extreme position always makes more news,” he said. Abu-Issa clarified this confusing dichotomy by referring to the tradition of Muhammad as a guide to interpret the text. Another rationale, presented by Karen Armstrong in *Time* magazine, is that, “Because the Koran was revealed in the context of an all-out war, several passages deal with the conduct of armed struggle.” Even though Mohammad’s life was consumed by war Armstrong states in her article that, “When he died in 632, he had almost single handedly brought peace to war torn Arabia.”

After we understand, or attempt to understand, how such an atrocity could happen, we begin to consider what the response should be. President Bush said, “We do not seek revenge, but we do seek justice.” However, the notion of justice is a complicated one. Although many religious leaders’ interpretations—Christian, Islamic, and Jewish—call for different actions (or a lack of action), all agree that rage and vengeance should have no part in America’s response.

Father Phillip Leach of the Newman Center said the perpetrators of the attack “should be brought to justice” but “the intention of an act is essential” in determining whether it is in accordance with Christian values. Reverend Jan Rivero of the Wesley Center said, “There is a definite distinction between vengeance and justice.” According to a Gallup poll, 88% of Americans condone a military response, and two thirds of the nation support such a response even if it means more terrorist attacks and civilian deaths. With an overwhelming majority supporting a violent response, are the nation and its leaders, like the extreme fundamentalists, setting religious beliefs aside in order to satisfy the government’s political need and our human desire for revenge; or do our active and proposed military operations fall in line with religious doctrine?

Under Islamic law, the same passages that the extreme fundamentalists misinterpret are the verses that dictate how those who represent the victims of the attack can seek justice. Chapter 6 verse 151 says, “You shall not kill except in the course of

justice.” Furthermore, the Qur’an states “You shall maintain justice; god loves those who are just” (6:151). Islamic justice is similar to that of Judaism and the Old Testament in its call for “eye for eye, and nose for nose, and ear for ear, and tooth for tooth” (5:45).

One of the prescribed means for justice is retaliation, especially in self-defense (2:179). “O you who believe! Retaliation is prescribed for you in the matter of the slain” (2:178). However, the balancing of extremes in Islam keeps any retaliation in check - “whoever exceeds the limit after this he shall

have a painful chastisement” (2:178). Furthermore, according to Professor Ernst, mercy is an equally important concept in the Qur’an.

The biblical notion of justice is similar. As Luke 11:41-43 states, “you neglect justice and the love of God. You should have practiced the latter without leaving the former undone”. However, the Old Testament policy of “an eye for an eye” yields in

the New Testament to the perception of God as the ultimate instrument of justice. As Acts 17:30-32 illustrates, God “has set a day when he will judge the world with justice.” This idea however does not prohibit America from seeking justice through governmental authority. According to Father Leach, the “turn the other cheek” policy is important, and we should “pray for those who persecute us,” but quoting the Book of Psalms, he cited the “obligation for justice in the land of the living,” and said he believed that the perpetrators of the attack “should be brought to justice” even though God is the ultimate source of justice.

Father Leach believes that “a massive military response would probably not be the most appropriate way to respond,” but “the church is not competent to make public policy decisions,” only to critique them. Leach said the Church will judge any type of military action with just-war theory, a common set of ethical and moral standards in war, agreed upon by warring nations. According to the theory, military personnel should be spared of cruel techniques of attack, and civilians should be spared of any form of attack. Father Leach is certain that while the loss of human life will be tragic, it will

Islamic justice is similar to that of Judaism and the Old Testament in its call for “eye for eye, and nose for nose, and ear for ear, and tooth for tooth” (5:45).

most likely be unavoidable.

Despite the disparities in Catholic and Protestant doctrine, their positions seem to coincide on the issue of justice. Reverend Rivero agrees with Father Leach, saying, "Just as any other war criminal, the world should hold [Bin Laden] accountable". Also, like Father Leach, Rivero warned against military action because "the scripture does not teach us to cause loss of life in response to loss of life." However, she does not "buy into the 'turn the other cheek' philosophy in this case." She said that our response must be "measured, diplomatic, political, and economic. It has to be creative." With similar reluctance to support armed conflict, Reverend Frank T. Griswold, the Presiding Bishop of the Episcopal Church, said, "Yes, those responsible must be found and punished for their evil and disregard for human life, but through the heart of this violence we are called to another way".

Lenore Yarger, a member of Catholic Workers, stated in the latest teach-in that, if "forced to choose between supporting the government and supporting my faith, I must choose the latter." It appears that we need not make such a choice. As Americans, not only do we have an obligation to our religious faith but to our nation as well. Given the cautious, ambiguous opinions on some sort of military response found in most religious doctrines, we must consider the practical and political implications of the path we choose. Granted, the major religions of the world stand for peace, but as Rabbi John Friedman of the Judea Reform Congregation said,

**Despite the disparities
in Catholic and
Protestant doctrine,
their positions seem
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issue of justice.**

limited violence is sometimes needed in order to promote justice. This is one of those situations.

Many members of the extreme left on campus advocate only a peaceful response to the September 11 attacks and even pulling out of the Middle East altogether. While there are some passages in most religious texts that would allow and even support such action, we must think of the consequences. Appeasing Bin Laden after this incident, according to Thomas Oatley, professor of international relations, would have a similar effect to the appeasement of Hitler at Munich, an action that led to history's worst case of religious persecution.

Since there is no effective international system capable of bringing Bin Laden to justice, justice-driven military involvement is the only viable solution that satisfies our political and religious obligations. As Dr. Richard Land, president of the Ethics and Religious Liberty Commission said, "As Christians, we must pray for our enemies, and we cannot seek personal vengeance...the resort to armed conflict is the price human beings must periodically pay for the right to live in a moral universe." This holds for members of almost every faith, and should be a guiding principle as America wages this new war

CR

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(Continued from page 11)

money in any way support such harsh, cruel rhetoric freed from the bounds of logic? Obviously, the answer is "yes," and Chancellor Moeser defended the right of groups like the PFN to speak out against the government. There is of course a need for discourse and debate in any healthy democracy, but there are obviously limits to what taxpayer money should pay for. Speaker Townsend compared Goff's call to action to yelling "fire" in a crowded movie theater, speech that does not fall under constitutional protections. Indeed, it is wholly inappropriate for the people's money to pay for anything resembling a call for

violence.

The General Assembly should investigate the teach-in and the funding of faculty members at UNC who promote militant practices and condemn our nation in this hour of peril. This is not modern-day McCarthyism, but rather confidence that a majority of the citizens of North Carolina would reject paying for another event like the teach-in. It is the duty of our elected leaders to listen to the voice of the people.

Regardless of the appropriateness of the teach-in, its motivation was equally troubling. Mem-

(Continued on page 21)

A View from the Front Line

Staff writer Michael Burdei, who alerted the nation to UNC's outrageous teach-in, shares his thoughts on the controversy.

BY MICHAEL BURDEI

Staff Writer

The events of that fateful Tuesday morning, barely having shifted through time, sting the conscience. Six hundred miles from my native New York, surrounded by fellow Tar Heels, I watched and listened to the nervous television anchors as they reported on the massive terrorist attack on the World Trade Center. As one horrific image followed another, the air in the room thickened with grief, anger, outrage, sorrow, even confusion.

In the span of several hours, America's decade-long vacation was over.

But if the stunning events that transpired on September 11, 2001 were bewildering to many, the reaction that occurred afterwards was awe-inspiring. The unity displayed on campus was to a magnitude I had never experienced in my life. Past differences were of no importance, petty conflicts almost instantly ignored. None of it mattered anymore. The terrorist attack on the United States was not just seen through the eyes of UNC students, it was reflected through the eyes of *American citizens*. Thousands of innocent people were murdered, the symbols of American economic power destroyed, and the principles long revered through our institutions were under attack; we were now called, through all means available to us, to defend our nation.

Predictably, the American Left never got the memo.

The following Monday, *less than a week* after the attack, the Progressive Faculty Network sponsored a teach-in, "Understanding the Attack on America: An Alternative Viewpoint". I attended this teach-in, notepad in hand. I listened to the speakers' dim remarks and left with several pages of notes.

Initially my reaction to the teach-in was quaint: "So that's what its like to be in a room with 700 socialists (!)" At the very least, the entire affair made my stomach churn. Aside from the its timing

(not even a full week had passed), some of the remarks made bordered on treasonous, in a nation in a state of war ("Bulldoze the Pentagon!" followed by cheers and clapping). At worst, the speakers were unanimously sketching a fine line between the realms of outrageousness and falsehoods, regurgitating their same old song of Lenin's useful idiots: America is to blame!

Working alongside Michelle Oswell, a UNC graduate student, I co-wrote an article describing the hate fest that appeared on David Horowitz's FrontPageMagazine on September 21st. (*Editor's Note: see the link to the article at the bottom of this page.*) On that warm Friday morning I sat in my room sorting through missives commenting on the article from California and Maine, Arizona and Florida, even from as far as Switzerland! The tone of the emails ranged from complimentary to critical to insulting, right down to abhorrent. The critical ones were the most useful, and of the few hate mails, the most po-

On that warm Friday morning I sat in my room sorting through missives from California and Maine, Arizona and Florida, even from as far as Switzerland!

Read the article that put UNC in the national spotlight,
America's Enemies Rally at UNC-Chapel Hill.

<http://www.frontpagemag.com/guestcolumnists/oswell09-21-01.htm>

lite.

By the following Monday, the article had traveled the World Wide Web at a startling pace, linked at premier opinion sites. The events that took place at the teach-in gained national exposure, and the chorus of disapproval rang far and wide. Chancellor James Moeser received over 600 emails and 50 phone calls, many of them complaints from alumni. The *Wall Street Journal*, *U.S. News and World Report*, the Associated Press, columnists, and talk show hosts all over the country reported on the teach-in; The University of North Carolina at Chapel Hill had been cast in a negative light, much to the chagrin of the Chancellor.

Watching all this unfurl, I could not help wondering how it would affect my life, personally and academically. Would I be given dirty looks on campus, would any of my classmates shun me? Would professors or TAs look at my work differently?

Weeks after frontpage-mag.com published the article, after Rush Limbaugh and Sean Hannity had heavily lambasted UNC, after an interview with *Carolina Week*, a mention in the *Daily Tar Heel*, and NPR's gentle reminder to the folks listening at home that Michelle and I were the ones to blame for all of Chapel Hill's *unnecessary* exposure, I am thankful that neither Michelle or myself have felt any negative repercussions.

In sight of all this, and despite Chancellor Moeser's bawling at the negative publicity generated by some "right-wing zealots on campus," the exposure UNC received was far from unreasonable.

Yet...there were some things that left me slightly bewildered.

Over the weeks following the teach-in, Chancellor Moeser repeatedly stated that he would defend the right to "freedom of speech" with all his might. That's magnificent. People have sent angry emails to me proclaiming the Progressive Faculty Network's right to hold a teach-in. That's wonderful too. So in this limited space, I politely request that all those angry folks and particularly Chancellor Moeser please reread the article. Twice. For nowhere in that article did we dispute the Progressive Faculty Net-

work's right to say whatever they wish, wherever they wish. Period.

As activists have all the right to say what they please, Michelle and I have just as much right to find their views repulsive, suspended in a miasma of lies. That includes William Blum's philippic, complete with such insights as "There are few if any nations in the world that have harbored more terrorists than the United States. And one example, the anti-Castro Cubans in Miami, have [performed] hundreds

if not thousands of terrorist attacks in the U.S. and Cuba and elsewhere. All kinds of murders and bombings for decades, and they have been harbored here in safety for those decades." Impervious to reality and exploding with hatred, he preached, "If I were the President...I would first apologize to all the widows and orphans, the tortured and the impoverished, and all the millions of other victims of American imperialism. Then . . . I would announce that America's global inter-

ventions had come to an end." Winston Churchill said it best, "An immodest man with much to be modest about."

Obviously that and other remarks made at the teach-in bear no intellectual scrutiny. Nonetheless, those who consider the truth an ally must expose the Leftist movement, shrouded in its banner of self-righteousness, self-exempt from any criticism, especially from "ordinary" American citizens like you and I. Untruths must not go unanswered, for if they fester long enough, just teetering on the fence between myth and reality, they become unquestioned truths. Such is the ethos of the Left, and it must be revealed to everyone for what it truly is: hypocrisy that knows no bounds, a corrupt and perilous vision concealed within the thick layers of academia.

CR

Michael Burdei is a junior political science major from Holmdel, NJ. Contact him at cr@unc.edu.

In sight of all this, and despite Chancellor Moeser's bawling at the negative publicity generated by some "right-wing zealots on campus," the exposure UNC received was far from unreasonable.

The Best of Carolina

Our second bi-annual look at the greatest courses at UNC.

BY JONATHAN MARX

Associate Editor

Last spring *Carolina Review* published its first list of recommended courses and professors in an effort to provide a valuable resource to our readers in the selection of classes. We now present the second edition of this list, inclusive of both last semester's picks and augmented with several new recommendations. In the absence of a formal course review (see my article in the September 2001 issue), we will continue to publish course recommendations every semester around registration time. Of course, if you would like to submit the name of the best courses or professors you have taken, your submission would be welcomed. This list is by no means inclusive of all the quality teachers and courses at UNC; it merely reflects the submissions of our readers and staff.

We at *Carolina Review* would like to once again exhort our readers to seek out the best education possible at Carolina. Unfortunately, a top-notch liberal arts education does not come looking for you at this university. However, we are lucky that such a quality education can be had at UNC, if one is willing to search for it. (That is the reason we publish this list: to make the search easier.) As we all know, a great many classes are mediocre or worse, but many are truly worthwhile and a few are indeed great. The professors on this list reflect the latter groups: those elite teachers whose classes will truly challenge your assumptions about the world. They will test your ability to think critically and cohesively. They will encourage you to pursue the truth with a genuinely open mind, a respect for rational inquiry, a healthy skepticism, and humility in light of the limitations of human knowledge. They may even affect the manner in which you live your life. I doubt there are many easy 'A's on this list. When finished, you may or may not look back with fondness on that class or professor that truly challenged you, but you will be better educated.

Recommended Courses

Classics 30 - The Heroic Journey
Dr. Kenneth Reckford

Communications 174 - War and Culture
Dr. Cori Dauber

Drama 16 - Perspectives in the Theatre
Dr. Charlie Mitchell

Econ 10 - Intro to Economics
Dr. Boone Turchi

Econ 132A - Macroeconomics
Dr. William Darity

Econ 180 - Economics of the Family
Dr. Boone Turchi

English 29 - Epic and Tragedy
Dr. Weldon Thorton

More than any other professor, Thorton helped me improve my writing. This class is very hard but worthwhile.

English 58 - Shakespeare
Dr. Alan Dessen; Dr. Larry Goldberg

History 17 - Twentieth Century Europe
Dr. Conrad Jarausch

History 22 - American History since 1865
Dr. Joseph Porter

History 125 - Intellectual History of Europe, Early Period
Dr. Richard Headley

History 126 - Modern European Intellectual History
Dr. Lloyd Kramer

Honors 28 - Comedy and Satire
Dr. Kenneth Reckford

A very relaxed seminar on Greco-Roman comedy and satire. Dr. Reckford has such perspective on life and literature. This course is really a lot of fun.

Honors 32 - Elements of Politics

Dr. Larry Goldberg

This is what education should be. Without question, the best class at Carolina. A four semester sequence in which you read much of the canon of Western political philosophy and discuss it. Not for the faint of heart: the reading list is long and strenuous; the discussions are often fast and furious, and the papers are demanding.

Philosophy 22 - Introduction to Ethics

Dr. Sayre-McCord

Physics 16 - How Things Work

Dr. Richard Superfine

Poli 63H: Classical and Medieval Political Theory

Dr. Susan Bickford

Reading includes Sophocles, Plato, Aristotle, Thucydides, Augustine, and Aquinas. Prof. Bickford is great at guiding class discussion. She gives the necessary background and lets the students talk from there.

Poli 79 - Politics of the Supreme Court

Dr. Kevin McGuire

McGuire is incredible. The subject matter is fairly interesting, but McGuire makes it more so with his commanding and engaging presence as a lecturer. He's also sphinx-like in his political objectivity: something rare in Poli Sci professors.

Poli 140 - International Political Economy

Dr. Thomas Oatley

Poli 155 - The Constitution of the United States

Dr. Kevin McGuire

Poli 157 - Civil Liberties Under the Constitution

Dr. Kevin McGuire

Religion 27 - History of Christian Tradition

Dr. Peter Kaufman

The professor is very...energetic.

Sociology 10 - American Society

Dr. Norm Pert

Sociology 23 - Crime and Delinquency

Dr. Jason LaTouche

Recommended Professors

Dr. Stephen Biddle - Political Science

Dr. Cori Dauber - Communications

Dr. John Headley - History

Dr. Peter Kaufman - Religion

Dr. Robert Kirkpatrick - English

Dr. Lloyd Kramer - History

Dr. Stephen Leonard - Political Science

Dr. Sarah Mack - Classics

Dr. Kevin McGuire - Political Science

Dr. Jocelyn Neal - Music

Dr. Thomas Oatley - Political Science

Dr. Jeffrey Obler - Political Science

Dr. Kenneth Reckford - Classics

Dr. Michael Salemi - Economics

Dr. Richard Talbert - History

Dr. Boone Turchi - Economics

Dr. Joel Williamson - History

**Everyone's had a great professor.
They've also had a horrible class.**

Now you can help spread the word.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

cr@unc.edu

(Continued from page 16)

bers of the Progressive Faculty Network refused an interview request, but Goff explained the reasons for holding the event. "Our shared goal," Goff stated, "was to put the events [of 9-11] in some kind of perspective. There was immediately a lot of talk about war but no clear reflection on what had happened, and little investigation before we declared people guilty."

Goff and other speakers claimed that certain members of government used the terrorist attack to further a militaristic agenda. The timing of the teach-in, its sharp rhetoric against US policy, and the call for "militant" action, suggest that the Progressive Faculty Network, in addition to the event's other sponsors and speakers like Goff and William Blum

sought to further their radical political agenda by inciting protests.

Liberals accuse conservatives of being "insensitive," but truly the teach-in was the height of insensitivity. It showed a callous disregard for, at best, logic, and at worst, basic decency. It was a gross misuse of public funds. Hopefully America will never face another attack that allows these extremists to preach their negativity, but if so let us vocally stand against their mixed messages.

CR

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(Continued from page 12)

the United States. Divisive rhetoric, particularly that which targets the legitimacy of our elected leaders, only aids terrorists in their goal of weakening our nation.

Other arguments arose from the inherent ambiguities in the phrase "bring to justice." Obviously, this statement can have several different meanings, yet only extremists would infer it to be a dangerous message such as a call for action against Arab-Americans or a threat of impending nuclear annihilation of Afghanistan. Justice by nature is a civilized virtue, and a duty of developed societies. Representative Sweeney explained in an interview that he understood this clause to mean that the perpetrators of the attacks would be extradited to the United States and tried in a court of law, and we can safely assume that most of Student Congress members' constituents would share this interpretation. When asked, "do you think the terrorists responsible for September 11th should be brought to justice?", 100% of respondents answered in the affirmative. As Americans, we should never demonstrate a fear of seeking justice; instead, we should fear what might happen in the future if we fail to demand and properly administer justice.

So what does this demonstrate about Student Congress and the student body that elected its members? Some students expressed incredulity and even amusement that Student Congress passed a resolution about the attacks at all. Representative Wahl even acknowledged, "We have a lot better things to tend to that affect students more directly," and mentioned tuition increases, the Master Plan, and South

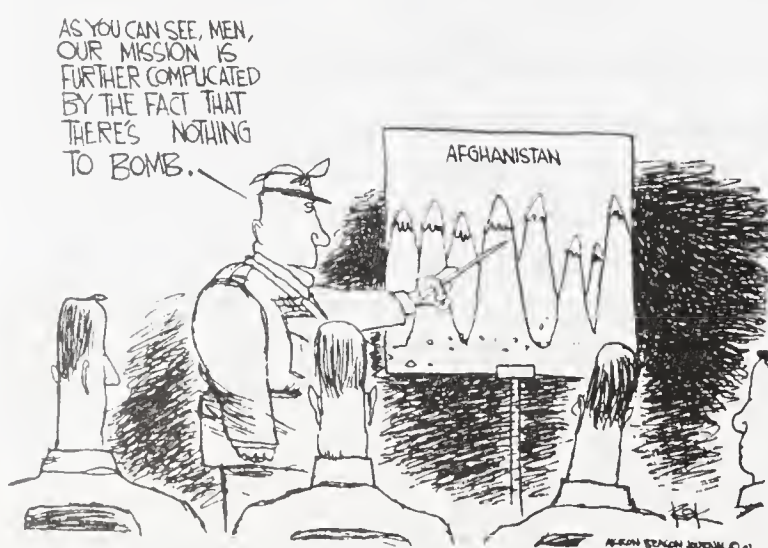
Campus construction as a few examples. If Student Congress is going to pass resolutions claiming to express the views of the student, it must make sure that these resolutions accurately indicate these views and that they are meaningful.

Representative Sweeney stated his concern that the amendments "took out some of the teeth" of his resolution. Changing the questionable wording in the controversial clauses, while maintaining their fundamental messages, would have served more purpose than eliminating the clauses and thus condemning the attacks without mention of support for our national leaders.

Yet in a way, we have only ourselves to blame for Student Congress members' misjudgment of student opinion. They are not mind readers. If we want to prevent the passage of similar resolutions, which applies minority beliefs to the entire student body, we need to be active and vocal in expressing our own beliefs. Find out about upcoming legislation and email your Student Congress representative about what you think, talk to other members of student government, write a letter, just do something to break the habit of apathy that allows our elected student representatives to use the voice that we have given them to promote their own agendas.

CR

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Wascally Wabbit!

Students at the University of Toronto recently failed to elect Wabbit, a Neo-Fascist hand puppet, in his campaign for Student Body President by just over 200 votes. Wabbit's running mates, Kitty Cat and Spaceman Bob, expressed dismay at the close defeat. Our own SBP, Justin Young, has proven himself to be almost equally as ridiculous in his failure to submit appointees to Student Congress for approval and the flop that was his rally against the tuition increases. Hopefully our next Student Body President will prove more effective than Elmer Fudd hunting Bugs Bunny.

Finally, Some Real Cultural Diversity

Southern Culture Day, an event held in the Pit on October 10, featured free hush puppies, a grits sculpting contest, and a demonstration of the art of hollering. Kudos to the organizers of this event for celebrating the culture of a large percentage of the people here at Carolina, a group often left out by most definitions of "cultural diversity."

Putting the Kids to Work

Not long after the terrible events of September 11, Chapel Hill's peaceniks marched down Franklin Street to demand a peaceful response by our government. Amidst the adults dressed in slightly scary dove costumes were several children dragged along by their parents. At the 9-17 teach-in, English professor Rashmi Varma lambasted the media for using images of children for cheap emotional responses, especially the playing of a video of Palestinian children celebrating the terrorist attacks. One wonders if Prof. Varma was equally appalled by the Franklin Street marchers' salvo in the "war of images."



"Mom, can we go home now? I'm tired of being used as a cheap political tool! Besides, *Pokemon* comes on soon."

The Last Word

For mere vengeance I would do nothing. This nation is too great to look for mere revenge. But for the security of the future I would do everything.

James A. Garfield

There is nothing so extravagant and irrational which some philosophers have not maintained for truth.

Jonathan Swift

Just saying what is true is the most powerful weapon in the history of liberty. It is what terrorists and despots fear, and it is ultimately the very basis of freedom itself.

Llewellyn H. Rockwell, Jr.

The framers knew that liberty is a fragile thing, and so should we.

Justice William Brennan

Hatred, fanaticism and terrorism profane the name of God and disfigure the true image of man.

Pope John Paul II

The resolve of our great nation is being tested. But make no mistake, we will show the world that we will pass this test.

George W. Bush

Carolina Review

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Volume IX, Issue 3

North Carolina's Collegiate Journal

December 2001

TUITION
INCREASES
DO NOT
REALLY
BOTHER
ME!



SHOULD YOU CARE?

Inside: Final Exam Relief, Student Congress Finally Does
Something Right, Speech Reviews, and Holiday Cheer.

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor, and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought, and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion, and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, call (919) 914-5121, or email us at cr@unc.edu. The staff of *Carolina Review* appreciates your readership and financial support.

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manufactured from virgin rainforest trees.

The fall semester has been, to put it simply, turbulent. Who could have expected that, as quietly as the semester began, it would end amidst the national controversy over the academy's reaction to the war on terrorism. Carolina has also seen a quiet debate over a retroactive tuition increase; increased activism by lesbian, gay, bisexual, and transgender (LGBT) groups; and several notable speakers (by the time you read this, David Horowitz will have spoken, an event that as I write this column I cannot wait to attend). The football season has seen the highest highs of my time in Chapel Hill, and the lowest low imaginable—the second half collapse against Wake Forest. The basketball team...well maybe I should not say anything about its start. I can only imagine what the freshmen on campus think their next three and a half years at Carolina will be like. They will surely be entertaining.

The second bi-annual *Carolina Review* Course Review, in the November issue, generated several responses of other students' favorite classes and professors, which I greatly appreciate. Until Student Government or the administration decide to reinstate the old Carolina Course Review system, the *Review* will continue to print course reviews prior to each registration period (I apologize that the last issue came out after upperclassmen registered). However, for the course review to be most useful, we need a variety of input from the student body. The biggest criticism of the current listing is its focus on the liberal arts. I request that students help remedy this shortcoming by submitting their thoughts on the best classes among the other areas of the university, such as the sciences and Schools of Journalism and Education. See the box below for more information.

Thank you for reading, and best of luck with your final exams. Have a great holiday season with your family and friends, remembering those serving abroad and their families, who must celebrate amidst great uncertainty.

Sincerely Yours,



Steve Russell
Editor

**Everyone's had a great professor.
They've also had a horrible class.**

Now you can help spread the word.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

cr@unc.edu

TEACH-IN AFTERMATH

DEAR SIR,

I've just read your Nov. issue. Very good. I found especially interesting the articles on the Carolina response to 9/11. As a 2-degree alumnus of UNC-CH, I hate to see my University brought into disrepute, but I congratulate Michael Burdei for calling nationwide attention to the unprofessional, un-academic America-hating propagandists who are to blame.

Steve Russell's article has several references to Stan Goff, who was prominent in least one of the "teach-ins". Two or three years ago, Goff acknowledged to one of the local newspapers that he is a communist. This leads to a suggestion. Please have one of your bright, young reporters do a piece of investigative journalism to reveal the truth about the Progressive Faculty Network. Who are the organizers or officers? Is it an organization recognized by UNC? Does it get UNC financing, directly or indirectly? Who, specifically, invited Goff and other outsiders (like the rabidly anti-American, Muslim fundamentalist, Masri) to talk at the "teach-ins"? Who is William Blum? His background? Another outsider? Did these people get paid an honorarium for speaking? With UNC (i.e. taxpayer) funds? If so, how much?

In addition, you might take a good, close look at Gregory Wahl, the Law School representative who neutered the Student Congress resolution to support President Bush. Is he a member of the National Lawyers Guild, the association of Marxist-sympathizing lawyers, as is Law School Dean Gene Nichol?

A small but significant point:- Chancellor Moeser was quoted as blathering about "right-wing zealots on campus". Has he ever acknowledged the obvious existence of left-wing zealots? I doubt it. People of his persuasion believe that "there are no enemies on the Left".

Please, let's have an investigation.
J. E. WILLIAMS (BA '50, MA '54)

DEAR SIR,

I would like to comment on Steve Russell's article about the September 17th Teach-In that was held at UNC. Throughout the article, Mr. Russell seems adamant that Professor Goff's use of the word "militant" automatically meant a promotion of violence. He bases this assumption solely on leftist violence that occurred at the IMF and the World Bank in Washington D.C., and not on what Goff himself says he meant by using the word, which is "action that won't back down." I don't understand why Mr. Russell insists on putting words into Goff's mouth, and I refuse to believe that professor Goff would be that hypocritical of

himself and his cause in a public setting.

Speaking of being hypocritical, Mr. Russell continues on to say that taxpayer money was spent on the Teach-In--because it was held at a public university--and therefore was a "gross misuse of public funds" because "it is wholly inappropriate for the people's money to pay for anything resembling a call for violence." As I flipped through the rest of the Review, I couldn't help but notice the unfaltering support of the retaliation efforts in response to the attacks of September 11th. Assuming that these efforts are violent, and that the Review is calling for that violence, I regret the fact that the people's hard-earned tax money is going to a university that helps fund a publication promoting such negativity.

Thank you for your time,
SIOBHAN JOHNSON
Junior, Public Relations

CHEERS

DEAR SIR,

My daughter has been feeding me copies of your CR. I love to hear those bed wetting liberals whine and squirm when you guys uncover their PC BS. Keep it up and remember, For a liberal to attend UNC on the dole, many conservatives must go to work, earn money and pay taxes.

Thanks,
DAVID COLLINS

CARTOON CRITICISM

DEAR SIR,

I am writing in response to a political cartoon in the November edition of the Carolina Review. This cartoon shows representatives from China, Sudan, and other Eastern nations "voting to end racism and related intolerance" while sitting on the backs of the "people not voting" -- slaves, Christian workers, and so on. This is an extremely valid point, but I can't help asking the question: who is America sitting on? As grateful as we are (and should be!) for our wonderful nation, I don't think any of us can honestly deny that our country marginalizes quite a few people groups as well. To ignore this shows a good deal of self-righteousness and ethnocentrism. When will we stop feigning innocence and acknowledge our own mistakes?

Sincerely,
JANNA GONWA
Sophomore

Student Congress Refuses to Fund LGBT Salary

Representatives vote down second paid leadership position for LGBT groups.
Coordinator Fred Hashagen's paid position now also under scrutiny.

BY MATT RUBUSH

Staff Writer

Despite the outcry from radical gays and lesbians, Student Congress recently rejected a plea to fund a second LGBT Coordinator. That did not stop the current Coordinator from taking potshots at Congress for not getting his way, though.

Fred Hashagen, the paid LGBT (Lesbians, Gays, Bisexuals, Transgender) Coordinator, and Glenn Grossman of Carolina Alternative Meetings of Professional and Graduate Students (CAMP) argued unsuccessfully that Student Congress should foot the \$1500 bill for a second paid LGBT Coordinator because of two recent murders of gay men in Durham. Such a coordinator, they said, would alleviate the stress of thirty-hour workweeks Hashagen has spent, counseling gay men who fear for their safety while meeting other men in Internet chat rooms. They also claimed a second Coordinator is needed to organize workshops on such topics as safe dating and self-defense, and to provide a place to share concerns.

The strongest proponent of the bill was Finance Committee member Liz Gardner who said the needs of gays were unique to all others—and she could meet those needs. In a committee meeting, Gardner said that she would apply for the position she was attempting to fund.

"I've had my whole life to deal with the fact that I was born a woman, but these people are coming to college and just finding out who they are," Gardner argued in favor of her desired job.

Speaker Mark Townsend led the opposition to the bill. From his chair, Townsend read the following from Title V of the Student Code, regarding salaries: "Student Congress has the authority to fund salaries only for non-leadership positions whose responsibilities are exclusively clerical or administra-

tive in nature." Townsend then noted, "The key word is 'exclusively.'" Hashagen already receives money from funds allocated to CAMP for this semester, but he only does a minimum of clerical work, and the rest of his time is devoted to his work as LGBT Coordinator, unquestionably a leadership position.

Coming down from his position of Speaker, Townsend argued on the floor, answering Liz Gardner, that no student group is more "unique" than any other. It is "uniqueness," he added, that qualifies a student group for recognition.

Several other members echoed Townsend's doubts about Student Congress paying salaries to leaders of student groups. By paying for a second LGBT Coordinator who would do no clerical work, many argued, Congress would set a bad precedent. Those who voted against the bill also believed that if LGBT student groups needed a second Coordinator, there would be a sufficient number of volunteers willing to step up and fill the role, as

Those who voted against the bill also believed that if LGBT student groups needed a second Coordinator, there would be a sufficient number of volunteers willing to step up and fill the role, as every other student group operates.

every other student group operates.

Hashagen and Grossman challenged the argument, stating there is no enthusiasm in the gay community to volunteer because, "Student Congress has done nothing to help gays." A second student fee-funded Coordinator, they continued, would "stimulate" the gay community into action.

Hashagen and Grossman were also upset that Student Congress gave three thousand dollars to College Republicans to bring David Horowitz to speak at Memorial Hall, but could not spare a mere \$1500 for a second LGBT Coordinator position for a semester.

In the end, it was the voices of Townsend and other opponents including Finance Chair Tony Larson and committee member Allie Perry that prevailed. The bill was soundly defeated, and Hashagen

and Grossman had to leave the floor. They did not gracefully exit, however, shouting epithets such as "You guys suck!" and accusing Student Congress of failing to understand their plight. Then Hashagen marched quickly to the offices of the *Daily Tar Heel*.

Speaker Townsend and Finance Chair Larson complained the next day on the Student Congress listserv about the *Daily Tar Heel's* coverage of the Congress meeting. Rather than following its normal pattern of publishing news about Student

Congress on a "Second Day routine," meaning they report what happened two days after a full meeting, the DTH printed an article on the bill's failure—complete with bitter remarks by Hashagen. The article, written by DTH reporter Joe Monaco, gave Hashagen a forum to voice his dissent, including the most damning remark of all, "(Student Congress) is an extraordinarily irresponsible group." Such criticism could not be balanced because, the article stated, "No Congress members were available for comment Tuesday night." In fact, Monaco left the Congress meeting before it was over, to meet his rushed deadline.

Speaker Townsend brought the editor of the University Desk at the *Daily Tar Heel*, Lizzie Breyer, to task for this "journalistic misconduct." Breyer quickly apologized and promised to print a retraction. As of press time, however, a retraction and apology have not appeared in the pages of the DTH. Instead, Joe Monaco wrote another article two days later, which gave Townsend and Larson a

chance to speak, but failed to apologize for his earlier misconduct.

Now, key members of Student Congress are having second thoughts about Hashagen's paid position. Hashagen is only one of five people Student

Congress pays to work. Finance Chair Tony Larson doubts Hashagen's stipend only pays for "administrative or clerical" work. Larson does not believe Student Fees should pay for student groups to have glorified secretaries who really act as leaders. He

and Speaker Townsend are currently investigating Hashagen for taking in cash for his "clerical" work, while his time is devoted to leadership.

"The reason Student Congress pays stipends to people like Student Body President Justin Young is to compensate them for all the administrative work they have to do, which prevents them from holding jobs. The work Fred is doing is for a leadership position, and, in that case, he should not be paid for it," Larson told the *Review*.

Hashagen has been vocal in defending the LGBT agenda on campus this year, maintaining a high profile among the activist community. This string of events will undoubtedly lead to new controversies before the year ends.

CR

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Distinguished Journalist Speaks on the Media

Leslie Stahl, a correspondent with *60 Minutes*, discussed perception, terrorism, and Bill Clinton's pets.

BY CECILEE PAGE

Staff Writer

What do Monica Lewinsky, Bill Clinton's dog Buddy, and Al Gore's beard have in common? According to Lesley Stahl, they are all means by which the media distorts society's perception of the government. Stahl, a broadcast journalist and co-editor of CBS's *60 Minutes*, recently addressed UNC journalism students as part of the 2001 Earl Wynn Distinguished Lecture. She covered topics ranging from the aforementioned distortion of the media, the September 11 "Attack on America," and her experiences as a television journalist, all amidst entertaining personal anecdotes.

The subjects of her speech ranged from Ronald Reagan to Connie Chung. The symposium entertained a vast array of ideas, yet lacked a main theme. Stahl meandered from one idea to the next, delivering a series of random interjections without order or sequencing. But if the blurry focus can be overlooked, Stahl's speech provided an hour of entertainment from her wealth of experience.

One topic of particular interest was Stahl's account of a Ronald Reagan election campaign. CBS required Stahl to air an anti-Reagan advertisement criticizing his health program, education reforms, and any other government program the network could jab at. Incorporated with the text was a series of photographs showing Reagan with children, hospital patients, and immersed in the community. The ad was given three minutes of broadcast time, an exorbitant amount of any news program with only twenty-one minutes total to work with.

Not surprisingly, once the ad ran, Reagan's campaign team called CBS, demanding to speak with Stahl. However, they were not calling to argue against the anti-Reagan display – in fact, they endorsed it! As it turned out, viewers misinterpreted the ad as a promotion of Reagan due to its positive

images. The pictures—Reagan smiling, Reagan holding a baby, Reagan shaking hands—overpowered the attack-filled text. Viewers focused on the images rather than what they heard Stahl say. When asked, the majority of viewers assumed the ad was pro-Reagan.

This is just one of the many examples of perception in journalism offered by Stahl. "Why do you think Al Gore grew a beard?" she asked. Throughout the 2000 presidential campaign, Americans considered him a "goody-goody" (exactly which Americans did so, she failed to mention), and otherwise dull. The beard, Stahl said, is meant to provide a "roguish" edge, a "macho-ness" so that he is more appealing to the public. The actual ratio of those who consider the new Al more appealing is yet to be determined, of course.

The beard, Stahl says, is meant to provide a "roguish" edge, a "macho-ness" so that [Al Gore] is more appealing to the public.

During the Clinton/Lewinsky scandal, the influx of "family" images with Clinton and Chelsea arm-in-arm or Bill going to church was not a fluke. The intent was to promote Clinton's "morality" and override the media's emphasis on possible impeachment. If Americans saw Clinton jogging in the city with a Big Mac, then they would (hopefully) ignore the fact that he lied to a jury about his sexual misconduct.

When that did not work, Buddy the dog arrived on the scene and Sox the cat mysteriously disappeared from the public eye. This was after the White House's discovery that in art history a cat symbolizes infidelity. Unfortunately for Clinton, heartening photographs and man's best friend could not ward off Kenneth Starr.

Stahl followed these anecdotes on perception with a personal narrative on her advancement in the media industry. While the audience remained politely attentive, interest did not pick up until the topic of the war against terrorism arose. When asked to comment, Stahl remained neutral. She did not en-

(Continued on page 11)

Book Review: *Manhattan Sharks*

A new book offers a revisionist look at the 1980s, yet speaks to the future of today's college student.

BY SARAH BURNEY

Staff Writer

What will life be like after graduation? How will you prepare for that big job interview? What is the difference between a charcoal gray suit and a gunmetal gray suit, and why does it matter?

Manhattan Sharks, a new novel by Thomas M. Sipos, answers these questions and more in a satirical look at careers and daily life in 1983 in New York City.

It is hard to summarize the plot of *Manhattan Sharks*, since there does not appear to be one upon cursory examination. Dig deeper, however, and it is not just a story of job hunting and corporate ladder climbing. It is a story of friendship, romance, and the search for the perfect résumé.

Cathy C. Calery, of the Cathy C. Calery Career Counseling Center, is a woman driven to be the best in her field. She faces stiff competition in the form of Simon Seltzer and the Seltzer Agency, which is better funded, connected, and respected than the Sextuple C.

Cathy enlists the aid of TVR, a company that does ratings research as well as produces commercials, to air an advertisement on Letterman to attract clients in her key demographic. Kyle Klifton handles her account, and eventually falls for Cathy despite his distaste for her liberal politics. He is attracted to her beauty and brains, she is attracted to his power suit and power tie. It is strange how yuppies can turn even relationships into business.

Meanwhile, recent junior-college graduates Russell Rusche, Rupert Rusche, Patrick Patterson, and Henry Willoughby navigate the treacherous

world of job interviews, office politics, and twice-daily subway rides. The subway is described in nauseating detail, from the first cramped seconds to the final, sweaty rush to freedom. Sipos' description of the sights, sounds, and smells of the borough of Manhattan is no less loving, and could only have come from a native New Yorker. The mention of the now-fallen World Trade Center towers causes a pang of nostalgia, as do the mentions of Reagan before the Alzheimer's took hold.

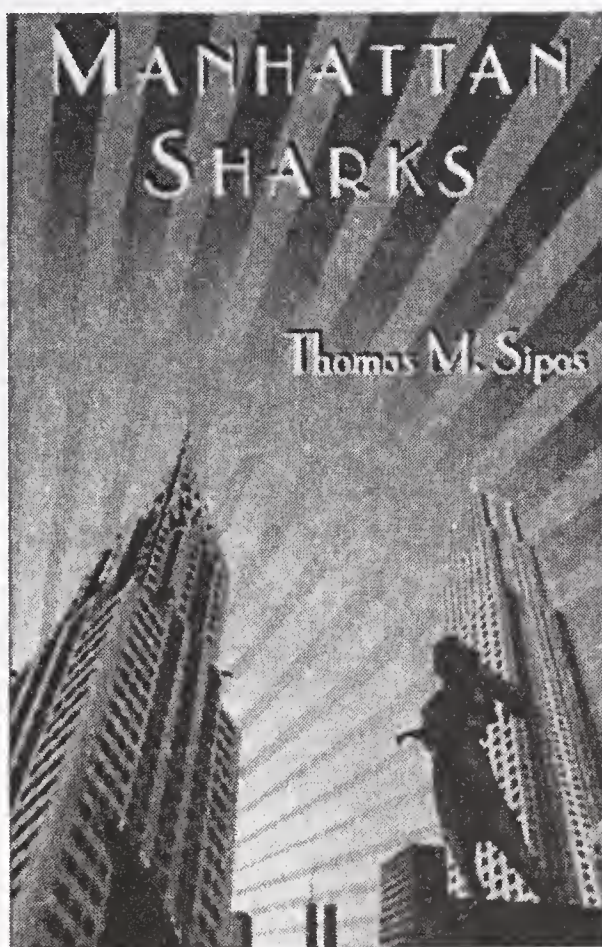
Henry Willoughby is the standout of the recent graduates. He lands a job with TVR as a number cruncher in the ratings department, though what he really wants to do is direct. A meek, mild man with a sensitive digestive system, Henry spends his days flirting unsuccessfully with Sheila the secretary, trying to avoid his loud, abrasive co-worker Bette, carefully planning ways to get the best snacks from the office kitchen, and analyzing Nielsen and Arbitron ratings that come from binders of varying size and thickness. Henry seems almost Dilbert-like in manner, though to Sipos' credit, *Manhattan Sharks* was first conceived

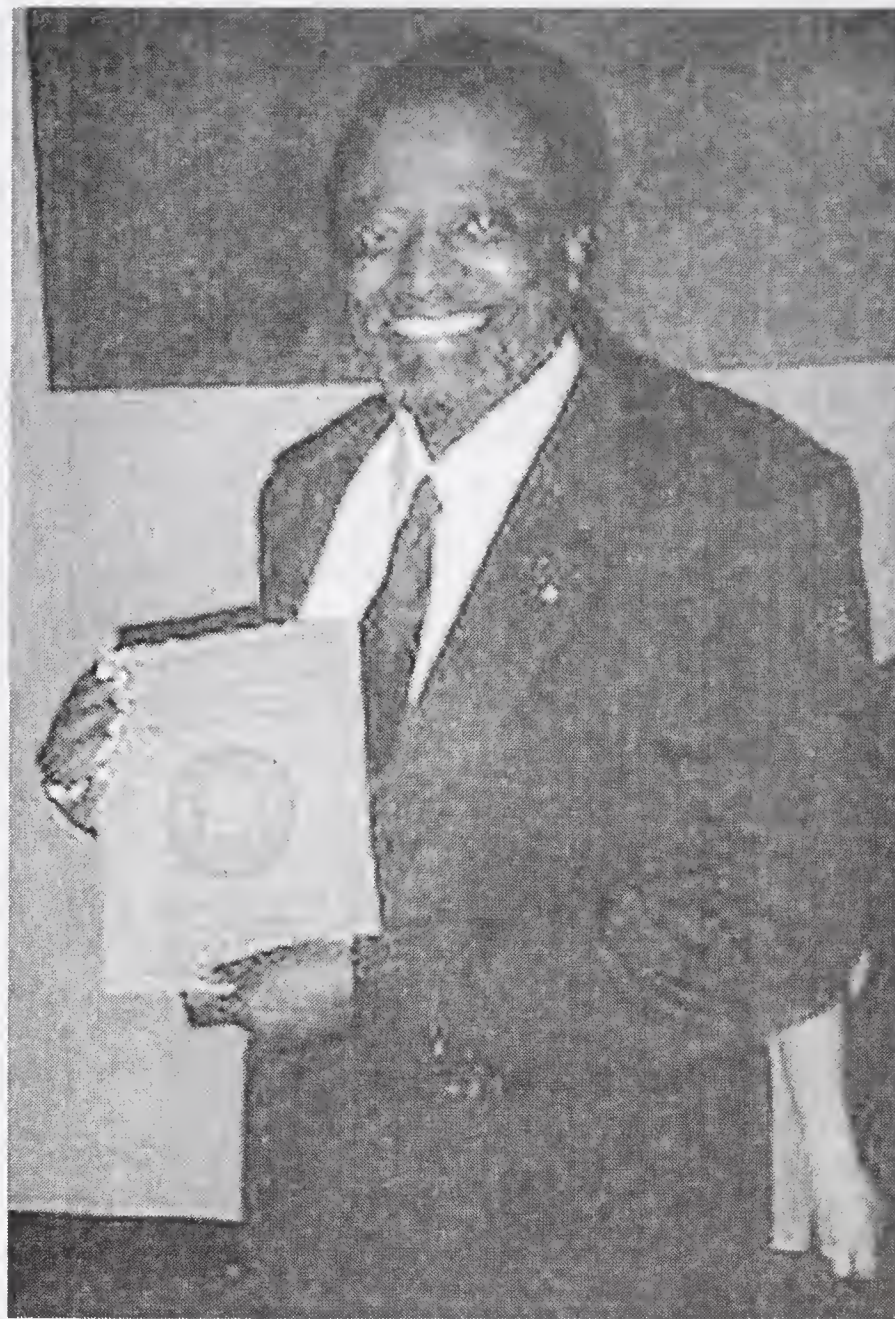
in 1987, well before Dilbert became popular.

Sipos tells the story in vignettes, and it is sometimes hard to follow where he leads. Nevertheless, the reader quickly adjusts to the somewhat choppy narrative style and becomes engrossed in the stories. The characters are sometimes tough to like, especially when Cathy Calery indulges in that favorite activity of the left, Reagan bashing, but they are always realistic and believable.

Almost all of the names in *Manhattan Sharks* are alliterative, Henry Willoughby being the only exception. It is a rather irritating incongruity,

(Continued on page 11)





Alan Keyes, former GOP presidential candidate

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dorse or criticize Bush's actions, nor did she provide any fresh interpretation of the situation. "I have endless sympathy for what they [terrorist victims] are going through," she said. "Everything is new. Nobody knows [how to handle the situation]...some trial and error is inevitable."

She also mentioned that the president never announces bad news (what about when Mr. Bush delivered that infamous "we are at war" speech?). The public, she said, wants to see the president the way he was in his campaign – as a man who will "take care of us." Given President Bush's 90% approval rating, it would appear they do.

Stahl kept the audience engaged with her opinions on the media and the world at large. She handled the terrorism issue delicately and, instead, geared her speech towards journalism. Finally, as every good journalist knows, she concluded with a joke. So, directly from Lesley Stahl, a "Bill and Al" story:

The 2000 election is over and Al Gore and Bill Clinton decide to reinstate their comradeship with a hunting trip. Bill says to Al, "Come along

with me and let's go hunting in Arkansas." So they gather their gear, outfit themselves in fancy camouflage clothing, and head for the wilderness. In the forest, they hunker down, primed to shoot, when all of a sudden they hear a rustling in the bushes. They crouch lower in anticipation of a deer, but a beautiful young girl emerges instead. At the sight of this gorgeous woman, Clinton straightens up, lowers his voice, gives a wink, and says, "Well hello there!"

The woman blushes and responds, "Hi. What are y'all doing?"

Clinton answers, "We're shooting for wild game!"

The woman flips her hair, swishes a little, bats her eyes (Bill winking and nodding all the while) and says, "Well I'm wild and I'm game!"

So, upon hearing this, Al turns around and shoots her.

CR

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(Continued from page 9)

and it makes the novel seem almost cartoonish at times. Perhaps the author's purpose in using this device was to draw the reader's attention to how different Henry is from the rest of the characters. He is not smartly dressed, overly ambitious, or a relentless social climber; in short, he is not a jerk. The reader therefore identifies and sympathizes with him.

Manhattan Sharks is not an instant classic. It was written to be funny and entertaining, and Sipos accomplishes that purpose admirably. His on-target skewering of Donahue and gun control lobbyists is hilarious. In one of his better moments Sipos writes:

Phil [Donahue] pulled the microphone to himself. "Give peace a chance, huh?" The audience applauded. "I think we all agree with that."

The distraught woman leaned into the microphone. "That's what John Lennon died for." More applause.

"Phil - " The pert woman leaned forward.

Phil swept his hand across the studio audi-

ence. "There's a lot of wisdom out here." The audience applauded its own wisdom.

Phil Donahue and the gun control set are not the only sacred cows Sipos leads to the slaughter. Neither communist revolutionaries, nor Woodstock-era hippies, nor gold-digging yuppie women are safe from Sipos' biting satire.

Many UNC seniors will be able to relate to the trials and travails of the characters all too soon, as they graduate from this respected university and enter the real world. The stress of job interviews, the drudgery of office work, and the treacherous world of romance and politics will unfortunately become all too familiar in the coming months. But take heart, seniors – it could be much worse. At least you will not be in college anymore, and the 80s are long past.

CR

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Tuition on the Rise

The General Assembly's recent retroactive tuition increase raised critical questions about funding priorities and the cost of education.

BY MATTHEW HOFER AND JOHN HURST

Staff Writers

A few months have passed since the General Assembly enacted a retroactive tuition increase of \$1,000 for out of state students and \$200 for in state students. On campus, the issue has been less noticeable than in past tuition battles. The whole struggle seems to be nothing more than "old news," but is it?

Increasing tuition is an annual consideration for UNC-CH, the entire UNC system, and the state legislature. Every semester the school receives thousands of tuition checks from students unaware of the nature of tuition increases, why they occur, and their effects. Does a tuition increase benefit the university or does it merely cover for the irresponsible allocation of money?

Student Body President Justin Young believes either explanation could be true, depending on the nature of the increase. Indeed, the recent retroactive increase is meant to alleviate the financial woes of the state government of North Carolina, which somehow managed to blow a billion dollar surplus, resulting in a major budget shortfall. The General Assembly has had a demanding session in light of the slumping economy and Hurricane Floyd's aftermath, but it is difficult for one to be impressed with their efforts when they increased both taxes and tuition. In fact, the North Carolina General Assembly is the only state legislature to raise taxes during this year's economic decline. When the state legislature needed money, it turned to the UNC system and sapped some of the resources previously allocated. To cover for this loss, the General Assembly passed a tuition increase. This type of increase does not benefit the university.

A campus-based tuition increase is far more likely to benefit UNC-CH. SBP Young admits it is a

Does a tuition increase benefit the university or does it merely cover for the irresponsible allocation of money?

"balancing act" in which we must weigh a recognized need against the "sacrifices" students are willing to make in relation to their wallets. The benefits of tuition increases dictated by university officials far outweigh the benefits of across-the-board tuition increases with no true direction. In other words, when the student body expresses its desire for a service from the university, it must be willing to pay for that service. In an ideal situation, the campus administration will be sure to have an overwhelming majority of student (and parent) support before calling for a tuition increase. Unfortunately, campus-based tuition increases pose another threat to students: they give further power to the administration, which consistently acts against students' best interests.

Many students oppose Chancellor Moeser's general friendliness to the idea of tuition increases, but under current circumstances the General Assembly holds far greater authority. The legislature dictates the funding of the University of North Carolina, and this body must accept responsibility for the repercussions of the recent tuition increases. Walter Dalton, co-chair of the Senate Appropriations Committee on Education/Higher Education, recognized the fiscal decision-making involved with the tuition increases. He stated, "In order to meet our commitment to provide higher education opportunities and in order to fully fund this request, an adjustment in tuition had to be a part of the financial solution." Senator Dalton is sincere in his explanation of this year's budgetary difficulty, but many question the General Assembly's efforts.

One need look no further than the retroactive nature of this tuition increase to see that the General Assembly failed to give adequate consideration to the position of students and their families. Regardless of the support for a tuition increase, there is an

inherent deadline for respectfully making this decision.

The group on campus most affected by the retroactive increase is students from low-income families. Many of these students already feel a strain on their family's budget, and tuition increases are making the situation worse. Unlike the General Assembly, these students cannot retroactively demand a higher wage from their summer job. Students graduating this year may not be able to benefit from outside scholarships and will likely go further into debt to finance their education.

There are other repercussions felt by students. Some will have to work more to pay for the extra financial burden of both retroactive and regular tuition increases. Students working extra hours will see detrimental effects of those used hours in a lower GPA and less time available for a healthy social life. The University of North Carolina must also recognize the academic advantage of maintaining the best student body regardless of a student's capacity to pay. Every time tuition is increased, a group of qualified students is either financially forced to choose other educational paths or have its opportunities at UNC limited by the need to work extra hours to support its education here.

Nonetheless, there is a balance to be found between tuition and excellence. North Carolina citizens must recognize that the share of costs paid by the taxpayers today will be returned in increased revenue for the state in the near future. When taxpayers support UNC and other public institutions, they are helping themselves by sharing the burden with the well-educated students entering the workforce from the universities.

Likewise, students and their financial supporters must accept college as an investment in one's future economic situation. The money spent on tuition and the effort put into competing in the classroom should be maximized. In many ways, this is only fair, as recent studies have shown that the in state student will see a return on their investment of tuition, housing, and lost wages by almost 600% over his or her lifetime.

State schools feel the pressure of this competitive environment. In the last ten years tuition has increased 40% at state schools, in comparison to 33% at private institutions.

As the national trend demands higher tuition, the university must follow suit, to an extent, to remain competitive. State schools feel the pressure of this competitive environment. In the last ten years tuition has increased 40% at state schools, in comparison to 33% at private institutions. As a well regarded national institution many universities seek either to place themselves in UNC's position or to go beyond it. Our recruitable intellectual resource, the faculty, is always in limited supply.

UNC's ability to maintain its reputation is a testament to past leadership. But today the major indications of reputation such as rankings are read on a year-to-year basis, often ignoring the long-term ramifications. A more careful analysis of costs and outcomes amongst top public universities shows that UNC performs well, but could certainly improve. By re-ordering *US News & World Report's* data on reputation, UNC improves from 28th place to a tie for 23rd. Peer institutions such as Michigan and Berkley are tied for 10th and 5th, respectively. Comparing UNC's relatively low tuition to these universities' costs is a source of pride for Tar Heels, but students at these universities seem to be getting significantly more for what they pay. The rise in the cost of education in the United States is not the result of a competition for students; it is the competition for excellence, higher paid, more prestigious faculty, and improved facilities that UNC's lower tuition does not permit.

More generous aid packages of over \$10,000 a year compensate for the extra cost incurred by Berkley and Michigan, compared to an average of \$7,129 in aid per year at UNC. A far greater percentage of students at Berkley and Michigan receive financial aid, 48% and 35% respectively, against only 26% of UNC students. With fewer and less generous aid packages, tuition increases at UNC create an unfortunate cycle. First, students must accept the burden of the increases or chose other avenues of education. Next, to compensate for remaining scholarship students' inability to pay, the average student must pay more. Under these circumstances much of the economic costs are passed on to middle class stu-

dents who struggle to pay for college while receiving little or no financial aid. It is yet to be seen whether higher tuition will help to create more aid packages.

The brevity of a student's stay at UNC has a great impact on campus politics and students' tendency to object. Students do not fight for parking because the results do not affect them. Tuition battles may be the reversal of this circumstance, as students oppose paying for results they will never see. Yet the students remained silent this semester. These effects are almost unavoidable, so when will UNC students attempt to positively affect administrative outcomes?

"Students feel disempowered," SBP Young said, among other reasons, concerning why student outcry against this most recent increase was so low. Opposition to tuition increases must reach its target audience at a civil level in order to be effective: protests have had no effect recently. Students have the power to exert their influence in state politics through their votes, and the political response is prudent because a politician will think twice about voting to increase tuition if he or she knows it will cause him or her to lose a massive amount of votes. Previously, politicians have relied on the apathy of youth

and ignored the effects of tuition increases. It is true, though, that not all increases are bad for students.

Much of the tuition debate is academic for the retroactive fall increase because legislators designed it to meet state budget shortfalls and not to benefit the university. Many institutional powers will continue to support tuition increases as a means to improve the educational quality at UNC. The Michigan and Berkley examples show that regular tuition increases, like the one currently under consideration in South Building, do not inherently have negative consequences. Administrators also seek other ways to finance the

University, such as the recent bond package that will increase the taxpayer burden. Students may not be forced out in a mass exodus by the general increase, and loan and grant packages will compensate for some of the personal costs. In the long term, the quality of faculty will improve, although current students will never see such changes.

CR

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Lecture Simplifies “War on Terror”

Former National Security Advisor Sandy Berger spoke on foreign relations, the military, and the economy as American responds to the 9-11 attacks.

BY DIVYA GOPAL

Staff Writer

Carroll Hall was overflowing with students, faculty members, and even diplomats when Sandy Berger arrived at UNC on Wednesday, November 7. He spoke on “America’s Fight Against Terrorism: Challenges and Change,” in response to the September 11 attacks on America. Berger, who was President Clinton’s National Security Advisor, also expressed his position on President Bush’s actions since 9-11.

Despite his political leanings, Berger announced his support for President Bush, who he said is doing a “good job” despite criticisms for both “bombing too soon” and “not soon enough.” Berger also raised criticism of the Administration’s not putting in ground troops, then later involving them in the “War on Terrorism.” The speech focused on five main questions:

- 1) How should the United States fight this war?
- 2) Can the United States succeed?
- 3) Will the country ever return to a sense of normalcy?
- 4) How will these events alter the “international landscape?”
- 5) What will happen to the economy?

Berger began by identifying the enemy as terrorism itself, as well as a “moral relativism” that has “crept in around the world.” He noted the frequent opinion, “one man’s terrorist is another man’s freedom fighter,” and then deemed this to be an unacceptable line of reasoning. Currently, some parts of the world view Osama bin Laden as an advocate for social justice. Instead, Berger claimed that he has simply “exploited a grievance” from the Palestinian cause, and does not have any real concern for the “five million starving Afghans.” Bin Laden’s true objective is to “Talibanize” the world by spreading

his vision of Islam, further “polarizing the world between the West and Islam.” Berger believes that the United States should “focus on the direct, immediate threat” and “destroy the organization that isolates them (Al-Qaeda), not us.”

This focus makes it clear that the United States “can, must, and will succeed” in the “war on terrorism.” Berger stated his belief that the country will succeed if it “organizes for the long haul,” con-

tinues the use of military force in Afghanistan until it displaces the Taliban, and can justify the use of force by maintaining a clear distinction between victims and perpetrators. Berger said bin Laden and his followers look at examples from Vietnam, Lebanon, Iran, Iraq, and Somalia, and view the United States as “weak,” and think they can “outlast” America. He also warned that the United States should remain mindful

of its allies, especially Pakistan, and the difficulties facing General Musharraf.

Berger elaborated on a personal anecdote from his days in government, claiming that most people did not want to serve in the Central Asia area, calling those countries the “Ickystans.” These sorts of attitudes must change, he implored. He cited the possibility of a UNC satellite campus of the Kenan-Flagler Business School in Qatar as a step towards greater understanding and the reconciliation of “Islam and modernization.” Already a controversial campus issue, the support of a national figure is noteworthy.

National security was another of the issues tackled by Berger during his lecture. He admitted that it is difficult to change the ways of this country, where we typically do not question others and are accustomed to many freedoms. The key to improving security is to be “alert, not inert,” by “adjusting to...a higher degree of uncertainty,” and taking precautions such as tightening borders and protecting

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the world.”**

airlines.

He explained how other countries throughout the world have faced uncertainties just as the United States is currently, citing the fact that seventy bombs have exploded in London over the last thirty years. If Londoners can continue about their business, then Americans will be able to as well. Berger then remarked that other countries must also adjust to the September 11 attacks. He sees the attacks as a "pivot point" in history, around which future events will rotate. The United States must remember the enemy in the war is terrorism, rather than Russia or China, or other countries with which America once disagreed. These events must not become "reminiscent of the Cold War." Meanwhile, nations in Central Asia and around the Caspian Sea should work together in recognizing and discouraging repressive regimes, all the while developing useful resources for them to depend upon, like oil.

Berger admitted that the United States is currently facing an economic recession, filled with, "uncertainty" in which the people "cannot make production and consumer decisions." He concluded that government intervention will stimulate the economy. This intervention should take the form of "strong fiscal policy" where the government must "pump money into the economy" with low taxes and low interest rates, and even low energy prices.

Despite his involvement in Democratic administrations, Berger seemed to side with the current Republican philosophy of lowering taxes and interest rates, instead of raising government spending, to provide consumers with more disposable income. The damage done by the September 11 attacks spread to

the "pillars of the economy," such as the automobile industry, which almost had to shut down only two days afterwards because parts were stranded where airlines and airports were not yet back in operation. Just as individuals must adjust, Berger encouraged the business community to realize the increased risks it faces and cautioned it not to "hold the gun until it's too rusty to fire."

He concluded that government intervention will stimulate the economy. This intervention should take the form of "strong fiscal policy" where the government must "pump money into the economy" with low taxes and low interest rates, and even low energy prices.

Throughout his lecture, Berger managed to remain impartial, indicating that the "War on Terrorism" transcends all differences possessed by the United States' diverse population. How much the actions of the previous administration, with the aid of Berger, exacerbated the situation in the Middle East and Central Asia to their current state is too difficult a question to analyze conclusively. It could be argued that the roots of the hatred towards America were visible after previous

attacks, and stronger action should have been taken then.

Overlooking the potential mistakes of the past, Berger stated that although the nation is in "dangerous waters," it has overcome other challenges, including the Revolutionary War, Civil War, Nazism and World War II, and communism and the Cold War. He continued that our "enemies are not ten feet tall" as we make them out to be. If the United States remains "resilient and resourceful," it will achieve success.

CR

Divya Gopal is an undecided freshman from Cary, NC.
Contact her at cr@unc.edu

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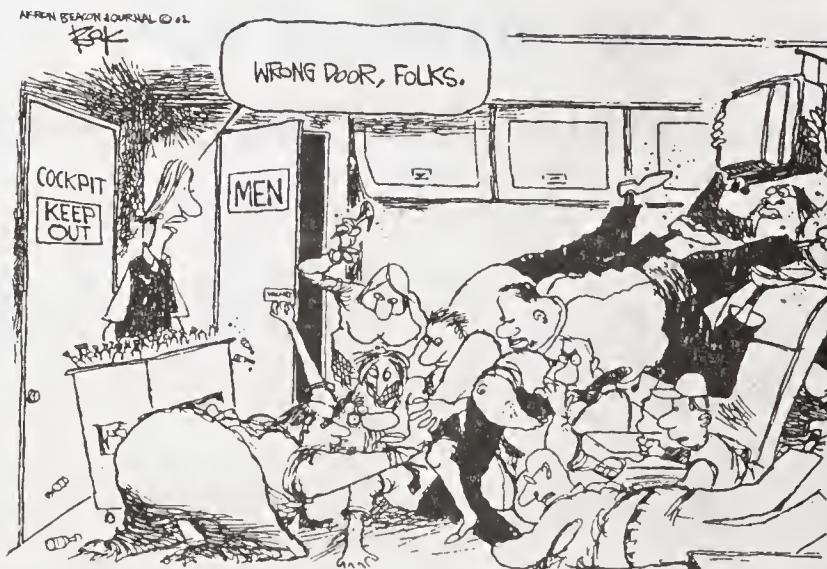


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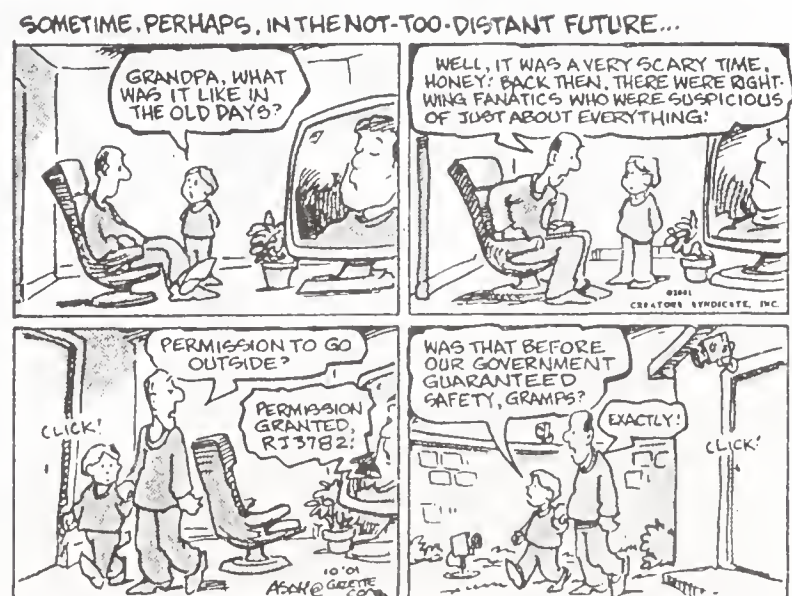
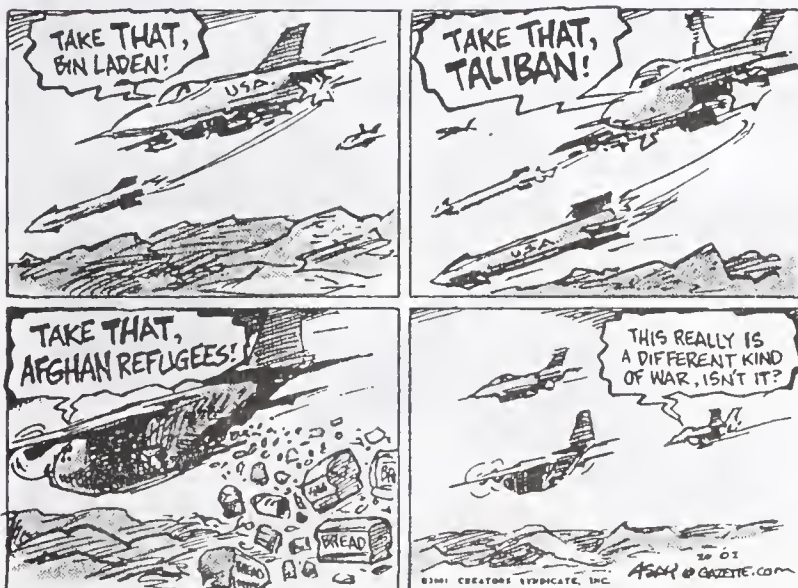
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Special Final Exam Cartoon Corner

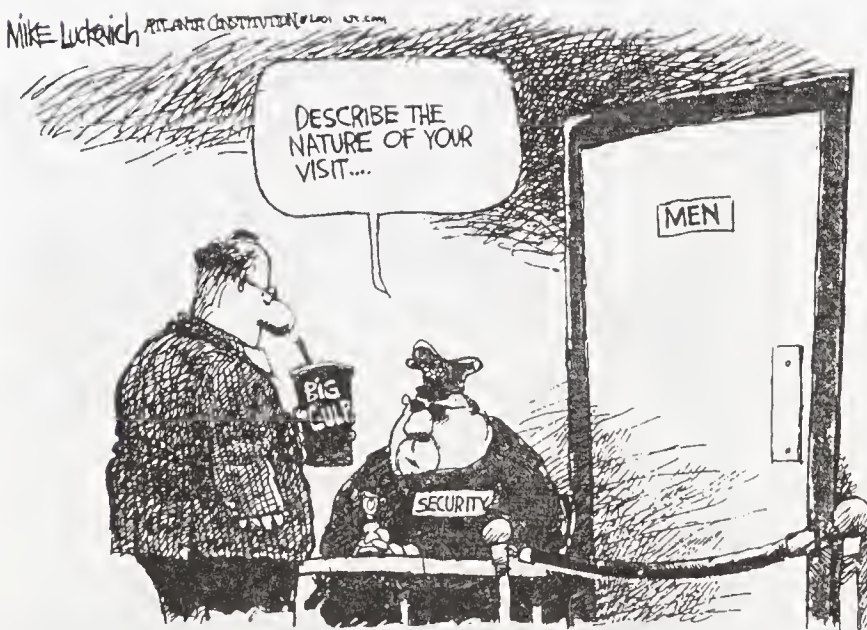
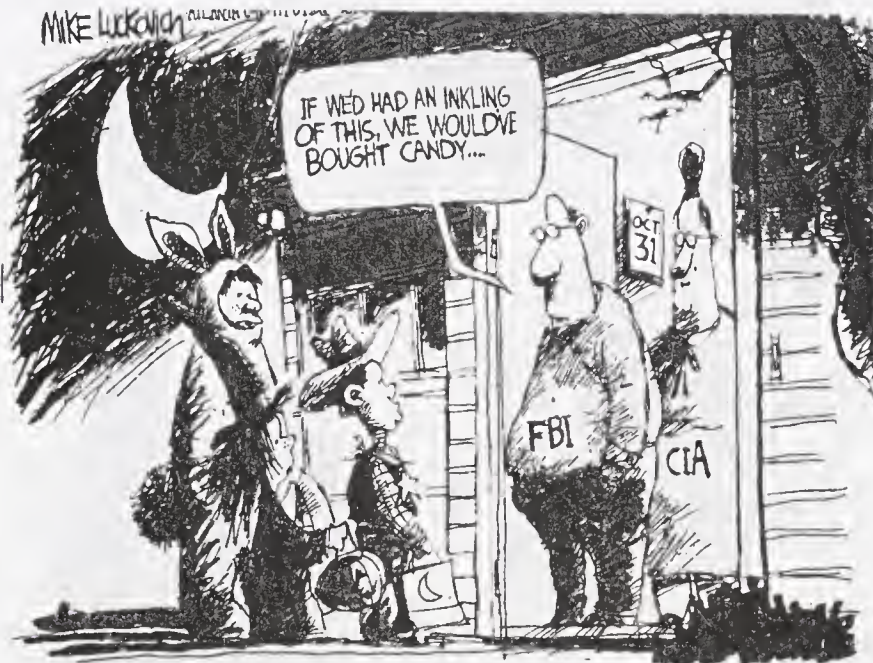
Final exams are right around the corner, so *Carolina Review* presents this extra-large Cartoon Corner as a break from those late night study sessions you always try, but fail, to avoid. So sit back, relax, and laugh—but don't enjoy the following four pages in one sitting. You've got a whole week of torment to get all of the cartoons in. Good luck!



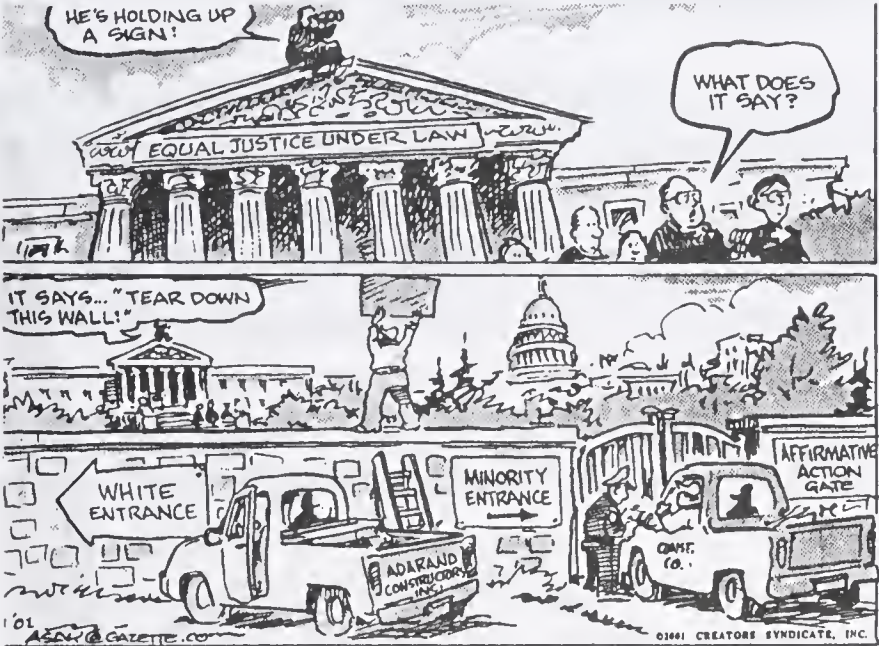
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Their Worst Nightmare

What a wretched two months it has been for our campus leftists. As if it were not unpleasant enough that the September 11 attack confirmed to the public that foreign policy should be left in the hands of conservatives; as if they were not forced to recognize Middle-Eastern terrorists are so extreme and repugnant that they cannot be hidden under the cloak of the oppressed; to top it off, our lefties find Americans brimming with a degree of patriotism unseen in decades and a determination to fight "the evildoers."

And just when they began to get their "progressive," nonsensical anti-war message out, what else could possibly go wrong? One of their most prominent *former members* himself showing up at UNC, that is what.

"I'm going to UNC so people can see the person who has been smeared and character assassinated," said controversial conservative David Horowitz to the "D"TH. Cry Havoc!

Horowitz's speech was tied to a recent ad he placed in the "D"TH regarding anti-war demonstrations on campus. The ad also discussed Mr. Horowitz' former life as a sixties radical who helped organize some of the more shrill anti-war rallies. One can actually picture Noam Chomsky fans seething with venom at the prospect of Horowitz having the gall to show up on Chapel Hill's beautiful, "progressive" campus to trouble students with those annoying "facts" and "experience."

Rumors that extreme activists will one day be able to tell the difference between "honest dissent" and "rabid hate" are premature.

Hell Hath No Fury Like a LGBT Coordinator Scorned

An angry Fred Hashagen, the LGBT Coordinator at UNC and winner of this month's *Carolina Review* Drama Queen Award, disrupted work at the "D"TH Tuesday evening, November 13, when he burst into the office and unleashed an angry tirade against Student Congress for rejecting a stipend for a second LGBT Coordinator (see article on page 6). Witnesses report that between pouting like a little girl and screaming like a banshee, Hashagen expressed his incredulity that a campus institution had actually demonstrated enough common sense to stand up to liberal forces and refuse to give the LGBT agenda special treatment. Hopefully the Administration will take note. Now Congress should eliminate Hashagen's \$1,500 "administrative" stipend so that your tuition does not pay the *salary* of the leader of campus LGBT groups.

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cr@unc.edu

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity.

Shrinkage

Carolina Review takes its role as a defender of truth, justice, and the American Way very seriously. That is why our all-star legal team paid careful attention to recent proposals to contract two or more Major League Baseball franchises. After a decade of pitching staffs watered down by expansion, the Tampa Bay Devil Rays and Montreal Expos are perfect candidates for contraction. The Quebecois never appreciated baseball; Tampa Bay bears the double shame of its comical four-word name and serving as punching bag for the Yankees (a team that needs better competition given Boston's decade-long absence from the game).

Sadly, MLB wants to contract the history-rich Minnesota Twins, who not only fielded a competitive team this past season (something Montreal has not done since the '94 strike and Tampa Bay can only dream of) but also was home to such legends as Harmon Killebrew, Kirby Puckett, and Jack Morris. Unfortunately, politics will play a role in contraction, as Florida's legislature and generous tort laws may prevent the contraction of baseball's biggest laughingstock. Montreal, meanwhile, will likely be glad to see the Expos go; baseball should be equally elated to depart a city that would gladly hate baseball for no other reason than its American heritage. We applaud baseball's efforts to improve the quality of play and help restore its previous glory.

Back at the Zoo...

Meanwhile, UNC seems to ignore the mistakes of baseball's expansion era in debating the establishment of a new "franchise" in Qatar. Years from now, Carolina could be in the same position as baseball, as eager expansion into exotic locales creates more problems than could be justified by the money generated by expansion. It would be a genuine shame if poor attendance and revenue problems necessitated the contraction of shiny new pseudo-Carolinas all across the globe. The administration should establish satellite campuses only after careful and comprehensive deliberation.

Exporting Diversity

Like your mama told you, if something is worth doing, it is worth doing right. So we at *Carolina Review* feel that if Carolina does establish a business school campus in Qatar, it should have all the benefits and amenities of Chapel Hill. Most importantly, it should have paid LGBT Coordinators! A stipulation of establishing the Qatar campus should be permission for administrators to seek out "open-minded" and "tolerant" individuals among the devout Muslim population of that nation to champion the LGBT cause.

Much like our own Fred Hashagen, these upstanding individuals could perform such vital campus functions as whining, organizing drag shows, whining, attempting to justify their salary, and whining. Once Qatar sees these enormous benefits our Lesbian/Gay/Bisexual/Transgendered staff worker provides Carolina, they will surely be persuaded to abandon their veils and embrace us with boa-clad open arms...

The Last Word

The nation that forgets its defenders will itself be forgotten.

Calvin Coolidge

Whatever America hopes to bring to pass in the world
must first come to pass in the heart of America.

Dwight D. Eisenhower

There is nothing the body suffers the soul may not profit by.

George Meredith

One sword keeps another in the sheath.

George Herbert

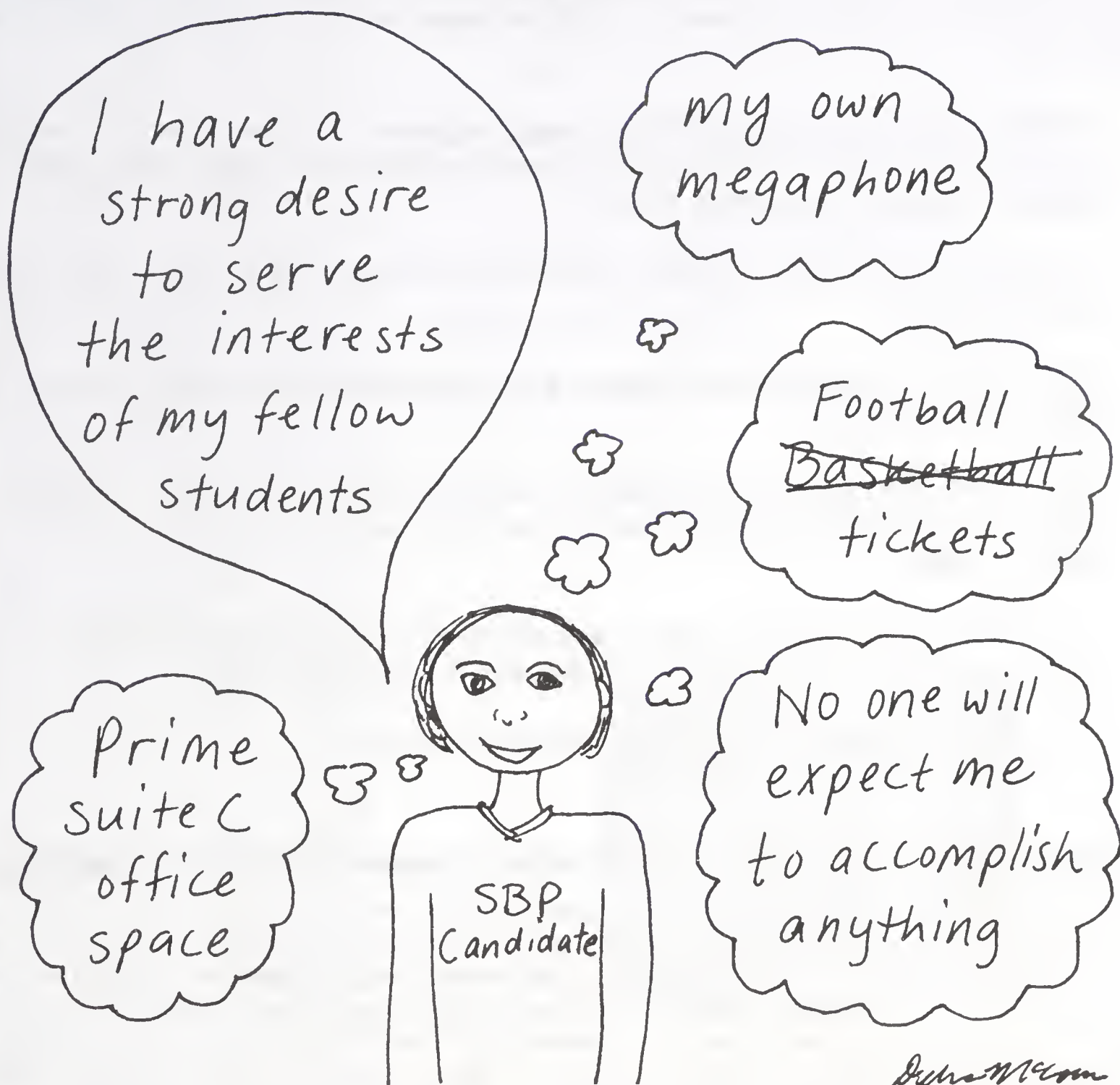
What is my joy if all hands, even the unclean, can reach
into it? What is my wisdom, if even the fools can dictate to
me? What is my freedom, if all creatures, even the botched
and the impotent, are my masters? What is my life, if I
am but to bow, to agree, and to obey?

Ayn Rand

God grants liberty only to those who love it and are
always ready to guard and defend it.

Daniel Webster

Why be Student Body President?



Inside: Exclusive interviews with the Student Body President candidates, David Horowitz comes to campus, and more.

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor, and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought, and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- ° We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion, and mob mentality interfere with academic pursuit.
- ° We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- ° We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- ° We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- ° We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- ° We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, call (919) 914-5121, or email us at cr@unc.edu. The staff of *Carolina Review* appreciates your readership and financial support.

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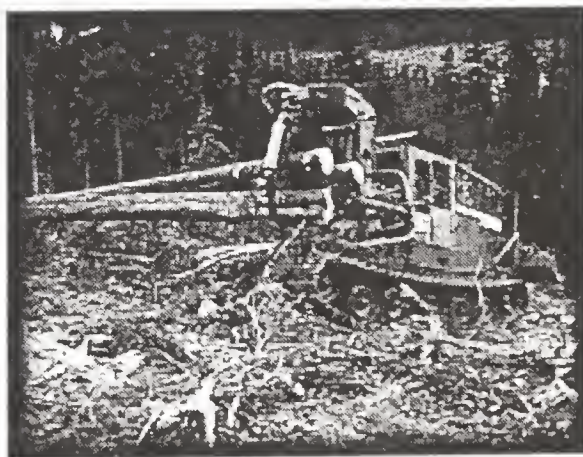
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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

Last February, student voters elected Justin Young to the position of Student Body President by a narrow margin. Hindsight being twenty-twenty, we can now admit that was a mistake. The Young administration has proven itself incompetent, using a shrill megaphone-over-reason strategy that failed to stall a tuition increase the student body seems united against, failed to stop the momentum to eliminate night parking (a movement given life by previous student governments' support of fare-free busing, a bad idea that is now hurting students, proof that nothing in life is "fare free"), and failed to impress the maturity of the student body on the Administrators and Trustees who make the important decisions. The string of failures could stretch from Chapel Hill to that other university down the road

Luckily, some mistakes are correctable, and on February 12 students will vote to replace Justin Young with a leader who might (and given recent history I stress *might*) restore faith in student government.

Who should you vote for? Hopefully, the candidate interviews beginning on page 7 will clarify the positions of the politicians vying for the office of Student Body President. While campus politics seems, to put it gently, boring to the majority of the student body, I strongly encourage you to read up on the candidates. Take the time to vote for the candidate that best represents you. I respectfully submit the following characteristics you should consider: intelligence, responsibility, the ability to convincingly advocate for students without a bullhorn, and most important, respectability. The Student Body President must demand respect from University and local officials, and debate the issues with higher-ups on equal footing, appearing to be more than a grasping student. Good luck to the candidates, and please remember to vote at StudentCentral.

To change subjects, I would like to congratulate the College Republicans and the Young Democrats for the recent speakers the two groups brought to campus. The appearances by David Horowitz and Senator Russ Feingold were hugely enjoyable successes for the respective groups.

Finally, I hope the student body will keep its eye on the student parking situation. The Transportation and Parking Advisory Committee wants to charge students for night parking to overcome a Department of Public Safety budget shortfall, that will only be exacerbated by a recent court decision ordering civil fines from parking tickets be given to K-12 schools. Will the department now hire more officers to give nighttime tickets, since selling night parking permits would necessitate some enforcement? Where will the money for those officers come from? Another huge bond package? Obviously this is a downward spiral of poor decisions. Typical of Carolina.

Good luck in the spring semester. Please send your course recommendations to cr@unc.edu for inclusion in our biannual Course Review in the next issue. Thanks for reading.

Sincerely Yours,



Steve Russell
Editor

CHEERS

DEAR SIR,

I'm a 35 yr. old, full-time student at UNC and just discovered the CR last semester. It took me awhile to get my bearings on this campus, partly from the shock of how militantly liberal everyone seems to be, so when I discovered the CR one day, it was like a breath of fresh air. I know I'm preaching to the converted, but there is a requisite intolerance of anything not militantly liberal to the point that people are not thinking for themselves. Most of the people I'm talking about are much younger than me, and that's the scary part. Anyway, I'm glad to have discovered the CR, and I applaud your efforts, not only to publish what you think, but to dare to fly in the face of the general dogma around here.

DAVID QUICK
History Major

LGBT COORDINATOR "FURY"

DEAR SIR,

This letter is in regards to an article in your December issue entitled "Hell Hath No Fury Like a LGBT Coordinator Scorned." I found the use of phrases like "winner of the Drama Queen Award," "pouting like a little girl" and "screaming like a banshee," which were used to describe the alleged behavior of LGBT Coordinator Fred Hashagen, interesting. I wonder if you would use the same language if told by curiously nameless "witnesses" (by the way, always good to give your witnesses a name, adds credibility to story that Justin Young or another campus leader not affiliated with an LGBT group had thrown a fit in the DTH office. Do you think stereotypical characterizations like those used in the article could be the reason for say, the need for increased LGBT activism? Just a thought.

Sincerely,
CARMEN SCOTT

DEAR SIR,

Believe it or not a good number of people on campus read your publication...hats off to you for that! You all might call me a liberal, and while the liberal community at UNC might take issue with that, I still read your articles and still am glad that students have an alternative source of media. However with that readership comes some responsibility and I think you neglected that charge when you printed an unsigned editorial personally attacking Fred Hashagen. I understand that covering Lesbian, Gay, Bisexual and Transgender issues for you all is probably the philosophical equivalent of spitting into a black hole, namely you all have no idea where it is going. However, I would hope that in the future you would avoid baiting your opponents in such an unseemly manner. Attacking their political credo is one thing, their private lives another. By publishing this piece as a board editorial you all appear to be rubbing salt in the wounds sotospeak. Personally haranguing a fellow student seems caustic especially when done from the anonymous voice. Fred is a principled man and deserves to be treated as such.

WILLIAM C. MCKINNEY
History and Political Science '03

Editor's Note: If Mr. McKinney sounds like a politician, it is because he is currently running for Student Body President. Fred Hashagen is also running. Read more about all the SBP candidates starting on page 7.

DEAR SIR,

In response to the article "Student Congress Refuses to Fund LGBT Salary," I would like to remind the Carolina Review and the larger University community that the opinions expressed by Fred Hashagen and Glenn Grossman are entirely their own and do not speak for the larger LGBT community here at Carolina. It would be unfair to say that Student Congress does not consider the needs of the LGBT community, as they fund both Queer Network for Change and LAMBDA (UNC's premiere LGBT newsmagazine), along with many special events focusing on LGBT issues throughout the year. Having

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been a member of the Finance Committee I completely understand why SC denied funding to a second LGBT Coordinator. I think this is an opportune time to reevaluate the purpose and composition of the LGBT Coordinator. Obviously, the needs of the LGBT community are substantial and demand attention. Thus, I feel an administrative position focusing on LGBT issues should be run through the Office of Minority Affairs and staffed by a professional (not a student). This would insure both action for LGBT students and accountability to the larger University community. Students pay a lot of money to attend this school and it's only fair that they be assured a sound investment. As for Student Congress, I say thank you for continuing to fund QNC and LAMBDA, we'll be seeing you this spring.

DAVID SEYMOUR
Co-Chair of Queer Network for Change
Senior, Political Science and American history

DEAR SIR,

I am writing to express my dismay at your journal, not for its views that I disagree with, but for the amateur and often childish way you express those views in your publication. Never has this been more evident than in your December issue's coverage of Student Congress. Instead of simply providing a conservative view of the LGBT's battle for additional funding, you instead turned the article into a petty, if not outright slanderous, personal attack on Fred Hashagen.

I should make it clear I'm not writing to defend Mr. Hashagen; he doesn't need my defense. He's fought plenty of battles, will continue to fight them, and after your long-standing lack of journalistic integrity, I suspect the last thing he is worried about is an attack by the Carolina Review. Fred Hashagen is probably one of the best examples of genuine class that I have met at UNC, and the Review would do well for itself to learn from his example.

What I am writing to you for is to take you to task for not meeting the standards that you set for yourselves in your mission statement. You say your purpose is to enable UNC students "to hear both sides of issues." You say you want the campus to be "a forum for rational and informed debate," yet your coverage of Student Congress contradicted this outright. You are right to complain about the lack of informed, balanced dialogue on campus, but you do not realize that the blame lies primarily in yourself. Perhaps there was a "rational and informed" conservative side to the argument about the LGBT staff's funding, but instead of choosing to provide us with it you presented us with personal attack, and immature attempts at humor. Though I am not a conservative, I do feel that the University can only benefit from more well-written, thoughtful articles and editorials arguing a conservative position. But if you at the Carolina Review do not write such articles, who will? The student body at UNC is being robbed of seeing both sides of the issues in a "rational and informed" manner, and it is your publication that is robbing us.

Sincerely,
MATT MARTIN

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Student Body President Candidate Interviews

On February 12, UNC students will cast their votes for the next Student Body President. Annually, *Carolina Review* submits a lengthy questionnaire to each officially declared candidate for the position, giving them a chance to tell the voters who they are, what is important to them, and why they should be the next SBP. Only within these pages can you read the candidates' *unedited* responses to these tough questions.

Correy Campbell

Full name: Correy Campbell

Web site: www.unc.edu/~correy

Year and major: Junior Double in Psyc and Journalism

Hometown: Waxhaw, NC

Do you prefer cats or dogs and why? Dogs, cats are snobs

Favorite CD: Sinatra Reprise: The Very Good Years

Favorite book: Sphere, Crichton

Favorite movie: Teenage Mutant Ninja Turtles the movie

Favorite class taken at UNC and why: Chem 11 Lab, Dave Ruddell of Congress fame was my TA. Crazy Canadians.

Spent last summer: Spent the summer in Waxhaw raising chickens and milking cows and goats and such

Career plans: [no answer given]

Favorite US president and why: Clinton, the man knew hot to eat

Favorite philosopher and why: Kant, his categorical imperative sends tingles down my spine

Three historical figures you'd like to meet and why: Frank Sinatra, so I can see what it means to be a walking ball of confidence; Socrates, he would be cool to talk to; George Burns, so I can find out where to get a nice cigar

What uniquely qualifies you to be Student Body President? I decided to run for SBP when Moeser decided to disallow any involvement of students in the financial and expansion decisions of "his" UNC. His regime has caused many student leaders and my peers to question whether we have any tangible

power as tuition paying students on this campus. Students are going to have to realize that together our voice cannot be hushed. I am a firm believer in the idea that we are the writer to our own stories. A story in which each chapter is vividly told by the stroke of our own pens. But as of late, our ability to write the college chapter of our lives has been hindered by a lack of respect towards UNC students who work hard and want to have a say into the changes that occur on campus that are supported by our dollars. We must re-ink the quill and begin to write our story with the grandeur in which it deserves to be written. I am also a very social person. I put up no walls. What you see is what you get. My polite, yet frank nature has made me many wonderful friends. And I hope I am able to spread my friendship to all on campus.

What is the most pressing issue facing UNC students and what should be done to resolve the issue? The root of many of our problems stem from nothing more than student apathy. Why students do not care about where their university is taking them with their own money is beyond me. And it surprises me whenever students get upset about something that they could have help prevent. For instance, let's look at the David Horowitz visit. Students loudly protested, bitched and moaned, walked out, yelled, and pretty much everything else in the "Joy of Protest-ing" book. But the visit was approved by Congress. And EVERYONE knows how much this student body appreciates and honors Student Congress. If you cannot feel the drips of sarcasm hitting your face then let me clarify. If those same students that got angry and upset by his visit had taken just a fraction of that energy that they used for protesting and put it in taking Congress seriously, then they could

had helped influence Congress's decision to not even allow the visit. If they do not want decisions like that to be made, then they should join Student Congress or get simply get involved with their Student Government instead of complaining when they lazily let things slide by without them even trying to look. Hopefully through my charisma, firm resolve, committees, and campus wide social activities, I will be able to help us become one strong voice instead of a chorus of individuals with sore throats. We must Think and fight together.

Many prominent student organizations, such as the BCC/BSM and QNC have requested free-standing office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? If separating themselves from the rest of the student organizations in the Student "UNION" will allow them to better serve their respective mission statements, then I say go for it. As long as they do activities that try to bring the campus together and help students understand for what said organization stands. But then again, their self-exile could cause potential members consisting of other ethnicities and sexual orientations to feel as though they are not welcome.

UNC is currently undergoing a curriculum review. What changes need to be made? The biggest problem with the curriculum right now has a lot to do with the reasoning behind the tuition increase: more faculty and classes for the overcrowded number of students in certain majors like JOMC and PSYC.

Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered when deciding such issues? STUDENTS SHOULD BE THE BIGGEST FACTOR CONSIDERED? The reasoning behind the tuition increase is clear, we need more teachers. The problem is that Chancellor Moesser did not even try to listen to us students. It is that exclusion from our own future that pisses students off. If they would just have a dialogue with us, then a lot of the tension we have right now on campus would be much lower. But as long as they keep dismissing us as faceless denizens of THEIR University, then stuff is going to continue to hit the fan on a regular basis.

Is reform of the student judicial system necessary, and if so, what reforms should be made? I think the Honor Court is very effective, but sometimes

sensitive. There needs to be an explicit definition of certain violations to avoid broad interpretations by Honor Court members as to avoid the unnecessary annihilation of the future of the accused

What do you think about the faculty response to September 11, both at UNC and around the nation? I think the response everywhere was a warm fellowship of love and national pride. I think we realized that if we do not stand together then we will fall as individuals.

What advice can you give to Coach Doherty? Blame Coach Gutts poor recruiting skills and Forte's signing bonus.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the *Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? I think Dean Smith would want to die rather than see his Tar Heels get butchered by State and eventually digested by Duke. It brings tears to my eyes my damn self.

Tell us a joke: Capel's B-ball skills

Jennifer Daum

Full name: Jennifer Ann Daum

Web site: www.unc.edu/~daum

Year and major: Junior, International Studies and Political Science

Hometown: Pewaukee, Wisconsin

Do you prefer cats or dogs and why? I love my dog Buster, who is much more fun than any cat.

Favorite CD: Creighton Irons' album, alive in significance. Creighton also wrote the "Jen Daum Theme Song."

Favorite book: Our Dumb Century by the Onion

Favorite movie: Happy Gilmore

Favorite class taken at UNC and why: Poli 88: International Organizations and International Law. This class inspired me to have a career in human rights law.

Spent last summer: Backpacking around Australia

and avoiding being eaten by a crocodile.

Career plans: Human rights law

Favorite US president and why: I'm still waiting for her.

Favorite philosopher and why: Miss Cleo. "Before I met Miss Cleo, I didn't believe. Now I'm a believer!"

Three historical figures you'd like to meet and why: Mother Theresa: She spent her entire life helping other people. She brought hope those in dire need. She's a role model for anyone who ever thought that only power and money can influence lives; Cleopatra; And the man who invented the keg.

What uniquely qualifies you to be Student Body President? I am passionate about improving students' lives at Carolina. Over the last three years, I've been working both inside and outside Student Government to achieve this. I know how to make the smaller things happen, and I also have the perspective to see the larger issues.

What is the most pressing issue facing UNC students and what should be done to resolve the issue? The administration marginalizes student voices. This year, three major decisions (tuition, parking, Qatar) were negotiated behind closed doors with virtually no student input. This must stop. We need administrative accountability. I will take bi-weekly polls of student opinion on current issues and create a position that is dedicated to rallying the student body. I will recreate the Student Advisory Committee to the Board of Trustees, because the BOT needs to put student faces on student issues. I will lobby for open administrative office hours and request administrators attend student classes and programs – let's get them out of their offices and into our realm. If all else fails, student government will raise hell.

Many prominent student organizations, such as the BCC/BSM and QNC have requested freestanding office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? As far as the BCC is concerned, I feel the Center transcends the goals of most student organizations. A freestanding BCC building will serve as an important educational, cultural, and service center on campus.

QNC has not asked for freestanding office space. I serve on the Provost's GLBTQ Committee and we ask for a staffed resource office, among other goals. Currently, QNC is ill equipped to deal with the unique issues that face the GLBTQ community.

QNC is not asking for anything; it is Carolina's GLTBQ community that makes this reasonable demand.

Groups on campus qualify to receive these services if their issues are not adequately addressed by current services available and the university can increase its diversity and acceptance of differences through the creation of separate staffed offices. Students need to feel safe on campus, and staffed offices prepared to deal with the unique problems that come with being a minority group can alleviate concerns and send a message that UNC values its differences and is prepared to embrace them.

UNC is currently undergoing a curriculum review. What changes need to be made? The question isn't what changes need to be made, it's what changes are being made, and here they are: both the General College and the College of Arts and Sciences will have one less requirement, and some classes will count for numerous requirements. In the end, students will have more opportunities to double major, double minor, and take inspiring electives. Awesome ideas are on the table such as an experiential learning requirement, and more opportunities to study abroad, try service learning, and participate in fieldwork.

However, the committee is also considering denying 10th semester seniors from having a double major on their degree, even if they have completed both majors. I will fight to ensure that fifth-year seniors can stay in school, complete their second major, and have it appear on their diploma.

Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered when deciding such issues? I don't see these issues as faculty versus students. Many faculty members are vocal that they don't believe salary increases and parking spots should come at students' expense. I believe the administration creates this false dichotomy. Increased student-faculty cooperation, through such venues as the Carolina Lobby Corps, will lead to better resolutions of these problems.

Is reform of the student judicial system necessary, and if so, what reforms should be made? The student judicial system has flaws, but it is important to remember that it's not inherently flawed. If we simply work to make the system more efficient, we miss the bigger picture. I think the real issue is why there are so many cases in the first place. The Instrument

needs to be rewritten so it is more about education and less about legal jargon. We need to change the language we use by talking less about consequences of breaking rules and more about why honor enhances education. We will reaffirm our commitment to honor at UNC. The judicial branch is prepared to make the changes it sees fit, but breaking up the two branches (prosecution and defense) would decrease opportunities for cooperation and learning, leading to a less effective system.

What do you think about the faculty response to September 11, both at UNC and around the nation? I think the biggest mistake we could make in America would be to jeopardize our First Amendment rights. I'm proud that our university welcomes difference of opinion. Not allowing other opinions to be heard is the most un-American response we could have.

What advice can you give to Coach Doherty? None. Let's let him do his job and we'll stick to ours.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the *Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? Fortunately, the Carolina Review delivery helicopter happened to be circling overhead. I am flying this helicopter. (In addition to serving as Amtrak's track master, I have also taken a job flying the CR copter. I need to work two jobs in order to afford Carolina after the most recent tuition hike.) Additionally, both the DTH train and the CR copter are within the Carolina Wireless Zone. Using my CCI laptop, I email the Editorial Page Editor of the DTH, suggesting she write a column encouraging staffers to evacuate immediately. I have just enough time to swoop down, switch the tracks, untie Dean, and hurry him to safety. Unfortunately, I don't have enough time to fly the copter out of harm's way. Dean Smith is safe, and the DTH staff is safe, but the empty train slams into the copter, destroying every single copy of this month's Carolina Review.

Tell us a joke. Did you hear about the new pirate movie? Its rated "ARRRRRRGH." (Under 17 not ad-

mitted without a parrot.)

Fred Hashagen

Full name: Frederick William Hashagen III

Web site: <http://www.unc.edu/~hashagen>

Year and major: Junior, Political Science and Philosophy

Hometown: Long Island, NY

Do you prefer cats or dogs and why? I prefer dogs. Dogs are more loyal, energetic, and more friendly to people than cats.

Favorite CD: Play by Moby

Favorite book: Breakfast of Champions by Kurt Vonnegut, Jr.

Favorite movie: Ordinary People

Favorite class taken at UNC and why: I would have to say that Philosophy 30, Applied Ethics, has been my favorite class. In Phil 30, the topics of discussion were always very contentious and close to people's emotions. Success in the class, therefore, relied primarily on how well one could argue, and not whether or not students could remember philosophical texts verbatim. It was a real judge of who could make cogent arguments for the positions and beliefs that they held.

Spent last summer: I spent last summer hanging out in Chapel Hill. I made just enough money from my job at McAlister's to pay the rent and hang out with friends. Additionally, I gave presentations to incoming freshmen during C-TOPS. My presentation was titled "Getting Involved." So, basically, last summer I ran sandwiches to people, and I talked to freshmen about the extracurricular activities that would be available to them at Carolina.

Career plans: At this point, I think that I would really enjoy working in media advocacy. At the same time, I haven't totally ruled out lobbying, public service, or entertainment representation.

Favorite US president and why: Franklin Delano Roosevelt. More so than any other president, Roosevelt asked Americans to pile their concerns onto him. He asked America to trust him with both the Great Depression and World War II, and in doing so made himself more accountable to the American public than any other US president. His courage and acceptance of responsibility were remarkable, and they have become the hallmark of great leaders.

Favorite philosopher and why: Jean-Jacques

Rousseau. Before I qualify that, I should say that in terms of moral philosophy, I tend to agree more with Kant than I do with Rousseau. However, Rousseau made a great point about friendship. Essentially, Rousseau argued that most people are inept at picking friends, because people tend to gravitate toward those people who agree with them, not toward those people whom they could trust. I think he had a good point. Although, that might be due to my affinity for arguing, and arguing is hard without having friends who disagree with me.

Three historical figures you'd like to meet and why: John F. Kennedy. He had a great combination of strength, idealism and restraint. People who are able to inspire a country are very rare, and those who can do so without allowing themselves to degenerate into demagogues are especially impressive. That Kennedy was able to balance his unparalleled charisma with the level of restraint he displayed during the Cuban Missile Crisis was extraordinary.

Franz Kafka. I'm just drawn to his cheery outlook on life.

St. Thomas More. More was the paragon of selfhood, despite having been a politician at the same time. He never repressed or denied any aspect of himself despite consequences to his political career and his life. More is my personal hero.

What uniquely qualifies you to be Student Body President? I am the only candidate who has had success in fighting for issues at UNC. As a spokesperson and Campaign Coordinator of the On the Wake of Emancipation Campaign, I have played a major role in efforts that have caused the administration to review the amount of minority faculty and staff, to review the treatment of UNC housekeepers, to start funding repairs for slave graves in the UNC cemetery, to review the resource allocations given to the Office of Minority Affairs, to open the door to a monument to slave contributions to building this campus, to distribute information regarding building names that memorialize Ku Klux Klan members, and to at least force the administration to question whether or not UNC is institutionally racist. As LGBT Coordinator, despite a lack of infrastructure in the LGBT community, I started one new organization and I helped start two others. I also did a great deal to raise UNC students' consciousnesses regarding LGBT issues and events at UNC. And, as Assistant Student Body Secretary, I was the person primarily responsible for the use of an online ballot in student elections. Moreover, I instituted the policies

of both inviting student leaders to Cabinet meetings and of going to student organization meetings as representatives of the Executive Branch. I have fought to initiate policy despite resistance. I am the only candidate who has chosen to associate himself or herself with unpopular enough issues to have had to fight for them. Moreover, in the defense of each of these issues, I have concurrently sought to increase the student voice on campus, and I have had considerable success in doing so. I am therefore, the only candidate who knows how to succeed in fighting for students.

What is the most pressing issue facing UNC students and what should be done to resolve the issue? The over-arching trend of administrators disregarding student opinion is the most pressing issue facing students. Without a serious commitment by the administration to hear students, and to occasionally place their concerns under those of students, students will never be treated fairly. To resolve the issue, Student Government, and in particular the Student Body President needs to rally students behind efforts to prevent these encroachments. To do this, the next Student Body President will have to be respected by the student body, he/she will have to show the student body his or her own work ethic, and he or she will have to educate the student body on the issues that will effect students. If he or she is able to prove to the student body by his or her own work ethic that students in general are not apathetic, then I think that he or she will be able to move students into acting to defend their interests.

Many prominent student organizations, such as the BCC/BSM and QNC have requested free-standing office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? Well, actually, before I answer this question, I should clarify a few things. First, neither the BSM nor QNC have asked for free-standing office space. Second, the Black Cultural Center is not a student organization. Third, the Black Cultural Center and the Black Student Movement are two separate entities, and they should not be automatically clumped together. With that said, do I support the establishment of a freestanding Black Cultural Center and a freestanding LGBT Resource Center? Absolutely. The two criteria that qualify these groups for freestanding office space are educational need and safety. Many people of color and LGBT people at UNC feel that a majority of students here do not understand their background or

their convictions. As such people of color and LGBT students at UNC are often subjected to ignorant, purposeful and/or hateful treatment. By creating these centers, people who are not in these groups would be provided with the resources to eliminate their ignorance, and as students become educated, both LGBT students and students of color would have a safe space on campus, staffed by people who understand the unique experiences of students of color and LGBT students.

UNC is currently undergoing a curriculum review. What changes need to be made? There needs to be a consistent philosophy of perspective requirements. If a student is majoring in one field – a social science for example – and the purpose of perspective requirements is to give students a background in different areas, then it makes no sense to force that student to take an extra social science just for the hell of it. Additionally, the Carolina Course Review should be revived. Students should have a clearer idea of what they are getting themselves into when they register for classes.

Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered when deciding such issues? I would disagree with the question. I would say that many controversies have broken down into administration versus students with the faculty somewhere in between. Nevertheless, I think that the two major factors that need to be considered when deciding such issues are the students' will and Carolina's reputation. I think that generally these two factors will generally coincide, because most students would say that their will is to see Carolina have an upper-echelon reputation. The key, therefore, is finding ways to make sure that Carolina has the financial resources to maintain a high reputation, while at the same time not overburdening students financially. To do this, Carolina must look to encourage alumni donations and seek financial assistance from the legislature.

Is reform of the student judicial system necessary,

and if so, what reforms should be made? The student judicial system definitely needs to be reformed. The major reform that I would like to see would be a yearly division of the Undergraduate Attorney General's staff into a prosecutorial staff and a defense staff. I don't, however, think that a new office for defenders should be created. If this were to happen, I think that it would be very likely for one office on any given year to be heavily understaffed, while another would be heavily over-staffed. Rather, I think that everyone who is interested in taking part in the judicial branch should go through the same training, and then be divided into yearly appointments with a defense staff or a prosecutorial staff. That way, the integrity of the system could not be called into question, and no logistical inconveniences would be created.

What do you think about the faculty response to September 11, both at UNC and around the nation? I thought it was extremely appropriate. And before I qualify that, I should say that I am a native New Yorker, and that my step-mother works in the Pentagon, so as much as the actions of September 11 affected anyone, they affected me. With that said, I think that nations only become capable of true atrocities when no one disagrees with the use of military force. When there are those who disagree, however, a very healthy dialogue is created in that nation, and that country is generally less likely to indiscriminately murder people. Therefore, whether or not I'll ever agree with military force, I'll always be glad to see people object to it, because I think that those objections will in a very real sense, serve to keep our immense military power in check.

What advice can you give to Coach Doherty? Don't wait for Felton to graduate. Bring him in now! After all, is a high school diploma really that big a deal? And as far as getting Julius Peppers onto the court goes, when all other options have been exhausted, try begging. Have we tried begging Mr. Peppers to return to b-ball? If not, then could we? Please?

You're the track master for Amtrak railways. A

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speeding train containing the entire staff of the *Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? I'd pull the emergency brake.

Tell us a joke. Dan Quayle.

Bennett Mason

Full name: Matthew Bennett Mason

Web site: www.unc.edu/~mbmason

Year and major: Junior; Business Administration

Hometown: Meadville, PA

Do you prefer cats or dogs and why? Dogs—they're more engaging

Favorite CD: Phish, Hoist

Favorite book: Ishmael by Daniel Quinn

Favorite movie: A tie between Clay Pigeons and Best in Show

Favorite class taken at UNC and why: Classics 21: Ancient Roman History

Few courses are able to spark one's interest to the point one would study the subject matter over the summer. This one did it for me and the sole reason was the professor—Cecil Wooten. I found him to be entertaining, outspoken, and very knowledgeable about Roman history.

Spent last summer: During the first summer session I picked up six hours of credit. The second half of my summer I spent interning at Farm Sanctuary in upstate New York.

Career plans: After graduation I plan on getting a position in either operations or managerial accounting. By age 50 I hope to have the financial freedom to devote my full attention to public service and to the advocacy of issues that concern me.

Favorite US president and why: Thomas Jefferson—He wrote the set of guidelines for this country that we still live by to this today.

Favorite philosopher and why: Socrates—he was one of the first great philosophers and he set the standard for western philosophy

Three historical figures you'd like to meet and why: Albert Einstein—a man who failed his high school math class and went on to formulate $E=mc^2$

Martin Luther King, Jr.—a man with a vision and a determination that captivated others.

Patrick Henry—an amazing politician, lawyer, and my great-great-great-great-grandfather
What uniquely qualifies you to be Student Body President? I feel that the most important responsibility of the student body president is to represent the interests of all students to the chancellor and the Board of Trustees. I strongly believe that the student voice is currently being overlooked. My demanding work ethic and the fact that I work for what I believe in uniquely qualify me for the position.

What is the most pressing issue facing UNC students and what should be done to resolve the issue? As previously mentioned, the student interest has been overlooked at UNC. One example of this is the night parking issue. If the price of all daytime permits increased the deficit could be covered without the implementation of night permits. The safety of students who drive to campus at night is thus far being outweighed in this debate. I think the best way to amplify the student voice is by keeping all students informed about the issues. This would help build a united student opinion, which I would then convey to the chancellor and the Board of Trustees.
Many prominent student organizations, such as the BCC/BSM and QNC have requested freestanding office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? I support any organization's efforts to acquire freestanding space if the group has the membership and the money to support such a facility.

UNC is currently undergoing a curriculum review. What changes need to be made? I think every student has different input as to what changes should be implemented. For this reason I feel it is important to have ample student representation on the review committee.

Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered when deciding such issues? I strongly believe that the needs of the students should be weighted against those of the faculty. Students and faculty have been set in direct opposition in both the night parking issue and the tuition debates. I think we really need to

work towards attaining compromise. Especially because, at this point, it appears as though the needs of the faculty have been given priority. I see students as high paying customers whereas others see students as guests of the university.

Is reform of the student judicial system necessary, and if so, what reforms should be made? I have faith in the judicial system. I think that there is always room for improvement, but I feel the main objective should be keeping the power in students' hands. The only stance I believe the executive branch of student government can legitimately support would be the preventative measure of educating incoming students about what actions constitute a violation of the code.

What do you think about the faculty response to September 11, both at UNC and around the nation? Last semester I was pleased to see the UNC faculty voice their opinions about the attacks of September 11. I think both sides of the argument needed to be addressed and scrutinized to increase student awareness. Some have suggested that UNC was more liberal-minded than the country as a whole. I personally heard both sides of the argument from UNC faculty and for that I applaud them.

What advice can you give to Coach Doherty? I have no advice for Matt because I think he is doing a fine job. I have faith in the Tar Heels and, at this point, things can only get better. (And let's not forget that we have the second best recruiting class in the country coming in next year.)

You're the track master for Amtrak railways. A speeding train containing the entire staff of the *Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? I think I need a lifeline on this one.

Tell us a joke. What did the cannibal get when he was late for dinner?
The cold shoulder

Will McKinney

Full name: William Crum McKinney

Web site: <http://www.unc.edu/will>

Year and major: junior, history and political science.

Hometown: Greenville, SC

Do you prefer cats or dogs and why? Dogs. Cats only like you when they need something.

Favorite CD: Rolling Stones, Exile on Main St.

Favorite book: *Lanterns on the Levee* by Will Percy

Favorite movie: *Rushmore*

Favorite class taken at UNC and why: War in American Society to 1903 with Dr. Kohn, History 068 (I think). Best lecturer on campus, each lecture was self contained sermon that was interesting and informative and he could justify what he was saying...not to mention movie nights.

Spent last summer: in Washington, DC

Career plans: Professor, Attorney, writer for Sports Illustrated if I am lucky.

Favorite US president and why: William McKinley, name is closest to mine

Favorite philosopher and why: Isaiah Berlin, experienced totalitarianism, nazism and absolutism and communism, and still found a way to believe in the triumph of the human spirit.

Three historical figures you'd like to meet and why: 1. William Faulkner because he began to define and critique the modern South. 2. St. Peter founder of organized Christian religion but also the man who betrayed Christ. 3. Kemal Attaturk told a ravaged empire they have to adjust to modernity, and they loved him for it.

What uniquely qualifies you to be Student Body President? I have been involved in many different parts of the Carolina experience, inside and outside of student government (mostly on the outside, so I know how it is perceived), but I also have been involved in organizations and events in the community and across the state that give me a unique aspect as to how the University is seen by people who don't eat regularly at the Rathskeller.

What is the most pressing issue facing UNC students and what should be done to resolve the issue? The most pressing issue that faces the UNC students is the declining lack of credibility they are given by an inefficient student government. Students are not all lazy, they are all not apathetic and they all

are not uninformed. Rather they have lost interest in a student government that does not seem to represent them fully.

Many prominent student organizations, such as the BCC/BSM and QNC have requested free-standing office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? I believe the BCC is already slated for construction and I do not plan on taking it down. I am not familiar with QNC's efforts to have FREESTANDING office space, and I do believe they are scheduled to have office space in the new Union, just as they do now.

UNC is currently undergoing a curriculum review. What changes need to be made? Personally, I wish every anthropology student would have to minor in economics and every economics student should minor in anthropology. Something tells me that will not happen.

The biggest changes that I would like to see happen is the Chem 11 lab get three hours of credit rather than the puny one hour it gets now.

Secondly I would like to see CTOPS include academic credit, forcing attendance and mandating that all students are aware of certain critical issues. Many schools already do this in a University 101 course offered during freshman year fall semester. **Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered when deciding such issues?** The student body president represents the students, but he should not ignore the needs of a struggling University. The better this University is for its students, the better our Carolina diplomas mean for us as workers in the work force.

Is reform of the student judicial system necessary, and if so, what reforms should be made? Yes, the student judicial system needs an overhaul so that it can be made LESS adversarial. Making it a prosecution v. defense system only increases the inability to adequately determine the truth. A system much closer to mediation would be infinitely preferable. **What do you think about the faculty response to September 11, both at UNC and around the nation?** I think the faculty response has been varied. I read a letter from a faculty member of UNC-A in the David Horowitz rag that was given out around campus and I am familiar with the varied response on our on campus. As much as I may disagree with faculty that disapprove of the United States defense of itself,

I can respect that they are entitled to their opinion and our opinion to disagree respectfully.

What advice can you give to Coach Doherty?

Don't let that many State fans into the Dean Dome again, and don't put too much pressure on next year's freshmen. They are young and probably a bit scared and if they want to win then they shouldn't be living in a pressure cooker.

You're the track master for Amtrak railways. A speeding train containing the entire staff of the *Daily Tar Heel* is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? Hypothetical questions defy reality, opening up alternative universes and exploring the false subjectivity of the human experience only demean our day to day lives and the meaning we should find in them. I could also stop the train.

Tell us a joke. A panda walks into a bar, orders a drink, eats some bar nuts, shoots a man. Bartender says, "why did you do that?"

Panda replies, "I am a panda, look me up in the dictionary." He then walks out the door.

Bartender grabs his dictionary, looks up the word, "panda: eats shoots and leaves".

Brad Overcash

Full name: Bradley Keith Overcash

Web site: www.unc.edu/sfbo

Year and major: Junior/Political Science and History

Hometown: Thomasville, North Carolina

Do you prefer cats or dogs and why? I like both, but my cat could never catch the Frisbee quite like my dog.

Favorite CD: Led Zeppelin---Houses of the Holy

Favorite book: Victor Hugo's *Les Misérables*

Favorite movie: James Bond: *From Russia with Love*

Favorite class taken at UNC and why: Stephen Biddle's Political Science 149: National Security

and Defense Policy. It was a demanding class that taught me a lot about the content as well as logical argumentation. Besides, a tough class that you well in always seems great when it is over!

Spent last summer: Working maintenance crew at the Thomasville golf course.

Career plans: I plan to work as a lawyer. (Criminal Law)

Favorite US president and why: Abraham Lincoln was determined to keep the Union together during the war and worked for reconciliation and justice rather than punishment following the war.

Favorite philosopher and why: John Locke: His idea about a social contract between the citizenry and their government was revolutionary. The thought that the government is accountable to the people changed the world forever as his ideas surfaced in this land.

Three historical figures you'd like to meet and why:

1. Benjamin Franklin: He was brilliant; my IQ would rise simply by talking to him.
2. Hinton James: It would be great to talk to the first student to come to Carolina.
3. Cleopatra: She was an interesting person from a fascinating age.

What uniquely qualifies you to be Student Body President?

I have the vision it takes combined with the experience to make it happen. My resolve to rebuild the student voice is strong, and it is coupled with feasible, real ideas. Check out www.unc.edu/sfbo for platform details.

What is the most pressing issue facing UNC students and what should be done to resolve the is-

sue? The fact that our student voice is deteriorating is the pressing issue facing us. We should hold an annual Student Summit. The purpose of the summit will be to strengthen the student voice by opening communication between the student body, the student government, and the administration. The Student Summit will be held in the Student Union directly after the election. Each officially recognized student group will be allowed a few minutes of microphone time during which they are to briefly outline the goals they would like the new student government to pursue. In addition, each group will be expected to submit a typed document detailing their objectives and suggestions for the new SBP.

Many prominent student organizations, such as the BCC/BSM and QNC have requested free-standing office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? The Black Cultural Center has already broken ground on their new building. It is a long established organization at Carolina that is far different from most student groups. I do not want to see all student groups call for freestanding centers to create a small city of buildings. We do have an expanding Student Union that should accommodate the QNC and most of the other student groups adequately.

UNC is currently undergoing a curriculum review. What changes need to be made? UNC is known for offering a broad range of majors, minors, and courses. Diverse course offerings must be balanced with readily available core classes in each subject.

Many recent controversies, such as the elimination of student parking and frequent tuition in-

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creases, have broken down into faculty versus students. What factors should be considered when deciding such issues? THE STUDENT BODY! That is the factor being ignored. That is the factor that must be considered.

I will organize and lead a movement to prevent further unjustified tuition hikes and establish a student research group to explore and present alternative sources of funding. The research group will allow for an educated presentation of the real issues involved, rather than quick efforts at complaint.

Parking privileges for students have been recently eliminated without receiving any student input. I will work to create a committee similar in structure to the Student Academic Advising Board to monitor the administration's parking decisions and promote a better parking situation for students. The chair and vice-chair of the committee will be the two new student members of the Transportation and Parking Advisory Committee.

Is reform of the student judicial system necessary, and if so, what reforms should be made? Yes, reform is necessary. I would push for the creation of the Chief Defense Advocate. Currently, the Attorney General and his or her staff serve to both prosecute and defend students in all Honor Court cases. I hope to improve equity and fairness as well as ensure that the power of the Judicial branch will remain under the authority of the students by creating an office and staff that will serve only to defend students. The AG will handle only the prosecution of Honor Code violations, and the CDA will handle defense. Both the AG and CDA will be chosen to head their respective offices. They will accept applications to the general judicial staff. After jointly selecting students they will divide the staff into defense and prosecution to create equally qualified groups.

In order to take a pro-active stance to defend the student voice, I will submit and advocate for this progressive agenda of judicial reform.

What do you think about the faculty response to September 11, both at UNC and around the nation? Many faculty members were upset by the tragedy; however, I do not believe the faculty gave a united response. Also, I do not think the faculty should have issued a joint response. Obviously the Progressive Faculty was the most vocal group, but they do not speak for our entire faculty—only a small segment.

What advice can you give to Coach Doherty? Win the ACC tournament and Carolina is golden! In

addition, next year, be relentless in beating the teams that ran up the score on us this year. Never forget the true fans (students) will never stop supporting the team----fight for us to have better seats to cheer the Heels to victory!

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? Dean Smith is one of my personal heroes, but come on you all, I am trying to win an election---save the Daily Tar Heel folks! Tell us a joke. The other candidates are qualified.

Charlie Trakas

Full name: Charles Manning Trakas

Web site: Most visited: www.sublimesdirectory.com

Year and major: Philosophy and Computer Science - Sophomore

Hometown: Brevard, NC

Do you prefer cats or dogs and why? Cats. In Japanese the word for cat is Neko, meat, Niku. I often made this mistake when first learning the language.

Favorite CD: I listen to mp3 obtained only via off campus internet connections.

Favorite book: How to run for SBP only to pick up women. By Charlie T. (Soon to be written)

Favorite movie: The one where that guy can't get women even by paying them - sorry that is my life.

Favorite class taken at UNC and why: Gender, Passion and China's Moral Order Since 1500. Out of class exercises based on "Art of the Bedroom Chamber"

Spent last summer: Summer School

Career plans: An exotic dancer for UNC girls

Favorite US president and why: George W. When having a bad day he makes me laugh

Favorite philosopher and why: Mr. Rodgers, need I say more?

Three historical figures you'd like to meet and why: Shakespeare, Aristotle and the guy who de-

cided to use ideograms for writing a language. They each profoundly influenced culture

What uniquely qualifies you to be Student Body President? Like Cory I have a sense of humor - however I look better in spandex

What is the most pressing issue facing UNC students and what should be done to resolve the issue? Students care nothing about uniting to stand against the University. Suggest raising tuition by \$5000.00 in one year.

Many prominent student organizations, such as the BCC/BSM and QNC have requested free-standing office space. Do you support these efforts? Why? What qualifies a student organization to receive this amenity? I support their position if they can prove a justified need and that the facilities would be more beneficial to solving problems than their current working spaces. The space could be shared on a rotational basis.

UNC is currently undergoing a curriculum review. What changes need to be made? There are many Korean students here, but no language program for non-native speakers. Are rock climbing and how to pick up women P.E.'s

Many recent controversies, such as the elimination of student parking and frequent tuition increases, have broken down into faculty versus students. What factors should be considered then deciding such issues? Students on campus for the most part do not need parking. Most faculty do not need parking. People should ride bikes and take pub-

lic transit. Of course that needs to be modified as well. How many overlapping U busses does this campus need?

Is reform of the student judicial system necessary, and if so, what reforms should be made? We have a judicial system - what happened to the principal's office. That seems quicker.

What do you think about the faculty response to September 11, both at UNC and around the nation? I was relieved to see the faculty actively participate in speaking venues, and the addition of a seminar.

What advice can you give to Coach Doherty? Where spandex, that would scare our enemies into submission

You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, eager to deliver another embarrassing blow to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do? Are there any cute available girls on the DTH staff?!?

Tell us a joke. I'm going to get more votes than Peppers

**Everyone's had a great professor.
They've also had a horrible class.**

Now you can help spread the word.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

cr@unc.edu

Horowitz Pounds Campus Liberals

Controversial conservative David Horowitz chastised UNC's faculty and administration for their response to 9-11 and their active role in the decline of the American University.

BY MICHAEL BURDEI

Staff Writer

T.S. Eliot once remarked, "If you start with a bang, you won't end with a whimper." Nearly thirty years ago, David Horowitz may not have known exactly what he was getting himself into. As one of the leading intellectuals of the Left, he participated in demonstrations against the Vietnam War; he verbally pounded away at conservatives and Republicans of that era. Over time however, disillusionment crept in; the political left which he had identified with for so long had become more than a caricature of itself; it showed no intention of turning back. But it took the gruesome death of a close friend to provoke second thoughts as to what the New Left stood for, and to make a decisive turn to the right. Such was the bang.

Since then, every article, every book, and every pamphlet written by David Horowitz has resonated with a fiery, determined and intensely focused voice that is distinctly his. Subtlety, the sort that can be identified with writers such as Thomas Sowell, is not to be found here. The last three decades have been spent exposing the tactics of his old comrades to full light. And they are far from grateful. While a good chunk of Horowitz's time was spent working with the growing conservative movement, he devoted more and more time to fighting the Left on college campuses around the country. His anti-reparations advertisement in college newspapers sparked protests from black student Leftists across the country.

The success of that ad was startling to many. With the 9-11 attacks on the WTC in New York, Washington, and Pennsylvania, and the subsequent student protests of war that followed, Horowitz sent a second ad to college campuses asking students to think and not to give into their foolish protest mentality. Soon after, he announced his nationwide

Think Twice tour, and that his first stop would be UNC. Yours truly accepted the task of interviewing Horowitz.

His autobiography, *Radical Son*, gave me a better idea of his background. For this writer, it was not that hard to imagine what sort of person might command that fearsome pen; my imagination played all sorts of games with me, and the one thing that came to mind every single time was his height.

Sitting three rows from the front, I listened as Rheta Burton, the chairwoman of the College Republicans, introduced David Horowitz, and out walked a short man in glasses and a loose tie, smiling and waving to a standing ovation from over a thousand members of the community. He got right to the point: "At a time like this, to have three Blame-America-First teach-ins, or even one, is despicable and disgraceful." In between bursts of applause from the crowd, he remarked with sarcasm, "I was invited to be a one man teach-in on the other side." Certainly not what I, a full-fledged member of the vast right-wing conspiracy, had expected.

Though Horowitz spoke off the cuff, his quick mind was on. Ten minutes into his speech, a group of students from the Black Student Movement, led by Student Body President candidate Fred Hashagen, caused a commotion by staging a walk-out. It would have had some effect had not Horowitz beaten them to the punch, as he quickly commented, "Folks, what you see these students doing is what is known as a demonstration."

The deep intensity that highlights Horowitz's writings was fully present during the remainder of the speech, as he elaborated on the need for UNC to tolerate opposing views, and in particular directed his remarks towards Chancellor Moeser for an earlier published piece attacking Horowitz. "It is inappropriate for an academic institution to have a campaign to silence individuals because of their views." He

In between bursts of applause from the crowd, he remarked with sarcasm, "I was invited to be a one man teach-in on the other side."

lambasted Moeser once more, adding, "I can't find words to express my contempt for the Chancellor and this University for supporting these views." Again, there is a lack of subtlety.

After the speech Horowitz, his tie much looser than before, walks into the interview room, tired and hungry. He seems calmer now than when he was on stage. I was interested in David's take on the event, the future of the conservative movement, liberal professors on campus, and lastly, on Chancellor Moeser's earlier remarks. In his main speech Horowitz had barely touched on the decline of the University, but now he elaborated on the subject. Clearly Horowitz understood all too well the damage that the Left had done in the last several decades.

"It shows you that conservatives can make a dent here." I pointed out that there are more conservatives on campus than it seems. He thought a second and continued, "Yeah, but the important thing is that conservatives ought to be more aggressive. We have to mix it up more, you know, be a bigger presence...this is a problem with the conservative movement that we've let a Chomsky go for twenty years,

for thirty years. There's nothing out there."

David Horowitz's appearance at UNC was successful, in the sense that it got many people thinking, especially in the aftermath of the 9-11 attacks. In this time of crisis, the majority of students have regained that patriotic fervor sorely missing during the post-Vietnam years, and it is the faculty, as Horowitz pointed out during the interview, that are more and more out of touch with the rest of the country.

David Horowitz understands what he got himself into and how he did it, years back. For the rest of us, we can take the opportunity to learn from him, and fulfill T.S. Eliot's thought: "There is no method, except to be very intelligent."

CR

Michael Burdei is a junior political science major from Holmdel, NJ. Surprisingly, he did not go to Dook. Contact him at cr@unc.edu.

Exclusive Interview with David Horowitz

Michael Burdei: Being the first campus on your upcoming campus tour, how do you think the reception was to this event?

David Horowitz: Actually, except for a few raucous events, it's pretty usual - I have most of the crowd with me. There's this routine that the Left does of sitting there for a bit and then getting up and walking out. They'll give a statement to the TV camera or whatever they do. It was a very big crowd, not the biggest, but it's among one of the biggest crowds that I have spoken to. I'm glad to have so many supporters. There were a lot of interested people, obviously a lot of people that came to actually look, which is unusual.

MB: A bit over a thousand actually, more than the original teach-in.

DH: It shows you that conservatives can make a dent here.

MB: There are many more than it seems.

DH: Yeah, but the important thing is that conservatives ought to be more aggressive. We have to mix it up more, you know, be a bigger presence. I think my experience is that most student bodies are either apathetic, they certainly are not left, but [have a] lack of sheer energy.

MB: Moving on, what do you think should be done on campus to reverse the general feeling of, not so much liberalism, but demagoguery?

DH: Well, if you're talking about the extreme left...

MB: The professors in general.

DH: Well, part of your problem is that there probably aren't any conservative professors, one or two? That's a big problem. I had actually, before the war broke out, I had intended to launch a campaign on campuses, which I will do, just about the political bias in the hiring. We did UNC, and I gave some of the statistics in my speech, but the only way a campaign like that can work is if it gets media attention and it can't get media attention during the war. I don't know if you can begin it without a media campaign. You should ask questions. You guys have some familiarity if you read conservative press with what books are out there. You should always try to find out if you are in political science or history courses what the other literature is. If you ask, people at the Locke Foundation would know. If you have a course on race relations and it doesn't have a book by Thomas Sowell, you should make a big stink about it. That's my view. I think educational views should be a focus of conservative activity. Why aren't our writers represented in these courses? I would complain to the trustees. It's very difficult. I know these situations. It's very difficult because they have an overwhelming advantage, and because the liberals are not really liberal and are not interested in open dialogue. I mean, like that woman who stood up [and commended Horowitz despite announcing her liberalism] is pretty unique, I mean you're not going to find a lot of liberal Democrats like that.

The advice I would give you is the Tip O' Neill advice: I wouldn't say all politics is local, although a lot of it is, and so issues that are directly related to the university will make your paper influential, and it will help you grow. People are concerned about where their money is going, and what they're not learning, and what they should be.

MB: In regards to this, what do you forecast for the general conservative movements on America's campuses?

DH: I think that this is a moment of huge, large opportunities for conservatives. As in the Cold War, the Democrats and the Left have been on the wrong side of most of the crucial issues of security. The question is whether Republicans will be aggressive and hold them to that, and I don't know. I think people are, obviously, more patriotic than they have been and that's good for conservatism; they take se-

curity threats a lot more seriously than they did, and that's good for conservatives. They will probably understand that citizenship and borders matter; that's good for conservatives. One of the points I tried to make was that if you have a completely negative view of your country, which is what the Left is trying to teach, if you are not going to defend it, it's a form of intellectual sabotage on the country itself.

MB: In addition, specifically on campus?

DH: So now I think that it's a fruitful time for conservatives, I can't predict, you know. If George Bush does well, it's good for us. It's good for Americans, it's good for conservatives. If Republicans fight aggressively and get a good message going, that's good.

MB: I had a question, a more personal one, less specific to the Carolina Review. I'm Jewish, my parents came from the Soviet Union, and generally I see that I have lots of relatives in the United States that are very hard-line liberal.

DH: Your relatives, here?

MB: Yes, in the United States.

DH: Ah, domestic Jews <laughing>.

MB: Yes, my parents have tried to explain it to me why the majority of Jews are liberal and that's my general belief. In light of recent events, do you see Jews becoming more conservative, possibly?

DH: No. Look at the Israelis, I mean it's unbelievable to me that they could've entered the Oslo agreements. They armed Arafat's little army, they give him all this territory and now it's worse than ever. And, that was easy to predict, and so I don't see the Jews get sense from knocks on the head. I don't know. Jews did go to those camps quite peacefully, full of illusions. It's a big mystery. You picked a hard question. I get asked all the time, in different ways, and I don't know if anyone's written profoundly on it. Politically Jews have their heads up their a---h---- a lot of the time. It's beyond me. You would think that with Clinton gutting the military, just like an anti-missile defense... If you're Jewish, boy you'd really want an anti-missile defense, and the only country that could develop it so that Israel

could have it would be the United States and the Democratic Party has opposed it for 18 years, and Jews have voted Democratic for 18 years. Are you familiar with these little pamphlets, I was starting to do a book called the Art of Political War?

MB: Yes.

DH: That really was a strategy developed from a Jewish Democrat political consultant, who was really conservative. He was a kind of interesting conservative. I had asked him to drop a plan to make Jews conservative, and that strategy I'd done for the Republican Party was the way to make Jews conservative. It's just very hard. It's cultural. The Republican Party is not really sensitive to the issues, although Bush is. When we had the big fundraiser for Bush in Hollywood, he had a rabbi do the invocation, whereas often you go to the Republican things and they give the blessing in the name of "Our Lord Christ." It's just, they have two right feet, or two left feet.

MB: In regards to your recent campaign on campus, in terms of the pamphlets, are you pleased with the overall results?

DH: Oh, how could I not be? The Left has made me a phenomenon, and notorious. So, when I go to campuses, usually, I mean I spent many years going to campuses and having fifty kids based around something like the Carolina Review there. It was very frustrating, watching all these idiots like Angela Davis pack 'em in. Now I go, and it's an event, and so its very frustrating to me that the Left got so far,

but I've been living with that for a long time now. It's such absolute drivel that lies and whatnot should be out there. Actually [Leftist professor Norm] Chomsky, I mean, it was too tedious to take him on. First of he all, with Timor and Nicaragua, you know the way he inverted everything, and I, at an airport I picked up this little pamphlet (What Uncle Sam Really Wants), and it was right there. I mean, he was one of few writers where you could open any page and show that he is a liar. On any page, on any paragraph, it's a complete, continuous [lie], but he's so unbelievably influential. But this is a problem with the conservative movement that they've let a Chomsky go for twenty years, thirty years. There's nothing out there. People will keep writing, so now I'm doing another piece.

MB: What was your reaction to Chancellor Moeser's position on the teach-in, specifically his cry of free speech?

DH: I think he is a hypocrite. I take very personally his attack on me. He's a leftist, he's a coward, and you know, he's a completely insincere individual. The problem with free speech is not that someone is going to be put in jail because they speak, it's that they don't get a platform. And he has done nothing to make a platform where there are differences of views. He supported the Left. He's not going to close down the Left. He can't even discipline, campus demonstrators or anything, so how is he going to close down the left? He doesn't want to.

CR

CAROLINA REVIEW ONLINE

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CONSERVATISM 24/7. GET SOME.

Tough Security Tramples Terror

We should all be thankful that our country is spending so many billions of dollars on post-September 11 airport security, which is assured to keep us safe from terrorists, even in the face of oversight and ineptitude.

The national guardsmen who watch with M-16's as we wait in line to be searched should put us at ease, letting us know that even if the metal detector is unplugged, as it was in Charlotte on Dec. 19, or the security personnel have never been trained, as was discovered at Logan Airport in Boston on Dec. 13, we are safe.

With such tight scrutiny, it is very unlikely that a man could get on a plane in Chicago carrying seven knives and a stun gun (Dec. 19), or that a man could travel from Tampa to Atlanta and on to Memphis with a loaded pistol and never be noticed (Dec. 29).

It is clear from the decreased risks of flying that hiring thousands of new minimum-wage federal employees to work in airports is a surefire way to rid the world of terrorism. Now, if they could only keep track of our luggage...

Comment dit-on "Cop-Killer"?

Recently, the French government made Mumia Abu-Jamal an honorary citizen of Paris. Jean Vuillermoz, leader of the Communist Party group within the Paris city council, made note that the last person to receive such a symbolic honor was Pablo Picasso, in 1971. This begs the question: how does one not take such laughable actions by the French with a tablespoon of salt, that is, without first thoroughly appreciating an extensive roll of their arrogant finger-wagging and painstakingly tragic gifts to the rest of the world?

Two hundred years and eleven constitutions after a very un-American like revolution, the French government decided to commemorate the period of liberty, equality and fraternity with a celebration of an event that, incidentally, would become the model for future socialist and proletarian revolutions within Europe. "Commemorate the French Revolution?" remarked French author Leon Dandet, "That's like celebrating the day you got scarlet fever..." Hopefully the day Mumia became a Frenchman will remain uncelebrated.

What's in a Name?

Chancellor Moeser, in an orgasmic flurry of wasted energy, recently commanded that the abbreviation "UNC-CH" forever be banned from the University of North Carolina at Chapel Hill, saying it sounds like "an obscene chemical formula." It is easy to say that Moeser's ridiculous focus on a non-issue demonstrates the general incompetence with which the Administration operates this University—so we'll say it. Chancellor Moeser, please get your head out of the sand and realize that there are issues much larger than changing a decidedly acceptable abbreviation. Everyone on campus is used to the nonsense that regularly emanates from South Building, and with the recent proposal to eliminate night parking, things are not looking good for Moeser's second year.

The Last Word

A sword never kills anybody; it's a tool in the killer's hand.

Seneca (the Younger)

To wear your heart on your sleeve isn't a very good plan;
you should wear it inside, where it functions best.

Margaret Thatcher

In one century we went from teaching Latin and Greek
in high school to offering remedial English in college.

Joseph Sobran

Because just as good morals, if they are to be maintained,
have need of the laws, so the laws, if they are to be
observed, have need of good morals.

Niccolo Machiavelli

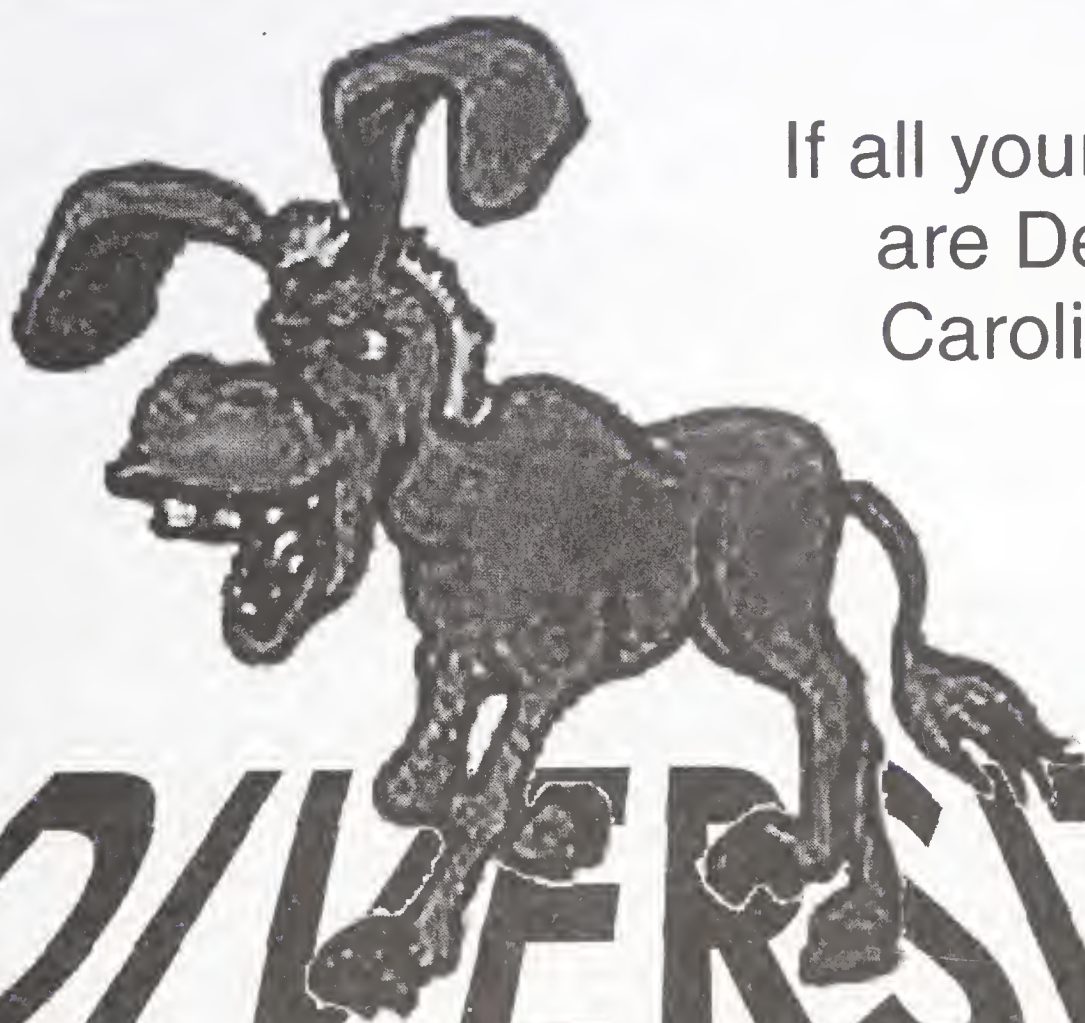
Why can't we honor brave men as individuals, rather than
representatives of their tribe -- white, black or Hispanic. Race
is an accident of birth, courage is a conscious choice.... While
Americans come in all colors, patriotism has no special
hue -- neither does duty or honor.

Don Feder

Trampling UNC's Intellectual Diversity

**DTH Bias
Revealed!**

If all your professors
are Democrats, is
Carolina diverse?



DIVERSITY

Inside: Course Recommendations for the Fall, Jen Daum
Interview, Liddy to the Rescue, Patriotism Defined, and more.

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor, and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought, and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion, and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year or \$45 for two years. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182. Call (919) 914-5121 or email cr@unc.edu for more information. The staff of *Carolina Review* appreciates your readership and financial support.

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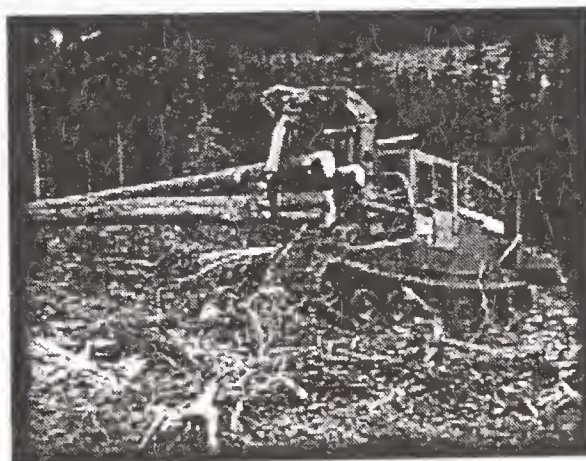
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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

What is conservatism? My father used to ask me this question at the dinner table, and I could never fully answer it. Now, with two and a half years of working for a conservative publication under my belt I'll take a shot at defining my conservatism.

At its core, my conservatism is a philosophy of achievement through freedom. It might more accurately be defined as classical liberalism (hence, modern conservatives desire to conserve our great freedoms defined in the past) mixed with rugged individualism. In the political realm, conservatives generally oppose the expansion of government, because that expansion always comes at the expense of freedom and rarely encourages personal achievement. This is due to such requirements of government growth as tax increases and unnecessary, burdensome regulations. Often individual states, rather than the Federal Government, are in a better position to solve the few problems government can solve—a view of the Framers from which we have long departed. However, just because a policy operates on the state level does not make it acceptable.

Liberals rail against conservatives for not caring about the average citizen, the working class John Q. Public. This view is false. Conservatives contend that the primary responsibility of government is to defend our rights and freedoms. Furthermore, government must maintain an environment where personal dedication and effort lead to success—where each person can fully experience life and liberty, and pursue happiness. In most cases, a handout from the government does not do this. Rather, “social welfare” programs harm the spirit of Americans by creating a dependency on big government, instead of a dependency on one's own hard work. In this sense, conservatism is a philosophy of personal empowerment, of exercising one's God-given talents for the betterment of the family, community, and self. This is certainly not a cold-hearted view. The real cold-hearted view is the liberal insistence on the creation of victim classes, that then must rely on the liberal vanguard in the capitals across America to defend their interests against the myriad of oppressive forces. Conservatives know that the playing field is not always equal, but only through a greater embrace of individual effort, through our shared freedoms, can success spread. A welfare state, affirmative action, and similar liberals ideas do not encourage effort, and for that conservatives oppose them (not to mention a citizen's right to his hard-earned money; and the race-based preferences in affirmative action programs, which necessarily punish qualified students because of their skin color—proof that conservatism is worker-friendly and color-blind).

Conservatives appreciate the past, and often look to it. Of course not all of our shared history is worthy of respect, but despite the mistakes made, a powerful system of values developed in the West. For an excellent description of how this applies to patriotism, read Mark and Matthew Hofer's article on page 17.

This is only a small portion of the conservative philosophy. In the future I will address the importance of moral virtue, the conservative view on the relationship between church and state, constitutional interpretation, and much more. You probably have not heard an impassioned defense of conservatism in the classroom, so keep reading *Carolina Review* to learn this side of the struggle.

Sincerely Yours,



Steve Russell

Editor

UNC's Intellectual Diversity Crisis

Just how diverse is UNC? When it comes to ideology, a recent study reveals the University's troubling condition.

BY DEB MCCOWN

Staff Writer

Diversity: it's one of those campus buzzwords that finds its way daily into speeches, lectures, and conversations. Everyone seems to agree that more diversity is essential to improving the intellectual environment on campus. What is not clear is what exactly "diversity" requires. Apparently it means different things to different people, and differs from concept to practice.

Because of historical inequalities, the issue of racial diversity receives a lot of attention. In a rush to right past wrongs, universities have created a flourish of programs to recruit and help minority students and facilitate the introduction of greater racial diversity on campus. For the most part, the significant percentage of minority students on campus shows the school's commitment to promoting racial diversity.

However, intellectual diversity, or the diversity of ideas, involves much more than just race. A person's outlook on the world is formed from numerous factors, ranging from cultural background to religion, socio-economic status, region, politics, and interests. For this reason, clear differences in ideology are harder to gauge than differences in skin color, which are visible from the outside. But that does not diminish the importance of this kind of diversity at a university.

"Diversity means...talking about the sum total of the human existence that defines who we are," said Archie Ervin, the Director of Minority Affairs at UNC. "It means the sum total of experience and differences that people bring to humanity."

"I believe that in the marketplace of ideas it is important to have a rich exchange to promote the intellectual environment that we're in," Ervin said. "Differences of perspective benefit the whole be-

cause it is appreciation of those differences of perspective that allow us to learn."

That said, one has to wonder why the popular talk of diversity has yet to extend beyond skin color. One reason why intellectual diversity is not such an issue is that there is little data on it and no simple way to measure it. Much of this is due to the fact that ideology is not easy to classify.

One way that ideology might be reflected is in voting because, after all, very few people would vote for a candidate with whom they disagreed. An examination of voter registration records of UNC professors by *Carolina Review* shows a trend across departments in which a vast majority is registered to vote with the same political party.

In the Philosophy department, 74% of the professors are registered Democrats. In Political Science it is 79%. In Sociology it is 81%. In English, 88%. History is 93% Democrat, and Women's Studies, 100%.

Granted, no complete conclusions can be drawn from this data. There are many conservative democrats in North Carolina, and voter registration does not necessarily correspond with actual voting. But despite imperfections, this data definitely shows a trend that is *likely* to reflect ideology and general outlook.

This kind of data has also turned up at other universities around the country. A survey of Ivy League professors conducted by Luntz Research Companies in January showed that only *three percent* of the liberal arts and social sciences professors identified themselves as Republicans. This stands in sharp contrast to the half of the American electorate that voted for George W. Bush in the last presidential election.

Another statistic unearthed in the study is that 14% of the professors support the construction of an anti-missile defense system, while a Gallup

Voter registration records of UNC professors show a trend across departments in which a vast majority is registered to vote with the same political party.

poll in November found 70% of Americans support it. Other issues also show a large disparity between the general public and Ivy League professors, implying that the professors do not reasonably reflect the diversity of the country's views.

So what does all this mean? If professors have different views from the rest of the people in the state, and they are responsible for educating young people, what affects could that have? This could point to a bias, intentional or unintentional, in how things are taught in the classroom.

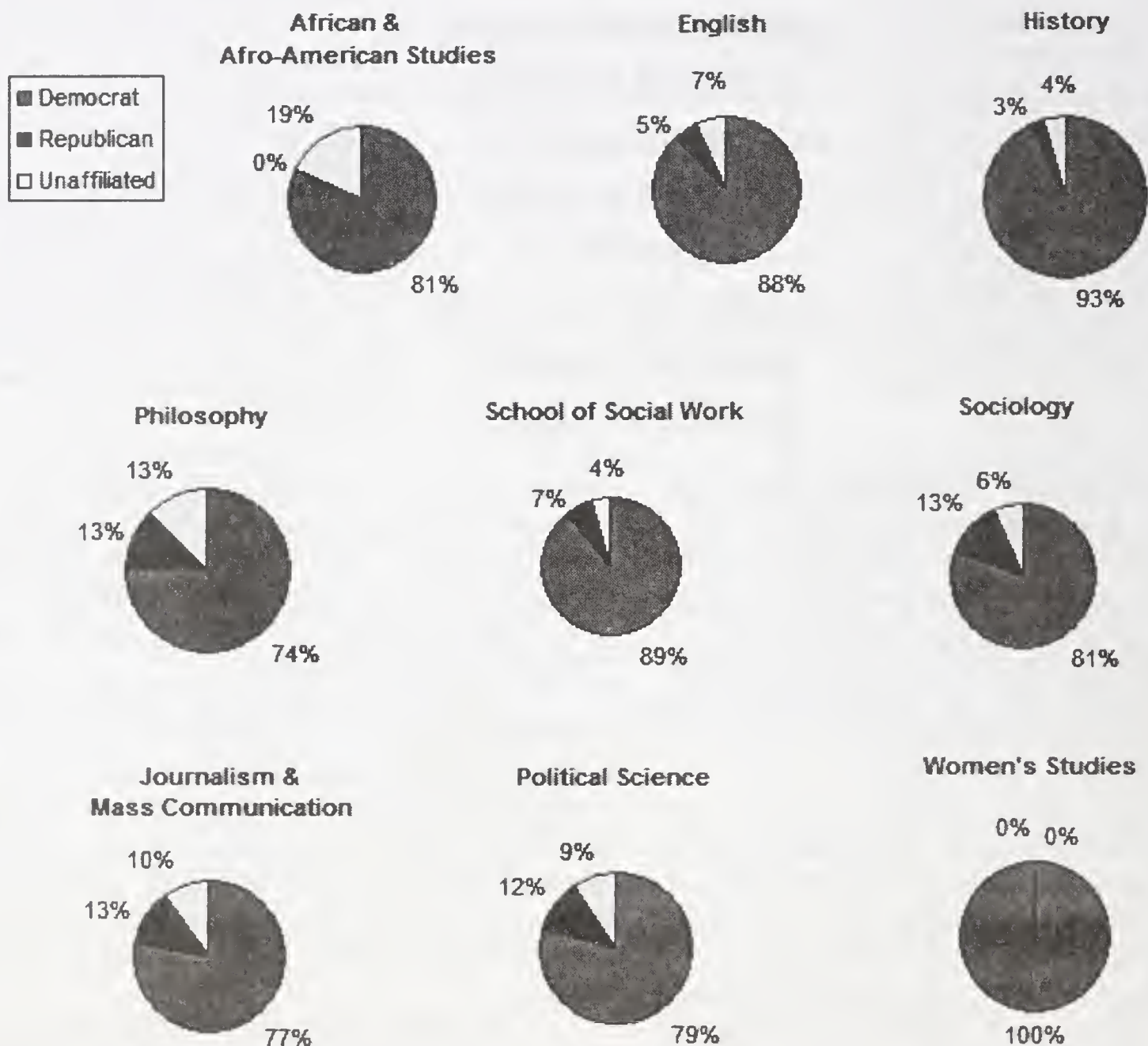
Risa Palm, the dean of the College of Arts

and Sciences, does not think such bias exists. "I think our assumption is that our faculty is trying to represent the intellectual perspectives that are appropriate," she said. "I hope that what we're doing is influencing students to inquire, to ask questions. I hope what we're not doing is some ideological training. One thinks of the mullahs in Afghanistan – teaching to recite the Koran. I think that is antithetical to what we're doing. We want students to ask questions."

But despite the academic ideal of fairness and objectivity, the reality does not fit the standard.

Carolina Review Research Shows Lack of Faculty Diversity

The following results were obtained late last summer by examining the voter registration records in Orange and Durham of the members of several departments. A fraction of the faculty were not registered in either county, and so are not included in the data.



According to political science professor James White, "Professors differ. Some make a real effort not to be dogmatic. Some really feel that they should teach students how to think and not what to think. Other professors make no secret of what they think. Some professors have a sort of party line, and if you take their course this is what you're going to get."

"I don't think that any one professor in any one course is going to have much influence," White said. "[But] I think if students are receptive to it, it could [influence their ideology], especially if that type of viewpoint is one that they hear in many, many courses."

White also pointed out the necessity of different viewpoints in society. "I think that it's impossible for a government to create good policy or execute policy without debate," he said. "The notion that a single monolithic idea is good to prod consistently good policy is a myth. Consensus is nice, but...it also makes it harder to innovate."

"It's even more important in a university because the whole mission of a university is the production and dissemination of ideas," White said. "In terms of quality of education, I think that a variety of viewpoints is more important than a variety of skin colors."

If this is true, why is diversity of ideas not given as much attention as diversity of races? In large part it may be due to the fact that ideology is not a physically visible characteristic, and because the effects of professors' ideas on their students are not easy to measure.

Let's say you assess that the majority of students who graduate from Carolina are liberals," White said. "You don't know what they were like before. I think it would be nice if there were a little more variety...but exactly what impact it has I'm not sure."

Some education experts argue that students enter and leave college believing essentially the same things, while others note the importance of colleges' role in developing students' ability to think. Opinions are split over just how influential professors are, and also on how a university should go about educating its students.

ing its students.

"The best would be to teach from all sorts of perspectives," said Palm. "Do we expect that it will happen? We hope it will happen. We expect our faculty to promote a variety of perspectives and to think and to question. The worst that could happen is, we read about the mullahs in Afghanistan or Saudi Arabia, and what they're restricted to learning about is certain texts. And that is not an education."

Palm shows confidence in the belief that

"It's even more important in a university because the whole mission of a university is the production and dissemination of ideas," White said. "In terms of quality of education, I think that a variety of viewpoints is more important than a variety of skin colors."

UNC is close to the best, but how close is it? When the chancellor can take a stand on government policy in his State of the University address by declaring that our country should abolish the death penalty, is that not removing reasoned academic debate from the university, which is supposed to be the center for such debate? Are there any audible dissenting voices?

"I think that if you look at academia in general, they're going to be predominately liberals," White said. I think you're going to find

this in almost every university in the United States. The easy answer is the kinds of people who choose academia as a profession, in which you spend most of your time asking questions...and the openness to whatever those answers may be. It is possible that people who are progressive, liberal, left, whatever are simply more likely to go into a profession that involves questioning reality. Because by definition conservatism is to want to conserve reality, to accept it. If that's true, then it's not surprising that university faculties would be liberal."

"This is certainly not the slightest bit surprising to me, and I bet you'll find it all around the campus," White said. "This could be true of liberal arts at almost every college in the United States."

Does this mean there is a bias among professors? Maybe. Maybe not. What it does mean is there is a very obvious trend, clear at UNC from professors' voter registration records, and apparent at other high-profile universities based on surveys and other research. According to Palm, students have not complained much about professors' bias. But that does

not mean it does not exist. There could be bias that students do not recognize.

Having a variety of perspectives in any one department, however, is something the university strives for, Palm said. "We don't want all professors of history to be specialists in colonial history or British history, so the diversity of ideas is represented in how we cover a field," she explained.

But one has to wonder if different areas of expertise really constitutes intellectual diversity. It does in a sense, but professors can teach about a lot of different things from the same liberal viewpoint. Their political affiliation may not reflect their outlook on everything, but it is an indicator of which direction they lean.

"It's conceivable [that professors could be biased]," Palm said. "It's just that I don't have any evidence that there is a problem. If I had evidence, then I certainly would look into it. If there is a complaint, I'd want to hear about it. If we hear that there is something wrong, then we would look into it. But we assume that our faculty are teaching and demonstrating scholarship at the highest standard."

"I think that if any student has any issue in the classes they are taking, about not being able to express an opinion, about some systematic bias in what they're encouraged to read, then we'll look into it. But it has to be about more than what political party you are part of or your support of the missile defense system. It has to be, in this case, that it could have been introduced differently, should have been introduced differently. I would be happy to hear specifics. If there are concerns that students want to pursue, I am open to talking about this and to looking into it."

But if such a problem were discovered, it is questionable what the university would do about it. "The notion that the university should put professors on departments to have more Republicans is ridiculous," said White.

It is also illegal to take ideology into account when hiring, a small fact that would prevent the use of affirmative-action style programs that benefit racial minorities. But some of the same ideas that are used in recruiting other minorities could be used in striving toward greater intellectual diversity.

"I think it's important that we go to ask that

the university represent the state it is in," said Will McKinney, a former candidate for Student Body President and an advocate for increased diversity. "UNC is known for being a progressive institution, so it's got a lot of progressive faculty. And it's a conservative state, so it's opening up the state to other ideas. But you have to balance that to have diversity among the political, racial, and gender spectrum."

"It's conceivable [that professors could be biased]," Palm said. "It's just that I don't have any evidence that there is a problem."

"One third of our faculty could possibly leave the school [through retirement] before 2007, so it's a fantastic opportunity to make up for the past and seek out minority professors and minority faculty," he said "I'm not saying hire a professor because they are a woman or because they are an African American, but

make an effort to look for quality women and African American professors, and they can make a contribution."

"[The university should also] try to recruit better minority grad students to go to UNC, get their PhD's and start teaching here," he said. "The minority voice should be expressed in all the departments. It should be an ongoing effort to represent the state."

If you apply the same language typically used to speak about racial and gender minorities to intellectual minorities, it looks like we have a long way to go. Just as advocates of greater diversity have been saying for years, variety of opinions and outlooks are not only desirable, but a goal to be strived for.

"Unanimity of voice doesn't represent an intellectual atmosphere," McKinney said. "Diversity in all sorts of aspects is important to the intellectual climate, and I think to learn inside and outside of the classroom, you need to have a diversity that doesn't stifle debate, but that doesn't mean making race or gender or how they voted in the last ten elections *a priori* issues, but it's important to take everything into account. The more diversity the campus has, the better the quality of experience."

The consensus on campus seems to be that increased diversity is a desired and worthy goal. Advocates for diversity talk about the value of diverse viewpoints to knowledge and understanding.

Having a lack of intellectual diversity goes beyond professors who use their classes as a vehicle

(DIVERSITY Continued on page 20)

BIAS: Firing of Reporter Calls *Daily Tar Heel's* Objectivity Into Question

Why was a reporter for the DTH and the *Review* fired for drawing a satirical cartoon?

BY STEVE RUSSELL

Editor

On February 6, 2002, *Daily Tar Heel* University Editor Lizzie Breyer fired Deb McCown, a staff writer for the DTH who has the same position on *Carolina Review*. The firing raises troubling questions about the journalistic integrity of the DTH.

First, a disclaimer: *Carolina Review* is a different sort of publication than the DTH. The *Review* does not attempt to treat issues completely objectively. However, the DTH does, and it should be held accountable when bias creeps into the mix.

McCown, a freshman journalism major from Harrisburg, Pennsylvania, had spent more than a semester writing articles for the University desk on such topics as textbooks, ATN's battles with computer viruses, Duke ticket distribution, and police roundup. Early February was the middle of the campus elections, and a significant amount of University desk attention focused on that event. At her firing, McCown was preparing an article on the numerous elections code violations made by the various campaigns.

McCown also drew a cartoon for the *Review* that appeared on the cover of the February issue that featured interviews with the Student Body President candidates. The cartoon lampooned the concerns of an SBP candidate, in a completely nonpartisan fashion – it resembled no specific candidate, and made no mention of any platform point. The issue was distributed around campus on Feb. 5 and 6.

Around noon on February 6, Breyer approached McCown in the DTH newsroom and asked her to come into Editor Katie Hunter's office. Hunter was not present at the time. Breyer picked up a copy of the *Review* and told McCown, "This is a conflict

of interest and you cannot work here anymore." Later, Managing Editor Kim Minugh, who according to Breyer has the last word on hiring and firing, verbally concurred with the action taken.

The *Daily Tar Heel's* policies on conflicts of interest were distributed to all DTH staff writers at the beginning of the Fall 2001 semester. Two points in the policy warrant special attention:

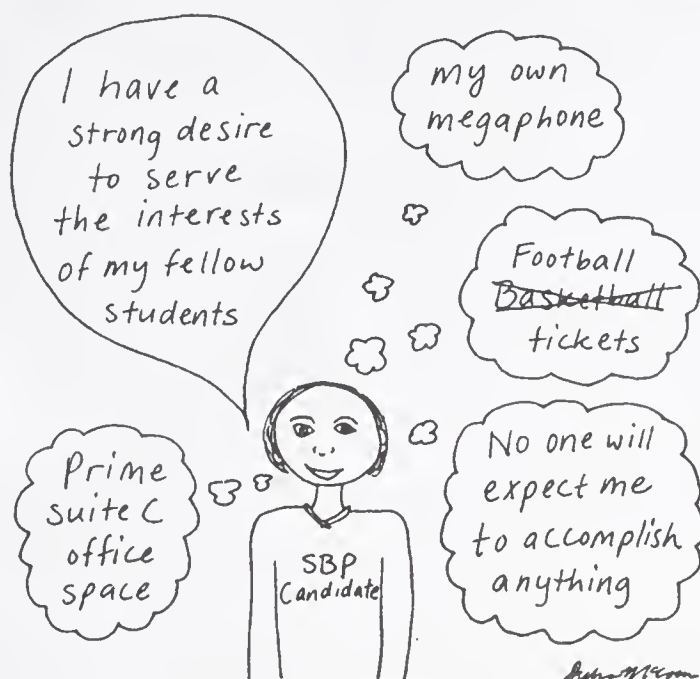
"It is important to remember that conflicts of interest can be avoided by simply using common sense. Asking yourself the question, 'Does doing/saying this or being here undermine my stance as an objective reporter?' should help clarify and avoid a potential conflicts [sic] of interest."

"The DTH Editor is the final arbiter of what constitutes a conflict of interest."

During campus elections, the University desk appropriately pays special attention to con-

flicts of interest, to ensure no campaign could accuse the paper of bias that would damage its chances in the election, or would undermine the paper's credibility. In an interview, Breyer asserted, "it's hard enough to maintain the opinion of being unbiased as it is," and that editors "go through stories with a ruler to make sure candidates have equal space." She also mentioned internal difficulty with keeping the endorsement process separate from the reporting on the election.

In a Jan. 22 email to University desk reporters, Breyer wrote: "you guys are not allowed to do anything to publicly show your support for any candidate." A second email, from Minugh on the same day, reads, "as a member of the daily tar heel staff you can't work on any candidates' campaign OR sign any candidates' petitions."



The cartoon in question, which is clearly nonpartisan.

Under a literal reading of any of the specific policy points, McCown's cartoon in no way represents a conflict of interest. DTH editors did not consider her earlier work for the *Review* a conflict, and had previously recognized a possible benefit of McCown's conservatism to the paper (suggesting it was not balanced already). However, her most recent article for the *Review* was a straightforward look at patriotism on campus in light of Sept. 11, not a politically charged issue.

Furthermore, McCown's involvement with *Carolina Review* could not be construed as an endorsement of any candidate, because this magazine does not endorse candidates for campus elections.

Breyer was more willing to offer information during the interview, and said that the cartoon was "irresponsible," and a "blatant and purposeful" violation of the conflict of interest policy, because McCown did not let Breyer know beforehand. McCown did not consider it an issue at the time, since the stated conflict of interest policy and subsequent emails regarding election coverage did not mention satire and the cartoon clearly favored no candidate or group of candidates. Breyer said, "Reporters cannot reflect any kind of bias for or against any particular candidate." When asked specifically about the cartoon, she said it "showed opposition toward all the candidates."

The next day, McCown contacted DTH Editor Hunter, and in a letter and a meeting asked for clarification on what part of the conflict of interest policy the cartoon violated. She also asked for her job back, citing the lack of specific policy, but Hunter refused. Hunter said she had not read the policy, but would do so with Breyer and Minugh and get back to McCown. As of press time, Hunter had failed to make contact.

But what aspect of the nonpartisan cartoon so concerned Breyer that she immediately fired McCown without discussing the situation with her first? Breyer maintained it was because McCown was in the middle of writing a story about the election, so quick action was necessary. McCown could not be temporarily placed on leave because of "how the University desk operates," a questionable excuse at best for a drastic step that altered McCown's plans

for her four years at Carolina. The failure of Hunter to offer a more definitive ruling on the issue directly to McCown is troubling and unprofessional, leaving the DTH with a muddy conflict of interest policy that puts reporters who want to pursue other activities in a dangerous spot. So what was the deciding factor?

It is no secret that the DTH is overall a liberal newspaper. McCown described a liberal culture in the newsroom, where it seems that everyone is in agreement with the same assumptions. She noted that DTH editors frequently commented, with distaste, on this writer. "The newsroom has an atmosphere where you don't challenge editors' views because so many people hold those opinions," McCown said. This magazine, the only conservative outlet on campus, is often criticized in the

Under a literal reading of any of the specific policy points, McCown's cartoon in no way represents a conflict of interest.

DTH's pages.

Breyer strongly asserted that McCown was not fired because of her politics, but she felt the cartoon was "a clear statement of bias." McCown's experiences show that bias was easily visible at the DTH.

In a budget meeting McCown attended while still working for the DTH, Hunter demonstrated her willingness to mix politics with personal opinions. "He's a nice guy," Hunter said, referring to a conservative columnist, "but he's against everything I stand for." Another editor agreed with Hunter. "Yeah," she said. "He's so...(pause)...not liberal."

One editors' meeting agenda was subtitled, "Money Bags Moese [Moeser] sucks. A lot." Granted, an editors' meeting is the most appropriate place for personal political views, but McCown said that ideology was just as present in the newsroom. Regardless, the lack of professionalism in the meeting agenda's title hints at amateurism all too permissive of personal opinions.

McCown recounted the drive of some DTH editors and reporters to find stories accommodating to the liberal viewpoint (of the homeless, downtrodden, oppressed, etc.). This often led to wasted effort when a given location did not produce enough members of the victim class of the day.

In another incident, when David Horowitz came to speak on campus, the DTH covered an or-

(DTH Continued on page 12)

Dole on a Roll

Salisbury native Elizabeth Dole came home to announce her candidacy for Jesse Helms's Senate seat. Her speech emphasized conservative credentials and North Carolina values.

BY JAMIE HAWES

Staff Writer

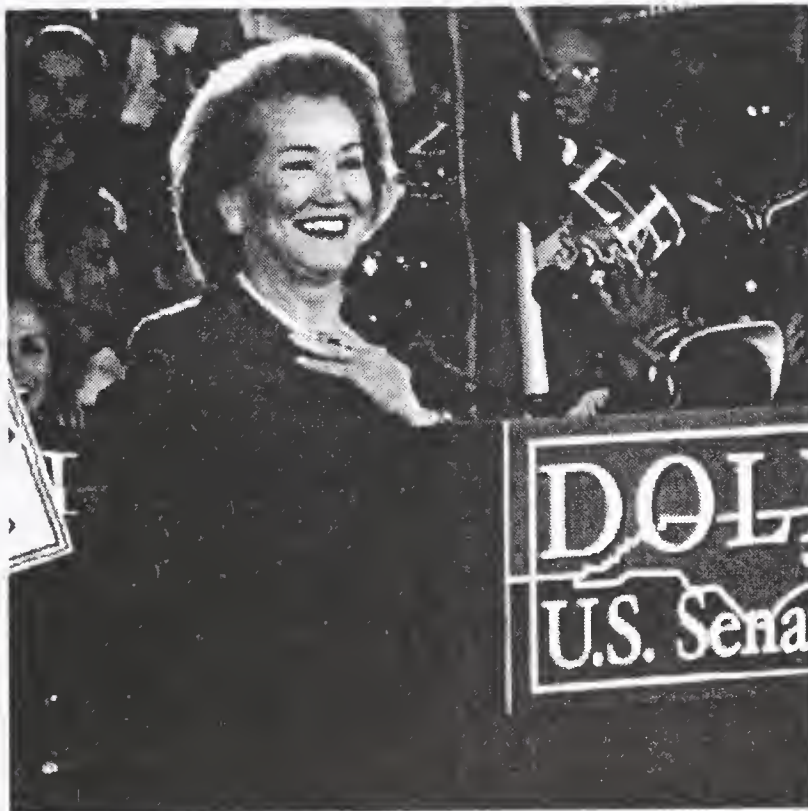
On February 23, 2002, Elizabeth Dole strode into the gymnasium of Catawba College to announce her candidacy for the United States Senate. College Republicans from all over the region—Duke, Wake Forest, Elon, Chapel Hill, even Virginia Tech and Radford—showed up to pledge their support. A chaplain blessed the event with an invocation emphasizing Mrs. Dole's vision, virtue, and vitality. Leslie Beaver, a finalist in the Miss North Carolina Beauty Pageant, performed the National Anthem. Then a video chronicling Mrs. Dole's accomplishments concluded the opening ceremonies.

"I want to thank my husband [Bob] and my mother Mary," she said at the beginning of her address. "With their blessing I have decided to run for the United States Senate... It is wonderful to be surrounded by family and by wonderful, special friends...[Together, we will launch] a positive campaign worthy of the challenges we [as a nation] confront."

She followed these statements up with her personal philosophy. "I was raised to believe that there are no limits to individual achievement...[that we should] pursue positive change...[and that] success is measured not by the goods we accumulate, but by the number of organizations with which we become involved."

In between, she commented on current events: "Who could have imagined that in the process of liberating Afghanistan we would have ended up liberating ourselves...We have rediscovered a

sense of mission...[and] we have a President we can look up to in George W. Bush...Cynics say that it is only a matter of time before we revert to business as usual. I couldn't disagree more...Too many have made too many sacrifices to resort to name calling and finger pointing." That, she explained, is why she desires to strike a civil tone throughout her campaign.



Next, she provided words of encouragement for the armed forces. "Our nation's resolve will be challenged again and again... Americans have risen to [past] challenges, guided by the cool, steady hand of the Greatest Generation...If our young men and women are called to the front lines to fight the war on terrorism, they will need the best tools and equipment money can buy." For those in retirement, she added: "No more food stamps, no more substandard housing...I support President

Bush's call for higher pay and better benefits for our veterans."

After a momentous round of applause, she focused on job security, saying "Let's face it folks—North Carolina's economy is undergoing a painful transition. Many are hurting, and many need help... If we open our markets, we must insist others do the same. [We must] strictly enforce trade laws to provide a level playing field...The Senate should [also] pass a package to get our economy moving again... Our goal should be to get pay checks, not unemployment checks; and we shouldn't be taking more out of the pockets of hardworking men and women."

Finally, she asked all of the teachers in the room to stand. "Teaching is more than a tough job," she declared. "It is a noble calling. Thank you all

for all you are doing for our children...We need a major shift in education policy, especially at the federal level...Every hour spent on paperwork is an hour not going to [our] kids...We need more results and less red tape...[We must] restore local and parental control with high standards...[and] we must establish measured goals and strict accountability."

She even took the opportunity to pay homage to her predecessor. "I may succeed Jesse Helms, but I'll never replace him...As my husband Bob likes to say: 'You always know where Jesse is—you don't have to look under the table.'"

She ended with an anecdote about a recent trip to New York, calling her tour of Ground Zero "one of the most emotional experiences of [her] life."

She then mentioned how the program of mental health counseling she started eight years ago with the Red Cross has helped many of the victims and firefighters during the aftermath of the tragedy. "It is [these experiences and others like them] that I will call upon if I have the privilege to serve as a United States Senator," she concluded. "God bless you, God bless this state, and God bless America."

CR

Jamie Hawes is a senior English major from Charlotte, NC. Contact him at cr@unc.edu.

(DTH Continued from page 10)

ganized walkout by several students with a separate and very one-sided article. Despite having two articles relating to the speech, DTH writers neglected to mention that other attendees, some of whom moved forward immediately to fill the vacated seats, gave Horowitz a standing ovation at the end.

In light of the atmosphere at the DTH, did bias lead to McCown's firing? Previously, a student who wrote for both the DTH and the *Review* was intimidated by new DTH policies on conflicts of interest, and dropped the dual membership. The refusal of Hunter and Breyer to offer a specific reason to McCown is at best troubling. It speaks poorly on the current regime at the *Daily Tar Heel* to fire an enthusiastic staffer and fail to follow through on letting her know the full reason why such action was taken. The very idea that there was internal difficulty separating the reporting and the endorsement processes is also cause for concern about the legitimacy of the DTH's objectivity.

Initially, McCown wanted to reapply for a position at the DTH. However, Breyer informed her that, even though she could reapply next semester, only one person in memory had successfully re-

gained a position on the paper. McCown's mistreatment has since changed her mind, at least for now. Luckily, she has not given up her commitment to student journalism, and will continue to write for *Carolina Review* (please read her excellent look at intellectual diversity on page 5).

The issue remains: can the *Daily Tar Heel* be trusted? Is it as objective as Lizzie Breyer asserts? Are staffers held to the fire over their political beliefs, and are conservative beliefs marginalized by an overwhelmingly liberal viewpoint? There are no solid answers. However, it is more than apparent that McCown was given poor treatment by Breyer, Minugh, and Hunter's mismanagement. A lack of professionalism, and the real potential for DTH bias should be on all our minds as we read the campus daily, Monday through Friday.

CR

Steve Russell is a junior Political Science and History double major from Winston-Salem, NC. Contact him at cr@unc.edu.

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The Best of Carolina

Our third bi-annual look at the greatest courses at UNC.

BY JAMES BALEY AND JONATHAN MARX

Associate Editors

One year ago, *Carolina Review* published its first list of recommended courses and professors in an effort to provide a valuable resource to our readers in the selection of classes. We now present the third semi-annual edition of our selections, complete with last semester's picks and several new arrivals. This list was compiled from reader and staff member suggestions. This list is by no means exhaustive; it merely reflects the submissions of our readers and staff. Please send an email to cr@unc.edu if you have advice on a particular course or professor, whether it is a note of recommendation or caution.

We at *Carolina Review* would like to once again exhort our readers to seek out the best education possible at Carolina. Unfortunately, a top-notch liberal arts education does not come looking for you at this university. However, we are lucky that such a quality education can be had at UNC, if one is willing to search for it. (That is the reason we publish this list: to make the search easier.) As we all know, a great many classes are mediocre or worse, but many are truly worthwhile and a few are indeed great. The professors on this list reflect the latter groups: those elite teachers whose classes will truly challenge your assumptions about the world. They will test your ability to think critically and cohesively. They will encourage you to pursue the truth with a genuinely open mind, a respect for rational inquiry, a healthy skepticism, and humility in light of the limitations of human knowledge. They may even affect the manner in which you live your life. There are not many easy 'A's on this list. When finished, you may or may not look back with fondness on that class or professor that truly challenged you, but you will be better educated.

Recommended Courses

Classics 30 - The Heroic Journey
Prof. Kenneth Reckford

Classics 36 - Word Formation and Etymology
Norman Sandridge (Graduate Student)
You will gain a more sound understanding of language; of what you say and how you speak. The teacher, a graduate student, mixes modern examples with the classical foundation.

Communications 174 - War and Culture
Prof. Cori Dauber

Drama 16 - Perspectives in the Theatre
Prof. Charlie Mitchell

Economics 10 - Intro to Economics
Prof. Boone Turchi
If you have to take ECON 10, take it with Turchi. It is not easy, but it is worth the effort - you will learn the basics better than in any other class. Turchi will

also open the eyes of students not required to take the course to the importance of a basic understanding of economics.

Economics 132A - Macroeconomics
Prof. William Darity

Economics 180 - Economics of the Family
Prof. Boone Turchi

English 29 - Epic and Tragedy
Prof. Weldon Thorton
More than any other professor, Thorton helped me improve my writing. This class is very hard but worthwhile.

English 58 - Shakespeare
Prof. Alan Dessen; Prof. Larry Goldberg
Every college student should know Shakespeare.

History 17 - Twentieth Century Europe
Prof. Conrad Jarausch

History 22 - American History since 1865
Prof. Joseph Porter

History 53 - History of Rome
Prof. Richard Talbert

With frequent and subtle humor, professor Talbert makes the material, which has the potential to be somewhat dry, into a lecture that easily holds your interest. Comparison and contrast with our society add to your understanding. He admits that many details of Rome are still unknown, but does not let what is missing get in the way of what historians do know. He also livens up his well-organized lectures with interesting side notes that show a true appreciation for the subject matter.

History 54 – Cathedral and Castle in Medieval England
Prof. Richard W. Pfaff

Prof. Pfaff is not the most engaging instructor, but the material is very interesting. There is not a lot of reading – just admire the beautiful buildings.

History 73 – The United States in World War II
Prof. Roger Lotchin

History 125 - Intellectual History of Europe, Early Period
Prof. John Headley

A mentally taxing course, but the most rewarding class I have taken. The period covered (up to 1700) contains the most critical thinkers to western civilization. HIST125 is necessary for anyone wanting a real education.

History 126 - Modern European Intellectual History
Prof. Lloyd Kramer

Honors 28 - Comedy and Satire

Prof. Kenneth Reckford

A very relaxed seminar on Greco-Roman comedy and satire. Prof. Reckford has such perspective on life and literature. This course is really a lot of fun.

Honors 32 - Elements of Politics

Prof. Larry Goldberg

This is what education should be. Without question, the best class at Carolina. A four semester sequence in which you read much of the canon of Western political philosophy and discuss it. Not for the faint of heart: the reading list is long and strenuous; the dis-

cussions are often fast and furious, and the papers are demanding.

Music 45 – Introduction to Jazz

Prof. Brooks de Wetter-Smith

Philosophy 22 - Introduction to Ethics

Prof. Geoff Sayre-McCord

The best class I have had at UNC. Geoff is a kind, brilliant, enthusiastic, and entertaining teacher, and he makes potentially difficult material easier to grasp and understand.

Physics 16 - How Things Work

Prof. Richard Superfine

Political Science 54 - Government and Politics of East Asia

Prof. James White

Political Science 63H - Classical and Medieval Political Theory

Prof. Susan Bickford

Reading includes Sophocles, Plato, Aristotle, Thucydides, Augustine, and Aquinas. Prof. Bickford is great at guiding class discussion. She gives the necessary background and lets the students talk from there.

Political Science 79 - Politics of the Supreme Court

Prof. Kevin McGuire

McGuire is incredible. The subject matter is fairly interesting, but McGuire makes it more so with his commanding and engaging presence as a lecturer. He's also sphinx-like in his political objectivity: something rare in Poli Sci professors.

Political Science 86 – International Relations

Prof. Thomas Oatley

Political Science 140 - International Political Economy

Prof. Thomas Oatley

Political Science 155 - The Constitution of the United States

Prof. Kevin McGuire

Political Science 157 - Civil Liberties Under the Constitution

Prof. Kevin McGuire

Religion 27 - History of Christian Tradition
Prof. Peter Kaufman
The professor is very...energetic.

Religion 35 - Philosophical Approaches to Religion
Prof. Randall Styers
Dr. Styers is the epitome of a good professor. He is absolutely brilliant, with tremendous knowledge of law and divinity... and has an obvious passion for his subject. At the same time, he is a kind and humorous man.

Sociology 10 - American Society
Prof. Norm Pert

Sociology 23 - Crime and Delinquency
Prof. Jason LaTouche

Recommended Professors

Prof. Stephen Biddle - Political Science
Prof. Cori Dauber - Communications
Prof. John Headley - History
Prof. Peter Kaufman - Religion

Prof. Robert Kirkpatrick - English
Prof. Lloyd Kramer - History
Prof. Stephen Leonard - Political Science
Prof. Sarah Mack - Classics
Prof. Kevin McGuire - Political Science
Prof. Jocelyn Neal - Music
Prof. Thomas Oatley - Political Science
Prof. Jeffrey Obler - Political Science
Prof. Kenneth Reckford - Classics
Prof. Michael Salemi - Economics
Prof. Kevin Stewart - Geology
Prof. Terry Sullivan - Political Science
Prof. Richard Talbert - History
Prof. Boone Turchi - Economics
Prof. Joel Williamson - History



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What is Patriotism?

A closer examination of the country's most refreshing post-September 11th trend.

BY MARK HOFER AND MATTHEW HOFER

Special to Carolina Review

Events on and since September 11th have caused many to act. Some responded by placing American flags in front of their homes or on their cars. Others protested until they got sore throats. Some have been called unpatriotic in their actions. However, this accusation is often used too loosely and degrades the potency of the accusation to those who deserve it. To be fair to those accusing and those accused of being unpatriotic it is essential to know what patriotism actually is.

The base of the word "patriotism" comes from the Latin word *patria*, meaning fatherland or homeland. The suffix "-ism" is Greek meaning belief in, practice of, or condition of. The literal definition is then belief in one's country. But patriotism goes beyond that definition. We all believe in France as a country, but are not necessarily French patriots. A better definition, and the one offered by Merriam-Webster Online, is "one who loves his or her country and supports its authority and interests."

Those who are saying that something is unpatriotic because it goes against the government are simplistic. As everyone well knows, the government is not always correct in its decisions. Japanese internment camps, for example, were one of the American government's mistakes during World War II. 120,000 people of Japanese ancestry were forcefully and indiscriminately placed in these camps to cut down on the number of Japanese spies in the United States. Although upheld by the Supreme Court and considered an issue of national security, history has proven any form of concentration camps atrocious.

Conversely, radicals who declare that democracy demands dissent are merely trying to justify their own senseless actions. Democracy demands dialogue and debate, not dissent, to encourage both

sides of any issue to work toward the best, most developed conclusions. When we as a nation break into purely contradictory factions, then the constructive nature of the debate crumbles.

Many have declared themselves patriotic for simply expressing rights reaffirmed by the United States Constitution. However, expressing rights is not necessarily patriotic or constructive. For example, burning the US flag is certainly unpatriotic, though the right to do so is guaranteed by the First Amendment.

President Ronald Reagan made his views on patriotism clear in his Farewell Address on January 20, 1989:

Fighting to change the country is patriotic, but you must know why you are changing it and why the new way is better.

An informed patriotism is what we want. And are we doing a good enough job teaching our children what America is and what she represents in the long history of the world? Those of us who are over 35 or so years of

age grew up in a different America. We were taught, very directly, what it means to be an American. And we absorbed, almost in the air, a love of country and an appreciation of its institutions. If you didn't get these things from your family you got them from the neighborhood, from the father down the street who fought in Korea or the family who lost someone at Anzio. Or you could get a sense of patriotism from school. And if all else failed you could get a sense of patriotism from the popular culture. The movies celebrated democratic values and implicitly reinforced the idea that America was special. TV was like that, too, through the mid-sixties.

Patriotism to him meant "a love of country and an appreciation of its institutions." This love and appreciation came from learning the history of our country, learning the democratic values for which so many have fought and died here and around the world. This was not blind faith in the government or

(PATRIOTISM Continued on page 20)

Exclusive Interview with Student Body President-Elect Jen Daum

BY JONATHAN MARX
Associate Editor

A few days after the election, *Carolina Review* sat down with Student Body President-elect Jen Daum to talk about the campaign and her plans for the next year. Hopefully some of her charisma, savvy, and consummate political skill are as evident in this article as they were in person. We wish her and her administration luck in the upcoming year.

CR: In your pre-election *Carolina Review* questionnaire, you expressed a profound admiration for Miss Cleo. What do you think about recent lawsuits and efforts to shut down her enterprise by the FTC and various states?

JD: I am extremely disappointed. As you read in my interview, before Miss Cleo I didn't believe; now I'm a believer. I feel terrible about what's going on with Miss Cleo. But I don't know if I'll be lending student government support to her efforts.

CR: On a more serious note, why do you think you won?

JD: I think that we didn't really have strategy. We had a platform, we had a vision, and we had hard workers. We talked to as many people as possible about as many issues as possible and met with as many student leaders and student groups as possible. We talked to students on campus who would normally be apathetic and talked to them about their concerns. That resonated with the voters. And certainly Brad Overcash and Fred Hashagen and Bennett Mason's endorsements helped a lot.

CR: Do you think there will be a place for any of them in your administration?

JD: It's an open application process. They are all certainly going to be encouraged to apply.

CR: You did not get the DTH endorsement, or the BSM endorsement, or many of the endorsements that have been important for winning in years past. The observation seems to be that they are declining in importance. Do you think that is a good thing for student government in the future?

JD: I don't think that student organization sponsored forums are declining in importance. Students who attend these forums are students who will tell their friends and the people they encounter who they think they should vote for. I think that online voting has certainly changed the voter bloc from the politically charged group to more of the average student who simply reads in the paper that they can go vote at StudentCentral and logs on after maybe checking out a couple websites. But student organizations and forums are still important.

CR: What's the first thing you plan to do in office?

JD: Right now, we are working on transition: making sure everyone who is going to be involved next year, especially myself, understand what is currently going on. We are also putting together applications for Cabinet and officer positions.

CR: What is your number one priority for the whole year?

JD: To ensure that on every issue that student government faces, we act proactively instead of reactively. This year with issues such as tuition and parking, student government was forced to act reactively. We intend to be in constant communication with the Administration to ensure that we act proactively in the future.



SBP-Elect Jen Daum, after winning the runoff election.

CR: What do you think will be different about being the first female Student Body President in several years?

JD: I've been thinking about that question quite a bit, especially since it has been talked about in the DTH and other news media. I am not entirely sure how things will be different. We had some issues that the other campaigns did not talk about - such as issues of child care - which primarily affect women that we're going to be dealing with in the coming year. I think that we will be taking on more issues such as issues of sexual assault and issues of child care that are primarily geared towards women, that would not have been taken on otherwise.

CR: Assess the situation you are inheriting from the current Student Government administration.

JD: It was certainly a rough year for the Young administration. Justin worked extremely hard, as did the rest of his Cabinet. There are certainly things I would have done differently and plan to do differently. But I think he was in the unfortunate position of having to deal with the new [UNC] Administration before they knew how to deal with the students. Now that they have seen the backlash, I think that the Administration will deal much more effectively with students in the future. Unfortunately, Justin Young was just the guinea pig for their whole plan.

CR: You said that you think the Administration "marginalizes student voices"; and it seemed that one of the differences between your campaign and some of your opponents' was that you seemed to adopt a more confrontational tone regarding relations with the Administration, Board of Trustees, and state government. Do you plan to interact with them in a more confrontational or cooperative style?

JD: When dealing with the Administration, one needs to always start with a cooperative approach. But, if a cooperative approach does not get the results students want to see, I will certainly turn to a confrontational approach.

"When dealing with the Administration, one needs to always start with a cooperative approach. But, if a cooperative approach does not get the results students want to see, I will certainly turn to a confrontational approach."

CR: You're not going to work the good 'ole boy network?

JD: I am not exactly part of the good 'ole boys network. I think the presence of ovaries excludes me from that!

CR: How do you plan to raise the necessary hell?

JD: We need to start with a cooperative approach. But if a cooperative approach does not work, we will form a coalition of student groups on campus who feel that their voices have been marginalized to come to the table to explain our grievances and list our demands.

CR: Do you think the recent passage of night parking fees was designed to catch student government at a bad time?

JD: I think the recent passage of night parking was just a coincidence. But, the entire state of TPAC seems to have the goal of catching students at a bad time. All of their meetings, all of their information sessions are held when most students are in

classes, and there's not nearly enough student input on the committee. The passage of night parking was certainly a debacle, but I think it was just coincidence that we were caught in the transition period.

CR: In your platform, you said that you wanted to enact a "living wage" for UNC employees and institute paid preparation time for TAs. How would this be funded, considering the state budget shortfall and recent tuition hikes?

JD: As far as instituting paid preparation time, I have already brought this up to the Chancellor and Provost on the Student Advisory Committee to the Chancellor, and they were lukewarm to the idea. They have agreed to help find the funding, but now we have to find someone to make sure it actually happens, so that they can't just sit around and say 'okay, we'll do that' and not end up doing anything. As far as housekeepers go, we're going to be forming coalitions; I've spoken with members of the BSM and Campus Y and other organizations that really believe that the quality of student life on this campus is improved by the quality of staff life. It's been my ex-

perience that any time you can show the Administration why something is important in terms of where rankings are concerned or where our place among our peer institutions is concerned, then the money appears.

CR: What are you going to do this summer?

JD: I'm going to be here. I will be lobbying, working with the service learning class that will teach students how to go and lobby effectively in Raleigh.

And I will be speaking to lots and lots of C-TOPS students. Another sort of debacle, if you will...

CR: Well, that is about it. Thanks for your time, and good luck.

CR

Jonathan Marx is a junior Political Science major from Winston-Salem, NC. Contact him at cr@unc.edu.

(DIVERSITY Continued from page 8)

for propaganda. It has to do with the attitude and atmosphere of our campus -- one where political statements go unchallenged, and many views are not even considered. Any conditions that restrict the ability to discuss and debate at an academic institution constitute a problem because a university is supposed to be on the leading edge of knowledge, and a forum for the exchange of ideas.

Though some members of the faculty and administration dismiss the evidence of intellectual conformity in our current situation as unimportant,

significant voices say that it could be a problem. It is for this reason that the issue has been brought to our attention, and it is something the university needs to look into.

CR

Deb McCown is a freshman Journalism and Mass Communication major from Harrisburg, PA. Contact her at cr@unc.edu.

(PATRIOTISM Continued from page 17)

blind opposition to the government. This patriotism was the *informed* love and appreciation of the government. Fighting to change the country is patriotic, but you must know why you are changing it and why the new way is better.

What a shame it is that some have come to believe that patriotism is blind, unhealthy, or even vile. It is also shameful how patriotism has been oversimplified by some to mean unquestioning support for the government, which then allows radicals to rail patriots for any and all government institutions with which they disagree. Patriots Alexander Hamilton and Thomas Jefferson found themselves on op-

posing sides on almost all the big issues of their time, but today neither is more a patriot than the other. In the light of September 11th, patriotism should still be viewed through the seasoned lens of history.

CR

Mark Hofer is a junior computer and electrical engineering major at NC State, and a writer for *Broadside Magazine*, State's conservative publication. Matthew Hofer is a freshman english major from Concord, NC. Contact them at cr@unc.edu.

Need to Sound Off?

Comment on an article or any other campus issue. Send your Dear Sir submission to cr@unc.edu.

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity.

Book Review: *Bonfire of the Humanities*

BY MATT RUBUSH

Staff Writer

In the university setting, students must decide on their majors and ultimately the education they receive. For many students, those choices must lead them to a well-paying job and a holy marriage. However, a new book from Intercollegiate Studies Institute attempts to explain why and how this should not be so.

Bonfire of the Humanities: Rescuing the Classics in an Impoverished Age, a collection of essays by professors Bruce Thornton (Plagues of the Mind), John Heath (Who Killed Homer?), and Victor Davis Hanson (Who Killed Homer?, Carnage and Culture), provides thoughtful explanations for the decline of university education and argues for many possible reforms, including a classical education.

For a problem to be solved, it must first be discovered. In their book, Thornton et al. point to many atrocities in their own work over the years as classics professors. They shed light on many problems in education, including the trendy post-modern philosophies many adopt for their own aggrandizement as professionals, as well as pedagogical fetishes like "diversity" that stink up curricula. Then they add in the sheer elitism of many of their colleagues who seldom teach undergraduate courses, grade papers, or hold office hours. What results is a modern disaster of humanities education. Hanson and Heath write:

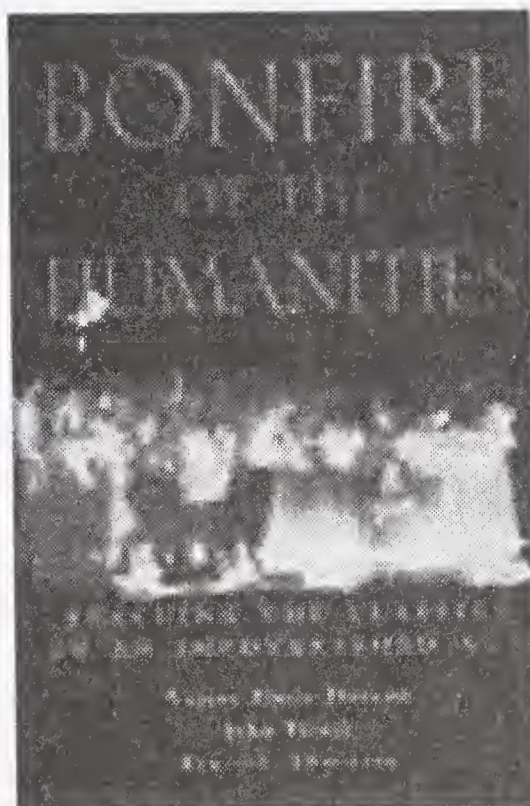
The industry of publication comes at a price: for every silly or needless article and book written, hundreds of students are not taught at all, and little is written to remind the reader of the role the Greeks could play in our own lives. Meanwhile we, the silent of classics, followed a very small cadre into an oblivion where no one can read what we write, understand what we say, or feel at home with our presence---and all for a few pieces of silver.

Amidst the crisis, the authors of *Bonfire* argue persistently for a classics education. Students of the classics take seriously the study of Greek and Latin, and examine classical authors with more than the "historical point of view." This sort of education would train the student for anything in life and to become leaders of the twenty-first century, armed with the ideas that gave birth to the western world in the fifth century B.C. As difficult as it seems, C.S. Lewis reminds the UNC student, "[T]he longest way round is the shortest way home."

While this book does give into infighting about various classics professors most people have never heard of, the general trends the various anecdotes of this book illustrate provide the reader with a report on the sorry state of humanities education. This disaster is seen mainly in the siren song of "post-modernism," which does little to prepare the student for the real world or any kind of reality.

As UNC re-evaluates its undergraduate curriculum, Thornton, Heath, and Hanson provide insight into the disturbing trends of the past forty years. They call for a rescuing of the humanities and the lights of western knowledge from the bonfires of modern heresy. They call on professionals in the ivory tower to examine their conscience for what they have done.

Lastly, they call on the students - especially the sophomores, freshmen, and incoming freshmen - to ask themselves what education is about, and why it profits them nothing to gain the world and lose their souls. For the impermanent world, the student must have a firm grounding in classical thought, as did America's founding fathers, in order for true understanding to emerge.



CR

Matt Rubush is a freshman economics major from Cary, NC. Contact him at cr@unc.edu.

Daum Destroys Doogie

On February 19, Jen Daum won a hard-fought runoff against Will McKinney, completing an upset with a surprising 416-vote margin to become the next Student Body President. She campaigned harder than most people gave her credit for, and it showed in both the main and runoff elections. We offer Jen our congratulations and wish her luck in tackling the various, controversial issues on campus. More, we hope she withstands the vitriol coming from McKinney supporters who cannot accept their lack of power next year.

Will McKinney, who was endorsed by the "D"TH, Campus Y, Neal Patrick Harris Fan Club, Young Democrats, BSM, and various other organizations, also ran a strong campaign, but ultimately fell short. In the spirit of bipartisanship, we'd like to toss out a couple of suggestions for the future "Democrat" candidate:

- 1.) *Reinforcing* your platform and message through strategic campaigning: **Smart.**
Incapacitating student voice and electronic mailboxes with several messages, every three hours, everyday: **Not Smart. Possibly Immoral.**
- 2.) Appreciating the usefulness and effectiveness of an endorsement: **Good Idea.**
 Having your supporters use the "D"TH to criticize Jen Daum after she won the election: **The Gore2000 campaign requests its "sour grapes" playbook back.**

George Stephanopolous and the Arts

ABC's George Stephanopolous came on February 5th to Memorial Hall to give a talk on "Politics: The Art of the Impossible." A herd of J-school illiterati descended upon the building, eager to see Mr. Stephanopolous genuflect on the "study" of journalism, through such worn expressions as "As you study journalism..." and "When you cover politics..." One group of professors even went so far as to carry on a deep conversation contrasting *Maxim* with *Playboy* and *Penthouse*, while waiting for the national commentator to begin speaking. Clearly, *that* is not what Mr. Stephanopolous had in mind. But alas, we still wonder whether UNC will ever recover its commendable reputation in teaching the liberal arts.

Hidden History?

In a February 25th column in the "D"TH, "A Nation's Hidden History: America's Black Presidents," Sundarkia Newman highlights several discoveries that suggest American presidents had black ancestors. She concludes, "The point of this article is not to tarnish the name of America's great leaders but to simply ask if your opinion of our leaders has changed since negro ancestry has been brought to the forefront? What does that say about your feelings toward race in our society?" Ms. Newman, it changes nothing. Unlike liberal activists, most people only consider our presidents to be "great leaders." Their skin color matters not. Too bad the activists cannot be so colorblind.

Get STUPid

Following on the heels of Chancellor Moeser's assault on the acronym "UNC-CH," the Administration is turning its focus to other commonly used, yet horribly formed descriptive terms found on campus. *Carolina Review's* moles deep within South Building report that the next target of Moeser's fury is the "Onyen," UNC students' user ids. "They hate the term," our mole reported. "Moeser thinks it sounds like some grotesque vegetable." The leading candidate to replace the Onyen is the STUPid, which ostensibly stands for Student Telecom User Pass and Identification. The STUPid appeals to the us because "it better reflects what we think of those damn teenagers filling up all the professors' parking spaces," Moeser reportedly said. "If students want onions, tell them to go to the Rathskeller!"

Cash! Scandal! Sex! Sleaze!

Carolina Review's Website of the Month award goes to Eurotrash (www.lightningfield.com/eurotrash) for its outstanding exposés on the new Eurodollar. David Gallagher and his team of Eurocorrespondents report on such Euro topics as the sleazy PR firm trying to sell the Euro with a "non-political" Eurosuperhero who saves the day by making Europe number one again (that is, they would beat United States in basketball). Other stories, which are posted by people living all over the new Euroland, describe confounding and bizarre events---like magnetic g-strings for strippers in Italy to accommodate the new coin---of the new single currency. The message from Eurotrash? "Change is good. Tiny coins are bad."



Increased Protesting = Decreased Education

We've always said that UNC's social justice advocates should spend a little more time in classes such as ECON 10, to gain a better understanding of reality (yes, *some* classes here do present reality). One sign at a recent tuition protest suggests that the activists might want to first consider taking English 11.

Luckily for UNC students, several press outlets also captured a picture of the sign in question, assuring us all that the Administration can continue to successfully argue for more and more money. With results like these, it must be going to good use.

Do you live on campus and the *Review* is not delivered to your room? Did you know your R.A. is obligated to deliver it? Demand that your R.A. deliver *your* copy, then email cr@unc.edu and let us know.

The Last Word

Christians ought to rise together in defense of spiritual and moral values against the pressure of materialism and moral permissiveness.

Pope John Paul II

A just fear of an imminent danger, though there be no blow given, is a lawful cause of war.

Sir Francis Bacon

Truth is on the march; nothing can stop it now.

Emile Zola

Work spares us from three evils: boredom, vice, and need.

Voltaire

Every reform movement has a lunatic fringe.

Theodore Roosevelt

Mr. Pearl wrote his stories in ink, but unfortunately ran afoul of a movement that writes its stories in blood. The good man is gone; the bad men are left to deal with.

Dave Shiflett

Carolina Review

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Volume IX, Issue 6

North Carolina's Collegiate Journal

April 2002

Final Exam Study Guide



(You wish you were here)

Inside: Blogging, Jesse Helms, Appraising the Gipper, Student Activity Fee Analysis, Summer Reading Suggestions, and more!

MISSION STATEMENT

Carolina Review is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor, and feature articles.

Carolina Review is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought, and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion, and mob mentality interfere with academic pursuit.
- We believe any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe the University is an important battleground in the “war of ideas” and the outcomes of political battles of the future are, to a great degree, being determined on campuses today.
- We believe a code of honor, integrity and rationality are the fundamental characteristics of individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or send it via email. *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for, at least in part, by student activity fees. All tax deductible donations to *Carolina Review* should be made payable to the Carolina Fund. Please note “Carolina Review” in the memo line of your check. Subscriptions are available for \$25 a year or \$45 for two years. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182. Call (919) 914-5121 or email cr@unc.edu for more information. The staff of *Carolina Review* appreciates your readership and financial support.

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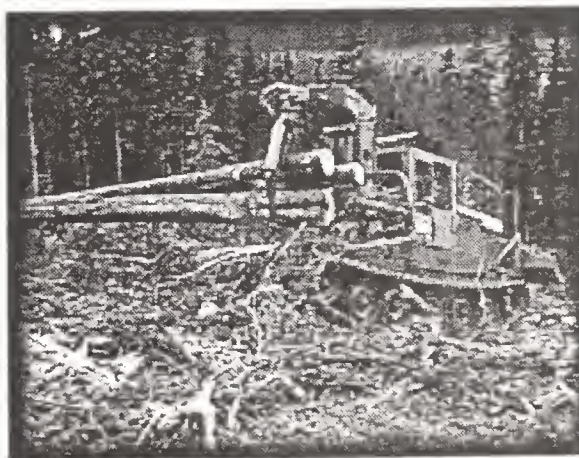
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Carolina Review is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

The ability of faculty members to embarrass this institution never ceases to amaze me. The post-September 11 teach-ins showed the moral depravity of so-called “anti-war” professors. The recent boycott by the law school’s five black professors of Justice Clarence Thomas’ speech shows the shallowness of the liberal commitment to intellectual pursuit.

In a two-page statement designed for maximum publicity (i.e. for the pages of the *N&O*), professors Charles Daye, Marilyn Yarbrough, John Calmore, Adrienne Davis, and Kevin Haynes accused Thomas of essentially betraying his race. “He not only engages in acts that harm other African Americans like himself,” they scribe, “but also gives aid, comfort, and racial legitimacy to acts and doctrines of others that harm African Americans unlike himself.” Later, they accuse Thomas of being “intent on reversing” the “struggle for justice and equality.” It seems more likely that the professors are the ones intent on preventing equality, as they argue that “racial identity very clearly matters.” So much for Dr. King’s dream.

The intellectual bigotry of the academic Left is apparent, as the statement highlights its authors’ “*legitimate* expectations for racial equality and social justice” (a conservative of course knows nothing of those concepts). Furthermore, the professors “know better” than to believe in a conservative jurisprudence that seeks to uphold the Constitution.

Of course they “know better.” The enlightened Left long ago emerged from the cave, and the non-brains who remain see only shadows. And since they “know better,” there is no need for listening to the other side. There is no need for intellectual pursuit. Much like the Black Student Movement-led walkout of David Horowitz’s speech last fall, the Left is increasingly unwilling to step off its soapbox and risk a challenge to its ideas. Is the reason for this fear? Arrogance? Intellectual laziness? Sadly, all of the above are factors.

As liberals further their stranglehold on American universities, this trend can only progress. Do we want a faculty that closes its mind to opposing viewpoints? Of course not, that is a gross bastardization of the academic mission universities have pursued for over two millennia. No one should be proud of five professors’ refusal to *listen to* the highest-ranking African American judicial officer in the United States today. It is not a sign of enlightenment but of bitterness. The professors revel in their willing ignorance, with the felicity of closed minds. We have fallen so far in the name of progress.

On a more positive note, congratulations to all the graduating seniors as they enter the real world. Thank you for your readership, and best of luck in your future pursuits (and don’t forget to subscribe!). I would like to offer special thanks to staff writer Jamie Hawes, who wrote two articles this month and is graduating in May. To the incoming freshmen picking up this issue, welcome to the zoo and the most interesting four years of your life. To everyone else, good luck on your final exams and have a great summer.

Sincerely Yours,



Steve Russell

Editor

It's a Blog!

A new Internet technology is revolutionizing online commentary among students, journalists, and other amateur pundits the world over.

BY MICHAEL BURDEI AND MATT RUBUSH
Staff Writers

The new phenomenon of this school year is blogging. This great new medium for web authoring is challenging the way people communicate about issues in politics, culture, and other current events at UNC and around the world.

The service, offered by www.blogger.com, has been around for almost two years but only recently became popular. People use the service not only to make personal homepages, but also to post their articles, essays, and columns, which are all called "blogs" (short for "web log"). The difference between a blog and a homepage is that the format for a blog is geared towards posting on-the-spot rants. People post instantly to their blogs, becoming among the first to react to a variety of events, while even reporting news from their backyard. And unlike posting boards, blogs are managed by their owners, so their comments are more lasting.

Blogging has become a favorite of both journalists and would-be journalists. By posting their thoughts and thorough columns on topics the mainstream press refuses to cover, many bloggers receive thousands of readers daily, and accordingly have built strong followings, even collecting money for their work. Examples include Ken Layne (<http://www.kenlayne.com>), a journalist from the Los Angeles area and Oliver Willis (<http://www.oliverwillis.com>) from Boston. Layne's blogging caught the attention of FoxNews.com, which gave him a regular column. Willis features the workings of a novel, *QB Run*; a thorough rundown of the Enron scandal in "Enron Gate;" and the satiric "Britney Blog," the "diary" of Britney Spears.

Blogging is so popular that major magazines

At UNC, a number of students have taken to blogging. Many of them cite September 11 and the current "War on Terrorism" among their reasons for doing so.

are turning to the format of informal postings. National Review Online (<http://www.nationalreview.com>), for example, features "The Corner," which is really a blog-in-disguise for its staff writers to post their thoughts on breaking news. Premier conservative columnists like Jonah Goldberg of *National Review* and Andrew Sullivan even run their own blogs for their legions of readers to check out. Sullivan's

"Daily Dish" has become a regular feature in the pages of the *Wall Street Journal*.

The reason blogging is so successful is its liberated approach. The cliché "anyone with a modem" certainly applies to blogging. Individuals of all political stripes scour the web for the latest stories and blogs, exchanging comments and criticisms. The experience of posting for a small regular audience and reading other blogs (many from journalists themselves) gives the blogger a genuine experience in reporting and journalism.

At UNC, a number of students have taken to blogging. Many of them cite September 11 and the current "War on Terrorism" among their reasons for doing so.

"[Blogging] helps me to clarify my thoughts about the war because I write them down and have to think about them before I write," noted sophomore Kyle Still (<http://kylestill.blogspot.com>).

Others, like freshman Graham Pardun (<http://illuminator.blogspot.com>), take a more wry approach: "Blogs are a win-win situation. On the one hand, I can write all I want and feel like tons of people are studiously reading my blog for its vast wisdom; on the other hand, no one really is reading it, so I don't have to worry about offending anybody."

Indeed, blogging has become the latest craze at Carolina with students jumping on board to entertain their friends or speak out about injustices at

UNC. The medium has grown in a year that has seen some of the most outrageous events in school history, including the "teach-ins" dealing with the September 11 attacks and the administration's continuing incompetence.

Despite its success, blogging also has its drawbacks. Nothing can match professional journalism like the *Wall Street Journal*, the *New York Times*, or *Washington Post*. Matt Drudge, the first Internet journalist-turned-superstar, has received his share of rebuke for printing false stories. Nonetheless he and the bloggers continue to gather support because the mainstream media is suspect to many Americans, and many understand that Internet journalism is a work in progress.

What has dogged blogging, certainly, is the sense of vanity and self-absorbedness attached to it.

"Blogging is a revolutionary new way telling people all too personal information," says Robert Quick (<http://www.byzantines.org>), a 19-year-old RTP computer programmer, who edits a site on Orthodox Christianity.

"95% of the time its information I don't want to know. Most people are so hardheaded. They don't care about other people's views," he continues.

Despite such criticisms, the blogging craze is unlikely to go away anytime soon; the success of professional blogs such as Andrew Sullivan's and "The Corner" on NRO are a testament to the appeal

Bloggers continue to gather support because the mainstream media is suspect to many Americans, and many understand that Internet journalism is a work in progress.

that lies in posting rapid-reaction rants: an extraordinary opportunity to get one's thoughts on "electronic paper." Most significantly, the advent of "blogs" will help reinforce the legitimacy and importance of

Internet journalism and online discussion.

The possibilities of blogging are immense. An opportunity exists for would-be journalists to sharpen their pens and gain a reasonable element of worldwide exposure. Public discourse on a variety of subjects, ranging from politics to technology, can be more easily facilitated.

As the technology behind blogging grows more sophisticated, those with similar interests and ideas may have more efficient ways of communicating with each another. For students on college campuses around the country, blogging offers a unique approach to getting their voices heard.

CR

Michael Burdei is a junior political science major from Holmdel, NJ and edits a blog at <http://randomsociety.blogspot.com>. Matt Rubush is a freshman economics major from Cary, NC and edits a blog at <http://mattrubush.blogspot.com>. Contact them at cr@unc.edu.

How to Blog

1. Go to <http://www.blogger.com> and click on "Create your own blog"
2. You'll need to provide a username/password. The website provides a step-by-step process to create a custom blog, as well as in-depth explanations regarding the ins and outs of blogging.
2. Their online program does all the coding, but you have the option of manually tinkering with the design and function of your personal blog

Recommended Blogs

Scott Rubush---<http://www.scottrubush.com>
 Oliver Willis---<http://www.oliverwillis.com>
 Ken Layne---<http://www.kenlayne.com>
 Ben Kepple---<http://bjkinnh.blogspot.com>
 Jesse Kepple---<http://podium.blogspot.com>
 Megan McArdle---<http://www.janegalt.net>
 Tim Blair---<http://timblair.blogspot.com>
 Libertarian Samizdata---<http://samizdata.blogspot.com>
 Kristen Knox---<http://kris10k.blogspot.com>
 Patrick Ruffini---<http://www.patrickruffini.com/rants>
 Chris Weinkopf---<http://www.weinkopf.com>
 InstaPundit---<http://instapundit.blogspot.com>
 Matt Welch---<http://www.mattwelch.com>
 Sgt. John Stryker---<http://www.sgtstryker.com>
 Juan Gato---<http://juangato.blogspot.com>
 VodkaPundit---<http://www.vodkapundit.com>
 Punditwatch---<http://punditwatch.blogspot.com>

It's Never Easy Being Right

An alternative look at Senator Jesse Helms

BY JAMIE HAWES

Staff Writer

At first glance few people would think the lead singer of one of the world's most popular rock bands and one of America's most notorious Senators have anything in common. One skips across stages, belting out lyrics in praise of Martin Luther King. The other scoots around Capitol Hill in a wheelchair, railing against abortions and gay rights. Many liberals laud Bono's contributions to charity, yet probably suspect that Jesse Helms eats broken bottles and conducts human sacrifices by the light of the full moon. The vast majority of them would likely rather take a bubble bath with Margaret Thatcher than admit that Helms has accomplished any good during his time in office. If they honestly considered his record, however, they might be surprised to find that not all of his actions warrant condemnation. In fact, Senator Helms might just deserve a little praise.

The humanitarian efforts in Africa Helms spearheaded exemplify a Senator committed to his ideals. Many of Helms' opponents demonize him by calling him a racist. A racist from rural North Carolina would not give a wet tobacco leaf about the plight of orphans in Zimbabwe. It seems Jesse Helms, on the other hand, does.

When Bono lobbied members of the United States Congress to drop the debt of third world countries, Helms came to his aid. He and the rock star subsequently struck up a friendship. *USA Today* even proclaimed that they "bonded." Helms invited Bono to lunch. Bono then invited Helms to a U2 concert, which the Senator attended along with a few of his grandchildren. As a result of their efforts, more children in Mozambique can now attend school. More money flows towards the care of

AIDS patients in South Africa. And children in Uganda are receiving immunizations for diseases such as the measles. Without Helms, none of this might have come into fruition.

It is unfortunate that he will never receive any credit for these actions, at least not from his foes on the Left or in the mainstream media. Nor will he ever gain any recognition for the good deeds he has accomplished in the United States. Surprisingly, the *Daily Tar Heel* mentioned the nine-year-old victim of cerebral palsy that Helms adopted several years ago. But even the DTH tried to paint him as a racist, claiming his attempts to keep certain judges off the Fourth U.S. Circuit Court of Appeals were motivated solely by the color of their skin. It may be true that Helms blocked nominees whose philosophies he disagreed with. He might even have made some politically incorrect comments along the way. Yet his tactics are no more outrageous than those of his liberal counterparts during the contentious Pickering hearings.

Helms' 1990 Senate race against Harvey Gantt exposed this double standard. Gantt supported racial quotas. The year before the election, a bill that would have made it legal to discriminate under the guise of a racial quota failed to pass the Senate by one vote. If Harvey Gantt had been representing North Carolina, this legislation would have passed. In early November, Helms started running an ad on television that showed a pair of white hands crumpling up a rejection letter. A voice then explained that the job had gone to a less-qualified minority. Gantt's presence in the Senate most likely would have turned this commercial into a reality. So even though the strategy used by Helms here might have caused some people to bite their lower lips in con-



When Bono lobbied members of the United States Congress to drop the debt of third world countries, Helms came to his aid.

(HELMS continued on page 8)

Students Sign Petition for Nothing

A cautionary tale for all those activists who need more causes.

BY DEB MCCOWN

Staff Writer

Robyn Gaylor had no intention of making a political statement when she sat down to enjoy a smoothie with her friend Steve on March 26. But she says the events that resulted continue to boggle her mind.

"I just kind of sat down at the table to have a Jamba Juice with one of my friends, just watching people, watching the pit preacher, the usual," she said. "Then the longer we sat there the more ideas we got, so in my notebook we had a big sign that said, 'Hi', and we flipped it over the table."

Soon students came to visit her and her friend at their table in the center of the pit, inquiring about their purpose.

"And basically if you had a pen and asked them to sign their names on a blank piece of paper, they did it," Gaylor said. "We got about five or six signatures before they asked what it was for, and then we just said we were saying hi."

As they finished their smoothies and the pit quieted down, the two students put away their notebooks and left. But the strange feeling did not leave their minds.

"They'd come and we'd say, 'Do you want to sign?', and we'd give them a pen and they'd look

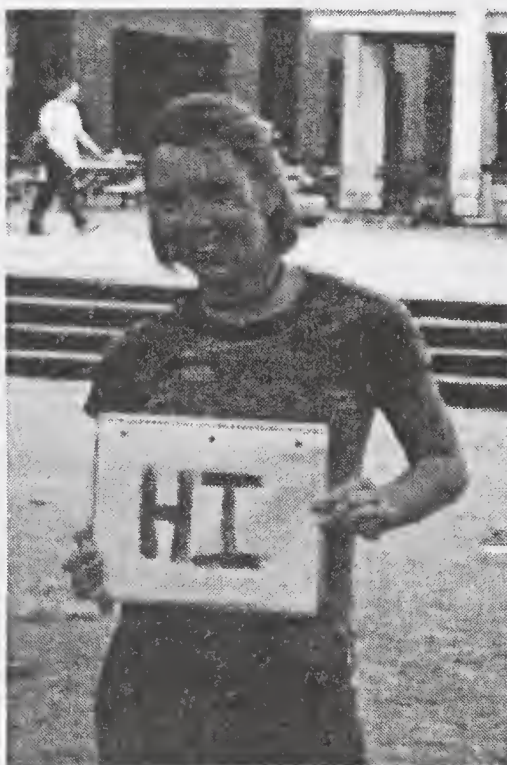
a little big confused, but they'd sign anyway," Gaylor said.

When asked why she thinks so many people signed a nonexistent petition, she shrugged. "I don't know," she said. "I mean, I'm kind of cute I guess. That's probably it."

"It was just kind of a spur-of-the-moment what-kind-of-goofy-thing-can-we-do-today decision," she said, stressing the randomness behind asking people to sign a blank piece of paper. But Gaylor says she intends to repeat the experiment with a planned petition.

"I'm not sure of the exact topic, but the purpose is to see just how many people will sign and how far they will go when they have no idea what's going on," she said. "It will be something funny. And wordy. And completely bogus."

Perhaps this is something to consider for all the protest-happy students on this campus. They just might want to stop and think before signing – after all, it might turn out that they're signing a petition for nothing.



CR

Deb McCown is a freshman journalism major from Harrisburg, Pennsylvania. Contact her at cr@unc.edu.

(HELMS continued from page 7)

sternation, it prevented discrimination against anyone based on skin color. For this, Helms deserves only applause.

It would be unfair to exonerate Helms completely. He has committed ridiculous actions and uttered outrageous comments. Yet a majority of North Carolinians consistently vote for Helms. While the stances Helms takes on issues such as abortion and pornography are portrayed as extreme,

at least half of the nation usually agrees with him. Helms embodies the conservative values of this state, and has never made any apologies for his views. It is no wonder that North Carolina chose this principled politician to represent the state for several decades.

CR

Jamie Hawes is a senior English major from Charlotte, NC. Contact him at cr@unc.edu.

Book Review: *When Character was King: A Story of Ronald Reagan* by Peggy Noonan

BY JAMIE HAWES

Staff Writer

Peggy Noonan served as a special assistant to Ronald Reagan from 1984 to 1986. After returning home to New York, she began writing for newspapers and magazines, and is today a pundit and columnist.

When Character Was King marks her fifth book. In it, Noonan discusses the factors of Ronald Reagan's success. Although the title alone might tell readers all they need to know about the Gipper, the stories she includes provide insight into what shaped Reagan the man as well as what guided him as president. Not only do they summarize what he accomplished, but they also recreate many of his greatest moments. For this reason alone, Noonan's account seems exceedingly valuable, especially for those of us too young to remember Reagan's era.

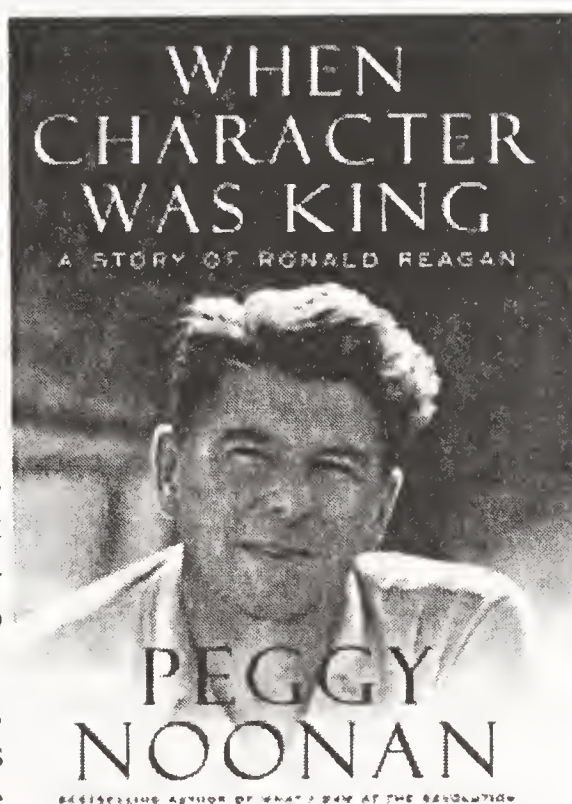
Throughout the book, Noonan gives readers a generous sample of Reagan's speeches. She includes everything from the address supporting Barry Goldwater for president in 1964 to the farewell remarks he delivered at the White House in 1988. Time and time again she steps back and lets her audience witness the Gipper's eloquence and determination. After losing the presidential primary to Gerald Ford in 1976, for example, Reagan reassured his supporters with a rousing speech, saying:

The cause goes on. It's just one battle in a long war, and it will go on as long as we live. Nancy and I, we aren't going to go back and sit in a rocking chair on the front porch and say that's all for us.

You just stay in there, and you stay there with the same beliefs and the same faith that made you do

what you're doing here. The individuals on this stage may change. The cause is there, and the cause will prevail because it is right.

Don't give up your ideals. Don't compromise. Don't turn to expediency. And don't for heaven's sake, having seen the inner workings of the watch, don't get cynical...



These words, Noonan explains, ultimately laid the groundwork for Reagan's successful 1980 campaign.

Within the context of these quotes, Noonan recounts Reagan's development as a person, beginning with his childhood. Instead of overwhelming the reader with a myriad of facts, however, she selects an episode or two from each period of his life that reveal some facet of his personality. Since his father felt discriminated against as an Irish-Catholic during the early part of the twentieth century, she says, Ronald Reagan opposed bigotry of any kind. To illustrate this

point, Noonan adds that

Jack [Reagan's father] believed—really believed, didn't just say it—that all men are created equal. He believed racial and religious bias were cruel and un-American and he actually fought them in his life, an unusual thing in a white working-class turn-of-the-century Midwesterner. Once Jack, on a shoe-selling trip, went to check into a hotel and was told by the clerk that he'd be comfortable here, no Jews allowed. Jack got mad and told him off and spent the night in his car in a blizzard. (Ronald Reagan thought it led

to his father's first heart attack.)

Reagan also believed fervently in the American Dream, because he felt that he had lived it. Most of all, he loved his country as a result of the liberty and the opportunities it offered its citizens. Having suffered through the Great Depression, while at the same time growing up with an alcoholic parent, he knew from experience how trying times could become. Yet the Gipper never gave in to despair, nor did he forsake those ideals that guided him during his youth.

Ultimately, he gravitated toward politics. Starting off as a Democrat, Reagan became dismayed at the ideological drift of that party during the forties and fifties. He consequently endorsed Barry Goldwater as the Republican candidate for President in 1964. On NBC, he said

I have spent most of my life as a Democrat. I recently have seen fit to follow another course...

I believe that the issues confronting us cross party lines. Now one side in this campaign has been telling us that the issues of this election are the maintenance of peace and prosperity. The line has been used, "We've never had it so good!" But I have an uncomfortable feeling that this prosperity isn't something upon which we can base our hopes for the future. No nation in history has ever survived a tax burden that reached a third of its national income. Today, thirty-seven cents out of every dollar earned in this country is the tax collector's share, and yet our government continues to spend seventeen million dollars a day more than the government takes in...

This idea that government is beholden to the people, that it has no other source of power except the sovereign people, is still the newest and most unique idea in all the long history of man's relation to man. This is the issue of this election: whether we believe in our capacity for self-government or whether we abandon the American Revolution

and confess that a little intellectual elite in a far-distant capital can plan our lives for us better than we can plan them ourselves...

Soon afterwards, he became the Governor of California. Years later, Reagan moved on to the Oval Office.

Despite her admiration for him, Noonan discusses Reagan's flaws as well. She concludes, nevertheless, that many of his detractors seem to have exaggerated his weaknesses. Given Reagan's political successes, anyone who thinks he was stupid underestimated him. She also asserts that, although the Iran-Contra Scandal marred his record, people forgive him as soon as they realize he was trying to save a group of Americans held by terrorists in Beirut. Toward the end of the book, she notes that

They [those involved in the Iran-Contra Affair] were doing what they could to free innocent hostages; sometimes you have to cross the devil's bridge to get across rough waters.

If you were shrewd, tough, knowing and not at all romantic about the flow of history, you'd be with Shultz and Weinberger [men within the administration who opposed Reagan's course of action]. Because they knew this: Devils don't let you take their bridge for free.

If you thought yourself savvy you just might go down the North/Pointexter path [which was the policy that ultimately hurt Reagan]...

Reagan was romantic, and this time paid dearly for it.

As he acted this way to help others, though, Noonan concludes that Reagan's legacy remains strong.

CR

Jamie Hawes is a senior English major from Charlotte, NC. Contact him at cr@unc.edu.

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Where Do Your Student Activity Fees Go?

Our annual budget analysis shows how Student Congress spent your Student Fees.

BY JAMES BALEY

Associate Editor

During the Spring Semester every year, Student Congress meets to decide how your Student Activity Fees will be spent during the following academic year. Each year, Congress allocates over one hundred thousand dollars to student groups that submit funding requests in February.

The Student Activity Fee fund is provided by a charge paid along with tuition each semester. This year, Congress had a total of \$155,000 to spread amongst the 104 student groups that requested funding.

In the Student Code, under a listing entitled "Guidelines for Funding," which we must presume Congress consulted, there is a set of rules to follow with respect to appropriations. One point under these guidelines is particularly striking: "The Congress should consider how unique a program is to the Student Body. It should consider the cultural/educational value of the program [and] whether or not it overlaps another program on campus."

Because there was less money to dole out and an ever-increasing number of organizations requesting funding, the Finance Committee adopted certain blanket policies to deal with different groups. First, the committee cut nearly all travel/lodging expenses, registration fees for seminars, and postage. Costume expenses for drama groups were also cut. One of the most unambiguous and uniform cuts was with printing expenses. In order to insure "fairness" between publications, the Finance Committee cut each student publication's printing budget in half. Further, per Title V of the Student Code, the Finance Committee cut money to be spent for religious worship. It appears all we can have are "spiritual exercises" and meditative experiences these days. Religious organizations received the second worst cuts, only behind conservative groups with their dismal average of 25% of requests allocated.

Carolina Review has categorized each student organization and broken down the amount of funds allocated to each category, along with the proportion of the request funded. Each student group was categorized based upon its general mission statement and goals into one of five categories. In terms of the overall proportions of the budget, "neutral" groups took over half of the funds, and "liberal / activist" groups took second with 27%. The "conservative" (1%) and "religious" (3%) categories have the fewest groups and receive by far the least funding overall. Note that the percentage funded for "neutral" groups is especially low due to the Men's Crew Club's \$67,000 request.

So what does it mean? Take a look at how your favorite campus organization ended up in terms of funding this year and decide for yourself.

Student Group	Requested	Amended	% Funded
Conservative			
Carolina Review	\$3,700.00	\$1,850.00	50%
UNC College Republicans	\$15,500.00	\$250.00	2%
Total:	\$19,200.00	\$2,100.00	11%
Neutral			
Academy for Health Services Research	\$326.80	\$270.00	83%

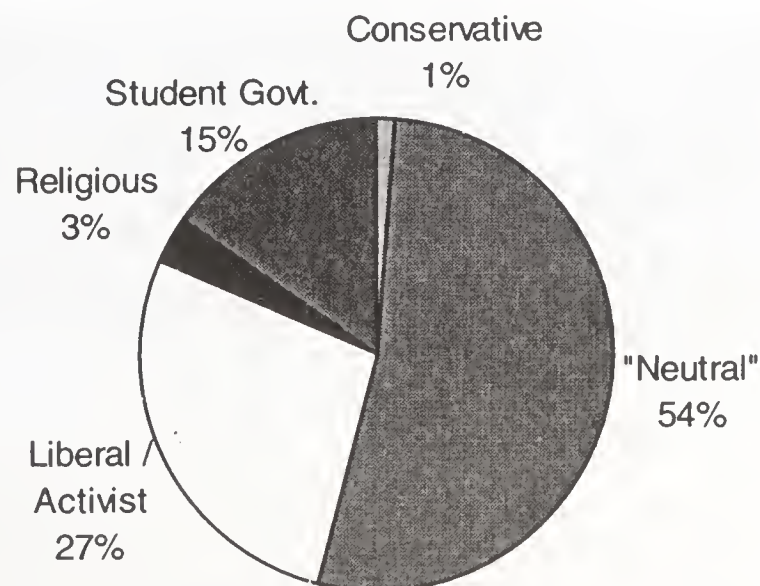
Do you live on campus and the *Review* is not delivered to your room? Did you know your R.A. is obligated to deliver it? Demand that your R.A. deliver *your* copy, then email cr@unc.edu and let us know.

FEATURES

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Achordants, The	\$994.75	\$530.00	53%
Alpha Epsilon Lambda	\$850.00	\$50.00	6%
ASAP	\$3,580.00	\$1,075.00	30%
Asian Students Association	\$4,871.60	\$3,914.00	80%
Bhangra Elite	\$2,521.00	\$1,400.00	56%
Blank Canvas	\$2,360.00	\$1,245.00	53%
Blue & White	\$8,425.86	\$4,112.93	49%
Bounce Magazine	\$3,666.20	\$1,787.50	49%
CAA	\$8,073.40	\$5,522.20	68%
Carolina Academic Team	\$1,252.00	\$510.00	41%
Carolina Association for Medieval Studies	\$870.00	\$385.00	44%
Carolina Campus Civitan Club	\$2,250.00	\$360.00	16%
Carolina Cancer Focus	\$1,216.50	\$400.00	33%
Carolina Caribbean Association	\$2,022.00	\$847.00	42%
Carolina Consulting Solutions	\$416.74	\$159.00	38%
Carolina Economics Club	\$350.00	\$50.00	14%
Carolina EMS	\$13,959.28	\$2,892.28	21%
Carolina HOPE	\$1,035.00	\$630.00	61%
Carolina Law Incoming Students Association	\$106.15	\$76.31	72%
Carolina Mock Trial	\$5,052.50	\$1,555.00	31%
Carolina Photography Association	\$1,660.42	\$907.71	55%
Carolina Production Guild	\$6,130.00	\$3,000.00	49%
Carolina Quarterly	\$4,500.00	\$2,250.00	50%
Carolina Undergraduate Philosophy Club	\$1,435.00	\$350.00	24%
Cellar Door	\$7,600.00	\$3,612.50	48%
Chapel Hill Political Review	\$3,174.48	\$1,444.78	46%
CHISPA	\$4,821.00	\$2,985.00	62%
Comedy to Overcome Medical Anxiety	\$1,067.88	\$543.54	51%
cONcEpt of colors	\$1,510.00	\$925.00	61%
Domestic Violence Advocacy Project	\$1,365.00	\$0.00	0%
Epidemiology Student Association	\$2,055.00	\$650.00	32%
Family Medicine Interest Group	\$3,458.00	\$570.00	16%
FAX - UNC Student Medical Journal	\$6,290.00	\$3,145.00	50%
Habitat for Humanity	\$2,325.14	\$895.86	39%
Hard Rock Club	\$266.25	\$130.00	49%
Health Sciences Living and Learning Floor	\$4,500.00	\$0.00	0%

Percentage of Student Fees Allocated to Each Category of Student Groups



FEATURES

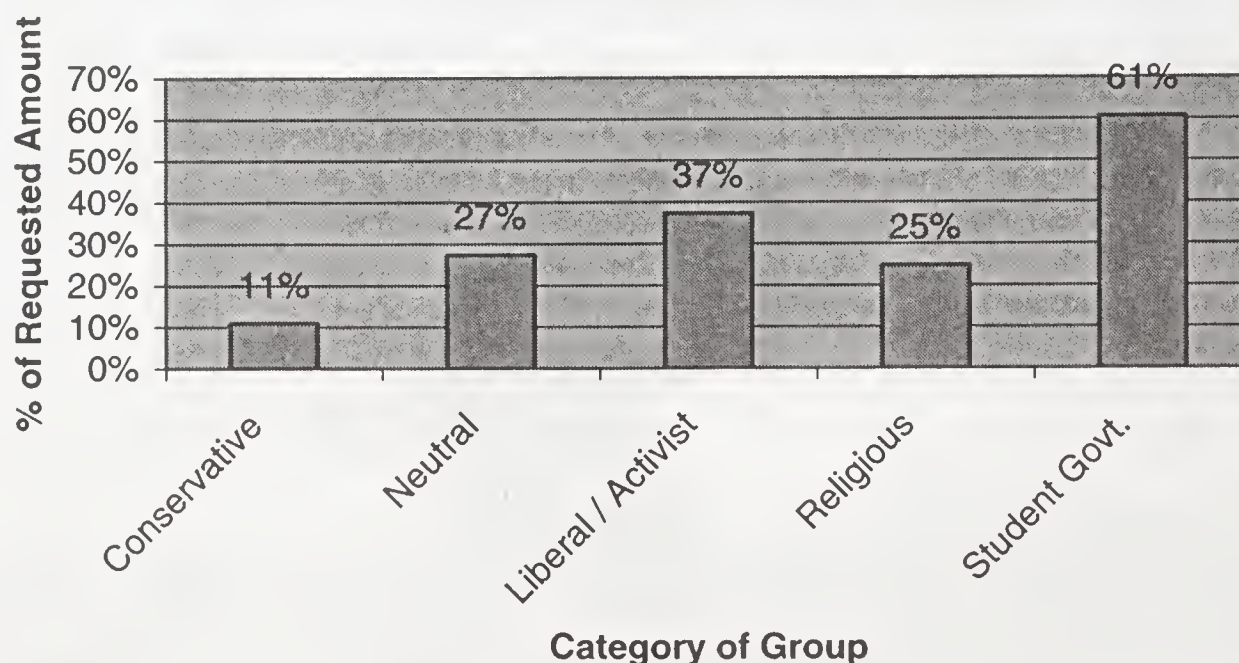
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Hmong Students Association of Carolina	\$7,503.80	\$1,000.00	13%
Independent Defense Council	\$1,706.15	\$75.00	4%
Intrafraternity Council	\$3,000.00	\$0.00	0%
iris	\$6,721.37	\$2,900.00	43%
Italian Club	\$1,400.00	\$500.00	36%
Journalists United to Maximize Potential	\$775.99	\$245.00	32%
Lab! Theatre	\$10,450.00	\$7,887.50	75%
Lighter Shade of Blue	\$7,144.26	\$3,994.26	56%
m.a.n.o.	\$700.00	\$300.00	43%
Men's Soccer Club - Rams	\$6,131.24	\$0.00	0%
NC Student Legislature	\$7,875.23	\$1,721.49	22%
OASIS	\$2,920.00	\$1,440.00	49%
Omega Iota Chapter -- Zeta Phi Beta	\$2,170.00	\$0.00	0%
Phi Alpha Delta	\$5,338.28	\$280.00	5%
Shakespear's Sister	\$2,000.00	\$900.00	45%
Student Athletic Trainers Association	\$600.00	\$40.00	7%
Student Union Board - School of Public Health	\$4,171.80	\$1,925.00	46%
Thai Students Association	\$1,034.98	\$444.50	43%
Trial Law Academy	\$8,225.00	\$1,105.00	13%
UNC Men's Crew Club	\$67,200.00	\$0.00	0%
UNC Men's Soccer Club - Heels	\$8,870.78	\$0.00	0%
UNC Pauper Players	\$2,060.00	\$1,900.00	92%
UNC Vegetarian Club	\$6,308.00	\$1,545.00	24%
Undergraduate Art Association	\$700.00	\$400.00	57%
Vietnamese Student Association	\$7,183.95	\$1,150.00	16%
Vision	\$474.00	\$432.00	91%
Wordshed Productions	\$4,461.38	\$902.00	20%
Total:	\$293,484.16	\$80,267.36	27%

Liberal / Activist

Association for India's Development	\$290.00	\$170.00	59%
Black Graduate Student Association	\$1,340.00	\$710.00	53%
Black Student Movement	\$29,440.00	\$11,893.40	40%
Boiling Point	\$3,131.52	\$1,501.28	48%
CAMP	\$8,185.00	\$1,645.00	20%
Campaign to End the Death Penalty	\$1,300.00	\$0.00	0%

Percentage of Funding Request Allocated



FEATURES**CAROLINA REVIEW**

Carolina Indian Circle	\$3,575.00	\$1,370.00	38%
Carolina NORML	\$937.01	\$0.00	0%
Conference on Gender, Race, Class, Ethnicity	\$7,964.31	\$2,905.40	36%
Impact Movement	\$1,030.00	\$100.00	10%
Insight Out	\$6,000.00	\$3,000.00	50%
MASALA	\$3,110.00	\$1,710.00	55%
NAACP	\$2,070.00	\$925.00	45%
National Lawyer's Guild	\$5,166.00	\$1,529.00	30%
North Carolina Center for Economic Empowerment	\$860.43	\$527.56	61%
Prisoner's Rights Project	\$1,850.00	\$800.00	43%
Queer Network for Change	\$2,875.00	\$637.20	22%
SANGAM	\$10,445.76	\$5,667.50	54%
SPH-LGBT Caucus	\$2,650.00	\$780.00	29%
Student Environmental Action Coalition	\$10,830.00	\$1,650.00	15%
Students for a Free Tibet	\$1,575.10	\$886.63	56%
SURGE	\$5,468.00	\$3,001.00	55%
UNC-CH Choice USA	\$2,044.58	\$451.00	22%
Total:	\$112,137.71	\$41,859.97	37%

Religious

Campus Crusade for Christ	\$3,000.00	\$1,000.00	33%
Carolina Association for Religious Studies	\$5,112.16	\$0.00	0%
Hillel	\$2,120.00	\$1,090.00	51%
InterVarsity Christian Fellowship	\$2,783.00	\$769.67	28%
New Bethel College Ministry	\$700.00	\$350.00	50%
New Generation Campus Ministries	\$3,494.02	\$861.48	25%
Newman Catholic Student Center	\$900.00	\$450.00	50%
Virtuous Woman Campus Newspaper	\$850.00	\$425.00	50%
Waymaker Christian Fellowship	\$1,057.00	\$125.00	12%
Yehudiot	\$480.00	\$0.00	0%
Total:	\$20,496.18	\$5,071.15	25%

Student Government

Attorney General's Staff	\$8,008.70	\$6,830.00	85%
Elections Board	\$1,800.00	\$1,100.00	61%
Executive Branch	\$18,850.00	\$8,900.00	47%
Honor Court	\$1,676.00	\$940.00	56%
Student Congress	\$7,959.76	\$5,419.76	68%
Total:	\$38,294.46	\$23,189.76	61%

GRAND TOTAL:	\$483,612.51	\$152,488.24	32%
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Carolina Review's Recommended Summer Reading

Bias: A CBS Insider Exposes How the Media Distort the News by Bernard Goldberg—A journalist who worked at CBS for almost three decades tells how journalists like Dan Rather and Peter Jennings slant news to the left.

The Skeptical Environmentalist: Measuring the Real State of the World by Bjorn Lomborg—A former member of Greenpeace speaks out against radical members of the environmentalist movement.

When Free Men Shall Stand: A Sobering Look at the Supertaxing, Superspending, Superbureaucracy in Washington by Senator Jesse Helms—In this book, Helms shares his thoughts on everything from taxes and the budget to school prayer and political correctness.

Shakedown: Exposing the Real Jesse Jackson by Kenneth Timmerman—This book reveals the side of Jesse Jackson the elite media refuses to discuss.

The War Against Boys: How Misguided Feminism is Harming Our Young Men by Christina Hoff Sommers—Having found that many of their studies lack scientific validity, Dr. Sommers challenges arguments put forth by academics like William Pollack and Carol Gilligan.

Coloring the News: How Crusading for Diversity Has Corrupted American Journalism by William McGowan—A reporter discusses how political aims have undermined the integrity of journalism in the United States.

American Jihad: The Terrorists Living Among Us by Steven Emerson—This book details intelligence Emerson has gathered about cells of Islamic terrorists at large in the United States.

The Final Days by Barbara Olson—The conservative pundit who died during the tragedy of September 11 details what happened in the White House shortly before the Clintons left office.

The Death of the West by Patrick Buchanan—A prediction that the population explosion of the Third World, along with the decline in birthrates in Europe and America will change civilization as we know it.

What's So Great About America by Dinesh D'Souza—D'Souza rebuts arguments presented by those who would have us hate our own country.

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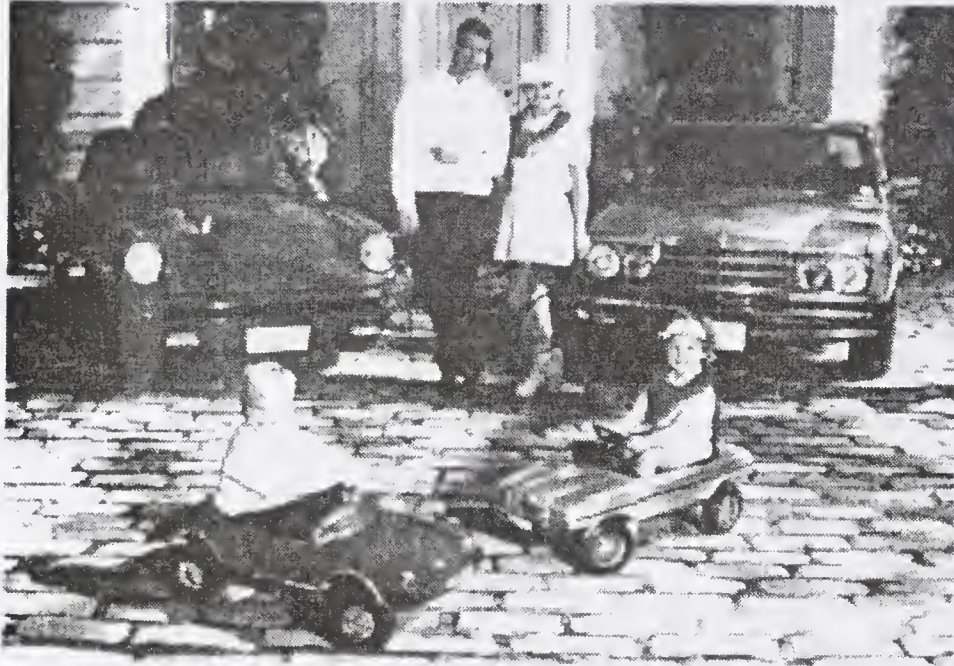
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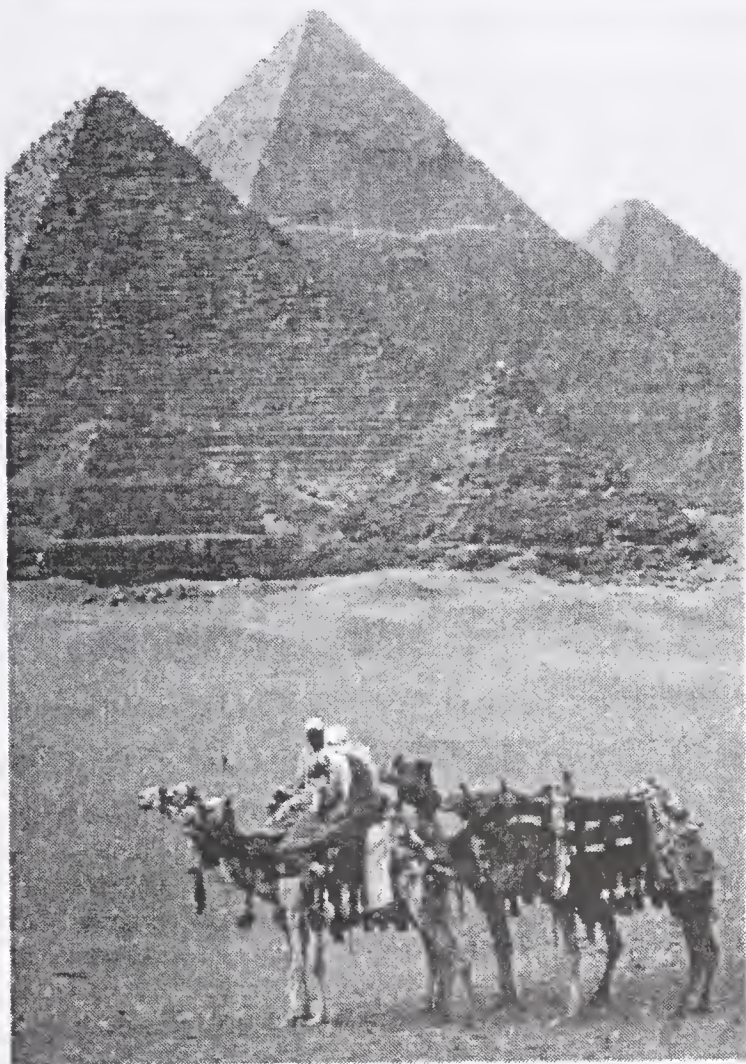


(left) In order to alleviate the campus parking crunch, Chancellor James Moeser (front left) and other administrators volunteer for the pioneering "Small Minds, Small Cars" program. "Finally," said Moeser, "peer institutions will be looking at UNC as the beacon of progress."

(right) Fed up with a dwindling budget brought on by continual Legislative and administrative incompetence, the Physics Department decides to arm itself. "We ain't going out like that," said one T.A. who concealed his identity. An ominous warning in the basement of Phillips Hall reads: "Guns don't kill people, physics kills people."



(left) The Daum Administration, eager to ensure a "diverse" cabinet for the 2020 student government begins training the next generation of student leaders a bit young.



(above) Desperate for new talent after the departure of Gut's last recruiting class, Coach Doherty goes to the ends of the earth. Unfortunately, the lure of the NBA and Carolina's new reputation as a football school stymie his quest.



(above) As the Master Plan reshapes campus, Carolina brides decide that the Old Well no longer represents their time at UNC. The new hot spot for wedding pictures is Morrison Dorm. "The old well is too pristine," said one bride. "I want my pictures to remind me of the gentle roar of construction."

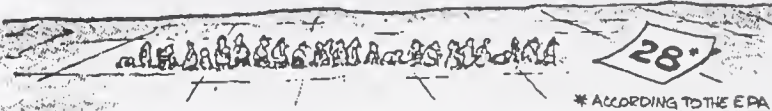


(left) Despite Student Congress' cuts of *Carolina Review's* budget, staffers continue to enjoy top-quality service at each meeting. "We represent the interests of the bigoted ruling class," said editor Steve Russell, "so we've got to maintain an image of elitism. Could you please pass the caviar?"

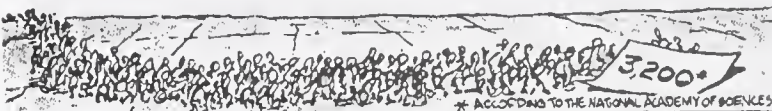
Mike Luchovich ATLANTA JOURNAL-CONSTITUTION 1/20/02 AOL.com



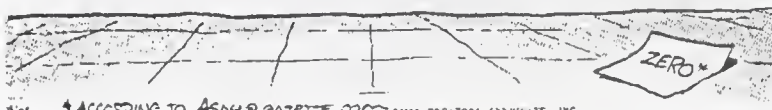
ESTIMATE OF THE NUMBER OF LIVES SAVED EACH YEAR BY GOVERNMENT
TIGHTENING THE ARSENIC STANDARDS IN OUR WATER!



ESTIMATE OF THE NUMBER OF LIVES LOST EACH YEAR BY GOVERNMENT
TIGHTENING THE FUEL ECONOMY STANDARDS IN OUR CARS:



ESTIMATE OF THE NUMBER OF RADICAL ENVIRONMENTALISTS WHO REALLY CARE ABOUT SAVING OUR LIVES!



HOOTING 8/02



Congress shall
make **NO** law...
...abridging the
freedom of speech...



...well... not very
many laws...



Courtesy of the USBIC Educational Foundation (800) 767-2267

Smackdown

Kudos to the Board of Trustees for rejecting the administration's half-baked night parking plan that punished students for mismanagement at the Department of Public Safety. To close the two million dollar budget deficit at DPS, the administration finally decided to simply cut the budget (an idea previously unknown). Hopefully this signals future BOT oversight of Chancellor Moeser's schemes, and maybe even a shift to good management at UNC. Just kidding—we know better than to expect *leadership* from South Building.

Farmworkers Feel Liberal Condescension

Some advice for the organizers of "Farmworker Awareness Week," who tried to "experience farmwork firsthand" by gleaning for a few hours on a cool spring day. If you want to get a better idea you ought to wait until the temperature is 95 degrees, 110 with humidity, and work a six-day week's worth of ten-hour days which begin long before the event's cushy 7:30 starting time.

This is the kind of hard work our country is built on, and it's still just as necessary as it always was. If you're such strangers to work that it's too difficult for your pampered liberalism to grasp, then perhaps you should find an easier job — but please, do get a job instead of inventing a watered-down way to pretend like you have someone else's. It's insulting to the people who actually grow your food.

Bullhorn Mentality

Every once in a while, Student Government does something right. But it's a very rare occurrence. Despite former Student Body President Justin Young's description of his term as a "9.8 out of 10", the March Report presents a very different picture. Among the accomplishments listed was the purchasing of a bullhorn for student government use. The shrill Young and SBVP Rudy Kleysteuber (pictured) failed repeatedly to impact the issues facing students every day, and their reliance on volume over substance was a big reason why.

Will Jen Daum do any better? The first step to success will be refusing to pick up the bullhorn. The administration will never respect histrionics, and most students know better than to pay attention to *anyone* whose voice needs amplification. We need leaders who will stand up to Moeser, and do so in a way that demands attention from the Trustees and Legislature. More hardware is not the solution.



The Bubba Factor

Finally, the truth is out. After spending several weeks airing ads failing to mention Erskine Bowles' connections with Bill Clinton (and even showing Bowles shaking hands with Senate Minority Leader Trent Lott), recent advertisements disclose Bowles' work as chief of staff for "the president." Bowles is rightly embarrassed by his former boss—no one can blame him, but please Erskine, do not cover up your embarrassment with convoluted ads meant to mislead the voters. We're smarter than that.

The Infighting Begins

Meanwhile, a rift recently developed in the state Democratic Party. Former Governor Jim Hunt's recent endorsement of Erskine Bowles angered state Rep. Dan Blue and Secretary of State Elaine Marshall. Some question whether or not Bowles has enough experience to represent his constituents, while the primary candidates argue that Hunt's endorsement detracts from the unity of the party. The words and actions of the state Democratic Party beg the question: if Democrats are unable to stand firm during a primary, how can they represent the entire state? Meanwhile, since Hunt and his administration left the governorship without a manageable state budget, putting the state in the midst of a huge crisis, why should his endorsement hold any value?

Strategie

A recent debate between the College Republicans and the Young Democrats on the topic of campaign finance reform turned out to be the fiasco many feared. *Carolina Review's* moles within the YDs revealed the following memo explaining the evening's events:

Hey, let's invite the College Republicans to one of our meetings to debate something, something sexy: campaign finance reform.

We need to get two debaters. Essential qualities should include ability to avoid answering questions too directly and the uncanny ability to scoff at questions regarding the constitutionality of the bill (scoff!). Speaking of the Constitution, at the very least we need one of the debaters to be able to grossly misinterpret the First Amendment, (please forward suggestions!)

Hey, while we are at it, let's set some ground rules that will only become apparent to the opposition late after the debate has commenced. Haha! (Note to self: possible campaign tool for future Will McKinney congressional run...)

- 1.) If either one of the CR debaters starts talking sense (beware! All too often this happens rather quickly) start making noise in the back. Shuffle your feet and smirk often. A particularly effective approach is to murmur under your breath;

in catching one of the debaters off his element, just look absent-mindedly at the ceiling if he confronts you.

2.) The moderator should be humorous, as so to better disguise his bias.

Lastly, if anyone finds out about our distinctive addiction to C-SPAN television... single rations for all of you!

New Student Group Promises Increased Diversity

It looks like campus will be more diverse with the recent founding of another group that desires to celebrate its heritage. The newly-formed White Student Movement stated the following as its goal and purpose:

"It is the goal of this organization to strive for the continued existence of the unity among all its members; to voice the concerns and grievances of its members to the University; to offer outlets for expressing White ideals and culture; and finally, to insure that the White Student Movement members never lose contact with the White community. "

****Don't worry:** the White Student Movement does not really exist. This is just the Black Student Movement's statement of purpose, taken directly from their website, with "black" changed to "white." As the "D"TH would say, "so, what do you think now?"

Racial Hypocrisy

On March 6 Clarence Thomas, Associate Justice of the Supreme Court, made an appearance at the UNC Law School. While his visit was welcomed by most of the law school's faculty and students, five African American professors were, to say the least, far less enthusiastic.

In fact, the five-fold released a press statement spelling out their thoughts quite clearly. "For many people who hold legitimate expectations for racial equality and social justice, Justice Thomas personifies the cruel irony of the fireboat burning and sinking. For some—certainly for us—his visit adds insult to injury." Considering the injustices blacks have endured in the past, one might consider an African American reaching the highest position in his chosen profession to be a step forward.

But then, that's not what the five professors seem to have had in mind. Just like those white guys who preceded him, Justice Thomas "perpetuates the political-jurisprudential tradition of racial politics. Unlike late Justice Thurgood Marshall, Thomas is a conservative, and so the fact that he, like many other black Americans, overcame numerous racial obstacles ascending his career path is *conveniently* overlooked.

In layman's terms, the person must be black and a liberal. Politics truly does resemble the oldest profession known to man.

The Last Word

We Americans are the peculiar, chosen people—the Israel of our time; we bear the ark of the liberties of the world.

Herman Melville

The worst thing in this world, next to anarchy, is government.

Henry Ward Beecher

What the country needs is dirtier fingernails and cleaner minds.

Will Rogers

All stupidity is objectionable save
that of small children and puppies.

Jonah Goldberg

The history of free men is never really written by
chance but by choice—their choice.

Dwight D. Eisenhower

Happy is he who dares courageously to defend what he loves.

Ovid
